

1. Do you have your own laptop that you can take to the classroom? Answer "yes" if you have a dedicated laptop provided by the UO or a laptop that you own personally. Answer "no" if you share a laptop with other instructors from your department, or use loaners from Media Services or other campus units.

	Response Percent	Response Total
Yes 	75.3%	134
No 	10.7%	19
I don't use a laptop in the classroom 	15.2%	27
<b>Total Respondents</b>		<b>178</b>
<b>(skipped this question)</b>		<b>1</b>

2. In regard to undergraduate teaching and learning within your academic discipline, please indicate how much you agree or disagree with each of the following statements:

	No Opinion	Strongly Disagree	Disagree	Neutral/Mixed Opinion	Agree	Strongly Agree	Response Total
I am aware of colleagues at the UO or elsewhere who make effective use of educational technology in their undergraduate instruction	2% (4)	1% (2)	1% (1)	7% (11)	40% (67)	<b>49% (83)</b>	<b>168</b>
Educational technology has potential for enhancing the undergraduate student learning experience in my area of expertise.	0% (0)	2% (3)	2% (3)	8% (14)	30% (50)	<b>58% (98)</b>	<b>168</b>
I am generally comfortable learning to use the educational technologies needed for my UO teaching.	0% (0)	1% (2)	3% (5)	9% (16)	41% (70)	<b>45% (76)</b>	<b>169</b>
My courses prepare students to use technology in my discipline or career field.	4% (7)	7% (11)	18% (30)	21% (35)	<b>30% (50)</b>	20% (34)	<b>167</b>
<b>Total Respondents</b>							<b>169</b>
<b>(skipped this question)</b>							<b>10</b>

3. Considering your experiences with educational technologies at the UO, please indicate how much you agree or disagree with each of the following statements, beginning with "THE UO SHOULD..."

	No Opinion	Strongly Disagree	Disagree	Neutral/Mixed Opinion	Agree	Strongly Agree	Response Total
Encourage all faculty to acquire basic technology skills.	2% (3)	2% (4)	2% (4)	8% (13)	<b>53% (90)</b>	33% (56)	<b>170</b>
Provide faculty more opportunities to use technology in their	5% (8)	0% (0)	6% (10)	21% (35)	<b>39% (67)</b>	29% (50)	<b>170</b>

undergraduate instruction.								
Encourage instructors to use online quizzes and exams.	5% (8)	13% (23)	18% (31)	<b>48% (82)</b>	11% (18)	5% (9)	<b>171</b>	
Encourage instructors to accept course assignments electronically.	0% (0)	12% (20)	15% (25)	<b>36% (60)</b>	28% (48)	9% (16)	<b>169</b>	
Evaluate use of technology by instructors of undergraduate courses.	4% (6)	15% (25)	9% (16)	<b>36% (61)</b>	24% (40)	12% (21)	<b>169</b>	
Encourage active websites for all undergraduate courses.	2% (4)	5% (8)	14% (23)	24% (40)	<b>36% (60)</b>	19% (32)	<b>167</b>	
Encourage instructors to use Web-based tools for student discussion and collaboration.	2% (3)	5% (8)	15% (25)	<b>41% (69)</b>	31% (52)	8% (13)	<b>170</b>	
Provide a course that introduces incoming students to campus computing and digital information resources.	3% (5)	4% (6)	5% (8)	17% (28)	<b>45% (75)</b>	27% (46)	<b>168</b>	
Inform undergraduate students of the technologies that will be required in each course.	3% (5)	0% (0)	1% (2)	14% (23)	<b>47% (79)</b>	35% (58)	<b>167</b>	
Provide students with tools and guidance in building online portfolios of their academic work.	3% (5)	3% (5)	5% (9)	27% (46)	<b>42% (71)</b>	19% (32)	<b>168</b>	
Other (describe below)	17% (5)	0% (0)	0% (0)	21% (6)	21% (6)	<b>41% (12)</b>	<b>29</b>	
						<b>Total Respondents</b>	<b>171</b>	
						<b>(skipped this question)</b>	<b>8</b>	

4. Other (if indicated above):

**Total Respondents 32**  
**(skipped this question) 147**

5. Based on your experience teaching undergraduate courses during Fall 2005 (or your most recent teaching term), to what extent do you agree or disagree with the following statements about educational technology and UO classrooms?

