

THE UNIVERSITY OF
OREGON

EUGENE

PORTLAND



PORTLAND
SCHOOL OF SOCIAL
WORK

ANNOUNCEMENTS
1921-1922

FACULTY

- PRINCE L. CAMPBELL, LL. D. *President of the University*
- PHILIP A. PARSONS, Ph.D. *Professor of Sociology, U. of O., Director
Portland School of Social Work*
- ELNORA E. THOMSON, R.N. *Director Public Health Nursing, Portland
School of Social Work*
- JANE C. ALLEN, R.N. *Director Bureau of Public Health Nursing and Child
Hygiene, State Board of Health*
- MARGARET M. SHARP *Secretary*
-
- GEORGE E. BURGET, B.S., M.D. *Professor of Physiology,
U. of O Medical School*
- ROBERT C. CLARK, Ph.D. *Professor of History, U. of O.*
- MARION G. CROWE, R. N. *Superintendent Visiting Nurse Association, Portland*
- GEORGE EHINGER, B.A. *Secretary Oregon Child Welfare Commission, Portland*
- AMELIA FEARY, B.A. *Assistant Secretary, Public Welfare Bureau, Portland*
- HENRY M. GRANT, B.A. *Executive Secretary, Oregon Social Hygiene
Society, Portland*
- CELIA V. HAGER, M.A. *Instructor in Psychology, U. of O.*
- THEODORE J. HEWITT *Chief Probation Officer, Court of Domestic Relations,
Portland*
- SAMUEL CALVIN KOHS, Ph.D. *Professor of Psychology, Portland Center;
Psychologist, Court of Domestic Relations, Portland*
- KATE MAGUIRE *Probation Officer for Girls, Court of Domestic Relations,
Portland*
- RUTH MONTGOMERY, M.A. *Instructor in Education, U. of O.*
- MARY H. PERKINS, M.A. *Professor of English, U. of O.*
- GEORGE REBEC, Ph.D. *Professor of Philosophy, U. of O.,
Dean of the Graduate School, Director of the Portland Center*
- EDWIN CLYDE ROBBINS, Ph.D. *Dean of the School of Business
Administration, U. of O.*
- HENRY DAVIDSON SHELDON, Ph.D. *Dean of School Education, U. of O.*
- KIMBALL YOUNG, M. A. *Assistant Professor of Psychology, U. of O.*

PORTLAND SCHOOL OF SOCIAL WORK

GENERAL INFORMATION

The University of Oregon divides its Portland work for each academic year into three terms and a summer session. The dates in Portland correspond to the dates at Eugene. For the academic year 1921-1922 they are: Fall term, September 26-December 17; Winter term, January 2-March 25; Spring term, April 3-June 17; Summer Session, about June 19, 1922. Terms are of twelve weeks each; the Summer Session of 6 weeks.

The office of the Portland School of Social Work of the University is 652 Courthouse. The telephone number is Main 3575. Executive details of all Portland classes, including registration and payments of fees, are handled from this office. Office hours are from 9 a. m. to 5 p. m., except Saturdays when the hours are from 9 a. m. to 1 p. m. only.

For location of the several classes, look under the description of those classes in this announcement.

University credit is granted all Portland classes, and is counted as residence credit toward the B.A. degree, subject, of course, to the general entrance requirements of the University.

The fee of the Portland School of Social Work is \$10.00 per term. For students taking only class-room work and not field work, the fee is \$5.00 per term.

The registration fee is payable each term on or before the end of the second week of the term. Students making remittance by mail should be careful to list the course or courses taken, and to give address, telephone number and occupation.

The University reserves the right to discontinue any course because of the smallness of the enrollment. Registration fees seldom meet expenses of courses, the deficits being made up by the University of Oregon.

INTRODUCTION

The Portland School of Social Work of the University of Oregon begins its third year on September 26, 1921. The School is a branch of the School of Sociology of the University of Oregon, and will handle the laboratory and city phases of the work. Its aims are:

1. To train professional social workers;
2. To prepare for greater usefulness that large and steadily increasing body of men and women found in every community who are able to do volunteer social work;
3. To do all it can to keep the general public informed and at work upon its social problems.

