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UNIVERSITY OF OREGON
SCHOOL OF LAW

EUGENE, OREGON

UNIVERSITY OF OREGON

AUG 26 1968

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CATALOG ISSUE

1968-69

BULLETIN



OREGON STATE SYSTEM OF HIGHER EDUCATION

UNIVERSITY OF OREGON BULLETIN

NUMBER 153 *No. 152 was never published.* AUGUST 1968

Second-class postage paid at Eugene, Oregon. Issued nine times a year, in February, March, April, May (two issues), June, July (two issues), and August. Published by the Oregon State Board of Higher Education, at the University of Oregon, Eugene, Oregon 97403.

UNIVERSITY
OF OREGON
SCHOOL
OF LAW

1968-69 CATALOG

EUGENE, OREGON



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Calendar 1968-69

September 25-28	Registration Week
September 30	Classes Begin
December 20	Fall Term Ends
January 6	Winter-Term Registration
January 7	Classes Begin
March 21	Winter Term Ends
March 31	Spring-Term Registration
April 1	Classes Begin
June 13	Spring Term Ends
June 15	Commencement

Oregon State System of Higher Education

The Oregon State System of Higher Education was organized in 1932 by the State Board of Higher Education following a survey of higher education in Oregon by the United States Office of Education. Member institutions are elements of an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State University at Corvallis, Portland State College at Portland, Oregon College of Education at Monmouth, Southern Oregon College at Ashland, Eastern Oregon College at La Grande, and Oregon Technical Institute at Klamath Falls. The University of Oregon Medical School and the University of Oregon Dental School are located in Portland. The Division of Continuing Education, representing all the institutions, has offices in Ashland, Corvallis, Eugene, La Grande, Monmouth, Portland, and Salem.

At Oregon College of Education, Southern Oregon College, and Eastern Oregon College, students may complete major work in teacher education or general studies or enroll in a preprofessional program. Southern Oregon College offers a major program in business.

Portland State College offers major work in general studies and selected liberal arts and professional fields as well as certain preprofessional programs.

At the University of Oregon and Oregon State University, major curricula, both liberal and professional, are grouped on either campus in accordance with the distinctive functions of the respective institutions in the unified State System of Higher Education.

Oregon Technical Institute offers technological curricula leading to associate degrees in technical and semiprofessional areas.

An interinstitutional booklet, *Your Education*, which outlines the curricula of the several institutions and contains other information, is available. For a copy, write "Your Education," State Board of Higher Education, P.O. Box 3175, Eugene, Oregon 97403.

State Board of Higher Education

	Term Expires
ELIZABETH H. JOHNSON, Redmond.....	1968
J. W. FORRESTER, JR., Pendleton.....	1969
JOHN W. SNIDER, Medford	1969
PHILIP A. JOSS, Portland.....	1970
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RAY T. YASUI, Hood River.....	1971
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CHARLES R. HOLLOWAY, JR. Portland.....	1973

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Office of State Board of Higher Education
Post Office Box 3175
Eugene, Oregon 97403

Board members are appointed to six-year terms by the Governor of Oregon with confirmation by the State Senate.

University of Oregon

Officers of Administration

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LEONA E. TYLER, Ph.D.	Dean, Graduate School

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H. PHILLIP BARNHART, B.S.	Director of Dormitories
GEORGE N. BELKNAP, M.A.	University Editor
ROBERT L. BOWLIN, D.Ed.	Associate Dean of Students (Dean of Men)
LEONARD J. CASANOVA, Ph.B.	Athletic Director
CLIFFORD L. CONSTANCE, M.A.	Registrar
EUGENE W. DILS, Ed.D.	Director of Placement Service
DONALD M. DUSHANE, M.A.	Dean of Students
CARL W. HINTZ, Ph.D.	Librarian
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WALTER N. McLAUGHLIN, B.S., C.P.A.	Business Manager
JULIAN S. REINSCHMIDT, M.D.	Director of Health Service
RICHARD C. REYNOLDS, M.Ed.	Director of Erb Memorial Union
GOLDA P. WICKHAM, B.S.	Associate Dean of Students (Dean of Women)
CARRYL WINES.	Superintendent of University Press
IRWIN I. WRIGHT, B.S.	Director of Physical Plant

* On leave of absence 1968-69.

School of Law

Faculty

- EUGENE F. SCOLAS, Professor and Dean. A.B., 1943, J.D., 1945, Iowa (Coif) (Notes and Legislation Editor, Iowa Law Review); LL.M., 1949, Harvard; J.S.D., 1955, Columbia. Admitted to Iowa bar, 1945, Illinois bar, 1946. Associate, Seyforth, Shaw & Fairweather, Chicago, 1945-46. Northeastern University, Assistant Professor, 1946-48, Associate Professor, 1948-49. Florida, Associate Professor, 1949-51, Professor, 1951-56. Illinois, Professor, 1956-68. University of Khartoum, Sudan, Visiting Professor, 1964-65. Reporter, Uniform Probate Code project, 1966-present. School of Law since 1968.
- CHAPIN D. CLARK, Professor and Associate Dean. A.B., 1952 (Phi Beta Kappa), LL.B., 1954, Kansas; LL.M., 1959, Columbia. Admitted to Kansas bar, 1954, Oregon bar, 1965. Assistant Professor, South Dakota, 1959-62. U.S. Army, JAGC, 1954-58; Major, USAR. School of Law since 1962.
- THOMAS W. MAPP, Associate Professor and Associate Dean. B.A., 1950, Rochester; LL.B., 1956, Illinois (Editor-in-Chief, Illinois Law Forum). Admitted to California bar, 1956. Teaching Fellow, Stanford, 1956-57. Associate, Morrison, Foerster, Holloway, Shuman & Clark, San Francisco, 1957-60. Foreign Service Officer, Dept. of State, 1960-64. U.S. Navy, 1950-53; Lcdr., USNR. School of Law since 1964.
- WENDELL M. BASYE, Professor. A.B., 1941, Nebraska; LL.B., 1947, Virginia (Decisions Editor, Virginia Law Review). Admitted to West Virginia bar, 1948. Associate, Spilman, Thomas & Battle, Charleston, West Virginia, 1947-51. Trial attorney, Regional Counsel, I.R.S., 1955-57. U.S. Navy, 1941-45, 1951-54; Capt., USNR. School of Law since 1957.
- DONALD W. BRODIE, Associate Professor. B.A., 1958, Washington (Phi Beta Kappa); LL.B., 1961, New York University (Root-Tilden Scholar) (New York University Law Review). Admitted to Washington bar, 1961. U.S. Navy, JAG, 1962-65. Lt., USNR. Staff Counsel, Committee on Commerce, U.S. Senate, 1965-67. School of Law since 1967.
- JAMES H. GRITTON, Assistant Professor and Acting Law Librarian. B.C.S., 1950, J.D., 1953, Drake (Coif) (Drake Law Review); M.A., Library Science, 1966, Denver. Admitted to Iowa Bar, 1953. Assistant Attorney General, Iowa, 1957-61. Assistant City Attorney, Des Moines, Iowa, 1961-65. School of Law since 1966.
- ORLANDO JOHN HOLLIS, Distinguished Professor. B.S., 1926 (Phi Beta Kappa), J.D., 1928, Oregon (Coif) (Managing Editor, Oregon Law Review). Admitted to Oregon bar, 1928. Assistant Trust Officer, First National Bank of Oregon, 1928-31. School of Law since 1931. Acting Dean, 1942-45; Acting President, University of Oregon, 1944-45; Dean, 1945-67.
- JAMIE G. HUNTER, Assistant Professor. B.S., 1961, Yale; LL.B., 1964, Stanford. Admitted to District of Columbia bar, 1965. Clerk, Hon. Lloyd F. McMahon, U.S.D.J., S.D.N.Y., 1964-65. Associate, Arnold and Porter, Washington, D.C., 1965-66. School of Law since 1966.