	No Opinion	Strongly Disagree	Disagree	Neutral/Mixed Opinion	Agree	Strongly Agree	Response Average
I did not use technology in my course(s) because it is too hard to use.	4% (6)	<b>58% (96)</b>	30% (50)	6% (10)	2% (3)	1% (1)	<b>2.46</b>
I did not use technology in my course(s) because it was too time-consuming to incorporate.	4% (6)	<b>47% (77)</b>	29% (48)	11% (18)	7% (12)	2% (4)	<b>2.79</b>
I could easily get access to a classroom computer when I needed it.	10% (16)	9% (15)	13% (21)	10% (17)	<b>34% (56)</b>	23% (38)	<b>4.20</b>

When students entered my course they had adequate skills to use the required technology.	8% (14)	3% (5)	16% (26)	22% (37)	<b>44% (73)</b>	6% (10)	<b>4.09</b>
I could easily find and use online library resources	8% (13)	2% (3)	7% (11)	15% (25)	<b>38% (63)</b>	31% (51)	<b>4.66</b>
I was able to provide my students with direct help in using technologies to complete assigned coursework.	12% (19)	1% (2)	11% (18)	21% (35)	<b>37% (60)</b>	18% (30)	<b>4.25</b>
I was able to refer my students to get help with technologies needed to complete assigned coursework.	17% (28)	2% (4)	10% (17)	20% (33)	<b>36% (60)</b>	14% (23)	<b>3.98</b>
I had adequate access to training and support.	8% (13)	5% (9)	9% (15)	27% (44)	<b>36% (60)</b>	15% (24)	<b>4.22</b>
I had adequate access to the right equipment in the office or lab where I prepare.	5% (8)	7% (11)	12% (19)	14% (23)	<b>43% (71)</b>	20% (33)	<b>4.44</b>
My assigned classroom was properly equipped with A/V (projector, sound systems, video, etc.).	6% (10)	10% (16)	7% (12)	8% (14)	<b>42% (70)</b>	26% (43)	<b>4.50</b>
Instructor console or podium was properly located, of adequate size, and easy to use.	10% (16)	11% (18)	18% (29)	15% (25)	<b>33% (54)</b>	13% (21)	<b>3.90</b>
Classroom furnishings accommodated my teaching methods (examples: fixed vs. moveable seating; tablet-arm chairs vs. tables)	4% (6)	15% (24)	19% (31)	20% (33)	<b>34% (56)</b>	9% (14)	<b>3.92</b>
Classroom facilities (lighting, chalkboards, whiteboards, etc.) accommodated my teaching methods.	3% (5)	10% (16)	20% (33)	19% (31)	<b>38% (62)</b>	11% (18)	<b>4.11</b>
Classroom equipment was generally easy to use.	7% (11)	5% (9)	12% (19)	17% (28)	<b>45% (75)</b>	14% (23)	<b>4.31</b>
Classroom equipment was generally reliable.	6% (10)	5% (8)	13% (21)	18% (30)	<b>42% (70)</b>	16% (26)	<b>4.33</b>
					<b>Total Respondents</b>		<b>166</b>
					<b>(skipped this question)</b>		<b>13</b>

6. During a typical teaching term, how \*frequently\* do you use each of the following to support your instruction? Categories include hardware, software, presentation devices, media resources, and information management and communication systems.

Never	Rarely (approx. 1- 3 times per	Sometimes (approx. 4 - 9 times per	Frequently (approx. weekly)	Very Frequently/Always	Response Average
-------	--------------------------------------	--	-----------------------------------	---------------------------	---------------------

		<b>term)</b>	<b>term)</b>			
computer in the classroom	13% (21)	9% (14)	12% (19)	16% (26)	<b>50% (81)</b>	<b>3.82</b>
presentation software (e.g., PowerPoint, Keynote)	20% (33)	12% (20)	17% (27)	12% (19)	<b>39% (62)</b>	<b>3.35</b>
data or video projector	13% (21)	14% (23)	10% (16)	17% (27)	<b>45% (72)</b>	<b>3.67</b>
projector for 35mm slides	<b>84% (135)</b>	10% (16)	1% (2)	2% (4)	2% (3)	<b>1.28</b>
Still images (35mm slides, digital image databases and image archives)	<b>54% (88)</b>	17% (28)	11% (18)	7% (11)	10% (17)	<b>2.02</b>
Course websites on Blackboard	25% (40)	7% (12)	12% (20)	12% (20)	<b>43% (70)</b>	<b>3.42</b>
Course websites on darkwing or other servers	<b>48% (77)</b>	15% (25)	6% (10)	6% (10)	25% (40)	<b>2.45</b>
email distribution list (e.g., majordomo listserv)	<b>40% (65)</b>	18% (30)	13% (22)	12% (19)	17% (27)	<b>2.47</b>
online discussion boards (such as in Blackboard)	<b>54% (88)</b>	17% (27)	12% (20)	9% (15)	8% (13)	<b>2.01</b>
video conferencing	<b>91% (148)</b>	6% (10)	2% (3)	1% (1)	0% (0)	<b>1.12</b>
Video (VHS, DVD, streaming)	<b>31% (51)</b>	25% (40)	20% (33)	12% (19)	12% (19)	<b>2.48</b>
Audio (music or other recorded sound)	<b>40% (65)</b>	27% (43)	18% (29)	8% (13)	7% (12)	<b>2.16</b>
Other (describe below)	<b>53% (27)</b>	2% (1)	8% (4)	14% (7)	24% (12)	<b>2.53</b>
					<b>Total Respondents</b>	<b>164</b>
					<b>(skipped this question)</b>	<b>15</b>

7. Other (if indicated above):

**Total Respondents** 32  
**(skipped this question)** 147

8. What is your current \*level of skill\* with the various technologies used to support your instruction? Categories include hardware, software, presentation devices, media resources, and information management and communication systems.