The school aims to send forth its students well grounded alike in theory and practice. With this end in view, one-half of the student's time is devoted to class work and study, and the other half to the doing of actual social work under expert supervision.

It is generally recognized today that social work should not be undertaken without preliminary training in the field, and every effort is made to make this part of the work a genuine apprenticeship comparable to the internship of the young doctor and the hospital work of the pupil nurse.

PORTLAND AS A TRAINING CENTER

Portland offers many advantages to the social worker in training. The city is a seaport of nearly three hundred thousand population, and is sufficiently metropolitan and cosmopolitan to present practically all of the social problems of a modern city. It contains a variety of institutions and organizations, covering a wide range of activities.

The work of the School is made possible by the hearty cooperation of a number of the strongest social welfare organizations in the Northwest. The list of cooperating organizations includes:

The Visiting Nurse Association of Portland.

The Tuberculosis Association of Oregon.

Portland Community Service.

The Public Welfare Bureau of Portland and Multnomah County.

The Oregon Child Welfare Commission.
The Social Workers Club of Oregon.
The Multnomah County Court of Domestic Relations.
The Oregon Social Hygiene Association.
The Medical School of the University of Oregon.

Most of these organizations furnish trained supervisors and instructors in the field work of the School, thus affording the student practical work under competent supervision.

The presence of these agencies, together with its climate and geographical position, make Portland an ideal training center for social workers in the Northwest.

ENTRANCE REQUIREMENTS AND DEGREES

The Portland School of Social Work offers three types of work.

First, a standardized course of two years leads to the B.A. degree. Candidates for this course will offer two full years of college work. If three years of college work are offered for entrance the B.A. degree will be given on completion of one year in the School. This course will naturally be modified to give the candidate the necessary training not covered in previous college courses.

Second, well qualified, mature individuals with experience in business, teaching or social work, who have not had college training, will be given a diploma on completion of the two year course. Eligibility for entrance in each case shall be determined by correspondence or in conference with the Director of the School of Social Work.

Third, well qualified, mature individuals who can give only one year to the work of training, will be given a certificate of training on completion of one full year of study which shall have been especially modified to suit the needs of each candidate. Eligibility for entrance in the certificate course shall be determined as in the preceding course, by correspondence or conference in each case.

For entrance requirements for the course in Nursing, see description of course in Public Health Nursing.

CURRICULUM

SOCIOLOGY

Professor PARSONS Professor KOHS Mr. EHINGER
Mrs. MAGUIRE Mr. HEWITT

1. ELEMENTS OF SOCIOLOGY. An introductory course in Social Principles for students who do not offer Sociology for entrance. Friday 7:15. Central Library. *Two hours, three terms.*

101. JUVENILE MISCONDUCT. (See Sociology 101 in Portland Center bulletin in the School of Literature, Science and the Arts.)

102. GENERAL PROBLEMS OF CHILD WELFARE. This course takes up a series of extra institutional problems of the child, including child helping agencies, health, education, recreation, child labor, child placing, adoption, etc. Mr. Ehinger. Wednesday 7:15. Central Library. *Two hours, three terms.*

103. INTRODUCTION TO PHILANTHROPY. This course is required of all students in the School who do not offer an equivalent for entrance.

AN INTRODUCTION TO MODERN SOCIAL PROBLEMS. Fall term.

THE DEVELOPMENT OF MODERN SOCIAL WORK. Winter term.

MODERN MOVEMENTS FOR SOCIAL BETTERMENT. Spring term.

Professor Parsons. Monday and Wednesday 9 a. m. Room F, Central Library. *Two hours, three terms.*

104. INSTITUTIONAL WORK FOR DEPENDENT AND DEFECTIVE CHILDREN. Mr. Ehinger. Monday and Wednesday 10 a. m. Room F, Central Library. *Two hours, three terms.*

105. CLINIC IN CORRECTIONAL WORK. Clinical Work in correction given in connection with the Court of Domestic Relations under supervision of Professor Kohs. *Two hours, three terms.*

106. FIELD WORK IN DELINQUENCY. This course will consist of field work in connection with families of delinquents and in connection with probation work and correctional institutions for juveniles. Mrs. Maguire and Mr. Hewitt. Daily. Court of Domestic Relations. *Seven hours, three terms.*

107. **FIELD WORK IN CHILD WELFARE.** Course in problems of child dependency supervised by Secretary of the Oregon Child Welfare Commission, and representatives of various child agencies and institutions. Mr. Ehinger. Daily.