- JON L. JACOBSON, Assistant Professor. B.A., 1961, J.D., 1963, Iowa (Coif) (Editor-in-Chief, Iowa Law Review). Admitted to California bar, 1964. Associate, Bronson, Bronson & McKinnon, San Francisco, 1964-67. Bigelow Teaching Fellow and Instructor, Chicago, 1967-68. School of Law since 1968.
- FRANK R. LACY, Professor. A.B., 1946, Harvard; J.D., 1948, Iowa (Coif); LL.M., 1958, New York University. Admitted to Iowa bar, 1948, Oregon bar, 1949. Teaching Fellow, New York University, 1953-54. Private practice, Eugene, 1955-57. School of Law, 1949-55, 1957-present. Fellow, Comparative Study of Administration of Justice, 1962-65.
- HANS A. LINDE, Professor. B.A., 1947, Reed; LL.B., 1950, Berkeley (Coif) (Editor-in-Chief, California Law Review). Admitted to Oregon bar, 1951. Clerk to Justice William O. Douglas, U.S. Sup. Ct., 1950-51. Attorney, Office of Legal Advisor, Dept. of State, 1951-53. Legislative Assistant, U.S. Senator Richard L. Neuberger, 1955-58. School of Law 1954-55, 1959-present. Visiting Professor, Berkeley, 1964-65. Consultant, Rand Corporation, Dept. of Defense, U.S. Arms Control and Disarmament Agency.
- GEORGE M. PLATT, Associate Professor. B.S., 1948, LL.B., 1956, Illinois (Associate Editor, Illinois Law Forum). Admitted to Illinois bar, 1956. Legislative draftsman, Illinois Legislative Reference Bureau, 1957-63. Staff Counsel, Illinois Judicial Advisory Council, 1959-66. Staff Counsel, Illinois Cities and Villages Commission, 1961-65. Legislative Advisor, Governor of Illinois, 1961, 1963, 1965. Managing Editor, Illinois Continuing Education of Bar, 1964-66. School of Law since 1966. Consultant, Oregon Judicial Council, 1966.
- ALFRED P. RUBIN, Associate Professor. B.A., 1952, LL.B., 1957, Columbia; M.Litt., 1963, Cambridge. Admitted to New York bar, 1960. Attorney, Office of General Counsel, Dept. of Defense, 1961-66. Director of Trade Control, Dept. of Defense, 1966-67. U.S. Navy, 1952-55; Lt., USNR. Lecturer in Law, George Washington, 1965-67. School of Law since 1967.
- ROBERT S. SUMMERS, Professor. B.S., 1955, Oregon; Fulbright Scholar, Southampton University, 1955-56; LL.B., 1959, Harvard. Admitted to Oregon bar, 1959. Associate, King, Miller, Anderson, Nash & Yerke, Portland, 1959-60. School of Law since 1960. Visiting Associate Professor, Stanford, 1963-64. Fellow in Legal Philosophy, Oxford, 1964-65.
- HERBERT W. TITUS, Associate Professor. B.A., 1959, Oregon (Phi Beta Kappa); LL.B., 1962, Harvard (Cum Laude). Admitted to Oregon bar, 1962. Trial attorney, U.S. Dept. of Justice, 1962-64. Assistant Professor, Oklahoma, 1964-66. School of Law since 1966. Legal Services Consultant, O.E.O. since 1966.
- DOMINICK R. VETRI, Assistant Professor. B.S.M.E., 1960, Newark College of Engineering; LL.B., 1964, Pennsylvania (Coif) (Pennsylvania Law Review). Admitted to New Jersey bar, 1965. Clerk, Hon. Harold Kolovsky, Assignment Judge, Passaic County, New Jersey, 1964-65. Associate, Meyner & Wiley, Newark, New Jersey, 1965-67. School of Law since 1967.

The University

THE HISTORY OF THE UNIVERSITY OF OREGON dates from October 19, 1872, when the University was established by an act of the State Legislature.

It was four years later, however, before facilities for instruction were available and the institution first formally opened its doors on October 16, 1876.

The main campus of the University of Oregon is located in Eugene (population 76,200), 109 miles south of Portland, at the head of the Willamette Valley. Eugene is a progressive city with excellent schools, numerous churches, and strong civic and social organizations. The climate is mild, with moderate winters and cool summers. The average annual rainfall is 38½ inches, with the heaviest rainfall in the winter months, November, December, and January.

The Eugene campus occupies 240 acres of land in the eastern part of the city. The campus is bisected by Thirteenth Avenue. The first University buildings were erected north of Thirteenth, on what is known as the "old campus." Later expansions have been principally to the south and east.

