

**UO Non-Returning Students Survey, 1994
Ci3 Instrument**

Cati on

Q:Hello

T:

Hello, this is _____ calling from the University of Oregon
Survey Research Laboratory. May I please speak to _____, or if
(she/he) is not home to someone who knows what (she/he) is doing
now?

1 TO CONTINUE TO NEXT SCREEN

T:14

Hello, this is _____ calling from the University of Oregon
Survey Research Laboratory. May I please speak to _____, or if
(she/he) is not home to someone who knows what (she/he) is doing
now?

1 TO CONTINUE TO NEXT SCREEN

I:

key 1

Q:Who

T:

We are calling on behalf of the Dean of Students at the University of Oregon.
Do you have about 5 minutes now to answer a few questions?

INPUT WHO YOU ARE SPEAKING WITH

- 1 STUDENT
- 2 PARENT/STEP-PARENT
- 3 SPOUSE/PARTNER
- 4 OTHER PERSON WHO KNOWS ABOUT STUDENT

I:

key 1-4

qal noqal

if (key > 1)

 skipto do2

endif

Q:Letter

T:

Did you receive the letter we sent to you about this survey? And do you have
any questions about the survey?

1 FOR NEEDS INFORMATION ABOUT THE SURVEY
2 FOR NO QUESTIONS AND READY TO CONTINUE

I:
key 1-2
if (key > 1)
 skipto do2
endif

Q:Letter2
T:

I'm calling on behalf of the Dean of Students at the University of Oregon.
The Dean noticed that you were enrolled and in good academic standing
Fall Term 1993, but you did not re-enroll this Winter Term. Every student
is important at the University of Oregon and we want to understand why you
did not re-enroll.

ENTER 1 TO CONTINUE
2 FOR REFUSAL

I:
key 1-2
if (key = 2)
 ctrlend
endif

Q:Do2
T:

What is the main thing you are (NAME IS) doing these days?

Are you (Is he/she) working, looking for work, taking classes, or what?

(PROBE: What is the main thing you are (he/she is) doing?)

1 WORKING FULL OR PART TIME
2 VOLUNTEER WORK/INTERNSHIP
3 TRAVELING
4 DOING NOTHING, HANGING OUT, LOOKING FOR WORK
5 MAKING UP INCOMPLETES OR OTHER ACADEMIC RELATED
6 TAKING CLASSES
7 DEALING WITH PHYSICAL/MENTAL HEALTH ISSUES
8 TAKING CARE OF FAMILY MEMBERS
9 OTHER

D DON'T KNOW
N NO ANSWER

I:
key 1-9, d, n
mdi birth import.dat 385 15
mdi cumhrs import.dat 401 15

mdi uohrs import.dat 417 15
mdi uggpa import.dat 433 15
mdi major import.dat 61 40
mdi sex import.dat 449 15
mdi ethnic import.dat 465 15
mdi finaid import.dat 481 15
mdi rsdncy import.dat 497 15
if (key <> 6)
 skipto finance
endif

Q:Class

T:

Where are you (is he/she) taking classes?

- 1 UNIVERSITY OF OREGON
- 2 SOMEWHERE ELSE

I:

key 1-2
if (key = 1)
 skipto satisfy
endif

Q:Class2

T:

ENTER THE NAME OF THE PLACE THEY ARE TAKING CLASSES BELOW

I:

opn 5 5 20 60 m n

Q:Finance

T:

I'd like to begin by going through a list of reasons that students have given for dropping out or temporarily stopping out of the University of Oregon. I'll ask you if that reason was very important, somewhat important, not very important, or not at all important in your (NAME'S) decision not to re-enroll.

First, how important were financial concerns in your (his/her) decision not to re-enroll?

(PROBE: Were they very important, somewhat important, not very important, or not at all important?)

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

- 8 DON'T KNOW
- 9 NO ANSWER

I:

key 1-4, 8, 9

Q:Academic

T:

How important were academic reasons?

(PROBE: Were they very important, somewhat important, not very important, or not at all important in your (his/her) decision to not re-enroll?)

(PROBE: By academic reasons, I mean not getting good grades, thinking about changing majors, being unsure that college was right for you (him/her), or something like that?)

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

- 8 DON'T KNOW
- 9 NO ANSWER

I:

key 1-4, 8, 9

Q:Health

T:

How important were issues related to your (his/her) physical or mental health in your (his/her) decision not to re-enroll?

(PROBE: Were they very important, somewhat important, not very important, or not at all important in your (his/her) decision to not re-enroll?)