Seven hours, three terms.

108. **SEMINAR IN SOCIOLOGY AND SOCIAL PROBLEMS.** Open to seniors and graduate students. Seminar methods, assignments of topics, readings, reports, discussions. Persons wishing to take advantage of the lectures and discussions without working for University credit may do so by paying the customary registration fee. The first term will be devoted to lectures on research methods, trial outlines and preliminary papers. The second term will be given to the selection of topics for theses, preparation of outlines and bibliographies. During the third term the student will write on his chosen subject and report progress periodically. Credit will be given only for the completed course. Professor Parsons. Tuesday 7:15. Room F, Central Library. *Two hours, three terms.*

FAMILY CASE WORK I.

101a and 101b. **CASE WORK METHODS AND PROBLEMS IN FAMILY SOCIAL WORK.** Deals with principles and methods of investigation, diagnosis and constructive treatment of families and individuals who need help in adjusting their social difficulties; making of budgets, records and statistics; office routine and administration. Round table discussions of particular family problems and opportunities to attend meetings of the District Case Committees of the Public Welfare Bureau. Study of social problems, involved in the instability of the family life, based on subject matter arising in the field work.

Class-room work is combined with practical field work. Each student is given actual family problems to work out under supervision of the staff of the Public Welfare Bureau, during the fall term. Winter term field work may be continued as a further development of family case work with the Public Welfare Bureau, or students may have special training along the lines of their major interests, with other agencies, such as the Court of Domestic Relations, Child Welfare Commission, Boys' and Girls' Aid Society, etc. Lectures and field work. Miss Feary. Daily. Public Welfare Bureau. *Seven hours, fall and winter terms.*

101c. CASE WORK IN RELATION TO COMMUNITY RESOURCES. A brief review of the laws in force in Oregon, dealing with social problems, directories of social agencies and other documents. A study of the Confidential Exchange, cooperation between agencies, and the special activities of various local organizations, to enable the student to know how to utilize community resources. Representatives from these agencies will discuss their fields of work with the class. Discussion of selected cases illustrating cooperation problems. Conducted visits to city, county and state institutions.

Field work may be continued as a further development of family case work with the Public Welfare Bureau, or students may have special training along the lines of their major interests, with other agencies, such as the Court of Domestic Relations, Child Welfare Commission, Boys' and Girls' Aid Society, etc. Lectures and field work. Miss Feary. Daily. Public Welfare Bureau.
Seven hours, spring term.

FAMILY CASE WORK II.

102a. SEMINAR IN CASE WORK METHODS. ADVANCED CASE WORK AND SUPERVISION. A research course adapted to students' needs and interests. Some suggested topics: the sociological and psychological aspects of case work, the processes involved, principles of treatment, mental hygiene in case work, analysis of case records. Lectures and field work. Miss Feary. Daily. Public Welfare Bureau.
Seven hours, fall term.

102b. CASE RESEARCH IN SOCIAL PROBLEMS. Designed for students who have completed the first year's work or for social workers with some experience who wish to study special social problems through actual cases involving venereal disease, tuberculosis, insanity, feeble-mindedness, family desertion, widowhood, juvenile delinquency, housing, etc. Class-room work will be conducted as a seminar. Field work will consist of study of records, collection of data from local and outside sources, combined with actual contact with problems studied. Lectures and field work. Miss Feary Daily. Public Welfare Bureau.

Seven hours, winter term.