Most of the buildings on the old campus are arranged in a quadrangle: Fenton Hall, Deady Hall, Villard Hall, Lawrence Hall, Allen Hall, and Friendly Hall. Johnson Hall (the Administration Building) is located across Thirteenth Avenue, facing the north quadrangle. South of Johnson Hall is an integrated group of buildings, including Gerlinger Hall (the women's gymnasium), Hendricks Hall, and Susan Campbell Hall.

A new quadrangle to the west includes Commonwealth Hall, north of Thirteenth Avenue, and, to the south, Condon Hall, Chapman Hall, the Museum of Art, Prince L. Campbell Hall, and the University Library. The Education Building and the Music Building are located south of this quadrangle.

Until the 1920s the east boundary of the campus was, roughly, University Street. Significant expansion beyond this boundary began with the erection of McArthur Court (the student athletic center) and the John Straub Memorial Building (a men's dormitory), and continued in the 1930s with the erection of the Physical Education Building. More recent additions in this area are the Science Building, the Anthropology Building, Emerald Hall (a temporary structure housing administrative and student-services offices), the Donald M. Erb Memorial Union, several dormitories, and the Student Health Service Building.

Since the end of World War II, extensive temporary housing facilities for married students have been erected on or near the campus. These facilities include houses and apartments east of the main campus and row-house apartments occupying a 30-acre tract about six blocks southwest of the campus. A permanent housing project for married students has been developed on the west side of Eugene.

School of Law

THE UNIVERSITY OF OREGON SCHOOL OF LAW, established in 1884 as a night law school in the city of Portland, was moved to the Eugene campus in 1915 and reorganized as a regular division of the University. The School of Law was admitted to the Association of American Law Schools in December 1919; the standards of the school were approved by the American Bar Association in August 1923.

Facilities. The School of Law is housed in Fenton Hall, a three-story brick structure, with a fireproof annex in which the main book collection of the Law Library is located. Fenton Hall, named in honor of the late William David Fenton, Oregon attorney and benefactor of the school, was formerly the University Library. The building was extensively remodeled in 1938 to provide a permanent home for the School of Law. A new Law Library reading room with modern facilities was provided in 1953. The Law Library reading rooms are adjacent to the stacks, allowing students direct and easy access to the book collections.

The holdings of the Law Library exceed 66,000 volumes, including complete case reports of the National Reporter System, complete state reports from colonial

times to the establishment of the Reporter System, a substantial collection of English and Canadian case law, codes and compilations of state and Federal statute law, standard legal digests and encyclopaedias, etc. Its periodical collection includes files of about 366 legal journals. An excellent collection of publications relating to Oregon territorial and state law includes an extensive file of Oregon Supreme Court briefs.

The State Board of Higher Education recently authorized the construction of new facilities for the School of Law. Work on the building is scheduled to begin during the fall of 1968. The cost is estimated at \$2,400,000, and occupancy is planned sometime during the 1969-70 academic year. The new building will accommodate 500 students. It will have offices for 30 faculty members, and adjacent office space for research assistants and secretarial staff. The law library will provide shelf space for 100,000 books, student study spaces in the reading rooms, and a number of individual study cubicles.

Oregon Law Review. The OREGON LAW REVIEW is published quarterly under the editorship of a student editorial staff, with the assistance of a faculty editorial adviser, as a service to the members of the Oregon bar and as a stimulus to legal research and productive scholarship on the part of students. The LAW REVIEW has been published continuously since 1921.

Legal Aid. Members of the third-year law class each year have the opportunity to participate on a voluntary, noncredit basis in the legal-aid program operated by the Lane County Bar Association.

Oral Case Analysis Contest. Law students entering the Lane County Bar Association Oral Case Analysis Contest are afforded the unique opportunity of discussing a recent case or legal topic of interest with an audience composed entirely of lawyers. Any registered law student may enter the contest. The Lane County Bar Association offers each year cash prizes of \$65, \$40, and \$25 to the three students judged to have made the best presentations at the weekly luncheon meetings of the bar association.

Order of the Coif. The Order of the Coif, national law-school honor society, maintains a chapter in the University of Oregon School of Law. The Order of the Coif was founded to encourage high scholarship and to advance the ethical standards of the legal profession. Members are selected by the faculty during the spring term each year from the ten per cent of the third-year class who rank highest in scholarship. Character, as well as scholarship, is considered in selecting members.

Placement. The School of Law maintains its own placement service for its graduates, under the direction of the associate dean of the school. Individual attention is given to the wishes of each graduate concerning his placement.

Admission to the School of Law

THE SCHOOL OF LAW does not prescribe any particular form of prelegal education. Intellectual maturity and breadth of educational background are considered more important than particular subject matter. The School of Law does emphasize the importance of well developed writing skills.

Basic Admission Requirements. As a general rule, a baccalaureate degree is required for admission to the School of Law. In exceptional cases, applicants who have completed a minimum of three-fourths of the work acceptable for a baccalaureate degree, and whose background and academic record clearly demonstrate outstanding potential for legal studies, may be admitted without a baccalaureate degree at the discretion of the School of Law. The foregoing minimum requirement

may include no work taken by correspondence and no more than ten per cent in nontheory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, or other subjects of a nontheoretical nature. As a further exception, students who began their prelegal studies at the University of Oregon prior to 1967-68 may be admitted with the minimum requirement of three-fourths of the work acceptable for a baccalaureate degree, on the same basis as students holding a baccalaureate degree.

The applicant's entire background, including his academic achievement, employment experience, and extracurricular activities, is considered in connection with his application.

Although the admission requirements are flexible, the increasing number of applications for admission to the School of Law in recent years has resulted in rising standards. On the basis of past experience, in the absence of other exceptional qualifications, it is unlikely that an applicant with a score of less than 550 on the Law School Admission Test, and an undergraduate grade-point average of less than 2.50 on a four-point scale, would be admitted unless one of the two figures were sufficiently high to compensate for the other.

Admissions Correspondence. Specific inquiries, applications, transcripts, application fee, the Law School Admission Test report, and all supporting documents should be forwarded to the Admissions Committee, School of Law, University of Oregon, Eugene, Oregon 97403.

