

**Arts and Administration Program  
Open Forum – April 8, 2015**

Program Director's Response  
to Student Concerns Raised and Communicated by  
the AAD Student Advisory Group (SAG)

## Summary of Concerns

"Transitional"	"Systemic"
<ul style="list-style-type: none"> <li>• Tenure-Related Faculty Transitions</li> <li>• Future of Museum Studies</li> <li>• Future of Community Arts</li> <li>• Research Advising</li> <li>• Academic Advising</li> <li>• Specific Course(s)</li> </ul>	<ul style="list-style-type: none"> <li>• "Rigor"</li> <li>• Giving and Receiving Feedback</li> <li>• Clarity on Academic Policies</li> <li>• Research Courses, Process, and Options</li> <li>• Separation between Student Cohorts</li> <li>• Meeting Space and Funding</li> </ul>

## Faculty, Museum Studies, and Community Arts Transitions

Museum Studies	Community Arts
<ul style="list-style-type: none"> <li>• Email announcements with updates to AAD students in fall and winter terms</li> <li>• AAD NTTFs, JSMA, MNCH (David Turner, Lisa Abie-Smith, Ann Craig, Alice Parman) team approach for advising, curricular opportunities, and field trips</li> <li>• New Associate Professor Hire for 2015-2016</li> </ul>	<ul style="list-style-type: none"> <li>• Limitations on announcements earlier in the year, but internal reorganization generally announced</li> <li>• Many AAD Faculty available to students in this area</li> <li>• Spring 2015 announcement that John Fenn will oversee CA in 2015-2016</li> </ul>

## Other Transitional Concerns

- Research Advising
- Academic Advising
- Specific Course(s) – especially Financial Management for Arts Organizations

## “Systemic” Concerns

- Clarity on Academic Policies
- Meeting Space
- Funding
- Separation between Student Cohorts
  - AAD/CCACP 2015-2016: Fall alumni symposium, SAG & ELAN meetings and events, Winter term open forum, internship presentations, research presentations, Spring AAE conference, various guest speakers, elective courses, field trips... ???

## Research Courses, Process, and Options

- History
  - prior to 2004-2005, research completely began in fall of second year
  - Two courses introduced: AAD 630 in spring term (overview of research methods, initial conceptualization), and AAD 631 full research proposal development in fall term
  - Approx. 5 years ago, AAD 630 moved to winter term, introducing 1 credit required reading in spring term, retaining 631 full research proposal development in fall term. Team professional project option introduced in 2013-2014.
- Current Structure

## Research Course Sequence Plans for 2015-2016

- Fall 2015
  - AAD/CCACP Research Introduction Workshop Sequence
  - AAD 631 Research Proposal (2<sup>nd</sup> Year)
- Winter 2016
  - AAD 630 Research Methods (1<sup>st</sup> Year)
  - Individual Research or Professional Project I (2<sup>nd</sup> Year)
- Spring 2016
  - AAD 605 Research Reading (1<sup>st</sup> Year)
  - Individual Research or Professional Project II (2<sup>nd</sup> Year)

## Additional “Systemic” Concerns

- For Discussion:
  - “Rigor”
  - Giving and Receiving Feedback
- What to Do if You’re “Not Being Heard”?
- Where to Go with Your Concern?