

University of Oregon

CATALOG

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State Board of Higher Education

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C. L. STARR, Portland.....	1936
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C. C. COLT, Portland.....	1938
HERMAN OLIVER, John Day.....	1939
CORNELIA MARVIN PIERCE, La Grande.....	1940
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G. B. McLEOD, Portland.....	1942

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Oregon State System of Higher Education

THE Oregon state system of higher education, as organized in 1932 by the State Board of Higher Education following a Federal Survey of higher education in Oregon, includes all the state-supported institutions of higher learning. The several institutions, located at six different places in the state, are now elements in an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center or a particular campus specialized technical and professional curricula closely related to one another.

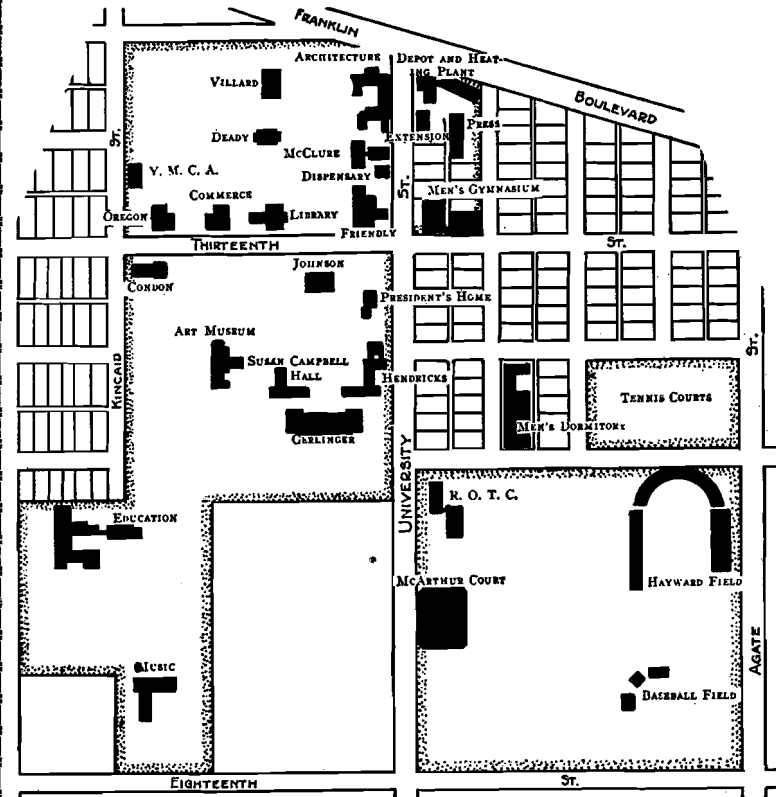
The institutions comprising the state system of higher education include the University of Oregon at Eugene, Oregon State Agricultural College at Corvallis, the University of Oregon Medical School at Portland, the Oregon Normal School at Monmouth, the Southern Oregon Normal School at Ashland and the Eastern Oregon Normal School at La Grande.

Except at the Medical School, which is on a graduate basis, each institution provides the general and disciplinary studies essential to a well-rounded education. At the three normal schools these general studies are combined with professional training in two-year curricula. At the University and the State College, however, opportunity is provided for full two years of unspecialized lower division work in liberal arts and sciences.

Beyond the lower division level the work of the two institutions is distinctly differentiated. At the University are centered the advanced work in arts, letters, and social sciences, and the professional schools most closely related to these fundamental fields of knowledge. At the State College are centered the advanced work in the physical and biological sciences and the technical and professional schools resting essentially on these natural sciences.

The instruction thus developed, as shown in the following insert, comprises three classes: (1) non-professional training in the arts and sciences; (2) professional and technical training; (3) preparation for teaching.

Map of University of Oregon Campus



The University of Oregon campus, containing about 100 acres of land and 33 buildings, is conveniently located in the east part of Eugene. The main portion of the campus is bisected by Thirteenth avenue, which divides the north and south campuses. The older buildings, such as Deady, Villard and McClure Halls, are situated on the north campus. The south campus is mainly occupied by the newer buildings.

The Oregon State System of Higher Education

Comprising the following institutions: University of Oregon, Eugene; University of Oregon Medical School, Portland; Oregon State College, Corvallis; Southern Oregon Normal School, Ashland; Oregon Normal School, Monmouth; Eastern Oregon Normal School, La Grande.

Liberal Arts and Sciences

At University and State College

LOWER DIVISION

At both University and State College

Freshman and sophomore work in Liberal Arts and Sciences (Language and Literature, Science including Biological and Physical Science and Mathematics, and Social Science) is offered on essentially the same basis at both the University and the State College.

UPPER DIVISION AT THE UNIVERSITY

College of Arts and Letters, B.A., M.A., Ph.D. degrees

Major curricula in English Language and Literature including Drama and Play Production, German, Greek, Latin and Romance Languages.

College of Social Science, B.A., B.S., M.A., M.S., Ph.D. degrees

Major curricula in General Social Science and in the special sciences of Economics, Geography, History, Philosophy, Political Science, Psychology and Sociology.

UPPER DIVISION AT THE STATE COLLEGE

School of Science, B.A., B.S., M.A., M.S., Ph.D. degrees

Major curricula in General Science and in the special sciences of Bacteriology, Botany, Chemistry, Entomology, Geology, Mathematics, Physics and Zoology.

Professional and Technical Curricula

AT THE UNIVERSITY OF OREGON

*Business Administration, B.B.A., B.A., B.S., M.B.A. degrees

Accounting, Advertising, Finance, Foreign Trade, General Business, Industrial Management and Personnel Management, Labor Management; Business Administration Education; combination curriculum in Business Administration and Law.

*Education, B.A., B.S., M.A., M.Ed., D.Ed., Ph.D. degrees

See Preparation for Teaching, High School Teacher Training.

*Fine Arts, B.A., B.S., B.M., B.Arch., B.L.A., M.Arch., M.F.A. degrees

Architectural Design, Landscape Architecture (with one year at Corvallis), Painting, Sculpture, General Art, Applied Design, Normal Art; Music (Music Appreciation, Theory and Composition, Applied Music), Structural Design in Architecture, a joint curriculum with Engineering.

*Journalism, B.A., B.S., M.A., M.S. degrees

Journalism including advertising and publishing.

Law, B.A., B.S., LL.B., J.D. degrees

A Law curriculum of three years above lower division (five years in all) leading to LL.B. degree; a major curriculum of three years following three-year general curriculum (six years in all) leading to B.A. and J.D. degrees; combined curricula in Business Administration and Law or Social Science and Law comprising six years, leading to J.D. degree.

*Physical Education, B.A., B.S., M.A., M.S. degrees

Physical Education curriculum preparing specialists. Major and minor norms for part-time teachers of physical education and coaches.

In the case of professional schools started [*] lower division (freshman and sophomore) courses are offered at both Eugene and Corvallis leading to the junior certificate. Hence a student may pursue the work on either campus up to the junior year, transferring to the major campus at that time without loss of time or credit. Preparation for entrance to the Medical School may be pursued at either Oregon State College or University of Oregon, depending on the emphasis desired for the third year of study, specialization in the natural sciences being available at the College and in the social sciences at the University. A minor in physical education at Corvallis prepares the student for part-time teaching of physical education and coaching.

AT THE UNIVERSITY OF OREGON MEDICAL SCHOOL

Medicine

A four-year professional curriculum following a three-year premedical curriculum offered at either Corvallis (third-year emphasis on natural science) or Eugene (third-year emphasis on social science).

Nursing Education, B.A., B.S. degrees

Preliminary training at either the State College or the University.

Public Health Nursing.

AT OREGON STATE COLLEGE

Agriculture, B.S., M.S., Ph.D. degrees

Animal Industries (Animal, Dairy, and Poultry Husbandry), Agricultural Economics including Farm Management; Plant Industries (Farm Crops, Horticulture, Landscape Horticulture, Pomology, Vegetable Crops and Soils); Agricultural Education; Agricultural Engineering; Horticultural Products; Agricultural Technology.

*Education, B.S., M.S. degrees

See Preparation for Teaching, High School Teacher Training.

Engineering and Industrial Arts, B.S., M.S., degrees

Chemical Engineering and Industrial Chemistry, Civil Engineering (General curriculum, Highway option), Electrical Engineering (Power and Communications options), Mechanical Engineering (General curriculum, Aeronautical option), Industrial Arts Education, Industrial Administration. Major curriculum in Structural Design in Architecture, a joint curriculum with Fine Arts.

Forestry, B.S., M.S. degrees

Logging Engineering, Technical Forestry, and Wood Products.

*Home Economics, B.A., B.S., M.A., M.S. degrees

Clothing, Textiles, and Related Arts; Foods and Nutrition; Household Administration; Institution Economics; and Home Economics Education.

Pharmacy, B.S., M.S. degrees

Pharmacy, including Pharmaceutical Analysis, Pharmacology, and Pharmacognosy; preparation for certification as registered pharmacist.

Secretarial Science, B.S.S. degree

Stenography, typewriting, office methods, and service courses in business.

Preparation for Teaching

HIGH SCHOOL TEACHER TRAINING

Through School of Education operating jointly at the University and the State College—

At the University of Oregon

General Education Courses and training for educational administrators. Major curricula preparing for teaching of Literature, Languages, Arts and Music, Physical Education, the Social Sciences, Business Administration and approved combinations of subjects.

At Oregon State College

Major curricula preparing for teaching of Biological and Physical Sciences, Mathematics, Agriculture, Home Economics, Industrial Arts, and approved combinations of subjects; educational and vocational guidance, secretarial science.

ELEMENTARY TEACHER TRAINING

On a parallel basis at the three State Normal Schools—

At Oregon Normal School

Two-year curriculum leading to the State Normal School Diploma, entitling graduates to teach in the elementary schools.

At Southern Oregon Normal School

Two-year curriculum as at Oregon Normal School. Junior college privileges within the limits of the teacher-training curriculum.

At Eastern Oregon Normal School

Two-year curriculum as at Oregon Normal School. Junior college privileges within the limits of the teacher-training curriculum.

1933

ACADEMIC CALENDAR

June

S	M	T	W	T	F	S
.....	.....	.....	.....	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	.....

July

S	M	T	W	T	F	S
.....	.....	.....	.....	.....	.....	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	.....	.....	.....	.....	.....

August

S	M	T	W	T	F	S
.....	1	2	3	4	5	.....
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	.....	.....

September

S	M	T	W	T	F	S
.....	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

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1	2	3	4	5	6	7
8	9	10	11	12	13	14
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22	23	24	25	26	27	28
29	30	31

November

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.....	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

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.....	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31

1933 Summer Sessions

- June 19, *Monday*.....Summer session begins
- July 4, *Tuesday*.....Independence Day, holiday
- July 28, *Friday*.....Summer session ends
- July 31, *Monday*.....Post session begins
- August 25, *Friday*.....Post session ends

First Term, 1933-34

- September 18-23 inc., *Monday to Saturday*.....Freshman Week
- September 18-19, *Monday and Tuesday*.....Entrance examinations for new students
- September 20, *Wednesday*.....Registration material released to old students
- September 21, *Thursday*.....Registration material released to new students
- September 22-23, *Friday to Saturday noon*.....Registration
- September 25, *Monday*.....Classes begin
- October 7, *Saturday*.....Latest day for addition of new courses or new registrations
- November 30, *Thursday*.....Thanksgiving Day, holiday
- December 9, *Saturday*.....Classes end
- December 11-15 inc., *Monday to Friday*.....Final examinations
- December 15, *Friday*.....First term ends

UNIVERSITY OF OREGON

1934

January

S	M	T	W	T	F	S
.....	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31

February

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.....	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March

S	M	T	W	T	F	S
.....	1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31

April

S	M	T	W	T	F	S
.....	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	.....	.....	.....	.....	.....	.....

May

S	M	T	W	T	F	S
.....	.....	.....	.....	.....	.....	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	.....	.....	.....	.....	.....

June

S	M	T	W	T	F	S
.....	.....	.....	.....	.....	.....	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	.....	.....	.....	.....	.....

July

S	M	T	W	T	F	S
.....	.....	.....	.....	.....	.....	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	.....	.....	.....	.....	.....

Second Term, 1933-34

- January 2, *Tuesday*.....Registration
- January 3, *Wednesday*.....Classes begin
- January 13, *Saturday*.....Latest day for addition of new courses or new registrations
- March 10, *Saturday*.....Classes end
- March 12-16 inc., *Monday to Friday*.....Final examinations
- March 16, *Friday*.....Second term ends

Third Term, 1933-34

- March 26, *Monday*.....Registration
- March 27, *Tuesday*.....Classes begin
- April 7, *Saturday*.....Latest day for addition of new courses or new registrations
- May 30, *Wednesday*.....Memorial Day, holiday
- June 2, *Saturday*.....Classes end
- June 4-8 inc., *Monday to Friday*.....Final examinations
- June 8, *Friday*.....Third term ends
- June 9, *Saturday*.....Alumni Day
- June 10, *Sunday*.....Baccalaureate Service
- June 11, *Monday*.....Commencement

1934 Summer Session

- June 18, *Monday*.....Summer session begins

Oregon State System of Higher Education

Executive Officers

WILLIAM JASPER KERR, D.Sc., LL.D.....	Chancellor
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Each dean and director in the foregoing list is interinstitutional in function, being responsible for all work in his field wherever offered throughout the system. Deans and directors whose responsibilities are for a single campus only are listed under University administrative and service divisions.

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ARTHUR ALONZO BROOKS.....	Chief Requisition Clerk
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SEUELL HUBBARD RONDEAU.....	Auditor
PAUL AUGUST WALGREN, B.B.A.....	Assistant Accountant

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LEWAN ADEL HENDRICKSEN, B.S.....	Orders Assistant
BETTY MAE STAMM, A.B.....	Orders Assistant
GLADYS VATNSDAL, A.B.....	Clerk

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NELLIE E. FURNISH.....	Secretary in Administration Offices, University of Oregon
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FAITH JEAN KIMBALL, A.B.....	Secretary to the President, Oregon Normal School

University of Oregon

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 HARRISON VAL HOYT, Ph.D.....Dean of Business Administration
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 EDGAR PARSONS LYON.....Cashier
 EDWIN SHIMER TUTTLE.....Paymaster

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 HELEN ANETTA GOODENOW, M.S.....Assistant Director of Dormitories

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 HANNA McCLAIN FOOTE, R.N.....Nurse
 JANE HOLT.....Laboratory Technician
 GRACE KINNEAR ROBERTSON, R.N.....Nurse
 MARGARET LOUISE COLAHAN, R.N.....Nurse

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 GEORGE HOWARD GODFREY, B.S.....Associate in Division of Information
 ALINE ESTHER JOHNSON.....Secretary and Editorial Assistant

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 ETHEL LENORE CASFORD, M.A.....Periodical Librarian
 BERNICE MARGUERITE RISE, A.B., B.S. in L.S.....Acting Loan Librarian
 †MARIAN PEARL WATTS, A.B.....Reference Librarian
 JACQUOISE KIRTLEY LEARNED, B.A.....Law Librarian
 ELLA CARRICK, B.A.....Senior Continuations Cataloger
 JOHN ABE MARCH, B.S., A.B.....Senior Reference Assistant
 HELEN ADDISON EVERETT, A.B.....Senior Reserve Assistant
 MABEL AUSTIN HOUCK.....Librarian and Secretary, Department of Art and
 Architecture
 KATHERINE KARPENSTEIN, B.A.....Circulation Assistant
 MABELLE BEAKLEY RIETMAN, A.B.....Reserve Assistant
 FRANCES CORCORAN, B.S.....Junior Reserve Assistant

*Resigned Sept. 1, 1933.

†On leave of absence.

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 MARGUERITE ROBERTA CARPENTER, B.A.....Catalog Assistant
 IONE EATON BROOKE.....Clerical Loan Assistant
 ALICE GARDINER.....Periodical Clerk
 MARY WARD RUTHERFORD.....Clerical Loan Assistant
 MIRIAM ALDIS YODER.....Catalog Assistant
 GLADYS AVON YODER.....Secretary

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 EVELYN NEWTON.....Clerk in Charge, Multigraph and Office Supply

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 GRACE MARGARET GRIGGS, B.A.....Recorder
 EDYTH ELLEN HOLLENBECK, B.A.....Admissions Clerk
 GLADYS KERLEE.....Secretary
 DEETTA RODGERS.....Information Clerk
 LUCILLE CORNUTT, B.A.....Assistant Recorder
 CATHERINE ADAMS LINDSTROM, B.A.....Assistant Recorder
 HOWARD RICE TAYLOR, Ph.D.....Personnel Officer

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 VIRGIL DELMAN EARL, M.A.....Dean of Men
 HAZEL PRUTSMAN SCHWERING, Ph.B.....Dean of Women
 ALICE BAKER MACDUFF, A.B.....Assistant Dean of Women
 KATHARINE PRISCILLA KNEELAND, B.A.....Employment Secretary
 IDA M. POPE.....Manager, Placement Service

STUDENT AND ALUMNI ACTIVITIES

ROBERT K. ALLEN, A.B.....General Secretary, Alumni Association
 HUGH EVERETT ROSSON, LL.B.....Graduate Manager, Student Activities
 VERA ADELAIDE POWERS.....Record Clerk

YOUNG MEN'S AND YOUNG WOMEN'S
CHRISTIAN ASSOCIATIONS

MARGARET EDMUNSON NORTON, A.B.....Secretary, Y.W.C.A.
 EUGENE T. STROMBERG, A.B.....Secretary, Y.M.C.A.

Part I

UNIVERSITY of OREGON

Organization and Facilities

Historical

THE history of the University of Oregon as a state institution dates from October 19, 1872, when the University was established by an act of the state legislature, although it was four years later, on October 16, 1876, that the institution first formally opened its doors for giving instruction.

The founding of the University grew out of the grant of two townships of land "to aid in the establishment of a university in the territory of Oregon." This grant was provided for in the "Donation Act" of September 27, 1850. As the territory then comprised the whole of the Old Oregon Country and it was specified that one of the two townships selected was to be located north of the Columbia, the grant in this respect was modified on July 17, 1854, reserving two townships each for the then newly created Washington territory and Oregon territory. This was confirmed on February 14, 1859, when the Act of Congress admitting Oregon into the Union provided for a grant of seventy-two sections of land for the establishment and support of a state university. The state legislature by an act of June 3, 1859, committed the people of Oregon to the application of the proceeds from this grant "to the use and support of a state university."

