

**Post-Occupancy Faculty Survey, Winter 2003  
Ci3 Instrument**

CATI ON  
SQN RIGHT  
REVIEW CTRLR

Q:HELLO  
T:

Hello. (Is this/May I please speak with)

FIRST NAME:  
LAST NAME:

1 R ON TELEPHONE  
CTRL/END --> SCHEDULE CALLBACK

I:  
CMDI FIRST "FirstName"  
CMDI LAST "LastName"  
CMDI ROOM "ROOM" 1  
CMDI COURSE "COURSE" 1  
CMDI STARTTIM "STARTTIM" 1  
CMDI STOPTIM "STOPTIM" 1  
CMDI DAYSNUM "DAYSNUM" 1  
CMDI CRN "CRN" 1  
CMDI PROFDEPT "PROFDEPT" 1  
CMDI TIMOFDAY "TIMOFDAY" 1  
CMDI DAYSOFWK "DAYSOFWK" 1  
SHOW FIRST 4 13 25 GRN  
SHOW LAST 5 13 25 GRN  
KEY 1

Q:HELLO1  
T:

[Hello.] The University of Oregon has asked us to conduct a seven to eight minute survey with instructors who teach classes in room of Pacific Hall this term. (This is / I am) \_\_\_\_ calling from the University of Oregon Survey Research Laboratory. I want to assure you that [I am not selling a thing, and that] this survey is completely confidential and voluntary.

1 R ON TELEPHONE  
CTRL/END --> SCHEDULE CALLBACK

I:  
SHOW ROOM 3 58 8 GRN  
KEY 1

Q:HELLO2  
T:

Do you have any questions about the survey before we begin?

1 NO QUESTIONS OR QUESTIONS ANSWERED, OK TO BEGIN SURVEY

HAS QUESTIONS ---> REFER TO INTERVIEWER INSTRUCTIONS

I:  
KEY 1

Q:COOPERAT  
T:

We appreciate your cooperation. [I'd like to begin the survey now.]

1 OK

CTRL/END NO

I:  
KEY 1

Q:QUALIF  
T:

First, I need to confirm that you teach a class in room  
of Pacific Hall [this term]? [Do you?]

PROBE: Is that room 16 or 30?

1 YES, ROOM 16  
2 YES, ROOM 30  
3 NO--> SKIPTO NOQAL

7 REFUSED--> SKIPTO NOQAL  
8 DON'T KNOW--> SKIPTO NOQAL  
9 NO ANSWER--> SKIPTO NOQAL

I:  
SHOW ROOM 2 57 10  
KEY 1-3,7-9  
IF (ANS>2) SKIPTO NOQAL

START = SYSTIME

Q:ATTEND  
T:

How often do you actually teach the class yourself [instead of a GTF or guest lecturer]--[would you say] always, most of the time, sometimes, rarely, or never?

- 1 ALWAYS
- 2 MOST OF THE TIME
- 3 SOMETIMES
- 4 RARELY
- 5 NEVER

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:  
KEY 1-5,7-9

QAL NOQAL

Q:TEMP1

T:

For the next few questions, I need to ask you about some specific attributes of that classroom, including temperature, lighting, and furniture comfort.

First, how often is the room too warm - [would you say] always, most of the time, sometimes, rarely, or never?

- 1 ALWAYS
- 2 MOST OF THE TIME
- 3 SOMETIMES
- 4 RARELY
- 5 NEVER

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:  
KEY 1-5,7-9

Q:TEMP2

T:

How often is the room too cold?

PROBE: [Would you say] always, most of the time, sometimes, rarely, or never?

- 1 ALWAYS
- 2 MOST OF THE TIME
- 3 SOMETIMES
- 4 RARELY
- 5 NEVER

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:  
KEY 1-5,7-9

Q:TEMP3  
T:

Overall, would you say that the temperature comfort of the classroom is too warm, too cool, or just right?

1 TOO WARM  
2 TOO COOL  
3 JUST RIGHT

7 REFUSED  
8 DON'T KNOW  
9 NO ANSWER

I:  
KEY 1-3,7-9

Q:AIR1  
T:

Now, please think about the quality of the air in that classroom. Is it ever stale?

