### **UNIVERSITY OF OREGON** SURVEY OF NON-INSTRUCTIONAL FACULTY (Officers of Administration and Officers of Research)



In Fall 1999 the Faculty Advisory Council, the Senate Budget Committee, and the UO Administration met to decide how best to increase faculty members' compensation. The first stage of work focused on instructional faculty.

The second stage addresses non-instructional faculty, specifically Officers of Research (OR's) and Officers of Administration (OA's). Currently, no systematic information is available on non-instructional faculty members' opinions on UO compensation issues. This survey's purpose is to allow you to voice your opinions on compensation policies and priorities, as well as your workload and job satisfaction. Because OA's and OR's are a broad and diverse group in a myriad of positions, some survey questions may not apply to you. Where you need to, please use the "not applicable" answer category.

This survey will be sent to you only once. Because UO needs your considered opinion on many issues, it will take 20-30 minutes to complete, depending on how much time you wish to give to your answers. Feel free to skip any questions you find personal or sensitive. However, this survey is anonymous; no one will ever be able to connect your name or your department with your answers. If you wish to comment upon any questions or qualify your answers, please feel free to write in the margins. Your comments will be read, transcribed, and taken into account. The survey results will be posted on OSRL's, the Senate's and the Officer of Administration Association's (OAAC) WWW sites. Your opinion is important to obtain an accurate representation of the issues.

This mail questionnaire is being sent to all OR's and OA's employed at .5 FTE or greater. It will be complemented by a short random-sample telephone survey of OA's only, in order to obtain systematic data on a narrow range of issues. Even if you are asked to take part in the telephone survey, you should also fill out this survey, for it covers a much wider array of issues.

Please return the completed survey in campus mail as soon as possible, but no later than Friday, May 20th. You may drop it into campus mail or place it in a campus mail envelope labeled "OSRL." The Oregon Survey Research Laboratory (OSRL) will tabulate the survey data and distribute the results back to campus.

If you have any questions about this survey's use or importance, please contact Faculty Advisory Council members: David Frank (chair), Hilary Gerdes, or Elaine Jones; University Senate Representatives: Laura Blake Jones (OA) or Lori Robare (OA-Librarian); Officer of Administration Association Council representative: Rachele Raia; or Officer of Research representative Poh Kheng Loi. Thank you.

Please return your completed survey in campus mail to:

OREGON SURVEY RESEARCH LABORATORY 5245 University of Oregon, 34 PLC. Bldg.

EUGENE OR 97403-5245

EMAIL:OSRL@OREGON.UOREGON.EDU

TELEPHONE: 346-0824

FAX: 541-346-5026

- A. THE FIRST SET OF QUESTIONS CONCERNS SATISFACTION AT UO.
  IN ANSWERING THESE QUESTIONS, CONSIDER YOUR EXPERIENCES ONLY.
- 1. Overall, how satisfied are you with your job at the University of Oregon very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied? (Please circle your answer.)
  - 1. Very satisfied
  - 2. Somewhat satisfied
  - 3. Not very satisfied
  - 4. Not at all satisfied
- 2. How satisfied or dissatisfied are you with each of the aspects of your current UO position listed below? Feel free to qualify your answers in marginal comments or on the back page; comments will be transcribed and taken into account. (Circle the number that best fits your opinion. If an item does not apply to you, circle "not applicable.")

	Very <u>satisfied</u>	Somewhat satisfied	Not very <u>satisfied</u>	Not at all satisfied	Not applicable
a. The authority I have to make					
decisions	1	2	3	4	5
b. Time available for planning	1	2	3	4	5
c. Quality of undergraduate students					
with whom I have worked	1	2	3	4	5
d. Quality of graduate students with					
whom I have worked	1	2	3	4	5
e. How well UO upholds the ideals ar	nd				
standards of academic freedom	1	2	3	4	5
f. The opportunity to provide input in	to				
decisions that impact my job	1	2	3	4	5

3. Overall, how satisfied or dissatisfied are you with the following aspects of your UO

employment?	Very	Somewhat	Not very	Not at all	Not
1 0	<u>satisfied</u>	<u>satisfied</u>	<u>satisfied</u>	<u>satisfied</u>	<u>applicable</u>
a. The overall direction UO is going	1	2	3	4	5
b. Colleagues	1	2	3	4	5
c. Department/unit leadership	1	2	3	4	5
d. Central administration	1	2	3	4	5
e. Your opinions being heard by your					
department head	1	2	3	4	5
f. Your opinions being heard by the					
administration	1	2	3	4	5
g. The opportunity to provide input					
into decisions that impact your job.	1	2	3	4	5
h. Your voice being heard in					
University governance	1	2	3	4	5
i. Internal research or scholarship					
support to you	1	2	3	4	5

