

*S. T. Harris*

VOL. I.

NUMBER 8.

THE  
REFLECTOR.

PUBLISHED BY

The Laurean and Eutaxian Societies

OF THE

UNIVERSITY OF OREGON.

JANUARY, 1892.



EUGENE, OREGON,

Entered at the Postoffice at Eugene, Oregon, as Second Class Matter.

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# THE REFLECTOR.

## The Reflector.

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*Societies.*

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### THE RELATION OF EDUCATED MEN TO GOVERNMENT.

THE demand for virtue and intelligence in the conduct of public affairs, has never been so imperative as at the present time. Political problems, such as have been presented to no other generation, are constantly being placed before us for disposal, and the number of these perplexing questions seems by no means to be decreasing as time goes on.

Emergencies are ever rising which tax to the utmost the brain capacity of our ablest statesmen, and to meet these emergencies it seems essential that the two elements of good citizenship, virtue and intelligence, be cultivated to the greatest extent possible. To inquire as to the class of men among whom this combination is most prominent, is to be convinced that it is

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among an educated class. By an educated class we need not mean men prepared by the strictly objective training of an Athenian arena, which we find so strongly denounced in the wisdom of Socrates and Plato, nor yet the purely subjective culture of the age of the Renaissance, when whole meaningless paragraphs of Latin text were recited *verbatim*, while the sciences were totally neglected. These extremes have met and mingled, and a happy medium has resulted in our modern liberal college education, by which men are fitted to step into the world of active life, knowing themselves and their fellow men; better prepared to meet life's responsibilities, and yet not blunted in mind to progressive thought, nor inextricably buried among the relics of past ages by becoming mentally befogged by exclusive intellectual speculation.

The Prussians have a saying, that whatever

quality you wish to characterize the life of a nation, must be put into its schools.

A nation bereft of all but commercial success, would hardly be an exemplary nation, and culture and virtue, in national life, must be introduced and practiced by those who are in positions which enable them to wield this kind of influence.

Probably no one would wish to deny that the highest use of culture is its impartation to others, and consequently the scholar occupies an important position in active life.

In the ancient urban republics the people were accustomed to gather in popular assemblies, and there to listen to their ablest thinkers as they expounded the questions of public interest. In the great commonwealths of to-day this mode of spreading the public intelligence is impracticable, and hence portion of mankind placed in authority is expected, to a considerable extent, to impart their intelligence and culture to the masses. To fulfill this important function, not only a sound sense and good judgment are needed, but along with these a familiarity with the successes, as well as the failures, of history, and an appreciative power for the investigation of their causes and effects.

Among enlightened men, rights, however demanded, are secured only through government; government is based on authority, and authority takes its prestige from law. The more complete, then; the understanding of the law, the more fitted is its executor to administer it. This fitness can certainly not be acquired without a knowledge of the human race, with its needs, enabling the citizen or the legislator to judge of the past, and thus to work for the best interests of the future. The page of history unrolls its varied scroll, not that its dates and facts may be arranged in tabular columns, nor that we may tell when Nero reigned, or the Princes in the Tower were murdered, but rather that we may see, in the crimes of unscrupulous sovereigns, what forces have benefited and what have marred the civilization of the past.

The application of this knowledge begins with the preparation for citizenship, and an officer of civil government, who has not distinguished himself as a citizen, should be as rare as an officer of army life who has not been a faithful private.

A prominent writer for a late Forum says: "The business of a citizen consists very largely in what he can accomplish in the right moulding of public opinion." How essential is it, then, that the man, as a citizen, be qualified to take a scholarly stand before occupying positions of greater official responsibility.

In despotic forms of government the people

are kept in ignorance, but where the people rule it is difficult to finally settle any political problem until the predominance of a popular virtue and intelligence settles it rightly.

Someone has said, that if five hundred men would seek to prepare themselves for official responsibilities, instead of five thousand seeking prominence, we would have but little to fear from political corruption. One of the greatest aims of education is to increase the number of men who are great by excellence of character and nobleness of purpose. In the great maelstrom of political corruption, it is not from cultured and enlightened communities that votes are counted before they are polled, but it is from the slums of our cities, where education is unknown.

Education tends to lift man out of these influences, and inspires within him respect for his country, by enabling him to appreciate its merits, its purposes and its needs. The man of high ideal is bound to make the good citizen, and the man of official capacity is bound to impart his ideas to those under his influence. How important, then; that he be a man of intelligence and patriotic purpose. Thus, then, we are led to conclude that the men of the responsibility of citizenship, both in its own proper functions and as a stepping stone toward the fulfilling of official positions, should be men who have been instructed in the ways of humanity, appreciative of a due reverence for law and the importance of a moral status, upheld by the intelligent exercise of the will. A man trained in self-reliance and in the performance of duty, for duty's sake.

---

#### THE AGE IN WHICH WE LIVE.

IN this late day, little sympathy is due to those long-faced, sanctimonious, social dyspeptics, who travel up and down this fair land, muttering against the alleged evil tendencies of the age, and publishing abroad the horrors of the pessimistic eternity which is soon to engulf the universe—theories, no doubt, involved in whole or in part, at least, from an *a priori* analysis of their own sordid natures.

This universe, evidently, was not planned for such people. Everything, from the insect we tread upon to the beautiful planets above us, are in motion—progressing in some direction.

This seemingly grave and respectable world of ours, which no one would suspect of such frivolity, is actually skating off through space at an incredible velocity to meet her every appointment with the other members of the family and

the relatives near and far who are all engaged in an eternal frolic. Must all this pre-arranged nicety, then, come to naught, or shall it not rather, as in the past, stand as the most lofty incentive to nobler aspirations?

But, theories aside, it must be evident to all who are noting the affairs of this glorious little sphere, that the present age is one of the most rapid progression. The past has furnished none like it. It is an age of electricity. The electric engine of thought drives fiercely on, heeding no obstruction, while the sparks of genius flash their rays of warning along the track before them, bidding loiterers beware.

Boys, long before their beards have bowed to the majesty of razors, are wiser than their progenitors, and succeed them in the affairs of life.

Art, science, letters, ethics, theology and politics are taking rapid strides toward perfection. The temple of Janus is closed in every land. The rum traffic is more dangerously threatened by organized effort than ever before. The church is building more public altars in a single day than it formerly built in a whole year, and the Star of Bethlehem is lighting up with its beneficent rays the darkest and most hopeless nations known to the race.

The human mind, which has been sleeping so long in the lap of Delilah, buried in dreams, is now awake, and any one possessing a tolerably nice ear can hear sounds prophetic of the future as it leaps up in the lustiness of manhood.

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### MUSIC.

THE applause was loud and prolonged when the singers of a six-eight ditty had left the stage. How marked the time! How rhythmic the air! But listen! What is this I hear? Everyone seems to straighten himself, and an agonized expression comes over his countenance, as if he were being subjected to the most excruciating torture. It is only on account of the rendition of a contrapuntal selection. It is too complicated for the common ear to grasp. It does not please.

"Music," says Webster, in one of the definitions, "is the succession of certain sounds or tones, so arranged as to please the ear."

If it be true that we pronounce a simple six-eight ballad, which pleases the ear, music, it is also true that we condemn one of Bach's grand old fugues, which does not please the ear. We feel in an instant that this conclusion would be wholly invalid.