PROBE: By "stale" I mean musty, close, or stuffy.

1 YES  
2 NO --> SKIPTO AIR2

7 REFUSED--> SKIPTO AIR2  
8 DON'T KNOW--> SKIPTO AIR2  
9 NO ANSWER--> SKIPTO AIR2

I:  
KEY 1-2,7-9  
IF (ANS>1) SKIPTO AIR2

Q:AIR1A  
T:

How often is (it/the air in the classroom) stale?

PROBE: [Would you say] always, most of the time, sometimes, or rarely?

1 ALWAYS  
2 MOST OF THE TIME  
3 SOMETIMES  
4 RARELY

7 REFUSED

8 DON'T KNOW  
9 NO ANSWER

I:  
KEY 1-4,7-9

Q:AIR2  
T:

Is the air in the classroom ever fresh?

PROBE: Yes or no

1 YES  
2 NO--> SKIPTO AIR3

7 REFUSED--> SKIPTO AIR3  
8 DON'T KNOW--> SKIPTO AIR3  
9 NO ANSWER--> SKIPTO AIR3

I:  
KEY 1-2,7-9  
IF (ANS>1) SKIPTO AIR3

Q:AIR2A  
T:

How often is (it/the air in the classroom) fresh?

PROBE: [Would you say] always, most of the time, sometimes, or rarely?

1 ALWAYS  
2 MOST OF THE TIME  
3 SOMETIMES  
4 RARELY

7 REFUSED  
8 DON'T KNOW  
9 NO ANSWER

I:  
KEY 1-4,7-9

Q:AIR3  
T:

Is there ever a bad odor [in the classroom]?

1 YES  
2 NO--> SKIPTO AIR4

7 REFUSED--> SKIPTO AIR4  
8 DON'T KNOW--> SKIPTO AIR4  
9 NO ANSWER--> SKIPTO AIR4

I:  
KEY 1-2,7-9  
IF (ANS>1) SKIPTO AIR4

Q:AIR3A  
T:

How often is there a bad odor [in the classroom]?

PROBE: [Would you say] always, most of the time, sometimes, or rarely?

1 ALWAYS  
2 MOST OF THE TIME  
3 SOMETIMES  
4 RARELY

7 REFUSED  
8 DON'T KNOW  
9 NO ANSWER

I:  
KEY 1-4,7-9

Q:AIR4  
T:

Overall, how would you rate the quality of the air [in the classroom] --  
[would you say it is] excellent, good, fair or poor?

1 EXCELLENT -->SKIPTO AIR5  
2 GOOD-->SKIPTO AIR5  
3 FAIR  
4 POOR

7 REFUSED-->SKIPTO AIR5  
8 DON'T KNOW-->SKIPTO AIR5  
9 NO ANSWER-->SKIPTO AIR5

I:  
KEY 1-4,7-9  
IF (ANS<3) SKIPTO AIR5  
IF (ANS>6) SKIPTO AIR5

Q:AIR4A  
T:

How could the air quality be improved [in that particular classroom]?

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:  
OPN 15 10 24 70

Q: AIR5

T:

Do you have any breathing problems that make you particularly susceptible to air quality in classrooms?

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2,7-9

Q: LIT4

T:

Next, please think about lighting.

Is it possible to adjust or control the lighting [in that classroom]?

1 YES

2 NO-->SKIPTO LIT5

7 REFUSED-->SKIPTO LIT5

8 DON'T KNOW-->SKIPTO LIT5

9 NO ANSWER-->SKIPTO LIT5

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO LIT5

Q: LIT4A

T:

Have you or a student ever tried to adjust or control the lighting [in that classroom]?

1 YES

2 NO-->SKIPTO LIT5

7 REFUSED-->SKIPTO LIT5

8 DON'T KNOW-->SKIPTO LIT5

9 NO ANSWER-->SKIPTO LIT5

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO LIT5

Q:LIT4B

T:

How easy or difficult is it to adjust or control the lighting to meet class needs --[is it] very easy, somewhat easy, somewhat difficult, or very difficult?

