

CREATIVE MEASURES: ACCESS TO ARTS EDUCATION
IN OREGON PUBLIC SCHOOLS

by

SARAH K. COLLINS

A THESIS

Presented to the Department of Planning,
Public Policy and Management
and the Graduate School at the University of Oregon
in partial fulfillment of the requirements
for the degree of
Master of Public Administration

June 2011

THESIS APPROVAL PAGE

Student: Sarah K. Collins

Title: Creative Measures: Access to Arts Education in Oregon Public Schools

This thesis has been accepted and approved in partial fulfillment of the requirements for the Master of Public Administration degree in the Department of Planning, Public Policy and Management by:

Dr. Jean Stockard	Chair
Dr. Terri Ward	Member
Dr. Lori Hager	Member

and

Richard Linton	Vice President for Research and Graduate Studies/Dean of the Graduate School
----------------	--

Original approval signatures are on file with the University of Oregon Graduate School.

Degree awarded June 2011

© 2011 Sarah K. Collins

THESIS ABSTRACT

Sarah K. Collins

Master of Public Administration

Department of Planning, Public Policy and Management

June 2011

Title: Creative Measures: Access to Arts Education in Oregon Public Schools

Approved: _____
Dr. Jean Stockard

A growing body of research documents the benefits of learning in and through the arts, from academic achievement to personal efficacy. Federal law recognizes the arts as a core subject area for K-12 public schools, and Oregon content standards articulate sequential expectations of what all students should know and be able to do in the disciplines of music, theatre, dance, and visual arts. Despite these statutory commitments, little is known about the actual condition of arts education in Oregon public schools. This study mines existing data from the Oregon Department of Education to: 1) establish baseline measures of access to arts education during the 2009-2010 academic year; and 2) identify relationships between access and other school characteristics such as geographic location, school type, and Title I designation. This study's findings hold significant implications for state policy, and its unique methodology can inform the wider field of arts education policy research.

CURRICULUM VITAE

NAME OF AUTHOR: Sarah K. Collins

GRADUATE AND UNDERGRADUATE SCHOOLS ATTENDED:

University of Oregon, Eugene, OR
Bucknell University, Lewisburg, PA

DEGREES AWARDED:

Master of Public Administration, 2011, University of Oregon
Graduate Certificate in Nonprofit Management, 2011, University of Oregon
Bachelor of Science, Political Science, 2007, University of Oregon

AREAS OF SPECIAL INTEREST:

Arts & Education Policy
Applied Research & Program Evaluation

PROFESSIONAL EXPERIENCE:

Research Associate, Educational Policy Improvement Center, Eugene, OR, 2010 to present

Contracted Researcher, Oregon Arts Commission, Salem, OR, 2010–2011

Contracted Researcher, National Assembly of State Arts Agencies, Washington, DC, 2008–2010

Graduate Teaching Fellow, University of Oregon, Eugene, OR, 2008–2010

GRANTS, AWARDS, AND HONORS:

Dean's Award for Graduate Service, University of Oregon, 2010

Travel Award, School of Architecture and Allied Arts, 2010

Travel Award, Center for Community Arts and Cultural Policy, 2009

Scholar on Board Award, Pacific Continental Bank, 2008

ACKNOWLEDGMENTS

Because it takes a village... I'd like to thank Dr. Jean Stockard, my Committee Chair, for her guidance, insight, and support throughout this project. Her "let's get it done" attitude has helped me persevere to the end. Dr. Terri Ward, my mentor and now colleague at EPIC, graciously joined my committee in the 11th hour even if it meant sneaking out of all-day meetings in St. Louis to send me revisions and words of encouragement. Dr. Lori Hager, my third committee member, planted the original seed for this research by driving me to meet Michael Fridley in a Corvallis café two years ago. Many thanks to Michael Fridley and Greg Houser from the Oregon Department of Education for their assistance with my data request, and thanks to Nancy Carr for her expertise on state data systems and genuine enthusiasm for the project. A huge vote of gratitude goes out to Chris D'Arcy and Deb Vaughn from the Oregon Arts Commission for their support of this work and for their faith in me; it is truly an honor to translate my research findings into a monograph for statewide publication. I'd also like to thank arts education policy rock stars Bob Morrison, Michael Sikes, and Doug Herbert for sparing a couple hours here and there to chat with me about my research. And of course no arts education publication with my name in the byline can go without a shout out to my friends and mentors at NASAA: Carmen Boston, Angela Han, Kelly Barsdate, and Jonathan Katz.

Because it takes a whole lotta love... Thank you to my Mom and Dad who nurtured the aspiring artist in me at a young age and fed the starving artist in me through my twenties. I am forever grateful for their unyielding love and support. And to Eric, my strong and patient partner, thank you.

For Rosebud

TABLE OF CONTENTS

Chapter	Page
I. INTRODUCTION	1
II. LITERATURE REVIEW	3
The Benefits of Learning in and through the Arts	3
Arts Education in Federal and State Policy.....	5
State-Level Studies on Access to Arts Education	8
Existing Oregon Department of Education Data Systems.....	11
III. METHODOLOGY	14
IV. RESULTS	18
Overall Findings	18
Rural vs. Urban Schools	19
Regular vs. Charter Schools.....	20
Elementary Schools.....	20
Middle Schools	21
High Schools	22
The Disciplines.....	24
Music... ..	24
Visual Arts	24
Theater	26
Dance... ..	26
Media Arts.....	26

Chapter	Page
V. CONCLUSION & RECOMMENDATIONS.....	28
Federal Funding for the Core.....	28
Charters Off Course.....	29
Instructional Support for Elementary Gaps.....	29
Accountability through Transparency.....	30
Future Research.....	31
APPENDICES.....	33
A. CHI-SQUARE DATA TABLES.....	33
B. ACCESS TO ARTS EDUCATION IN INDIVIDUAL SCHOOLS.....	36
REFERENCES CITED.....	81

LIST OF FIGURES

Figure	Page
1. Oregon State Content Standards in the Arts.....	6
2. Sample News Headlines on Budget Cuts and Access to Arts Education.....	7
3. ODOE Data Accessed to Establish General School Profiles	14
4. Recoding Decisions, by Disciplines, for 95 Arts Courses.....	16
5. Overall Access to Arts Education in 2009-2010 Academic Year	18
6. Rates of Access, by Diversity of Arts Disciplines	19
7. Rates of Access to Individual Arts Disciplines.....	25

CHAPTER I

INTRODUCTION

In 1922, the Oregon state government published the *State Manual of the Course of Study for the Elementary Schools*. Responsible citizenship and an understanding of pioneer history were identified as the primary educational goals of Oregon public schools, and curricular support was provided for individual subject areas. Alongside reading, arithmetic, and geography was guidance for teaching music, storytelling, and “picture study” art (Oregon Department of Education 2010a). Fast forward to the 21st century: Oregon public schools are embedded within a much more complex educational system of increasing (and sometimes competing) federal, state, and local policies. Yet still, Oregon’s early commitment to providing instruction in the arts endures. Both federal and state legislation include the arts as part of the academic core, and Oregon state content standards articulate rigorous, sequential expectations of what all students should know and be able to do in the arts.

Despite statutory commitments to arts education, there is a growing concern of a “narrowed curriculum” in our public education system. The *No Child Left Behind Act of 2001* (NCLB) mandates 100% proficiency in math and reading by 2014, creating a high-stakes environment in schools across the country. Recent studies have suggested that resources and teaching time are increasingly focused on tested subjects, to the detriment of other content areas such as the arts (United States Governmental Accounting Office 2009). A 2010 news story from the *Oregonian* cited specific schools

and districts where arts courses were cut due to local budget pressures (“Marked Absent” 2010). Caught somewhere between federal accountability and district accounting ledgers, little is known about the actual status and condition of arts education.

In order for the arts to maintain its position as a vital part of the academic core, there is a need for more comprehensive information on the delivery of arts instruction. In the past decade, over 20 states have recognized and acted upon this need, forming partnerships between state education agencies, state arts agencies, and other critical allies to embark on statewide assessments of their arts education programs (Collins 2010a). While the statewide assessments vary in terms of managing partnerships, participation by the education community, and methodology, this body of research converges upon the basic tenet that good arts education policy requires good arts education data (Rupert & Nelson 2006).

Informed by the strengths and weaknesses of these statewide assessments, the following analysis mines existing data from the Oregon Department of Education to answer the following research questions: What access do students have to arts education in Oregon public schools? Are there relationships between access to arts education and other school characteristics such as geographic location, school type, and Title I designation? Based on this study’s findings, recommendations are made for state educational policy changes and local partnerships between schools and the nonprofit sector. Based on the study’s unique methodology and its ability to inform the wider field of arts education policy, recommendations are also made for further research.

CHAPTER II

LITERATURE REVIEW

This section provides a review of relevant literature to better contextualize an investigation of access to arts education in Oregon public schools. Literature is divided into four major categories: 1) an overview of the documented benefits of learning in and through the arts; 2) a summary of federal and state policy regarding the provision of arts education; 3) an analysis of other state-level studies of access to arts education in the public school system; and 4) an exploration of existing educational data systems in the state of Oregon.

The Benefits of Learning in and through the Arts

While there are arguments to be made regarding the *intrinsic* value of cultural literacy and creative expression, a growing body of research focuses instead on specific *instrumental* outcomes of learning in and through the arts. Researchers from the University of California at Los Angeles examined data on over 25,000 students from the National Educational Longitudinal Study of 1988 (NELS:88), finding that students with high arts involvement performed better on standardized achievement tests than students with low arts involvement (Catterall 2002a). Similarly, an internal study performed by the College Board found that arts participation and SAT scores tend to co-vary: the more arts classes, the higher the average scores (Vaughn & Winner 2005). Both of these studies found the effects of high arts involvement on test scores to be more significant with minority and low SES students when compared to their peers.

The demonstrated relationship between arts learning and academic achievement speaks to the concept of *transfer*, in which learning in one context assists learning in a different context (Catterall 2002b). The research compendium *Critical Links* contains 62 studies documenting the benefits of learning across the disciplines of music, theater, dance, and visual arts. Many of these studies isolate and investigate specific transfer effects such as visual arts instruction and reading readiness, dance and nonverbal reasoning, dramatic reenactment and reading comprehension, and music instruction and spatial-temporal reasoning skills. Other studies in the *Critical Links* compendium deepen the notion of transfer through demonstrated relationships between arts learning and social-behavioral skills: self-confidence, self-control, conflict resolution, collaboration, empathy, and social tolerance (Deasy 2002).

Concepts like cognitive transfer and spatial-temporal reasoning might be esoteric to the general public, yet a May 2005 Harris Poll commissioned by the Americans for the Arts revealed strong public support for arts education. Among the findings: 93% of Americans believe the arts are a vital part of a well-rounded education; 86% believe the arts can encourage and assist in the improvement of a child's attitude toward school; 83% believe the arts help teach children to communicate more effectively with adults and peers; and 79% believe that incorporating the arts into education is the first step to adding back what's missing from schools (Americans for the Arts 2005). With such strong public support, it makes democratic sense that these sentiments be reflected in a commitment to arts education in federal and state policy.

Arts Education in Federal and State Policy

The *No Child Left Behind Act of 2001* (NCLB) is the most significant piece of federal legislation affecting K-12 public schools in the United States. Lauded by the U.S. Department of Education as “the most sweeping reform of the Elementary and Secondary Education Act since it was enacted in 1965,” NCLB is based on four guiding principles: stronger accountability for educational outcomes, more freedom for states and communities, encouraging proven educational methods, and more choices for parents (Ruppert 2006). Nearly every section of the 1000-page piece of legislation includes support and assistance for “core academic subjects,” including “English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography” (*No Child Left Behind Act of 2001*). This designation as a core subject stipulates that the arts should be taught in every school, and it also makes arts learning programs eligible for federal funding in areas such as teaching training, school improvement, and technology programs.

While NCLB’s accountability provisions have increased the federal government’s influence on the public school system, the Constitutional authority over education still resides with the states (Fowler 2009). Like federal law, 44 states and the District of Columbia have policies that define the arts as a “core” academic subject in statute or administrative code (AEP 2008). According to the *Oregon Educational Act for the 21st Century of 2009*, “school districts and public charter schools shall offer students instruction in mathematics, science, English, history, geography, economics, civics, physical education, health, the arts, and second languages” (ORS 329.045). Furthermore,

the Oregon State Board of Education has adopted a set of arts content standards articulating rigorous, sequential expectations of what all students should know and be able to do in the arts. Figure 1 describes these standards, organized under three anchors: 1) Create, Present, and Perform; 2) Aesthetics and Criticism; and 3) Historical and Cultural Perspectives.

Figure 1. Oregon State Content Standards in the Arts

<i>Content Standard 1:</i> CREATE, PRESENT AND PERFORM: Apply ideas, techniques and processes in the arts.			
Use essential elements and organizational principles to create, present and/or perform works of art for a variety of purposes.	Apply the use of ideas, techniques and problem solving to the creative process and analyze the influence that choices have on the result.	Express ideas, moods and feelings through the arts and evaluate how well a work of art expresses one's intent.	Critique and communicate about one's own work, orally and in writing.
<i>Content Standard 2:</i> AESTHETICS AND CRITICISM: Respond to and analyze works of art, based on essential elements, organizational principles and aesthetic criteria.			
Apply knowledge of essential elements, organizational principles and aesthetic criteria to the analysis of works of art, and identify how the elements and principles contribute to the aesthetic effect.	Respond to works of art, giving reasons for preferences and using terminology that conveys knowledge of the arts.	Describe how essential elements from various arts disciplines can be integrated in a work of art and identify how they contribute to the aesthetic effect, overall idea and impact of the work.	
<i>Content Standard 3:</i> HISTORICAL AND CULTURAL PERSPECTIVES: Understand the relationship of works of art to their social, historical and cultural contexts, and the influence of the arts on individuals, communities and cultures.			
Explain the influence of events and conditions on works of art.	Distinguish works of art from different societies, time periods and cultures, emphasizing their common and unique characteristics.	Explain how a work of art reflects the artist's environment and personal experience within a society or culture, and apply to one's own work.	Explain how the arts serve a variety of personal, professional, practical, economic, community and cultural needs.

SOURCE: Oregon Department of Education, <http://www.ode.state.or.us/search/page?id=1708>

Despite these statutory commitments to the arts in K-12 public schools, there is growing concern that access to arts education has actually declined since the passage of NCLB. The legislation mandates that all students demonstrate proficiency in math and reading by 2014, and federal funding is tied to a school's capacity to make adequate yearly progress toward that goal. In such a high-stakes environment, resources and teaching time are increasingly focused on tested subjects, to the detriment of other content areas such as the arts (United States Governmental Accountability Office 2009)(McMurrer 2008). News headlines from across the country, however, suggest that local finances are also playing a role in reduced access to arts education (Figure 2). From Dover, Delaware, to San Diego, California, to Portland, Oregon, these stories indicate that the arts are an increasingly precarious line item in school district budgets.

Figure 2. Sample News Headlines on Budget Cuts and Access to Arts Education

"Art and music at risk in tight financial times"

~ *Northwest Herald*, 3/23/2010

"Cuts to music, advanced classes loom if levy fails"

~ *Delaware News*, 4/22/2010

"School band leaders singing the blues about budget cuts"

~ *Hunterdon County Democrat*, 4/14/2010

"Arts group aims to protect Escondido school programs"

~ *San Diego Union Tribune*, 4/15/2010

"Board considers revisions to restore arts, class size"

~ *Lewisboro Ledger*, 3/24/2010

"Marked absent: Many Oregon students will do without music and art classes"

~ *Oregonian*, 9/05/2010

SOURCE: Quadrant News Service, <http://feeds.feedburner.com/QuadrantArtsEdNews>

State-Level Studies on Access to Arts Education

Recognizing the disconnect between policy and practice, the Arts Education Partnership released the 2006 landmark publication, *From Anecdote to Evidence: Assessing the Status and Condition of Arts Education at the State-Level*. The research and policy brief drew on the experiences of five states that had undergone comprehensive arts education surveys in recent years. Analysis of “lessons learned” from Illinois, Kentucky, New Jersey, Rhode Island, and Washington generated 20 principles designed to inform and guide new and continuing arts education research at the state level (Ruppert & Nelson 2006). Five years later, there has been an impressive response to that brief’s call to action: at least 20 states have undergone studies on access to arts education in the public school system (Collins 2010a).

Washington’s Arts Education Resource Initiative - a public-private partnership between the Washington Arts Commission, Washington Mutual, and OMG Center for Collaborative Learning – conducted an online survey of all Washington K-12 principals alongside case study investigations of 32 schools identified as “markers of arts education quality” (Spilka & Watts 2005). Information was gathered across the issue areas of curriculum, assessment, teaching capacity, collaboration, scheduling, and funding. The initiative’s parallel methodology of a statewide survey and “quality” case studies generated parallel findings of trending problems and proven solutions. For example, survey findings revealed that every principal listed “time” as one of the top barriers to meeting state standards in arts education. Accompanying this finding was an example from one of the case study schools where a 90-minute block was divided into A/B split

periods to allow space in the schedule for arts instruction. As a result of the study, the Washington Arts Commission secured funding from the state legislature to expand its artist residency program to include site-specific professional development support for classroom teachers and increase the number of participating schools (Collins 2010b).