102c. TEACHING IN CASE WORK. To train for consultation and supervision work, teaching of volunteer classes and institute courses, organizing and directing case committees and other community activities in case work. Study of mental attitudes in case work, teaching methods, preparation of materials, outlines with actual practice, as far as possible, in presenting material to groups. Lectures and field work. Miss Feary. Daily. Public Welfare Bureau. *Seven hours, spring term.*

102. (See Medical Social Service under Public Health Nursing.)

PSYCHOLOGY

Professor KOHS

Professor THOMSON

Miss MONTGOMERY

Miss HAGER

1. GENERAL PSYCHOLOGY. Lectures, discussions and classroom demonstrations covering the principles involved in such mental phenomena as attention, sensation, memory, reasoning, instinct, emotion, etc. A brief survey of the nervous system and its relation to consciousness. The course will also present a bird's eye view of the relation of psychology to advertising, law, medicine, social work, eugenics and vocational guidance. Texts: Breese, Psychology; Hollingworth and Poffenberger, Applied Psychology. Miss Hager. Monday and Wednesday 7:15. Room B, Central Library. *Two hours, three terms.*

2. CLINIC IN MENTAL TESTS AND MEASUREMENTS. Miss Montgomery. Saturday 9:30 a. m. Room C, Central Library. *One hour, three terms.*

101. SOCIAL APPLICATION OF PSYCHOLOGY. A seminar course in which the principles of human behavior are applied to such phases of social inadequacy as insanity, feeble-mindedness, criminality, prostitution, vagrancy, pauperism, etc. The first term will be largely devoted to problems of personality, with special emphasis on the volitional, instinctive and emotional life of the individual in his relation to society. Members of the class will be expected to read extensively and bring in reports on assigned topics. Miss

Hager. Monday and Wednesday 8:15. Room B, Central Library.
Two hours, three terms.

102. MENTAL HYGIENE CASE WORK. A course for Public Health nurses and social workers. Deals with methods of approach in medical and family case work, involving problems of mental illness. A study will be made of symptoms to be observed in family and social histories and community care of nervous and mental patients. There will be lectures and discussions of actual case problems. Professor Thomson. Tuesday 7:15. Story Hour Room, Central Library.
Two hours, three terms.

103. MENTAL HYGIENE. The purpose of the course is to outline the technique of individual mental adjustment to the complexities and difficulties of daily life. The following are some of the subjects treated: the nature and importance of the sympathetic nervous system; the glands of internal secretion; the integration of mental processes; economy and technique of mental work; mental conflicts; the psychological effects of success and failure; the hygiene of the emotions; instinct control; how to study; the hygiene of sleep; rest and play; superstition, prejudices, mental habits, fears and phobias; neurosis and psychoses; disturbances of personality; sublimation; the psychology of Adler, Freud, and Jung; sex hygiene in relation to mental health, moral development and misconduct; hygiene of adolescence, rules of mental hygiene. Professor Kohs. Thursday 7:15. Room E, Central Library.
One hour, three terms.

ELECTIVES

Free electives will be chosen, in conference with the Director of the course pursued, from the bulletin of the Portland Center of the University. A few correlated courses are suggested in the following list:

ANATOMY

1a. A study of the cells, tissues and organs of the human body and their general embryology. Professor Foster. Monday 7:15. Room F, Central Library.
Two hours, fall term.

1b. Gross anatomy will be taken up by systems, human osteology, myology, blood-vascular, etc. Practical application will be discussed throughout the course. Professor Foster. Monday 7:15. Room F, Central Library. *One hour, winter term.*

EDUCATION

101. EDUCATIONAL PSYCHOLOGY. This course is designed primarily to meet the needs of teachers, and deals not with unknown factors but takes up concrete experiences in the life of teachers and students and relates them to problems of learning and individual differences. Behavior as a whole will be considered from the start and gradually subdivided. The course will be worked out on the theory that students should learn by doing; that the project method is superior to memorization; that a functional psychology should be taught and individual differences in students should be taken into account. Each general principle is discovered by the student out of his own experience. In this way the experiments will be confined to the process of learning. Miss Montgomery. Friday 7:15. Room C, Central Library.

One hour, three terms.