3. (continued)	Very satisfied	Somewhat satisfied	Not very satisfied	Not at all satisfied	Not applicable
j. Training or professional					
development	1	2	3	4	5
k. Job opportunities for your spouse of					
partner in this geographic area	1	2	3	4	5
1. Job security		2	3	4	5
m.Frequency of periodic reviews you	l				
have received		2	3	4	5
n. Quality of periodic reviews you					
have received	1	2	3	4	5
o. Opportunities for advancement or					
promotion	1	2	3	4	5
p. The clarity of expectations for					
advancement or promotion	1	2	3	4	5
q. Mentoring you have had at UO		2	3	4	5
r. Faculty/administrator relationships		2	3	4	5
s. Which one of the above is most imp	(fill	in a letter f	irom a – r)		
t. Which one of the above is <u>least im</u>	portant to	you !			

### 4. Overall, how satisfied or dissatisfied are you with these components of support at UO?

Very satisfied	Somewhat satisfied	Not very satisfied	Not at all satisfied	Not applicable
a. Your office's physical environment 1	2	3	4	5
b. Research facilities on campus 1	2	3	4	5
c. Teaching facilities 1	2	3	4	5
d. Support services – clerical 1	2	3	4	5
e. Support services – technological 1	2	3	4	5
f. Support services – custodial 1	2	3	4	5
g. Support services – safety 1	2	3	4	5
h. Access to computing resources 1	2	3	4	5
i. Administrative services for				
immigration and visa issues 1	2	3	4	5



5. Have the following changes at UO affected your satisfaction with your UO employment? If "yes," how much has it affected your satisfaction and in what direction – a lot negatively, somewhat negatively, somewhat positively, or a lot positively? (If you answer "Yes" to Part 1 for a question, please answer Part 2, how much it has impacted you.)

1. F	Ias it i	impa	cted	2.	If yes, how	much ha	ıs it				
<u>vo</u>	our satisfaction			your satisfaction				pacted your	r satisfact	tion?	
	<u>No</u>	Yes		A lot negative	Somewhat negative	Somewhat positive	A lot positive	Not applicable			
a. Decentralization of some duties, such as payroll, class scheduling, accounts											
payable, etcb. Work and family services, including on-campus child	2	1	<b>→</b>	1	2	3	4	5			
care	2	1	<b>→</b>	1	2	3	4	5			
Administrationd. Proposed extension of staff	2	1	-	1	2	3	4	5			
tuition rates to dependents e. Changes in health benefit	2	1	<b>→</b>	1	2	3	4	5			
plans this past year	2	1	<b>→</b>	1	2	3	4	5			
category	2	1	<b>→</b>	1	2	3	4	5			

B. NEXT, WE NEED YOUR OPINIONS ABOUT FACULTY COMPENSATION AT THE U OF O. MANY QUESTIONS ASK FOR YOUR OPINIONS ON OPTIONS DISCUSSED IN THE "WHITE PAPER" DISTRIBUTED BY THE SENATE BUDGET COMMITTEE.

### 1. Overall, how satisfied are you with the components of your compensation at UO listed below?

	Very <u>satisfied</u>	Somewhat satisfied	Not very satisfied	Not at all satisfied	Not applicable
a. Your total salary, including bonuse	S				
and stipends	1	2	3	4	5
b. Your benefits package, excluding					
retirement	1	2	3	4	5
c. Your retirement benefits	1	2	3	4	5
d. The salary-setting policies in the ur	nit				
that defines your salary	1	2	3	4	5

### 2. Do you feel that you have been adequately compensated at UO for your contributions to ...?

	<b>Yes</b>	<u>No</u>	applicable
a. Service	1	2	3
b. Administration		2	3
c. Students	1	2	3
d. Teaching	1	2	3
e. Research/scholarship	1	2	3
f. Institution as a whole	1	2	3



### 3. Please give your yes/no opinion of the policies below that could help UO to improve OA/OR faculty salaries.

	Yes	No	Don't know
a. Do you believe UO should set a minimum salary for each			
type of position?	1	2	3
b. Should UO adopt salary schedules for OA's where feasible?	1	2	3
c. Should UO adopt salary schedules for OR's where feasible?	1	2	3
d. Should UO identify average salaries of OA's and OR's at			
other universities or organizations to use for salary setting			
policies?	1	2	3
e. Should raises be linked to a formal periodic review process?	1	2	3

# 4. <u>PRINCIPLES OF COMPENSATION</u>: The following seven principles could shape compensation goals for OA's and OR's. (Compensation means salary plus benefits). Please read each statement and indicate if you think it is very important, somewhat important, or not important.