Time of Application. Applications and supporting documents should be filed with the Admissions Committee during the academic year preceding that for which admission is sought, and are not accepted before that time, except for reports of Law School Admission Test scores, which will be accepted at any time. The Admissions Committee acts on completed applications beginning January 1 preceding the fall term for which admission is sought. Although there is no formal deadline for filing applications, applicants will find it in their interest to apply and furnish supporting documents by June 1.

Applications. Two applications are required, one for the School of Law (white), and one for the University (yellow). All applicants must complete the School of Law application. Applicants who have never previously been admitted to the University must also complete the University application.

Application Fee. Applications must be accompanied by a check for \$10.00, payable to the University of Oregon, unless the applicant has previously been registered at the University. This fee is neither refundable nor credited toward tuition and fees, regardless of action taken on the application.

Law School Admission Test. Applicants must take the Law School Admission Test and have an official report of the test scores sent to the School of Law by the Educational Testing Service, which administers the test. Inquiries concerning the dates, places, and fee for the Law School Admission Test should be sent directly to the Educational Testing Service, Box 944, Princeton, New Jersey 04540. The Admissions Committee will not act on an application until the report of the test scores has been received.

Admissions Action. Transcripts. The Admissions Committee will act on an application only if the applicant has completed the following minimum amount of academic work:

(1) Applicants intending to enter the School of Law with a baccalaureate degree: seven semesters or ten quarter terms.

(2) Applicants intending to enter the School of Law with three-fourths of the work acceptable for a baccalaureate degree: five semesters or seven quarter terms.

Applicants must provide official transcripts showing at least the foregoing

minimum amount of academic work. If the applicant is enrolled in an undergraduate, graduate, or professional school, favorable action by the Admissions Committee will be a conditional admission. Final admission cannot be granted until transcripts are furnished to the Admissions Committee showing all academic work completed at each undergraduate, graduate, or professional school attended and showing, where appropriate, receipt of a baccalaureate degree.

The Admissions Committee will not act on an application from an applicant seeking to transfer credit earned at another law school until transcripts showing all work for which credit is sought are filed with the Committee.

Validity of Admission. An admission to the School of Law is valid only for the fall term stated in the final notice of admission. An admitted applicant who is unable to register in the School of Law for that term must reapply to be admitted for a subsequent fall term.

Time of Enrollment. Students may begin studies at the School of Law only at the beginning of the fall term of each academic year.

Transfer Law Students. An applicant who has attended another law school must have the dean of that law school send a letter to the Admissions Committee stating that the applicant is in good standing and eligible to return to that school without condition.

Letters of Reference. Applicants are not required to have letters of character or aptitude for professional law study sent to the School of Law. References given in the School of Law application will be utilized at the discretion of the Admissions Committee.

Personal Interviews. Although members of the law faculty are quite willing to discuss legal education at the School of Law with prospective applicants, personal interviews are neither required nor encouraged as part of the admission process.

Transferred Credit. An applicant may transfer, as a general rule, not to exceed one year of credit earned in another law school of recognized standing, provided that, at the time he was admitted to the law school from which he wishes to transfer credit, he could have also met the admission requirements then existing at the University of Oregon School of Law. In exceptional cases only, an applicant may be permitted to transfer not to exceed two years of credit. The right to reject any and all such credit is reserved.

Application for admission by an applicant who has attended another law school will not be considered unless: (1) the school from which transfer is sought is on the list of schools approved by the American Bar Association and is a member of the Association of American Law Schools; (2) the applicant is eligible for return in good standing to the school previously attended; and (3) the applicant's cumulative grade-point average for all professional law courses completed is at least 2.00, when computed on the basis of the system of grade-point-average determination used by the University of Oregon. Transferred credit will be accepted, however, only if the applicant's professional law-school record is of high quality.

Law Curriculum and Degrees

THE SCHOOL OF LAW offers a standard professional curriculum leading to the Doctor of Jurisprudence degree. A total of three years of resident professional study in the University of Oregon or another law school of recognized standing is required for a law degree, of which, normally, the two last years must be in residence at the University of Oregon. The curriculum is arranged, as far as possible,

to present the fundamental topics of the law during the first year, and the more specialized subjects during the second and third years.

The curriculum of the School of Law provides a thorough preparation for the practice of law in any state. Although the student is required to take a basic core of courses to establish a foundation in the fundamental principles of the major branches of the law, an extensive program of elective courses is offered to permit study in areas of special interest. The School of Law seeks to have the student acquire knowledge not only of legal doctrine, but also of the judicial process and of the social, economic, and political problems with which lawyers must deal. The method of instruction requires an intensive exercise of analytical skills.

In the list of courses on pages 19-22, elective courses are indicated under a separate heading. All other courses are required. The school reserves the right to make any desirable or necessary changes in courses as listed and described.

A student admitted without a baccalaureate degree must obtain that degree before entering upon his second year of study in the School of Law. Law students may qualify for a nonprofessional baccalaureate degree after the satisfactory completion of one year of professional work in the School of Law, provided that they have satisfied all general University requirements for such a degree. For a non-professional degree, the major requirement in law is 36 term hours (unweighted) in professional courses. The dean of the School of Law will not recommend a student for the B.A. or B.S. degree with a major in law who has been awarded, or is a candidate for, either of these degrees with a major in another field.

Because substantial participation in classroom discussion is an essential factor in legal education, regular class attendance is required of students in the School of Law. Credit for any course may be denied for irregular attendance. Classes are regularly scheduled Monday through Saturday.

Students who have met the requirements for admission to the School of Law, and who have successfully completed courses in law aggregating 123 hours and have otherwise satisfied the requirements of the University and the School of Law, will be granted the degree of Doctor of Jurisprudence (J.D.), provided that they:

(1) Obtain (at least two years before completing work for the law degree) the Bachelor of Arts, Bachelor of Science, or an equivalent degree from this University or some other institution of recognized collegiate rank.

(2) Earn a minimum grade-point average of 2.00 in the School of Law.

(3) Comply with such other requirements as the law faculty may from time to time impose.

In determining whether a student who has transferred credit from another law school has satisfied the 2.00 grade-point-average requirement for the J.D. degree, only grades earned at the University of Oregon will be considered.

Research and Writing Requirements. During his second year of study in the School of Law, each student must complete a writing assignment designed to improve his legal writing skills and his ability to critically analyze legal problems. This assignment must be completed before a student may begin his third year of study in the School of Law.