102. MENTAL TESTS. A study of those tests which are of practical value to the teacher and social worker, including a review of the group tests now in use with emphasis on the technique of the group examination and interpretation and use of results in practical schoolroom problems. The tests taken up will be Terman, Army, Dearborn, Otis, Haggerty, National and other new group tests. A review of the individual tests with special emphasis on the Stanford Revision of the Binet scale and practice in the use of the tests will also be offered. Miss Montgomery. Friday 8:15. Room C, Central Library.

One hour, three terms.

105. EDUCATIONAL HISTORY OF OREGON AND THE WEST. A research course. This course is specially designed for advanced students in history and sociology who are interested in completing a piece of actual research. The topics assigned will deal with certain problems in the development of education in the state of Oregon and the city of Portland. Along with the special problems

will be a discussion of historical method and there will also be lectures covering outlines of the subject. Professor Sheldon. Thursday 8:15. Room H, Central Library. *One hour, three terms.*

ENGLISH

1. ENGLISH USAGE AND COMPOSITION. The study of modern English usage in grammar, punctuation, sentence structure and choice of words. Some composition work is required and attention is given to the fundamental principles of writing. Text-book: Century Handbook of Writing, Greevor and Jones. Professor Perkins. Friday 7:15. Room A, Central Library.

One hour, three terms.

HISTORY

1. MODERN EUROPEAN HISTORY. The period covered will be that since 1815. The rise of democracy, growth of nationalism, formation of European states, expansion of Europe, causes and results of the Great War will be among the topics considered. Text: Schapiro, Modern and Contemporary European History. Professor Clark. Friday 7:15. Room H, Central Library.

One hour, three terms.

PHILOSOPHY

103. PHILOSOPHY OF HISTORY. The Conflict of Ideals in History. "The War between Europe and Asia;" Classical Greece, the Hellenistic Age, Rome, Israel, Christianity; "This World vs. Other World," the Middle Ages; The Modern World,—Renaissance, Religious Reaction, The Classical Age, Revolution and Romanticism, the Nineteenth Century. Lectures, discussions and assigned reading. In a course like this, dealing with the emergence, struggle, and influence of ideals, the reading of certain representative masterpieces of world literature is indispensable and will be required of the student. Two hours, first hour being given to the lecture, the second to class-reports and discussion. Professor Rebec. Monday 7:30. Story Hour Room, Central Library.

Two hours, three terms.

PHYSIOLOGY

1. A course of lectures on digestion, metabolism, secretions, nutrition and vitamins. The course will be primarily for nurses and teachers of physiology in the grades and high school. Professor Burget. Wednesday 7:15. Room H, Central Library.

Two hours, fall term.

2. Metabolism, nutrition, vitamins, body temperature and central nervous system. Prerequisite, Course 1. Professor Burget. Wednesday 7:15. Room H, Central Library.

Two hours, winter term.

PSYCHOLOGY

1. EMPLOYMENT MANAGEMENT. This course takes up the consideration of the principles underlying industrial relations and the various means that have been worked out by the employer, the employee and the state for harmonizing industrial conditions. Special attention is given to problems of scientific management, collective bargaining, etc. The purpose of the course is to acquaint the student with some of the problems which confront the present day industrial managers and to suggest solutions. Fall and Winter terms. Professor Robbins. Friday 7:15. Room B, Central Library.

Two hours, two terms.

3. VOCATIONAL PSYCHOLOGY. An elementary course dealing with the applications of psychology to vocational guidance and vocational selection in business, industry and in educational institutions. The particular emphasis, however, will be upon the uses of psychology in the modern economic world. Special topics will follow, in part, the needs of the class; but a tentative outline includes:

(a) The historical, unscientific attempts at vocational guidance and choice of employments: phrenology, palmistry, "character analysis," and other such unsatisfactory methods.

(b) The applications of psychological research to the study of human traits valuable in the modern economic order: rating schemes, studies of Self, ratings by associates, and the vocational value of such.

(c) The present use of psychological tests in industry and business; critical analysis of same; the probable place of such methods in present movements of employment management. No prerequisites, but general psychology desirable. Professor Young. Thursday 7:15. Room B. Central Library.

One hour, three terms.

