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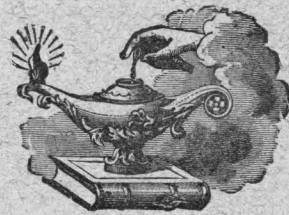
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Eugene, Oregon

THE REFLECTOR

VOL. III.

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No. 1.

EDUCATIONAL TOPICS.

ONE of the notable signs is the increasing provision for the higher education of women in Europe. Investigation has shown that the much abused sex is anxious and waiting to avail itself of these opportunities. Switzerland seems to be a favorite center for women from foreign countries. There were, in that small republic, 511 women enrolled during the scholastic year of 1891-92: Seventy-nine at Berne, eighty-six at Geneva, sixty-seven at Zurich, five at Lausanne, and one at Basle. Three young women were also pursuing studies at the polytechnic institute at Zurich. This fact clearly demonstrates the practicability of the present glorious age.

It is authentically reported that the mountings of the great naval observatory telescope have just been completed. It will be set up in the new observatory on the heights above Georgetown, D. C. This telescope contains the third largest lens in the world, coming after the great Lick lens and the one recently cut for the observatory of the Chicago University. The length of the tube will be thirty-eight feet, and there will be several novelties introduced in the mountings. The clockwork which enables the glass to keep an object constantly in sight has three different rates of speed, one for the stars, one for the moon and another for the sun. This bit of luxury will cost \$14,000, and the mounting \$18,000 more. It is expected to be in order very soon.

“W. T. Stead suggests that every graduate of a theological seminary should spend one month in a policeman's uniform, walking the streets of a great city, and receiving the impressions rela-

tive to the solidarity of the race and the state of the human race as it is with its Sunday clothes off. Six months' residence and work in a college settlement will serve the same commendable end, without some of the unpleasant features incident upon posing as a representative of the law.” Although this statement is here found in the superlative degree, yet we are compelled to admit its thought. Men must have some person or class of persons upon which to base their wild illusions. And it is a kindness for them to choose the student, for he can profit by their criticism, and above all he is able to defend himself.

A university president was once asked how much money is required for a college education. His reply was that it would cost somebody \$2,000. This statement has been substantiated by reference to the '91 class of Harvard, which numbered 243. Of these, 14 lived at home, 25 spent less than \$500 each, 49 reported expenses ranging between \$500 and \$700, 58 paid between \$700 and \$1,000, 83 expended more than \$1,000, 11 more than \$2,000, and 3 went above \$3,000. From these figures we see that more than half expended less than \$1,000. Of course this is in our model seat of learning, and where expenses double our own. But it can be safely stated that \$2,000 a year is required for a college or university training.

THE UNIVERSITY OF CHICAGO.

THIS institution was first originated by the gift of one million dollars by John D. Rockefeller. He has since increased this to \$3,600,000, and others have added to this sum by

gifts of money and real estate, until the total endowment at present is \$7,000,000. In addition, Mr. Yerkes, the Chicago street railway magnate, has offered to bear the expenses of the construction of a telescope having a forty-five inch lens, which will be the largest ever made. This will cost about \$500,000.

This enormous endowment was brought about by a desire on the part of citizens of Chicago to have for their children a university which would compare favorably with any in the world. It seems from reports of the excellent work done there that their desire will soon be accomplished. Of course, for several years yet this university can not be compared with Yale or Harvard, since it takes time, as well as money, to make a great university. Yet there are good reasons for thinking that the Chicago University will soon take rank as one of the leading universities of the world.

Mr. Rockefeller is supposed to be the richest man on earth, and as his whole heart is wrapped up in the success of this institution, it is almost certain that he will advance whatever money is necessary, and that in the end he will leave it enough of wealth to make it the richest of universities.

Although it is under the control of one denomination, and two-thirds of the board of trustees are of the same denomination, no religious limitation is placed on the employment of professors. The president of the institution is William R. Harper, who formerly occupied the chair of Hebrew at Yale, and who is recognized as one of the leading educators in the United States. That he is in every way fitted for the position is proved by the splendid faculty which he has brought together.

In the selection of the faculty he has not stopped at the boundaries of the United States, but has chosen men who are at the head of their branches in England and Europe, as well as in this country. All the members of the faculty are men of modern ideas, and many of their undertakings are innovations and advances on anything that has yet been done in the educational line.

It is the aim of the university, not only to furnish an education to the students who come to the university proper, but also to send out lecturers over the West to furnish instruction to all who will hear. This will give a great impetus to university extension.

The university has academies and preparatory schools all over the state of Illinois, which will send their graduates to Chicago. It will reap the benefit of having a system of schools which will thoroughly educate their students from the time they leave the public schools, and

thus will be able to do better work with those whom it receives from these academies. It will also be able to teach the higher branches only, and carry education to a higher point than has yet been attained in this country.

Of course, the most carefully arranged plans sometimes fail, and it is possible that fond expectation of the founders of this institution may not be realized. But in view of the high character and great ability of those who have it in charge, of the immense wealth behind it, and of its success thus far, it is not reasonable to suppose that it will have any other than a flowery path. Time alone will tell, but we believe that in future years this will become the greatest of all American universities, and that it will rank with Oxford, Cambridge and the universities of Germany.

RIGHT OR EXPEDIENCY.

"Selection" and a "survival of the fittest" enter into the moral as well as physical realm. This is illustrated in the life and work of Abraham Lincoln. There is no question that he held convictions, burning his very soul with their intensity; he had the stuff in him of which fanatics and martyrs are made, but supreme and serene above conviction stood duty, "stern daughter of the gods," holding in check the natural impulses struggling for expression. We must deny ourselves the glorious ardor of a hand-to-hand conflict with evil, and "select," through long campaigns the best vantage ground. How often in the promulgation of truth, expediency becomes the synonym for duty.