During his third year of study in the School of Law, each student must complete a research and writing assignment designed to test his analytical and creative ability to consider and develop solutions for one or more legal problems in depth. This assignment must be completed before a student will be granted a professional law degree.

Students may satisfy the foregoing requirements by selection from the following alternatives:

(1) Seminar: Advanced Appellate Advocacy (L 507). (Satisfies second-year requirement only.)

(2) Any faculty-supervised writing assignment whether or not undertaken in connection with a course or seminar. (Satisfies second-year requirement only.)

(3) Any faculty-supervised research paper whether or not undertaken in connection with a course or seminar. (Satisfies either requirement.)

(4) Participation in a nationally recognized moot court competition. (Satisfies either requirement.)

(5) Participation as a candidate for or member of the Oregon Law Review editorial staff. (Satisfies either requirement.)

Grading System. At the University of Oregon, student work is graded as follows: A, exceptional; B, superior; C, average; D, inferior; F, failed; INC, incomplete; W, withdrawn. Under certain conditions, student work may be entered with a mark of "pass" (P) or "no pass" (N).

Grade points are assigned in relation to the level of the grade given, as follows: A, 4 points per term hour; B, 3 points per term hour; C, 2 points per term hour; D, 1 point per term hour; F, 0 points per term hour. The grade-point average (GPA) is the quotient of total points divided by total term hours for which grades are received. Marks of INC, W, P, and N are disregarded in the computation of the grade-point average.

Fees and Living Expenses

REGULAR FEES are payable in full at the time of registration. Payment of the stipulated fees entitles all students enrolled for academic credit (undergraduate and graduate, full-time and part-time) to all services maintained by the University for the benefit of students. These services include: use of the University Library; use of laboratory and course equipment and materials in connection with courses for which the student is registered; medical attention at the Student Health Service; use of gymnasium equipment (including gymnasium suits and laundry service); a subscription to the student daily newspaper; admission to athletic events; admission to concert and lecture series sponsored by the University. No reduction in fees is made to students who may not desire to take advantage of some of these privileges.

Law students, whether residents or nonresidents, who hold a baccalaureate degree from an accredited college or university are classified as graduate students and pay fees totaling \$143 a term or \$429 for the three-term academic year.

Law students who do not hold a baccalaureate degree pay fees totaling \$123 a term or \$369 for the three-term academic year if residents of Oregon, or \$333 a term or \$999 for the three-term academic year if nonresidents.

The Oregon State Board of Higher Education reserves the right to make changes in the fee schedule without notice.

Deposits. All persons who enroll for academic credit (except staff members) must make a deposit of \$25.00, payable once each year at the time of first registration. This is required for protection of the University against loss or damage of institutional property such as dormitory and laboratory equipment, military uniforms, Library books, and locker keys, and against failure to pay promptly nominal fines and assessments, such as Library fines, campus traffic fines, and Health Service charges. If at any time charges against this deposit become excessive the student may be called upon to re-establish the original amount. The deposit, less any deductions which may have been made, is refunded about six weeks after the close of the academic year.

Living Accommodations and Costs. The University provides dormitory accommodations for 3,143 students. Board and room costs in University dormitories are approximately \$365 for the fall term, \$244 for the winter term, and \$203 for the spring term—a total of approximately \$812 for the academic year.

Board and room charges are payable at the beginning of each term. If a student is unable to make the total payment at the beginning of the term, arrangement may be made for payment in two installments, the first at the beginning of the term and the second on a fixed date later in the term.

Students who do not pay board and room charges within ten days after payment is due are assessed a late-penalty fee of \$1.00 for the first day (after ten) and \$1.00 for each additional day until a maximum charge of \$5.00 is reached. If dormitory charges are not paid within ten days after they are due, the student's registration may be canceled.

Application for dormitory reservations should be made to the University Housing Office, Carson Hall. Contracts for dormitory accommodations are for room and board for the entire school year. Application must be made on an official form, and must be accompanied by a room deposit of \$50.00, which will be applied to the first term's room and board payment.

Housing for married students is provided in 655 furnished and unfurnished family-dwelling units owned and operated by the University. The units include a wide variety of accommodations. The rents range from \$42.50 to \$76.00 per month. Application should be made to the University Housing Office, Carson Hall.

The married-student housing program is intended primarily to accommodate married graduate students working toward advanced degrees.

Maximum tenant occupancy is restricted to the following: 1-bedroom apartments—2 adults and 1 child under the age of one; 2-bedroom apartments—2 adults, 2 children over the age of one, and 1 child under the age of one. Occupancy is restricted to the members of one family.

Students living off campus are encouraged to select housing from a list maintained in the Housing Office in Carson Hall. Listed quarters have been inspected and certified as meeting safety and sanitation standards by the Lane County Health Department, and are rented in accordance with Oregon law prohibiting discrimination. Students requesting a copy of the inspected housing list should indicate the type of quarters they prefer.

Student Health Service

THROUGH THE STUDENT HEALTH SERVICE the University strives to safeguard the health of its students. This is accomplished through health education, medical treatment of disease, and limited psychiatric and counseling services.

The student health services in the institutions in the Oregon State System of Higher Education are supported by student registration fees and such charges as are necessary. Every student registered for credit is entitled to all the services of the Student Health Service.

The Student Health Service facility is new, designed and equipped to meet the rapidly changing concepts in medical treatment and the rapid growth of the University; it consists of out-patient departments, a 44-bed infirmary, including a modern isolation unit of four private beds, and the necessary laboratory, emergency, and administrative facilities. In general, medical services offered include: (1) general medical attention and treatment, including minor surgery (major surgery and other procedures requiring general anesthesia and specialists' services are referred); (2) 15-day free hospitalization in the Student Health Service facility during one academic year if recommended by a Health Service physician; (3) 24-hour daily emergency service; (4) routine laboratory procedures, including X-ray and clinical laboratory; (5) a pharmacy; (6) limited psychiatric and counseling services on an out-patient basis, supervised by a psychiatrist; (7) physical therapy.

Visits to the Student Health Service are by appointment, except for emergencies. An appointment can be made by telephone or by a visit to the Student

Health Service. Appointments are not necessary for the Saturday morning clinic.