California has some of the most ambitious state policies on the books when it comes to the provision of arts education, and the William & Flora Hewlett Foundation commissioned research firm SRI International to conduct an equally ambitious study. Twelve-page paper and pencil surveys were distributed to a stratified random sample of 1,800 public schools. Respondents were asked to provide detailed responses to 24 questions under the categories of arts instruction, arts instruction providers, standards and accountability, funding, partners and providers, change over time, and barriers to implementation (Woodworth 2007). The original quantitative study was followed by a series of five case studies investigating partnerships, district capacity, funding, large-scale assessment, and teacher preparation and professional development. The full scope of the million-dollar project reveals a condition of arts education that is as diverse as the state itself: pockets of excellence reside just miles or (even blocks) from schools with little to no access to arts education. Among the study's findings: 89% of California K-12 schools fail to provide the standards-based course of study in the arts as mandated by state policy. As one of the largest philanthropic supporters of the arts in the state of California, the Hewlett Foundation is using these findings to restructure its funding priorities and at the same time stir a statewide conversation on the basic inequities of access to arts education in the public schools (Hewlett Foundation 2007).

While the New Jersey Arts Education Census Project was not the first study of its kind, the 2005 project has set the standard for all state-level studies of arts education through its governing partnership as well as its comprehensive surveying and reporting. The Census was governed under a public-private partnership between the New Jersey Department of Education, New Jersey Council on the Arts, New Jersey Department of State, the Geraldine Dodge Foundation, Playwrights Theatre of New Jersey, and Music for All. Online and paper surveys were distributed to every K-12 public school in the state, and completion was mandated by the state superintendent of public schools. The study captured comprehensive data around arts standards adoption, student access to arts education, arts instruction providers, resources, and community partnerships. These findings were both aggregated up to the state level and reported in an online searchable database at the building and district levels. Furthermore, correlation statistics allowed researchers to hone in on a key finding: school size, along with professional and personal influence of stakeholders – not socioeconomic factors – impact the level of arts in schools (Morrison 2007). The New Jersey Arts Education Partnership, a statewide coalition of public and private agencies, was formed to follow up on issues and monitor recommendations set forth in the Census report.

These three initiatives, in conjunction with 17 other state-based surveys of access to arts education, represent an impressive body of research that has developed in less than a decade. There are, however, a number of limitations associated with the findings. First, while the 20 state surveys often addressed similar issue areas, *cross-state comparability* is limited due to item-level variability. Second, with the exception of New Jersey's mandated participation, survey response rates averaged between 20 and 30

percent. Such *low response rates* introduce the possibility of non-response bias, where schools with little to no arts education to report may have disproportionately opted out of the voluntary survey. Third, the episodic nature of these large-scale survey projects *prevents continuous, longitudinal analysis* of how key findings change over time. Fourth, with the exception of the New Jersey initiative, the studies *failed to report out district and building-level data*. As anecdotal evidence suggests that the disconnect between arts education policy and practice occurs at the level of local decision-making, local level data are actionable data. Lastly, with the exception of the New Jersey index score, state-based studies reported out a matrix of variables associated with arts education yet *failed to produce summary measures of access*.

Based on such an analysis of the existing research, a more ideal study of access to arts education would produce findings that are comparable with other states, gather and report data from every K-12 public school, have the capacity to be repeated each year without undue burden, and, most importantly, produce summary measures of access that are comparable between schools, across the country, and over time. It would be near impossible for a survey-based methodology to satisfy these criteria, yet data that are already embedded into mandatory reporting requirements of the Oregon Department of Education (ODOE) do.

Existing Oregon Department of Education Data Systems

Oregon has long been actively engaged in developing and refining processes for the collection, storage, and application of school-based data. As part of the Database Initiative, Consolidated Collections, and the Oregon DATA Project, the ODOE makes

available for public record extensive information at the school, district, and state levels. As part of an agency-wide effort to improve its data infrastructure, the department recently implemented the unique staff identifier system (USID). The system tracks as many as 75 distinct data points per staff member and acts as a gateway for staff accountability and school improvement efforts (*Oregon DATA Project 2007*).

This extensive data collection brings Oregon into compliance with NCLB requirements for highly qualified teacher reporting; by default it provides an exhaustive list of every course that is taught in every public school every year. Course codes established by the National Center for Educational Statistics (NCES) provide a common language that is shared between schools and across the states to describe units of instruction, including the arts. While this dataset does not indicate actual enrollment in an arts course or total instructional time, it does provide a standardized (and elegant) answer to the question of access: Are the arts taught as “standalone” courses at a school, and in what disciplines?

The level of information afforded by Oregon Department of Education data does not include all the modes and methods of a comprehensive arts education. Standalone coursework in the arts operates alongside arts integration with other subjects, teaching artist residencies, in-school workshops and performances, field trips, and a myriad of out-of-school arts learning programs. Recent research studies from the Hewlett Foundation and Harvard’s Project Zero have investigated this dynamic composition of high-quality arts learning systems. Both studies, however, identified arts instruction that is part of the regular school curriculum as the fundamental cornerstone of a comprehensive arts education (Seidel 2009)(Woodworth 2007). Borrowing terminology

from the environmental sciences, access to arts coursework can be viewed as an *indicator species* that gauges the health of an entire arts learning ecology.

In summary, the instrumental benefits of arts education are well documented, and there is strong public support for the arts to be part of a well-rounded education. Federal and state policy includes the arts as part of the K-12 core curriculum, yet anecdotal evidence suggests that the arts are in an increasingly unstable position in public schools. Based on the strengths and weaknesses of studies conducted in 20 other states, this analysis identified existing ODOE data that can: 1) establish baseline measures of access to arts education during the 2009-2010 academic year; and 2) identify relationships between access and other school characteristics such as geographic location, school type, and Title I designation. The methodology for mining and analyzing the ODOE data is described in the following section.

CHAPTER III
METHODOLOGY

This analysis examined data from the Oregon Department of Education for 1,280 K-12 public schools serving 552,680 students in the state of Oregon during the 2009-2010 academic year. For the purposes of establishing a general profile for each of Oregon’s public schools, 18 distinct data points were accessed from public records to capture student demographics, staff resources, and other building-level information (Figure 3).

Figure 3. ODOE Data Accessed to Establish General School Profiles

County Geographic Area	Student Count	Percent Taught by HQT
County Name	Free/Reduced Lunch Percent	SAT Verbal Score
District ID Number	ESL Percent	SAT Math Score
District Name	Grade Level	Graduation Rate
School ID Number	School Type	Attendance Rate
School Name	School Improvement Rating	School ZIP Code

Using crosswalked census data from the Oregon Office of Rural Health, a school was designated “rural” if it was located more than 10 miles away from a population center of 40,000 people or greater (Oregon Office of Rural Health 2007). It is possible to use this same census-track information to produce a more nuanced array of remote,

rural, suburban, and urban clusters. A binary definition of rural and urban, however, simplified the processes of reporting data and identifying trends.

An examination of NCES and ODOE course codes identified 95 distinct arts courses that may be taught in Oregon public schools (Figure 4). Using the NCES “5000” data series as guidance, courses were clustered into disciplines of music, theater, dance, visual, and general/interdisciplinary arts. In consultation with ODOE staff, additional courses outside of the 5000-series were also identified and clustered into the discipline of media arts. Identification of media arts met two criteria: 1) the course contained curricular components parallel to a 5000-series arts course (e.g. Graphic Communication and Graphic Design); and 2) completion of the course could satisfy state graduation requirements in the arts. A data request was submitted to the Oregon Department of Education, generating a report of all instances of these arts courses in the 2009-2010 staff assignment data collection. Courses were recoded for discipline, aggregated up to the school level, and matched with general school profile information.

Measures of access were defined in the most basic sense: the presence of least one standalone arts course taught as part of the regular curriculum during the school day. Diversity of disciplines taught was also measured on a scale of 0-5, denoting any combination of music, theatre, dance, media, or visual arts instruction. The simple presence or absence of instruction in each of the disciplines was also measured. At the high school level, special attention was paid to those courses associated with “college and career readiness.” AP courses and credit-bearing, career-related learning experiences were recoded and aggregated up to the school level.

Figure 4. Recoding Decisions, by Discipline, for 95 Arts Courses

<p>Courses recoded as MUSIC:</p> <ul style="list-style-type: none"> General Band Concert Band Marching Band Orchestra Contemporary Band Instrumental Ensembles Piano Guitar Individual Technique - Instrumental Music Chorus Vocal Ensembles Individual Technique - Vocal Music Music Theory AP Music Theory IB Music Music History/Appreciation Music History Music Appreciation Composition/songwriting Music - Independent Study Music - Workplace Experience Music - Other Elementary Music 	<p>Courses recoded as DANCE:</p> <ul style="list-style-type: none"> Dance Technique Dance Repertory Expressive Movement Dance Appreciation Choreography Dance - Independent Study Dance - Workplace Experience Dance - Other
<p>Courses recoded as VISUAL ART:</p> <ul style="list-style-type: none"> Art Appreciation Art History AP Art - History of Art Creative Art - Comprehensive Creative Art - Drawing/Painting Creative Art - Drawing Creative Art - Painting Creative Art - Sculpture Ceramics/Pottery Printmaking/Graphics Printmaking Graphic Design Advertising Design Textiles Crafts Jewelry Photography Film/Videotape Computer Assisted Art Art Portfolio AP Studio Art - General Portfolio AP Studio Art - Drawing Portfolio IB Art/Design Visual Arts - Independent Study Visual Arts - Workplace Experience Visual Arts - Other Elementary Art 	<p>Courses recoded as THEATER:</p> <ul style="list-style-type: none"> Intro to Theater Theatre Arts Drama - Comprehensive Exploration in Drama Drama - Acting/Performance Drama - Stagecraft Directing Playwriting History and Literature of Theater Drama/Stagecraft - Independent Study Drama - Workplace Experience Drama/Stagecraft - Other Elementary Drama
	<p>Courses recoded as MEDIA ART:</p> <ul style="list-style-type: none"> Web Page Design Computer Graphics Interactive Media Audio/Visual Production Commercial Photography Photographic Laboratory and Darkroom Photo Imaging Video Particular Topics in A/V Tech & Film A/V Tech & Film—Independent Study A/V Tech & Film—Workplace Experience A/V Tech & Film—Other Photojournalism Digital Media Design and Production Commercial Graphic Design Graphic Technology Photography and Printing Technology Photoengraving Topics in Printing Technology & Production
	<p>Courses recoded as INTERDISCIPLINARY</p> <ul style="list-style-type: none"> Integrated Fine Arts Fine & Performing Art - Aide Fine & Performing Art - Independent Study Fine & Performing Art - Workplace Experience Fine & Performing Art - Other

Aggregated to the state level, frequency distributions determined the rate of access across all schools. These frequencies were first calculated for basic access, by two categories: 1) percent of schools that provided at least one standalone arts course as part of the regular curriculum; and 2) the percent of schools that offered no arts courses. Frequency distributions were then calculated for the diversity of arts offerings, by 6 categories: 1) percent of schools offering no arts instruction; 2) percent of schools offering instruction in one arts discipline; 3) percent of schools offering instruction in any two arts disciplines; 4) percent offering any three arts disciplines; 5) percent offering any four disciplines; and 6) percent of schools offering instruction in all five disciplines music, theater, dance, visual, and media arts.

Cross tabulations identified these same frequency distributions, yet broken down by school characteristic variables. For example, cross tabulations determined the frequency of basic access by school type, identifying the percent of charter schools that provided access to arts education alongside the percent of regular public schools that did. Building upon these cross tabulations, Pearson Chi-Square statistics identified significant relationships between access and other school characteristic variables. Lastly, frequency distributions determined rates of access for the individual disciplines, and cross tabulations identified rates of access to individual disciplines at the elementary, middle, and high school levels.

CHAPTER IV
RESULTS

Overall Findings

During the 2009-10 academic year, 20% of Oregon K-12 public schools did not offer any standalone arts courses as part of the regular curriculum. One in ten students attended a school with no access to arts courses (Figure 5). Among the 80% of schools with arts courses, there was wide variation as to the diversity of offerings across the disciplines (Figure 6). Just under half of Oregon public schools offered coursework in only one artistic discipline; 15% offered coursework in two disciplines, 10% in three disciplines, 6% in four, and 1% in the five disciplines of visual, music, theatre, dance, and media arts.

Figure 5. Overall Access to Arts Education in 2009-2010 Academic Year

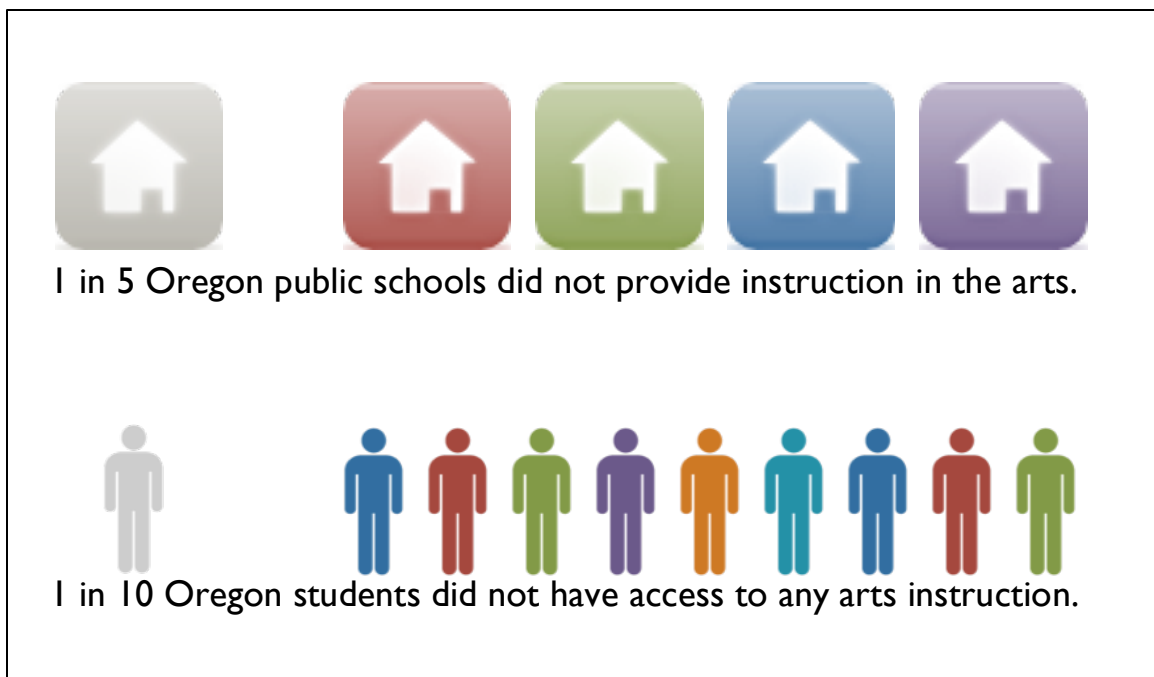
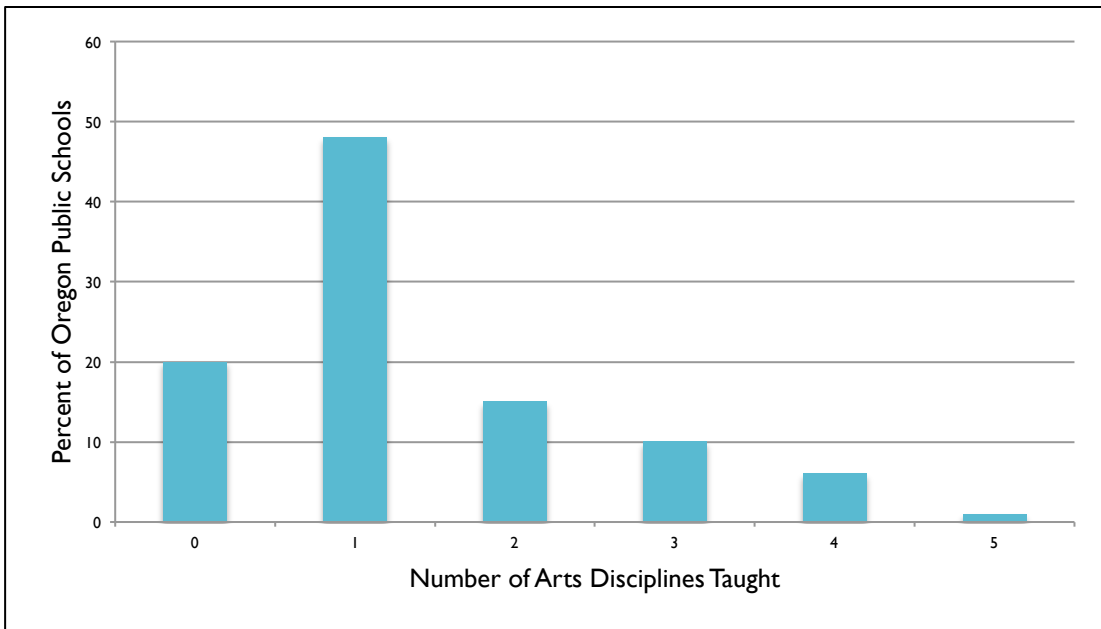


Figure 6. Rates of Access, by Diversity of Arts Disciplines



Comparing the ratio of students served at schools within each of these categories, a substantial (and perhaps intuitive) relationship emerges: as the number of disciplines increases, so too does the average size of the student body. Stated plainly, size matters. Larger schools tend to offer a greater diversity of arts education. Such a relationship suggests that access to comprehensive arts education is tied to economies of scale. Yet bundled alongside this issue of school size exists another set of school characteristics: geography (urban vs. rural), school type (regular vs. charter), and grades served (elementary vs. secondary).