In his correspondence with Horace Greeley, Lincoln admits that he abhors slavery; but at the same time he makes the statement that as President of the United States, he believes it right not to aim at abolition, but the enforcement of the laws as they stand; his own convictions being held in abeyance to duty. In this we see the supreme grandeur of Lincoln's character; it stood above impulse and personal feeling, it obeyed the command of duty; the command was to him the voice of the people he represented, and what a marvellous lesson is here for the student, what a call to escape from the tyranny of selfhood, to stand with every sense alert to receive the messages about us. Lincoln in the White House today would doubtless satisfy the nation and glorify history, yet the demands of the hour are totally unlike those of war times; but the man would be the same, alike dutiful in '93 and '65.

Every age of the world is fascinated with the character of Jeanne d'Arc; what she actually achieved seems insignificant compared with the

mastery she attained over human imagination. She had power to hear "voices," she only succeeded as her ear was open to their counsel. At the stake, with the flames mounting fiercely about her, she gazed upward, with radiant countenance, crying, "My voices; my voices!" So the great men of all time have succeeded in hearing the voices about them, and have been ready to obey them. It is thus that we can do the will of God and serve the present age.

"Behold! the holy Grail is found,
Found in each poppy's cup of gold;
And God walks with us as of old.
Behold! the burning bush still burns
For man, whichever way he turns;
And all God's earth is holy ground."

IN MEMORY OF HON. MATTHEW P. DEADY.

Twice during the present school year has the University flag been seen to float from its half-mast position. Lately, in expression of the great loss in the passing away of our doubly esteemed benefactor, Hon. Matthew P. Deady. He rose from a lowly position in life to be fitly called Oregon's pride at the bar. A man strong in physique, strong in will power, strong in intellectuality and indeed strong in his efforts

to curb the youthful mind and direct it into paths of usefulness, and in our own institution he was deeply interested.

He never grew weary of inquiring as to the success and plans of the University. And more it was with the highest degree of satisfaction that he continually selected for our library the great and useful master-pieces of thought. The fact that one so busy with the toils and cares of a business life found time to render such needed assistance as did Judge Deady, is of the highest value to the young men and women of Oregon.

Our Commencement session will no longer be graced by his presence, but the sweetest memories of by-gone years will serve as consolation to every heart. To him more than to any one else of our state is the past success of this institution due. The highest office among the Regents he ably filled. And it is a pleasing fact to note that out of regard for his care and interest the older of our University buildings has been christened "Deady Hall." We as students have not earthly monuments to be erected to his memory, but we can in the inmost recesses of our hearts treasure memories of gratitude and praise to our departed counsellor.

THE LITERARY SOCIETIES.

EUTAXIAN NOTES.

Nellie Gilfrey, who left us last term, has accepted a position as clerk, in Mr. Dunn's store. We wish our sister, what we know she will have, success in her new venture.

Mrs. Lucy Chamberlain, *nee* Murch, of Portland, visited her sister Miss Lura Murch for a few days last month.

The debate was postponed Friday, March 3rd, owing to public rhetorical.

The Society has received a communication from Miss Nan Underwood, requesting that her name be placed on the inactive list.

Miss Leathe McCornack, a former Eutaxian, and Mr. Frank Wells, an old student, were married in Eugene Wednesday, March 29th, at the residence of the bride's parents. The Society extends hearty congratulations.

We have decided to revise our constitution, and then follow the lofty example of our brother Laureans and have it printed.

Misses Collier, Link, Kerns, Robinson and Matlock visited the Society last month and expressed themselves as very much pleased with our work.

We are sorry to learn that Miss Cora Garber will not be with us next term. During the short time Miss Garber has been a member of our Society she has been a very efficient and helpful worker.

As we entered the Society hall one Friday afternoon our attention was attracted by a small piece of paper fastened between the stove doors. Very much puzzled, we withdrew it, thinking to see what was on it, and why it had been placed there, but what strange looking characters were traced thereon! What a combination of French, German, Greek, it seemed to us! We gazed at it in awe, being utterly powerless to cast it from us. The moments sped by, not a sound was heard except the slow undulating movement of the clock. Suddenly we became alarmed, and there flashed

through our mind thoughts of anarchists, dynamite, etc. We raised our heads and looked around the room suspiciously, but saw nothing to verify our fears. Being then interrupted, we put aside the note, thinking to solve the mystery at some future time. We attempted to do so, but failed, and then resolved to place it in the hands of experts. We did so. The sages shook their heads; never in all their vast experience, had they beheld anything like it, but they would do their best. Having exacted from them a promise of a speedy report, we returned home much perturbed in mind. The days dragged by until a week had passed, and still no report; our suspicions were being again aroused, when a commotion was heard outside our door, and in rushed the committee, breathless but triumphant. They had found, they said, the note to be a very fine specimen of Sanscrit. They were not familiar with the language themselves, but had secured the aid of a student who had passed a day and a half in a Sanscrit college, and it was found to be nothing more nor less than a simple request to put an oak stick in the stove before leaving the hall. We were very much relieved, but are fully resolved

to forward the specimen to the World's Fair. It would seem to us a gross injustice to permit this opportunity of advertising our college to pass. But please, Mr. Sergeant, write in English next time.

Our question for debate Friday, March 24th was "Resolved, That the products of prison labor should not be allowed to compete in the open market." The affirmative was supported by Misses Edith Denney and Elita Owen, who maintained the following: That the labor of criminals should not be allowed to compete with the labor of honest men; that criminal labor drives free labor out of the market, and that their labor causes an over production. The negative was supported by Misses Jennie and Laura Beatie, who adduced the following: That the prisoners must work and their products must come before the public; that the prison should pay for itself; that prison labor competition makes the necessaries of life cheaper to the laborer and that the products of prison labor are cheaper only because inferior. The president rendered her decision in favor of the negative.

