

Exploring Uncharted Territory:



**Incorporating primary source research
into the university undergraduate curriculum**

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Information Literacy and Archives

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- ✦ Information literacy outcome 1.2.e
“Differentiates between primary and secondary sources, recognizing how their use and importance vary with each discipline.”
 - ✦ Find, evaluate and make use of information.
 - ✦ Promote critical thinking and advanced research skills.

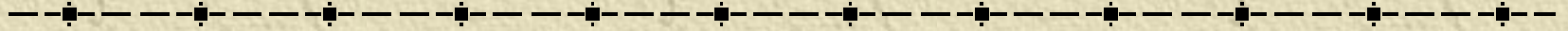
Information Literacy and the U of O

✦ The ongoing work at the University of Oregon to incorporate primary sources into undergraduate curriculum as part of an information literacy program.

◆ Examples

- library instruction course
- bibliographic instruction within an undergraduate course

Primary Sources in Research: Course Development



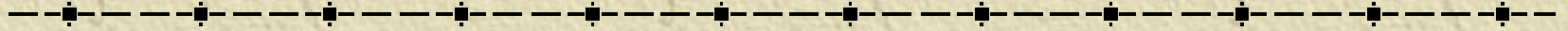
- ✦ Filling a perceived need
- ✦ Course objectives
- ✦ Planning



Teaching LIB 399

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- ✦ <http://libweb.uoregon.edu/courses/lib399heather/>
 - ✦ Information Literacy outcomes and the class experience
 - ✦ Addressing different modes of teaching and learning.

LIB 399: What worked and what did not



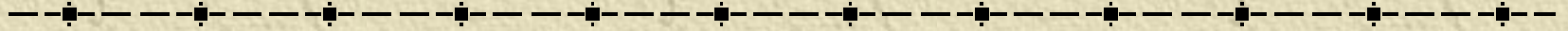
✦ Successes

- ◆ Access
- ◆ Involvement
- ◆ Skills and information gained

✦ Areas for Improvement

- ◆ Course mechanics

LIB 399: Future plans

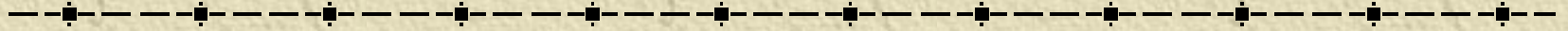


✦ LIB 399 - Winter 2005?

✦ Build upon successes and improve class mechanics



“The University in Peace and War”



- ✦ The course
- ✦ The role of University Archives in the course
- ✦ Successes and areas for improvement
- ✦ Future plans