102. SPECIAL PROBLEMS IN EMPLOYMENT PSYCHOLOGY. This course includes a more detailed study of the applications of psychology to selection and training of employees in business and industry; also the place of psychology in adjusting differences between employer and employee. The topics for special treatment will follow largely the needs of the class, but a partial list of topics includes:

- (a) "Observational methods" of selecting workers.
- (b) Psychological tests and measures in the selection of employees.
- (c) Elementary statistical methods of treating such tests in employment.
- (d) Rating schemes of employers and employees.
- (e) The psychology of the labor problem and industrial goodwill: various schemes of bringing this about, etc.
- (f) Psychology of industrial fatigue.
- (g) Educational schemes for employees while engaged in gainful pursuits.

Prerequisites: General Elementary Psychology, Vocational Psychology, and special consent of instructor for otherwise qualified persons. Professor Young. Thursday 8:15. Room B, Central Library.

One hour, three terms.

SOCIOLOGY

3. HEALTH EDUCATION. The increasing emphasis that is being placed on the importance of teaching health subjects in the elementary schools is making a growing demand for teachers who have an understanding of the principles of school and child hygiene. The aim of this course is to show how health may be conserved by stimulating an interest in the formation of good health habits. A study will be made of the causes underlying malnutrition, recent discoveries in food values, use of corrective

exercises, value of rest and normal weight in relation to height. Some time will be devoted to major and minor contagion, early symptoms, epidemics, health legislation, local and state health bureaus. Professor Thomson. Monday 7:15. Central Library.

One hour, three terms.

4. THE SEX LIFE OF MAN. A course for men. This course is arranged to meet the demand for scientific information concerning sex and heredity. The relationships between the sexes will be scientifically and frankly treated as they affect the individual, the home, the various other social groups and the race. The course will be of value primarily to young men who have entered or who contemplate entering the marriage relation and anticipate the rearing of a family. A normal amount of selected reading will be required. For those desiring it, there will be opportunity for discussion after each lecture. Mr. Grant. Tuesday 7:15. Room C, Central Library. *One hour, fall term.*

105. SEX PROBLEMS IN EDUCATION AND SOCIAL WORK. A course for teachers and social workers. This course has been prepared to open up for those interested a broad field of social endeavor that is coming into prominence and for which many trained workers will be needed. The course will trace the development of the sex life of man and of the social customs related thereto. Special emphasis will be given the educational work needed to help society solve the problems discussed. Mr. Grant. Tuesday 8:15. Room C, Central Library. *One hour, three terms.*

OUTLINED COURSES OF STUDY

Owing to the fact that the School of Social Work is highly technical in its nature, the courses of study offer very limited choice in the selection of subjects. The following outlines have been prepared with careful regard to the training necessary to prepare the student for work in his chosen field. Slight variations may be made to adapt the course to the student's previous training and experience. Field work in each case is offered in connection with a responsible public or private organization and supervised by competent specialists.

FAMILY CASE WORK

The course in Family Case Work is designed to train the student for positions with Public Welfare Bureaus, Associated or Organized Charities and Public Departments of Charities or Relief.

| JUNIOR YEAR | | SENIOR YEAR | |
|---------------------------|--------------|----------------------------|--------------|
| | <i>Hours</i> | | <i>Hours</i> |
| Sociology 1 | 2 | Sociology 105 | 2 |
| Sociology 103 | 2 | Medical Case Work | 1 |
| Psychology 1 | 2 | Family Case Work II | 1 |
| Family Case Work I | 2 | Sociology 102, 104, 108 or | |
| Electives | 2 | Psychology 2 | 2 |
| Field Work ½ credit | 14 | Electives | 4 |
| | | Field Work ½ credit | 14 |

Field work for three terms in Family Case Work under the direction of the Public Welfare Bureau.