THE COLLEGE CLASSES.

PRESENTATION OF THE BUST OF ABRAHAM LINCOLN TO THE CLASS OF '95.

IT was with mingled feelings of solemnity and awe, as well as pleasure, that we gathered on the morning of March 21st for the purpose of unveiling the bust of Abraham Lincoln. The cheerful mien of the well beloved classroom, with its assembled Sophomores, and the highly honored Seniors, together with the Professors and visitors, offered a marked contrast to the dreary aspect out of doors, with the patter of rain, and the valley and distant hills shrouded in hazy clouds.

In the center of the room stood the pedestal, with the veiled bust. The program began with exercises by the class as follows: A Biographical Sketch; Lincoln's Boyhood, Youth, Manhood; His Studious Nature; Lincoln as a Lawyer, Statesman, Orator; Extract from the Gettysburg Oration; Lincoln's Use of English, Personal Nature, Humor and Humanity.

Little is known of Lincoln's early life, but he himself describes it as a "joyous, happy boyhood." As a youth he worked on a farm, study-

ing at night by the light of the fire; he was the hostler, he ground corn and built fires and cooked, all for thirty-one cents a day. We have the amusing story, how he split four hundred rails for Mrs. Nancy Miller for every yard of brown jean, dyed with walnut bark, that would be required to make him a pair of trousers. The future statesman made a sharp bargain, considering his extreme height.

Lincoln, as a man, in personal appearance and manners, in the tone of his mind and his general character, presented more elements of originality than any other man ever connected with the government of the country. His heart was as tender as a child's, yet as strong as Hercules to bear the anxieties of guiding a great nation through a bloody and terrible civil war.

As a lawyer, Mr Lincoln showed on all points the greatest clearness and directness, a keen eye for the important point in a controversy, and a tenacity in holding it fast and thwarting his opponent's utmost effort to obscure and cover it up.

In the use of the English language it has been said that Mr. Lincoln is among the greatest

masters of prose ever produced by the English race.

He was favored with an inexhaustible fund of humor, and as president he used this gift for worthy and laudable purposes. When oppressed with care and anxiety, and beset with importunities he could not grant, humor was a great solace to him. No matter how dark the situation, Lincoln's quaint humor always found something to be illustrated by his inexhaustible fund of pointed anecdotes. When prostrated in the White House by the smallpox, he said to his attendants, "Tell all the office seekers to come quick, for now I have something I can give to all of them."

No other American has done so much for humanity as he. "With malice toward none, with charity to all," by the kindly deeds of his life, by the matchless example of that life taken as a whole, and by the untimely sacrifice of that life for his country and humanity, he stands alone as our greatest benefactor.

After Lowell's beautiful description of Lincoln from the "Commemoration Ode" was recited, the bust was unveiled, and it was as though we were in the Great Emancipator's presence. We could almost see the kindly gleam of the eyes looking out from under the "cavernous projecting brow," with that curiously mingled expression of sadness and humor.

So intense was the revealed face, so painfully written with the travail of a great soul, that it almost hurt one to look at it.

In presenting the bust to the class Professor Carson made a few appropriate remarks. We thought her particularly happy in her comparison of Lincoln to the oak upon our campus. We might carry the comparison still farther. Emerson has said that all vegetation is struggling up toward expression. Truly these Oregon oaks have already obtained the power to communicate to us through their gnarled and twisted branches, writhing, as it were, in dumb agony, that they have not better language in which to tell us how they have battled with adverse environment, how the passion and pain of inborn greatness has wrestled against soil and climate; how in very love and pity nature has veiled deformities with a soft drapery of moss and emblematic mistletoe. It is a curious thing too, to examine the roots of these trees; they also are bent in fantastic shapes, similar to the boughs: the whole structure represents a brave and ceaseless struggle for existence, that finally makes a charming feature of our landscape, a graceful network against the blue of the sky. The roots of Lincoln's character had their beginning amid the rocks of adversity and hardship; they forced their way wherever a crevice

of chance presented itself, and nourished an individuality both powerful and pathetic. History has shown us no figure more enduring and sublime, and yet on near approach it is almost grotesque. But time will weave a delicate veil through which will shine the beloved features of our martyred president, in an ever increasing beauty.

The President of the Sophomore class, on behalf of the other members, then thanked the donor of the bust, with the hope that, with such a reminder ever before them, the class will be the better enabled to live up to the grand principles underlying the character of Abraham Lincoln.

Professor Bailey followed, with a few remarks to the effect that Lincoln's success in life was due to his firm foundation of Christianity.

Professor Condon said Lincoln had the ability to quickly grasp the broad current of the times, and his ability was measured, not by holding his place in that current, but by shaping it for his time, for ours, and for all future time.

Hon. A. G. Hovey remarked that we would never make a mistake in studying and following the example of such a great man.

Rev. H. L. Bates added the thought that our hero was an educated man. A man's education, in a large sense, is not synonymous with a collegiate course, but is the capability to grasp and apply his education in connection with his intercourse in the world.

Thus the exercises closed, and we all went to our various classes, feeling that an hour had been well spent, crowded with inspiring thoughts that brought forth anew the simple purpose of the grand life of Abraham Lincoln.

SENIOR ITEMS.

"KNOW THYSELF," is the motto of '93.

Charles E. Henderson visited his folks in Vancouver during vacation.

Miss May Dorris, E. H. Lauer and K. K. Kumbli spent a few days in Portland during vacation.

The Seniors, according to custom, were given the last week of the term to prepare their orations.

D. H. Roberts assumed the responsibilities of professorship and managed Professor McAlister's classes during his illness.

The final orations, our last attempt at composition while under the care of the University of Oregon, were handed to Professor Carson for criticism on April 11th.

The colors of '94 were seen floating on the fleeting wind of opportunity during the Seniors' week of absence from the University.