Charges are made against the breakage deposit for prescriptions, X-ray, laboratory procedures, and services, such as immunizations and physical therapy, but every attempt is made to keep these as low as possible.

All expenses of, or connected with, surgical operations or specialized services must be borne by the student, including the services of a special nurse, where deemed necessary. Under no circumstances will the Health Service pay or be responsible for bills from private physicians or private hospitals.

The privileges of the Health Service are not available to members of the faculty.

Physical Examination and Immunizations. For protection of the public health, the Board of Higher Education requires of all students, as a condition for admission to the University: (1) a physical examination by a licensed M.D. or D.O. chosen by the student, and presentation of a record of this examination on an official form provided by the University; (2) an intradermal tuberculin test within six months of registration; and (3) proof, to the satisfaction of the University physician, of (a) immunization against smallpox within five years and (b) diphtheria-tetanus immunization within ten years unless medically contra-indicated.

If the student is enrolled in the University at the close of a five-year period following the first physical examination, a second examination may be required; a second examination may be required after a shorter interval, at the discretion of the University physician.

Students who decline immunizations because of religious conviction may be admitted, but only on the condition that they or (in the case of minor students) their parents or guardians agree in writing to assume all expenses incident to their care or quarantine, should they acquire smallpox, diphtheria, or tetanus while students at the University. This does not exempt them from the physical examination or the intradermal tuberculin test. However, the student may choose to have a chest X-ray in lieu of the skin test but must submit an annual chest X-ray report to remain in school.

Financial Aid

MANY STUDENTS EARN a large part of their expenses by work in the summers and during the academic year. The University offers assistance to those seeking part-time and vacation jobs through its Student Employment Service located in Susan Campbell Hall. No student should expect to obtain employment by correspondence. Most job opportunities are not listed until the opening of the fall term, and many commitments for employment are made only after personal interviews with prospective employers.

College Work-Study Program. Federal funds are provided to the University under the College Work-Study Program to promote part-time employment for students from low-income families and in need of earnings from such employment to continue their education.

Loans

As all student loans are administered by the Office of Financial Aids, Emerald Hall, specific inquiries concerning loans, and requests for applications, should be addressed to that office.

National Defense Student Loans. Under the National Defense Education Act of 1958, funds have been provided to the University for financial aid through National Defense Student Loans. Loans may be made from this fund to both under-

graduate and graduate students who are enrolled for full-time study and who are making normal progress toward their degrees. The amount of the loan depends on the need of the student for additional funds in order to meet normal college-related expenses but may not be more than \$1,000 a year for undergraduates or more than \$2,500 a year for graduates.

Guaranteed Student Loans. Banks and other lenders provide low-cost long-term loans to students through a system of reserve funds held by state agencies or by private nonprofit agencies such as United Student Aid Funds, Inc., for the guarantee of these loans against loss by the lender. The interest rate on these loans is generally six per cent but borrowers who qualify may apply to have the interest paid by the Federal government up to six per cent a year until repayment begins, and up to three per cent a year during the period of repayment.

University Trust Loan Funds. Funds held in trust by the University provide for regular long-term loans for periods of up to two years at a time and for emergency loans of small amounts for periods of up to ninety days. These funds are governed by uniform principles and policies as set forth below:

(1) Any student who has been enrolled in the University for at least one term and has a cumulative GPA of at least 2.00 may obtain an emergency loan for a period of three months or less; to be eligible for a long-term loan a student must have a GPA of 2.25.

(2) The service charge for emergency loans of \$10.00 or less is 50 cents for one month, 75 cents for two months, and \$1.00 for three months. The service charge for emergency loans of more than \$10.00 is \$1.00 for one month, \$1.25 for two months, and \$1.50 for three months. The service charge for all overdue emergency loans is 50 cents a month until paid in full.

(3) The interest rate for long-term loans is 4 per cent per year.

(4) No more than \$800 will be lent to any individual from University long-term loan funds.

(5) It is the policy of the University to encourage repayment of loans as soon as the borrower is able to pay. The maximum loan period is two years, with the privilege of renewal if the borrower has in every way proved himself worthy of this consideration. Payment of loans in monthly installments as soon as possible after graduation is encouraged. The interest on renewed loans is 4 per cent a year if the borrower is still a student at the University; the rate of interest on renewals made after the student leaves the University is 6 per cent.

(6) The University does not accept various forms of collateral which most money lenders require for the security of loans. The only security accepted for long-term loans is the signature of two responsible property owners, in addition to that of the student borrower. The cosigners must submit evidence of their ability to pay the note—by filing a financial statement or by giving bank references. One cosigner must qualify by bank reference. It is desirable that one of the cosigners be the parent or guardian of the borrower. If a student is married, his or her spouse must sign the loan application.

(7) The signature of the borrower is the only security required for an emergency loan. Foreign students must also obtain the signature of the international student adviser.

(8) In considering applications, the members of the Student Loan Committee give weight to the following considerations: (a) the student's scholastic record; (b) his reputation for reliability, honesty, and industry; (c) need for aid and probability of wise expenditure; (d) amount of present indebtedness; (e) ability to repay; (f) effort which the student has made to assist himself.

Scholarships and Fellowships

SPECIFIC INQUIRIES concerning scholarships for law students should be addressed to the School of Law.

As a general policy, only Law School Alumni Scholarships and the Lorianne Conlee Fowler Law Scholarship are available for first-year students.

American College of Trial Lawyers Scholarship. A \$600 scholarship is provided annually by the Oregon members of the American College of Trial Lawyers for a law student who gives promise of becoming a competent advocate after his admission to the bar.

James D. Barnett Scholarship. A Barnett scholarship is awarded annually by the faculty of the School of Law to a needy and worthy student. The scholarship is supported through the income of an endowment fund, established by Mrs. Winifred Barnett Allendoerfer and Professor Carl Allendoerfer, in memory of Dr. James D. Barnett, member of the University faculty from 1908 until his death in 1957.

Henry E. Collier Law Scholarships. Several scholarships are awarded annually, on the basis of financial need and good moral character, to worthy men students in the School of Law who intend to make the practice of law their life work. The scholarships are supported by the income of a \$50,000 trust fund established under the will of the late Henry E. Collier, Portland attorney. No recipient may be awarded more than \$500 in any one year.