The settlement of the then very remote Oregon proceeded slowly so the accumulation of funds from the sale of these university lands was not rapid. The population of Oregon in 1850 (including the entire Oregon Country) was only 13,294. In 1860 the population of the state was 52,465 and in 1870, 90,923. There were already five denominational colleges established in the state in 1860 and the United States census of 1870 reports twenty as the number of "classical, professional and technical" institutions ("not public") in the state. The creation of a state university had naturally been deferred.

The legislature on October 19, 1872, however, passed an act "to create, organize and locate the University of the State of Oregon" after a fund of \$31,635 had accumulated from the sale of university lands. Eugene was chosen as the site for the University after the Lane county delegation had offered to provide a building and campus worth \$50,000. The Union University association of Eugene, the organization promoting the school, was given two years by the legislature in which to construct this building.

But, unfortunately, the genesis of the University and the economic troubles of 1873 came at about the same time and the University progenitors ran into difficulties when strong opposition developed to the county tax which was authorized by the legislature to raise \$30,000 of the \$50,000. The levy was eventually rescinded. However, construction on the first University building, Deady hall, began in May, 1873. Finally after an intense struggle to keep the enterprise alive and a two-year extension of time for completion had been granted the conditions specified as required to be met in the act creating the university were declared fulfilled and the

site and building were accepted by the state July 28, 1876, and the classrooms opened that fall.

Deady Hall was the nucleus around which other University buildings later arose, Villard Hall which was built in 1885, the second campus structure, adjoining it on the north.

The first University courses were limited almost entirely to classical and literary subjects, but with the growth of the institution the demand for a broad curriculum was met by the addition of scientific and professional courses. The first class was graduated in June, 1878.

Location

THE University of Oregon is located at Eugene (population 18,901), 124 miles south of Portland, at the head of the Willamette Valley and in the midst of Oregon's beauties of mountain and forest. Eugene is a progressive city in a region of rich resources. The city has an abundant supply of pure, wholesome water, modern sanitation, and all modern conveniences. Eugene has modern schools, numerous churches, and strong civic and social organizations. The climate is mild and healthful, with moderate winters and cool summers, while the protected situation of the Willamette Valley prevents any severe storms. The annual rainfall is about 38½ inches, the main precipitation coming in the winter months, November, December, and January, while the summers are practically free from rain. In addition to the Willamette River, the McKenzie and the Siuslaw rivers add their rich contributions to the strategic resources of Eugene.

Income

THE state law creating the Board of Higher Education specified that this body was to "have and exercise control of the use, distribution and disbursement of all funds, appropriations and taxes, now or hereafter in possession, levied and collected, received or appropriated for the use, benefit, support and maintenance of institutions of higher education." By virtue of this act, and beginning July 1, 1931, the Board has administered all funds for all state-supported higher educational activities, including the University of Oregon, on the basis of a unified budget.

Funds for the support of higher education in Oregon are derived primarily from the following sources: a millage tax of 2.04 mills on all taxable property; certain continuing appropriations from the State for definite purposes; specified sums from the National Government assigned for definite purposes by Congressional acts; income from student tuition and fees; and other sources such as sales and transfers, gifts and miscellaneous.

During the year 1932-33 just closed, the income of the institutions under the control of the Board totalled approximately \$3,542,640. Of this total, \$2,328,133 came from state sources, \$264,339 from federal sources, \$77,480 from county sources, \$627,434 from student fees, and \$245,254 from gifts and other sources. The state support of \$2,328,133 was derived largely from millage, this amounting to \$2,173,213. The balance accrued through continuing appropriations for agricultural extension and research work.

Official Publications

OFFICIAL publications pertaining to public higher education in the state comprise those issued directly by the State Board of Higher Education and various institutional publications on the several campuses. The legislative act placing all the state institutions of higher education under the control of one board provided that all public announcements pertaining to the several institutions "shall emanate from and bear the name of the Department of Higher Education and shall be conducted in such a way as to present to the citizens of the state and prospective students a fair and impartial view of the higher educational facilities provided by the state and the prospects for useful employment in the various fields for which those facilities afford preparation." The announcements emanating directly from the Board are included in a bulletin series and a leaflet series.

The **Bulletin** of the Oregon State System of Higher Education is a monthly publication issued by the Board. Announcements of curricula, including the annual catalog, information for students, and official reports are included in the series.

The **Leaflet Series** of the State System of Higher Education, issued semi-monthly, includes special announcements to prospective students and the general public.

Following are official University publications:

Research Bulletins. Research by staff members and various organizations including the Research Council and several bureaus such as Business Research and Educational Research bureaus are published in a series of bulletins.

The **Oregon Law Review** is published quarterly under the editorship of the faculty of the School of Law as a service to the members of the Oregon Bar and as a stimulus to law research and productive scholarship on the part of students. It is the official organ of the Oregon Bar Association.

The **Commonwealth Review**, a bi-monthly magazine edited by the College of Social Science, draws material from all divisions of the State System of Higher Education to the end of supplying helpful information to public officials and leaders throughout the state concerned with the upbuilding of civic and municipal life and institutions.

The Campus

THE campus of the University of Oregon contains about 100 acres of land in the east part of Eugene on the Pacific Highway. On the north campus are located the older buildings such as Deady, Villard, and McClure, the library and a few of the newer buildings, the home of the School of Law, the School of Business Administration, and the School of Journalism, as well as the architecture and art group. The south campus

is mainly occupied by the newer buildings, the administration building, or Johnson Hall, Condon Hall, the education group, the Music Building, the women's quadrangle, and the new Museum of Art. East of this section of the campus is the John Straub Memorial Building, new dormitory for men, and a large tract devoted to military and athletic purposes. The University buildings are situated on rising ground well wooded with native and exotic trees.

Buildings

THE following brief descriptions, arranged alphabetically, will convey a general idea of the principal buildings and the purposes for which they are used. In each case the date of erection is indicated; if a building was erected by units, the dates of the erection for the respective units are indicated in order. The location of the various buildings is shown on the map elsewhere in the catalog.

The Arts and Architecture Building (1902, 1914, 1922), constructed of brick and stucco, breathes the artistic atmosphere with which it is surrounded. The building itself is 145 by 205 feet in size, with two stories in each wing. It has numerous well-lighted studios where classes meet to work, as well as regular classrooms. A court between the wings, attractively landscaped, is one of the scenic spots of the campus.

The Barracks (1917), headquarters of the Reserve Officers Training Corps, is a wooden structure erected during the World War. It contains space for storage of equipment, a small rifle range, drill shed, and headquarters for the officers' staff. It is 40 by 120 feet in size and is conveniently located at the edge of the drill field. The drill shed is 50 by 100 feet in size.

The Commerce Building (1921), of brick, three stories high and 80 by 90 feet in size, is located near the center of the new campus. The building is strictly modern in every respect, and is styled architecturally to conform with the new campus plan. In addition to offices and classrooms, it has facilities for laboratory and research work in the field of business. The building also contains classrooms and offices of the Economics department.

Condon Hall (1924), designed as the first wing of a larger building, is constructed of brick and conforms in style to other newer campus buildings. It is 93 feet wide and 210 feet long. At present the structure contains laboratory and classrooms for Geology and Geography and the herbarium and a laboratory for anthropological research on the first floor, and classrooms, offices, and research facilities for Psychology on the third floor. For the time being the entire second floor is given over as the reserve section of the library and is one huge study room.

Deady Hall (1876), historic first building on the University campus, was for many years the entire University plant, and as such is remembered and revered by the older graduates. It contains three stories and a basement and is 55 by 100 feet in size. To students today its style of architecture is quaint, and its high towers rise like sentinels among the trees that have

grown up about it during the past 52 years. It now contains laboratory and classrooms for Physics, Zoology, Botany, Mathematics, and other departments. It is located in the exact center of the old campus, a beautifully landscaped spot.

The Depot and Heating Plant (1924) houses the University's modern and efficient heating system. The structure, at the northeast corner of the campus, constructed of brick, is 53 by 97 feet in size. It also contains the University depot, where materials for the University are stored, and is headquarters for the grounds department and the University post-office.

The Dispensary (1919), is a small wood building conveniently located near the center of the campus. Hurriedly put up following the war the building, which served at one time as the headquarters for the School of Journalism, now contains facilities for medical treatment of students, including offices of the University physicians and nurses.

The Education Building (1921), which adjoins the University High School, is one of the newer buildings on the southwestern portion of the campus. It is a modern, one-story structure, 48 by 130 feet in size, of brick. It contains the offices and classrooms for the School of Education.

The Extension and Home Economics Building (1908) is a modern two-story structure of wood, 42 by 72 feet in size. Although unassuming, it plays an important role in education throughout the state, for it is the headquarters for extension and correspondence study. The building also contains the University Home Economics department.

Friendly Hall (1893, 1914), the first men's dormitory at the University, is in style of architecture reminiscent of the older traditional universities. It is of massive brick construction, with deep window and door casements, and its main rooms have high, beamed ceilings. With its two wings, the first constructed in 1893 and the second in 1914, it has accommodations on its three floors for 78 students. The dormitory rooms are spacious, and it has an attractive lounge room for its residents. Part of the first floor has been taken over for offices of the Division of Information and the Alumni Association, and the building also houses the headquarters of the speech division of the English department.

Gerlinger Hall (1921), known familiarly as the "Women's Building," was a gift to the University by alumni and others of the state of Oregon, and was erected without cost to the state. One large room, designated as Alumni Hall, is beautifully furnished, and serves as the social center for the University. The building also contains the women's gymnasium, complete in all essentials, the women's swimming pool, and other accessories for training in physical education for women. The structure, three stories in height, is 93 feet wide and 276 feet long. The building is located on the south side of the beautiful Women's quadrangle, near the center of the campus.

The Grandstands (1922, 1925), provided by the students of the University from funds derived from athletic contests and from Associated Students dues, enclose three sides of Hayward field. Most of the stands are

covered and seating arrangements for about 18,000 persons are provided. All football games, track meets and similar events are held in the Stadium enclosed by these grandstands.

Hendricks Hall (1918), a modern and comfortable residence for women students, accommodates 112 students. Besides the student suites, the hall contains a spacious living-room, with smaller rooms for receiving guests, and a tastefully furnished dining-room. The arrangement and furnishing of the interior contribute to a cheery, homelike atmosphere.

History House (1919), a cottage 24 by 52 feet located back of Johnson Hall, houses several faculty offices. It was originally built as headquarters for the University's gift campaign.

The Infirmary (1906), where students who are sick or convalescent are cared for, is a small wooden building, 40 by 40 feet in size. Although unpretentious and at times crowded, the University physicians see to it that its facilities are ample to care for the patients.

Johnson Hall (1918) or the Administration Building, is the center of the University, both in location and in activity. Here are located the offices of the Chancellor of Higher Education and his staff, the President of the University, the dean of the College of Social Science, the Registrar, the Business Manager, and other officials and their staffs. Students use the building as a center for registration. The structure, with its stately portico, is 78 feet deep and 107 feet in width, with three well-arranged stories, constructed entirely of brick and ornamental stone. The administrative offices are on the third floor, the Drama department with its unique model theater, and a number of classrooms and offices are on the second level, and more classrooms are on the first floor.

The Journalism Building (1922), in the northeast portion of the campus, is constructed of red brick. The School of Journalism occupies the first floor and part of the second, while the other portion of the second floor and the third floor are given over to Chemistry classrooms and laboratories. The school maintains a complete newspaper office, where the University daily, *THE EMERALD*, is published, and here a visitor would see the huge "copy desk," smaller desks for reporters, and complete equipment for publishing both the school paper and the laboratory project newspapers for students.

The Library (1905), located near the center of the campus, is the center of the intellectual life of the University. Chairs and study tables cover every spare foot not occupied by books in its three stories. The building is of brick, now beautifully covered with ivy, and is 60 by 90 feet in dimension. Adjoining it at the back is a three-story stack room, 35 feet by 50 feet, into which are crowded thousands of volumes of reference and other books.

Mary Spiller Hall (1905), women's dormitory, adjoining Hendricks Hall, is 52 by 70 feet in size, of wood, three stories in height, and has accommodations for 18 girls. The lodgers share the dining- and living-rooms in Hendricks Hall.

McArthur Court (1926), erected by students of the University and paid for entirely by funds derived from athletic events and students fees, is one of the largest and best-equipped athletic buildings in the West. It is 180 feet by 230 feet in size, made entirely of concrete. Around the huge center basketball pavilion seats are provided for several thousand spectators. The basement provides spacious quarters for all athletics. Offices of the Associated Students and athletic coaches are also located in the building. McArthur Court is located on the west portion of the athletic field, east of the campus.

McClure Hall (1900), a brick and stucco building 45 by 100 feet in size and three stories in height, occupies a central location on the older portion of the campus. It now houses the Chemistry department and has facilities for laboratories and classrooms.

John Straub Memorial Building (Men's Dormitory) (1929), a thoroughly modern and fully-equipped home for University students, was financed entirely through funds derived from students who live in it, and payment and interest on bonds issued to construct it are to be met through future earnings. The dormitory, constructed of brick, comprises six units. Two are 30 by 80 feet in size, two 30 by 90, one 30 by 130, while the central unit, which also contains the commons dining hall, is 80 by 135 feet. Each unit accommodates about 40 men, and each has its own living and reception rooms reached by separate entrances. For each two students there is a separate study and dressing room and for each four a sleeping porch. Building and furnishings are all new and comfortable.

The Men's Gymnasium (1909), provides facilities for Physical Education for men, as well as intramural sports. The gymnasium, 80 by 100 feet in dimensions, contains two stories and an indoor race track and gallery. It has a large basketball court, locker and dressing-room facilities and office and classroom space. In the annex, another wooden building 80 by 117 feet, several handball and squash courts have been provided. Several fields for baseball, football, tennis, and other sports are near the gymnasium.

The Museum of Art (1931). The Museum of Art Building, a gift of the people of the state and the University alumni and friends, was formally dedicated in 1932, to the memory of Dr. Prince L. Campbell, late President of the University. It was constructed along lines ascertained by extensive study of the best museums in the country, and architecturally is regarded as one of the finest buildings in the state. It is 65 by 185 feet in size, two stories in height, absolutely fireproof, and contains a large number of rooms, all artificially lighted. The Prince L. Campbell Memorial Court is 35 by 61 feet in size, containing the bust of Dr. Campbell, a beautiful pool and fountain, and expressive objects of art. The building occupies a central position on the campus, and is beautifully landscaped. The Museum now houses the Murray Warner Collection of Oriental Art formally dedicated in June, 1933, and now open to the public.

The Music Building (1921), housing the University department of music, is a modern brick building, containing besides studios for teachers and classrooms, an auditorium completely equipped for recitals and concerts. The building proper is 50 by 140 feet in size. A two-story annex constructed of wood, 45 by 110 feet, provides additional studios and classrooms as well as practice rooms for students. An excellent pipe-organ, a gift to

the University, and a number of practice pianos are included in the equipment. The building is located in the southwest portion of the campus.

The Oregon Building (1916), matching the Commerce Building which it faces, is built of brick, 80 by 90 feet in size, and has three stories. The third story is occupied by the School of Law, with its library. The first and second stories are used for classrooms and offices for German, Latin, Romance Languages, and other studies. The building, one of the most modern at the University, is designed as a unit of the newer portion of the campus.

The Physical Education Office (1929) is a remodeled dwelling, 20 by 33 feet in size, located midway between the Men's Gymnasium and Hayward field, that serves as headquarters for the Dean of the School of Physical Education and his staff.

The Press Building (1925), housing the University press and multi-graph department, is a complete modern printing establishment in a fire-proof concrete building 65 by 183 feet in dimensions. It contains complete equipment for publishing all University periodicals, the University daily, and all required institutional printing.

The Social Science House (1900), affording offices and classrooms for some social science studies, is a remodeled residence, of two stories, and is 24 by 48 feet in size, located on the east edge of the campus.

Susan Campbell Hall (1921), completed as the third unit in the women's quadrangle, is opposite Hendricks Hall. It serves as a dormitory for 112 girls, and in construction and equipment is almost identical with Hendricks, except that the residents of Susan Campbell Hall share the Hendricks Hall dining-room.

Villard Hall (1885), a stately structure of an earlier day, being the second building erected for the University, has a quiet dignity that makes this portion of the campus one of the most revered by present students as well as those of earlier classes. It is built of brick, has two stories, and is 65 by 112 feet in size. It contains lecture and classrooms for English and other studies.

The Y.M.C.A. "Hut" (1918), constructed during the war for use of the Students' Army Training Corps unit, is the headquarters for the campus Y.M.C.A. and has game and reading rooms as well as a large hall that serves as a meeting place for student gatherings.

The Y.W.C.A. Bungalow (1918) is an attractive center of social work for women students. It is located near the Y Hut, at the west entrance to the campus.

The Library

THE University of Oregon library is a well-selected and steadily growing collection, now numbering about 220,500 volumes. It is well equipped for the undergraduate work of the University and is each year making some progress in securing materials needed for advanced research.

The library is supplied with the standard general and special reference books and with the files of the principal American and foreign peri-

odicals of general interest as well as those of special value in connection with the work of the various departments of instruction. It receives regularly about 2,000 periodicals and 150 newspapers.

Unified Facilities. The library facilities of the state institutions of higher education in Oregon are organized into a single unit under the supervision of a Director, with a local librarian on each campus. The Director is also Librarian of the State College at Corvallis, where the central offices of the library system are located.

The collections at the several institutions are developed particularly to meet the type of work peculiar to each campus, but the book stock of the libraries as property of the state circulates freely to meet the needs of the curricula and to permit the fullest use of all books.

A union author list of all books and periodicals in the system is maintained in the central office to facilitate a better distribution of the book stock and to eliminate unnecessary duplication of published material. While the libraries are organized for uniformity of methods, cooperation in the use of books, and preparation of bibliographies and indexes, there is individuality in service at the several institutions.

Collections. Among the special collections in the University library are: The Pauline Potter Homer collection of beautiful books, a "browsing" collection of 650 volumes; the Oregon collection of books, periodicals, pamphlets, documents, etc., by Oregon authors or relating to the state; the University of Oregon collection of items having to do with the University; the text-book collection numbering about 2,000 volumes of school and college text-books, new and old; the F. S. Dunn collection of 500 volumes of historical fiction illustrating life from prehistoric times to the Norman conquest; and the Camilla Leach collection of art books.