RURAL VS. URBAN SCHOOLS. Just over half of Oregon public schools are located in rural areas, and 40% of students attend a rural school. Seventy-four percent of rural schools provided instruction in at least one arts discipline as part of the regular

curriculum, whereas 86% of urban schools provided instruction in at least one discipline. Recalling that the state's overall rate of access to arts education was 80% of all schools, lack of access was correlated with rural schools, $X^2 (1, N=1279) = 32.741, p<.001$ (Appendix A-1).

REGULAR VS. CHARTER SCHOOLS. Just over half of Oregon's charter schools provided instruction in at least one arts discipline in the 2009-2010 academic year. Eighty-four percent of regular public schools provided instruction in at least one arts discipline. Again, recalling the state's overall rate of access was 80% of schools, lack of access was also correlated with charter schools, $X^2 (1, N=1227) = 56.704, p<.001$ (Appendix A-2).

Elementary Schools

In the 2009-10 academic year, there were 266,004 students attending 751 elementary schools. Twenty-seven percent of these schools did not offer any arts instruction as standalone courses. One in five students attended an elementary school with no access to arts coursework. Sixty-seven percent of elementary schools offered instruction in one arts discipline, 5% of elementary schools offered instruction in two arts disciplines, and only four elementary schools in the entire state offered instruction in three disciplines of visual, music, and theater arts. Dance and media arts were not taught as standalone courses at the elementary level.

The disparities between rural/urban and charter/regular schools discussed above become even more pronounced at the elementary level. Sixty percent of rural elementary schools provided instruction in at least one arts discipline, whereas the rate

of access in urban schools was 84 percent. Only one in four charter schools provided instruction in an arts discipline, compared to three in four regular public schools. Correlations between lack of access and rural elementary schools were significant, $\chi^2 (1, N=748) = 55.315, p<.001$ (Appendix A-3). Correlations between lack of access and elementary charter schools were also significant, $\chi^2 (1, N=743) = 49.683, p<.001$ (Appendix A-4).

Further disparities in access to arts education emerge at the elementary level when poverty rates and school improvement ratings are taken into consideration. Poverty rates within schools are most often approximated by the percent of students qualifying for free and reduced lunch. Under federal law, schools with more than 40% of students receiving free and reduced lunch are eligible for Title I funding to meet the educational goals of low-income students (No Child Left Behind Act of 2001). This analysis found that 72% of Title I elementary schools provided instruction in at least one arts discipline, compared to 86% of non-Title I schools, a significant correlation, $\chi^2 (1, N=691) = 13.346, p<.001$ (Appendix A-5). Conversely, schools rated “Outstanding” for student achievement and other school qualities were significantly more likely to provide arts instruction than lower achieving schools, with access rates of 77% and 70% respectively, $\chi^2 (1, N=749) = 3.94, p<.047$ (Appendix A-6).

Middle Schools

The wide disparities and categorical inequities in access to arts education at the elementary school level are remarkably absent in Oregon’s middle schools. In the 2009-

2010 academic year, 104,163 students attended 196 public middle schools.¹ Ninety-eight percent of these schools provided instruction in at least one arts discipline. Likewise, 98% of students attended a middle school where at least one of the artistic disciplines was taught. Just under one quarter of schools offered instruction in one discipline, one half offered two disciplines, and one quarter offered instruction in three disciplines of visual, music, and theater arts. Dance and media arts were not taught as standalone courses at the middle school level.

The economies of scale noted in the state's overall data hold true at the middle school level: schools offering instruction in three disciplines average 675 students; schools offering just one discipline average 380 students. While Title I schools tended to offer fewer disciplines than non-Title I schools, and rural schools fewer than urban schools, the differences were not statistically significant.

High Schools

In the 2009-2010 academic year, 182,341 students were enrolled in 329 public high schools. Eighty-six percent of these schools provided instruction in at least one artistic discipline, and 97% of students attended a high school where the arts were taught. Fifteen percent of high schools offered instruction in just one discipline, 16% offered instruction in two disciplines, 23% offered three disciplines, 24% offered four, and 6% of high schools offered instruction in five disciplines of visual, music, theater, dance, and media arts.

¹ It is important to note that not every 6th, 7th, and 8th grade student is included in this figure. Schools that contain grades 6-12, for example, are categorized by the ODOE as high schools.

While rural and urban schools were fairly even in their rates of arts provision, the most significant disparities lay among specific types of high schools, $\chi^2(3, N=331) = 78.266, p < .001$ (Appendix A-7). Ninety-five percent of regular public high schools and 71% of charter high schools provided arts instruction in at least one discipline. Trailing behind even charter schools were Oregon's 34 alternative programs and nine YCEP institutions, with 56% and 22% providing some form of arts instruction, respectively.

Across the country, increasing attention has been focused on how high schools prepare students for post-secondary success. As such, this analysis identified curricular spaces that address college and career "readiness" in the arts, specifically in the provision of Advanced Placement courses and credit-bearing career explorations. AP courses are certainly not the only pathways to college success, but they do introduce students to the pacing, rigor, and cognitive demand of entry-level college courses in the arts. In 2009-10 academic year, just 14% of Oregon high schools provided AP coursework in music theory, art history, or studio art.

In 2007, Oregon instituted new graduation requirements around "career-related learning experiences" that connect classroom learning with real life experiences in the workplace and community (Oregon Department of Education 2005). Across the arts disciplines, students can earn credit through individualized career exploration courses. In the 2009-10 academic year, however, only five Oregon high schools enrolled students in credit-bearing career explorations specific to the arts.

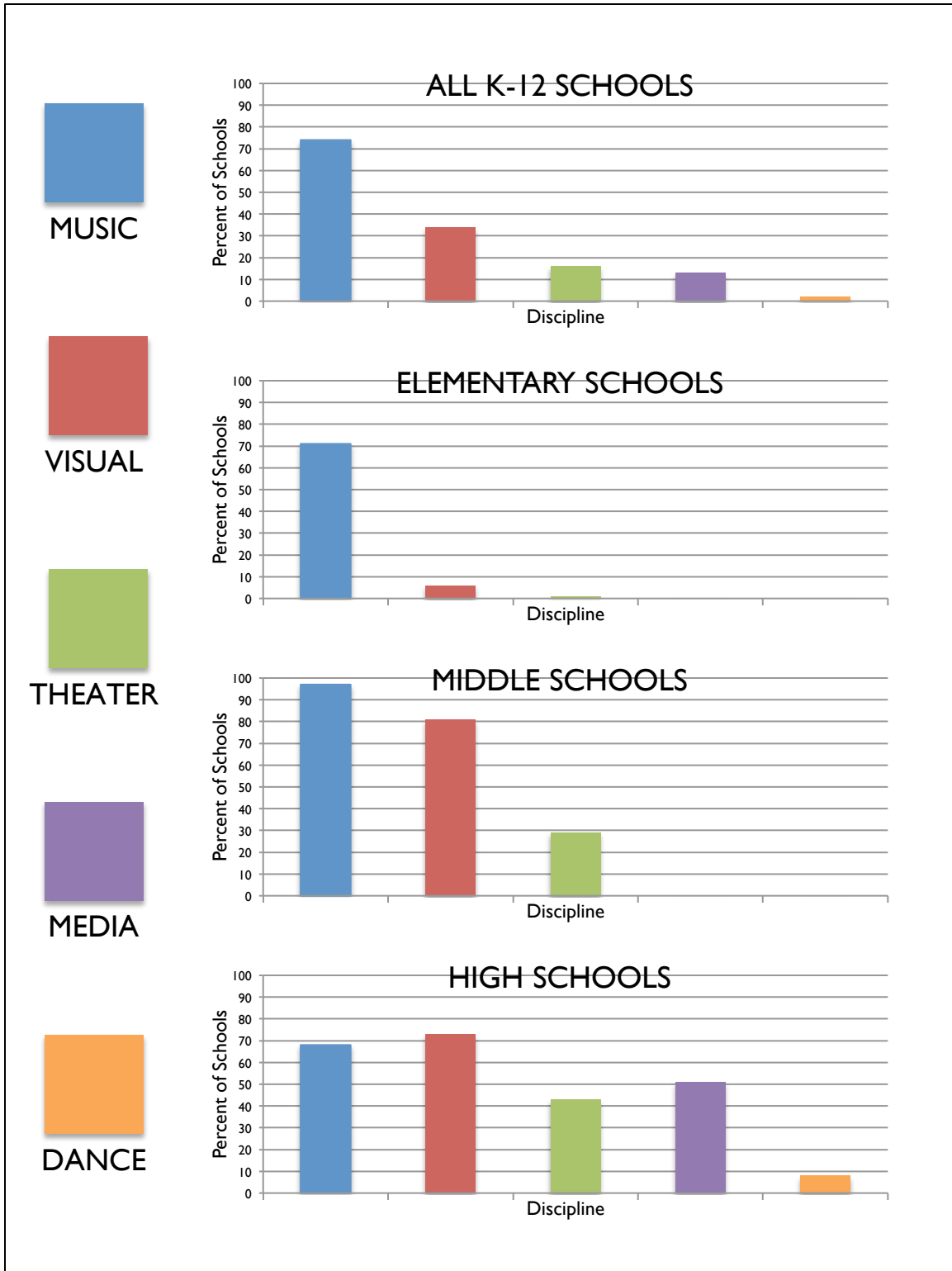
The Disciplines

Just as there were categorical disparities in basic access to arts education in Oregon public schools, there were also disparities in access to instruction across the disciplines. Figure 7 illustrates discipline-specific access in elementary, middle, and high schools as well as total provision across all grade levels.

MUSIC. Seventy-four percent of all Oregon K-12 schools provided coursework in the discipline of music, and 86% of all students attended a school where music was taught. Music courses can include orchestra, band, choir, theory, appreciation, and general elementary music. At the elementary level, music was the most common arts discipline found in schools, with 71% of schools providing music instruction and 78% of students attending a school where music was taught. Ninety-seven percent of middle schools delivered music courses, and 98% of students attended a middle school where music was taught. While only 68% of high schools provided coursework in music, 92% of students attended a high school where music was taught.

VISUAL ARTS. Thirty-four percent of all Oregon K-12 schools provided coursework in the visual arts, and half of all students attended a school where the visual arts were taught. The category of visual arts is the most diverse of the artistic disciplines, including drawing and painting, sculpture, ceramics, graphic design, photography, crafts, and general elementary art. At the elementary level, only 6% of schools provided instruction in the visual arts as standalone courses, and 7% of students attended an elementary school where the visual arts were taught. Seventy-four percent of middle schools provided instruction in the visual arts, and 81% of students attended a middle school where the visual arts were taught. At the high school level, the visual arts

Figure 7. Rates of Access to Individual Arts Disciplines



discipline was the most common type of arts course offered, with 73% of schools providing visual arts instruction and 93% of students attending a high school where the visual arts were taught.

THEATER. Sixteen percent of all Oregon K-12 schools provided instruction in theater, and 32% all students attended a school where theater was taught. Theatrical arts coursework could include acting, stagecraft, directing, playwriting, and general elementary theater arts. Just 1% of elementary schools, 29% of middle schools, and 43% of high schools provided coursework in the theatrical arts. Two percent, 15%, and 76% percent of students attended an elementary, middle, and high school where theater was taught, respectively.

DANCE. Two percent of all Oregon K-12 schools provided instruction in dance, and 5% of students attended a school where dance was taught. Coursework in dance could include technique, expressive movement, choreography, and dance appreciation. Eight percent of high schools provide instruction in dance, and 15% of students attended a high school where dance was taught. At the elementary and middle school levels, dance is not taught as a standalone course yet may appear in specialized units of physical education.

MEDIA ARTS. Thirteen percent of all Oregon K-12 schools provided instruction in media arts, and 23% of all students attended a school where the media arts are taught. Media art is what might be termed an “emerging” discipline, drawing from a diverse array of course subjects such as web design, computer animation, interactive media, audio/visual technology and film, and digital media design and production. At the high school level, 51% of schools provided coursework in the discipline of media arts,

and 70% of students attended a high school where the media arts were taught. At the elementary and middle school levels, NCES course codes have not been developed to recognize instruction in media arts, though foundational skills may be developed in introductory computer courses and general elementary art.

CHAPTER V

CONCLUSION & RECOMMENDATIONS

The overarching purpose of this study was to connect policy with practice through solid empirical evidence. Despite statutory commitments to the provision of arts as part of the “academic core,” little was known about the actual status and condition of arts education in Oregon public schools. Based on the strengths and weaknesses of other state-based assessments of arts education, this study mined existing Oregon Department of Education data sets to establish basic measures of access and identify relationships between access and other school characteristics. While over 80% of Oregon public schools provided instruction in at least one arts discipline, the detailed results described in previous section allow for a greater policy focus on significant, categorical gaps in access to arts education.

Federal Funding for the Core

This analysis found that lack of access to arts education was associated with Title I schools, and at the same time schools rated “Outstanding” for student achievement were significantly more likely to provide arts instruction than lower achieving schools. Not only has prior research shown that poor and minority youth with high arts involvement demonstrate the greatest gains in academic achievement, the very designation of a core academic subject makes arts instruction eligible for Title I support. The Oregon Department of Education could thus encourage the leadership of local

school districts to use a portion of Title I funds to provide the benefits of arts education to students from disadvantaged circumstances and those needing remedial instruction.

Charters Off Course

The year 2009 marked the tenth anniversary of Oregon’s charter law, legislation providing an avenue for communities to “take responsible risks to create new, innovative, more flexible ways of educating all children within the public school system” (Oregon Department of Education 2010b). Charter schools are comprehensive public schools defined by school-centered governance, autonomy from local school districts, and “charter” contracts defining educational designs and operations. Under these contracts, charter schools receive less money for operating expenses yet greater flexibility in issues of personnel, curriculum, and facilities than regular public schools. This flexibility, however, does not relieve charter schools from providing a sequential, standards-based education in the arts. As this analysis found lack of access to arts education to be associated with charter schools, especially at the elementary level, the State Board of Education could require charter contracts to carry explicit descriptions and reporting metrics for the provision of arts instruction.

Instructional Support for Elementary Gaps

Elementary schools had significantly lower rates of access than middle and high schools. As this analysis looked specifically at standalone coursework taught by licensed arts specialists, it does not capture incidences of general elementary teachers that may be left with the responsibility of integrating the arts into their classrooms. This begs the

question: How well are we preparing our general elementary teachers to teach in and through the arts?

Oregon Administrative Rule specifies 60 quarter hours of pre-service education required to obtain a basic elementary teaching license, including 3 quarter hours in music education and 3 quarter hours in visual art education (OAR 584-038-0010). While this statute places higher emphasis on other subject areas and at the same time lacks explicit training in dance and theater, Oregon's licensure requirements for the arts are among the most rigorous in the nation (Artscan Database 2011).

Pre-service coursework, however, rarely provides adequate support for general elementary teachers who are the primary providers of arts instruction (Gonzales & Watts 2010). Ongoing training is needed for arts methods, integration, and assessment. Organizations such as the Right Brain Initiative and Oregon Alliance for Arts Education host arts learning institutes and workshops, yet the state lacks a comprehensive network of professional development specifically designed for general elementary teachers' arts instruction. Working with nonprofit providers, the Oregon Arts Commission could establish and coordinate such a network as part of its arts learning program.

Accountability through Transparency

Local data are actionable data, and measures of access to arts education for every Oregon public school are listed in Appendix B of this report. To have impact, however, this information needs greater public exposure than the back pages of a Masters thesis. The Oregon Department of Education produces yearly report cards that

provide information about how local schools are performing. Alongside adequate yearly progress ratings of “met” or “not met” are overall ratings based on a formula combining students achievement, behavior, improvement, and other school characteristics. Under the banners of equity and excellence, the ODOE could include measures of access to arts education on the yearly report cards and incorporate these measures in the overall rating formula.

Future Research

The purpose of this study was twofold: to measure access to arts education in Oregon public schools and to explore a new methodology to create those measures. An analysis of prior statewide assessments of arts education identified significant limitations to a survey-based methodology: low response rates, lack of local-level data, lack of longitudinal data, an inability to produce cross-state comparisons, and the absence of summary measures of access. The inverse of those limitations is a set of criteria for a more ideal assessment of arts education that this study’s methodology meets, producing summary measures of access that are comparable between schools, between the states, and over a number of years. As this study mined data from collections in compliance NCLB highly qualified teacher reporting, comparable information is available for every state, every year. Future research efforts could mine data from the full federal data set, identifying how access to arts education varies across the states and over time. Future analyses of this kind could include multivariate regression analysis to not only identify relationships between access and other school variables but also measure effect size.