Should you subject a child to listen to the grandest of sermons or lectures, he could not

appreciate them. Place a barbarian in Music Hall in Boston, to hear the recital of the Symphony orchestra in the finest music on earth; he could not be pleased or understand it.

Music is progressive. Music is an art, which must be nourished and cultivated in study and learning. Music is as much a study as mathematics or philosophy are studies. A musical education is analogous to a literary one. Being innate in some persons, it is less difficult to bring out than in others. Still, however talented a person may be, that talent must be directed and trained in the right way. Care should be taken as to the moods and characteristics of pupils.

To some extent a knowledge of music, its intervals and principles, is essential to a literary education. In the studies of natural philosophy and æsthetics, how many students, without a knowledge of musical principles, fully understand the statements concerning the vibrations of the octave being to the vibrations of the tonic as 2 to 1; the perfect fifth to the tonic as 3 to 2; diminished fifth as 36 to 25?

Music is defined, in another definition of Webster as "the science of harmonical sounds, which treats of harmony, of the properties, dependencies and relationship of the sounds to each other."

Dependencies of one or more tones on others! How can one tone depend on another? asks a non-musician. If you strike "f" and then "a," is not "f" as independent as "a"? In the mere striking, yes; but he is totally ignorant of the characteristic relationship and dependence upon some other tone.

The dominant seventh chord has as much relationship to the chord on the tonic as oxygen has to the atmosphere, and as much dependence as life has to the air we breathe. Every sound, whether tone or noise, has its own peculiar property, its own vibrations, and its own series of overtones.

A tone is the result of regular vibrations, and has a series of overtones amounting to: an octave, a perfect fifth, a perfect fourth, a major third, two minor thirds, four tones or major seconds, a minor second, a major second and three minor seconds. A noise, being the result of irregular vibrations, has no consistent series of overtones. A tone with many overtones, or harmonics, is sharp and penetrating, as in the oboe; and one with few, dull and hollow, as the lower tones of the church organ.

The lowest perceptible tone has sixteen vibrations per second. The ear of woman is said to be able to perceive higher tones than the ear of man (which proves her keener susceptibility).

Browning beautifully expresses the thought



of the relationship and dependence of tones in his "Abt's Vogler"—

Consider it well; each tone of our scale in itself is nought,  
It is everywhere in the world, loud, soft and ail said.  
Give it to me to use! I mix it with two in my thought,  
And, there! Ye have heard and seen; consider and bow the head.

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THE INTERIOR AND SURROUNDINGS  
OF THE BUILDINGS OF THE UNI-  
VERSITY OF OREGON.

IT is known that the Law and Medical departments of the University are located in Portland for the present, while the Literary and Music departments are located permanently in Eugene.

The three main buildings are conspicuously situated upon an eminence in the eastern part of the city, about a mile from the postoffice, which is in the center of the city. Referring to the cut on the back outside cover of THE REFLECTOR, the reader will see a very faithful representation of the buildings. They are all of brick, though the two shown are cemented, giving them a handsome gray stone color. The building on the left is called Villard Hall, in honor of Mr. Henry Villard, who has been so very generous in his donations to the university. This building is heated by two large furnaces in the basement.

The three windows on the left of the side entrance belong to the library room, which contains about four thousand volumes, and is in charge of Miss Dora Scott. On the other side of the entrance is Prof. Condon's room, which is completely filled with cases containing his large collection of minerals, fossils, etc.

On the opposite side of the building are the rooms of Prof. Carson, Prof. Bailey and Mr. McClure. The entire upper story is used for an auditorium, with the exception of one corner, which is the music room and contains a good Steinway square grand. The department of music is in charge of Misses Mary McCornack, Louise and Elizabeth Sawyers, all from the New England Conservatory of Music.

In the old building are the rooms of President Johnson, Prof. Collier, Prof. Hawthorne, Prof. Straub, Miss Murch and Mr. McAlister, and the hall of the Laurean and Eutaxian societies.

The third story was formerly used as an auditorium, but was abandoned when Villard Hall was built. A part of the basement is fitted up nicely for rooms for Janitor Close and his family.

Hidden by Villard Hall in the picture, is the gymnasium, a neat brick building, well equipped with apparatus, all costing about \$5,000.

To the extreme right in the picture can be seen the handsome residence of Prof. Collier.

The large campus is dotted with trees, some evergreen, some deciduous, a few being class trees, while almost in front of Villard Hall stand two grand old oaks, covered with mistletoe. The Southern Pacific railroad runs directly past Villard Hall, and looking further to the north is seen a branch of the Willamette river, and the foothills of the Cascades, which extend around to the east, where, at a distance of about seventy-five miles, are seen the Three Sisters, lifting proudly their snowy heads.

At the south are the foothills of the Calipooias, and one object in this view is especially dear to all students—Spencer's Butte.

On the west an excellent view is obtained of the city of Eugene, with her many church spires pointing heavenward, and the flags flying over the public schools—and further on west, the Coast range.

On Skinner's Butte, about a mile and a half from the main building, stands the University Observatory, and with this the description is completed.

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DECISION OF PURPOSE.

IT was expressed in the December REFLECTOR that a student as far advanced in the college course as a Junior, should know what his life work or profession is to be, and follow it to the front. This idea is correct and would, if carried out, be of great advantage to many, provided all persons were alike and influenced by the same circumstances. But here, in every phase of life, individuality asserts itself. The rule that is applicable to one works discomfort to another.

The fact is, precocity, parental aid, or incidental circumstances, either one may be sufficient to determine one's life work at an early age. But even after a calling is chosen there is no proof that the choice will bring success to the chooser. To follow one line of work to the successful point, requires, to begin with, some inborn talent as well as perseverance. The perseverance is a matter of the individual's will; but the native talent, when there is any, should have time and culture to prove itself before it is put to a life's use, and except for himself no one can fix the time, no one has the right to limit the culture. The girl that can whistle will not necessarily be a musician; nor does it follow that the boy who is a disputant,

will make a lawyer. Early tendencies may, like the suckers of the young tree, distort the true development of character. However slow the decision may come, let the choice be whatever time and culture may develop: The growth of individuals is analogous to the issues of forest trees. The pine, by its rapid natural development, will over shadow the oak, yet the slow grown stuff of the latter yields the timber that resists the winds of the tempest.

Some one has said "The world wants men who are not blown about by every wind of doctrine or whiff of public opinion." To be such, decision of purpose is necessary. The higher the purpose, the greater is the character. Yet when fixity of intention is indifferent to everything but its own success, there is a tendency to become specialists, scientific or otherwise, without sympathy or breadth for other things. Yes, the world wants the best minds possible, the broadest views of the social and critical problems, and the ability to meet the severest trials. Specialists do not always supply this want. The reason of failure on the part of many is that they can do only one thing, and that nobody wants done. The fault is not with the college alone, but with the individuals as well. Let them, while in school, give due attention to all the culture a college affords, without dropping into the rut of any favorite specialty; then when commencement is a thing of the past they will have a broad foundation upon which any vocation can be built with good result. Success will be commensurate with effort. The ship that sails in storm as well as calm must carry something besides spars and canvas; a rudder is essential and yet it is incomplete, when ballast is added then it may steer into any sea, and if blown out of its course, it can still sail and find a harbor. There is no danger that a college student will sink from too much ballast.