The Junior mind is now relieved of much worry and responsibility. We know whereof we speak, for we have passed through the same ordeal.

Will Washburne and Miss Julia Hamilton, both ex-members of '93, whose hearts now throb as one, after an enjoyable tour through California, the land of everlasting spring, have returned to Springfield, their future home.

Our work in recitation this term will be International Law to Professor Hawthorne, and Geology, particularly the Geology of the Pacific Coast, to Professor Condon; also exercises illustrating action and interpretation to Professor Carson.

The Seniors were honored by an invitation from Professor Carson to the unveiling of the Lincoln statue. The exercises were highly interesting and very impressive. Sophomores, we somewhat envied you, but we enjoyed the occasion intensely.

To the Faculty and Fellow Students: Your recognition of the ability of our fellow Senior, C. E. Henderson, to represent the University of Oregon at the Oratorical contest, is thankfully appreciated. We can rest assured that when the enemy is met he is ours.

The Seniors have concluded to step aside from the time-honored precedent of planting a tree, and will leave a rock with due inscriptions as a monument to their class. At first thought the rock may not seem to be an appropriate vestige for us to leave, as it stands the vicissitudes of time unchanged, while the tree grows and expands in all its beauty, in sympathy with the ambitious mind. Yet trees wither from the earth, some in the space of a few short days; some battle with the elements for nearly a year perhaps, while some perchance may stand for years, or a century, but time at last is victor, and the sturdy oak must fall. Our rock, well set, will "hold out against the wreckful siege of battering days," and be the everlasting monument to the class of '93.

JUNIOR NOTES.

The Tacitus class finished the "Germania" and began to review on Wednesday, March 22.

Seth McAlister, who has two Junior studies, has been absent for two weeks on account of the mumps.

Rev. Dilworth, of Astoria, and Rev. Bates, of this city, visited several of the Junior recitations last week.

The Juniors acted as ushers at the lecture delivered in Villard Hall by Dr. Brown, of Portland, on March 28

Mr. Glen and Mr. Jones went home to spend the vacation. The other members of the class remained in Eugene.

Professor Collier has been absent from his classes on account of the mumps. This is the third time he has had them.

The class in chemical analysis have analyzed over one hundred substances. They finished examination on the 23rd of March.

Our next papers are persuasive forensics. The subjects, eleven in number, are such as will require considerable reading and work.

The Juniors are represented in the organization of the recently formed choral club, by Mr. Glen as director and Mr. Laurie as librarian.

A meeting of the class was called on March 15, and Mr. Glen was placed in the field as a candidate for the intercollegiate oratorical contest.

The class rehearsal preparatory to the Junior exhibition was held on Friday, March 24. There were a number of attentive listeners, we understand, at the basement register. We hope the distance lent enchantment.

The ladies of the Junior class, and some of the gentlemen, spent a very pleasant afternoon on Saturday, March 25, at the residence of Mrs. DeLano, in constructing a class banner. After the work was finished, refreshments were served and much enjoyed by all.

There were three students standing on the sidewalk, dressed and waiting for the lecture: A Senior, fond of the "chase;" a Junior, addicted to schoolmarms; and a verdant Fresh., mighty at the long jump. Wishing to show his powers, the latter sought two stones of equal size for weights, and commanding attention prepared to leap. The two spectators assumed the attitude of "respect," after the manner of their kind. Now, indeed, there was a deep rut, in which was a plentiful mixture of land and water (the latter being more abundant). As the jumper made his spring, the weights flew into this rut, and, presto! what a transformation! The derbies of the gentlemen on the walk are bountifully spotted, their faces curiously freckled, their collars and ties checkered, and their clothes dripping with mud. The third was in a still worse plight, for he had not been struck in spots, but was completely plastered, as it were. After excavating their mouths they had a good laugh at one another, and hastened away to remake their toilets.

SOPHOMORE NOTES.

The Rhetoric class believe in receiving their share of the 7,142,857 tons of oxygen, which is the estimated daily consumption; consequently when it was found that the recitation room was filled with the disagreeable combination of water vapor, carbon dioxide and hydro-carbon, which was issuing *de infernis regionibus*, adjournment followed to the Eutaxian and Laurean hall, where respects were paid to Genung, under the more invigorating influence of oxygen.

A panel from the frieze of a great organ screen in the Duomo, Florence, has been added to our classical collection of busts and portraits. The panel represents seven boys artistically grouped, singing from one book. The drapery is particularly soft in its effect, and the features and modeling are brought out to excellent advantage by means of the ivory tint, which appears darker in the deeper places of the cast. There are seven panels representing different parts of the screen, and at some future time we hope to have another one of these for a companion piece to the Seven Boys.

The class has held three "call" meetings. At the first our motto was chosen. After some discussion as to the advisability of selecting one for the ensuing years the following was taken from the various mottoes presented, "*Vestigia nulla retrorsum.*" A communication was read from the Juniors, requesting that the Sophomores act as ushers for the Junior exhibition, which we were very happy to do. The other two meetings were mostly given up to balloting and the installation of new members.

The committee labored long and wearily to evolve a new and original variety of badge for Junior day, that would be a thing of beauty and joy forever. They think it very ungrateful to hear the least whisper of sunflowers and cabbage heads.

FRESHMAN ITEMS.

There are about twenty-five Freshmen in our class.

Student, (Translating Virgil),—"We shall bear your future ancestors to the stars."

On account of the change in the Greek course, we shall read the *Phillippics* of Demosthenes

and have the option of *Prometheus Bound* or *Sophocles' Antigone* the first term next year, instead of *Demosthenes De Corona*.

Messrs. Brown and Johnson of the Freshman class are taking German with the second year class. They are now reading *Undine*.

Mr. Albert Osburn will not be with us this term. He intends to fit himself as a druggist, and for this purpose will enter Osburn & DeLano's drug store in this city about May first.