•	Very important	Somewhat important	Not important
a. Average compensation should be raised to the level of	f		
comparable organizations/universities, and maintained	d		
there	1	2	3
b. Those who perform their duties in a satisfactory			
manner should receive regular cost-of-living raises			
that are linked to Oregon's actual cost-of-living			
increases	1	2	3
c. Those who perform their duties in a meritorious			
manner should be rewarded with periodic merit			
increases that reflect their contributions to the			
University and the state	1	2	3
d. Merit increases for some should not come at the			
expense of others, such as inadequate cost-of-living			
raises	1	2	3

4. (continued)	Very important	Somewhat important	Not important
e. Raises in compensation should preferentially target			
those whose salaries are compressed	1	2	3
f. Raises in compensation should preferentially target			
those whose salaries are inequitable	1	2	3
g. Raises should be distributed to the vast majority of			
OA's and OR's	1	2	3

5. <u>Criteria for Determining Raises</u>: In the future, the following five criteria will potentially be used to determine raises for OA's and OR's whose work is satisfactory. Please indicate how important you think each should be in determining raises.

r r r r r r r r r r r r r r r r r r r	Very important	Somewhat important	Not <u>important</u>
a. Across-the-board cost-of-living raises that are linked to Oregon's actual cost-of-living increases		2	3
<ul><li>b. Merit increases, based on excellence in performing their duties</li><li>c. Preferential increases to redress salary compression</li></ul>	1	2	3
(the erosion of salaries as a factor that distinguishes length of satisfactory service)		2	3
as inequities due to gender bias, market forces, and similar factors (not related to compression)	1	2	3
unit or department, and (if applicable) academic rank	i 1	2	3
f. Which one do you think should be <i>most</i> important?		_(fill in a lett	er from a-e)
g. Which one do you think should be second most impor	rtant?	_	
h. Which one do you think should be <i>third most</i> importa	unt?		

## 6. Below are the traditional factors considered when allocating raises. How importantly do you believe the university, as a whole, *should value* each of these factors for raises to OA's and OR's?

	Very	Somewhat	Not
	<u>important</u>	<u>important</u>	<u>important</u>
a. Service to students	. 1	2	3
b. Service to your unit, department or college	. 1	2	3
c. Service to the university	. 1	2	3
d. Service to your profession	. 1	2	3
e. Service to the community	. 1	2	3
f. Increases in cost of living	. 1	2	3
g. Inequity due to compression	. 1	2	3
h. Inequity due to other factors	. 1	2	3
i. Ability to get a good job elsewhere	. 1	2	3
k. Overall job performance	. 1	2	3
1. Significant changes in job duties/promotion	. 1	2	3

m. Which one should be most valued for OA/OR faculty raises in the university as a whole?

n. Which one should be least valued for OA/OR faculty raises in the university as a whole?

#### 7. How strongly do you agree or disagree with the following compensation-related statements?

	Strongly agree	Somewhat agree	Somewhat <u>disagree</u>	Strongly disagree
a. UO's cafeteria-style benefits plan is an important part of my overall compensation package		2	3	4
b. It is more important to me to increase resources for administrative support services (e.g. facilities,				
clerical, technological) than to increase salaries c. It is more important to me to increase resources for	1	2	3	4
professional development than to increase salaries	1	2	3	4
d. Within colleges or administrative divisions, cross- department salary inequities should be redressed				
before merit is considered	1	2	3	4
be redressed before merit is considered.	1	2	3	4
f. UO should not try to respond to private industry salary standards for positions that compete with				
external market forces.	1	2	3	4
g. The criteria and process of raises needs greater standardization and transparency.	1	2	3	4

#### C. THE NEXT QUESTIONS CONCERN YOUR UO WORKLOAD AND WORKING ENVIRONMENT.

	1.	On average,	how many	y hours do y	vou typically	work each	week at UO?	hours/week
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### 2. In a typical week, what percent of your time do you devote to each of the following work categories?