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#### UNIVERSAL EDUCATION-

IN a Republican form of government like our own education should be made universal. It has been said that ignorance is the greatest enemy of a republic. This is true. A despotic government may exist for centuries while the masses of its population are densely illiterate, but a Democratic nation in order to prosper must have free schools and do all in its power to encourage the course of educating, for as Horace Mann says, "School houses are the Republican line of fortifications."

It should be the first duty of our govern-

ment to educate and train up the youth of our land to that ability to govern themselves, which is an important factor in a democratic government, and without which all self governments must be failures. A democratic nation whose people are illiterate has more to fear from internal sources than from external foes. Uneducated voters are easily influenced by cunning politicians. Many unsound measures are carried through congress which are contrary to good sense and the teachings of sound political economy. Some of our greatest statesmen are sometimes compelled by force of public opinion to become the advocates of bills which their better judgment tells them are impracticable. Again the universal education of the masses will bring them great blessings socially. The moral atmosphere of our country will be greatly purified, crime will decrease and the great evil of intemperance will not exert such a baneful influence on society as it now does. An intelligent and educated man finds more pleasure in reading a good book or newspaper than in standing about on street corners. His education has opened a new field to him and given him a new and better idea of things.

It will be a glorious day when all the voters of our great republic can read and write; when every man can consider intelligently all practical questions. When such a time does come, we can rest assured that our republic has passed its stormiest period and entered on a career of prosperity and power.

A high authority says our country stands or falls with free schools. In other words, education must be made universal in order that our government may be able to combat successfully the difficulties of the future. Our age is essentially an intellectual one. As civilization advances the average man must be better educated, so that he can better understand the complex and intricate world around him. An uneducated man will be sadly out of place in the future. He will be like the sailor wrecked on an unknown land, where people speak a different tongue and whose manners and customs are entirely different from his own. It should be the duty of every patriotic citizen of our land to do all in his power to increase the number and efficiency of our public schools.

We need them. The welfare of our country demands that we should have them.

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#### THE GYMNASIUM.

MARK Hopkins, late president of Williams College, said that the four results to be aimed at and attained in a college course ought to be a sound body, a disciplined mind, a

liberal education, and a right character. He puts a sound body first and fundamental. Can we not say that the gymnasium and athletic grounds of that college were potent factors in moulding such a man as Garfield? The abuse of our gymnasium is a matter to be regretted by all earnest students. First, in the neglect of it by the higher students and more especially in the careless, if not vicious use of it by others.

Our rowing machine was first destroyed, then our foils, our wind bags, and our horizontal bars. Our dumb bells seem the only apparatus which can be safely used by some. Does it take a course of logical reasoning to prove to students that these things belong to the public domain and are for proper use? The fellow who would stop the town pump, poison the public springs, ditch a train of cars, and do other such contemptible things, might be expected to use roughly and viciously the apparatus of the gymnasium, but it certainly is not to be expected from young men of the best families of our commonwealth. Such a sign as this, "Gentlemen will not abuse apparatus, others must not," posted in the gymnasium and strictly observed by well meaning students would greatly assist the Regents and Faculty in their efforts to prepare Oregon's young men for life.

The following points of exercise taken from an athletic journal are worth remembering. You need exercise; take it. Build up weak parts of the body first. Exercise moderately, regularly, and often. Time is valuable; do not waste it. Remove surplus clothing when exercising. Take care of your health; no one else will do it for you. Banish care when you come to the gymnasium. Difference between expanded chest and unexpanded is about four inches. Love of exercise and skill in exercise should characterize a regular attendant. Exercise, what is it? Bodily movements designed to aid the internal organs to perform their functions.

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A SUMMER SCENE OF WENNACHEE  
MEADOW.

ON the left banks of the Grande Ronde River, far back in the mountains towards its head, lies a meadow, beautiful in its scenery and solitary in its situation. On the one side lie the foot hills of the Blue mountains, fringed with their gigantic pines, and on the other, flow the sparkling waters of the lovely river. From the crystal snow drift far up on the lofty heights, melting beneath

the summer sun, steals merrily away a little brook. We see its glittering waters tumbling down the mountain side, and finally wending its way, like a tattered silver ribbon, across the meadow's southern edge, it ripples on to be lost in the plunging river. The little stream is fringed with clumps of white willow blending with the dark green leaves and snow white blossoms of the wild cherry in hues which words are too weak to paint.

The greater part of the meadow is clothed with tall green grass and is always a peaceful pasture for the deer and elk. When the balmy breeze from the west gently stirs the morning air, the waving grass much resembles the rippling waters of some peaceful lake. The purple iron weed, in its dusty, tattered dress, loiters like a royal beggar along the foot hill; here and there the feathery golden-rod begins to peep through the tangled grass, and the wild lilies growing along the mossy banks of the little brook fill the air with sweet perfume. Where the meadow recedes in gentle slopes to meet the sturdy pines that clothe the mountain side, are patches of pink cleome mingled with the solid mass of blue-bells, closely resembling a sunset when the sun has plunged himself into the great vault of the west, leaving the golden trace of his existence branded on the clouds which seem anchored in the blue above.

There, one evening, when the shadows began to chase each other across the meadow, when the sombre east caught the reflection of the setting sun and became rosy with the prophecy of another dawn, the writer sat, by the brook in that little meadow, so foreign to the bustle of human industry, and was overcome with awe while beholding the grandeur of nature. Listening to the murmur of the breeze among the pines, mingled with the sounds of the river, it seemed as though nature were running her hand over the keyboard of creation, striking here and there a chord, before commencing the majestic symphony of night. As though shifted by celestial hands, the scenery changed, till the rosy color faded into the gray of twilight and the blue and silver of night. Then, as if answering "Here!" to their names on God's eternal roll-call, the stars stepped out into the blue vault above as sentinels to watch for the approach of the coming dawn. The stir of all life seemed to cease; every sound was hushed, except the call of the whippoorwill, which seemed to lead nature, smiling, into sleep. Stillness reigned till the sun's first rays began to chase away the brooding spirits of darkness and mist, when the twitter of the chickadee broke the stillness of night and notified the deer lying in the grass of the approaching day.



## Local and General.

Miss Glenn visited her home in Dayton, Oregon.

George Johnson was in Eugene during the holidays.

Miss Mary Wingfield spent the holidays in Portland.

J. R. Greenfield has been quite ill at his home in Portland.

Mr. Alfred Beatie was visiting in Eugene during the holidays.

Henry McClure, of '85, visited his parents during the holidays.

C. A. Moore, of the class of '87, is a practicing attorney in Portland.

Johnnie Geisey, of the *Salem Statesman*, was in Eugene New Year's.

Mr. Altman, a former student at Monmouth, has entered the university.

Mr. Mulkey and Mr. Haight were in Portland at the "Merrie Christmas Tide."

Mr. George Smith, of Lakeview, is selling goods for a wholesale firm in Portland.

Mr. Joseph Walters has returned from California and is now at his home in Lakeview.

Allan Forward has retired from the study of law, and is traveling in Southern California for his health.

W. W. Cardwell '84 has effected a partnership in law with F. Fitch, a prominent lawyer of Medford.

Rev. R. M. Babb, a post graduate of Rochester Theological Seminary, has accepted a call to fill the pulpit of the Baptist church.