The Latin class is going to continue reading *Virgil* until the end of the year. The Freshmen usually read *Livy* in the third term, but this change was deemed advisable by Professor Johnson.

Mr. John Edmundson will leave the University this term, but intends to be back next year. He has engaged the school at Goshen for the next term. His training in the gymnasium will be of great benefit to him in his new avocation.

The Freshman classical students, instead of taking a full term of *Memorabilia*, substituted the Gospel according to *Matthew* for the last three weeks of *Memorabilia*. They found this to be the easiest Greek that they have had thus far in their course.

Mr. Harry Templeton, our class president, and, until this issue, business manager of *THE REFLECTOR*, will not attend the University this term. He intends to enter the hop firm of E. Meeker & Co., of Puyallup, Washington. He does not know at present whether or not he will be back next year.

We are sorry to see so many of our classmates leave the University, and hope that they may find the opportunity to be with us next year. Thus far almost all of our work has been drudgery, and we are just beginning to enter on the pleasures of the course. Our most important and most pleasant studies are yet to come, and we hope that we may all be present to share in them.

Our last compositions of the year are due April 24. They are comparisons. The subjects to be compared are under descriptions of nature, descriptions of character, narrations, and themes in exposition. This will give the students a choice of any of the styles of composition which we have had up to this time.

LOCAL AND GENERAL.

I. C. Robnett recently spent some days in Eugene, renewing old acquaintances.

Hon. J. J. Walton, of Eugene, has been appointed to fill the place in the board of regents made vacant by the death of Hon. Matthew P. Deady.

Fred Chambers, having completed his course in the Portland Business College, has returned home and occupies a position as book-keeper in the family firm.

After a dark and dismal vacation, students are summoned back to the duties of another term. Let us all work with a will and obtain the most possible from our superior advantages.

J. D. Carson recently spent a day with his sister, our esteemed Professor of Rhetoric and Elocution. Had Mr. Carson continued in school, he would now be numbered with the class of honor.

Waldo Chesher, who for some time past has been a student of the University, although not permitted to attend regularly, is now principal of the Geary School of this city. An honorable position and a competent man for its fulfillment, is our verdict.

We are glad to be permitted to publish the exceedingly interesting article written by our old friend H. T. Condon. And no doubt many readers will be pleased to note that he expects to attend a part of the Commencement exercises of the University of Oregon.

Messrs. Woodson and Stipp, of Clackamas county, have again resumed study in the University. It will be remembered that they left us last year at the closing of the winter term. We are glad to welcome these industrious young men to all the privileges the institution affords.

Mrs. Professor Condon and daughters, Clara and Fannie, expect to start in May for the World's Fair. We trust that their trip may be full of enjoyment and information and yet free from danger and accident. Every one declining an opportunity to visit this grandest of displays, simply declines seeing a small world collected on the space of a few acres.

The Senior class have deemed fit to depart somewhat from precedent and leave a rock instead of a tree as a memorial on the college campus. The rock will be taken from Spencer's Butte and will have the names of each member

of the class beautifully carved upon it. It is a capital idea and will give an additional enchantment to the surroundings.

The resignation of Professor Johnson as President of our college is now well known. After long and faithful labors, he wishes to cast aside a load of responsibility. He has made the school what it is today and has surrounded himself with a faculty to be equaled nowhere in the state. Men and women holding positions of trust and honor throughout the whole Northwest give evidence of his superior training. THE REFLECTOR hereby expresses its appreciation of the first president of the University of Oregon.

Good Friday or St. Patrick's Day has passed and along with it the manifold forms of celebration. The patriotic color, green, was seen ornamenting the forms of several students. In every case where the wearing was sincere, do we glory. But were it as an oddity or display we beg of you to stop and consider what you are doing. We ask you to see in that emblem the woes and sufferings, even the starvation of an industrious people; to see a nation that has produced many of our brightest intellectual men. Wear the green then in sympathy with the checkered career of the Emerald Isle.

As the Laurean Editor has been chosen to represent this institution in the Oratorical contest, duty in that direction compelled him to resign his place on the editorial staff of THE REFLECTOR. Hence this issue contains no Laurean matter. It is to be regretted that such is the case, because that department is receiving more and more the attention of the readers. Mr. T. M. Roberts will hereafter report to our paper the doings of Laureans, and we are confident that his accounts will be interesting to you all.

As Editor-in-chief of THE REFLECTOR, I desire to make known my appreciation of the co-operation of Charles E. Henderson as Laurean Editor and H. S. Templeton as Business Manager of this paper. We are sorry that circumstances have been such as to cause them to tender their resignations; in the one case being duty and the other absence from college this term. Your work has been marked and felt by us all. We trust that our interests are only indirectly severed and that temporarily.

Students should remember to call the older of the buildings "Deady Hall." It has thus been named by the board of regents. And it is just that we call it by its correct name.

During the April vacation, the Executive Committee of the Oratorical Association met at Salem and arranged as fully as possible for the contest that is to take place next June. This blending of ability and training of different institutions seems everywhere to be hailed with delight.

Attention is called to the fact that the "University Souvenir" will soon be out. It is a very neat representation of the buildings and different departments. The cuts will be 8 by 10 inches and it will cost in the neighborhood of \$2.75. A large number of purchasers will lower the price. Give your order at once.

A movement has already been made to assemble the students, and choose college colors and decide upon one of those hideous noises known as "college yells." The idea is quite feasible and not only that, but it is a thing that must be done. Now is the accepted time. Tomorrow does not belong to us. We would earnestly urge every student to take an interest in this matter and help the cause along. It will be done sooner or later, so why delay?