1 VERY EASY  
2 SOMEWHAT EASY  
3 SOMEWHAT DIFFICULT  
4 VERY DIFFICULT

7 REFUSED  
8 DON'T KNOW  
9 NO ANSWER

I:

KEY 1-4,7-9

Q:LIT5

T:

Overall, how would you rate the lighting quality [in the classroom] -- [would you say it is] excellent, good, fair or poor?

1 EXCELLENT -->SKIPTO LIT6  
2 GOOD-->SKIPTO LIT6  
3 FAIR  
4 POOR

7 REFUSED-->SKIPTO LIT6  
8 DON'T KNOW-->SKIPTO LIT6  
9 NO ANSWER-->SKIPTO LIT6

I:

KEY 1-4,7-9

IF (ANS<3) SKIPTO LIT6

IF (ANS>6) SKIPTO LIT6

Q:LIT5A

T:

How could the lighting quality be improved [in that particular classroom]?

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:

OPN 15 10 24 70

Q:LIT6

T:



Do you have any eye problems that make you particularly susceptible to light quality in classrooms?

1 YES  
2 NO

7 REFUSED  
8 DON'T KNOW  
9 NO ANSWER

I:  
KEY 1-2,7-9

Q:NOISE2  
T:

Next, please think about the noise level in the classroom.  
How easy or difficult is it for you to hear students asking questions [in the classroom]?

PROBE: [Is it] very easy, somewhat easy, somewhat difficult, or very difficult?

PROBE FOR 'IT DEPENDS': Please think of the average student.

1 VERY EASY  
2 SOMEWHAT EASY  
3 SOMEWHAT DIFFICULT  
4 VERY DIFFICULT

7 REFUSED  
8 DON'T KNOW  
9 NO ANSWER

I:  
KEY 1-4,7-9

Q:NOISE3  
T:

Do you ever notice any inconsistent noise distractions [in the classroom]?

PROBE: such as lawn mowers, leaf blowers, hallway noise, or something else?

PROBE: not counting students whispering to each other.

1 YES  
2 NO --> SKIPTO NOISE4

7 REFUSED --> SKIPTO NOISE4  
8 DON'T KNOW --> SKIPTO NOISE4  
9 NO ANSWER --> SKIPTO NOISE4

I:  
KEY 1-2,7-9

IF (ANS>1) SKIPTO NOISE4

Q:NOISE3A

T:

What is the source of (that noise / those inconsistent noise distractions)?

PROBE: Is it the air system, office lighting, machines outside, or something else?]

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:

OPN 15 10 24 70

Q:NOISE3B

T:

How often does that noise occur?

PROBE: [Would you say] always, most of the time, sometimes, rarely, or never?

- 1 ALWAYS
- 2 MOST OF THE TIME
- 3 SOMETIMES
- 4 RARELY
- 5 NEVER

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

KEY 1-5,7-9

Q:NOISE3C

T:

To you, how distracting is that noise -- [is it] very distracting, somewhat distracting, not very distracting, or not at all distracting?

- 1 VERY
- 2 SOMEWHAT
- 3 NOT VERY
- 4 NOT AT ALL

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

KEY 1-4,7-9

Q:NOISE4

T:

Overall, do you find the classroom very noisy, somewhat noisy, somewhat quiet, or very quiet?

1 VERY NOISY

2 SOMEWHAT NOISY

3 SOMEWHAT QUIET-->SKIPTO NOISE5

4 VERY QUIET-->SKIPTO NOISE5

7 REFUSED -->SKIPTO NOISE5

8 DON'T KNOW-->SKIPTO NOISE5

9 NO ANSWER-->SKIPTO NOISE5

I:

KEY 1-4,7-9

IF (ANS>2) SKIPTO NOISE5

Q:NOISE4A

T:

What is the source of the noise?

PROBE: Do sounds and voices seem to bounce off the walls, or something else?

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:

OPN 15 10 24 70

Q:NOISE4B

T:

How often does that noise occur?

PROBE: [Would you say] always, most of the time, sometimes, rarely, or never?

1 ALWAYS

2 MOST OF THE TIME

3 SOMETIMES

4 RARELY

5 NEVER

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-5,7-9

Q:NOISE4C

T:

To you, how distracting is that noise?