W. Bittle Wells, of the *Student*, of Portland, is a candidate for the presidency of the Pacific Coast Amateur Publishing Association.

The University has received the bust which Mr. Villard promised to send us. It is very true to him as he looked when we last saw him. Of course the regents will soon have a suitable pedestal. Prof. Hawthorne also received a nicely framed photograph of his friend, Mr. Villard.

The Eutaxian editor spent the holidays in Portland, visiting her friend Miss Matthews, the library and the Pacific Supply Association.

Mr. Wylie Chrisman, of Paisley, who has been attending the business college in Portland, has been compelled to return home on account of sickness. We remember Wiley's earnest attack upon old "Amo" when he first entered here; and his consequent illness, and we understand the cause of his return from the business college. Too intense application, without sufficient exercise.

The students seem to appreciate the library more now than ever. There are a greater per cent of the books out than ever before. Joseph Cook's active mind could not easily consent to close text book work, but revelled in the living topics discussed in the library. He is said to have regretted his neglect of his studies, but well selected reading is much to be encouraged on the part of the students.

The following are the notes, regulations, and remarks concerning the "Three Authors Club" lately put on foot by the professor of rhetoric and elocution. This students' club is organized for the purpose of gaining a better acquaintance with great authors and their works. It seeks to know more of the movements of history, the beauty of poetry, the characters, real and imaginary, of literature. Regulations: 1. All students who subscribe to this club will report to the librarian, who will register their names in the Three Authors Book 2. Every member subscribes to read at least one book each of three different standard authors during the school year. 3. Each member after completing the reading of such a book shall report to the librarian the name and author of the book read. Remarks: 1. The librarian intends to keep a separate account of the work done by the Three Authors Club. 2. Any standard book, as Ben Hur, not contained in the University library, will be accepted and recorded in the book. 3. Any standard book previously read during the year, may be recorded, so as to show the work done this year.

### Public Rhetorica's.

Rhetoricals were held in Villard Hall Dec. 11. A number of visitors were present. At the beginning of the exercise Prof. Carson spoke

briefly of the power of man to convey thought. Ten men, each great in some line, were called forth and given the same thought to express. The sculptor would cut it into the pure, white marble; the musician would breathe it into a concord of sweet sounds; the orator would pour it forth in melting, burning words; the writer with his mighty pen would marshal magazines and newspapers into conquering hosts; and thus each in his own way would give to the world the thought within him.

Finally the painter with his wonderful art was brought forth. Three great names were mentioned of men who lived in the same country at the same period, but whose works live forever; Da Vinci, Raphael and Michael Angelo. Prof. Carson asked the students to learn what they could of these three greatest painters of Italy, also of the twelve great paintings of the world, and announced that at each of the next three rhetorical a few words will be said about one of these masters. We are very glad to tell our friends that at the next exercise on Jan. 29th Hon. Semour W. Condon '82 will tell us of Leonardo Da Vinci.

The program will consist of miscellaneous matter, but the following rhetorical exercise will be entirely a study of Longfellow.

The program of Dec. 11th was as follows:

Instrumental music, "The Gypsies' Revel," Miss Yoakim.

Vocal music, "Little Boy Blue" and "Tell Him I Love Him," Prof. McCornack.

Essays, Miss Eaves—"Dismemberment of Poland;" Thos. Roberts, "Is the Character of Benj. Franklin Worthy of Admiration?" Miss Shelton, "Are Popular Lectures Beneficial?"

Theses, Mr. Porter, "There is a Lion in the Path—"The Annexation of Canada;" Mr. Young, "Should the State be an Ethical Institution, Having for its Purpose the Moral as Well as the Physical Welfare of its People?"

Selections, Miss Norris, "The Closing Year;" Miss Dorris, "The Leper;" Miss Hemenway, "The Soldier's Reprieve;" Miss Hanna, "A Nightingale's Mistake;" Mr. Martin, "The American Flag;" Mr. Henderson, "The Greatest Figure of History, Washington;" Mr. McKinley, "Webster and the Constitution;" Mr. Miller, Extract of A. W. Grady's Speech on the South;" Mr. Welch, "Patriotism;" Mr. Stevens, "Do Literary Pursuits Interfere with Practical Life?" Mr. Norris, "Extract from Andrew Jackson;" Mr. D. H. Roberts, "Lafayette".

Among the visitors were Prof. Murch, Mrs. Prof. Bailey, Mrs. Prof. Condon, Rev. H. L. Bates, Miss Fannie Condon, Miss Mary McCornack, Miss Bessie Savyers, Mrs. S. D. Holt, Mrs. Farrington, Mrs. Frank Close, Mrs.

Skaggs, Misses Aubrey, Plymate and Hamilton, Mr. Luther Fisher, Mr. Lloyd Hopkins and a number of strangers. We are always glad to see our friends at these exercises and hope they will come next time.

#### Senior Logic.

The surplus energy of an active brain should be kept under control as the young colt under bits.—Prof. Condon.

Mr. A. L. Veazie, '90, and Mr. J. C. Veazie, '91, spent the holidays in Eugene. A. L. Veazie is reporting for a law firm in Portland and J. C. will enter the business college to study shorthand.

The REFLECTOR is in receipt of the business card of Wm. J. Roberts, of the class of '86. Mr. Roberts, who is a brother of the Roberts brothers now attending the university, finished at the Boston School of Technology and is now doing civil engineering in Eastern Oregon with headquarters at The Dalles.

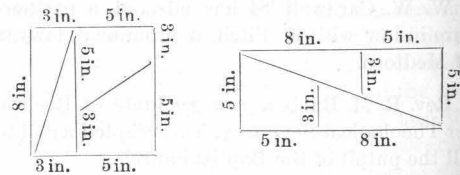
The library is now as attractive as the fabled song of the sirens, which, when once listened to, made the listener its slave, at least so thinks Miss Mary Tongue, who became so absorbed there that she clearly forgot her hour of recitation and when she reported she was just one hour late.

Carnegie says: Seek first the education of the people and all political blessings will follow.

U. S. Grant Miller will introduce the following theorem in his new text book on Geometry.

#### BOOK IV.

Theorem XIX. Two parallelograms having the same area have not the same area.



This theorem and many others now puzzling the Junior mind will be fully demonstrated by the author's new text.

From statistics compiled during several years it is learned that the average length of life of graduates from the law department of Harvard is 50.9 years; of doctors, 53.7; of professors in colleges, 58.4; of ministers, 64.0; of Presbyterian ministers, 67; and of Congregational ministers, 68 years.

A senior of Congregational tendencies reasons thus: It is better to be a doctor than a lawyer; a professor, than a doctor; a minister, than a professor; and a Congregational minister, than a Presbyterian minister.

If any one doubts that college men have figured prominently in "high places," let the following statistics clear away the doubt. Up

to a recent date 65 per cent of the speakers of the House were college men; 61 per cent of Secretaries of State; 65 per cent of Secretaries of War; 83 per cent of Chief Justices, 73 per cent of associate judges; 69 per cent of men appointed to arrange for centennial of 1876; 69 per cent of signers of Declaration of Independence.

## Society Affairs.

### Laurean Proceedings.

Mr. Carey Martin devoted his attention to the interests of the *Journal* during the holidays.