We clip the following from the catalogue of the University of Pennsylvania, Medical Department and under the head of prizes: "A prize of a surgical pocket case offered by Dr. Edmund W. Holmes, Demonstrator of Anatomy, for the best record of anomalies found in the dissecting room was awarded to Everett Mingus, of Ashland, Oregon." Mr. Mingus was formerly a student of the University.

"Junior Day" is past and with it the attractions of that momentous occasion. But the chords of memory still respond and it is indeed pleasing to recount the enemies met and victories achieved in Villard Hall, March 31, 1893. The greatest pains were taken to make the hall attractive and also people comfortable. One novel idea was to see the Sophomore ladies assisting their weaker brethren in ushering. It is useless to say that the Juniors fully compensated for all the labors put forth to make the event one of interest and instruction. We do not wish to be unjust to any class that has formerly participated in these exercises, but it is the common verdict that the class of '94 is duly entitled to the banner. We reason thus, that they have had the advantage in every way and so more is expected. As this day becomes older, so will it increase in interest and partake more of the order of the perfect. At least such

a state of affairs is hoped. The following is the program as carried out.

Piano Duet, "Country Dance"—Nevin. Julia Veazie and Bertha Walter.

Prayer, Rev. R. M. Rabb.

Oration, "A Democracy needs Men, High Minded Men." Paul Brattain.

Oration, "All great Reformers have been Men who saw Beyond the Vision of the World." Mary Collier.

Oration, "Valley Forge." Carrie Friendly.

Sonata for Violin and Piano—Mozart. Mrs. Linn and Miss Sawyers.

Oration, "Divine Stillness." Irving M. Glen.

Oration, "Man, the Goal of Creation's Æons." Melissa Hill.

Oration, "Sherman's March to the Sea." George W. Jones.

Vocal Duet, "I Pescatori"—Cabussi. Miss McCornack and Mrs. Linn.

Oration, "A Democracy needs Men, High Minded Men." James A. Laurie.

Oration, "The Mill of the Gods grinds slow, but it grinds to Powder." Amy G. Powell.

Oration, "A Democracy needs Men, High Minded Men." Elias M. Underwood.

Piano Duet, "Ventre a Terre,"—Konalska. Carrie M. Hovey and Miss Sawyers.

Benediction, Rev. R. M. Rabb.

EXCHANGE NOTES.

The University of Berlin offers to her students the choice of 716 electives.

Knox College boasts of the youngest president in the United States.

The University of Bologna is the oldest in the world. It was founded in 1119.

Japan has thirty schools of medicine, one of dentistry, and two of veterinary surgery.

Italy has ordered the addition of English to the curricula of the colleges of that country.

An exchange says that Drake University, Des Moines, Iowa, has forty volunteer missionaries.

The University of Michigan will erect a Grecian temple as her contribution to the World's Fair.

William Astor has subscribed \$1,000,000 toward the endowment of a negro university at Oklahoma.

Harvard expends each year \$87,000 on deserving students who are unable to pay their own expenses.

President Jordan, of Leland Stanford Jr. University, receives the largest salary of any college president in the United States.

The University of Leipsic admits women now for the first time. Four out of the first six who applied for admittance were Americans.

The University of California has a \$25,000 Y. M. C. A. building in process of erection. It is the gift of Mrs Stiles.—O. U. Panorama.

The University of Minnesota has won the football championship of the Northwestern states.

Tan Kee, a Chinese lecturer, has presented to the University of Texas a library of 38,000 volumes referring to China, which is valued at \$150,000.

The board of trustees of the University of Chicago have just made an appeal for \$300,000 to cover expenses incidental to the opening of the university.

The college professors of Spain receive, probably, the smallest pay of any college professors in the world. In many cases the salary does not exceed \$200.

The University of Michigan chorus, numbering 300 voices, has been invited to sing at the choral celebration which will mark the opening of the World's Fair.

When German students "flunk" it seems that they kill themselves. It is reported that in the last six years 389 students of the Prussian schools have committed suicide on account of failure in examinations.

Samson, the strong man we read about, was the first to advertise. He took two solid col-

umns to declare his strength. When several thousand people tumbled to his scheme, he brought down the house.

"Professor," said a graduate, trying to be pathetic at parting, "I am indebted to you for all I know."

"Pray do not mention such a trifle" Was that not a flattering reply?

The Wesleyan Female College, located at Macon, Ga., was founded in 1835, and was the first college in the world that was chartered with full power to confer upon ladies the usual degrees conferred by other colleges upon men.—*Ex.*

Andrew D. White, of Cornell University, writes: "Let me say that I never knew a young student to smoke cigarettes who did not disappoint expectations. I have watched this for thirty years, and can not recall a single exception to the rule."

The debate on the 18th between representatives of the Yale-Harvard Unions, at Cambridge, was won by the Harvard men. The subject was, "Resolved, That the power of railroad corporations should be further limited by national legislation." Yale had the affirmative.

CONTRIBUTED ARTICLES.

THE UNIVERSITY OF MICHIGAN—AN EXAMPLE TO OREGON.

ANN ARBOR, Mich., March 11, 1893.

MR. FRANK MATTHEWS,

EDITOR OF REFLECTOR,

University of Oregon—

Dear Friend: Upon considering your invitation to write a letter for publication in the April number of THE REFLECTOR, I was truly at a loss to know what would be most acceptable to its readers. Some might enjoy to read of our Arbor campus with its elms shading twenty or more commodious buildings. Some might like to hear of our Museum occupying a four-story building, or of the physical and chemical laboratories; of our two libraries of over 100,000 volumes and pamphlets; of our \$57,000 Gymnasium with its \$20,000 annex; or of our art gallery or many other interesting features of the University of Michigan. All these would afford interesting subject-matter for a letter, but we could hardly feel that any of it would have much bearing on the college life of the institution, the culture of which this journal is

maintained to reflect. So we choose a theme of more patent application to the interest in our home University, and shall seek to draw some profit from the impression created by a recent visit of the legislature of Michigan to the institution of learning in which this entire state takes such a pride.