	4 1 4	•
<b>a.</b>	student	SERVICE
a.	student	SCI VICE

- b. \_\_\_\_\_ administration
- c. \_\_\_\_\_ teaching
- d. \_\_\_\_\_ research or scholarship
- e. \_\_\_\_\_ other (please specify)\_\_\_\_\_

#### 3. Overall, how satisfied are you with the following aspects of your UO workload?

·	Very <u>satisfied</u>	Somewhat satisfied	Not very satisfied	Not at all satisfied	Not applicable
a. Overall work load	1	2	3	4	5
b. Time available to perform essential job					
duties	1	2	3	4	5
c. Time available for keeping current in t	he				
field	1	2	3	4	5
d. Time available for research/scholarship	p 1	2	3	4	5
e. Mix of administration duties and direc	t				
service	1	2	3	4	5
f. Mix of administration duties and teach	ing 1	2	3	4	5

# 4. If you have worked at UO for less than 5 years, please skip to question 5. How has the balance of your workload changed over the past 5 years at UO? Please indicate if each item has increased, decreased, or stayed about the same.

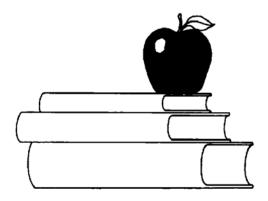
			Stayed	Not
	<b>Increased</b>	<b>Decreased</b>	the same	<u>applicable</u>
a. Assistance to undergraduate students	1	2	3	4
b. Assistance to graduate students	1	2	3	4
c. Research or scholarship	1	2	3	4
d. Service to your unit/department	1	2	3	4
e. Service to the university	1	2	3	4
f. Service to the profession	1	2	3	4
g. Service to the community	1	2	3	4
h. Administration	1	2	3	4
i. Your overall productivity	1	2	3	4
j. Your scope of responsibilities	1	2	3	4
k. Other (please specify)	1	2	3	4

### 5. Please answer these yes/no questions from <u>your experiences at UO</u> as an OA or OR.

	<u>Yes</u>	<u>No</u>
a. Are your efforts as an OA or OR appreciated and acknowledged at UO?	1	2
b. Are your efforts appreciated and acknowledged by your unit or		
department?	1	2
c. Have you ever received a negative review, or a review you thought was		
unfair as an OA or OR?	1	2
d. Have you ever experienced a hostile work environment in the UO		
community as an OA or OR that you believed was based on one of your		
ascribed characteristics (race/ethnicity, gender, sexual orientation,		
religion, nationality, etc.)?	1	2
e. If you had to do it over again, would you still choose an OA or OR		
career in higher education?	1	2

### 6. Please indicate the extent to which you agree or disagree with each of the statements below.

	Strongly agree	Somewhat <u>agree</u>	Somewhat <u>disagree</u>	Strongly <u>disagree</u>
a. Female OA's and OR's are treated fairly at				
UO	1	2	3	4
b. OA's and OR's who are racial or ethnic				
minorities are treated fairly at UO	1	2	3	4
c. OA's and OR's who are gay, lesbian,				
bisexual or transgendered are treated fairly				
at UO	1	2	3	4



- D. TO CONCLUDE, PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOU, WHICH WILL BE USED TO HELP INTERPRET THE SURVEY'S RESULTS.
- 1. In what year did you first begin employment at UO as an OA or OR?
- 2. Are you employed at UO full-time or part-time?
  - 1. Full-time
  - 2. Part-time
- 3. Which Vice President do you report to? Please read the categories below and circle one.

(If you are unsure, please look at pages 4 and 5 in the UO Telephone Directory for guidance.)

- 1. Academic Affairs <u>Academic Deans</u>, <u>University Librarian</u> (College of Arts & Science, AAA, Business, Education, Law, Music, Journalism & Communication, Library System)
- 2. Academic Affairs Vice Provost for Research (centers, institutes, laboratories; ORSA)
- 3. Academic Affairs Vice Provost for International Programs (OIEE, CAPS, Area Studies)
- 4. Academic Affairs Vice Provost for <u>Resource Management</u>, Chief Financial Officer (Budgets & Institutional Planning, Institutional Research)
- 5. Academic Affairs Senior Vice Provost for <u>Academic Affairs</u> (Academic Learning Services, LERC, Museums, Continuation Center, Summer Session, Military Science)
- 6. Academic Affairs Associate Vice President for <u>Student Academic Affairs</u> (Academic Advising & Student Services, Admissions, Career Center, Financial Aid, International Student Services, Registrar, Student Retention, Multicultural Affairs)
- 7. Academic Affairs University Computing
- 8. <u>Administration</u> (Athletics, Affirmative Action, Business Affairs, Campus Operations, Counseling Center, Dean of Students, EMU, Facilities Services, Health Center, Housing, Human Resources, PARS, Planning, Public Safety, Student Life, Telecommunications, Work & Family Services)
- 9. <u>Public Affairs and Development</u> (Alumni Association, Communications, Development, Governmental Affairs, KWAX, Marketing & Licensing, Publications)
- 10. Don't know
- 4. What unit, department, or college are you in?
  - 1. Architecture and Allied Arts
  - 2. Athletics
  - 3. Business, Lundquist College of
  - 4. College of Arts & Sciences, Humanities
  - 5. College of Arts & Sciences, Science
  - 6. College of Arts & Sciences, Social Sci
  - 7. EMU
  - 8. Education, College of
  - 9. Facilities Services
  - 10. Housing
  - 11. Journalism & Communication
  - 12. Law