Vice President E. H. Lauer had a taste of presiding over the society the night of his inauguration.

Quite a number of Laureans spent Christmas in Portland in order to take advantage of the opportunities offered by the library.

Chas. McDaniels, Tom and Dan Roberts, whose homes were too far distant to visit in the short time they had, were obliged to stay content and remain in Eugene.

The assembly of December 11th was called to order by Pres. Kubli. After roll call and the reading of the minutes of the previous meeting the society was favored with a declamation delivered Mr. L. C. Farrington, and an essay read by Mr. T. M. Roberts, whose subject was "Laurean Opportunités." This being the regular meeting for the election of officers, in accordance with the usual custom the debate was indefinitely postponed. The officers elected for the ensuing term were Chas. McDaniels, president; E. H. Lauer, vice president; D. N. Roberts, secretary, O. B. Prael, assistant secretary; Clem Robinett, treasurer; R. J. Jackson, censor; L. T. Harris, editor; and K. K. Kubli, sergeant-at arms. After hearing the censor's report the society adjourned.

The meeting of December 18th was called to order by Pres. Kubli. After dispensing with the regular routine of business the officers elected at the previous regular meeting were duly installed. The newly installed president made a short speech which was well appreciated by his hearers. He was followed by the other officers with remarks appropriate to the occasion.

The president appointed on the general pro-

gramme committee for the ensuing term, L. T. Harris, L. Couch, and Chas. Henderson; and on the finance committee, K. K. Kubli, R. J. Jackson and Clem Robinett. The question for debate was "Resolved that Michigan's method of choosing electors should be adopted by the other states," was debated in the affirmative by Chas. Henderson who advocated that by the old way a number of votes are suppressed; that a part of the people are not represented in the electoral college which is a direct violation of the constitution of the United States, that there can be no gerrymandering; that by the old system the president may be elected by a less popular vote; that by the old way the minority has no voice.

The negative was supported by Clem Robinett and Chas. Eastland who contended that there is regular representation in the original way; that gerrymandering is an easy thing in the plan adopted by Michigan; that an unpopular president might be elected.

After a careful summary the chair rendered his decision in favor of the affirmative. After hearing the censor's report the society adjourned.

The meeting of December 4th was called to order by President Kubli. After roll call and the reading of the minutes of the previous meetings and the transaction of general routine business the society was favored with an essay read by M. Wingfield.

The question for debate was "Resolved that the theory of socialism, as advocated by Edward Bellamy, should be adopted by the United States." The supporters of the affirmative, T. M. Roberts, Chas. McDaniel and L. Couch, contended that private ownership should be abolished; that the government should control private affairs as well as national ones; that money as a consequence would be dispensed with; that if money was done away with the people would assume an attitude of



content and satisfaction; that the ignorant and idle classes would be employed.

These arguments were answered on the part of the negative by Paul Hadley, Chas. Henderson, L. T. Harris, Chas. Wilkinson and A. E. Reames, who maintained that the theory is a speculative one and has no precedent which would insure success; that money is an incentive to action, and to abolish it would be followed by discontent and rebellion; that application on a small scale has shown the impracticability of the theory; that it would destroy the liberty of the individual; that ambition would be subdued; that invention would receive no stimulus; that liberty would be crushed; and finally that it is an imaginative scheme devoid of reason and common sense.

After a careful summary of the arguments the chair rendered his decision in favor of the negative.

Members of the society, having been strengthened by an enjoyable vacation, doubtless return with the desire and intention to again commence their work with renewed energy and vigor. Those who do not avail themselves of the benefits offered by a well conducted literary society discover their mistake only too late. Any one, who has been interested and taken an active part in the proceedings of the Laurean Society, can, upon leaving college to enter into the practical business life, look back upon his past career with pleasure and satisfaction, and say that his college days were spent to a good purpose and not without fruitful results.

It has been often said by prominent men, who hold honorable positions, the gifts of their fellow men, that half their practical knowledge was gained within the walls of a debating society. Because an entertainment of some kind happens to be on Friday evening, the regular night for the meeting of the society, is no valid reason why any member, who has the welfare of the society at heart, should be absent from the meeting. Although that entertainment, so called, may be interesting, amusing, and instructive, yet there are but few instances that would warrant the absence of any loyal member when the welfare and prosperity of his society demands his presence.

The past term of the Laurean Society has been a prosperous one. Although there has not always been the attendance that is desired, yet the debates have been interesting, instructive, and spirited. It is expected, or at least it is sincerely hoped, that in the future not only those who took an active part in the affairs of last term will renew their exertions

for their own good as well as for the welfare of their fellow members, but also those who have been indifferent will see the importance of and benefits flowing from their falling into the ranks of the van guard and gaining for themselves some of the spoils of the contest.

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#### Eutaxian Affairs.

Miss Lottie Shipley was quite ill of neuralgia for a week in December.

Miss Nellie Gilfry spent part of her vacation at her old home in Creswell.

Miss Alice Hemenway was absent from college one day on account of illness.

One of the girls says she heard a silence in one of the recitation rooms the other day.

Miss Mabel Straight and Mr. and Mrs. Alonzo Stagge and wife, (Nellie Straight) spent the holidays in Eugene.

Miss Nan Underwood and her mother spent the holidays with Mrs. McClaine and family in Seattle. Miss Underwood was a Eutaxian last year.

The young lady of the senior class will be unanimously elected to the presidency of the next term provided the aforesaid class will ascertain her whereabouts.

The majority of the Eutaxians have attended and enjoyed very much the entertainments given by Mrs. Blythe, Miss Tarbet, and Mr. Dahlstrom at Rhinehart's hall.

We notice by the Washington *Endeavor* that Miss Agnes Green, of Seattle, formerly one of our most active members has left Seattle, but her present location is not stated.

Miss Alice Dorris arrived from Tacoma on the afternoon train of December 19th to spend the holidays with her relatives. On the same train a sister of Laura and Jennie Beattie arrived to visit her mother and sisters.

December 4th: Miss Mary Sheridan was received into the society. The name of Miss Ida Noffsinger was proposed for membership. Miss Lydia Yoakam signed the constitution. Fourteen young ladies were in attendance. Act III, Merchant of Venice, was read entire. A committee consisting of Misses Beattie, Shelton and Hanna was appointed to choose scenes for casting and to select questions for debate.

December 11th: At a short business meeting after Rhetoricals the society decided to

postpone the debates, etc., until the end of next term, and to commence at the first of next term to read Richard II, As You Like It, Hamlet, and The Tempest, as a preparation for a course of five lectures to be given here by Mrs. Florence Williams, of California, early in March; the first on the man, Wm Shakespeare, and the others on the plays mentioned.

December 19th: Ida Noffisinger was unanimously elected a member of the society. Miss Sheridan signed the constitution. Miss Amy Powell, an inactive member was with us.

Acts IV and V were read, the first scene in Act IV being introduced by Miss Hanna, the second by Miss Jennie Beatie and Act V by Miss Laura Beatie. This concluded the reading of the Merchant of Venice, and we felt that our work had been very profitable and enjoyable.

December 25th and January 1st: We did not meet on account of vacation. The young ladies have promised to be more faithful next term, and we hope they will be as good as their word.