On March 10th by invitation of President Angell, 216 members of the legislature of this state were escorted from the station to University Hall, where they were seated on the rostrum, while the Faculty, over one-hundred strong, took seats immediately in front of them. As soon as the students had formed in line, in front of their respective department buildings, they also repaired to the Hall. The 1472 "Lits" were seated in the parquet, the "Co-eds" being as nearly together as possible, the professional departments occupying the gallery. Of these there were 630 "Laws," 350 "Medics," 170 "Dents," 100 "Pharmics" and 52 "Homeops." When President Angell arose, the voices of these 2,774 students arose with him, which of course demonstrated to the visitors the esteem in which our venerable President is held. After

bowing acknowledgment to this reception, to which he is quite accustomed, and greeting his students with that smile which has done so much to endear college life to the Alumnus of the University of Michigan, the President gave to the visitors an address of welcome. In a brief and concise statement he told them of the unparalleled growth of the University and of its consequent needs. Governor Rich was then introduced and spoke a few words to the students, all of whom arose to receive him. Then followed remarks from various members of both senate and house, many of whom pointed with pride to the yellow and blue pendent from their button-holes, as they told of their former connection with the University which it was now their pleasure to be able to serve.

Whatever may have been the thought most deeply brought home to the rest of that throng of young men and women, only one-half of whom are Michigan students, these impressive exercises had a deeper significance to me than that demonstrated by my part of the cheering. The thought came to me, as it has so often to others who have gone from our home University to enter some one of broader facilities. When can we enjoy such prosperity at home? What may we expect of our own State University? Bryce has said that to be an American is to be an optimist, and however true this may be, one thing is certain, an American Alumnus is always going to look on the bright side of the prospects of his Alma Mater. For the purpose of seeking encouragement in prophesying for our future, we may, with peculiar fitness, look to the history of the checkered career of the University of Michigan. Harvard and Yale have drawn their support from other sources than the taxing of their respective commonwealths, but the University of Michigan has fought and won all the battles incident to the securing of this popular support and has in 40 years grown from a poor struggling institution conducted by two professors, occupying but one small building, to the University of the present time, taking its position as the leading educational institution of America in point of attendance, and the equal of any in the thorough equipment for the various pursuits in literature, science and art. It now has a staff of 120 instructors, imparting instruction to about 2800 students, who have come from 44 states and territories besides 17 foreign nations and Hawaii. It now includes a department of medicine and surgery which has been noticed by German specialists as being the most thorough and progressive institution of science in the United States; a department of law which with Justice Cooley's name connected with it speaks for itself; of

dentistry, pharmacy, civil and electric engineering and others of less prominence, which stand abreast of any in the land. With this marvelous growth brought to their notice, what wonder is it that the Michigan legislature so freely grant all the needed support of such an institution? They believe as President Angell told them: "This is your University, not ours; we are old and must soon lay down our work, but your University lives on forever." This pride is what Oregon has just begun to foster as she is recognizing in her State University a factor very potent in the development of her state-hood. Hence why need we be anything else but optimistic in our hopes for our future? Why need we hesitate to hope for a brighter horizon than has been our fate to view in the past?

Had Providence mapped out a career for our national and state life, with a special view to creating a perfect capacity for progress, no better policy could have been devised than that afforded by the influence of our state individuality in matters of internal administration, and yet an individuality so harmoniously blended into the common weal of the nation. When our Constitution was framed the management of educational affairs was left to the control of the several states, and it has ever been their pride that they have not shirked the responsibility thus imposed. The United States has never had a national system of education and the true spirit of Americanism seems to want no such system. The excellent results of the fostering care of the states, in regard to higher education, have demonstrated what such a policy can accomplish, and the history of the educational progress of Michigan, Massachusetts and Virginia is a monument to the possibilities afforded when a state has once thoroughly awaked and has done its whole duty by its educational system. The growing appreciation of the sentiment recently expressed by Mr. Depew, that in America, an education is a duty owed by every citizen to his state and nation, is developing with it the correlative thought that this duty is truly a reciprocal one, and a duty which, cheerfully performed, brings in the richest rewards. This growing state pride is what must and will place more states on a par with Michigan, Massachusetts and Virginia in point of state support of higher education. The Prussians have a maxim, that whatever characteristic you wish to appear in the life of a people, must be adopted into its school system. This seems peculiarly applicable to our state life. If we want men of minds trained, enlarged, invigorated and, last but not least, consecrated to right, then must we afford proper facilities for such a culture

Why then with proper appreciation of this culture need Oregon's State University fall behind in the march of educational progress? Why may we not expect her to represent the perfection of our state system of higher instruction, on the Western slope, as does the University of Michigan on the Eastern? May this hope prove a reality, and may the day come, and at no far distant year, when a diploma from the Oregon State University will stand for a culture as broad and complete as it is now thorough in that which it undertakes. May the facilities for this breadth of culture be afforded so cheerfully as never again to require the application of untiring zeal and persistent efforts of one or two devoted and eloquent advocates, but be given as a support to an institution working for the enlightenment and general advancement of those who must soon assume the responsibilities of conducting the affairs of our state.

H. T. CONDON.

A VISION.

A dull, soundless heat hangs oppressively over the little village of Later.

I sit silently musing upon many of the strange happenings of my life. The air without is breathless, the atmosphere of my room is intolerable.

Evening's shades are fast falling. Huge inky clouds gradually appear in the West. Overcome with the heat of the day, I fall asleep beside the open window.

Suddenly the faint sound of an instrument breaks through the monotonous silence. As the music continues, I recognize it as something Beethovenish. Crash! thunders a chord in the bass. Twing! answers another in the treble.