The Oregon Museum Oriental library of 2,300 volumes was presented by Mrs. Gertrude Bass Warner, and is maintained by her in connection with the Oregon Museum of Art. It includes rare and valuable books and periodicals dealing with the history, literature, civilization, and especially the art of China, Japan, and other Oriental countries.

A reference collection for the use of students of architecture is provided in the architecture building. Mr. Ion Lewis, prominent Portland architect, in 1929 presented his valuable architectural library to the University of Oregon School of Architecture and Allied Arts, and the heirs of Mr. William M. Whidden, for many years Mr. Lewis' partner, presented his fine collection also to the school. These collections form the nucleus of a permanent Architecture department library.

Reserve collections of books for required reading are maintained in the main library, in Condon Hall, and in the School of Business Administration.

Service. During the regular session the library is open each week day from 7:30 a. m. to 10 p. m., and on Sunday from 2 to 10 p. m. Vacation hours are from 8 a. m. to 6 p. m. Books other than reference books and those especially reserved for use in the library may be drawn out for a period of one month subject to renewal if there is no other demand for them. All persons connected with the University have the privilege of drawing books and the use of the library for reference purposes is extended to the general public as well.

The University High School library, maintained in connection with the School of Education, contains 3,600 volumes.

The Law Library, located in the University Law Building, is arranged to give students and faculty easy access to the books. In content it is such as to serve every normal need of both students and faculty. It now numbers approximately 22,000 accessioned volumes and several hundred unaccessioned volumes. The collection includes substantial gifts from the libraries of Lewis Russell, Judge Matthew P. Deady, Judge W. D. Fenton, and Judge Robert Sharp Bean. Judge Fenton's gift is known as "The Kenneth Lucas Fenton Memorial Library" and numbers about 8,000 volumes. The "Robert Sharp Bean Memorial Library" contains about 1,000 volumes.

Instruction. Instruction in book selection and elementary reference work given by members of the Library Staff will be found described elsewhere under the curricula of the College of Arts and Letters. A special course in library work for teachers is offered in the summer session.

Museums and Collections

A NUMBER of different exhibits and collections are maintained by the University, including the famous Murray Warner Collection of Oriental Art, several anthropological collections, and the botanical and zoological displays. In addition to these, there are several other collections maintained by various schools or departments, some of which are described briefly in connection with the individual school or department.

MUSEUM OF ART

MRS. GERTRUDE BASS WARNER.....	Director
MABEL R. KLOCKARS.....	Assistant Director
MRS. LUCY PERKINS.....	Curator, Chinese Collection
MRS. EMILY B. POTTER.....	Curator, Mongolian Collection
MIRIAM YODER.....	Curator, Japanese Collection
	Korean Collection
	Cambodian Collection
	Librarian, The Murray Warner Museum Library

The collections comprising the University museum are installed in the new Museum of Art (see Buildings), designed to be a "temple of things beautiful and significant." This beautiful building was made possible by gifts from the citizens of Oregon. The first unit cost approximately \$200,000.

The Murray Warner Collection of Oriental Art, given to the University in 1921 by Mrs. Gertrude Bass Warner as a memorial to her husband, was started by Major and Mrs. Warner while they were living in Shanghai, China. Major Warner had a considerable knowledge of the Orient, and serving the American government as he did through the Boxer rebellion and the unsettled conditions following, had exceptional opportunities to obtain many beautiful specimens of Chinese art, some of which are now in the museum. Since Major Warner's death, Mrs. Warner has made six trips to the Orient to increase the collection and to replace articles that were not up to museum standards with those that were. Mrs. Warner has given a part of the collection to the Smithsonian Institution in Wash-

ington, D. C., but the larger portion has come to the University of Oregon in order to foster on the Pacific Coast a sympathetic understanding and appreciation of the peoples of the Orient.

The Warner collection is especially distinguished by the rarity and perfect preservation of the objects composing it. At the present time only a small part of the Chinese collection is on display. Included in the material exhibited at present is a large collection of Chinese paintings by old masters, and tapestries and embroideries; fine examples of cinnabar lacquer; old jade; Chinese porcelains, including specimens of old blue and white of the Ming period; rare peachblow, oxblood and other varieties; ancient bronzes dating from the Chou, Han, and Sung dynasties.

The Mongolian collection was obtained through Mr. Larsen, explorer from Urga on the border of the Gobi desert. Mr. Larsen accompanied Mr. Roy Chapman Andrews on some of his expeditions into the interior.

The Japanese collection, consisting of rare old paintings, a large collection of old prints, brocades, some of them a thousand years old, temple hangings and altar cloths, embroideries, a large collection of beautiful old gold lacquer, a lacquered palanquin used three centuries ago by a prince of Japan, old porcelain, jewelry, collections of old silver, of pewter, of copper, of bronze, of armor, wood carvings, etc., is packed away on account of lack of museum space.

The Korean collection includes some very beautiful paintings mounted as screens, old bronzes, Korean chests inlaid with mother of pearl, etc.

The Cambodian collection contains many sampots of silk and gold; some beautiful stone carvings, fragments from the ruins at Angkor obtained through a representative of the French government, and large plaster-cast reproductions of the wonderful bas-reliefs from the famous temple of Angkor-Vat.

The Murray Warner Museum Library, adjoining the museum, contains a collection of rare books dealing with the history, the literature, the life and the art of the Oriental countries which helps to explain the museum collection and the countries of the Orient. A large number of magazines on art and the Orient are found in the library reading room.

ETHNOLOGICAL COLLECTIONS

L. S. CRESSMAN, Ph.D.....Curator of Ethnological Collections

The Ada Bradley Millican Collection consists of many fine specimens of basketry from the northwestern tribes of North America and from the southwest. There are other scattered types. There are also examples of woodworking from the northwest, textiles from the southwest, and a fine specimen of the Chilkat blanket from Alaska. A variety of scattered artifacts mostly from the states west of the Rockies and scattered pottery from the southwest and Central America complete the collection. Mrs. Millican originally loaned the collection to the University, and upon her death, her sister, Mrs. Ella Busey, gave the collection to the University. It is now exhibited in Gerlinger Hall.

The Mrs. Vincent Cook Collection, contributed by Mrs. Vincent Cook of Portland, consists of a collection of baskets. This collection is not yet catalogued.

The **Mrs. Annie Knox Collection**, donated by Mrs. Annie Knox of Springfield, is a collection of baskets. This collection is not yet catalogued.

The **Condon Collection** consists entirely of archaeological material. Dr. Condon collected these artifacts during his life in this state and they were a part of the Condon Collection consisting of geological and paleontological material purchased from him by the University. The collection is made up almost entirely of stone material, but contains some bone objects. There are many fine specimens illustrative of the prehistoric civilization of Oregon and the northwest in this collection. Not exhibited at present because of lack of adequate space.

The **Gold Hill Site Collection** of obsidian ceremonial blades, stone implements, and skeletal material was presented to the University in 1933 by Dr. L. S. Cressman, who carried out the excavations. This collection contains a number of unusually fine obsidian blades. Not exhibited.

Other archaeological and ethnological contributions from different donors have added to these collections so that the University has a reasonably good collection of artifacts for the study of northwest ethnology and archaeology.

HERBARIUM

L. F. HENDERSON, M.A. Curator of Herbarium

The Botanical collection, located in Condon Hall, is well supplied with mounted specimens, especially those from Oregon and the Pacific Northwest with several thousand from the eastern states and the Philippines. It includes the Howell collection of 10,000 specimens, especially from Oregon; the Leiberg collection, presented to the University by John B. Leiberg in 1908, consisting of about 15,000 sheets from Oregon, Washington, Idaho and California; the Cusick collection of 7,000 specimens; also those donated by Kirk Whitead, Edmund P. Sheldon and Martin W. Gorman, as well as more than 15,000 sheets collected by the present curator, L. F. Henderson. These for the most part are housed in the regulation steel herbarium cases, the gift of numerous friends in the state, and so are protected from moisture, dust, and the ravages of insects.

ZOOLOGICAL MUSEUM

R. R. HUESTIS, Ph.D. Curator of Vertebrate Collections

The Zoological Museum, located in Deady Hall, contains a considerable series of mounted and unmounted birds and mammals collected by Mr. Alfred Sheldon as a beginning of a state biological survey; a collection of Oregon reptiles, made by J. R. Wetherbee; a series of fishes, mostly salmonidae from the Columbia river, donated by the United States government; a collection of food fishes of the Oregon coast, made by Mr. J. R. Bretherton, of Newport, Ore., and presented to the University; and a collection of birds and mammals, made and presented by Dr. A. G. Prill, of Scio, Oregon.

General Information

Admission

In order to be admitted to the University of Oregon a student must be of good moral character and must present evidence of acceptable preparation for work of college grade. Development of character is regarded as a primary aim in education and is emphasized at all the state institutions of higher education.

ADMISSION TO FIRST-YEAR STANDING

The requirements for admission to first-year or freshman standing conform to the uniform entrance requirements adopted by all of the higher educational institutions of Oregon. The student must have at least fifteen units from a four-year high school or twelve units from a senior high school, earned by entrance examinations or evidenced by a certificate from a standard preparatory school. "Unit" means a subject taught five times a week, in periods of not less than forty minutes, for a school year of not less than thirty-six weeks.

Preparation Required. A student must conform to one of the following plans to obtain admission to first-year or freshman standing:

Plan A. Presentation of fifteen units from a four-year high school or twelve units from a senior high school. Part of these units are to be grouped into majors (a major is three units in one field) and minors (a minor is two units in one field). The distribution from a four-year high school must include two majors and three minors, of which two majors and one minor or one major and two minors must be selected from some of the following fields: English; languages other than English; mathematics; laboratory science; and social science. One of the majors must be in English. The distribution from a senior high school must include two majors and two minors, of which two majors and one minor or one major and two minors must be selected from some of the following fields: English; languages other than English; mathematics; laboratory science; and social science. One of the majors or one of the minors must be in English.

Plan B. Presentation of fifteen units from a four-year high school or twelve units from a senior high school, of which ten units in the former or eight units in the latter must be selected from some of the following fields: English; languages other than English; mathematics; laboratory science; and social science. At least three of the ten units or two of the eight units must be in English.

Plan C. Presentation of fifteen units from a four-year high school or twelve units from a senior high school by students of exceptional ability as demonstrated by superior achievement in preparatory work including the classification of the student in the upper quartile of the graduating class

and the unreserved recommendation of the high school principal. In addition the student may be required to demonstrate his ability by obtaining a high rating in a college mental test. Eight of the fifteen units, however, or seven of the twelve units, must be selected from some of the following fields: English; languages other than English; mathematics; laboratory science; and social science. At least three of the eight units or two of the seven units must be in English.

No credit under any of the plans is granted for penmanship, spelling, physical education, or any subject commonly classified as a student activity.

Special Requirements. In addition to the foregoing entrance requirements which must be met by all applicants for admission to the first-year or freshman class, certain special subjects are recommended as preparation for some of the professional or technical schools. This information can be obtained from the dean of each particular school.

Admission Procedure. Evidence of preparation for entrance to first-year standing may be established by either (1) certificate, or (2) examination.

Admission by Certificate. Applicants who are residents of Oregon are admitted on presentation of the required entrance units from a standard high school, certified by the principal or superintendent on the regulation form for this purpose. Copies of the blank, *Uniform Certificate of Secondary School Record*, used by Oregon institutions of higher learning, are furnished by the registrar on application of either student or principal. The certificate, properly signed, should be filed with the registrar at least two weeks before the opening date. Applications received subsequent to this time are not rejected, but it is impossible to acknowledge receipt of certificates and students may be delayed in completing registration.

Applicants not residents of Oregon must meet all requirements made of Oregon residents; in addition, such applicants are admitted only on a basis of personal selection establishing their fitness to do college work and including evidence of superior ability as demonstrated by high school record. In general, only those non-resident applicants are admitted who rank in the upper one-half of their graduating class.

Admissions by Examination. In common with the practice of most institutions of higher education throughout the country, College Entrance Board examinations are accepted. Those interested in seeking admission through these examinations should correspond with the secretary of the College Entrance Examination Board, 431 West 117th Street, New York City.

Registration. Full directions on registration procedure, and Freshman Week in particular, are furnished each applicant before the final date of registration.

ADMISSION TO UPPER DIVISION WORK

In order to be admitted to upper division standing, a student must hold the Junior Certificate (see page 32). For specific requirements see pages of this catalog devoted to the respective schools.

ADMISSION TO GRADUATE STUDY

Graduates of standard colleges and universities are admitted to graduate study by the Dean of the Graduate Division and the University Registrar on presentation of an official transcript of the credits on which their bachelor's degree is based. But admission to candidacy for an advanced degree is determined only after a preliminary examination, given when a student has completed approximately fifteen term hours of graduate work.

Graduates of other than standard universities and colleges are expected to obtain the bachelor's degree from a standard institution before proceeding to graduate work.

Graduates of standard colleges and universities who desire to take additional work either of graduate or undergraduate character, without seeking an advanced degree, may be admitted to graduate study and be extended the privilege of such classification.

ADMISSION TO ADVANCED STANDING

Advanced standing is granted to students transferring from institutions of collegiate rank. All applications for advanced standing must be submitted to the registrar and must be accompanied by official transcripts covering both high school and college records and letters of honorable dismissal.

The amount of credit granted upon transfer is determined by the committee on academic requirements, which takes into consideration, among other things, the nature of the institution, the quality of the applicant's scholarship, the content, quality, and quantity of the courses completed and their relation to the course of study to be undertaken by the student submitting them. Credit is granted only to the extent to which courses pursued elsewhere articulate with the requirements of the school or department in which the student matriculates. Final determination of the amount of advanced standing may be deferred until after the student has been in attendance for at least three terms.

A student wishing credit for work done other than in an accredited educational institution must petition the committee on academic requirements for permission to take examinations in specified courses, as listed in the catalog. In no case may such examinations be based on work done in high school prior to high school graduation. A student becomes ineligible for such examination after having completed four terms in residence. Credit by examination in general is allowed only for work taken in regularly organized courses in non-accredited institutions of collegiate rank.

ADMISSION AS SPECIAL STUDENTS

Special students are of two classes: (a) those not qualified for admission as regular students but qualified by maturity and experience to carry one or more subjects along special lines; and (b) those qualified for admission as regular students who are not working toward a degree and do not care to follow any of the degree curricula.

An applicant for admission as a special student must be not less than 21 years of age and must file with the registrar documentary evidence sufficient to prove his special fitness to pursue the subjects desired. Credits earned by special students shall not subsequently be counted toward a degree until the student has completed at least two years of work (93 term hours) as a regular student. In case a regular student changes to special status, work done while ranking as a special student will not count toward a degree.

Degrees and Certificates

THE University of Oregon offers major curricula and degrees in the following fields:

Arts and Letters, *B.A., M.A., Ph.D. degrees.*
 Business Administration, *B.A., B.S., B.B.A., M.B.A. degrees.*
 Education, *B.A., B.S., B.S. in Ed., M.A., M.S., M.Ed., Ph.D., D.Ed. degrees.*
 Fine Arts, *B.A., B.S., B.M., B.Arch., B.L.A., M.A., M.S., M.Arch., M.F.A. degrees.*
 Journalism, *B.A., B.S., B.S. in Journ., M.A., M.S. degrees.*
 Law, *B.A., B.S., LL.B., J.D. degrees.*
 Physical Education, *B.A., B.S., M.A., M.S. degrees.*
 Social Science, *B.A., B.S., M.A., M.S., Ph.D. degrees.*

Besides the freshman and sophomore work in the several professional fields, other lower division work leading to the Junior Certificate is offered at the University in Arts and Sciences and Home Economics. Approved preparation is also offered for the degree curriculum in Medicine at the Medical School at Portland.

REQUIREMENTS FOR DEGREES AND CERTIFICATES

For the Junior Certificate. The first two years of a student's time are spent in fulfilling the requirements for a junior certificate leading to upper division standing. The requirements for a Junior Certificate are as follows:

- (1) Term Hours: Minimum, 93 to 102, depending upon the requirements of the school in which registration is made.
- (2) Grade Point Average: Minimum, 1.00.
- (3) Corrective English (English K): A general examination in English required upon entrance. If this examination is not passed, the course designated as Corrective English (English K) must be taken and passed.
- (4) English Composition: 9 term hours unless excused. Students with a decile rating of 9 or 10 will normally be held for only 6 term hours. Any student whose work meets the standard aimed at may, at the end of any term, with the consent of the chairman of the department of English, be excused from further required written English.

- (5) Physical Education: 6 terms unless excused.
- (6) Military Science: 6 terms for men.
- (7) General Hygiene: 3 terms for women.
- (8) Group requirements:

Students are required during the first two years to complete a prescribed amount of work selected from three "groups" representing comprehensive fields of knowledge. The courses in the departments intended to satisfy group requirements are numbered from 100 to 110 and from 200 to 210. The three groups are as follows:

LANGUAGE AND LITERATURE GROUP.

Art,* English, Germanic Languages, Greek, Latin, Music,* Romance Languages.

SCIENCE GROUP.

Bacteriology, Botany, Chemistry, Entomology, Geology, Mathematics, Physics, Psychology with laboratory, Zoology.

SOCIAL SCIENCE GROUP.

Economics, Geography, History, Philosophy, Political Science, Psychology, Sociology.

The group requirements are different for freshman and sophomore students in Lower Division of liberal arts and sciences and for freshman and sophomore students in a technical or professional school. The requirements are as follows:

- (1) *Freshmen and sophomores not in a technical or professional school*—that is, those in Lower Division in the liberal arts and sciences—must have completed at least 9 approved term hours in each of the three groups and at least 9 additional approved term hours in courses numbered 200-210, or equivalent, in any one of the same three groups.

In meeting this requirement, unless otherwise authorized, freshmen take two year-sequences in the 100-110 courses and sophomores take one year-sequence in the 100-110 courses and one in the 200-210 courses.

- (2) *Freshmen and sophomores registered in one of the technical or professional schools*, including those who designate the intention of studying law, must complete at least 9 term hours in English literature or upper division foreign language or social science, and at least 9 term hours in science. If a school cannot meet this requirement by the close of the sophomore year, fulfillment may be deferred by agreement between the dean of the school concerned and the Academic Requirements Committee, such agreement to be filed in the Registrar's office.

