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Monday, July 31, 2006

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Other (if indicated above):

1. Blogs

2. Internet sites

3. projection from graphing calculator

4. A network connection. Without a network connection, a computer is virtually useless to me. As I visit many classes, sometimes there is no network connection available or the laptop that the host professor has brought lacks network hardware.

5. As a GTF, my use of technology is largely dictated by the use to which section is put by the instructor of record. When I am actually lecturing a class, I always use powerpoint and would use document cameras, dvd, etc., as part of those presentations.

6. Question is poorly phrased. There is no "typical" in my case. In a particulat course I make extensive -ie every class, every week -- use of custom designed course website using multiple servers, online-based research assignments, power point etc. ie the works. In a few other courses I use power point presentations, music and slides, and/or blackboard facilities. In still other courses I make no use of technology whatsoever -- completely traditional technique. My use of technology is thus exceptionally varied in its extent and nature.

7. Answer above varies widely with class. I teach a techniques/remote sensing class where we use computers every single class period, but that is is nthe SSIL facility where the network is maintained and staff are there to help when issues arise. In large introductory class that I teach, it is simply too much hassle and too time consuming and fails to operate too often - I have abandoned technology in that setting beyond an overhead projector, despite the fact that animations and web resources would beVERY useful pedagogically. The software interface we use to go between absolutely stinks. There is even one point in the control sequence wher eyou have to push the On button to turn it off (or maybe it is the other way around). This interface is my signle biggest reason for not using computer technology in classrooms.

8. I have used WeBWorK for homework assignments for the past two terms.

9. telephone conversations with remote experts broadcast in the classroom by speaker phone--I have a great deal of difficulty obtaining support for using telephone technology in the classroom.

10. In most of my classes, I use specialized applications quite a bit, depending on the course. Web-authoring software, such as Dreamweaver or HTML coding, Quark Xpress, Photoshop, and others.

11. Computer interfaced with physics demonstrations

12. I use an extensive set of online resources for my course thru my own Frontpage-managed website, including regular posting of lecture notes, one online game related to the class, posting of grades, etc.

13. need blackboard to accept Keynote as a presentation software program to upload lectures

14. e-mail, but not through a listserve

15. I cannot answer many of these questions because the answers depend on the course I'm teaching.

16. Live internet feed/published websites

17. overhead projector

18. I use an electronic writing tablet with PowerPoint presentations.

19. I use a overhead projector with rolling plastic film

20. This is hard to answer correctly because I use technology differently in differently in different classes. For example, this term I'm using the discussion board feature every week; in the class taught during fall, I didn't use it at all. I use audio in one of the courses I teach, not in the others.

21. I have my own (dreamweaver) website where students find class related information. I update it after each lecture. I use webmail to communicate with the students outside of the classroom.

22. 1. Podcasting (and the use of Audacity for audio editing to create podcasts)

23. A comnputerized business simulation.. it is the core of the course.

24. Digital Microscopes Graphic Tablets Handhelds iPods

25. document camera

26. Data analysis software, simulations

27. I need my students to use computers and I want them to be able to author multi media using iLife06. That is not possible given the current technology.

28. I taught graduate level courses only.

29. Overhead projector for illustrative and summary materials I have photocopied onto transparencie. I also make the file containing these slides available for downloading and printing, so that students may have a copy in front of them, and annotate it, as I speak

30. i would like to be able to use both video projector AND overhead projector --not a STAR panel at the same time. most classrooms are not designed to do this well

31. document camera

32. I have worked with, and can work with Blackboard, but find it much to cumbersome. Support from Media Services and the Computing Center has been excellent.

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