Then, after a silence of several seconds, any amount of thirty-second notes with the right hand and octaves with the left, sixty-fourths with the left and one hundred and thirty-second notes with the right, cut the air.

A peculiar rustling sound near me attracts my attention. I turn and behold an old man.

A black shroud covers his bent form. Approaching me, he lays his cold clammy hand upon mine, and in husky, sepulchral tones mutters: "Listen! That is my favorite com-

position. Once when sitting upon a bank of a clear, swift and cheerfully flowing river I was inspired with that melody. Quickly I penned the little *motive*, developed it into a masterpiece and presented it to the public.

"Listen!"

Dropping his bony face in his fleshless hand, his long, white hair streamed over his shoulders in a translucent mist.

"Listen!" he whispered, "I have begged for permission to return to earth to teach humble musicians, who try to play and express my compositions, to applaud and sanction those who do play and express them, and to demand restitution of those who profess their proficiency when they have none."

The music ceased. The apparition vanished.

I hear the sound of a far distant bell as if it were the Angelus of Heaven. Then a sad sweet strain fills the room with enchanting melody.

As the billows of Ocean heave and lower with ceaseless moan, does that melody rise and fall in fantastic beauty. I draw near and look into the apartment from whence the music comes.

A man with strong countenance and of tall slender build is seated before the piano.

Can it be? Ah, yes! It is Chopin himself. His long slender fingers glide unhesitatingly over the ivory expanse before him. His touch is of the most exquisite delicacy.

"How Divine!" I involuntarily murmur.

He turns. "Yes! That is the manner in which I wish my music played. Like Beethoven and all my fellow musicians, I have desired to return to earth to tell of my wishes and demands, but not now. Not now. The studies of earth are only in preparation of the course to Perfection, the goal of Heaven. In Heaven will —"

I hear no more. Rising I look out upon the surrounding country.

There has been a storm. The strong trees are bent with their excessive loads. The little lilies, opening their pretty mouths seem choked with drink. The lawn gleams as a highly polished emerald.

I hear the chime of a distant church bell. It reminds me of my Vision.

I look to Heaven and thank God for the happy hope it has given me.

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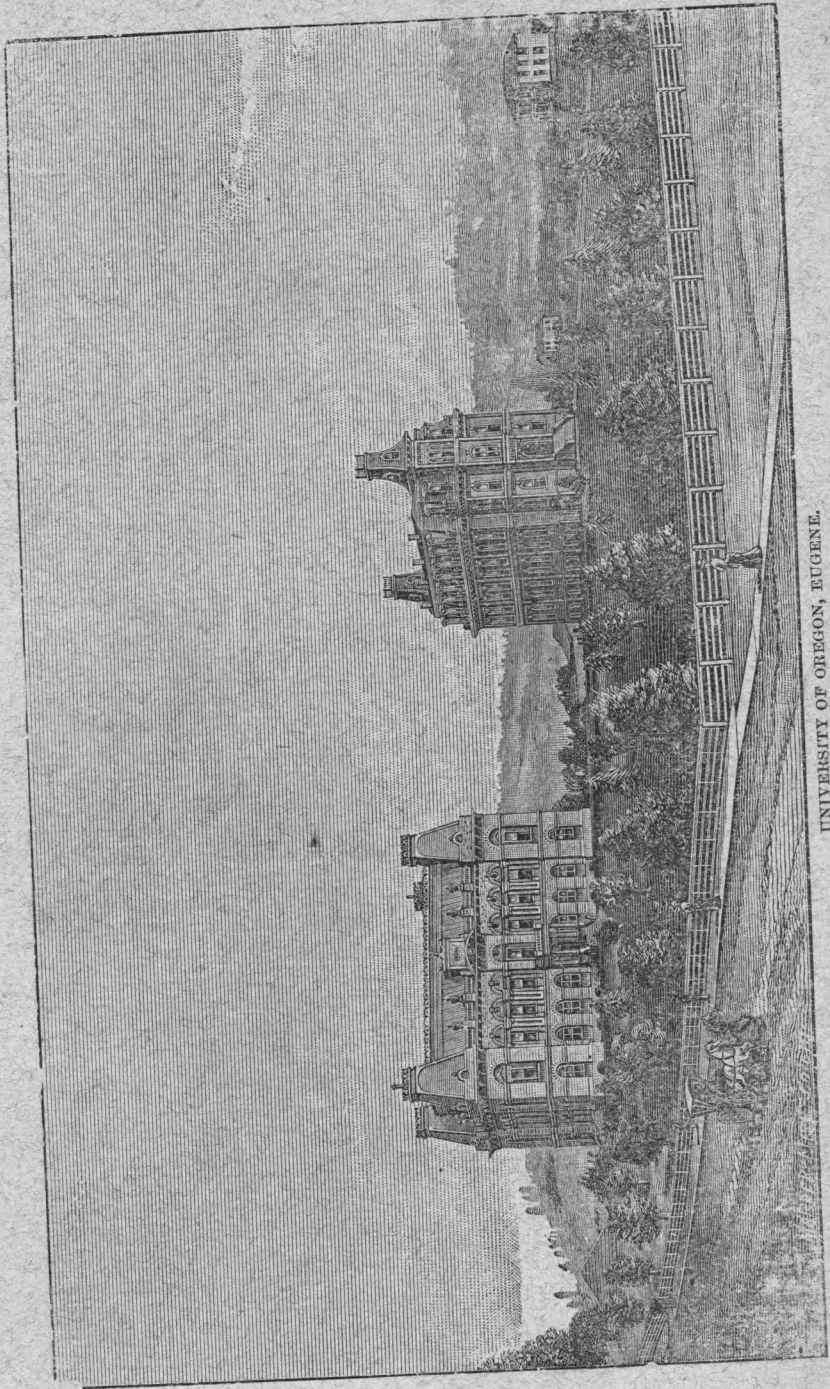
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