For the Bachelor's Degree. When a student has fulfilled all the requirements for a Junior Certificate he may begin upper division work in

*May not be used to satisfy this group by students majoring in Fine Arts.

the college or school of his choice and become a candidate for a bachelor's degree. The requirements for the bachelor's degree are as follows:

- (1) Junior Certificate.
- (2) Term Hours: Minimum total, 186, including—
 - (a) The hours earned in obtaining the Junior Certificate.
 - (b) A minimum of 62 hours in upper division courses, except that only 45 such hours are required of majors in the professional or technical schools and in the School of Science.
 - (c) A minimum of 36 hours in the major department, of which 24 must be upper division.
 - (d) A minimum of 45 hours earned after obtaining the Junior Certificate.
 - (e) For B.A.: 36 hours in Arts and Letters, including two years (normally 24 term hours) in a foreign language for which college credit is received.
 - (f) For B.S.: 36 hours in either Social Science or Science.
 - (g) For B.S. in a professional or technical field: 36 hours in the professional or technical school in which the student has majored.
 - (h) For professional bachelor's degree: Recommendation of the dean of the student's major school for the particular degree.
- (3) Grade-Point Average: Minimum, 1.00.
- (4) Residence: Minimum, 45 term hours (normally the last 45).
- (5) Dean's Recommendation: In addition to other requirements the student must have fulfilled requirements of his major school and department and must be recommended by the dean of his school.

Honors Work. Students who feel that the regular work in courses is too highly standardized or not sufficiently challenging to satisfy them, may enroll for honors work in their junior and senior years. The instruction of honors students is largely individual, the aim being to stimulate wide reading, thorough scholarship, and original creative work on the part of superior students. Honors students are expected to do more exhaustive work than other students. They may be excused from regular attendance and from final term examinations in the field of honors work, at the discretion of their major department or school. At the end of their senior year they are required to take a comprehensive examination in the subject or related subjects in which they are working for honors. If successful throughout their honors work, they may receive the degree of Bachelor of Arts with Honors, or Bachelor of Science with Honors.

Enrollment. Students who, at the time of admission to the upper division of the University, have a grade-point average of 1.75 or better are granted a Junior Certificate with Honors Privileges and may enroll for honors work. Students who are granted a Junior Certificate (but not with Honors Privileges) may be recommended to the Honors Council by the head of their major department and, if the Council approves, they may enroll for honors work. This enrollment is made with the chairman of the

Honors Council, after approval has been granted by the dean of the student's major school and by the Honors Council. The chairman of the Council is in charge of the records involving honors work.

Honors with Thesis in a Department or School. The candidate for Honors with Thesis specializes in a single department or school. Independent investigation of some sort is required, eventuating in a paper, thesis, or other report. This investigation may emphasize a research project and also involve wide reading, or it may emphasize wide reading around some central core of research interest. The faculty of the major department or school is responsible for organizing the student's Honors program and for supervising its progress toward completion. The aim in Honors with Thesis is to provide intensive specialization in one subject.

General Honors Centering in a Department or School. The candidate for General Honors, likewise, is under the responsibility of a single department or school. His Honors program may include related work in two other departments, however, at the discretion of his major department or school. The aim in General Honors is to broaden a subject beyond formal departmental limits, rather than to specialize intensively in one department or school.

For the Higher Degrees. The requirements for the Higher Degrees are indicated on another page in the announcements of the Graduate Division. The requirements for degrees in Law are indicated in the announcements of that school.

Academic Procedure

THE academic year of the University of Oregon is divided into three terms of approximately twelve weeks each. The summer sessions supplement the work of the regular year (see special announcements). Students may enter at any term but are advised to enter in the fall. It is especially important that freshmen or transferring students be present for the opening of Freshman Week. The opening and closing dates for the terms of the current year are given in the academic calendar on another page.

DEFINITIONS

A **COURSE** is one of the instructional subdivisions of a subject offered through a single term.

A **YEAR-SEQUENCE** consists of three closely articulated courses in a subject extending through the three terms of the academic year.

A **CURRICULUM** is an organized program of study arranged to provide definite cultural or professional preparation.

A **TERM HOUR** represents three hours of the student's time each week for one term. This time may be assigned to work in classroom, laboratory or outside preparation. The number of lecture, recitation, laboratory, studio, or other periods per week for the respective courses is indicated in the course descriptions or the regular printed schedules.

COURSE NUMBERING SYSTEM

Courses throughout the state system of higher education are numbered as follows:

- 100-110, 200-210. Courses intended to satisfy the Lower Division Group requirements in the Language and Literature, Science, and Social Science groups. These numbers may also be used by professional and technical schools to designate similar Lower Division courses.
- 111-199. Other courses offered at first-year level. (Courses in the first two years of foreign language offered for the benefit of students who did not get this foundation in preparatory school are numbered 1-99).
- 211-299. Other courses offered at second-year level.
- 300-309. Upper division courses not applicable for graduate credit.
- 400-499. Upper division courses primarily for seniors but which may be taken for graduate credit provided a more exacting standard is met.
- 500-599. Courses primarily for graduate students but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.
- 600-699. Courses that are highly professional or technical in nature and may count toward a professional degree only but cannot apply toward an advanced academic degree such as M.A., M.S., or Ph.D.

Certain numbers are reserved for courses that may be taken through successive terms under the same course number, credit being granted according to the amount of acceptable work done. These course numbers are as follows:

- 301, 401, 501. Research or other supervised original work.
- 303, 403, 503. Thesis. Reading or research reported in writing.
- 305, 405, 505. Reading and Conference. Independent reading reported orally to instructor.
- 307, 407, 507. Seminar. Independent or assigned reading on current problems reported to groups, using material that never duplicates subject-matter previously covered in course.

Summer Session Courses are numbered as follows:

- (1) A course given during the summer session essentially identical to one given during the regular year is given the same number.
- (2) A small "s" following a course number indicates that the course, while for the most part similar to the course of that number given during the regular year, is modified in some significant respect when given during the Summer Session.
- (3) Courses given during the Summer Sessions which have no parallel with courses offered during the regular session are given numbers not attached to any course given during the regular session but conforming to the regulations indicated above. The number is followed by an "s."

REGULATIONS AND REQUIREMENTS

Students are held responsible for familiarity with the regulations governing such matters as the routine of registration, academic standards, student activities, organizations, etc. The information presented in the following paragraphs is limited to items of interest to prospective students prior to registration.

Freshman Week, comprising a program of orientation training for entering freshmen is held annually before the return of students who have previously been in attendance. This arrangement is provided in order that the faculty may be free to devote undivided attention to this work. The new students are made familiar with the objectives of higher education, the principles governing the wise use of time and money, methods of study, and the ideals and traditions of the institution. By means of general assemblies, group lectures and discussions, individual conferences, examinations and tests, constructive effort is made to assist every freshman in getting the best possible start in his new work.

Placement Examinations. As a basis for the most helpful planning of the student's entire program in college, a number of examinations are given entering students.

Psychological Examination. All entering undergraduate students are required to take a psychological examination. This test is considered to some extent a measure of college aptitude, and the results are weighed in arranging the student's course of study.

Placement Examination in English. All students entering as freshmen are required to take a preliminary examination for the purpose of demonstrating their preparation in English. The examination covers the fundamental principles of grammar and requires evidence of the student's ability to apply these principles in writing. Students failing to obtain a satisfactory grade in this examination are required to pass satisfactorily Corrective English (English K) before registering for work in English Composition.

Physical Examination. A physical examination is required of all students entering the institution. In case examination of any student discloses physical defects, report is made to the Director of Physical Education, and the physical training of the student is adapted to suit, and if possible to correct, such defects.

Grades and Points. The quality of student work is measured by a system of grades and grade points.

Grades. The grading system consists of four passing grades, A, B, C, D; failure, F; incomplete, Inc.; withdrawn, W. Students ordinarily receive one of the four passing grades or failure. When the quality of the work is satisfactory, but the course has not been completed, for reasons acceptable to the instructor, a report of incomplete is made and additional time is granted. Students are officially withdrawn from a course on filing the proper blanks with the registrar's office.

Exceptional accomplishment is denoted by the grade of A, superior by B, average by C, inferior by D, unsatisfactory by F.

Points. Grade points are computed on the basis of 3 points for each term hour of A grade, 2 for each term hour of B, 1 for each term hour of C, 0 for each term hour of D, and -1 (minus one) for each term hour of F. Marks of INC. and W are disregarded in the computation of points. The grade point average (GPA) is the quotient of total points divided by total term hours, total term hours being the number of term hours in which grades (A, B, C, D, and F) are received.

Scholarship Regulations. The administration of the regulations governing scholarship requirements on each campus is vested in a committee of the faculty known as the Scholarship Committee. This committee has discretionary authority in the enforcement of rules governing probation, and also has authority to drop a student when it appears that his work is of such character that he cannot remain with profit to himself and with credit to the institution. In general, this implies substantial progress toward meeting graduation requirements.

- (1) A student of lower division rank is automatically placed on probation if his grade-point average for any term is below .50, and he shall not be released from probation until his grade-point average for a subsequent term is at least .75.
- (2) A student of upper division rank is given written notice of warning if his grade point average falls below 1.00 in any term. He is automatically placed on probation when his grade point average for a given term falls below .75, or at any time his cumulative grade point average falls below 1.00. He shall not be released from probation until he has made a term grade point average of at least 1.00 and has a cumulative grade point average of 1.00.
- (3) A student on probation must withdraw from all student, extra-curricular, and organization activities.
- (4) No student who has been in residence six terms, or equivalent, is eligible to hold any elective office or to accept an appointment in a student activity unless he has been admitted to upper division standing. The meaning of term "elective office" shall be interpreted by the Scholarship Committee.
- (5) The rules of the Pacific Coast Intercollegiate Athletic Conference shall govern in all cases of athletic eligibility.
- (6) Students who have been suspended or expelled are denied all the privileges of the institution or of any organization in any way connected with it, and shall not be permitted to attend any social gathering of students or to reside in any fraternity, sorority, or club house, or in any of the halls of residence.

Auditors. Persons not otherwise registered in the institution who desire to attend classes without receiving University credit therefor may register as auditors on the presentation to the registrar's office of a formal petition approved by the instructor who gives the course and the payment of a fee assessed at the rate of one dollar per term hour. Such auditors may not participate in the discussions or submit work produced in connection with the courses for the examination of the instructor. Any student regularly enrolled in the institution desiring to attend a class without

registering for credit may be granted this privilege on presentation to the registrar of a formal petition approved by the instructor who gives the course and the student's adviser.

Visitors. A person not regularly registered as a student but who may be on the campus as a guest of the institution may be granted the privilege of attending classes on the presentation of a visitor's card signed by the registrar.

Final Examinations. At the close of each term final examinations are arranged in all courses, except in the case of subjects not readily lending themselves to written examinations. Courses in the latter classification may be exempted on approval of the Schedule Committee.

Restrictions. Not more than sixty term hours of correspondence study may be applied toward a degree. Not more than forty-eight term hours of law or medicine may be applied toward any degree other than the professional law and medical degrees. Not more than twelve term hours of applied music may count toward any degree other than the Bachelor of Music degree.

Automobiles. By order of the State Board of Higher Education use of automobiles by students attending any of the institutions in the state system of higher education is subject to regulation to the end that such use shall not in any way be a detriment to the maintenance of the highest standards of scholarship, social life, and general welfare of institutions and students.

Fees and Deposits

ALL students enrolled in the University of Oregon at Eugene during the regular academic year pay a uniform registration fee, irrespective of the school or curriculum in which they are classified. This charge covers all regular fees payable during the term and is collected at the time of registration.

Undergraduate Fee. Undergraduate students who are residents of Oregon pay a flat registration fee of \$32.00 each term, or \$96.00 a year. Non-residents pay \$50.00 a term, or \$150.00 a year, in addition to the fee paid by Oregon residents. The registration fee includes the Associated Students' fee of \$5.00 a term, which gives the student the Associated Students' ticket, admitting to all athletic events and other activities sponsored by the student body, as well as a subscription to the student daily newspaper; the health service fee of \$3.50 a term, which provides medical consultation and advice from a competent medical staff; the Building fee of \$5.00 a term levied by the Associated Students to provide and maintain certain building projects and pay off other obligations initiated and voted by the students; and the class fee of fifty cents, which goes to the support of the class of which the student is a member. The remainder of the registration fee, in the amount of \$18.00, is credited to the state, entitling the student to register in any school or curriculum without additional charge, and providing

free use of all institutional facilities and equipment maintained for the benefit of students. All laboratory and course fees as formerly levied have been abolished as they are covered by the undergraduate fee of \$32.00 a term.*

Graduate Fee. A graduate student is required to pay a registration fee of \$26.00 each term, or \$78.00 a year. This entitles the student to enroll in any school or curriculum without additional charge; free use of all institutional facilities and equipment maintained for the benefit of students; a subscription to the student daily newspaper; the Associated Students' ticket; and the privileges of the health service. There is no non-resident fee for graduate students. In order to register as a graduate student, a student must be admitted to the graduate division, or have received a bachelor's degree, or have completed all requirements for a bachelor's degree.

Graduation Fee. A graduation fee of \$6.50 is paid for each degree taken. The regulations of the institution prescribe that no person shall be recommended for a degree until he has paid all fees and charges due the institution, including the graduation fee. The graduation fee entitles the student to one year's membership in the Alumni Association.

Special Fees. The following fees are paid by the students under the conditions indicated:

1. Late Registration Fee.....\$1.00 to \$5.00
Students registering after the scheduled registration dates of any term pay a late registration fee of \$1.00 for the first day and \$1.00 for each additional day until a maximum charge of \$5.00 is reached.
2. Change of Program Fee.....\$1.00
If a student makes any change in his official program after such schedule has been duly approved and accepted by the registrar's office, this charge is made.
3. Part-time Fee, per term hour.....\$3.00
Any student, either graduate or undergraduate, registering for six term hours of work or less may have an option of a reduced rate of \$3.00 per term hour. This fee is payable at the time of registration and extends the permission of class attendance and free use of library, but not any other institutional privileges.
4. Reinstatement Fee.....\$2.00
If for any reason a student has his registration canceled during a term for failure to comply with the regulations of the institution, but is later allowed to continue his work, the reinstatement fee is charged.

*An additional \$2.00 per term is charged to students enrolled in physical education courses requiring the use of a gymnasium suit, provided they have not paid the former four-year gym suit fee, have not attended 12 terms and have not received refunds. This \$2.00 gymnasium suit fee entitles students to a complete gymnasium outfit, except for shoes, and regular laundry service for the outfit.

5. Gymnasium Suit Fee, per term.....\$2.00
Any student, either graduate or undergraduate, or any faculty member, who is issued a gymnasium suit is required to pay a fee of \$2.00 per term. This provides for a complete gymnasium outfit, except for shoes, and includes laundry service and repairs. (This fee does not apply to students who have paid the former four-year fee and who have not attended 12 terms and who have not received refunds.)
6. Special Examination Fee, each course.....\$2.00
If a student is granted the privilege of taking an examination for advanced credit or other special examination, this fee is charged.
7. Auditor's Fee, per term hour.....\$1.00
An auditor is a person who has obtained permission to attend classes without receiving academic credit. The fee is payable at the time of registration and entitles the student to attend classes but not to enjoy other institutional privileges.
8. Transcript Fee.....\$1.00
A fee of \$1.00 is charged for each transcript issued after the first, which is issued free of charge.

Non-resident Fee. All regular undergraduate students at the University who are not residents of Oregon pay a non-resident fee of \$50.00 a term or \$150.00 a year in addition to the fees paid by Oregon residents (see Regulations Governing Non-resident Tuition).

Deposits. Each student who enrolls for academic credit is required to make a deposit of \$5.00 payable once each year at the time of first registration. This is required as a protection against loss or damage of institutional property made available for the use of the student, including such items as laboratory equipment, military uniforms, library books, locker keys, or against any contingencies that may arise. If at any time charges against this deposit become excessive, the student may be called on to reestablish the original amount.

Fee Refunds. Students who withdraw from the institution and who have complied with the regulations governing withdrawals will be entitled to certain refunds of fees paid, depending on the time of withdrawal. In no case shall the amount retained by the institution be less than \$5.00. The amounts listed below will be refunded under the conditions indicated.

- (1) Any claim for refund must be made in writing, with the student body ticket attached, before the close of the term in which said claim originated.
- (2) Refunds in all cases shall be calculated from the date of application for refund and not from the date when the student ceased attending classes, except that in the case of a student withdrawing on account of illness refunds shall be calculated from

the date of last class attended, provided the claim for refund is accompanied by a certificate from the attending physician.

- (3) If withdrawal is requested after the student's registration has been filed, but before the close of the first week in which classes begin, \$5.00 shall be retained by the institution and any amount paid by the student above \$5.00 shall be refunded.
- (4) If withdrawal is requested after the close of the first week in which classes begin, but before the close of the second week, a refund of three-fourths of the term fees shall be granted.
- (5) If withdrawal is requested after the close of the second week of classes, but before the close of the fourth week, one-half of the term fees shall be refunded.
- (6) If withdrawal is requested after the close of the fourth week of classes, and before the close of the sixth week, one-fourth of the term fees shall be refunded.
- (7) After the close of the sixth week of classes no refunds shall be allowed.

Deposit Refunds. Within three weeks after the close of the academic year, or after the close of either the fall or winter term, should a student discontinue his work before the year is completed, the \$5.00 deposit, less any deductions which may have been made, will be refunded.

REGULATIONS GOVERNING NON-RESIDENT TUITION

The Oregon State Board of Higher Education has defined a non-resident student as a person who comes into Oregon from another state for the purpose of attending one of the institutions under the control of the Board.

In order to draw a clear line between resident and non-resident students the Board has ordered that all students in the institutions under its control who have not been domiciled in Oregon for more than one year immediately preceding the day of their first enrollment in the institution shall be termed non-resident students, with the following exceptions:

- (1) Students whose fathers (or mothers, if the father is not living) are domiciled, as defined under (1) below, in the State of Oregon.
- (2) Children of regular employees of the Federal Government stationed in the State of Oregon.
- (3) Students holding bachelor's or higher degrees from higher educational institutions whose work is acceptable as preparation for graduate work.
- (4) Students in summer sessions.

The Board established the following rules to be observed in determining the resident status of students:

- (1) Residence and domicile are synonymous and domicile shall be considered to be a fixed permanent residence to which, when absent, one has the intention of returning.