PROBE: [Is it] very distracting, somewhat distracting, not very distracting, or not at all distracting?

1 VERY  
2 SOMEWHAT  
3 NOT VERY  
4 NOT AT ALL

7 REFUSED  
8 DON'T KNOW  
9 NO ANSWER

I:  
KEY 1-4,7-9

Q:NOISE5  
T:

Overall, how would you rate the quality of sound [in the classroom] --  
[would you say it is] excellent, good, fair or poor?

1 EXCELLENT -->SKIPTO NOISE6  
2 GOOD-->SKIPTO NOISE6  
3 FAIR  
4 POOR

7 REFUSED-->SKIPTO NOISE6  
8 DON'T KNOW-->SKIPTO NOISE6  
9 NO ANSWER-->SKIPTO NOISE6

I:  
KEY 1-4,7-9  
IF (ANS<3) SKIPTO NOISE6  
IF (ANS>6) SKIPTO NOISE6

Q:NOISE5A  
T:

How could the sound quality be improved [in that particular classroom]?

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:  
OPN 15 10 24 70

Q:NOISE6  
T:

Do you have any hearing problems that make you particularly susceptible

to the quality of sound in classrooms?

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2,7-9

Q:CLEAN

T:

Overall, how would you rate the classroom's cleanliness --  
[would you say it is] excellent, good, fair or poor?

1 EXCELLENT

2 GOOD

3 FAIR

4 POOR

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-4,7-9

Q:STAGE1

T:

Next, please think about how you usually use the classroom space. Are you always  
in the front, or do you move around to the middle or back of the classroom?

1 FRONT

2 MOVE AROUND

3 IF VOLUNTEERED: OTHER

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-3,7-9

OTH 3 20 10 24 70

Q:STAGE2

T:

Do you usually sit or do you usually stand?

1 SIT

2 STAND-->SKIPTO BOARD1

7 REFUSED-->SKIPTO BOARD1

8 DON'T KNOW-->SKIPTO BOARD1

9 NO ANSWER-->SKIPTO BOARD1

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO BOARD1

Q:STAGE3

T:

Do you usually sit on a chair, or on a table or desk?

1 CHAIR

2 TABLE OR DESK-->SKIPTO BOARD1

3 IF VOLUNTEERED: OTHER-->SKIPTO BOARD1

7 REFUSED-->SKIPTO BOARD1

8 DON'T KNOW-->SKIPTO BOARD1

9 NO ANSWER-->SKIPTO BOARD1

I:

KEY 1-3,7-9

IF (ANS>1) SKIPTO BOARD1

Q:STAGE4

T:

How comfortable is your chair in room \_\_\_\_\_ of Pacific Hall --  
[is it] very comfortable, somewhat comfortable, not very comfortable,  
or not at all comfortable?

1 VERY COMFORTABLE

2 SOMEWHAT COMFORTABLE

3 NOT VERY COMFORTABLE

4 NOT AT ALL COMFORTABLE

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

SHOW ROOM 2 39 8

KEY 1-4,7-9

Q:BOARD1

T:

Do you ever use a blackboard or white board in that classroom?

PROBE: Is that a blackboard or white board (or both)?

1 YES, BLACKBOARD  
2 YES, WHITE BOARD  
3 YES, BOTH  
4 NO --> SKIPTO SURFACE1

7 REFUSED --> SKIPTO SURFACE1  
8 DON'T KNOW --> SKIPTO SURFACE1  
9 NO ANSWER --> SKIPTO SURFACE1

I:  
KEY 1-4,7-9  
IF (ANS>3) SKIPTO SURFACE1

Q:BOARD2

T:

Thinking about the amount of space you have to write on the  
(black/white) board, is there too little space, too much, or is it about right?

1 TOO LITTLE  
2 TOO MUCH  
3 ABOUT RIGHT

7 REFUSED  
8 DON'T KNOW  
9 NO ANSWER

I:  
KEY 1-3,7-9

Q:BOARD3

T:

How would you rate the quality of the writing surface  
[on the (black/white) board] --[would you say it is] excellent,  
good, fair or poor?