### Social Notes.

Some of the pleasures enjoyed during vacation by students and friends of the university in Eugene: Monday evening, Miss Friendly entertained; Tuesday evening, Miss Lauer; Wednesday, Mr. Cohen; Thursday, Miss Stella Dorris; Friday, Darwin Yorlan; and Saturday evening there was a social dance at Day's hall.

The second of the series of entertainments given by Miss Tarbet, Mrs. Blythe and Mr. Dahlstrom took place on the evening of Dec. 17 in Rhinhardt's hall. The stage was artistically decorated, prominent among the decorations being a steel engraving of Beethoven, the Shakespeare and the Michael Angelo of the music world.

Mrs. Blythe, as usual, found great favor with her audience in the rendition of the following: "Biography of Beethoven" Longfellow's the "Falcon of Sir Federigo" from Tales of a Wayside Ina." Selection from Bret Hart "How to Arouse a boy;" "The Bewitched Clock." Miss Tarbet, with her exquisite touch, appeared in two sonatas and in the trio with M. O. Warner, the violincellist, and Mr. Dahlstrom. Mr. Dahlstrom's two violin solos were no less appreciated than those given at his first appearance before a Eugene audience.

The many students who hold tickets return thanks for the courtesy extended to them. The next entertainment will be given Jan. 27th.

The entertainment, given in Villard Hall on the evening of Dec. 18th by the University Glee Club, assisted by the ladies' club, was, so far as the character and rendition of the program is concerned, a decided and merited success. The unusually bad evening, however, and the long walk prevented many of the friends from attending. The club, nevertheless, did their best and showed a deal of talent well directed under Mr. Glen. The old time

walk around was quite enjoyable to all as the Glee Club had made everybody feel good and all were in high spirits.

The following is their program which was interspersed with a number of responses to encores no less enjoyable than the promised selections:

PART I.

- 1—Overture .....Selected.
- ORCHESTRA.
- 2—Singer's March.....Euglesbery.
- GLEE CLUB.
- 3—Flower Greeting.....Curshman.
- LADIES' CLUB.
- 4—The Sea Hath Its Pearls..... Pinsuti.
- MISSES SAWYERS, F. S. DUNN, I. M. GLEN.
- 5—Keep Dose Lamps a'burnin'..... Vernor.
- JOHN McCLURE,
- 6—Fast the Night is Falling.....Smart.
- LADIES' CLUB.
- 7—Good Night My Love.....Loud.
- GLEE CLUB.
- 8—Vocal Solo.....Selected.
- MISS LULU SAWYERS.

PART II.

- 1—Selection .....ORCHESTRA.
- 2—Stars of the Summer Night.... Cruickshank.
- GLEE CLUB AND MISSES HOLT AND GLEN.
- 3—Piano Solo.....Selected
- MISS BESSIE SAWYERS.
- 4—Stars the Night Adorning..... Wekerlin.
- LADIES' CLUB.
- 5—Good Night Beloved..... Pinsuti.
- MISSES SAWYERS, F. S. DUNN, I. M. GLEN.
- 6—Vocal Solo.....Selected.
- MISS MARY MCCORNACK.
- 7—Walk 'long John. Roskanonavitchvononsuch.
- GLEE CLUB.
- 8—A Few Moments Rest.....Selected.
- EVERYBODY.
- 9—Song of the Triton..... Molloy.
- CHORUS.
- 10—Walk Around....(If there is time enough.)

## Class Matters.

### Senior Items.

Mineralogy has given place to geology.

We have thoroughly mastered the "little book" of psychology and have taken up moral science as our term's work in Prof. Hawthorne's department.

A recent number of the college journal of the University of Michigan was suppressed from publication on account of the appearance of an article attacking co-education.

Rumor has it that a transfer company has been chartered by the Juniors to convey their books from the library during the preparation of their April orations. Good scheme!

Many of the students took a great interest in the collection of sea shells recently displayed in Eugene. Several availed themselves of the opportunity afforded, to gratify their love of the beautiful, and made purchases.

Our efficient librarian has been kept busy during the past month. "Book worming" has become a matter of necessity, as well as pleasure, to the Juniors and Seniors. We have all reaped rich harvests from the new volumes sent on by the library committee.

Seniors Stevens and Bronaugh spent their holidays in endeavors to absorb the contents of Portland's library, and also in visiting the headquarters of the P. C. H. S. A., spending their time there in spinning yarns of their former glory while in the active field.

J. S. McClure spent his vacation with his brothers of '90 at Seattle, Wash. Mr. McClure also made a flying trip to Her Majesty's domain in Victoria. Here our brother Senior was compelled to learn by bitter experience that the subjects of British Royalty are accustomed to turn to the left. His experience resulted in profuse apologies to a venerable lady of considerable avoirdupois and the purchase of a new hat (for himself.)

That the immortal Bunyan, whose inspired pen wrote of the slough of despond, was a Senior in college is no longer a matter of doubt. We have received the subjects for our finales and are now groping about wildly in that quagmire of despair, the memory of which will call up painful recollections to those who have

passed through the crucial fire, withstood the test and survived to tell of it to rising generations. Oh brothers gone before! we crave your sympathy. Do not withhold it from us.

### Notes of '93.

There is no Junior editor.

Big aprons are in demand in the laboratory.

The class in logic is making good progress.

Arthur McKinlay utilized the vacation studying music.

The class in chemical analysis have learned how to blow.

Mr. Hopkins made use of his vacation studying and writing on his oration.

Mr. E. H. Lauer was in Portland during the holidays visiting friends and relatives.

K. K. Kubli passed a pleasant Christmas at the home of his parents in Jacksonville.

Messrs. Henderson and Miller were at home during the vacation working on their orations.

Once more we urge the juniors to take more exercise and make use of the gymnasium. Your education will be useless in a frail physical body.

A. H. Withington was seen during the holidays giving the old yell of Rah! rah! for the Portland football club which had defeated the Tacomas.

Messrs. Luther and Henry Fisher will not enter college this term as was stated. They were once members of our class and we hope they may be induced to enter classes next term.

The name of Lawrence Harris was quite frequently mentioned in connection with society happenings of this city during the holidays. "Little Doc" is quite a favorite with the ladies.

At a recent meeting of the orchestra a certain junior tried to enforce upon the minds of those present there is such a note as "C flat" and an ex-junior was equally certain that one would have to "C sharp" to see it.—Communicated.



The juniors have handed in the briefs of their orations.

Mr. Dan Roberts has been appointed 1st sergeant in the militia of this place. Dan is a hard student in military tactics and was appointed over several others by reason of his efficiency.

The juniors have held no meeting during this school year. Last year the class held meetings regularly once a month. Class spirit is at a very low ebb this year and all the juniors are deeply and thoughtfully applying themselves to their studies. While we do not like to see class spirit entirely disregarded we do believe that class enthusiasm can be carried to excess and too many frequent social meetings and too many jolly banquets can easily be made to distract attention from studies. We endorse the course which the juniors are pursuing this year. They have laid aside all the frivolities of the Sophomore year and, unaffected by the arrows of Cupid, which are so often said to transfix students of this year, have entered upon their work with a will and determination which is not to be checked by leap year's maidens.

#### Sophomore Items.

Miss Amy Powell spent the holidays in Eugene.

They say that some of the sophomores are learning to dance.

Miss Carrie Friendly entertained a number of her friends one evening during the holidays.