- 13. Music, School of
- 14. Office of Public Safety
- 15. Physical Activity & Recreation Services
- 16. Student Academic Affairs
- 17. Student Affairs
- 18. Student Health Center/Counseling Center
- 19. University Facilities
- 20. UO Foundation
- 21. Research center, lab, institute (specify below)
- 22. Other non-college unit (specify below)

Specify	y center, la	b, institute o	r other unit:

5.	What	is	vour	current	iob	category?

- 1. Officer of Research (research assistants, research associates, and senior RAs)
- 2. Officer of Administration: Librarian
- 3. Officer of Administration: Current job functions primarily administrative and management
- 4. Officer of Administration: With rank
- 5. Officer of Administration: Other
- 6. Other (please specify)

#### 6. Since you have been at UO, have you ever received an offer of employment from another institution, in the private or public sector?

- 1. Yes, public sector
- 2. Yes, private sector
- 3. Yes, both private and public sector
- 4. No

#### 7. Are you currently seeking other employment, or do you expect to seriously seek other employment within the next 3 years?

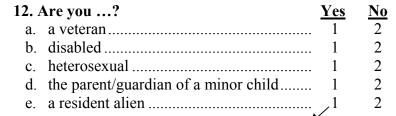
- 1. Yes, currently
- 2. Yes, expect to within the next 3 years
- 3 No

8.	Do y	von e	expect	to	retire	early	from	UO?
o.	י טע	y vu v	CAPCCL	w	ICHIC	carry	II VIII	$\mathbf{v}$

- 1. Yes 2. No
- **9. How old are you?** years old
- 10. Are you male or female?
  - 1. Male
  - 2. Female

#### 11. What is your race or ethnicity?

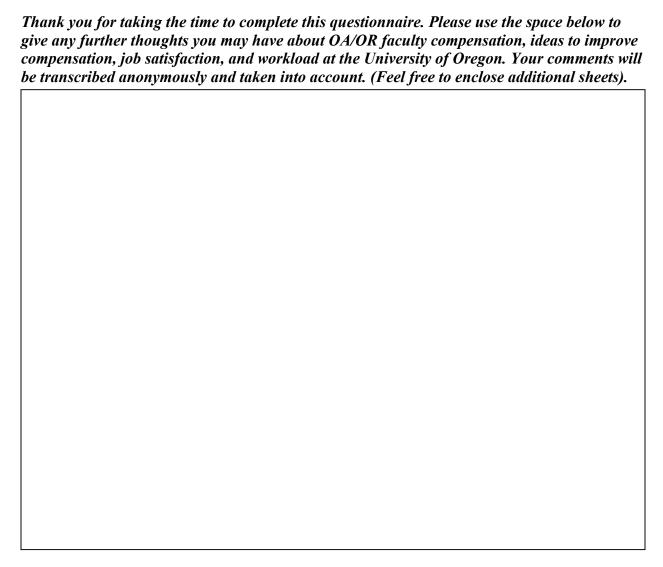
- 1. White/Caucasian
- 2. Black/African American
- 3. Latino/Hispanic American
- 4. Asian/Pacific Islander
- 5. American Indian/Aleut/Eskimo
- 6. Mixed race/ethnicity



- 1) Are you here with a...? (circle one)
  - 1. J1
  - 2. H1B Visa







The Faculty Advisory Council, Officers of Administration Association Council, the University Senate, and the UO administration greatly appreciate your contributions to this study. Please return your questionnaire in campus mail to:



Oregon Survey Research Laboratory 5245 University of Oregon, 34 PLC bldg. Eugene OR 97403-5245

TELEPHONE: 541-346-0824 FAX: 541-346-5026

EMAIL: OSRL@OREGON.UOREGON.EDU WWW: http://darkwing.uoregon.edu/~osrl