- (2) A student entering from another state or country is prima facie a non-resident, and to change this residence the burden of proof is upon the student.
- (3) Residence cannot be changed by mere declaration of intention so to change, and in addition to declaration of intention to change residence, must be supporting fact sufficiently strong to satisfy the authorities that the intention has actually been effected.
- (4) In case of minors, change of residence of parents or legal guardians will be closely examined.
- (5) In case of persons of legal age, such things as residence of parents, or nearest relatives, or wife, or children, or intimate friends to whom one would naturally go in case of illness or other distress, will be considered as factors entering into the matter of intent.
- (6) Actions will be considered as speaking louder than words in determining the weight of evidence, hence less weight will be given to a person's declarations than to his acts.
- (7) The length of time in the state will not alone determine residence.
- (8) Voting residence will not be a determining factor because of the Oregon constitutional provision, Art. II, Sec. 4, providing that a person shall not be held to have gained or lost a residence for the purpose of voting while a student at any institution of learning.
- (9) Two things, namely, (a) actual habitation and (b) intention of remaining, must exist simultaneously, and the intention to remain must be construed to mean remain permanently and not merely during school term or any other equally temporary time. It must be a bona fide permanent residence with no thought of change in the intent or residence when the school period shall have expired.
- (10) A non-resident at the time of his enrollment must be held to that classification throughout his presence as a student except in rare cases where it can be proved that his previous domicile has been abandoned and a new one established independent of the college or his attendance thereon.

Personnel Division

THE various agencies dealing with personnel were coordinated in the fall of 1930 under the leadership of a dean of personnel administration. For many years the dean of men and dean of women have looked after the welfare of students. More recently a Bureau of Personnel Research has gathered data regarding students. These offices are continued with their present functions but under the new organization are much more intimately coordinated with each other and with the numerous other agencies on the campus dealing with personnel problems. These other agencies include: (1) The Personnel Advisory Council, a faculty committee concerned with matters of policy in the development of personnel work, (2) The Health Service, (3) The placement service rendered by various agencies on the campus, (4) Other living or welfare agencies, such as the Housing Committee, the administrative group which supervises and regulates student housing, and (5) The various faculty committees and agencies studying problems looking toward the improvement of University service to students.

STUDENT WELFARE

The deans of men and women have general responsibility for student welfare. Students look to their faculty advisers for guidance in academic matters but are free to consult the deans at any time. The deans keep in contact with organized student activities and living groups and

are of assistance to students collectively through these agencies as well as individually to those having special problems. They are especially concerned with the orientation of freshmen in the University. During the first year they act as advisers to the freshman class and confer with each new student.

PERSONNEL RESEARCH

The Bureau of Personnel Research collects personnel data and organizes information based on these data for use by advisers and students, and by the University administration in shaping institutional policies. It conducts the psychological tests given all entering students, compiles ratings of preparatory work and University achievement. A limited amount of individual testing and counselling is also done.

GUIDANCE PROGRAM

The University seeks to help each student toward the selection of the life career which for him promises to be most satisfactory, and to guide the students into courses and activities which are most likely to contribute toward success in the occupation selected and toward the development of a well rounded personality. Advisers and deans are especially concerned with guidance. The personnel offices are available for counsel in special problems. Successful practitioners in many fields are brought to the campus for conferences with students. Selected readings at the library and other facilities are offered for obtaining occupational information. Students in need of personal counsel on social adjustment, health, mental hygiene, financial difficulties, or other matters are cared for by the deans' offices, health service, and other appropriate agencies.

Student Living

COMFORTABLE, healthful, and congenial living conditions for students are regarded as of great importance. Living conditions of the right kind not only aid students to do the best work in their studies but also through the experiences of group life contribute to the building of character and personality. Hence, careful consideration is given to proper living conditions for students, not only through provision of institutional halls of residence on the campus, but also through supervision of the living conditions of students outside the dormitories as well.

In addition to those living in the dormitories, many students live in fraternity, sorority, or club houses accommodating groups of from twenty to fifty persons. Admission to these groups is by invitation only.

Students also live with relatives near the campus or in private homes or boarding houses.

Upon arriving in Eugene for registration all women report to the office of the dean of women, and all men to the dean of men, at their respective offices in Johnson Hall, where a record of the student's Eugene residence and other needed information is filed. Changes in residence

must be reported immediately to the appropriate dean and may be made only with the approval of the dean.

All lower division men students and all undergraduate women who are not residing with relatives in Eugene or are not living in their fraternity or sorority groups are required to live in the University dormitories. Upperclass men and others, in case of necessity, may obtain permission to live in approved residences by petitioning the housing committee through the dean of men or the dean of women. Such permission is for one quarter at a time.

Students are not allowed to live in apartment houses, bungalow courts, hotels, or individual houses.

DORMITORIES

Halls of residence are maintained for both men and women students at the University. The object is to provide comfortable, democratic living conditions conducive alike to successful work as a student and to complete participation in the wholesome activities of campus life. Living conditions within the halls are made as nearly like those of a good modern home as possible. In addition, the method of government, the distribution of responsibility, and the opportunities for sharing in all the privileges and activities of a congenial social group are such as to promote social coherence and develop college spirit—that indefinable but truly memorable element in the life of a student in an institution of higher learning.

Men's Halls. Seven halls of residence for men are maintained comprising Friendly Hall and Alpha, Gamma, Sigma, Omega, Zeta, and Sherry Ross halls. Friendly Hall accommodates 77 men, some in double rooms or suites for three men each and others in single rooms. The other halls named constitute a single structure accommodating 276 men, described elsewhere under "Buildings" as the "John Straub Memorial Building." Each hall has its own club rooms and dining-room.

Each room in the men's halls is equipped with individual study tables, study chairs, individual study lamps, waste-paper baskets, a lounge chair, rugs, draperies, individual dressers, a steel costumer, and individual closet space. Each room has running hot and cold water and a medicine cabinet with mirror. Separate sleeping porches for each four men are equipped with single beds. Students are required to furnish only their blankets and towels. Telephone service and laundry facilities are provided.

The expenses for living for each student in any of the halls of residence are \$26.00 a calendar month for board and room when the student occupies a double room, and \$29.00 a calendar month when the student occupies a single room.

Women's Halls. Three residence halls for women are maintained. Both Hendricks Hall and Susan Campbell Hall, each accommodating 112 girls, are divided into three units of approximately nine suites each, each suite planned for four occupants. A suite consists of a study room, dressing room, and sleeping porch with individual beds. Each floor in each unit has a bathroom equipped with showers, tubs and lavatories. Each study room is furnished with a study table, bookstand, reading light, four chairs, and a

couch. Each dressing room is equipped with hot and cold water, individual chiffoniers with mirrors, and individual closet space. Bedding, rugs, and curtains are supplied by the University. In the basement a trunk room and complete laundry equipment including stationary tubs, boilers, clothes-lines, ironing boards and electric irons are available. Each student must furnish her own towels, a water glass, and an extra blanket. Mary Spiller Hall is a frame building connected by a sun parlor and dining-room with Hendricks Hall. It accommodates 18 girls, having six single rooms and six double rooms. The furnishings are the same as for the other halls.

The expenses for living for each student in any of the halls of residence are \$26.00 a calendar month for board and room when the student occupies a double room, and \$29.00 a calendar month when the student occupies a single room.

Dormitory Regulations. A deposit of \$5.00 must be sent to the Director of Dormitories at the time of application for room. On registration this deposit applies on the first month's bill for board and room.

In case a student who has applied for a room does not enter the institution, the deposit will be refunded provided notification is sent at least one week before the opening date. Rooms will not be held after the first day of registration.

The charges listed for room and board do not include vacation periods. The right is reserved to increase the price of room and board should advance in costs require. A corresponding decrease will be made whenever decreased costs make it possible.

Students are not expected to arrive at halls of residence until the day the dormitories are open, usually one day before the opening date of a term.

Women students living in the dormitories may pledge but cannot move from the dormitory until the expiration of the year unless they are granted permission by approved petition signed by the Housing Committee.

All students living in the dormitories must take their meals in the dormitory dining rooms.

Any upper division student reserving a room in the men's halls must occupy it until the end of the term. If he moves out of the dormitory before the end of the term, he must pay his room and board in full or forfeit his registration.

PRIVATE BOARD AND ROOM

Board and room can be obtained in private homes or boarding houses at rates from \$15.00 to \$40.00 a month. The Housing Committee exercises general supervision over student living. This committee endeavors to see that all students have comfortable rooms and wholesome living conditions.

STUDENT EXPENSES

In thinking of the cost of a year in college, the student usually has in mind the amount which he will spend from the time he leaves home until he returns at the close of the year. Such an estimate includes, of course,

such personal items as clothing, travel, and amusements, items which vary according to the thrift, discrimination, and habits of the individual. The following table gives as nearly as possible the average expenses incurred by a student during an academic year. Board and room costs are estimates based on charges in the halls of residence. The incidental item varies greatly with the individual. Cost of clothing is not included. The expenses of the first term are listed also, since the first term involves expenses not incurred during the second and third terms.

Items	First term	Year
Fees	\$ 32.00	\$ 96.00
Deposit	5.00	5.00
Books, supplies, etc.	25.00	50.00
Board and Room	70.00	200.00
Incidentals	35.00	100.00
	\$167.00	\$451.00

SELF-SUPPORT

Many students earn a large part of their expenses by work in the summers and during the academic year. Some students are entirely self-supporting. In some cases students devote an occasional term or two to regular employment in addition to vacation periods, thus taking more than the usual number of years to complete a course.

The work available during the academic year consists of such tasks as janitor work, typewriting, reporting, tutoring, waiting on table, clerking, clothes pressing, caring for children, odd jobs, etc.

At each institution organized effort is made to assist those desiring to find work. Remunerative employment cannot be guaranteed to all who may desire it, and the new student should have sufficient funds to cover the expenses of at least the first term. It is difficult to earn one's way while carrying a program of studies and only capable students of good health should attempt it. The attention of new students who intend to earn all or part of their living is called to the following results of past experience.

1. Work of any kind is much more readily obtained after the student has had opportunity to familiarize himself with the local conditions.
2. No student should expect to obtain employment by correspondence. It is advisable, however, to send an application to the employment bureau some time after September 1 and to come to the campus a day or two before the term opens to talk the matter over with the employment secretary. Positions for part-time employment are not listed, as a rule, until about the time the term opens.
3. No student should come expecting to earn money unless he knows how and is willing to work. Only those students who do their work well can succeed in obtaining sufficient employment to meet their needs.
4. There is a constant over-supply of those wishing to do teaching and clerical work. None but those having superior qualifications and experience are likely to obtain employment of this type during the first term.

5. There is a considerable demand for efficient stenographers, but generally there is not sufficient work of this kind to meet the needs of all applicants.

6. Students who can do any kind of domestic or manual labor well and who have good health can earn their board for three hours of work a day or board and room for three and one-half hours of work a day.

EMPLOYMENT BUREAU

The secretary of employment assists students in finding work. Applications should be filed in the employment office and the counsel of the secretary sought as to promising fields of employment.

Health Service

PROVISION is made for the safeguarding of student health on the University campus through the organization of a health service. The purpose of the health service is to preserve health, to prevent disease, and to provide medical attention for ill students. The accomplishment of this purpose is sought through health education, detection of incipient disease, detection of remedial defects through the medium of complete medical examinations, and by appropriate medical attention for acute disease conditions.

The University health service maintains a dispensary and infirmary for the use of students. The staff consists of three full-time physicians, four graduate nurses, and a technician.

The University dispensary service is free to students, except for a small fee for medicine and special supplies. The dispensary, located between Friendly Hall and the Journalism Building, in a building remodeled for this purpose, contains the offices of the health service, and, in addition, laboratories, physicians' consulting rooms and waiting room, etc.

The University infirmary provides free care and medical attention for regularly registered students for a period of five days in any one term of the regular academic year, with a charge of \$3.00 per day for longer service. In all cases where a special nurse is deemed necessary the expense must be met by the student. The infirmary and dispensary service does not extend to cases requiring the care of a specialist or involving major operations or chronic diseases.

Loan Funds

AS AN aid to students in financing a part of their residence study at the University, a number of loan funds have been established. In addition to the General Loan Fund, to which there are numerous donors, there are many other special loan funds, making a total of nearly \$50,000 available to responsible students of the University with which to assist in obtaining their education. All loan funds are under the super-

vision of the Student Loan Fund Committee and applications for loans are made to the dean of men who acts as director of loan funds.

Through the generosity of Mr. William M. Ladd, of Portland, Mr. A. S. Roberts of The Dalles, and the class of 1904, the University Loan Fund was founded. Although for a number of years the total amount of the fund reached only a little over \$500, yet its benefits were large, and through it many students were enabled to complete their college course who otherwise could not have done so. In 1909 Senator R. A. Booth of Eugene became interested and through his efforts a number of others, among whom were Mr. Theodore B. Wilcox and Mr. J. C. Ainsworth of Portland, Mr. John Kelly of Eugene, Mr. W. B. Ayer of Portland, classes of 1911 and 1913, the estate of the late D. P. Thompson of Portland, Mrs. Ellen Condon McCornack, and Mr. Ben Selling of Portland, made substantial donations.

Federation of Women's Clubs Educational Fund. This fund provides loans to women students who are well recommended.

Masonic Educational Funds. The Grand Lodge of the State of Oregon has assigned two thousand dollars (\$2,000) to a fund which may be used by needy sons and daughters of Master Masons. Loans from this fund are made at the discretion of the Trustees of the Grand Lodge, upon the recommendation of the president of the institution and the approval of the master and wardens of the lodge located in the same place as the institution. Loans to any one student may not exceed three hundred dollars (\$300) in a school year, subject to repayment in full or in installments at the borrowing student's earliest convenience.

The Knights Templar have a national fund available for the aid of students in their junior and senior years. The student applying need not necessarily have Masonic affiliations as a prerequisite. Loans from this fund are obtained in the manner above described.

Eastern Star Educational Fund. Loans are available to students who are members or daughters of members of the Order of the Eastern Star. Loans are made in amounts of not more than three hundred dollars (\$300) in a school year. Notes are for one year and renewable at the pleasure of the Worthy Matron, and draw four percent interest. Loans are made upon honor, no security being asked, and will be made by the Trustees of the Grand Lodge on the recommendation of the president of the institution which the student is attending and the approval of the Worthy Matron and Worthy Patron of the chapter of the Order of the Eastern Star located in the same place as the institution of learning.

The Crawford Loan Fund. By the wills of the late Edward G. Crawford and his wife Ida M. Crawford a fund has been left in trust with the United States National Bank of Portland to assist worthy young men desiring to educate themselves. Applications for assistance under this will are made through the local loan office. The applicant must be a native-born citizen of the United States, have attended primary school, either public or private, and have shown a desire and ability to help and educate himself. He must be regularly enrolled as a student in the school or college at which the proceeds of the loan will be used. According to the terms of the will, this fund can be used to assist young men who require financial aid in

obtaining an education in any of the mechanical arts, trades, or in practical business, or along any particular line of study save and except the professions of medicine, law, theology, pedagogy, and music.

Royal Arch Masons' Loan Fund. The Grand Chapter of Royal Arch Masons of Oregon has established a loan fund of \$2,500 jointly between Oregon State Agricultural College and the University of Oregon for the sons or daughters of Royal Arch Masons of Oregon. Loans from this fund are obtained as in the case of other Masonic loan funds.

The General Loan Fund, established by Mr. William M. Ladd of Portland, Mr. A. S. Roberts of The Dalles, the Class of 1904, Mr. Theodore B. Wilcox of Portland, Mr. W. B. Ayer of Portland, the Class of 1913, Professor Max Handman and other donors.

The Oscar Brun Fund, bequeathed to the University by the late Oscar Brun.

The Ainsworth Loan Fund, \$1,000, established by Mr. J. C. Ainsworth of Portland.

The Booth Loan Fund, of \$1,500, established by Senator R. A. Booth of Eugene.

The Class of 1896 Loan Fund, established in 1921 at the 25th reunion of the class.

The Class of 1911 Loan Fund, established by the Class of 1911.

The Class of 1922 Loan Fund, established by the senior class of that year.

The Class of 1924 Loan Fund, established by the Class of 1924.

The Class of 1933 Loan Fund, established by the senior class of that year.

The Condon Loan Fund, established by Mrs. Ellen Condon McCornack, in memory of her father, the late Dr. Thomas Condon, for many years professor of geology in the University.

The Fortnightly Loan Fund, established by the Fortnightly Club, one of the pioneer women's clubs of Eugene.

The Kelly Loan Fund, established by Mr. John F. Kelly of Eugene.

The Chapter H., P. E. O., Eugene, Oregon, Student Loan Fund, of \$500. Restricted to undergraduate women. Loans not to exceed \$100.

The Roberts Loan Fund, established by Mr. A. S. Roberts of The Dalles.

The Selling Loan Fund, established by Mr. Ben Selling of Portland.

The D. P. Thompson Loan Fund, of \$1,000, established by the estate of the late D. P. Thompson of Portland.

The Women's League Loan Fund, of \$500, established in 1924 by the Women's League of the University, available for freshman women.

The Alice W. Wrisley and Adelaide Wrisley Church Endowment, of \$10,000, given to the University by Alice W. Wrisley and Adelaide Wrisley Church.

Women's Club Loan Fund. The women of the University are eligible also to receive aid from the scholarship loan fund of the State Federation of Women's Clubs, and the scholarship loan fund of the Eugene branch of the American Association of University Women.

The Associated Women Students' Emergency Loan Fund is for the use of University students in amounts of \$30 or less for short periods of time.

The Class of 1931 Emergency Loan Fund is a contribution of \$150 from the members of the Class of 1931, and is for the use of worthy and deserving students in amounts not to exceed \$35. The time limit per loan is one month.

The Class of 1932 Emergency Loan Fund is a contribution of approximately \$415 from the members of the Class of 1932 and is for the use of needy and deserving students.

The Miscellaneous Emergency Loan Fund is a collection of small donations to the University of Oregon for which no specific purpose was designated for the use of the money.

The Panhellenic Emergency Loan Fund is a contribution of \$120 from the members of the Panhellenic Association, and is for the use of any sophomore, junior, or senior woman in amounts not to exceed \$30. The time limit is sixty days per individual loan.