This study's findings are not without limitations. As the level of information provided in ODOE data focuses only the provision of standalone arts coursework, this study raises as many questions as it answers. Information regarding arts integration, artist residencies, professional development, and school capacity would provide a more complete picture of the provision of arts education in Oregon public schools. While a statewide survey could capture this data, such granular information is better suited for studies conducted on a smaller scale. Furthermore, a local analysis of arts education capacity can be tied directly to strategic efforts to address the findings. Such an audit is already underway in the Portland area, where the Regional Arts and Culture Council is partnering with four school districts and area arts organizations to both survey existing access and create a five-year plan for improvement (RACC Notes 2010).

Thus, this study's findings are not the final word on access to arts education in Oregon public schools. Rather, this is the beginning of a statewide conversation about how we define arts education through state policy, how we implement it through local practice, and how we can better provide every student access to a rigorous, sequential education in the arts.

APPENDIX A
CHI-SQUARE DATA TABLES

Table A-1

Chi-Square Analysis for Overall Rural/Urban Schools

	Rural Schools (%)	Urban Schools (%)
No Arts	26%	14%
At least One Arts Class	74%	86%
Total (%)	100%	100%
N	657	622
Chi-square	32.741	
degrees of freedom	1	
prob.	0.001	

Table A-2

Chi-Square Analysis for Overall Regular/Charter Schools

	Charter Schools (%)	Regular Schools (%)
No Arts	48%	16%
At least One Arts Class	52%	84%
Total (%)	100%	100%
N	94	1227
Chi-square	56.704	
degrees of freedom	1	
prob.	0.001	

Table A-3
Chi-Square Analysis for Elementary Rural/Urban Schools

	Rural Schools (%)	Urban Schools (%)
No Arts	40%	16%
At least One Arts Class	60%	84%
Total (%)	100%	100%
N	346	402
Chi-square	55.315	
degrees of freedom	1	
prob.	0.001	

Table A-4
Chi-Square Analysis for Elementary Charter/Regular Schools

	Charter Schools (%)	Regular Schools (%)
No Arts	75%	24%
At least One Arts Class	25%	76%
Total (%)	100%	100%
N	40	703
Chi-square	49.683	
degrees of freedom	1	
prob.	0.001	

Table A-5
Chi-Square Analysis for Elementary Title I

	Title I Schools (%)	Non-Title I Schools (%)
No Arts	28%	14%
At least One Arts Class	72%	86%
Total (%)	100%	100%
N	524	167
Chi-square	13.346	
degrees of freedom	1	
prob.	0.001	

Table A-6

Chi-Square Analysis for Elementary School Rating Categories

	Outstanding Schools (%)	All Other Schools (%)
No Arts	23%	30%
At least One Arts Class	77%	70%
Total (%)	100%	100%
N	293	456
Chi-square	3.94	
degrees of freedom	1	
prob.	0.047	

Table A-7

Chi-Square Analysis for Alternative, Charter, Regular, and YCEP High Schools

	Alternative Schools (%)	Charter Schools (%)	Regular Schools (%)	YCEP Schools (%)
No Arts	44%	29%	5%	78%
At least One Arts Class	56%	71%	95%	22%
Total (%)	100%	100%	100%	100%
N	34	49	239	9
Chi-square	78.266			
degrees of freedom	3			
prob.	0.001			

APPENDIX B

ACCESS TO ARTS EDUCATION IN INDIVIDUAL SCHOOLS

Adel SD 21	Arts Access?	Visual	Music	Drama	Dance	Media
Adel Elementary School	none					

Adrian SD 61	Arts Access?	Visual	Music	Drama	Dance	Media
Adrian Elementary School	ACCESS	X	X			
Adrian High School	ACCESS	X	X			X

Alsea SD 7J	Arts Access?	Visual	Music	Drama	Dance	Media
Alsea Elementary School	ACCESS		X			
Alsea High School	ACCESS	X				

Amity SD 4J	Arts Access?	Visual	Music	Drama	Dance	Media
Amity Elementary School	none					
Amity Middle School	ACCESS		X			
Ballston Community School	none					
Amity High School	ACCESS	X	X	X		X

Annex SD 29	Arts Access?	Visual	Music	Drama	Dance	Media
Annex Elementary School	none					

Arlington SD 3	Arts Access?	Visual	Music	Drama	Dance	Media
Arlington Elementary School	ACCESS		X			
Arlington High School	ACCESS		X			X

Arock SD 81	Arts Access?	Visual	Music	Drama	Dance	Media
W W Jones Elementary School	none					

Ashland SD 5	Arts Access?	Visual	Music	Drama	Dance	Media
Bellview Elementary School	none					
Helman Elementary School	ACCESS		X			
John Muir Elementary School	ACCESS		X			
Walker Elementary School	ACCESS		X			
Ashland Middle School	ACCESS	X	X			
Ashland High School	ACCESS	X	X	X		

Ashwood SD 8	Arts Access?	Visual	Music	Drama	Dance	Media
Ashwood Elementary School	none					

Astoria SD 1	Arts Access?	Visual	Music	Drama	Dance	Media
Astor Elementary School	ACCESS		X			
Lewis & Clark Elementary School	none					
Astoria Middle School	ACCESS	X	X			
Astoria Senior High School	ACCESS	X	X	X		X

Athena-Weston SD 29RJ	Arts Access?	Visual	Music	Drama	Dance	Media
Athena Elementary School	ACCESS		X			
Weston Middle School	ACCESS	X	X			
Weston-McEwen High School	ACCESS	X	X	X		X

Baker SD 5J	Arts Access?	Visual	Music	Drama	Dance	Media
Brooklyn Primary School	ACCESS		X			
Haines Elementary School	ACCESS		X			
Keating Elementary School	none					
South Baker Intermediate School	none					
Baker Middle School	ACCESS	X	X	X		
Baker Web Academy	none					
Baker High School	ACCESS	X	X	X		

Bandon SD 54	Arts Access?	Visual	Music	Drama	Dance	Media
Ocean Crest Elementary School	ACCESS		X			
Harbor Lights Middle School	ACCESS		X			
Bandon Senior High School	ACCESS	X	X			

Banks SD 13	Arts Access?	Visual	Music	Drama	Dance	Media
Banks Elementary School	none					
Banks Junior High School	ACCESS	X	X	X		
Banks High School	ACCESS	X	X			X

Beaverton SD 48J	Arts Access?	Visual	Music	Drama	Dance	Media
Aloha-Huber Park School	ACCESS	X	X			
Barnes Elementary School	ACCESS	X	X			
Beaver Acres Elementary School	ACCESS		X			
Bethany Elementary School	ACCESS		X			
Bonny Slope Elementary School	ACCESS		X			
Cedar Mill Elementary School	ACCESS	X	X			
Chehalem Elementary School	ACCESS		X			
Cooper Mountain Elementary School	ACCESS		X			
Elmonica Elementary School	ACCESS		X			
Errol Hassell Elementary School	ACCESS		X			
Findley Elementary	ACCESS	X	X			
Fir Grove Elementary School	ACCESS		X			
Greenway Elementary School	ACCESS		X			
Hazeldale Elementary School	ACCESS		X			
Hiteon Elementary School	ACCESS		X			
Jacob Wismer Elementary School	ACCESS	X	X			
Kinnaman Elementary School	ACCESS		X			
McKay Elementary School	ACCESS		X			
McKinley Elementary School	ACCESS		X			
Montclair Elementary School	ACCESS		X			
Nancy Ryles Elementary School	ACCESS		X			
Oak Hills Elementary School	ACCESS		X			
Raleigh Hills Elementary School	ACCESS		X			
Raleigh Park Elementary School	ACCESS		X			
Ridgewood Elementary School	ACCESS		X			
Rock Creek Elementary School	ACCESS		X			
Scholls Heights Elementary School	ACCESS	X	X			
Sexton Mountain Elementary School	ACCESS		X			
Springville K-8 School	ACCESS		X			
Terra Linda Elementary School	ACCESS		X			
Vose Elementary School	ACCESS		X			
West Tualatin View Elementary School	ACCESS		X			
William Walker Elementary School	ACCESS		X			
Arts & Communication Middle Magnet School	ACCESS	X	X	X		
Cedar Park Middle School	ACCESS	X	X	X		
Conestoga Middle School	ACCESS	X	X			
Five Oaks Middle School	ACCESS	X	X	X		
Highland Park Middle School	ACCESS	X	X			
International School of Beaverton--Middle	ACCESS	X	X			

Beaverton SD 48J (continued)	Arts Access?	Visual	Music	Drama	Dance	Media
Meadow Park Middle School	ACCESS	X	X			
Mountain View Middle School	ACCESS	X	X			
Stoller Middle School	ACCESS	X	X	X		
Whitford Middle School	ACCESS	X	X	X		
Health & Science School	ACCESS	X		X		X
International School of Beaverton--High	ACCESS	X	X			X
Terra Nova High School	none					
Aloha High School	ACCESS	X	X	X		X
Arts & Communication High School	ACCESS	X	X	X	X	X
Beaverton High School	ACCESS	X	X	X		X
Community School	ACCESS	X				
Merlo Station Night School	ACCESS		X			
School of Science & Technology	none					
Southridge High School	ACCESS	X	X	X	X	X
Sunset High School	ACCESS	X	X	X	X	X
Westview High School	ACCESS	X	X	X	X	X

Bend-LaPine Administrative SD I	Arts Access?	Visual	Music	Drama	Dance	Media
Amity Creek Elementary School	none					
Bear Creek Elementary School	ACCESS		X			
Buckingham Elementary School	ACCESS		X			
Elk Meadow Elementary School	ACCESS		X			
Ensworth Elementary School	ACCESS		X			
High Lakes Elementary School	ACCESS		X			
Highland School at Kenwood Elementary School	ACCESS		X			
Juniper Elementary School	ACCESS		X			
LaPine Elementary School	ACCESS		X			
Lava Ridge Elementary School	ACCESS		X			
Ponderosa Elementary	ACCESS		X			
R E Jewell Elementary School	ACCESS		X			
Three Rivers Elementary School	ACCESS		X			
Westside Village Magnet School at Kingston Elementary	ACCESS		X			
William E Miller Elementary	ACCESS		X			
Cascade Middle School	ACCESS	X	X			
High Desert Middle School	ACCESS	X	X	X		
LaPine Middle School	ACCESS	X	X			
Pilot Butte Middle School	ACCESS	X	X			
Rimrock Expeditionary Alternative Learning Middle School	ACCESS	X				
Sky View Middle School	ACCESS	X	X			

Bend-LaPine Administrative SD I (cont.)	Arts Access?	Visual	Music	Drama	Dance	Media
Bend Senior High School	ACCESS	X	X	X		X
LaPine Senior High School	ACCESS	X	X	X		
Marshall High School	ACCESS					X
Mountain View Senior High School	ACCESS	X	X	X		X
Summit High School	ACCESS	X	X	X		X
Pine Ridge Elementary	ACCESS		X			

Bethel SD 52	Arts Access?	Visual	Music	Drama	Dance	Media
Clear Lake Elementary School	ACCESS		X			
Danebo Elementary School	ACCESS		X			
Fairfield Elementary School	none					
Irving Elementary School	ACCESS		X			
Malabon Elementary School	ACCESS		X			
Meadow View School	ACCESS	X	X			
Prairie Mountain School	ACCESS		X			
Cascade Middle School	ACCESS		X			
Shasta Middle School	ACCESS		X			
Kalapuya High School	none					
Willamette High School	ACCESS	X	X			

Blachly SD 90	Arts Access?	Visual	Music	Drama	Dance	Media
Triangle Lake School	ACCESS	X	X	X		

Black Butte SD 41	Arts Access?	Visual	Music	Drama	Dance	Media
Black Butte Elementary School	none					

Brookings-Harbor SD 17C	Arts Access?	Visual	Music	Drama	Dance	Media
Kalmiopsis Elementary School	ACCESS	X	X			
Azalea Middle School	ACCESS	X	X			
Brookings-Harbor High School	ACCESS	X	X			X

Burnt River SD 30J	Arts Access?	Visual	Music	Drama	Dance	Media
Burnt River School	none					

Butte Falls SD 91	Arts Access?	Visual	Music	Drama	Dance	Media
Butte Falls Elementary School	none					
Butte Falls Secondary	ACCESS		X			X

Camas Valley SD 21J	Arts Access?	Visual	Music	Drama	Dance	Media
Camas Valley School	ACCESS	X				X

Canby SD 86	Arts Access?	Visual	Music	Drama	Dance	Media
Carus School	ACCESS		X			
Cecile Trost Elementary School	ACCESS		X			
Howard Eccles Elementary School	none					
Ninety-One School	ACCESS		X	X		
Philander Lee Elementary School	ACCESS		X			
William Knight Elementary School	ACCESS		X			
Ackerman Middle School	ACCESS	X	X			
Baker Prairie Middle School	ACCESS	X	X			
Canby High School	ACCESS	X	X	X		X

Cascade SD 5	Arts Access?	Visual	Music	Drama	Dance	Media
Aumsville Elementary School	ACCESS		X			
Cloverdale Elementary School	ACCESS		X			
Marion Elementary School	ACCESS		X			
Turner Elementary School	ACCESS		X			
Cascade Junior High School	none					
Cascade Senior High School	ACCESS	X	X	X		

Centennial SD 28J	Arts Access?	Visual	Music	Drama	Dance	Media
Butler Creek Elementary School	none					
Harold Oliver Intermediate Center	none					
Harold Oliver Primary School Center	none					
Lynch Meadows Elementary School	none					
Lynch View Elementary School	none					
Lynch Wood Elementary School	none					
Pleasant Valley Elementary School	none					
Centennial Middle School	none					
Centennial High School	ACCESS	X	X	X		X
Centennial Learning Center	ACCESS	X				

Central Curry SD I	Arts Access?	Visual	Music	Drama	Dance	Media
Riley Creek Elementary School	ACCESS	X	X			
Gold Beach High School	ACCESS	X	X			

Central Linn SD 552	Arts Access?	Visual	Music	Drama	Dance	Media
Central Linn Elementary School	ACCESS		X			
Central Linn High School	ACCESS	X	X			

Central Point SD 6	Arts Access?	Visual	Music	Drama	Dance	Media
Central Point Elementary School	ACCESS		X			
Jewett Elementary School	ACCESS		X			
Patrick Elementary School	ACCESS		X			
Richardson Elementary School	ACCESS		X			
Sams Valley Elementary School	ACCESS		X			
Hanby Middle School	ACCESS		X			
Scenic Middle School	ACCESS	X	X			
Crater Academy of Health and Public Services	ACCESS	X				X
Crater Academy of Natural Sciences	ACCESS	X	X			X
Crater Renaissance Academy	ACCESS	X	X	X	X	X
Crater School of Business Innovation and Science	ACCESS	X				X

Central SD 13J	Arts Access?	Visual	Music	Drama	Dance	Media
Ash Creek Elementary School	ACCESS		X			
Henry Hill Elementary School	ACCESS		X			
Independence Elementary School	ACCESS		X			
Monmouth Elementary School	ACCESS		X			
Talmadge Middle School	ACCESS	X	X			
Central High School	ACCESS	X	X	X		X

Clatskanie SD 6J	Arts Access?	Visual	Music	Drama	Dance	Media
Clatskanie Elementary School	none					
Clatskanie Middle/High School	ACCESS	X	X	X		

Colton SD 53	Arts Access?	Visual	Music	Drama	Dance	Media
Colton Elementary School	none					
Colton Middle School	ACCESS	X	X			
Colton High School	ACCESS	X	X			X

Condon SD 25J	Arts Access?	Visual	Music	Drama	Dance	Media
Condon Elementary School	none					
Condon High School	none					

Coos Bay SD 9	Arts Access?	Visual	Music	Drama	Dance	Media
Blossom Gulch Elementary School	none					
Bunker Hill Elementary School	none					
Madison Elementary School	none					
Millicoma Intermediate School	ACCESS		X			
Sunset Middle School	ACCESS	X	X			
Destinations Academy	none					
Marshfield Senior High School	ACCESS	X	X	X		X
Resource Link Charter School	ACCESS		X			

Coquille SD 8	Arts Access?	Visual	Music	Drama	Dance	Media
Coquille Valley Intermediate School	none					
Lincoln Elementary School	none					
Coquille Valley Middle School	ACCESS	X	X			
Coquille High School	ACCESS	X	X			

Corbett SD 39	Arts Access?	Visual	Music	Drama	Dance	Media
Corbett Charter School	none					
Corbett School	ACCESS	X	X			

Corvallis SD 509J	Arts Access?	Visual	Music	Drama	Dance	Media
Adams Elementary School	ACCESS	X	X			
Franklin School	ACCESS	X	X			
Garfield Elementary School	ACCESS		X			
Hoover Elementary School	ACCESS		X			
Jefferson Elementary School	ACCESS	X	X			
Lincoln Elementary School	ACCESS		X			
Mt View Elementary School	ACCESS		X			
Muddy Creek Charter School	none					
Wilson Elementary School	ACCESS		X			
Cheldelin Middle School	ACCESS	X	X			
Linus Pauling Middle School	ACCESS	X	X			
Corvallis High School	ACCESS	X	X	X		X
Crescent Valley High School	ACCESS	X	X	X		X

Cove SD 15	Arts Access?	Visual	Music	Drama	Dance	Media
Cove Charter School	ACCESS	X	X	X		

Creswell SD 40	Arts Access?	Visual	Music	Drama	Dance	Media
Creslane Elementary School	ACCESS		X			
Creswell Middle School	ACCESS	X	X			
Creswell High School	ACCESS	X	X			X