The class in rhetoric met on the first Monday at the usual hour. The Sophs. do not mean to lose any time.

Miss Cecile Dorris will not enter college this year. She intends going to Stanford but we do not know when.

We are now rejoicing in the addition of a new member to the Sophomore class in the person of Miss Melissia Hill.

Messrs. Laurie, Glen, Connell, Underwood, Reames, Welch and Matthews spent the vacation at their respective homes.

Miss Nan Underwood, a former member of the sophomore class, has returned from Tacoma where she went to spend the holidays.

The cause of one sophomore's staying in Eugene during the vacation is described in the October REFLECTOR as "Aged 21, weight 135, height 5-10½, dark hair, blue eyes.

The following are the sophomore studies for the term with the schedule time for recitation: Medieval history, 9 to 10; rhetoric, 10 to 11; physical features, 11 to 12; surveying, 12 to 1; calculus, 2 to 3.

Messrs. Charles Wilkinson and Paul Brat-tain visited Albany last week. We understand that the former went there for the purpose of renewing an acquaintance made a summer or two ago at the seaside.

#### Freshman Happenings

Roslyn McKinlay left for his home in Portland Dec. 12th. He will return again after vacation.

The Freshman class has not yet been presented with the customary bag of salt. Don't send it. It is not at all necessary.

Charles Sumner, one of Longfellow's "three friends," was the author of the following striking sentence; "Give me the centralism of liberty; give me the imperialism of equal rights."

"If I could read poetry well, I would make an excellent book agent or a good canvasser for the Pacific Coast Home Supply Association," so thought a Freshman who failed to find the "hidden meaning" in one of Wordsworth's choice selections.

Remember, Freshmen, while you are pondering over some of the propositions in Wentworth's Solid Geometry, that Daniel Webster was once asked how he could reason so well on questions of which he had made no previous preparation. He replied that it was by the aid of mental discipline he had acquired from the study of geometry.

Jay Ferree, of the Freshman class, has developed an unusual ability in the art of taxidermy. Jay displays a natural genius in this line of work, and has on exhibition some beautiful specimens of his banner mounts of the Chinese pheasant and of snow white pigeons. In most colleges a professional taxidermist is employed in connection with the department of natural history, and more interest in such work is encouraged among the students.

We are sorry to note that the Freshman class is not alive to the benefits of class meetings. The time set by the constitution for the last meeting was passed by and no meeting was held. This is wrong. The class should meet regularly and at the appointed time. If the meetings cannot be held conveniently elsewhere, they should be held in the Laurean and

Eutaxian Hall, which can be had for such purposes. Classes are organized for the purpose of arousing enthusiasm among the members. But if the meetings are never held, then the class loses its spirit and enthusiasm dies out. By all means let us hold regular meetings in the future.

Longfellow, our most popular poet, in whom the Freshman class are much interested at present, was born in 1807 and died in 1882, being seventy-five years of age at his death. Longfellow was born when the nation was young and was confronted with many dangers and difficulties. He lived to see our government firmly established and one of the most powerful and progressive on earth. It is a pleasure to know that Longfellow, one of the greatest poets of the 19th century, was an American, and it is well we should become familiar with his life.

While the members of the Freshman class are studying the lessons of the present, they

should also give some thought to the future. The student who neglects this does wrong. Consider that time is passing rapidly away, and that in a few short years we all must go forth into the world to contend with the hard realities of every day existence. The world that is before us in many respects a hard one, and the problems which we shall have to solve in order to make a success of life, are infinitely more difficult than those contained in our text books. "Fortune is not like a ripe apple ready to drop into our laps while we sit idly under its branches." When Col. E. D. Baker delivered his great lecture on "Socrates" in San Francisco many people said it was an extempore effort. But it was not. It was, as Mr. Baker afterwards said, the fruit of twenty years of careful toil and study. The fact is that nothing great or lasting is accomplished in this world without work. Our conclusion is, that we must prepare for the future and study for it in order that we may be successful in the every day affairs of life.

## The Collegiate World.

### Exchange Notes.

Harvard and Yale each spend \$50,000 annually in athletics.

There are six millions of people under the laws of the United States who can neither read or write.

Two thousand seven hundred and twenty different languages are spoken in the world at the present time.

Five college dailies are now in circulation. Princeton, Harvard, Yale, Brown and Cornell each publish one.

The first college paper printed in the United States was at Dartmouth College with Daniel Webster as editor.

It is stated that 90 per cent. of the men who have been editors of college papers have followed journalism as a profession.

While the college men of the United States are but one per cent. of the voters, they hold fifty-seven per cent. of the highest offices.

At Boston University the faculty have voted to permit work on the college paper to count as work in the course, allowing seven hours per week to the managing editor and two hours to each of his assistants.

The United States is the only nation in the world which spends more money upon education than upon war or the preparation of war.

The sun never sets on the soil of the United States. When it is 6 o'clock on Attou Island, Alaska, it is 9:36 a. m. the next day on the eastern coast of Maine.

It is reported that Senator Stanford ordered the expulsion of two hundred students at Stanford University, who recently stole a flat car and ran it down a hill to Palo Alto, but was persuaded by Mrs. Stanford to change his purpose.—*Ex.*

The *Sequoia* is a welcome guest at our exchange table. It is a large and interesting journal published bi-weekly by the Associated students of Leland Stanford Jr. University. This makes two thriving papers in the first year of its existence.

The professors of the Leland Stanford Jr. University take an active part in the different organizations of the students. Several of the professors play base ball with the boys and several also belong to the students bicycle club. A students congress was recently formed over which one of the faculty presides. This undoubtedly adds much to the dignity and importance of such organizations.

The senior class of Cornell University named Robert Ingersoll as the lawyer of their choice for orator during commencement week, but the faculty promptly vetoed their action.—*Ex.*

Why! He is certainly one of the greatest orators to-day living.

The faculty of the University of Wisconsin have greatly modified their methods of government. Examinations are abolished except in cases where the class standing is below 85 per cent. Absences are made nothing of unless they exceed ten per cent.

Our record breakers are fast coming to the front. Among the most prominent is Canteopus L. Patterson, time between door of room and dining table, 26.13 seconds.—*Sequoia*. Clyde evidently believes in eating at the first table, for we know whereof we speak.

Smiles.

Ducellus, did you ask who makes the flies? Well, the cyclone makes the house-fly, the

blacksmith makes the fire-fly, the carpenter makes the saw-fly, the jockey makes the horse-fly and the grocer makes the sand fly.—*Ex.*

We would add that the schoolmaster makes the gad-fly and the boarders make the butterfly.

Beautiful extract—Helping a young lady out of the mud.

“Nen paratus,” dixit Junior.  
Cum a sad and doleful look;  
“Omne rectum,” Prof. respondit,  
Et “nihil” scripsit in his book.  
Said Atom unto Molly Cule,  
Will you unite with me?  
And Molly Cule did quick retort  
There’s no Affinity.  
Beneath electric light plant’s shade,  
Poor Atom hoped he’d metre,  
But she eloped with a rascal base,  
And her name is now Salt Petre.

“Answer me Clara,” he said in a moment of passion, “I can bear this suspense no longer.”  
“Answer him Clara,” echoed the old man in the hall, thinking of the gas and coal bills, I can bear this expense no longer.”