The Ben Selling Emergency Loan Fund. Through the courtesy of Mr. Selling of Portland, the University has available a revolving fund of \$500, from which small loans, not exceeding \$25 in amount, are made in cases of emergency or urgent need. Additional signatures as security are not required for this fund. Being an emergency loan, it is made for a period no longer than one month.

ADMINISTRATION OF LOAN FUNDS

The loan funds held in trust by the University of Oregon are governed by uniform principles and policies. The outstanding points in the consideration of loan applications are:

(1) *Preference to Upperclassmen.* As a general rule, loans are not made to members of the freshman class, except in case of surplus funds, or where the circumstances of the loans are such as to overcome the common objections to freshmen borrowing. It is believed that a student should avoid going in debt during his first year. Borrowing so early in the college career frequently is the foundation for a very large indebtedness before a student has graduated. Loans of limited amounts are made to worthy sophomores. Generally the maximum lent to any sophomore is from \$100 to \$150. Juniors and seniors have demonstrated their ability to do college work successfully, have indicated qualities of perseverance and

resourcefulness from which their later success can be rather accurately predicted, and being within a year or two of graduation, their accumulated indebtedness is not likely to be a burden too heavy for them to carry.

(2) *Amount of Loans.* Rarely is more than \$300 loaned to any individual student. This is considered the maximum amount available from the University Loan Funds to a single borrower.

(3) *Period of Loans.* It is the policy of the University to encourage repayment of loans as soon as the borrower is able to pay in full, or to make partial payments prior to due date of the note. The maximum time is two years. It is necessary that funds limited be kept active, enabling a greater number of students to be accommodated.

(4) *Security.* The University has not the machinery to accept various forms of collateral which most money lenders require for security of loans. The only security accepted is the signature of two responsible citizens in addition to that of the student borrower, as sureties on his obligation. It is desirable to have one such citizen the parent or guardian of the borrower.

(5) *Interest Rate.* Interest on all University loans is charged at the rate of six percent, payable annually. The Crawford Fund Loans bear interest at the rate of five percent, payable annually.

(6) *Personal Qualities.* In considering the applications, the following personal qualities of the student weigh heavily in the minds of the committee: (a) scholastic record; (b) reputation for reliability, honesty, and industry; (c) need for aid, and the probability of wise expenditure; (d) amount of present indebtedness; (e) ability to repay; (f) effort which the student has made to assist himself.

(7) Application blanks are procurable at the office of the Dean of Men, through whom applications must be made to the University Loan Committee. Women applicants should first consult with the Dean of Women, and receive her approval of the loan before making formal application at the Dean of Men's office.

(8) The Loan Committee finally approves all loans.

Honors and Prizes

IN addition to the various honor societies listed elsewhere in this catalog which have as a primary purpose the recognition of superior scholarship and other qualities, honors and prizes have been provided to be awarded to students of unusual achievement.

Degrees with Honors. Students who fulfill the requirements for honors work as described elsewhere in this catalog may receive the degree of Bachelor of Arts with Honors or Bachelor of Science with Honors.

Albert Cup. This cup, presented by Mr. Joseph H. Albert of Salem, is awarded each year, by vote of the senior class, to that member of the class who has made the greatest progress toward the ideal in character, service, and wholesome influence.

Alpha Kappa Psi Award. The Alpha Kappa Psi scholarship medallion is awarded annually to the man in the School of Business Administration who has the highest grades at the end of the junior year.

Bancroft-Whitney Prize. The Bancroft-Whitney Company, law publishers, annually awards a law publication to the senior student in the School of Law who has maintained the highest grade average throughout his law course.

Philo Sherman Bennett Prize. This prize of thirty dollars, the interest on a bequest from Mr. Philo Sherman Bennett of New Haven, Connecticut, is awarded annually for the best essay on the principles of free government.

Beta Gamma Sigma Award. To honor outstanding scholastic attainment, the name of the freshman major student in the School of Business Administration receiving the highest average for the year, is engraved on a permanent record plate placed in the corridor of the Commerce Building by Beta Gamma Sigma, honorary commerce fraternity.

Botsford-Constantine Prizes. These prizes are awarded each year by the Botsford-Constantine Advertising Agency for the best solutions of an advertising problem submitted by students of advertising. First prize, twenty dollars; second prize, ten dollars; third prize, five dollars.

Chi Omega Prize. A prize of twenty-five dollars is awarded by Chi Omega sorority to the woman in the department of sociology deemed most worthy on the basis of scholarship, character, and promise.

Chi Omega Scholarship Cup. This is an annual award to the sorority with the highest grade average during the preceding academic year.

Congress Club Prizes. Six prizes, totaling thirty dollars, the gift of Mr. Burt Brown Barker, are awarded annually to the winners of a contest conducted by the Congress Public Speaking Club.

Failing-Beekman Prizes. These two prizes of one hundred and fifty dollars and one hundred dollars are the gifts of the Hon. Henry Failing of Portland and the Hon. C. C. Beekman of Jacksonville, respectively, and are awarded annually to those members of the senior class who pronounce the best and second best original oration at the time of graduation.

Freshman Reading Prizes. These prizes are awarded by the University Library and the University Book Store to the three students submitting the best essays on unassigned reading done during their freshman year. First prize, books to the value of thirty dollars; second prize, books to the value of twenty dollars; third prize, books to the value of ten dollars.

Gerlinger Cup. This cup, presented by Mrs. George Gerlinger, one-time regent of the University, is awarded by a committee of faculty, town, and student women to the best all-around woman of the junior class.

Ham-Jackson Prizes. These prizes are awarded each year by the Ham-Jackson Company to students in the department of advertising for the best solution of a problem involving the use of direct mail. First prize, twenty-five dollars; second prize, fifteen dollars; third prize, ten dollars; fourth prize, five dollars.

The Henry Hayek Prizes, totaling fifty dollars, are awarded in the School of Business Administration for the best solutions of an advertising problem in which lay-out and typography are emphasized.

Hilton Prizes. These prizes are given to the students who present the best oral discussions of a legal subject selected by the faculty of the School of Law. The first prize of fifty dollars is awarded by Mr. Frank H. Hilton of Portland, and the second and third prizes of twenty-five and fifteen dollars, respectively, are awarded by the School of Law.

Jewett Prizes. These prizes are awarded annually from a sum of money given in memory of the late W. F. Jewett to students who excel in public speaking. Several contests are held, with awards aggregating nearly two hundred dollars.

Koyl Cup. This cup, presented by Mr. Charles W. Koyl, '11, is awarded each year to that man of the junior class who in the opinion of a committee of the faculty is deemed the best all-around man.

Life Insurance Prizes. The Life Insurance Managers' Association of Oregon offers an individual plaque for the best insurance sales talk given by a student in the life insurance class. The name of the winner is also engraved on a bronze plaque which is the property of the School of Business Administration.

McMorran and Washburne Prizes. These prizes are awarded annually for the production of the best department store advertisements. First prize, fifteen dollars; second prize, ten dollars.

Edison Marshall Prize. A prize of fifty dollars for the best short story is given each year by Mr. Edison Marshall, '17. Contestants are limited to undergraduates regularly enrolled and in good standing.

Oregon State Society of Certified Public Accountants' Prize. This award, consisting of accounting books to the value of twenty-five dollars, is made each year to the most outstanding student in accounting.

Phi Beta Kappa Prize. This prize, consisting of books to the value of twenty-five dollars, is offered by Oregon Alpha chapter of Phi Beta Kappa. It is awarded annually to the student completing lower division work with the most worthy scholarship, personality, and promise.

Phi Chi Theta Key. The Phi Chi Theta Key is awarded annually on the basis of high scholastic standing and general student activities to a woman in the senior class of the School of Business Administration.

Sigma Delta Chi Scholarship Award. Recognition for exceptional scholarship is awarded annually by Sigma Delta Chi, professional journalistic fraternity, through its national headquarters at Detroit.

Sigma Nu Scholarship Plaque. This is an annual award to the fraternity with the highest grade average during the preceding academic year.

Sigma Xi Graduate Research Prize. A prize, the amount of which is determined each year by the board of electors, is awarded by the Oregon chapter of Sigma Xi to a member of this organization for the most outstanding graduate research.

Spalding Cup. This prize is a silver cup awarded annually by A. G. Spalding & Bros. to the member of the Order of the "O" making the highest grade average.

Vice-presidential Cups. Two silver cups, the gift of Vice-president Burt Brown Barker, are awarded annually, one each to the women's and the men's organizations achieving the highest average for scholarship among their respective groups during the academic year.

Warner Prizes. These prizes are given by Mrs. Murray Warner for essays on the promotion of friendly relations between the United States and the Orient. American Division: first prize, two hundred fifty dollars; second prize, fifty dollars. Foreign Division: first prize, fifty dollars; second prize, twenty-five dollars.

Scholarships

A NUMBER of scholarships and fellowships have been established largely through the generosity of private donors, providing funds in varying amounts for the encouragement of students showing special promise. Some of these are general scholarships, while others are limited to special fields.

Bernard Daly Educational Fund. Under terms of the will of the late Dr. Bernard Daly of Lakeview, Oregon, worthy self-supporting young men and women of Lake county, Oregon, may receive a part or all of their necessary college expenses. The terms of the will provide that the income from this fund be used to pay the college expenses of at least fifteen students each year. The fund is administered by a board of trustees who select candidates annually from a list of applicants recommended by the county judge and county school superintendent.

The American Association of University Women Graduate Scholarship. Every three years beginning 1931 the Oregon Division of the American Association of University Women gives a scholarship of twelve hundred dollars to a woman who is a resident of Oregon, and who holds at least a bachelor's degree, for advanced study at any American or foreign university.

Advertising Club of Portland Scholarship. This scholarship of one hundred fifty dollars is awarded annually to the man or men in advertising considered best qualified to profit by the training offered for entrance into the field of advertising.

American Bankers' Association Loan Scholarship. The American Bankers' Association annually awards a loan scholarship of two hundred fifty dollars to a student of banking and business who is outstanding in scholarship and who is partly or wholly self-supporting.

Ion Lewis Traveling Fellowship. This fellowship, awarded annually to a University of Oregon advanced student matriculating in architecture, amounts to approximately \$1,200 and is the gift of Mr. Ion Lewis of Portland. This trust fund is handled by a Managing Committee and award is made on the basis of character, health, ability, promise, and need of travel.

Mary Spiller Scholarship. The Mary Spiller scholarship was established by the alumnae of the University in honor of Mrs. Mary Spiller, the first woman member of the faculty. An endowment fund for this scholarship is being raised by the alumnae of the University. Information concerning it may be obtained from Mrs. Lawrence T. Harris, in care of Harris, Smith and Bryson, Eugene, Oregon.

Mu Phi Epsilon Scholarships. These scholarships are awarded by Mu Phi Epsilon, women's national professional music fraternity, on the basis of ability and promise as shown in competitive tryouts before a judging committee. The awards consist of one lesson per week of music instruction for one year.

Phi Beta Scholarships. These scholarships are awarded by Phi Beta, women's national professional fraternity of music and drama, to women students in the Department of Music on the basis of talent, scholarship, and worthiness.

Summer Scholarships in Advertising. These scholarships, awarded to qualified students of advertising, consist of employment during the summer on the advertising staff of Foster and Kleiser and Meier and Frank.

The Emporium Opportunity Award. This award consists of an appointment to a position in the advertising department of The Emporium (San Francisco) for one year, given to the student of advertising who has shown himself best qualified for the opportunity.

University Orchestra Cash Scholarship. This scholarship of one hundred dollars is awarded annually from funds raised by concerts to the person considered of greatest value and most advanced musically by the A. S. U. O. Orchestra.

Campus Activities

IMPORTANT in rounding out the benefits of college training is the formation of civic habits of responsibility and leadership through student clubs, associations, and societies. The activities of these organizations involve the practice of citizenship in the campus community, the development of friendship through congenial associations, and the broadening of outlook and sympathies. As a result of the diverse interests of campus life and the varying tastes of the students, the following activities and organizations, besides many others, are maintained by students and faculty at the University of Oregon.

Student Self-Government

STUDENT self-government places the responsibility of student life, conduct, habits, development, and experience with the entire student body as a group. The students, in accepting the institution of self-government, have perfected the organization known as the Associated Students of the University of Oregon. Student officers are chosen by general election.

The activities of the Associated Students cover a wide range: the operation of intercollegiate athletics, student publications, forensics and dramatics, music organizations, professional and technical organizations, honor societies, and class and social activities generally. Within the general student body organizations the Associated Women Students is responsible for all activities sponsored or participated in by women.

The Classes

CLASS organizations are maintained at the University, each entering group of students forming an organization that retains its identity throughout the four years at the University and after graduation. Class reunions are regularly held by alumni at Homecoming and Commencement.

During their undergraduate days students in the different classes uphold various distinctive traditions. Graduating classes usually leave a class gift to their Alma Mater. Classes returning for their silver anniversary or jubilee also may make gifts as an expression of their loyalty and appreciation toward the institution at which they received their undergraduate education.

Alumni Association

MEMBERSHIP in the University Alumni Association is open to all persons who have completed work for credit in the University. Semi-annual meetings are held at Homecoming and Commencement. Additional meetings of the Alumni Executive Council (composed of the president, vice-president, three directors and the alumni secretary, who

is non-voting) can be called by the president at any time. Alumni dues, including subscription to OLD OREGON, alumni magazine, are \$2.00 a year.

Officers of the association are elected every two years. The present officers, whose term expires December 31, 1933, are as follows:

HOMER D. ANGELL, '00.....	President
JOE FRECK, '31.....	Vice-president
HENRYETTA LAWRENCE, '24.....	Director
GEORGIA BENSON PATTERSON, '24.....	Director
DONALD WOODWARD, '27.....	Director
ROBERT K. ALLEN, '32.....	Secretary-treasurer

Miscellaneous Organizations

ALARGE number of miscellaneous organizations exist on the University campus, including such groups as the Christian associations, clubs sponsored by members of various churches, fraternal associations and organizations having as their main objective the advancement of interest and information in their respective fields.

The Young Men's Christian Association maintains a student organization, having as its object to give encouragement and effective expression to the highest Christian idealism, to render helpful service, to promote social and religious activities on the campus and to develop interest in world problems. The "Y" headquarters constitutes a recreational and social center for men students.

The Young Women's Christian Association on the campus provides women students with opportunities for religious education, social activity, friendship, study and entertainment. Open forums, discussion groups, services of worship, personal conferences, and social gatherings are held.

Students holding Bernard Daly scholarships are organized into the Bernard Daly Club, Masonic students are organized into a Masonic Club, Eastern Star members in Temenids, and those affiliated with certain religious denominations in organizations such as the Newman Club, Westminster Association, and Wesley Association.

The Cosmopolitan Club, a local chapter of the Association of Cosmopolitan Clubs of the World, includes in its membership representatives of all foreign countries represented on the campus together with many Americans interested in world relations. The organization provides social and educational advantages for its members and seeks to promote international friendship.

The International Club Association maintains in the "International Club" living quarters for a group of men students of mixed races and aims to foster good-will among the nations through fellowship among representative students.

Other organizations include the Allied Arts League, Architecture Club, Asklepiads, Condon Club, Craftsmen's Club, Congress Club, Crossroads, Pot and Quill, Dial, Tonqueds, and Varsity Philippines.

The American Association of University Women maintains a Eugene branch. The Men's Faculty Club has its headquarters in the Faculty Club Building. The Faculty Women's Club is composed of women members of the faculty and staff and wives of faculty members. Oregon Dads includes fathers of University students. Oregon Mothers includes mothers of University students.

Athletic Organizations

CLOSELY related to the instruction in physical education, athletic organizations at the University are maintained both for men and women students. The University is a member of the Pacific Coast Athletic Conference composed of ten leading universities and colleges of the coast. In addition to intercollegiate athletics, a comprehensive program of intramural sports is sponsored. The athletic organizations listed below supplement the organized sports.

The Order of the "O" is composed of all winners of varsity letters. Annual reunions are held at Homecoming.

The Women's Athletic Association provides the student leadership for spontaneous and organized play and recreation for women students. The more proficient in the several sports receive an official W.A.A. sweater award.

Honor Societies. A number of special honor organizations recognize proficiency in various sports. These include the Amphibians (swimming, women), Boots and Spurs (riding, men and women), Polo Club (men).

Forensic and Dramatic Organizations

FORENSIC and dramatic activities are fostered at the University not only for the benefits which such activities bring to those participating but also for their intellectual and cultural value to the campus generally. The University is a member of the Pacific Forensic League, composed of the leading colleges and universities of the coast, and of the Intercollegiate Forensic Association of Oregon, composed of ten of the colleges and universities of the state. Delta Sigma Rho and National Collegiate Players, national honor societies in forensics and dramatics, respectively, have chapters on the campus.

Play Presentation. The University Drama Division offers training and pleasure in the rehearsals and presentation of plays.

Intercollegiate Forensics. The Associated Students participate in a full schedule of varsity and freshman debate and oratory for both men and women. From time to time extensive trips are taken. Recent examples of these are the Round-the-World debate tour in 1927-28 and the Pacific Basin tour of 1931-32. The men making these trips were regularly chosen from active participants in varsity forensics.

Honor Societies

VARIOUS societies having as their chief purpose the promotion and recognition of scholarship elect annually from among the student body limited numbers of those who have shown superior scholastic attainment, qualities of leadership, and personal character. The fact that most of these societies are national in scope with chapters in the leading colleges and universities and with uniformly high standards of member-

ship makes election to one of the honor societies a distinction greatly prized.

Phi Beta Kappa (Liberal Arts, men and women).
 Sigma Xi (Science, men and women).
 Alpha Kappa Delta (Sociology, men and women).
 Beta Gamma Sigma (Commerce, men).
 Delta Sigma Rho (Forensics, men and women).
 National Collegiate Players (Dramatics, men and women).
 Theta Sigma Phi (Journalism, women).
 Mortar Board (Senior women).
 Friars (Senior men).
 Kwama (Sophomore women).
 Skull and Daggers (Underclass men).
 Phi Theta Upsilon (Upperclass women).
 Thespian (Freshman women).

Musical Organizations

EFFORT is made to stress the cultural benefits of music as an extra-curricular activity. Musical organizations are recognized not only as of great value to the students participating but as essential agencies for developing musical appreciation throughout the institution.

The University Symphony Orchestra. This is an organization of about seventy players representing a complete instrumentation. Any University student is eligible. Applicants are selected by examination. Six or more concerts are given yearly. In addition to the symphonic literature presented, the orchestra supports faculty and advanced student soloists and cooperates with the choral organizations in oratorio productions.

