**SurveyMonkey.com**
because knowledge is everything

| Home | New Survey | My Surveys | List Management | My Account | | Help Center |

Monday, July 31, 2006

# Open-Ended Results Detail

<< Back     Export...

## Filter Results

To analyze a subset of your data, you can create one or more filters.

Add Filter...    **Total:**   179
                 **Visible:** 179

## Share Results

Your results can be shared with others, without giving access to your account.

Configure...    **Status:**  Enabled
                **Reports:** Summary and Detail

Page Size: Show 25 per page ▼                    Displaying 1 - 23 of 23   << | >> | | Go

Other (if indicated above):

1. Online searches

2. GIS. virtual environments. online mapping tools. publicly available web resources. pay/subscription databases. --I have used all of these with success in undergraduate classrooms.

3. question 5 above mixes apples/oranges: 'level of skill' in using 35mm slides is not related to 'level of skill' in using digital image resources.

4. Website design for course making extensive use of online resources for both class presentations and research assignments. My experience here is in collaboration with technical experts of Interactive Media Group, where my role has been as provider of content, design structure and format, appearance, etc. rather than with the design technology as such. This is a long-term and continuing process for each year the course has been taught, and has been upgraded each year with new elements -- eg interactives, pop-up enhancements, and most recently, a sophisticated multimedia timeline for which an "administrative tool" has been specially designed for my inputing of content on my own.

5. specific software for specific applications, which I run on computer to show students how it works.

6. Again I have the basic skills to work with WeBWorK.

7. none of that stuff would be of any use in teaching my courses

8. I still use overhead projectors and wish they could be better maintained. Overheads are more flexible in some ways than power point and the technology is easier to use and more reliable.

9. same--i have a lot of experience in specific applications

10. Computer interfaced with physics demonstrations

11. overhead projector

12. I have specialized knowledge of Blackboard and software for my field ---knowledge not generally available on campus.

13. Camtasia - self designed video tutorials

14. simulaiton

15. MP3 Players Handhelds Podcasting Photocasting

16. Software to view student computer screens for instructional purposes

17. HTML authoring, databases, spreadsheets, blogs, wikis, iPods, PDAs

18. Be aware that I do not teach courses for a whole term, but do many guest presentations, which primarily requires powerpoint, laptop and projector. Ihave not needed to acquire the additional skills in technology for guest lectures

**19.** technology in education is my field

**20.** I think I'm good at using overhead materials effectively

**21.** document camera

**22.** I run my own web site and discussion boards, but avoid Blackboard. I have taught a course 'streamed live" to Bend and that worked quite well.

**23.** I am the faculty advisor for FLUX, a student-run magazine. I advise 30+ students who design and layout a 64-page magazine that is distributed to students, grads, potential donors, and incoming freshmen. So, pre-prodution printing and on-line issues are incredibly important.

Page Size: Show 25 per page ▼                          Displaying 1 - 23 of 23     << | >> | [        ] | Go