Crook County SD	Arts Access?	Visual	Music	Drama	Dance	Media
Cecil Sly Elementary School	none					
Crooked River Elementary School	none					
Ochoco Elementary School	none					
Powell Butte Elementary School	none					
Crook County Middle School	ACCESS	X	X	X		
Paulina School	none					
Crook County High School	ACCESS	X	X	X		
Pioneer Secondary Alternative High School	none					

Crow-Applegate-Lorane SD 66	Arts Access?	Visual	Music	Drama	Dance	Media
Applegate Elementary School	ACCESS		X			
Lorane Elementary School	ACCESS		X			
Crow Middle/High School	ACCESS	X	X			X

Culver SD 4	Arts Access?	Visual	Music	Drama	Dance	Media
Culver Elementary School	ACCESS	X	X			
Culver Middle School	ACCESS	X	X			
Culver High School	ACCESS		X			X

Dallas SD 2	Arts Access?	Visual	Music	Drama	Dance	Media
Luckiamute Valley Charter School	none					
Lyle Elementary School	ACCESS		X			
Oakdale Heights Elementary School	ACCESS		X			
Whitworth Elementary School	ACCESS		X			
LaCreole Middle School	ACCESS	X	X			
Dallas High School	ACCESS	X	X	X		

David Douglas SD 40	Arts Access?	Visual	Music	Drama	Dance	Media
Arthur Academy	none					
Cherry Park Elementary School	ACCESS		X			
Earl Boyles Elementary	ACCESS		X			
Gilbert Heights Elementary School	ACCESS		X			
Gilbert Park Elementary School	ACCESS		X			
Lincoln Park Elementary School	ACCESS		X			
Menlo Park Elementary School	ACCESS		X			
Mill Park Elementary School	ACCESS		X			
North Powellhurst School	ACCESS		X			
Ventura Park Elementary School	ACCESS		X			
West Powellhurst Elementary School	ACCESS		X			
Alice Ott Middle School	ACCESS	X	X	X		
Floyd Light Middle School	ACCESS	X	X	X		
Ron Russell Middle School	ACCESS	X	X			
Azbuka Academy	ACCESS			X		
David Douglas High School	ACCESS	X	X	X	X	X

Dayton SD 8	Arts Access?	Visual	Music	Drama	Dance	Media
Dayton Grade School	ACCESS		X			
Dayton Jr High School	ACCESS	X	X			
Dayton High School	ACCESS	X	X			X

Dayville SD 16J	Arts Access?	Visual	Music	Drama	Dance	Media
Dayville School	ACCESS	X	X			X

Diamond SD 7	Arts Access?	Visual	Music	Drama	Dance	Media
Diamond Elementary School	none					

Double O SD 28	Arts Access?	Visual	Music	Drama	Dance	Media
Double O Elementary School	none					

Douglas County SD 15	Arts Access?	Visual	Music	Drama	Dance	Media
Tiller Elementary School	ACCESS		X			
Days Creek Charter School	ACCESS	X	X			X

Douglas County SD 4	Arts Access?	Visual	Music	Drama	Dance	Media
Eastwood Elementary School	none					
Fir Grove Elementary School	none					
Fullerton IV Elementary School	none					
Green Elementary School	ACCESS		X			
Hucrest Elementary School	ACCESS		X			
Melrose Elementary School	none					
Rose Elementary School	none					
Sunnyslope Elementary School	none					
Winchester Elementary	ACCESS		X			
John C Fremont Middle School	ACCESS	X	X	X		
Joseph Lane Middle School	ACCESS	X	X	X		
Phoenix School	none					
Roseburg High School	ACCESS	X	X	X		X

Drewsey SD 13	Arts Access?	Visual	Music	Drama	Dance	Media
Drewsey Elementary School	ACCESS		X			

Dufur SD 29	Arts Access?	Visual	Music	Drama	Dance	Media
Dufur School	ACCESS		X			

Eagle Point SD 9	Arts Access?	Visual	Music	Drama	Dance	Media
Eagle Rock Elementary School	none					
Elk Trail Elementary School	none					
Lake Creek Learning Center	none					
Little Butte School	none					
Mountain View Elementary	none					
Shady Cove School	ACCESS		X			
White City Elementary School	none					
Eagle Point Middle School	ACCESS	X	X			
White Mountain Middle School	ACCESS	X	X			
Connections Alternative School	none					
Eagle Point High School	ACCESS	X	X	X		X

Echo SD 5	Arts Access?	Visual	Music	Drama	Dance	Media
Echo School	ACCESS	X	X	X		X

Elgin SD 23	Arts Access?	Visual	Music	Drama	Dance	Media
Stella Mayfield Elementary School	ACCESS		X			
Elgin High School	ACCESS		X			X

Elkton SD 34	Arts Access?	Visual	Music	Drama	Dance	Media
Elkton Charter School	ACCESS	X				X

Enterprise SD 21	Arts Access?	Visual	Music	Drama	Dance	Media
Enterprise Elementary School	ACCESS	X	X			
Enterprise High School	ACCESS	X	X			

Estacada SD 108	Arts Access?	Visual	Music	Drama	Dance	Media
Clackamas River Elementary School	ACCESS		X			
Eagle Creek Elementary School	ACCESS		X			
River Mill Elementary School	ACCESS		X			
Estacada Junior High School	ACCESS	X	X			
Estacada AllPrep Early College	none					
Estacada Web Academy	none					
Estacada Alternative High School	none					
Estacada High School	ACCESS	X	X	X	X	

Eugene SD 4J	Arts Access?	Visual	Music	Drama	Dance	Media
Adams Elementary School	none					
Arts and Technology Academy at Jefferson	ACCESS	X	X	X		
Awbrey Park Elementary School	ACCESS		X			
Buena Vista Elementary School	ACCESS		X			
Camas Ridge Community Elementary	ACCESS		X			
Cesar Chavez Elementary School	ACCESS		X			
Charlemagne at Fox Hollow Elementary School	ACCESS		X			
Coburg Elementary School	none					
Corridor Elementary School	none					
Crest Drive Elementary School	ACCESS		X			
Edgewood Community Elementary School	ACCESS		X			
Edison Elementary School	ACCESS		X			
Family School	none					
Gilham Elementary School	ACCESS		X			
Holt Elementary School	ACCESS		X			
Howard Elementary School	none					
McCornack Elementary School	ACCESS		X			

Eugene SD 4J (cont.)	Arts Access?	Visual	Music	Drama	Dance	Media
Meadowlark Elementary School	ACCESS		X			
Parker Elementary School	none					
Ridgeline Montessori	ACCESS	X	X			
River Road/El Camino del Rio Elementary School	none					
Spring Creek Elementary School	ACCESS		X			
Twin Oaks Elementary School	ACCESS		X			
Village School	none					
Willagillespie Elementary School	ACCESS		X			
Yujin Gakuen Elementary School	none					
Cal Young Middle School	ACCESS	X	X	X		
Kelly Middle School	ACCESS		X			
Kennedy Middle School	ACCESS		X			
Madison Middle School	ACCESS	X	X			
Monroe Middle School	ACCESS	X	X	X		
Roosevelt Middle School	ACCESS	X	X	X		
Spencer Butte Middle School	ACCESS	X	X			
Churchill Alternative High School	ACCESS	X				
Churchill High School	ACCESS	X	X	X		X
Network Charter School	ACCESS	X	X	X		
North Eugene Alternative High School	none					
North Eugene High School	ACCESS	X	X	X		
Opportunity Center	ACCESS	X	X	X		
Sheldon High School	ACCESS	X	X	X	X	
South Eugene High School	ACCESS	X	X	X		X

Falls City SD 57	Arts Access?	Visual	Music	Drama	Dance	Media
Falls City Elementary School	none					
Falls City High School	none					

Fern Ridge SD 28J	Arts Access?	Visual	Music	Drama	Dance	Media
Elmira Elementary School	ACCESS		X			
Veneta Elementary School	ACCESS		X			
Fern Ridge Middle School	ACCESS		X			
Willamette Leadership Academy	ACCESS			X		
Elmira High School	ACCESS	X	X			X
West Lane Technology Learning Center	ACCESS	X				

Forest Grove SD 15	Arts Access?	Visual	Music	Drama	Dance	Media
Cornelius Elementary School	ACCESS		X			
Dilley Elementary School	ACCESS		X			
Echo Shaw Elementary School	ACCESS		X			
Fern Hill Elementary School	ACCESS		X			
Gales Creek Elementary School	none					
Harvey Clarke Elementary School	ACCESS		X			
Joseph Gale Elementary School	ACCESS		X			
Neil Armstrong Middle School	ACCESS	X	X			
Tom McCall Upper Elementary	ACCESS		X			
Forest Grove Community School	ACCESS	X				
Forest Grove High School	ACCESS	X	X	X		X

Fossil SD 21J	Arts Access?	Visual	Music	Drama	Dance	Media
Fossil Charter School	none					

Frenchglen SD 16	Arts Access?	Visual	Music	Drama	Dance	Media
Frenchglen Elementary School	none					

Gaston SD 511J	Arts Access?	Visual	Music	Drama	Dance	Media
Gaston Elementary School	ACCESS		X			
Gaston Jr/Sr High School	ACCESS	X	X			X

Gervais SD 1	Arts Access?	Visual	Music	Drama	Dance	Media
Brooks Elementary School	ACCESS		X			
Eldridge Elementary School	ACCESS		X			
Gervais Middle School	ACCESS	X	X			
Douglas Avenue Alternative School	none					
Gervais High School	ACCESS	X	X			X

Gladstone SD 115	Arts Access?	Visual	Music	Drama	Dance	Media
John Wetten Elementary School	none					
Walter L Kraxberger Middle School	ACCESS	X	X			
Gladstone High School	ACCESS	X	X			

Glendale SD 77	Arts Access?	Visual	Music	Drama	Dance	Media
Glendale Elementary Charter School	none					
Glendale High School	ACCESS	X				X

Glide SD 12	Arts Access?	Visual	Music	Drama	Dance	Media
Glide Elementary School	ACCESS		X			
Toketee Falls Elementary School	none					
Glide Middle School	ACCESS		X			
Glide High School	ACCESS	X	X			X

Grants Pass SD 7	Arts Access?	Visual	Music	Drama	Dance	Media
Allen Dale Elementary School	none					
Highland Elementary School	none					
Lincoln Elementary School	none					
Parkside Elementary	none					
Redwood Elementary School	none					
Riverside Elementary School	none					
North Middle School	ACCESS	X	X			
South Middle School	ACCESS	X	X			
Grants Pass High School	ACCESS	X	X	X		X

Greater Albany Public SD 8J	Arts Access?	Visual	Music	Drama	Dance	Media
Central Elementary School	ACCESS		X			
Clover Ridge Elementary School	ACCESS		X			
Fairmount Elementary School	ACCESS		X			
Fir Grove Primary School	ACCESS		X			
Lafayette Elementary School	ACCESS		X			
Liberty Elementary School	ACCESS		X			
North Albany Elementary School	ACCESS		X			
Oak Elementary School	none					
Oak Grove Intermediate	ACCESS		X			
Periwinkle Elementary School	ACCESS		X			
South Shore Elementary School	ACCESS		X			
Sunrise Elementary School	ACCESS		X			
Takena Elementary School	ACCESS		X			
Tangent Elementary School	ACCESS		X			
Timber Ridge School	ACCESS		X			
Waverly Elementary School	none					
Calapooia Middle School	ACCESS	X	X	X		
Memorial Middle School	ACCESS	X	X			
North Albany Middle School	ACCESS	X	X			
Albany Options School	none					
South Albany High School	ACCESS	X	X	X		X
West Albany High School	ACCESS	X	X	X		X

Gresham-Barlow SD 10J	Arts Access?	Visual	Music	Drama	Dance	Media
Deep Creek Elementary School	none					
East Gresham Elementary School	ACCESS		X			
East Orient Elementary School	ACCESS		X			
Gresham Arthur Academy	none					
Hall Elementary School	ACCESS		X			
Highland Elementary School	ACCESS		X			
Hogan Cedars Elementary School	ACCESS		X			
Hollydale Elementary School	ACCESS		X			
Kelly Creek Elementary School	ACCESS		X			
Lewis and Clark Montessori Charter School	none					
North Gresham Elementary School	ACCESS		X			
Powell Valley Elementary School	ACCESS		X			
West Gresham Elementary School	ACCESS		X			
Clear Creek Middle School	ACCESS	X	X			
Damascus Middle School	ACCESS	X	X			
Dexter McCarty Middle School	ACCESS	X	X			
Gordon Russell Middle School	ACCESS	X	X	X		
West Orient Middle School	ACCESS	X	X			
Gresham-Barlow Web Academy Public Charter School	none					
Gresham High School	ACCESS	X	X	X		
Sam Barlow High School	ACCESS	X	X	X		X
Springwater Trail High School	ACCESS	X	X			
Center for Advanced Learning	ACCESS					X

Harney County SD 3	Arts Access?	Visual	Music	Drama	Dance	Media
Henry L Slater Elementary School	ACCESS		X			
Hines Middle School	ACCESS		X			
Silvies River Web Academy	none					
BHS Alternative Education	none					
Burns High School	ACCESS	X	X			X
Crane Elementary School	none					

Harney County Union High SD 1J	Arts Access?	Visual	Music	Drama	Dance	Media
Crane Union High School	none					

Harper SD 66	Arts Access?	Visual	Music	Drama	Dance	Media
Harper School	ACCESS	X		X		X

Harrisburg SD 7J	Arts Access?	Visual	Music	Drama	Dance	Media
Harrisburg Elementary School	ACCESS		X			
Harrisburg Middle School	ACCESS		X			
Harrisburg High School	ACCESS	X	X			X

Helix SD I	Arts Access?	Visual	Music	Drama	Dance	Media
Helix School	ACCESS		X			

Hermiston SD 8	Arts Access?	Visual	Music	Drama	Dance	Media
Desert View Elementary School	ACCESS		X			
Highland Hills Elementary School	ACCESS		X			
Rocky Heights Elementary School	ACCESS		X			
Sunset Elementary School	ACCESS		X			
West Park Elementary School	ACCESS		X			
Armand Larive Middle School	ACCESS	X	X			
Sandstone Middle School	ACCESS	X	X			
Hermiston Alternative High School	ACCESS	X				
Hermiston High School	ACCESS	X	X	X		X

Hillsboro SD 1J	Arts Access?	Visual	Music	Drama	Dance	Media
Brookwood Elementary School	ACCESS		X			
Butternut Creek Elementary School	ACCESS		X			
City View Charter School	none					
Eastwood Elementary School	ACCESS		X			
Farmington View Elementary School	ACCESS		X			
Free Orchards Elementary School	ACCESS		X			
Groner Elementary School	ACCESS		X			
Imlay Elementary School	ACCESS		X			
Indian Hills Elementary School	ACCESS		X			
Jackson Elementary School	ACCESS		X			
Ladd Acres Elementary School	ACCESS		X			
Lenox Elementary School	ACCESS		X			
Lincoln Street Elementary School	ACCESS		X			
Minter Bridge Elementary School	ACCESS		X			
Mooberry Elementary School	ACCESS		X			
North Plains Elementary School	ACCESS		X			
Orenco Elementary School	ACCESS		X			
Paul L Patterson Elementary School	ACCESS		X			
Quatama Elementary School	ACCESS		X			
Reedville Elementary School	ACCESS		X			

Hillsboro SD 1J (cont.)	Arts Access?	Visual	Music	Drama	Dance	Media
Rosedale Elementary School	ACCESS		X			
Tobias Elementary School	ACCESS		X			
W L Henry Elementary School	ACCESS		X			
W Verne McKinney Elementary School	ACCESS		X			
West Union Elementary School	ACCESS		X			
Witch Hazel Elementary School	ACCESS		X			
Evergreen Jr High School	ACCESS	X	X			
J W Poynter Middle School	ACCESS	X	X	X		
R A Brown Middle School	ACCESS	X	X	X		
South Meadows Middle School	ACCESS	X	X			
Century High School	ACCESS	X	X	X		X
Glencoe High School	ACCESS	X	X	X	X	X
Hillsboro High School	ACCESS	X	X	X		X
Liberty High School	ACCESS	X	X	X		X

Hood River County SD	Arts Access?	Visual	Music	Drama	Dance	Media
Cascade Locks School	ACCESS		X			
Dos Mundos at Westside	ACCESS		X			
May Street Elementary School	ACCESS		X			
Mid Valley Elementary School	ACCESS		X			
Parkdale Elementary School	ACCESS		X			
Pine Grove Elementary School	ACCESS		X			
Westside Elementary School	ACCESS		X			
Hood River Middle School	ACCESS	X	X			
WyEast Middle School	ACCESS		X	X		
Hood River Valley High School	ACCESS	X	X	X		X

Huntington SD 16J	Arts Access?	Visual	Music	Drama	Dance	Media
Huntington School	ACCESS	X	X			

Imbler SD 11	Arts Access?	Visual	Music	Drama	Dance	Media
Imbler Charter School	ACCESS		X			

Ione SD R2	Arts Access?	Visual	Music	Drama	Dance	Media
Ione Community Charter School	ACCESS	X				