The University Band. The University maintains three bands. The first and second divisions appear in separate and joint concerts. The third is a training band. In addition to the generally accepted functions of the band, the University is justly proud of its concert band. This organization concerns itself wholly with the symphonic type of musical literature. Membership in the band is gained through individual examinations. Many instruments owned by the band are lent to members.

Choral Organizations. The Polyphonic Choir is a carefully selected group of advanced students and concerns itself with oratorio and polyphonic literature in general. The Polyphonic Chorus is a singing group to which any University student is eligible who possesses a voice, the ability to carry a tune, and a desire to sing.

The production of *The Messiah*, with the orchestra and the two choral groups, is an annual affair. Any University student who is qualified to participate in group musical expression can surely find a place in one or more of these organizations.

Concert Series. For many years, artists of international fame have been brought to the campus, students being admitted to concerts on presentation of student body cards. During the past year, in cooperation with the officers of the Associated Students, a series of eleven Sunday afternoon

concerts has been offered to students and the public without charge. These concerts included five given by the University Orchestra (each with a faculty or advanced student soloist); four by the University Bands; one by the Polyphonic Choir; and one by the Polyphonic Chorus. In addition to the above concerts, students were admitted without charge to the concert of the Eugene Gleemen. From two to three recitals a week were given in the Music Auditorium, without charge to students or public.

Professional Societies

A NUMBER of departmental and professional societies, most of them national organizations having chapters in colleges and universities throughout the country, are maintained by students for the purpose of fostering high professional standards in scholarship. Election to membership is as a rule on the basis of special fitness or attainment in the respective departmental or professional fields.

Alpha Delta Sigma (Advertising, men).
 Alpha Kappa Psi (Commerce, men).
 Beta Alpha Psi (Accounting, men).
 Gamma Alpha Chi (Advertising, women).
 Hermian Club (Physical Education, women).
 Master Dance Group (Physical Education, women).
 Mu Phi Epsilon (Music, women).
 Pan Xenia (Foreign Trade, men).
 Pi Mu Epsilon (Mathematics).
 Phi Beta (Music and Dramatic Art, women).
 Phi Delta Phi (Law, men).
 Phi Chi Theta (Commerce, women).
 Phi Delta Kappa (Education, men).
 Phi Epsilon Kappa (Physical Education, men).
 Phi Mu Alpha (Music, men).
 Pi Delta Phi (French, men and women).
 Pi Lambda Theta (Education, women).
 Pi Sigma (Latin, men and women).
 Pot and Quill (Writing, women).
 Scabbard and Blade (Military).
 Sigma Delta Chi (Journalism, men).
 Sigma Delta Pi (Spanish, men and women).
 Sigma Delta Psi (Physical Education, men).
 Sigma Upsilon (Ye Tabbard Inn), (Writing, men).
 Zeta Kappa Psi (Forensics, women).

Social Organizations

THROUGH social organizations, particularly through living groups, students enjoy association with fellow students and personal contact with members of the faculty. The contacts thus afforded constitute one of the pleasantest features of campus life. All students have opportunity to belong to some type of social organization. Students living in halls of residence are organized into groups with their own officers and social programs. Faculty counsel is provided for all such groups.

Independent Students. Students living outside the halls of residence include independent students and those belonging to fraternities or sororities. The honor society, Yeomen, draws its members from non-fraternity men, while Phi Theta Upsilon and Philomelete promote fellowship among independent women students.

Fraternities and Sororities. The fraternities are organized into the Interfraternity Council, which is a member of the national Interfraternity Conference. The sororities (women's fraternities) are organized into the Panhellenic Council, which is a member of the national Panhellenic Congress.

Sororities at the University are: Alpha Chi Omega, Alpha Delta Pi, Alpha Gamma Delta, Alpha Omicron Pi, Alpha Phi, Alpha Xi Delta, Beta Phi Alpha, Chi Omega, Delta Delta Delta, Delta Gamma, Delta Zeta, Gamma Phi Beta, Kappa Alpha Theta, Kappa Delta, Kappa Kappa Gamma, Phi Mu, Pi Beta Phi, Sigma Kappa, and Zeta Tau Alpha.

Fraternities at the University are: Alpha Tau Omega, Beta Theta Pi, Chi Psi, Delta Tau Delta, Kappa Sigma, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Psi, Phi Sigma Kappa, Pi Kappa Alpha, Sigma Alpha Epsilon, Sigma Alpha Mu, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Sigma Pi Tau (local), and Theta Chi.

Student Publications

STUDENT and alumni periodicals are published at the University as indicated below. In addition, the official publications of the State Board of Higher Education and institutional publications are listed on another page.

The **Oregon Daily Emerald** is a full-size newspaper edited, managed, and financed by students. All students are eligible for positions on its staff, which is organized very much like that of a metropolitan newspaper. Every student receives the daily, which faithfully gives him the campus news.

The **Oregana**, the year-book of the Associated Students, presents a handsome pictorial record of the year's activities. The volume appears during Junior Week-End in May.

Old Oregon is the official monthly alumni magazine, edited and published by the Alumni Association. In it are recorded the activities of the Alumni Association, news of the University, and special articles written by students and graduates.

The **Student Directory** is a carefully compiled list of all students and faculty members, their addresses and telephone numbers.

Ducdame, a literary magazine, is devoted to the contributions of student writers. Its purpose is to provide a local outlet for student talent as well as to encourage literary endeavor.

Part II

RESIDENT INSTRUCTION

Lower Division

MAHLON ELLWOOD SMITH, Ph.D., Dean and Director of Lower Division, Oregon State System of Higher Education.

GERTRUDE FULKERSON, Secretary to the Dean.

FRESHMAN and sophomore work in the liberal arts and sciences is unspecialized and is offered through the Lower Division organization at both the University and the State College on a parallel basis leading to the Junior Certificate. At the close of the sophomore year the student selects a major course of study.

For students who plan to complete work for the bachelor's degree the two lower division years provide breadth of general education and the foundation for specialization in some major field on the upper division level of liberal arts and sciences or in the professional or technical curricula. Students explore several fields of lower division study with a view to determining special interests and aptitudes. For students who complete no more than the first two years of college or university, the lower division aims to afford a balanced cultural program and preparation for intelligent citizenship.

Purpose

THE primary purpose of the lower division organization in the Oregon State System of Higher Education, as established by the State Board of Higher Education, is as follows:

(1) Basic Education.

Insuring to all students the elements of a sound general education during their first two years; delaying specialization until the junior and senior years and then encouraging it to a high degree.

(2) Orientation.

Providing students with a period of exploratory contact which will enable the institution to assist them to make a wise selection of specialization on the basis of their abilities and aptitudes.

Lower Division "Groups"

FOR the purpose of adjusting the work to the two-fold objectives of basic education and orientation, subjects have been arranged in three groups, each representing a comprehensive field of knowledge, as follows: Language and Literature, Science (including the biological and physical sciences and mathematics), and Social Science.

Students are required during the first two years to complete a prescribed amount of work selected in these groups. The purpose of the group requirements is to provide both breadth and depth to the student's lower division curriculum. In the Lower Division, students must complete at least 9 approved term hours in each of the three groups and at least 9 additional approved term hours in courses numbered 200-210, or equivalent, in any one of the same three groups. Unless otherwise authorized, freshmen take two year-sequences in the 100-110 courses and sophomores take one year-sequence in the 100-110 courses and one in the 200-210 courses.

Besides fulfilling group requirements, all lower division students must take required work in English Composition, Hygiene and Physical Education. Men are required to take Military Science and Tactics. Students must also take the required aptitude and placement examinations, and make the adjustments indicated as a result of standing achieved in these tests. Those students who have determined on a major subject will take the prerequisites prescribed by the major school or department. Students who are uncertain of their dominant interest or their vocational intentions, or who do not plan to pursue major specialization later, take a program of studies, approved by the Dean of Lower Division, designed to aid them in self-exploration and individual development.

Junior Certificate

STUDENTS who have met the group requirements and completed a total of at least 93 term hours of required and elective freshman and sophomore work, qualify for one of three certificates, depending on their objectives and attainments:

(1) **The Junior Certificate**, which admits to upper division standing and the opportunity to pursue a major curriculum leading to a degree. It requires a minimum grade-point average of 1.00.

(2) **The Junior Certificate with Honors Privileges**, which admits to the privilege of working for Honors in those schools providing Honors work. It requires a grade-point average fixed by the Honors Council, usually about 1.75, represented by a scholastic average slightly below B.

(3) **The Lower Division Certificate**, which recognizes the successful completion of two years of lower division work and which is granted upon request to students whose desire has been only to round out their general education. It does not admit to upper division standing or classification as a junior, however, and hence does not require the higher scholastic average required of students who earn the other two certificates.

Lower Division Curriculum

THE general distribution of work for Lower Division students is shown in the curriculum outlined on the next page. Besides the group courses and the required subjects, students complete their study programs by electing, with the approval of the Dean of Lower Division, departmental or school requirements or exploratory subjects according to their respective interests and aptitudes.

	Term hours		
	1st	2d	3d
Freshman Year			
Year-sequence in any one of the three groups.....	3-4	3-4	3-4
Year-sequence in another of the three groups (may be deferred until sophomore year).....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science and Tactics (men).....	1	1	1
General Hygiene (women).....	1	1	1
¹ Physical Education.....	1	1	1
² Departmental or school requirements or exploratory electives.....	5-3	5-3	5-3
	16	16	16
Sophomore Year			
Sophomore year-sequence in one of the groups begun in the freshman year.....	3-4	3-4	3-4
Year-sequence in a third group.....	3-4	3-4	3-4
Military Science and Tactics (men).....	1	1	1
Advanced Physical Education.....	1	1	1
² Departmental or school requirements or exploratory electives.....	8-6	8-6	8-6
	16	16	16

Lower Division Courses

THE courses offered to meet group requirements (numbered 100-110 and 200-210) and other courses available in arts and science departments as Lower Division requirements and electives are offered on substantially the same basis at both the University and the State College. In the lists of courses below, all courses are offered at both institutions with the exception of those courses marked *, offered at the State College only, and those marked †, offered at the University only.

The courses are listed below under two divisions:

Courses Applicable in Satisfying Group Requirements
Other Lower Division Courses

Description of the courses are printed under the respective departments.

COURSES APPLICABLE IN SATISFYING GROUP REQUIREMENTS

LANGUAGE AND LITERATURE GROUP

English

- †Eng 101, 102, 103. Literature Survey, 3 hours each term.
- *Eng 101, 102, 103. English Survey, 3 hours each term.
- †Eng 104, 105, 106. The Appreciation of Literature, 3 hours each term.
- *Eng 104, 105, 106. Introduction to Literature, 3 hours each term.
- †Eng 107, 108, 109. Introduction to Literature, 3 hours each term.
- Eng 201, 202, 203. Shakespeare, 3 hours each term.
- †Eng 208, 209, 210. Literature of the Ancient World, 3 hours each term.

Germanic Languages

GERMAN

- *Ger 101, 102, 103. German Literature (Third Year German), 3 hours each term.
- *Ger 201, 202, 203. German Literature (Third Year German), 3 hours each term.
- †Ger 205, 206, 207. Introduction to German Literature (Given in English), 3 hours each term.

¹Physical education two terms (1 hour each term); general hygiene one term (2 hours) uniform for both men and women at State College.

²Chosen with the approval of the Dean of Lower Division. If one of the year-sequences in group requirements is deferred to the sophomore year, the opportunity for school requirements or electives is correspondingly increased. The elections may well be used for fulfilling requirements in a third group.

Latin

- †Lat 101, 102, 103. Latin Literature: the Augustan Age, 3 hours each term.
 †Lat 201, 202, 203. Latin Literature: the Silver Age, 3 hours each term.

Romance Languages

FRENCH

- RL 101, 102, 103. French Literature, 3 hours each term.
 RL 201, 202, 203. French Literature, 3 hours each term.
 †RL 204, 205, 206. Seventeenth Century French Literature, 3 hours each term.

SPANISH

- RL 107, 108, 109. Spanish Literature, 3 hours each term.
 RL 207, 208, 209. Spanish Literature, 3 hours each term.

SCIENCE GROUP

Bacteriology

- BiS 101, 102, 103. Biological Science Survey, 4 hours each term.
 *Bac 201, 202, 203. Elementary Bacteriology, 3 hours each term.
 *Bac 204. General Bacteriology, 3 hours first or second term.
 *Bac 205. General Bacteriology, 3 hours second or third term.
 *Bac 206. General Bacteriology, 3 hours third term.

Botany

- BiS 101, 102, 103. Biological Science Survey, 4 hours each term.
 Bot 201, 202, 203. General Botany, 3 hours each term.
 †Bot 204. Plant Activities, 4 hours first term.
 †Bot 205. Plant Groups, 4 hours second term.
 †Bot 206. Plant Classification, 4 hours third term.

Chemistry

- PhS 101, 102, 103. Physical Science Survey, 4 hours each term.
 Ch 201, 202, 203. Elementary Chemistry, 3 hours (Corvallis), 4 hours (Eugene), each term.
 Ch 204, 205, 206. General Chemistry, 5 hours (Corvallis), 4 hours (Eugene), each term.
 *Ch 208, 209. General Chemistry, 5 hours second and third terms.

Entomology

- BiS 101, 102, 103. Biological Science Survey, 4 hours each term.
 *Ent 201, 202, 203. General Entomology, 3 hours each term.

Geology

- PhS 101, 102, 103. Physical Science Survey, 4 hours each term.
 †G 201, 202, 203. General Geology, 3 hours each term.
 *G 201, 202, 203. Geology, 3 hours each term.
 †G 204, 205, 206. General Geology Laboratory, 1 hour each term.
 *G 204, 205, 206. Geology Laboratory, 1 hour each term.

Mathematics

- *Mth 100. Intermediate Algebra, 4 hours one term.
 *Mth 101, 102, 103. Unified Mathematics, 4 hours each term.
 †Mth 104, 105, 106. Unified Mathematics, 4 hours each term.
 †Mth 104, 105, 108. Unified Mathematics, 4 hours each term.
 †Mth 105, 106, 107. Unified Mathematics, 4 hours each term.
 †Mth 105, 106, 108. Unified Mathematics, 4 hours each term.
 †Mth 104, 110, 108. Unified Mathematics, 4 hours each term.
 †Mth 110, 106, 108. Unified Mathematics, 4 hours each term.
 Mth 108. Mathematics of Finance, 4 hours one term.
 Mth 109. Elements of Statistics, 4 hours one term (Not offered 1933-34 at Eugene).
 †Mth 110. College Algebra, 4 hours one term.
 †Mth 200. Analytical Geometry, 4 hours first term. (For students entering with advanced algebra and geometry; may be applied to satisfy group requirements in combination with Mth 201, 202.)
 *Mth 201, 202, 203. Differential and Integral Calculus, 4 hours each term.
 †Mth 201, 202. Differential and Integral Calculus, 4 hours each term, second and third terms.
 †Mth 203, 204, 205. Differential and Integral Calculus, 4 hours each term.
 *Mth 204, 205, 206. Differential and Integral Calculus, 4 hours each term.

Physics

- PhS 101, 102, 103. Physical Science Survey, 4 hours each term.
 Ph 201, 202, 203. General Physics, 4 hours each term.
 †Ph 204, 205, 206. Descriptive Astronomy, 3 hours each term. (Not offered 1933-34.)

Psychology

- Psy 201, 202, 203. Elementary Psychology, 3 hours each term. (Applicable in satisfying group requirements in Science group if accompanied by Psy 204, 205, 206.)
 Psy 204, 205, 206. Elementary Psychology Laboratory, 1 hour each term.
Other lower division courses in psychology are listed under SOCIAL SCIENCE group.

Zoology

- BiS 101, 102, 103. Biological Science Survey, 4 hours each term.
 Z 201, 202, 203. General Zoology, 3 hours each term.
 Z 204, 205, 206. Vertebrate Zoology, 4 hours each term.

SOCIAL SCIENCE GROUP

Social Science

- SSc 101, 102, 103. Background of Social Science, 3 hours each term.
 Ed 101, 102, 103. Education Orientation, 3 hours each term. (Applicable in satisfying group requirements for Social Science group. Students may substitute HAD 101 for Ed 103.)

Economics

- Ec 201, 202, 203. Principles of Economics, 3 hours each term.

Geography

- †Geo 205, 206, 207. Introductory Geography, 3 hours each term.
 †Geo 208, 209, 210. Introductory Geography Laboratory, 3 hours each term.

History

- *Hst 201, 202, 203. History of Western Civilization, 3 hours each term.
 †Hst 204, 205, 206. World History, 4 hours each term.
 †Hst 207, 208, 209. English History, 3 hours each term.
 *Hst 207, 208. England and the British Empire, 3 hours first and second terms. } Hst 207, 208, 209 constitute a year sequence.
 *Hst 209. The World Since 1914, 3 hours third term.

Philosophy

- †Phl 201, 202, 203. Introduction to Philosophy, 3 hours each term.

Political Science

- *PS 201, 202, 203. Modern Governments, 4 hours each term.
 †PS 201. American National Government, 4 hours first term.
 †PS 202. American State and Local Governments, 4 hours second term.
 †PS 203. European Governments, 4 hours third term.

Psychology

- Psy 201, 202, 203. Elementary Psychology, 3 hours each term.
 Psy 204, 205, 206. Elementary Psychology Laboratory, 1 hour each term.

Sociology

- Soc 201, 202, 203. Elements of Sociology, 3 hours each term.

OTHER LOWER DIVISION COURSES

LANGUAGE AND LITERATURE GROUP

English

LITERATURE

- †Eng 160. History of the English Language, 3 hours third term.
 Eng 161. American Literature, 3 hours any term.
 †Eng 162. English Poetry, 3 hours second term.
 †Eng 163. William Morris, 3 hours first term.
 Eng 164. Browning, 3 hours second term.
 †Eng 165. Wordsworth, 3 hours third term.
 †Eng 168, 169. Contemporary Literature, 3 hours each term, first and second terms.
 †Eng 260. Ruskin, 3 hours third term.
 †Eng 261, 262, 263. The English Essay, 3 hours each term.
 *Eng 261, 262. Individual Authors, 3 hours each term, second and third terms.
 *Eng 263. Great Books, 3 hours first term.
 †Eng 264, 265, 266. Literature of the Modern World, 2 hours each term.
 *Eng 264, 265, 266. Continental European Literature, 3 hours each term.
 †Eng 267, 268, 269. Classical, Romantic, and Victorian Poets, 3 hours each term.
 *Eng 271, 272, 273. Contemporary Literature, 3 hours each term.
 *Eng 274. The Short Story, 3 hours third term.
 *Eng 275. The Bible as Literature, 3 hours third term.