1 EXCELLENT  
2 GOOD  
3 FAIR  
4 POOR

7 REFUSED  
8 DON'T KNOW  
9 NO ANSWER

I:  
KEY 1-4,7-9

Q:BOARD4

T:

How often do you have enough (chalk/pens) with which to write on the boards?

PROBE FROM LIST

- 1 ALWAYS
- 2 MOST OF THE TIME
- 3 SOMETIMES
- 4 RARELY
- 5 NEVER

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:  
KEY 1-5,7-9

Q:SURFACE1  
T:

Now, please think about the table surface space [in that classroom] for your lecture materials. Is there too little space, too much, or is it about right?

- 1 TOO LITTLE
- 2 TOO MUCH
- 3 ABOUT RIGHT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:  
KEY 1-3,7-9

Q:SURFACE2  
T:

How would you rate the quality of the table surface space?

PROBE: in terms of cleanliness, leftover detritus, or anything else that's important to you.

PROBE: [would you say it is] excellent, good, fair or poor?

- 1 EXCELLENT
- 2 GOOD
- 3 FAIR
- 4 POOR

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER



I:  
KEY 1-4,7-9

Q:SPACE1  
T:

Overall, how would you rate the quality of the podium area for lecturing -- [would you say it is] excellent, good, fair or poor?

1 EXCELLENT --> SKIPTO STAGE6  
2 GOOD--> SKIPTO STAGE6  
3 FAIR  
4 POOR

7 REFUSED--> SKIPTO STAGE6  
8 DON'T KNOW--> SKIPTO STAGE6  
9 NO ANSWER--> SKIPTO STAGE6

I:  
KEY 1-4,7-9  
IF (ANS<3) SKIPTO STAGE6  
IF (ANS>6) SKIPTO STAGE6

Q:SPACE1A  
T:

How could (it / the quality of the podium area) be improved [in that particular classroom]?  
OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:  
OPN 15 10 24 70

Q:STAGE6  
T:

Do you have any physical characteristics or problems that make you particularly susceptible to certain types of problems with the podium area in that classroom?

1 YES  
2 NO

7 REFUSED  
8 DON'T KNOW  
9 NO ANSWER

I:  
KEY 1-2,7-9

Q:AV1

T:

Do you ever use audio-visual equipment, such as projectors or overheads [in the class]?

1 YES

2 NO--> SKIPTO LAPTOP1

7 REFUSED--> SKIPTO LAPTOP1

8 DON'T KNOW--> SKIPTO LAPTOP1

9 NO ANSWER--> SKIPTO LAPTOP1

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO LAPTOP1

Q:AV2

T:

How often does the audio-visual equipment work properly?

PROBE: [Would you say] always, most of the time, sometimes, rarely, or never?

1 ALWAYS

2 MOST OF THE TIME

3 SOMETIMES

4 RARELY

5 NEVER

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-5,7-9

Q:AV3

T:

Overall, how would you rate the quality of the images on the screen -- [are they] excellent, good, fair or poor?

1 EXCELLENT -->SKIPTO LAPTOP1

2 GOOD-->SKIPTO LAPTOP1

3 FAIR

4 POOR

7 REFUSED-->SKIPTO LAPTOP1

8 DON'T KNOW-->SKIPTO LAPTOP1

9 NO ANSWER-->SKIPTO LAPTOP1

I:

KEY 1-4,7-9

IF (ANS<3) SKIPTO LAPTOP1

IF (ANS>6) SKIPTO LAPTOP1

Q:AV3A

T:

Why do you say that?

PROBE: How are they (fair/poor)?

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:

OPN 15 10 24 70

Q:LAPTOP1

T:

Have you ever personally used a laptop computer or similar electronic device in that classroom?

1 YES

2 NO-->SKIPTO LKOPN

7 REFUSED-->SKIPTO LKOPN

8 DON'T KNOW-->SKIPTO LKOPN

9 NO ANSWER-->SKIPTO LKOPN

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO LKOPN

Q:LAPTOP2

T:

Does the classroom have the hookups or jacks you need [for a laptop or similar electronic device]?