Lane County Lawyers Wives Association Scholarship. A scholarship covering fees for one term is awarded annually by the Lane County Lawyers Wives Association to a second- or third-year law student on the basis of financial need and academic achievement.

Lorienne Conlee Fowler Law Scholarship. The Lorienne Conlee Fowler Scholarship is awarded, on the basis of need and scholastic record, to a woman student in the School of Law; the scholarship may be renewed as long as the recipient continues to make satisfactory progress toward a professional law degree. The award consists of the income of a \$5,000 trust fund established by Dr. Frank E. Fowler, Class of 1920, in memory of his wife, Mrs. Lorienne Conlee Fowler.

Herbert B. Galton Scholarship. A \$200 scholarship is provided annually by Herbert B. Galton, a Portland attorney and a member of the Class of 1938, to be awarded to a second-year student, for use during his third year in the School of Law, on the basis of academic performance, production for the OREGON LAW REVIEW, and interest in the field of labor law demonstrated by writings published in the REVIEW.

Charles G. Howard Law Scholarships. Several scholarships, of varying amounts, are awarded annually on the basis of satisfactory academic progress, financial need, and the applicant's effort to solve his own financial problems, to students in the School of Law. The scholarships are supported through a trust fund established by members of Phi Alpha Delta, legal fraternity, and are named in honor of Charles G. Howard, professor emeritus of law, and a member of the faculty of the School of Law since 1928.

Jackson Scholarship. The trustees of the Jackson Foundation, a trust of the late Maria C. Jackson, widow of C. S. Jackson, founder of the *Oregon Journal*, offer annually a substantial scholarship to a needy law student of high ability who is a graduate of a secondary school in Oregon. Other things being equal, preference is given to the child of any present or former employe of the *Oregon Journal*. Selection is made by the School of Law faculty.

James T. Landye Scholarships. One or more scholarships are awarded annually by the faculty of the School of Law to scholastically superior students of law who are in need of financial assistance. The scholarships are financed from the income from a fund contributed by the friends of the late James T. Landye, a Portland lawyer and a member of the Class of 1934.

Law School Alumni Scholarships. Several \$429 scholarships are provided by the Law School Alumni Association for award to deserving members of the entering class of the School of Law whose prelegal academic records are of B-average quality or higher. The recipients of these scholarships are selected by the president of the association and the dean of the school. Applicants eligible for consideration for one of these scholarships will be given an application form with their final notice of admission to the School of Law.

Paul Patterson Memorial Fellowship. A \$1,250 fellowship is awarded annually to a student completing his second year in the School of Law who best exemplifies the high qualities of integrity, leadership, and dedication to public service which characterized the late governor of Oregon, Paul L. Patterson, Class of 1926. The fellowship is supported through gifts from alumni and friends of the University.

Women's Association of the Multnomah County Bar Scholarships. Annual scholarships of \$400 are provided each year by the Women's Association of the Multnomah County Bar for award, on the basis of financial need and academic achievement, to third-year law students enrolled in law schools in Oregon.

Reserve Officers' Training Corps

THE DEPARTMENT of Military Science and Aerospace Studies at the University offers conventional R.O.T.C. programs leading to commissions in the United States Army and United States Air Force. Applicants already admitted to an R.O.T.C. program at another institution should experience no difficulty in continuing R.O.T.C. studies at Oregon. For specific information, applicants should write directly to: Department of Military Science and Aerospace Studies, 105 Cherney, University of Oregon, Eugene, Oregon 97403.

Courses in Law

UPPER-DIVISION GENERAL EDUCATION COURSE

L 430. **Law, Its Processes and Functions.** (g) 3 hours.

Introduction to the legal system for nonlaw students. Law presented not as a body of rules but as man's chief means of political and social control; judicial opinions and other primary source materials used to show how the legal system operates and what its main social functions are. Not open to lower-division students.

FIRST-YEAR COURSES

L 411, 412, 413. **Contracts.** 3 hours each term.

Formation of simple contracts; consideration and other formalities; performance and breach; discharge; remedies, including specific performance; third-party beneficiaries; assignments; problems of agency; illegality.

L 414, 415, 416. **Property.** 3 hours each term.

Possession as a concept in acquisition, retention, transfer, and loss of chattels. Requisites of valid acquisition and transfer of nonderivative and derivative titles to land; descriptions; covenants of title; fixtures. Landowners' incorporeal interests; easements; licenses, covenants. Creation and characteristics of common-law estates. Classification and protection of nonpossessory future interests. Class gifts; construction problems; rule against perpetuities; powers of appointment; restraints on alienation.

L 417, 418, 419. **Legal Bibliography, Writing, and Oral Advocacy.** 1 hour each term.

Legal reference materials: training in use of legislative and administrative materials, judicial precedents, text books and periodicals. Preparation of original legal research papers. Participation in appellate moot court program.

L 420, 421. **Civil Procedure.** 3 hours each term, fall and winter.

Introductory study of procedure in civil litigation. The origin and development

of the English court system; the dual system of state and federal courts in the United States; organization and operation of courts; judicial power; jurisdiction at law and in equity; common-law forms of action; methods of trial at law and in equity; nature of judgments and decrees; jurisdiction of Federal courts; origin and development of common-law and equity pleading, code pleading, and the Federal Rules of Civil Procedure.

L 422, 423, 424. **Torts.** 3 hours each term.

Liability for intentionally and negligently caused injuries to person and property; the impact of insurance and risk bearing upon liability for such injuries; vicarious liability; liability without legal fault; products liability; defamation; misrepresentation; business torts; limitations on liability; remedies: damages, injunction, and compensation plans.

L 425, 426, 427. **Criminal Law and Procedure.** 2 hours each term.

Source and function of criminal law; elements of specific crimes and factors limiting culpability; criminal law and its administration as a technique of social order; procedure in criminal cases; equity and criminal law; protection of individual rights by constitutional and other legal limitations on criminal law enforcement.

L 428. **Legislative and Administrative Processes.** 3 hours spring.

Introduction to the nature of and distinctions between development and application of law; interrelationship of legislative, executive and judicial powers; concept of delegation of authority; legislative and administrative processes in adjudicated cases as opposed to managerial execution of governmental policy.

SECOND-YEAR COURSES

L 434. **Secured Land Transactions.** 4 hours.