Jefferson County SD 509J	Arts Access?	Visual	Music	Drama	Dance	Media
Big Muddy Elementary	none					
Buff Elementary School	none					
Madras Elementary School	none					
Metolius Elementary School	ACCESS		X			
Warm Springs Elementary School	none					
Jefferson County Middle School	ACCESS		X			
Madras High School	ACCESS	X	X			X

Jefferson SD 14J	Arts Access?	Visual	Music	Drama	Dance	Media
Jefferson Elementary School	ACCESS		X			
Jefferson Middle School	ACCESS		X			
Jefferson High School	ACCESS	X	X	X		X

Jewell SD 8	Arts Access?	Visual	Music	Drama	Dance	Media
Jewell School	ACCESS	X	X			

John Day SD 3	Arts Access?	Visual	Music	Drama	Dance	Media
Humbolt Elementary School	ACCESS		X			
Seneca Elementary School	none					
Mount Vernon Middle School	ACCESS		X			
Blue Mountain Alternative High School	ACCESS					
Grant Union High School	ACCESS	X	X	X		X

Jordan Valley SD 3	Arts Access?	Visual	Music	Drama	Dance	Media
Jordan Valley Elementary School	none					
Rockville Elementary School	none					
Jordan Valley High School	none					

Joseph SD 6	Arts Access?	Visual	Music	Drama	Dance	Media
Imnaha Elementary School	none					
Joseph Elementary School	ACCESS	X	X			
Joseph High School	ACCESS	X	X			X

Junction City SD 69	Arts Access?	Visual	Music	Drama	Dance	Media
Laurel Elementary School	ACCESS		X			
Territorial Elementary School	ACCESS		X			
Oaklea Middle School	ACCESS		X			
Junction City High School	ACCESS	X	X			

Juntura SD 12	Arts Access?	Visual	Music	Drama	Dance	Media
Juntura Elementary School	none					

Klamath County SD	Arts Access?	Visual	Music	Drama	Dance	Media
Bonanza Elementary School	none					
Chiloquin Elementary School	ACCESS		X			
Ferguson Elementary School	none					
Gearhart Elementary School	none					
Gilchrist Elementary School	none					
Henley Elementary School	ACCESS		X			
Keno Elementary School	ACCESS		X			
Malin Elementary School	none					
Merrill Elementary School	none					
Peterson Elementary School	none					
Sage Community School	none					
Shasta Elementary School	ACCESS		X			
Stearns Elementary School	none					
Brixner Junior High School	ACCESS		X			
Henley Middle School	ACCESS		X	X		
Bonanza Junior/Senior High School	ACCESS					X
Chiloquin High School	ACCESS		X			X
Gilchrist Junior/Senior High School	ACCESS					X
Henley High School	ACCESS	X	X	X		X
Lost River High School	ACCESS	X				X
Mazama High School	ACCESS	X	X	X		X

KLAMATH FALLS CITY SCHOOLS	Arts Access?	Visual	Music	Drama	Dance	Media
Fairview Elementary School	ACCESS		X			
Joseph Conger Elementary School	ACCESS		X			
Mills Elementary School	ACCESS		X			
Pelican Elementary School	ACCESS		X			
Roosevelt Elementary School	ACCESS		X			
Ponderosa Junior High School	ACCESS	X	X	X		
EagleRidge High School	ACCESS	X				X
Link River High School	none					
Klamath Union High School	ACCESS	X	X	X		X

Knappa SD 4	Arts Access?	Visual	Music	Drama	Dance	Media
Hilda Lahti Elementary School	none					
Knappa High School	ACCESS	X				

La Grande SD 1	Arts Access?	Visual	Music	Drama	Dance	Media
Central Elementary School	ACCESS		X			
Greenwood Elementary School	ACCESS		X			
Island City Elementary School	ACCESS		X			
La Grande Middle School	ACCESS	X	X			
La Grande High School	ACCESS	X	X			X

Lake County SD 7	Arts Access?	Visual	Music	Drama	Dance	Media
Fremont/Hay Elementary School	ACCESS		X			
Union Elementary School	ACCESS		X			
Daly Middle School	ACCESS	X	X			
Lakeview Senior High School	ACCESS	X	X			

Lake Oswego SD 7J	Arts Access?	Visual	Music	Drama	Dance	Media
Bryant Elementary School	ACCESS		X			
Forest Hills Elementary School	ACCESS		X			
Hallinan Elementary School	ACCESS		X			
Lake Grove Elementary School	ACCESS		X			
Oak Creek Elementary School	ACCESS		X			
Palisades Elementary School	ACCESS		X			
River Grove Elementary School	ACCESS		X			
Uplands Elementary School	ACCESS		X			
Westridge Elementary School	ACCESS		X			
Lake Oswego Junior High School	ACCESS	X	X	X		
Waluga Junior High School	ACCESS	X	X	X		
Lake Oswego Senior High School	ACCESS	X	X	X		
Lakeridge High School	ACCESS	X	X	X		

Lebanon Community SD 9	Arts Access?	Visual	Music	Drama	Dance	Media
Cascades School	none					
Green Acres School	none					
Hamilton Creek School	none					
Lacomb School	none					
Pioneer School	none					
Riverview School	none					
Seven Oak Middle School	ACCESS		X			
Sand Ridge Charter School	ACCESS		X			
Lebanon High School	ACCESS	X	X	X		X

Lincoln County SD	Arts Access?	Visual	Music	Drama	Dance	Media
Crestview Heights School	ACCESS		X			
Newport Intermediate School	ACCESS		X			
Oceanlake Elementary School	none					
Sam Case Elementary School	ACCESS		X			
Siletz Valley School	none					
Taft Elementary School	none					
Toledo Elementary School	none					
Isaac Newton Magnet School	ACCESS		X			
Newport Preparatory Academy	ACCESS	X	X	X		
Eddyville Charter School	ACCESS		X			
Lincoln City Career Technical High School	ACCESS	X	X			X
Newport High School	ACCESS	X	X	X		
Siletz Valley Early College Academy	ACCESS					X
Taft High School	ACCESS	X	X	X		X
Toledo Junior/Senior High School	ACCESS	X	X			X
Waldport High School	ACCESS	X	X	X		

Long Creek SD 17	Arts Access?	Visual	Music	Drama	Dance	Media
Long Creek School	ACCESS					X

Lowell SD 71	Arts Access?	Visual	Music	Drama	Dance	Media
Lundy Elementary School	ACCESS		X			
Lowell Junior/Senior High School	ACCESS		X			

Mapleton SD 32	Arts Access?	Visual	Music	Drama	Dance	Media
Mapleton Elementary School	none					
Mapleton Jr/Sr High School	ACCESS	X				X

Marcola SD 79j	Arts Access?	Visual	Music	Drama	Dance	Media
Marcola Elementary School	none					
Mohawk High School	ACCESS	X		X		

McKenzie SD 68	Arts Access?	Visual	Music	Drama	Dance	Media
McKenzie Elementary School	ACCESS		X			
McKenzie Middle School	ACCESS		X			
McKenzie High School	ACCESS		X			X

McMinnville SD 40	Arts Access?	Visual	Music	Drama	Dance	Media
Columbus Elementary School	ACCESS		X			
Grandhaven Elementary School	ACCESS		X			
Memorial Elementary School	ACCESS		X			
Newby Elementary School	ACCESS		X			
Sue Buel Elementary	ACCESS		X			
Wascher Elementary School	ACCESS		X			
Duniway Middle School	ACCESS	X	X			
Patton Middle School	ACCESS	X	X	X		
Media Arts Communication Academy (MACA)	ACCESS	X				X
McMinnville High School	ACCESS	X	X	X		X

Medford SD 549C	Arts Access?	Visual	Music	Drama	Dance	Media
Abraham Lincoln Elementary	ACCESS		X			
Griffin Creek Elementary School	ACCESS		X			
Hoover Elementary School	ACCESS		X			
Howard Elementary School	ACCESS		X			
Jackson Elementary School	ACCESS		X			
Jacksonville Elementary School	ACCESS		X			
Jefferson Elementary School	ACCESS		X			
Kennedy Elementary School	ACCESS		X			
Lone Pine Elementary School	ACCESS		X			
Madrone Trail Public Charter School	none					
Oak Grove Elementary School	ACCESS		X			
Roosevelt Elementary School	ACCESS		X			
Ruch Elementary School	none					
Washington Elementary School	none					
Wilson Elementary School	ACCESS		X			
Hedrick Middle School	ACCESS	X	X			
McLoughlin Middle School	ACCESS	X	X			
Medford Opportunity High School	ACCESS	X				
North Medford High School	ACCESS	X	X	X		X
South Medford High School	ACCESS	X	X	X		X

Milton-Freewater Unified SD 7	Arts Access?	Visual	Music	Drama	Dance	Media
Ferndale Elementary School	ACCESS		X			
Freewater Elementary School	ACCESS		X			
Grove Elementary School	ACCESS		X			
Central Middle School	ACCESS	X	X			
McLoughlin High School	ACCESS	X	X			X
Pleasant View School	ACCESS	X				

Mitchell SD 55	Arts Access?	Visual	Music	Drama	Dance	Media
Mitchell School	ACCESS					X

Molalla River SD 35	Arts Access?	Visual	Music	Drama	Dance	Media
Clarkes Elementary School	ACCESS		X			
Molalla Elementary School	ACCESS		X			
Molalla River Academy	none					
Mulino Elementary School	ACCESS		X			
Rural Dell Elementary School	ACCESS		X			
Molalla River Middle School	ACCESS	X	X			
Molalla High School	ACCESS	X	X	X		X

Monroe SD IJ	Arts Access?	Visual	Music	Drama	Dance	Media
Monroe Grade School	ACCESS		X			
Monroe High School	ACCESS	X		X		X

Monument SD 8	Arts Access?	Visual	Music	Drama	Dance	Media
Monument School	none					

Morrow SD I	Arts Access?	Visual	Music	Drama	Dance	Media
A C Houghton Elementary School	ACCESS		X			
Heppner Elementary School	ACCESS		X			
Irrigon Elementary School	ACCESS		X			
Sam Boardman Elementary School	ACCESS		X			
Windy River Elementary School	ACCESS		X			
Heppner Junior/Senior High School	ACCESS		X			X
Irrigon Junior/Senior High School	ACCESS		X			X
Riverside Junior/Senior High School	ACCESS	X	X			

Mt Angel SD 91	Arts Access?	Visual	Music	Drama	Dance	Media
St Marys Public School	ACCESS		X			
Mt Angel Middle School	ACCESS	X	X			
John F Kennedy High School	ACCESS	X	X	X		X

Multnomah ESD	Arts Access?	Visual	Music	Drama	Dance	Media
Alpha High School	none					
Arata Creek School	none					
Helensview High School	none					

Myrtle Point SD 41	Arts Access?	Visual	Music	Drama	Dance	Media
Myrtle Crest School	ACCESS		X			
Myrtle Point High School	ACCESS	X	X	X		

Neah-Kah-Nie SD 56	Arts Access?	Visual	Music	Drama	Dance	Media
Garibaldi Elementary School	none					
Nehalem Elementary School	none					
Neah-Kah-Nie Middle School	ACCESS		X			
Neah-Kah-Nie High School	ACCESS	X	X			X

Nestucca Valley SD 101J	Arts Access?	Visual	Music	Drama	Dance	Media
Nestucca Valley Elementary	none					
Nestucca High School	ACCESS	X	X			X

Newberg SD 29J	Arts Access?	Visual	Music	Drama	Dance	Media
Antonia Crater Elementary School	ACCESS		X			
Dundee Elementary School	ACCESS		X			
Edwards Elementary School	ACCESS		X			
Ewing Young Elementary School	ACCESS		X			
Joan Austin Elementary School	ACCESS		X			
Mabel Rush Elementary School	ACCESS		X			
Chehalem Valley Middle School	ACCESS	X	X			
Mountain View Middle School	ACCESS		X			
Newberg Senior High School	ACCESS	X	X	X		X

North Bend SD 13	Arts Access?	Visual	Music	Drama	Dance	Media
Hillcrest Elementary School	ACCESS		X			
Lighthouse School	ACCESS		X			
North Bay Elementary School	ACCESS		X			
Oregon Virtual Academy	none					
North Bend Middle School	ACCESS	X	X			
North Bend Senior High School	ACCESS	X	X	X	X	X
Oregon Coast Technology School	ACCESS	X	X		X	X

North Clackamas SD 12	Arts Access?	Visual	Music	Drama	Dance	Media
Ardenwald Elementary School	ACCESS		X			
Bilquist Elementary School	ACCESS		X			
Campbell Elementary School	ACCESS		X			
Cascade Heights Public Charter School	ACCESS	X	X	X		
Clackamas Elementary School	ACCESS		X			
Concord Elementary School	ACCESS		X			
El Puente	ACCESS		X			
Happy Valley Elementary School	ACCESS		X			
Lewelling Elementary School	ACCESS		X			
Linwood Elementary School	ACCESS		X			
Milwaukie Elementary School	ACCESS		X			
Mount Scott Elementary School	ACCESS		X			
Oak Grove Elementary	ACCESS		X			
Oregon Trail Elementary School	ACCESS		X			
Riverside Elementary School	ACCESS		X			
Scouters Mountain Elementary	ACCESS		X			
Sojourner School	none					
Spring Mountain Elementary School	ACCESS		X			
Sunnyside Elementary School	ACCESS		X			
Verne A Duncan Elementary School	ACCESS		X			
View Acres Elementary School	ACCESS		X			
Whitcomb Elementary School	ACCESS		X			
Alder Creek Middle School	ACCESS	X	X	X		
Happy Valley Middle School	ACCESS	X	X			
Rowe Middle School	ACCESS	X	X			
Sunrise Middle School	ACCESS	X	X	X		
Clackamas High School	ACCESS	X	X	X		
Clackamas Middle College	ACCESS	X				
Clackamas Web Academy	none					

North Clackamas SD 12 (cont.)	Arts Access?	Visual	Music	Drama	Dance	Media
Milwaukie Academy of the Arts	ACCESS	X				
Milwaukie eSchool	none					
Milwaukie High School	ACCESS	X	X	X		X
New Urban High School	ACCESS	X				
Putnam High School	ACCESS	X	X	X		

North Douglas SD 22	Arts Access?	Visual	Music	Drama	Dance	Media
North Douglas Elementary School	ACCESS		X	X		
North Douglas High School	ACCESS	X	X	X		

North Lake SD 14	Arts Access?	Visual	Music	Drama	Dance	Media
North Lake School	ACCESS	X	X	X		X

North Marion SD 15	Arts Access?	Visual	Music	Drama	Dance	Media
North Marion Intermediate School	ACCESS		X			
North Marion Primary School	ACCESS		X			
North Marion Middle School	ACCESS		X			
North Marion High School	ACCESS	X	X			X

North Powder SD 8J	Arts Access?	Visual	Music	Drama	Dance	Media
North Powder Charter School	ACCESS	X	X			

North Santiam SD 29J	Arts Access?	Visual	Music	Drama	Dance	Media
Mari-Linn Elementary School	ACCESS		X			
Stayton Elementary School	ACCESS		X			
Stayton Middle School	ACCESS		X			
Sublimity Elementary School	ACCESS		X			
Stayton High School	ACCESS	X	X	X		X

North Wasco County SD 21	Arts Access?	Visual	Music	Drama	Dance	Media
Chenoweth Elementary School	ACCESS		X			
Colonel Wright Elementary School	ACCESS		X			
Dry Hollow Elementary School	ACCESS		X			
Mosier Community School	ACCESS		X			
The Dalles Middle School	ACCESS	X	X			
The Dalles-Wahtonka High School	ACCESS	X	X	X		X

Nyssa SD 26	Arts Access?	Visual	Music	Drama	Dance	Media
Nyssa Elementary School	ACCESS		X			
Nyssa Middle School	ACCESS	X	X			
Nyssa High School	ACCESS	X	X	X		X

Oakland SD 1	Arts Access?	Visual	Music	Drama	Dance	Media
Oakland Elementary School	ACCESS	X	X			
Lincoln Middle School	ACCESS	X	X			
Oakland High School	ACCESS	X	X			X

Oakridge SD 76	Arts Access?	Visual	Music	Drama	Dance	Media
Oakridge Elementary School	none					
Oakridge Junior High School	ACCESS	X	X			
Oakridge High School	ACCESS	X	X			

ODE YCEP District	Arts Access?	Visual	Music	Drama	Dance	Media
Monroe School	none					
Ocean Dunes High School	none					
RiverBend High School	none					
Three Lakes High School	none					
Newbridge High School	none					
Robert S Farrell High School	ACCESS	X				
South Jetty High School	none					
Trask River High School	none					
William P Lord High School	ACCESS	X	X			X

Ontario SD 8C	Arts Access?	Visual	Music	Drama	Dance	Media
Aiken Elementary School	ACCESS		X			
Alameda Elementary School	ACCESS		X			
Cairo Elementary School	ACCESS		X			
May Roberts Elementary School	ACCESS		X			
Pioneer Elementary School	ACCESS		X			
Ontario Middle School	ACCESS	X	X			
Ontario High School	ACCESS	X	X			X