	<b>No experience</b>	<b>Low skill</b>	<b>Basic skill</b>	<b>Intermediate skill</b>	<b>Advanced/Expert skill</b>	<b>Response Average</b>
computer in the classroom	4% (7)	3% (5)	13% (22)	38% (62)	<b>41% (67)</b>	<b>4.09</b>
presentation software (e.g., PowerPoint, Keynote)	6% (10)	4% (7)	13% (22)	<b>39% (64)</b>	37% (60)	<b>3.96</b>
data or video projector	9% (14)	5% (8)	25% (41)	<b>34% (56)</b>	27% (44)	<b>3.66</b>
projector for 35mm slides	<b>38% (61)</b>	11% (18)	19% (31)	12% (19)	19% (30)	<b>2.62</b>
Still images (35mm slides, digital image databases and image archives)	<b>35% (55)</b>	10% (16)	15% (24)	21% (34)	19% (30)	<b>2.80</b>

Course websites on Blackboard	14% (23)	5% (8)	23% (37)	<b>45% (73)</b>	13% (22)	<b>3.39</b>
Course websites on darkwing or other servers	<b>32% (51)</b>	8% (13)	15% (24)	26% (42)	19% (31)	<b>2.93</b>
email distribution list (e.g., majordomo listserv)	20% (32)	11% (18)	25% (40)	<b>27% (43)</b>	18% (29)	<b>3.12</b>
online discussion boards (such as in Blackboard)	<b>31% (51)</b>	9% (14)	25% (41)	24% (40)	11% (18)	<b>2.76</b>
video conferencing	<b>68% (111)</b>	13% (21)	12% (19)	6% (10)	1% (2)	<b>1.60</b>
Video (VHS, DVD, streaming)	22% (36)	9% (15)	22% (36)	<b>31% (50)</b>	16% (26)	<b>3.09</b>
Audio (music or other recorded sound)	25% (40)	8% (13)	25% (40)	<b>28% (46)</b>	15% (24)	<b>3.01</b>
Other (describe below)	<b>49% (18)</b>	0% (0)	5% (2)	16% (6)	30% (11)	<b>2.78</b>
				<b>Total Respondents</b>	<b>164</b>	
				<b>(skipped this question)</b>	<b>15</b>	

9. Other (if indicated above):

**Total Respondents** 23  
**(skipped this question)** 156

10. During the last term in which you taught an undergraduate course, how important was it \*to your students\* to have the following available online for your courses?

	<b>not important at all</b>	<b>not very important</b>	<b>moderately important</b>	<b>very important</b>	<b>extremely important</b>	<b>no opinion/don't know</b>	<b>Response Average</b>
Course syllabi	3% (5)	8% (12)	16% (25)	25% (40)	<b>38% (61)</b>	10% (16)	<b>3.98</b>
Lecture notes	12% (19)	13% (20)	16% (25)	22% (34)	<b>25% (39)</b>	13% (20)	<b>3.39</b>
Video archives of lectures	<b>47% (72)</b>	12% (19)	3% (5)	0% (0)	1% (2)	36% (56)	<b>1.38</b>
Audio archives of lectures (podcasts)	<b>46% (71)</b>	13% (20)	1% (2)	1% (1)	1% (1)	39% (61)	<b>1.33</b>
Problem sets or exercises	20% (31)	8% (13)	11% (17)	<b>23% (36)</b>	22% (35)	16% (26)	<b>3.23</b>
Class e-mail lists or discussion boards	19% (30)	19% (30)	13% (21)	14% (22)	13% (21)	<b>22% (34)</b>	<b>2.79</b>
Online quizzes	<b>42% (67)</b>	13% (21)	6% (10)	4% (7)	6% (9)	28% (44)	<b>1.86</b>
Grades and progress reports	15% (24)	6% (9)	11% (17)	15% (23)	<b>40% (62)</b>	13% (21)	<b>3.67</b>
electronic submission of essays and papers	24% (37)	13% (21)	11% (17)	13% (20)	15% (23)	<b>25% (39)</b>	<b>2.75</b>
Links to discipline-related websites	13% (21)	13% (21)	<b>22% (34)</b>	18% (28)	16% (25)	18% (28)	<b>3.12</b>
library resources (subject guides; research tutorials)	16% (25)	17% (26)	19% (29)	11% (17)	15% (23)	<b>23% (36)</b>	<b>2.89</b>
full text reading assignments (library e-reserves, other	14% (22)	14% (22)	9% (14)	15% (23)	22% (34)	<b>26% (41)</b>	<b>3.22</b>