Vendor-purchaser and mortgage law; emphasis on functional comparison of land sale contracts, mortgages, and deeds of trust as real property security devices in the market place.

L 435. **Commercial Transactions.** 4 hours fall.

Secured transactions, sales, documents of title, and introduction to commercial paper under the Uniform Commercial Code.

L 447, 448. **Partnerships and Corporations.** 4 hours fall, 3 hours winter.

A comparative study of partnerships, corporations, and other business associations in launching the enterprise and in transactions prior to formation; management, control, and transfer of control in a going concern; managers' benefits and hazards; asset distributions to members; reorganization of a solvent enterprise; solvent dissolution.

L 449, 450. **Constitutional Law.** 3 hours each term, fall and winter.

The Federal system under the Constitution of the United States; judicial review in constitutional cases; national and state control over the economy under the commerce clause; the power to tax and spend and other powers of Congress; national power in international relations; guarantees of individual liberty by limitations on governmental power; constitutional issues in state courts.

L 453. **Code Pleading.** 4 hours spring.

Pleading under the codes and the Federal rules of civil procedure; parties; joinder of causes; the pleadings; objections to pleadings; amendments.

L 454, 455. **Trusts and Estates.** 3 hours winter, 4 hours spring.

Intestate succession, execution and construction of wills and trusts, fiduciary administration of decedents' estates and trusts.

THIRD-YEAR COURSES

L 458, 459. **Conflict of Laws.** 3 hours each term, fall and winter.

Theoretical basis of decision; jurisdiction; foreign judgments; right under foreign law in torts, contracts, sales, security transactions, business organizations, family law.

- L 460, 461. **Trial Practice.** 3 hours each term, winter and spring.
Jurisdiction; venue; process; judgments; juries; introduction of evidence; exceptions; findings; verdicts; motions after verdict. Moot court jury trial spring term.
- L 462. **Creditors' Rights.** 4 hours.
Remedies of and priorities between unsecured creditors; exemptions, fraudulent conveyances; general assignments and creditors' agreements; bankruptcy.
- L 477. **The Legal Profession.** 2 hours.
Organization of bench and bar; functions of the legal profession in the administration of justice; canons and other standards of professional ethics.
- L 478, 479. **Evidence.** 3 hours each term, fall and winter.
Presumptions; burden of proof; judicial notice; hearsay, opinion, and character evidence; admissions; real evidence; best-evidence rule; parole-evidence rule; witnesses.
- L 482, 483. **Federal Taxation.** 3 hours each term, fall and winter.
What is income and whose income is it under the Federal income tax; deductions and credits; when is it income or deductible—accounting problems; capital gains and losses; income-tax problems in corporate distributions and reorganization; the Federal estate tax—concepts of gross estate valuation, deductions, credits, and computation of tax; the Federal gift tax; collection of Federal taxes, transferee liability, and criminal penalties.

ELECTIVE COURSES

- L 436. **Commercial Paper.** 3 hours.
Analysis of rights and liabilities of parties to negotiable instruments under the Uniform Commercial Code. Some comparisons with foreign law will be made.
- L 440. **Insurance.** 3 hours.
The insurance business; insurable interest; coverage of contract as to event and insured; subrogation; warranties, representations, and concealment.
- L 441. **Land and Water Resources.** 3 hours.
The legal aspects of problems arising in land, timber, minerals, and water utilization, with special attention to the effect of Federal, state, and local legislation on such problems.
- L 444. **Restitution.** 3 hours.
Historical background; availability and operation of quasi contracts and other remedies for unjust enrichment; restitution of benefits tortiously acquired or conferred upon unenforceable contracts or because of mistake or duress.
- L 446. **Family Law.** 3 hours.
Nature of marriage; annulment; divorce; adoption; legal incidents of status of husband and wife and parent and child.
- L 471. **Legislation.** 3 hours.
The legislative process; the lawyer's role in policy formulation and law making in contrast to litigation; drafting; presentations before legislative committees and other law-making bodies; lobbying and its regulation; legislative history and the interpretation of statutes.
- L 476. **Labor Law.** 3 hours.
The law of labor-management relations; common-law background and modern development; Federal and state regulation of collective bargaining, strikes, and picketing, and of specific employment conditions and practices; the N.L.R.B. and other agencies of labor-law administration.
- L 481. **Trade Regulation.** 4 hours.
Survey of the effect of the major Federal legislation (Sherman, Clayton, Robinson-Patman, Federal Trade Commission Acts) in the anti-trust and unfair-competition areas.

L 484. Administrative Law. 4 hours.

The administrative process; delegation of administrative functions and legislative and executive control of agency action; formulation and enforcement of the administrative program; procedural standards of administrative action; the nature and scope of judicial review.

L 485. Future Interests and Estate Planning. 4 hours.

Recognition and solution of practical problems in lifetime and testamentary disposition of property; development of the law of future interests within the overall framework of estate planning. Individual student assignment of a practical problem in preparing a family estate plan, including the drafting of necessary legal instruments.

L 486. Securities Regulation. 3 hours.

Analysis of Federal legislation administered by the Securities and Exchange Commission and of state legislation, popularly designated as "blue sky laws," based on the policy of investor protection.

L 487. Local Government Law. 3 hours.

The nature, constitution, powers, and liabilities of municipal corporations.

L 488. Legal Writing. 1 hour.

Preparation, under the supervision of a member of the faculty, of a research and writing assignment designed to test the student's analytical and creative ability to consider and develop solutions for one or more legal problems in depth.

L 501. Research. Hours to be arranged.

Open to students by special arrangement only. The student works under the supervision of the instructor in whose field the problem is selected. Not more than 3 hours per term or a total of 9 term hours of credit may be earned.

L 503. Thesis. Hours to be arranged.

A maximum total of 3 hours of credit may be earned.

L 507. Seminar. Hours to be arranged.

Seminars offered in the following subjects as student interest and other conditions may make the instruction feasible:

Administration of Criminal Justice.

Admiralty.

Advanced Appellate Advocacy.

Compensation for Personal Injuries.

Copyright and Unfair Competition.

Current Constitutional Problems.

International Business Transactions.

International Law.

Jurisprudence.

Land Use Planning.

Law Review.

Legal Problems of Business Planning.

Social Legislation.