Oregon City SD 62	Arts Access?	Visual	Music	Drama	Dance	Media
Beavercreek Elementary School	ACCESS		X			
Candy Lane Elementary School	ACCESS		X			
Gaffney Lane Elementary School	ACCESS		X			
Holcomb Elementary School	ACCESS		X			
Jennings Lodge Elementary School	ACCESS		X			
John McLoughlin Elementary School	ACCESS		X			
King Elementary School	ACCESS		X			
Mt Pleasant Elementary School	ACCESS		X			
Redland Elementary School	ACCESS		X			
Springwater Environmental Sciences School	none					
Gardiner Middle School	ACCESS		X			
Ogden Middle School	ACCESS		X			
Alliance Charter Academy	ACCESS		X			
Oregon City Senior High School	ACCESS	X	X	X	X	
Oregon City Service Learning Academy	none					

OREGON DEPARTMENT OF EDUCATION	Arts Access?	Visual	Music	Drama	Dance	Media
Four Rivers Community School	none					
Southwest Charter School	none					
The Ivy School	none					
OREGON SCHOOL FOR THE DEAF	ACCESS	X		X		X

Oregon Trail SD 46	Arts Access?	Visual	Music	Drama	Dance	Media
Cottrell Elementary School	ACCESS		X			
Firwood Elementary School	ACCESS		X			
Kelso Elementary School	ACCESS		X			
Naas Elementary School	ACCESS		X			
Sandy Grade School	ACCESS		X			
Welches Elementary School	ACCESS		X			
Boring Middle School	ACCESS		X			
Cedar Ridge Middle School	ACCESS	X	X	X		
Welches Middle School	ACCESS		X			
Sandy High School	ACCESS	X	X	X		X

Paisley SD 11	Arts Access?	Visual	Music	Drama	Dance	Media
Paisley School	ACCESS		X			

Parkrose SD 3	Arts Access?	Visual	Music	Drama	Dance	Media
Prescott Elementary School	ACCESS		X			
Russell Academy	ACCESS		X			
Sacramento Elementary School	ACCESS		X			
Shaver Elementary School	ACCESS		X			
Parkrose Middle School	ACCESS	X	X			
Parkrose High School	ACCESS	X	X	X		X

Pendleton SD 16	Arts Access?	Visual	Music	Drama	Dance	Media
Lincoln Primary School	ACCESS		X			
McKay Creek Elementary School	ACCESS		X			
Sherwood Heights Elementary School	ACCESS		X			
Washington Elementary School	ACCESS		X			
West Hills Intermediate	ACCESS		X			
Sunridge Middle School	ACCESS	X	X			
Hawthorne Middle/High School	ACCESS	X				
Nixyaawii Community School	ACCESS	X			X	
Pendleton High School	ACCESS	X	X	X		X

Perrydale SD 21	Arts Access?	Visual	Music	Drama	Dance	Media
Perrydale School	ACCESS		X			

Philomath SD 17J	Arts Access?	Visual	Music	Drama	Dance	Media
Blodgett Elementary School	ACCESS		X			
Clemens Primary School	ACCESS		X			
Philomath Elementary School	ACCESS		X			
Philomath Middle School	ACCESS	X	X			
Kings Valley Charter School	ACCESS	X				
Philomath High School	ACCESS	X	X			X

Phoenix-Talent SD 4	Arts Access?	Visual	Music	Drama	Dance	Media
Orchard Hill Elementary School	none					
Phoenix Elementary School	none					
Talent Elementary School	none					
Talent Middle School	ACCESS	X	X			
Armadillo Technical Institute	ACCESS					X
Phoenix High School	ACCESS	X	X	X		X

Pilot Rock SD 2	Arts Access?	Visual	Music	Drama	Dance	Media
Pilot Rock Elementary School	none					
Pilot Rock High School	ACCESS	X		X		

Pine Eagle SD 61	Arts Access?	Visual	Music	Drama	Dance	Media
Pine Eagle Elementary	ACCESS	X				
Pine Eagle High School	ACCESS	X				X

Pinehurst SD 94	Arts Access?	Visual	Music	Drama	Dance	Media
Pinehurst Elementary School	none					

Pleasant Hill SD 1	Arts Access?	Visual	Music	Drama	Dance	Media
Pleasant Hill Elementary School	ACCESS		X			
Pleasant Hill High School	ACCESS	X	X		X	X

Plush SD 18	Arts Access?	Visual	Music	Drama	Dance	Media
Plush Elementary School	none					

Port Orford-Langlois SD 2CJ	Arts Access?	Visual	Music	Drama	Dance	Media
Driftwood Elementary School	ACCESS		X	X		
Pacific High School	ACCESS	X	X			X

Portland SD 1J	Arts Access?	Visual	Music	Drama	Dance	Media
Abernethy Elementary School	ACCESS		X			
Ainsworth Elementary School	ACCESS	X	X			
Alameda Elementary School	ACCESS		X			
Arleta Elementary School	ACCESS		X			
Astor Elementary School	ACCESS	X				
Atkinson Elementary School	ACCESS		X			
Beach Elementary School	ACCESS	X	X			
Beverly Cleary School	ACCESS		X	X		
Boise-Eliot Elementary School	none					
Bridger Elementary School	ACCESS		X			
Bridlemile Elementary School	ACCESS		X			
Buckman Elementary School	ACCESS	X	X	X		
Capitol Hill Elementary School	ACCESS		X			
Chapman Elementary School	ACCESS		X			
Chief Joseph Elementary School	ACCESS		X			

Portland SD IJ	Arts Access?	Visual	Music	Drama	Dance	Media
Clarendon-Portsmouth School	ACCESS	X				
CM2 Opal School	none					
Creative Science School	none					
Creston Elementary School	ACCESS	X				
Duniway Elementary School	ACCESS		X			
Emerson School	none					
Faubion Elementary School	ACCESS		X			
Forest Park Elementary School	ACCESS		X			
Glencoe Elementary School	none					
Grout Elementary School	ACCESS		X			
Harrison Park School	ACCESS	X	X			
Hayhurst Elementary School	ACCESS		X			
Humboldt Elementary School	ACCESS	X				
Irvington Elementary School	none					
James John Elementary School	ACCESS		X			
Kelly Elementary School	ACCESS		X			
King Elementary School	ACCESS	X	X			
Laurelhurst Elementary School	ACCESS		X			
Lee Elementary School	ACCESS		X			
Lent Elementary School	ACCESS	X	X			
Lewis Elementary School	ACCESS		X			
Llewellyn Elementary School	ACCESS		X			
Maplewood Elementary School	ACCESS		X			
Markham Elementary School	ACCESS		X			
Marysville Elementary School	ACCESS		X			
Ockley Green	ACCESS		X			
Peninsula Elementary School	ACCESS	X	X			
Portland Arthur Academy Charter School	none					
Portland Village School	ACCESS	X	X			
Richmond Elementary School	ACCESS	X				
Rieke Elementary School	ACCESS		X			
Rigler Elementary School	ACCESS		X			
Rosa Parks Elementary School	ACCESS			X		
Roseway Heights School	ACCESS	X				
Sabin Elementary School	ACCESS	X				
Scott Elementary School	ACCESS		X			
Sitton Elementary School	none					
Skyline Elementary School	ACCESS		X			
Stephenson Elementary School	ACCESS		X			
Sunnyside Environmental School	ACCESS	X				

Portland SD IJ (cont.)	Arts Access?	Visual	Music	Drama	Dance	Media
Vernon Elementary School	ACCESS	X	X			
Vestal Elementary School	ACCESS		X			
Whitman Elementary School	ACCESS		X			
Winterhaven School	none					
Woodlawn Elementary School	ACCESS	X	X			
Woodmere Elementary School	ACCESS		X			
Woodstock Elementary School	ACCESS		X			
Beaumont Middle School	ACCESS	X	X			
da Vinci Middle School	ACCESS	X	X	X		
George Middle School	ACCESS	X				
Gray Middle School	ACCESS	X	X			
Hosford Middle School	ACCESS	X	X			
Jackson Middle School	ACCESS	X	X	X		
Lane Middle School	ACCESS		X			
Mt Tabor Middle School	ACCESS	X	X			
Self Enhancement, Inc/SEI Academy	none					
Sellwood Middle School	ACCESS	X	X			
West Sylvan Middle School	ACCESS	X	X			
Leadership & Entrepreneurship Public Charter High School	none					
Alliance High School	ACCESS	X				X
Arts, Communication & Technology School	ACCESS	X	X	X		X
Benson Polytechnic High School	ACCESS		X			X
BizTech High School	ACCESS					X
Cleveland High School	ACCESS	X	X	X		X
Franklin High School	ACCESS	X	X	X	X	X
Grant High School	ACCESS	X	X	X		
Jefferson High School	ACCESS	X		X	X	X
Lincoln High School	ACCESS	X	X	X		X
Madison High School	ACCESS	X	X	X		X
Metropolitan Learning Center	ACCESS	X				
Pauling Academy of Integrated Sciences	none					
Pursuit of Wellness Education at Roosevelt Campus	ACCESS	X				X
Renaissance Arts Academy	ACCESS	X	X	X	X	
Spanish-English International School	ACCESS				X	
Trillium	ACCESS	X	X	X		X
Wilson High School	ACCESS	X	X	X		

Powers SD 31	Arts Access?	Visual	Music	Drama	Dance	Media
Powers Elementary School	ACCESS		X			
Powers High School	ACCESS	X		X		

Prairie City SD 4	Arts Access?	Visual	Music	Drama	Dance	Media
Prairie City School	ACCESS	X				
Prospect Charter School	ACCESS	X	X	X		

Rainier SD 13	Arts Access?	Visual	Music	Drama	Dance	Media
Hudson Park Elementary School	ACCESS		X			
North Columbia Academy	ACCESS		X			
Rainier Jr/Sr High School	ACCESS	X	X	X		X

Redmond SD 2J	Arts Access?	Visual	Music	Drama	Dance	Media
Evergreen Elementary School	none					
John Tuck Elementary School	none					
M A Lynch Elementary School	none					
Terrebonne Community School	ACCESS	X				
Tom McCall Elementary School	none					
Tumalo Community School	none					
Vern Patrick Elementary School	none					
Elton Gregory Middle School	ACCESS		X			
Obsidian Middle School	ACCESS	X	X			
Personalized Learning Inc.	ACCESS	X	X		X	
Redmond High School	ACCESS	X	X	X		X

Reedsport SD 105	Arts Access?	Visual	Music	Drama	Dance	Media
Highland Elementary School	ACCESS		X			
Reedsport Community Charter School	ACCESS	X	X			X

Reynolds SD 7	Arts Access?	Visual	Music	Drama	Dance	Media
Alder Elementary School	ACCESS		X			
Davis Elementary School	ACCESS		X			
Fairview Elementary School	ACCESS		X			
Glenfair Elementary School	ACCESS		X			
Hartley Elementary School	ACCESS		X			
Margaret Scott Elementary School	ACCESS		X			
Multisensory Learning Academy	none					
Reynolds Arthur Academy	none					

Reynolds SD 7 (cont.)	Arts Access?	Visual	Music	Drama	Dance	Media
Salish Ponds Elementary School	ACCESS		X			
Sweetbriar Elementary School	ACCESS		X			
Troutdale Elementary School	ACCESS		X			
Wilkes Elementary School	ACCESS		X			
Woodland Elementary	ACCESS		X			
Hauton B Lee Middle School	ACCESS	X	X			
Reynolds Middle School	ACCESS	X	X	X		
Walt Morey Middle School	ACCESS	X	X	X		
ACE Academy	none					
Reynolds High School	ACCESS	X	X	X		X
Reynolds Learning Academy	ACCESS	X				

Riddle SD 70	Arts Access?	Visual	Music	Drama	Dance	Media
Riddle Elementary School	none					
Riddle Education Center	ACCESS		X			
Riddle High School	ACCESS		X			X

Riverdale SD 51J	Arts Access?	Visual	Music	Drama	Dance	Media
Riverdale Grade School	ACCESS	X	X			
Riverdale High School	ACCESS	X	X	X		

Rogue River SD 35	Arts Access?	Visual	Music	Drama	Dance	Media
Evans Valley Elementary School	none					
Rogue River Elementary School	none					
Rogue River Middle School	ACCESS		X			
Rogue River High School	ACCESS	X	X	X		X

Salem-Keizer SD 24J	Arts Access?	Visual	Music	Drama	Dance	Media
Auburn Elementary School	ACCESS		X			
Baker Charter School	none					
Bethel Elementary School	none					
Brush College Elementary School	ACCESS		X			
Bush Elementary School	ACCESS		X			
Candalaria Elementary School	ACCESS		X			
Chapman Hill Elementary School	ACCESS		X			
Clear Lake Elementary School	ACCESS		X			
Cummings Elementary School	ACCESS		X			
Englewood Elementary School	ACCESS		X			
Eyre Elementary School	ACCESS		X			

Salem-Keizer SD 24J (cont.)	Arts Access?	Visual	Music	Drama	Dance	Media
Forest Ridge Elementary School	none					
Four Corners Elementary School	ACCESS		X			
Fruitland Elementary School	none					
Grant Community School	ACCESS	X	X	X		
Gubser Elementary School	none					
Hallman Elementary School	none					
Hammond Elementary School	ACCESS		X			
Harritt Elementary School	ACCESS		X			
Hayesville Elementary School	ACCESS		X			
Hazel Green Elementary School	ACCESS		X			
Highland Elementary School	ACCESS		X			
Hoover Elementary School	ACCESS		X			
Keizer Elementary School	ACCESS		X			
Kennedy Elementary School	ACCESS		X			
Lake Labish Elementary School	none					
Lamb Elementary School	ACCESS		X			
Lee Elementary School	ACCESS		X			
Liberty Elementary School	none					
McKinley Elementary School	ACCESS		X			
Middle Grove Elementary School	none					
Miller Elementary School	ACCESS		X			
Morningside Elementary School	ACCESS		X			
Myers Elementary School	ACCESS		X			
Optimum Learning Environment Charter School	none					
Pringle Elementary School	ACCESS		X			
Richmond Elementary School	ACCESS		X			
Rosedale Elementary School	ACCESS		X			
Salem Heights Elementary School	none					
Schirle Elementary School	ACCESS		X			
Scott Elementary School	none					
Sumpter Elementary School	ACCESS		X			
Swegle Elementary School	ACCESS		X			
Washington Elementary School	none					
Weddle Elementary School	ACCESS		X			
Wright Elementary School	none					
Yoshikai Elementary School	ACCESS		X			
Claggett Creek Middle School	ACCESS	X	X	X		
Crossler Middle School	ACCESS	X	X	X		
Houck Middle School	ACCESS	X	X	X		
Howard Street Charter	ACCESS	X	X			

Salem-Keizer SD 24J (cont.)	Arts Access?	Visual	Music	Drama	Dance	Media
Jane Goodall Environmental Middle Charter School	ACCESS		X	X		
Judson Middle School	ACCESS	X	X	X		
Leslie Middle School	ACCESS	X	X	X		
Parrish Middle School	ACCESS	X	X			
Stephens Middle School	ACCESS	X	X			
Waldo Middle School	ACCESS	X	X	X		
Walker Middle School	ACCESS	X	X	X		
Whiteaker Middle School	ACCESS	X	X			
Early College High School	ACCESS	X	X			
McKay High School	ACCESS	X	X	X	X	X
McNary High School	ACCESS	X	X	X		X
North Salem High School	ACCESS	X	X	X		X
Roberts High School	ACCESS	X	X			
South Salem High School	ACCESS	X	X	X		X
Sprague High School	ACCESS	X	X	X		X
West Salem High School	ACCESS	X	X	X		X

Santiam Canyon SD 129J	Arts Access?	Visual	Music	Drama	Dance	Media
Gates Elementary School	none					
Mill City Middle School	none					
Santiam High School	ACCESS			X		

Scappoose SD 1J	Arts Access?	Visual	Music	Drama	Dance	Media
Grant Watts Elementary School	ACCESS		X			
Petersen Elementary School	ACCESS		X			
Sauvie Island Elementary School	ACCESS		X			
South Columbia Family School	none					
Warren Elementary School	ACCESS		X			
Scappoose Middle School	ACCESS	X	X	X		
Scappoose High School	ACCESS	X	X	X		

Scio SD 95	Arts Access?	Visual	Music	Drama	Dance	Media
Centennial Elementary School	ACCESS		X			
Scio Middle School	ACCESS		X			
Oregon Connections Academy	ACCESS	X	X			
Scio High School	ACCESS	X	X			

Seaside SD 10	Arts Access?	Visual	Music	Drama	Dance	Media
Cannon Beach Elementary	ACCESS		X			
Gearhart Elementary School	ACCESS		X			
Seaside Heights Elementary School	ACCESS		X			
Broadway Middle School	ACCESS	X	X	X		
Seaside High School	ACCESS	X	X			X

Sheridan SD 48J	Arts Access?	Visual	Music	Drama	Dance	Media
Faulconer-Chapman School	ACCESS		X			
Sheridan Japanese School	none					
Opportunity House	none					
Sheridan High School	ACCESS		X	X		X

Sherman County SD	Arts Access?	Visual	Music	Drama	Dance	Media
Sherman Elementary School	ACCESS		X			
Sherman Junior/Senior High School	ACCESS		X	X		X

Sherwood SD 88J	Arts Access?	Visual	Music	Drama	Dance	Media
Archer Glen Elementary School	ACCESS		X			
Edy Ridge Elementary School	ACCESS		X			
J Clyde Hopkins Elementary School	ACCESS		X			
Middleton Elementary School	none					
Sherwood Charter School	ACCESS	X	X			
Laurel Ridge Middle School	ACCESS		X			
Sherwood Middle School	ACCESS		X			
Sherwood High School	ACCESS	X	X	X		X