1 YES

2 NO-->SKIPTO LKOPN

7 REFUSED-->SKIPTO LKOPN

8 DON'T KNOW-->SKIPTO LKOPN

9 NO ANSWER-->SKIPTO LKOPN

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO LKOPN

Q:LAPTOP3

T:

How often do the hookups or jacks work properly?

PROBE: [Would you say] always, most of the time, sometimes, rarely, or never?

- 1 ALWAYS
- 2 MOST OF THE TIME
- 3 SOMETIMES
- 4 RARELY
- 5 NEVER

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:  
KEY 1-5,7-9

Q:LKOPN  
T:

What do you like most about room \_\_\_\_\_ of Pacific Hall?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:  
SHOW ROOM 2 34 10  
OPN 15 10 24 70

Q:DISLKOPN  
T:

What do you like least about (it/ room \_\_\_\_\_ of Pacific Hall)?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:  
SHOW ROOM 2 41 8  
OPN 15 10 24 70

Q:DISTRRACT  
T:

Thinking about room \_\_\_\_\_ of Pacific Hall overall, is there anything about it that \*detracts from\* a good classroom experience for you?

PROBE FOR 'YES': What was that?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:  
SHOW ROOM 2 21 10  
OPN 15 10 24 70

Q:CONTRIBU

T:

Again thinking about room \_\_\_\_\_ of Pacific Hall overall, is there anything about it that \*contributes\* to a good classroom experience for you?

PROBE FOR 'YES': What was that?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:

SHOW ROOM 2 27 10

OPN 15 10 24 70

Q:COMPLA1

T:

Have students ever complained to you about anything in that classroom?

1 YES

2 NO --> SKIPTO COMPLIM1

7 REFUSED --> SKIPTO COMPLIM1

8 DON'T KNOW --> SKIPTO COMPLIM1

9 NO ANSWER --> SKIPTO COMPLIM1

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO COMPLIM1

Q:COMPLA2

T:

What did they complain about?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:

OPN 15 10 24 70

Q:COMPLIM1

T:

Have students ever said anything complimentary to you about that classroom?

1 YES

2 NO --> SKIPTO YEARS

7 REFUSED --> SKIPTO YEARS

8 DON'T KNOW --> SKIPTO YEARS

9 NO ANSWER --> SKIPTO YEARS

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO YEARS

Q:COMPLIM2

T:

What did they say?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:

OPN 15 10 24 70

Q:YEARS

T:

I need to end the interview by asking two questions about you.  
For how many years have you taught at the University of Oregon [altogether]?

ENTER EXACT YEARS 1-60, 60=60 OR GREATER

97 REFUSED

98 DON'T KNOW

99 NO ANSWER

I:

NUM 1 99 2 0 24 40

IF (ANS>60)

IF (ANS<97) REASK

ENDIF

Q:TITLE

T:

What is your title?

PROBE FROM LIST: Are you a

1 FULL PROFESSOR

2 ASSOCIATE PROFESSOR

3 ASSISTANT PROFESSOR

4 ADJUNCT INSTRUCTOR

5 GTF

6 OTHER

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-9

Q:ENDING1

T:

That is the end of the survey. Is there anything you would like to add?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:

OPN 15 10 24 70

Q:ENDING2

T:

On behalf of the University of Oregon, I'd like to thank you sincerely for your time and opinions on these questions. Good-bye.

PRESS 1 TO CONTINUE

I:

KEY 1

Q:INTID

T:

ENTER YOUR INTERVIEWER ID NUMBER BELOW.

I:

NUM 1 900 3 0 24 40

CPL

DISPOS = 26

ENDQUEST

Q:INTCOM

T:

INTERVIEWER: PLEASE ADD ANY ADDITIONAL COMMENTS RELEVANT TO THE SURVEY PURPOSE

I:

OPN 15 10 24 70

FINISH = SYSTIME

DURATION = TIMEDIF (START FINISH)

Q:NOQAL

T:

We're sorry but because you do not teach a class in room (16 / 30) of Pacific Hall this term, it would be difficult for you to evaluate these questions.

Thank you for your time. Goodbye.

HIT "1" TO CONTINUE

I: KEY 1

DISPOS=22

ENDQUEST