postings)								
digital libraries of images, sound, video, or archives of primary source material	25% (39)	11% (17)	14% (22)	10% (15)	10% (16)	<b>31% (48)</b>	<b>2.56</b>	
Other (describe below)	28% (10)	8% (3)	0% (0)	8% (3)	17% (6)	<b>39% (14)</b>	<b>2.64</b>	
						<b>Total Respondents</b>	<b>161</b>	
						<b>(skipped this question)</b>	<b>18</b>	

11. Other (if indicated above):

<b>Total Respondents</b>	<b>20</b>
<b>(skipped this question)</b>	<b>159</b>

12. My primary computer is...

	Response Percent	Response Total
<b>A laptop model with wireless</b> 	<b>49.4%</b>	<b>82</b>
A laptop model without wireless 	7.2%	12
A desktop model 	43.4%	72
	<b>Total Respondents</b>	<b>166</b>
	<b>(skipped this question)</b>	<b>13</b>

13. My primary computer's operating system is...

	Response Percent	Response Total
<b>Windows PC</b> 	<b>55.2%</b>	<b>91</b>
Apple Macintosh 	41.2%	68
Other (Linux, etc.) 	3.6%	6
	<b>Total Respondents</b>	<b>165</b>
	<b>(skipped this question)</b>	<b>14</b>

14. My primary computer was purchased...

	Response Percent	Response Total
<b>by the UO (purchased with departmental, ASA, institutional, or UO gift funds)</b> 	<b>54.8%</b>	<b>91</b>
by external grant funds (purchased with Federal, corporate, foundation, etc.) 	13.9%	23
by me personally 	28.3%	47



	Percent	Total
No 	65.8%	106
Yes 	34.2%	55
<b>Total Respondents</b>		<b>161</b>
<b>(skipped this question)</b>		<b>18</b>

19. Current appointment:

	Response Percent	Response Total
Part-time 	24.8%	39
<b>Full-time</b> 	<b>75.2%</b>	<b>118</b>
<b>Total Respondents</b>		<b>157</b>
<b>(skipped this question)</b>		<b>22</b>

20. Rank:

	Response Percent	Response Total
<b>Full Professor</b> 	<b>22.6%</b>	<b>37</b>
Associate Professor 	15.9%	26
Assistant Professor 	17.7%	29
Instructor, permanent appointment 	6.1%	10
Instructor, temporary appointment 	2.4%	4
Instructor, adjunct 	6.7%	11
GTF 	21.3%	35
Other 	7.3%	12
<b>Total Respondents</b>		<b>164</b>
<b>(skipped this question)</b>		<b>15</b>

21. How long have you been at the UO?

	Response Percent	Response Total
<b>0 - 3 years</b> 	<b>32.5%</b>	<b>53</b>
4 - 6 years 	22.7%	37
7 - 9 years 	9.2%	15
10 - 19 years 	20.2%	33
20+ years 	15.3%	25
<b>Total Respondents</b>		<b>163</b>
<b>(skipped this question)</b>		<b>16</b>

## 22. Age:

		<b>Response Percent</b>	<b>Response Total</b>
under 30		10.6%	17
30 - 39		29.2%	47
40 - 49		20.5%	33
<b>50 - 59</b>		<b>32.3%</b>	<b>52</b>
60+		7.5%	12
		<b>Total Respondents</b>	<b>161</b>
		<b>(skipped this question)</b>	<b>18</b>

## 23. Gender

		<b>Response Percent</b>	<b>Response Total</b>
Female		45.7%	74
<b>Male</b>		<b>54.3%</b>	<b>88</b>
		<b>Total Respondents</b>	<b>162</b>
		<b>(skipped this question)</b>	<b>17</b>

## 24. Please share any other thoughts or suggestions about educational technology at the UO.

<b>Total Respondents</b>	<b>73</b>
<b>(skipped this question)</b>	<b>106</b>

## 25. Many thanks for completing the survey! Please provide your e-mail address in the space below if you are willing to participate in follow-up focus groups to discuss your use of educational technology at the UO.

<b>Total Respondents</b>	<b>65</b>
<b>(skipped this question)</b>	<b>114</b>

## 26. Please provide your nine-digit i.d. number from your UO i.d. card (for validation purposes only):

<b>Total Respondents</b>	<b>162</b>
<b>(skipped this question)</b>	<b>17</b>