Silver Falls SD 4J	Arts Access?	Visual	Music	Drama	Dance	Media
Bethany Charter School	ACCESS		X			
Butte Creek Elementary School	ACCESS		X			
Central Howell Elementary School	ACCESS		X			
Eugene Field Elementary School	ACCESS		X			
Evergreen Elementary School	ACCESS	X				
Monitor Elementary School	none					
Pratum Elementary School	ACCESS		X			
Robert Frost Elementary School	ACCESS		X			
Scotts Mills Elementary School	ACCESS		X			
Silver Crest Elementary School	none					
The Community Roots School	none					
Victor Point Elementary School	none					
Mark Twain Middle School	ACCESS		X	X		
Silverton High School	ACCESS	X	X	X		

Sisters SD 6	Arts Access?	Visual	Music	Drama	Dance	Media
Sisters Elementary School	ACCESS		X			
Sisters Middle School	ACCESS	X	X	X		
Sisters High School	ACCESS	X	X	X		X
Siuslaw Elementary School	none					
Siuslaw Middle School	ACCESS		X			
Siuslaw High School	ACCESS	X	X	X		X

South Harney SD 33	Arts Access?	Visual	Music	Drama	Dance	Media
Fields Elementary School	none					

South Lane SD 45J3	Arts Access?	Visual	Music	Drama	Dance	Media
Bohemia Elementary School	none					
Delight Valley Elementary School	none					
Dorena School	none					
Harrison Elementary School	none					
Latham Elementary School	none					
London School	none					
Lincoln Middle School	ACCESS		X			
Academy for Character Education	ACCESS	X	X			
Childs Way Charter School	ACCESS	X				
Al Kennedy Alternative High School	ACCESS	X				
Cottage Grove High School	ACCESS	X	X	X	X	X

South Umpqua SD 19	Arts Access?	Visual	Music	Drama	Dance	Media
Canyonville School	none					
Myrtle Creek Elementary School	none					
Tri City Elementary School	none					
Coffenberry Middle School	ACCESS		X			
South Umpqua High School	ACCESS	X	X	X		

South Wasco County SD I	Arts Access?	Visual	Music	Drama	Dance	Media
Maupin Elementary School	ACCESS		X			
South Wasco County High School	ACCESS	X	X			

Spray SD I	Arts Access?	Visual	Music	Drama	Dance	Media
Spray School	ACCESS	X	X			X

Springfield SD 19	Arts Access?	Visual	Music	Drama	Dance	Media
Brattain Elementary School	ACCESS		X			
Camp Creek Elementary School	ACCESS		X			
Centennial Elementary School	ACCESS		X			
Douglas Gardens Elementary School	ACCESS		X			
Elizabeth Page Elementary School	ACCESS		X			
Goshen Elementary School	ACCESS		X			
Guy Lee Elementary School	ACCESS		X			
Maple Elementary School	ACCESS		X			
Moffitt Elementary School	ACCESS		X			
Mohawk Elementary School	ACCESS		X			
Mt Vernon Elementary School	ACCESS		X			
Ridgeview Elementary School	ACCESS		X			
Riverbend Elementary School	ACCESS		X			
Thurston Elementary School	ACCESS		X			
Walterville Elementary School	ACCESS		X			
Yolanda Elementary School	ACCESS		X			
Agnes Stewart Middle School	ACCESS	X	X			
Briggs Middle School	ACCESS		X	X		
Hamlin Middle School	ACCESS	X	X			
Springfield Middle School	ACCESS	X	X			
Thurston Middle School	ACCESS		X			
Academy of Arts and Academics	ACCESS	X	X	X		X
Gateways High School	none					
Springfield High School	ACCESS	X	X	X		
Thurston High School	ACCESS	X	X	X	X	X

St Helens SD 502	Arts Access?	Visual	Music	Drama	Dance	Media
Lewis & Clark Elementary School	ACCESS		X			
McBride Elementary School	ACCESS		X			
St Helens Arthur Academy	none					
Columbia City School	ACCESS		X			
St Helens Middle School	ACCESS	X	X			
Columbia County Education Campus	ACCESS		X			
St Helens High School	ACCESS	X	X	X		X

St Paul SD 45	Arts Access?	Visual	Music	Drama	Dance	Media
St Paul Elementary School	none					
St Paul High School	ACCESS		X			

Stanfield SD 61	Arts Access?	Visual	Music	Drama	Dance	Media
Stanfield Elementary School	ACCESS		X			
Stanfield Secondary School	ACCESS	X	X			

Suntex SD 10	Arts Access?	Visual	Music	Drama	Dance	Media
Suntex Elementary School	none					

Sutherlin SD 130	Arts Access?	Visual	Music	Drama	Dance	Media
East Sutherlin Primary School	ACCESS		X			
West Sutherlin Intermediate	ACCESS		X			
Sutherlin Middle School	ACCESS	X	X			
Sutherlin High School	ACCESS	X	X	X		X

Sweet Home SD 55	Arts Access?	Visual	Music	Drama	Dance	Media
Crawfordsville Elementary School	none					
Foster Elementary School	none					
Hawthorne Elementary School	none					
Holley Elementary School	none					
Oak Heights Elementary School	none					
Sweet Home Charter School	ACCESS		X			
Sweet Home Junior High School	ACCESS	X	X			
Sweet Home High School	ACCESS	X	X	X		

Three Rivers/Josephine County SD	Arts Access?	Visual	Music	Drama	Dance	Media
Applegate Elementary School	none					
Evergreen Elementary School	none					
Fruitdale Elementary School	none					
Ft Vannoy Elementary School	none					
Jerome Prairie Elementary School	none					
Madrona Elementary School	none					
Manzanita Elementary School	none					
Williams Elementary School	none					
Fleming Middle School	ACCESS	X	X			
Lincoln Savage Middle School	ACCESS		X			
Lorna Byrne Middle School	ACCESS	X	X	X		
Hidden Valley High School	ACCESS	X	X			X
Illinois Valley High School	ACCESS	X	X			
North Valley High School	ACCESS	X	X	X		

Tigard-Tualatin SD 23J	Arts Access?	Visual	Music	Drama	Dance	Media
Alberta Rider Elementary School	ACCESS		X			
Bridgeport Elementary School	ACCESS		X			
Charles F Tigard Elementary School	ACCESS		X			
Deer Creek Elementary School	ACCESS		X			
Durham Elementary School	ACCESS		X			
Edward Byrom Elementary School	ACCESS		X			
James Templeton Elementary School	ACCESS		X			
Mary Woodward Elementary School	ACCESS		X			
Metzger Elementary School	ACCESS		X			
Multi-sensory Instruction Teaching Children Hands-On	ACCESS		X			
Tualatin Elementary School	ACCESS		X			
Hazelbrook Middle School	ACCESS	X	X	X		
Thomas R Fowler Middle School	ACCESS	X	X	X		
Twality Middle School	ACCESS	X	X	X		
Durham Center	none					
Tigard High School	ACCESS	X	X	X		X
Tualatin High School	ACCESS	X	X	X		

Tillamook SD 9	Arts Access?	Visual	Music	Drama	Dance	Media
East Elementary School	ACCESS		X			
Liberty Elementary School	ACCESS		X			
South Prairie Elementary School	ACCESS		X			
Tillamook Junior High School	ACCESS	X	X	X		
Tillamook High School	ACCESS	X	X			X

Troy SD 54	Arts Access?	Visual	Music	Drama	Dance	Media
Troy Elementary School	none					

Ukiah SD 80R	Arts Access?	Visual	Music	Drama	Dance	Media
Ukiah School	ACCESS	X		X		
McNary Heights Elementary School	ACCESS		X			
Clara Brownell Middle School	ACCESS		X			
Umatilla High School	ACCESS	X	X	X		X
Union Elementary School	ACCESS		X			
Union High School	ACCESS	X	X			

Vale SD 84	Arts Access?	Visual	Music	Drama	Dance	Media
Vale Elementary School	ACCESS		X			
Willowcreek Elementary School	ACCESS		X			
Vale Middle School	ACCESS	X	X			
Vale High School	ACCESS	X	X			X

Vernonia SD 47J	Arts Access?	Visual	Music	Drama	Dance	Media
Mist Elementary School	none					
Washington Elementary School	none					
Vernonia Middle School	ACCESS	X	X			
Vernonia High School	ACCESS	X	X			X

Wallowa SD 12	Arts Access?	Visual	Music	Drama	Dance	Media
Wallowa Elementary School	ACCESS		X			
Wallowa High School	ACCESS		X			X

Warrenton-Hammond SD 30	Arts Access?	Visual	Music	Drama	Dance	Media
Warrenton Grade School	ACCESS	X		X		
Warrenton High School	ACCESS	X	X	X		

West Linn-Wilsonville SD 3J	Arts Access?	Visual	Music	Drama	Dance	Media
Boeckman Creek Primary School	ACCESS		X			
Bolton Primary School	ACCESS		X			
Boones Ferry Primary School	ACCESS		X			
Cedaroak Park Primary School	ACCESS		X			
Stafford Primary School	ACCESS		X			
Sunset Primary School	ACCESS		X			
Three Rivers Charter School	none					
Willamette Primary School	ACCESS		X			
Athey Creek Middle School	ACCESS	X	X	X		
Inza R Wood Middle School	ACCESS	X	X	X		
Rosemont Ridge Middle School	ACCESS	X	X	X		
Town Center School	ACCESS	X				
West Linn High School	ACCESS	X	X	X	X	X
Wilsonville High School	ACCESS	X	X	X	X	X

Willamina SD 30J	Arts Access?	Visual	Music	Drama	Dance	Media
Willamina Elementary School	ACCESS		X			
Willamina Middle School at Grand Ronde	ACCESS		X			
Willamina High School	ACCESS	X	X	X		X

Winston-Dillard SD 116	Arts Access?	Visual	Music	Drama	Dance	Media
Brockway Elementary School	ACCESS		X			
Lookingglass Elementary School	ACCESS		X			
McGovern Elementary School	ACCESS		X			
Winston Middle School	ACCESS	X	X			
Douglas High School	ACCESS	X	X			

Woodburn SD 103	Arts Access?	Visual	Music	Drama	Dance	Media
Heritage Elementary	ACCESS		X			
Lincoln Elementary School	ACCESS		X			
Nellie Muir Elementary School	ACCESS		X			
Washington Elementary School	ACCESS		X			
Woodburn Arthur Academy	none					
French Prairie Middle School	ACCESS	X	X			
Valor Middle School	ACCESS	X	X	X		
Academy of International Studies (at Woodburn)	ACCESS		X			
Wellness, Business and Sports School	ACCESS	X	X			
Woodburn Academy of Art, Science and Technology	ACCESS	X				X
Woodburn Arts and Communications Academy	ACCESS	X	X	X	X	X
Woodburn Success	none					

Yamhill Carlton SD I	Arts Access?	Visual	Music	Drama	Dance	Media
Yamhill Carlton Elementary School	none					
Yamhill Carlton Intermediate School	ACCESS	X	X	X		
Yamhill Carlton High School	ACCESS	X	X	X		X

Yoncalla SD 32	Arts Access?	Visual	Music	Drama	Dance	Media
Yoncalla Elementary School	ACCESS		X			
Yoncalla High School	ACCESS	X	X	X		X

REFERENCES CITED

- AEP (2008). *Arts Education State Policy 2008 Database – State Mandate Report*. Retrieved from the Arts Education Partnership website http://www.aep-arts.org/database/results.htm?PHPSESSID=e873b505f34737a6a1e97f9558508711&select_category_id=29&search=Search
- Americans for the Arts (2005). “New Harris Poll Reveals That 93% of Americans Believe That the Arts Are Vital to Providing a Well-Rounded Education (News Release). Retrieved from Americans for the Arts website <http://www.artsusa.org>.
- Artscan Database (2011). *Teacher Certification and Licensure Requirements - Arts in Education*. Denver, CO: Education Commission on the States. Retrieved from <http://mb2.ecs.org/reports/Report.aspx?id=781>
- Catterall, J. S. (2002a). Involvement in the Arts and Success in Secondary School. In R. Deasy (Ed.), *Critical Links: Learning in the Arts and Student Achievement and Social Development*. Washington, DC: Arts Education Partnership.
- Catterall, J. S. (2002b). The Arts and the Transfer of Learning. In R. Deasy (Ed.), *Critical Links: Learning in the Arts and Student Achievement and Social Development*. Washington, DC: Arts Education Partnership.
- Collins, S. K. (2010a). *State Profiles in Arts Education: Summary Report*. Washington, DC: National Assembly of State Arts Agencies. Retrieved from <http://www.nasaa-arts.org/Research/Key-Topics/Arts-Education/Arts-Education-Profiles/AE-Profiles-Summary-12-01-10.doc>
- Collins, S. K. (2010b). *State Profiles in Arts Education: Washington*. Washington, DC: National Assembly of State Arts Agencies. Retrieved from <http://www.nasaa-arts.org/Research/Key-Topics/Arts-Education/Arts-Education-Profiles/Washington.pdf>
- Deasy, R. J. (editor) (2002). *Critical Links: Learning in the Arts and Student Achievement and Social Development*. Washington, DC: Arts Education Partnership.
- Fowler, F. (2009). *Policy Studies for Educational Leaders: An Introduction*. San Francisco, CA: Pearson.
- Gonzales, D. & Watts, S. (2010). *Training Classroom Teachers to Teach the Arts— Merits and Challenges*. Renton, WA: Arts Impact. Retrieved from <http://www.arts-impact.org>
- Hewlett Foundation (2007). *Foundations: A Q&A with Moy Eng, Program Director, Performing Arts Program*. Retrieved from the Hewlett Foundation website <http://www.hewlett.org/newsroom/foundations-a-q-a-with-moy-eng>

“Marked Absent: Many Oregon Students will do without music and art classes.”
Oregonian. September 7, 2010.

McMurrer, J. (2008). *NCLB Year 5: Instructional Time in Elementary Schools: A Closer Look at Changes for Specific Subjects*. Washington, DC: Center on Educational Policy. Retrieved from Center on Educational Policy website http://www.cep-dc.org/cfcontent_file.cfm?Attachment=McMurrer%5FReport%5FInstructionalTime%5F022008%2Epdf

Morrison, R. (2007). *The New Jersey Arts Education Census Project: Within Our Power*. Trenton, NJ: Cypress Research Group.

No Child Left Behind Act of 2001. Title I, Section 1001. Retrieved from the USDOE website <http://www2.ed.gov/policy/elsec/leg/esea02/pg1.html>

Oregon Data Project (2007). *Grant Narrative for Institute of Educational Sciences*. Retrieved from <http://data.k12partners.org/system/files/GrantNarrative.pdf>

Oregon Department of Education (2010a). *Academic Content Standards: Creating Consistency Across Oregon*. Retrieved from Oregon Department of Education website <http://www.ode.state.or.us/go/real>

Oregon Department of Education (2010b). *Charter School Development: Requirements and Process*. Retrieved from Oregon Department of Education website <http://www.ode.state.or.us/search/results/?id=124>

Oregon Department of Education (2005). *Career-Related Learning Standards and Extended Application Standard: Guide for Schools to Build Relevant and Rigorous Collections of Evidence*. Retrieved from Oregon Department of Education website <http://www.ode.state.or.us>

Oregon Office of Rural Health (2007). *Definitions of Rural*. Retrieved from Oregon Office of Rural Health website <http://www.ohsu.edu/xd/outreach/oregon-rural-health/data/rural-definitions/>

ORS 329.045. *Oregon Educational Act for the 21st Century: Educational Improvement and Reform – Chapter 329*. Retrieved from the Oregon State Legislature’s website <http://www.leg.state.or.us/ors/329.html>

RACC Notes (2010). *Kennedy Center Announces Arts Education Partnership with Portland Metro Area*. Retrieved from the Regional Arts & Culture Council website at <http://www.racc.org/arts-education/kennedy-center-announces-arts-education-partnership-with-portland-metro-area>

Rupert, S. (2006). *Critical Evidence: How the Arts Benefit Student Achievement*. Washington, DC: National Assembly of State Arts Agencies.

Rupert, S. & Nelson, A. (2006). *From Anecdote to Evidence: Assessing the Status and Condition of Arts Education at the State Level*. Washington, D.C.: Arts Education Partnership.

Siedel et al (2009). *Qualities of Quality: Understanding Excellence in Arts Education*. Cambridge, MA: Project Zero.

Spilka, G. and Watts, S. (2005). *Arts Education Resources Initiative: The State of Arts Education in the State*. Olympia, WA: Washington State Arts Commission.

United States Government Accountability Office (2009). *Access to Arts Education: Inclusion of additional questions in Education's planned research*. GAO-09-286

Vaughn, K. and Winner, E. (Fall 2005). SAT Scores of Students Who Study the Arts: What We Can and Cannot Conclude about the Association. *2005 College-Bound Seniors: Total Group Profile Report*. New York City, NY: The College Board.

Woodworth, K. R., Gallagher, H., Guha, R., Campbell, A. Z., Lopez-Torkos, A. M., and Kim, D. (2007). *Unfinished Canvas: Arts Education in California*. Menlo Park, CA: SRI International.