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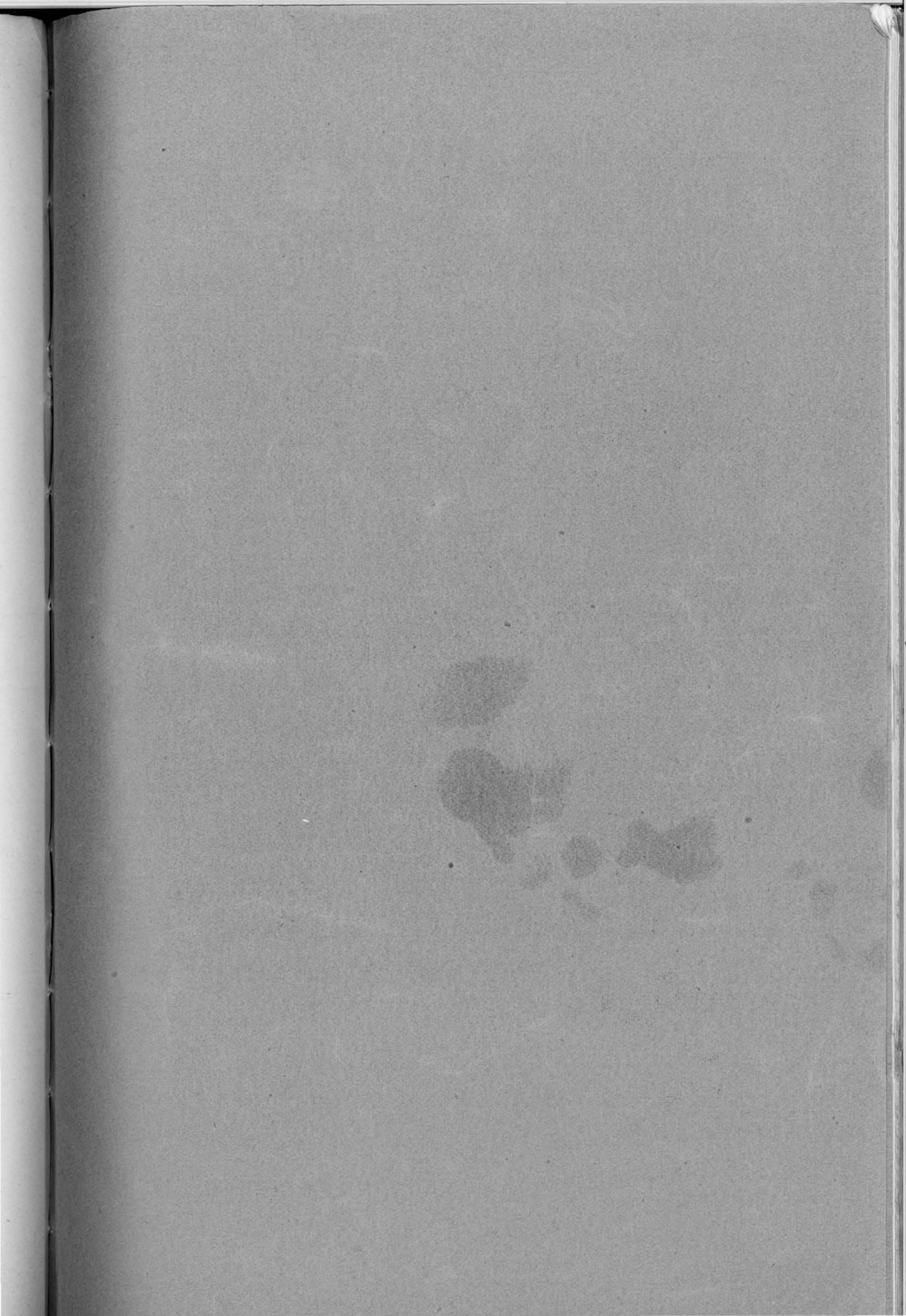
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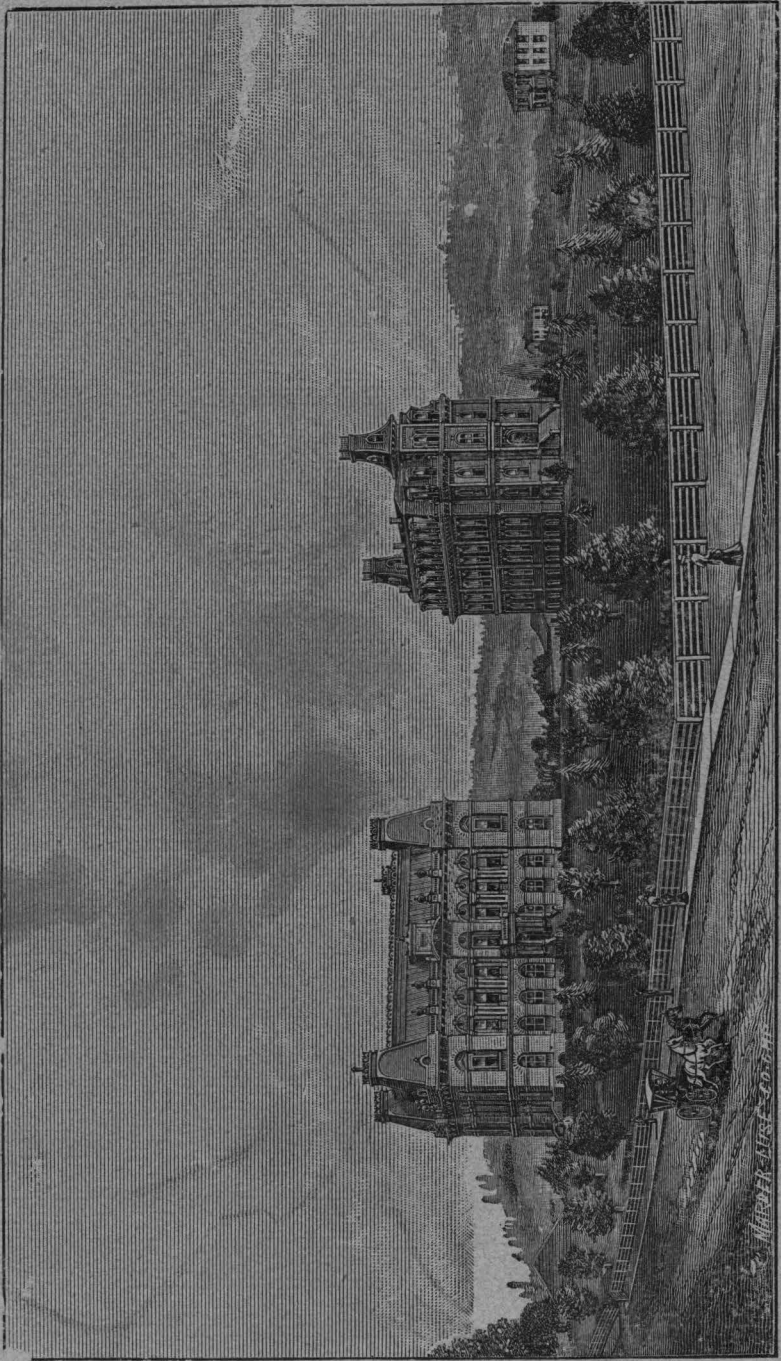
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