CHILD WELFARE WORK

| JUNIOR YEAR | | SENIOR YEAR | |
|---------------------------|--------------|---------------------------|--------------|
| | <i>Hours</i> | | <i>Hours</i> |
| Sociology 1 | 2 | Sociology 102 | 2 |
| Sociology 102 | 2 | Sociology 104 | 2 |
| Sociology 103 | 2 | Public Health V | 1 |
| Psychology 1 | 2 | Sociology 108 or | |
| Electives | 2 | Psychology 2 | 2 |
| Field Work ½ credit | 14 | Electives | 4 |
| | | Field Work ½ credit | 14 |

Field work for at least one term under direction of Public Welfare Bureau. For the remainder of the course the field work will be directed by the Secretary of the Oregon State Child Welfare Commission and the Superintendents of the various child helping agencies.

WORK WITH DEFECTIVE AND DELINQUENT CHILDREN

| JUNIOR YEAR | | SENIOR YEAR | |
|---------------------------|--------------|---------------------------|--------------|
| | <i>Hours</i> | | <i>Hours</i> |
| Sociology 1 | 2 | Sociology 105 | 2 |
| Sociology 103 | 2 | Public Health V | 1 |
| Sociology 104 | 2 | Sociology 104 or | |
| Psychology 1 | 2 | Psychology 102 | 2 |
| Electives | 2 | Electives | 4 |
| Field Work ½ credit | 14 | Field Work ½ credit | 14 |

Two terms of Family Case Work with field work will be required in the Junior year. Field work in the Senior year will be in connection with the Clinic in Mental Testing and the Court of Domestic Relations.

COURSE IN MENTAL DEFECT AND ABNORMAL
PSYCHOLOGY

| JUNIOR YEAR | | SENIOR YEAR | |
|---------------------------|-------|--------------------------------------|-------|
| | Hours | | Hours |
| Sociology 1 | 2 | Sociology 105 | 2 |
| Sociology 103 | 2 | Sociology 102, 104 or 108 | 2 |
| Psychology 1 | 2 | Psychology 102 | 2 |
| Electives | 4 | Electives | 3 |
| Field Work ½ credit | 14 | Public Health V | 1 |
| | | Field Work and Clinic ½ credit | 14 |

Two terms of Family Case Work with field work will be required in the Junior year. At least two terms of work must be done in the clinic for mental testing in the Senior year. The remainder of the field work may be chosen in view of the line of social work which the student expects to follow.

COURSE IN PUBLIC HEALTH NURSING

The Portland School of Social Work offers an unusually attractive opportunity for graduate registered nurses to continue their education along public health lines by giving a nine months' course in Public Health Nursing.

The course leads to a certificate. University credit is given on an individual basis for courses taken in training schools for nurses and earned in the Public Health Nursing course, which is an added inducement for those nurses who are interested in acquiring a B.A. degree. Only nurses who have had four years of high school, or its equivalent, are eligible for this course.

Theory and practice are given concurrently. The Portland Visiting Nurses' Association, Oregon Tuberculosis Association, State and City Health Departments, Community Public Health Departments, Community Public Health Associations and the Public Welfare Bureau cooperate with the School in giving the field work, which includes family case work, bed-side nursing in homes, pre-natal and infant welfare, tuberculosis, school and rural nursing.

CURRICULUM

1. PUBLIC HEALTH NURSING. This course aims to give a comprehensive view of Public Health Nursing with reference both to its history and modern practice in instructive visiting nursing, tuberculosis nursing, industrial nursing, mental and social hygiene,

its relation to other activities and its place in education. Professor Thomson. Monday 10 a. m. Room C, Central Library.

One hour, three terms.

2. PUBLIC HEALTH NURSING. A systematic course treating of the problems of organization and administration of city, county, state and federal health agencies. Among the subjects to be considered will be current legislation, state department of nursing and child hygiene, study and control of infectious diseases, mental and physical, health in relation to dependency, and other social problems. In connection with this course supervised visits will be made to offices of health and social agencies and institutions. Professor Thomson. Monday 11 a. m. Room C, Central Library.

One hour, three terms.

3. PUBLIC HEALTH NURSING. This course will deal with the development and formation of the principles of teaching health. The emphasis will be laid upon the practical application of the principles of method. Preparation of plans for individual teaching at the bedside and in the home, adult classes, and classes in the elementary schools, with class conferences for the discussion of observations and experiences, will constitute the main work of the course. Professor Thomson. Wednesday 10 a. m. Room C, Central Library.