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

- 8 DON'T KNOW
- 9 NO ANSWER

I:

key 1-4, 8, 9

Q:Family

T:

How important were issues related to family, such as balancing work and family, or helping out with family members' problems?

(NOTE: INCLUDE EXTENDED FAMILY.)

(PROBE: How important were they in your (his/her) decision not to re-enroll?)

(PROBE: Were they very important, somewhat important, not very important, or not at all important?)

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

- 8 DON'T KNOW
- 9 NO ANSWER

I:

key 1-4, 8, 9

Q:Classes

T:

How important were any difficulties you (she/he) may have had getting into classes you (she/he) wanted or needed?

(PROBE: Were they very important, somewhat important, not very important, or not at all important?)

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

- 8 DON'T KNOW
- 9 NO ANSWER

I:

key 1-4, 8, 9

Q:Advising

T:

How important were issues related to academic advising - like being confused about the academic system or not knowing where to go for advice on what courses to take?

(PROBE: Were they very important, somewhat important, not very important, or not at all important?)

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

- 8 DON'T KNOW
- 9 NO ANSWER

I:

key 1-4, 8, 9

Q:Othrea

T:

Were there any other reasons you (NAME) decided not to re-enroll at the U of O?

- 1 FOR YES
- 2 FOR NO

8 DON'T KNOW
9 NO ANSWER

I:
Key 1-2, 8, 9
if (key > 1)
 skipto provide
endif

Q:Othopn

T:
 What were those reasons? (PROBE: Was there anything else?)

ENTER EXACT RESPONSE BELOW

I:
opn 6 5 20 70 m n

Q:Import

T:
 How important was that (were those) in your (his/her) decision
 to not re-enroll?

(PROBE: Was that (Were they) very important, somewhat important, not
 very important, or not at all important?)

1 VERY IMPORTANT
2 SOMEWHAT IMPORTANT
3 NOT VERY IMPORTANT
4 NOT AT ALL IMPORTANT

8 DON'T KNOW
9 NO ANSWER

I:
key 1-4, 8, 9

Q:Provide

T:
 Was there something the University did not provide which
 would have made a difference in your (NAME'S) decision (not to
 re-enroll)?

(PROBE: Things such as child care, counseling, housing, financial
aid, employment opportunities, advising, or changes in the campus social
climate.)

1 FOR YES
2 FOR NO

8 FOR DON'T KNOW
9 FOR NO ANSWER

I:
key 1-2, 8, 9
if (key > 1)
 skipto plan

endif

Q:Whatpro

T:

What was that?

ENTER EXACT RESPONSE BELOW

I:

opn 6 5 20 70 m n

Q:Plan

T:

Do you (Does NAME) plan to re-enroll at the University of Oregon?

1 FOR YES
2 FOR NO
3 NOT SURE

8 FOR DON'T KNOW
9 FOR NO ANSWER

I:

key 1-3, 8, 9

if (key <> 1)

skipto another

endif

Q:When

T:

When do you (does he/she) plan to come back?
(code term and year)

1 SPRING 1994
2 SUMMER 1994
3 FALL 1994
4 WINTER 1995
5 SPRING 1995
6 SOME LATER DATE

8 DON'T KNOW
9 NO ANSWER

I:

key 1-6, 8, 9

skipto cares

Q:Another

T:

Do you (Does he/she) plan to enroll at another college or university in the next 12 months?

- 1 FOR YES, PLAN TO ENROLL
- 2 FOR ALREADY TAKING CLASSES ELSEWHERE
- 3 FOR NO

- 8 FOR DON'T KNOW
- 9 FOR NO ANSWER

I:
key 1-3, 8, 9

Q:Cares

T:

Do you (Does NAME) feel there is a faculty member at UO who cares about you (him/her)?

- 1 FOR YES
- 2 FOR NO
- 3 FOR NOT SURE

- 8 FOR DON'T KNOW
- 9 FOR NO ANSWER

I:
key 1-3, 8, 9

Q:Satisfy

T:

Overall, how satisfied are you (is NAME) with the education you have (he/she has) received at the U of O? Are you (Is he/she) very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

- 1 VERY SATISFIED
- 2 SOMEWHAT SATISFIED
- 3 SOMEWHAT DISSATISFIED
- 4 VERY DISSATISFIED

- 8 DON'T KNOW
- 9 NO ANSWER

I:
key 1-4, 8, 9
cpl
dispos = 15

Q:Else

T:

Before I finish the survey, is there anything else you'd like to add?

I:
opn 6 5 20 70 m n

Q:End

T:

This is the end of the survey. Thank you very much for your help. Good bye.

I:
key
endquest

Q:Noqal
T:
dummy qal loop

I:
key
ctrlend