One hour, three terms.

4. PUBLIC HEALTH NURSING. The object of this course is to acquaint the student with the results of research in the field of preventive medicine in such a manner as to make these results of practical value in public health nursing. In connection with this course a study is made of the normal child, and early manifestations of deviation from the normal, both physical and mental. Nutrition is given special emphasis and includes work with undernourished children in special classes. Professor Thomson. Wednesday 11 a. m. Room C, Central Library.

One hour, three terms.

5. MEDICAL SOCIAL WORK. Deals with principles and methods of investigation in case work involving physical and mental health problems. Health agencies, their organization, scope of activities, points of contact, health legislation, local, state and federal health bureaus. Relation to physician, diagnosis and prognosis.

Social history in relation to physical and mental examination in family histories. This course will consist of lectures, reports, the study and discussion of selected cases. Professor Thomson. Thursday 7:15. Room C, Central Library.

One hour, three terms.

6. GENERAL PUBLIC HEALTH NURSING This course is designed for senior students in nurses' training schools. It treats in lectures and discussions the development of public health nursing and its various phases: home nursing, infant and child welfare, school nursing, mental and social hygiene, industrial nursing and the nurse in relation to family case work. As an introductory study in public health nursing it aims to present the subject in such a way as to be of interest to all nurses and of special value to those who may later enter schools of social work. Professor Thomson. Wednesday 7:15. Room C, Central Library.

Two hours, three terms.

FIELD WORK IN PUBLIC HEALTH NURSING

1a and 1b. METHODS IN PUBLIC HEALTH NURSING. Deals with methods employed in general visiting nursing, including care of pre-natal, maternity, medical and chronic patients; tuberculosis nursing, clinics, with instructive and nursing home visits; the well baby, clinics with instructive home visits. Observation of industrial nursing and medical social service in cooperation with various relief and correctional agencies. Conferences and field work under the direction of the Portland Visiting Nurse Association. Fall and winter terms. Miss Crowe. 16 hours per week.

Seven hours, two terms.

1c. METHODS IN SCHOOL NURSING. Individual and class room inspection, drills, home visits, health instruction. Field work in cooperation with the City Health Bureau and School Principals, supervised by a special demonstration nurse. 10 hours per week.

Five hours, spring term.

2c. METHODS IN RURAL PUBLIC HEALTH NURSING. Deals with problems peculiar to rural districts. Field work under the direction of county Public Health Associations arranged by the Bureau of Nursing, State Board of Health. Miss Allen. 11 hours per week.

Six hours, spring term.

The University of Oregon

Includes the following Colleges and Schools, located at Eugene, except as stated:

- THE GRADUATE SCHOOL
- THE COLLEGE OF LITERATURE, SCIENCE AND THE ARTS
- THE SCHOOL OF ARCHITECTURE
- THE SCHOOL OF BUSINESS ADMINISTRATION
- THE SCHOOL OF EDUCATION
- THE SCHOOL OF JOURNALISM
- THE SCHOOL OF LAW
- THE SCHOOL OF MEDICINE (Portland)
- THE SCHOOL OF MUSIC
- THE SCHOOL OF PHYSICAL EDUCATION
- THE SCHOOL OF SOCIOLOGY
- School of Social Work (Portland).
- THE EXTENSION DIVISION
 - Department of Extension Instruction.
 - Department of Social Welfare.
 - Portland Extension Center.
- THE SUMMER SESSION
 - Divisions at Eugene and Portland.

The University publishes Bulletins descriptive of its various Schools and Colleges, and a Bulletin of General Information which will be sent on request to any interested persons. The General Catalogue is printed only for purposes of exchange with other institutions.

Requests for bulletins or for general information should be addressed to

THE REGISTRAR
University of Oregon,
Eugene, Oregon.

UNIVERSITY OF OREGON BULLETIN

New Series, August, 1921

Vol. 18, No. 7, Part 4

Published monthly by the University of Oregon and entered at the post-office at Eugene, Oregon, as second-class matter.