WRITTEN ENGLISH

- Eng K. A one-term course for students failing to pass the English Placement examination. One hour first or second term.
 Eng 111, 112, 113. English Composition, 3 hours each term.
 Eng 211. Essay Writing, 3 hours first and third terms (Eugene), first term (Corvallis).
 Eng 212. Advanced Essay Writing, 3 hours second term (Corvallis), second or third term (Eugene).
 Eng 213, 214, 215. Short Story Writing, 2 hours each term.
 *Eng 216. Advanced English Composition, 3 hours third term.
 Eng 217. Business English, 3 hours any term.

SPEECH

- *Sp 111, 112, 113. Extempore Speaking, 3 hours each term.
 †Eng 130, 131, 132. Extempore Speaking, 3 hours each term.
 †Eng 136. Parliamentary Procedure, 1 hour third term.
 *Sp 211, 212, 213. Oratory Squad, 2 hours each term.
 *Sp 214, 215, 216. Extempore Speaking Squad, 2 hours each term.
 *Sp 217, 218, 219. Debating, 2 hours each term.
 *Sp 220. Argumentation, 3 hours first or third term.
 *Sp 221. Speech Composition, 3 hours first term.
 *Sp 222. The Extended Address, 3 hours third term.
 †Eng 230. Argumentation, 3 hours first or third term.
 *Sp 231. Parliamentary Procedure, 3 hours third term.
 †Eng 233. Speech Composition, 3 hours first term.
 *Sp 234. Radio Speech, 3 hours any term.

DRAMA

- *Sp 121, 122, 123. Interpretation, 3 hours each term.
 †Eng 141, 142, 143. The Speaking Voice, 3 hours each term.
 †Eng 241, 242, 243. Interpretation, 3 hours each term.
 *Sp 244. Stagecraft and Lighting, 3 hours any term.
 †Eng 244, 245, 246. Theater Workshop, 2 or 3 hours each term.
 *Sp 247, 248, 249. Community Drama, 3 hours each term.

Germanic Languages

GERMAN

- Ger 1, 2, 3. First Year German, 4 hours each term.
 Ger 4, 5, 6. Second Year German, 4 hours each term.
 †Ger 7, 8. First Year German, 6 hours each term, second and third terms.
 †Ger 111, 112, 113. Classical German, 3 hours each term.
 †Ger 114, 115, 116. German Fiction and Contemporary Literature, 3 hours each term.
 †Ger 117, 118, 119. Modern German Drama, 3 hours each term.

SCANDINAVIAN

- †Ger 11, 12, 13. Elementary Norse, 3 hours each term.
 †Ger 21, 22, 23. Elementary Swedish, 3 hours each term. } Given alternate years.

Greek

- †Gr 1, 2, 3. Beginning Greek, 4 hours each term.
 †Gr 111, 112, 113. Greek Literature, hours to be arranged.

Latin

- †Lat 1, 2, 3. First Year Latin and Caesar, 4 hours each term.
 †Lat 4, 5, 6. Cicero and Vergil, 4 hours each term.
 †Lat 211, 212, 213. Latin Literature: Comedy, 3 hours each term.

Romance Languages

FRENCH

- RL 1, 2, 3. First Year French, 4 hours each term.
 RL 4, 5, 6. Second Year French, 4 hours each term.
 †RL 7, 8. First Year French, 6 hours each term, second and third terms.

SPANISH

- RL 11, 12, 13. First Year Spanish, 4 hours each term.
 RL 14, 15, 16. Second Year Spanish, 4 hours each term.
 †RL 17, 18. First Year Spanish, 6 hours each term, second and third terms.

ITALIAN

- †RL 31, 32, 33. First Year Italian, 3 hours each term.
 †RL 34, 35, 36. Second Year Italian, 3 hours each term.

SCIENCE GROUP

Chemistry

- †Ch 220. Continuation Chemistry, 4 hours first term.
 *Ch 221. Organic Chemistry, 5 hours first term.
 Ch 226, 227. Organic Chemistry, 5 hours each term, first and second terms (Corvallis); 4 hours two terms (Eugene).
 Ch 231. Qualitative Analysis, 4 hours first term (Eugene), 3 to 5 hours first term (Corvallis).
 Ch 232. Quantitative Analysis, 3 to 5 hours second or third term.
 Ch 233. Quantitative Analysis, 3 to 5 hours third term.
 *Ch 251. Elementary Biochemistry, 5 hours second term.

Entomology

- *Ent 211. Principles of Economic Entomology, 3 hours any term.
 *Ent 223. Elementary Entomology, 3 hours third term.
 *Ent 234. Entomology for Engineers, 2 hours, first or third term.
 *Ent 235. Bee Culture, 3 hours third term.

Geology

- G 280, 281, 282. Introduction to Field Geology, 1 or 2 hours each term.

Mathematics

- *Mth 120. Intermediate Algebra for Engineers, 5 hours one term.
 *Mth 121, 122, 123. Trigonometry and Elementary Analysis, 5 hours each term.
 *Mth 131, 132, 133. Mathematical Analysis, 5 hours each term.
 †Mth 214. Higher Algebra, 3 hours one term. (Not offered 1933-34.)
 †Mth 215. Analytical Trigonometry, 3 hours one term.
 †Mth 216. Synthetic Geometry, 3 hours one term. (Not offered 1933-34.)
 †Mth 217. Elements of Projective Geometry, 3 hours one term.
 †Mth 219. History of Elementary Mathematics, 3 hours one term. (Not offered 1933-34.)

Physics

- *Ph 111, 112, 113. Engineering Physics, 3 hours each term.
 *Ph 161. Rudiments of Photography, 2 hours one term.
 †Ph 211, 212, 213. Advanced Physics, 3 hours each term.
 *Ph 291, 292, 293. Astronomy and Meteorology, 3 hours each term.

Zoology

- *Z 130. Principles of Zoology, 5 hours second term.
 *Z 211. Elementary Human Physiology, 5 hours second or third term.
 Z 213. Field Zoology, 4 hours third term. (Not given 1933-34 at Eugene.)
 †Z 240, 241, 242. Evolution, Heredity, and Eugenics, 2 hours each term.

SOCIAL SCIENCE GROUP

Economics

- *Ec 211. Outlines of Economics, 4 hours any term.

History

- *Hst 224, 225, 226. History of American Civilization, 3 hours each term.

Philosophy

- †Phil 111. Introduction to Reflective Thinking, 3 hours each term.

Psychology

- *Psy 111. Mental Hygiene, 3 hours any term. (No credit allowed to students who have taken Ed 101.)
 *Psy 112, 113, 114. Introduction to Reflective Thinking, 3 hours each term.
 *Psy 211. Outlines of Psychology, 4 hours any term.
 *Psy 212, 213, 214. Logic, 3 hours each term.

Sociology

- Soc 211. General Sociology, 4 hours any term.
 †Soc 213, 214. Introduction to Modern Social Problems, 2 hours first and second terms.
 †Soc 215. Modern Movements for Social Betterment, 2 hours third term.
 †Soc 224. Elements of Statistics, 3 hours any term.

College of Arts and Letters

Faculty

CLARENCE VALENTINE BOYER, Ph.D., Dean of the College of Arts and Letters.
EDITH KING FLEMING, Secretary to the Dean.

English

CLARENCE VALENTINE BOYER, Ph.D., Professor of English; Head of Department.
HERBERT CROMBIE HOWE, B.L., A.B., Professor of English.
WILLIAM FRANKLIN GOODWIN THACHER, M.A., Professor of English.
JULIA BURGESS, M.A., Professor of English.
MARY HALLOWELL PERKINS, M.A., Professor of English.
RUDOLF HERBERT ERNST, Ph.D., Professor of English.
SAMUEL STEPHENSON SMITH, B.A., B.Litt. (Oxon.), Associate Professor of English.
OTTILIE TURNBULL SEYBOLT, A.M., Associate Professor of English; Director of Dramatics.
EDWARD CHRISTIAN ALAN LESCH, Ph.D., Associate Professor of English.
GEORGE WILLIAMSON, Ph.D., Associate Professor of English.
ALICE HENSON ERNST, M.A., Assistant Professor of English.
ROBERT DEWEY HORN, Ph.D., Assistant Professor of English.
ERNEST GEORGE MOLL, A.M., Assistant Professor of English.
LESLIE LISLE LEWIS, Ph.D., Assistant Professor of English.
JOHN LAURENCE CASTEEL, M.A., Assistant Professor of English; Director of Speech Division.
WALFRED ANDREW DAHLBERG, M.A., Assistant Professor of Speech.
PAT VICTOR MORRISSETTE, M.A., Assistant Professor of English.
PAUL X. KNOLL, M.S., Assistant Professor of Speech.
LAWRENCE KENNETH SHUMAKER, M.A., Supervisor of English Bureau.
HORACE W. ROBINSON, M.A., Instructor in Dramatics.
MARGARET CLARKE, M.A., Instructor in English.
JOHN CLEMENT MCCLOSKEY, M.A., Instructor in English.
JOSEPH WARNER ANGELL, B.A., Graduate Assistant in English.
WALTER KIDD, Graduate Assistant in English.
HENRY JEWETT PETTIT, B.A., Graduate Assistant in English.
EDWARD DOMINICUS KITTOE, M.A., Teaching Fellow in English.
DONALD CONFREY, B.A., Secretary in Drama.

Germanic Languages

FRIEDRICH GEORG GOTTLÖB SCHMIDT, Ph.D., Professor of Germanic Languages and Literature; Head of Department.
EDMUND PHILIPP KREMER, J.U.D., Associate Professor of Germanic Languages and Literature.
ERIC ALFRED POLLARD, Ph.D., Assistant Professor of German.

Greek

CLARA ELIZABETH SMERTENKO, Ph.D., Professor of Greek; Head of Department.
EDNA LANDROS, A.M., Assistant Professor of Greek.

Latin

FREDERIC STANLEY DUNN, A.M., Professor of Latin; Head of Department.
CLARA ELIZABETH SMERTENKO, Ph.D., Professor of Latin.
EDNA LANDROS, A.M., Assistant Professor of Latin.

Romance Languages

*RAY PRESTON BOWEN, Ph.D., Professor of Romance Languages; Head of Department.
LEAVITT OLDS WRIGHT, Ph.D., Professor of Romance Languages.
TIMOTHY CLORAN, Ph.D., Professor of Romance Languages.
CHANDLER BAKER BEALL, Ph.D., Associate Professor of Romance Languages.
ANNA McFEELY THOMPSON, M.A., Assistant Professor of Romance Languages.
JUAN BAUTISTA RAEI, M.A., Instructor in Romance Languages.
CHRISTINA ADELLA CRANE, M.A., Instructor in Romance Languages.
LOWELL BRYCE ELLIS, A.B., Instructor in Romance Languages.

*On leave of absence.

General Information

It is the aim of the College of Arts and Letters not only to train students in the use of language as a tool, but to familiarize them with the ideals and life experiences which the nations have expressed in their literatures, to illuminate the mind by increasing knowledge of things in their relations, and to attach the emotions to that which is great and beautiful in human life. Instruction is offered in literature as an art, in philology, creative writing, speech, and dramatics, studies fundamental alike in preparation for various occupations and industries, in the development and expression of personality, and in maintaining and advancing the intellectual, artistic, and social ideals of the race.

The College of Arts and Letters comprises the departments of English, Germanic Languages, Greek, Latin, and Romance Languages. Under the department of English are listed the divisions of Literature, Written English, Speech, and Drama and Play Production. The department of Ger-

manic Languages embraces German, Gothic, Norse, Swedish, and Icelandic. Included in the department of Romance Languages are French, Spanish, Italian, and Portuguese. Detailed information concerning the several departments is given under the respective departmental headings.

Requirements for Degrees. Degrees offered by the College of Arts and Letters are *B.A.*, *M.A.*, and *Ph.D.* Requirements for the bachelor's degree are stated on another page. Requirements for the *M.A.* and *Ph.D.* degrees are stated in the graduate section of the catalog. Attention of the student is directed particularly to the requirement of two years (normally 24 term hours) in a foreign language for which college credit is received. This is the minimum requirement; more advanced study is demanded of students majoring in one of the foreign language departments. Attention is also called to the provision that the student must satisfy the requirements of his major department. Major requirements are indicated in the curricula that follow and under the respective departmental headings. Students expecting to teach should note the requirements of the School of Education under the heading **NORMS**.

Equipment. The library at the University is thoroughly equipped with standard works and periodicals for studies in all the languages and literatures offered during the first two years. In addition, an excellent library for advanced and graduate students in special fields has been built up over a long period of years in response to the demand for scholarly editions, rare prints, and learned periodicals. A special stage and auditorium for dramatics, stage settings, costumes, and other necessary equipment for the effective presentation of plays are available. For work in speech, charts, models, voice-reproduction machines, and other equipment are maintained suitable to the study and cultivation of the voice and the remedy of speech defects.

Arts and Letters at State College. By action of the State Board of Higher Education March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in Arts and Letters was confined to the College of Arts and Letters at the University and lower division work comprising instruction in the freshman and sophomore years was assigned to both the University and the State College. The lower division work in English, German, French and Spanish at the State College constitutes essentially the equivalent of lower division work at the University and students finding it more convenient to spend their freshman and sophomore years at the State College may transfer to the University for their major work in these languages without loss of credit and with fundamental requirements for upper division work fully met.

The lower division program at both institutions, besides laying a broad foundation for specialization, is intended also to serve the needs of students majoring in other fields. In addition, upper division service courses prescribed as required subjects or available as electives for students registered in other fields are given as needed on the Corvallis campus.

Complete course offerings in Arts and Letters at the State College are listed on page 102.

Curricula in Arts and Letters

B.A., M.A., Ph.D. Degrees

English
Literature
Drama and Play Production
Germanic Languages and Literature

Greek
Latin
Romance Languages

CURRICULA FOR MAJOR STUDENTS IN ENGLISH

ENGLISH LITERATURE OPTION

	Term hours		
	1st	2d	3d
Freshman Year			
Survey of English Literature or Appreciation of Literature or Introduction to Literature ¹	3	3	3
Greek, Latin, French, or German.....	4	4	4
English History, European History, Background of Social Science, Survey of Physical Sciences, or Elementary Biology.....	3-4	3-4	3-4
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
English Composition (Eng 111, 112, 113).....	3	3	3
	15-16	15-16	15-16
Sophomore Year			
Shakespeare.....	3	3	3
Greek, Latin, French or German (continuation).....	3-4	3-4	3-4
History or Science ²	3-4	3-4	3-4
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
American Literature (one term) ³ or electives.....	3	3	3
Electives.....	3	3	3
	17-19	17-19	17-19
Junior Year			
English Novel, English Drama, or other 400-sequence course.....	3	3	3
English Composition for Teachers (any term) ⁴ or elective.....	3	3	3
Education ⁵	4	4	4
Reading and Conference ⁶ or elective.....	3	3	3
Electives.....	4	4	4
	17	17	17
Senior Year			
English Novel, English Drama, or other 400-sequence course.....	3	3	3
Anglo Saxon, ⁵ Chaucer, ⁶ or elective.....	3	3	3
Reading and Conference ⁶ (seminar) or elective.....	3	3	3
Education ⁵	5-7	5-7	5-7
Thesis ⁵ or elective.....	2-3	2-3	2-3
	16-19	16-19	16-19

DRAMA AND PLAY PRODUCTION OPTION

	Term hours		
	1st	2d	3d
Freshman Year			
The Speaking Voice or Interpretation.....	3	3	3
Greek, Latin, French, or German.....	4	4	4
Survey Course in English, Appreciation of Literature, or Introduction to Literature.....	3	3	3
Physical Education.....	1	1	1
Military Science (men) or General Hygiene (women).....	1	1	1
Year-sequence applicable in satisfying group requirements in Science or Social Science group ⁷	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
	16-17	16-17	16-17

¹Introduction to Literature is open only to those not intending to major in literature.

²History or science must be taken during the first two years. The order in which they are taken is optional.

³Required of those intending to teach.

⁴Primarily for candidates for honors.

⁵Recommended to major students planning to take graduate work in English.

⁶Social Science and Science must be taken during the first two years. The order in which they are taken is optional.

	Term hours		
	1st	2d	3d
Sophomore Year			
Interpretation, Theater Workshop or Speaking Voice	3	3	3
Shakespeare	3	3	3
Greek, Latin, French, or German (continuation)	3-4	3-4	3-4
Year-sequence applicable in satisfying group requirements in Science or Social Science group ¹	3-4	3-4	3-4
Military Science (men)	1	1	1
Physical Education	1	1	1
	14-16	14-16	14-16
Junior Year			
Technique of Acting or Play Production	3	3	3
Stage Design or elective	2-3	2-3	2-3
Playwriting or elective	2-3	2-3	2-3
English Drama or elective	2-3	2-3	2-3
Elective	4-5	4-5	4-5
	13-17	13-17	13-17
Senior Year			
Technique of Acting or Play Production	3	3	3
English Drama or elective	3	3	3
Guild Hall Players or elective	9-11	9-11	9-11
	15-17	15-17	15-17

¹Social science and science must be taken during the first two years. The order in which they are taken is optional.

PRE-LIBRARY OPTION

The University of Oregon does not at the present time (except in the summer session) offer courses in library training. Those who plan to become librarians should, however, have a broad general education, and since most of the better class of library training schools require a college degree for entrance, the following course of study has been planned in conformity with the requirements for admission to these schools. It is recommended that only students who have a scholarship record which makes them eligible for honors should consider entering the field of librarianship.

Since it is essential that library workers have a reading knowledge at least of French and German it is recommended that not less than two years of each of these languages be taken in college. A knowledge of Latin is also desirable.

The use of the typewriter by the touch system should be learned, preferably in high school, by all persons planning to go into library work.

	Term hours		
	1st	2d	3d
Freshman Year			
Survey course in English Literature	3	3	3
French, Latin, or German	4	4	4
Second Foundation Courses	3-4	3-4	3-4
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
English Composition (Eng 111, 112, 113)	3	3	3
	15-16	15-16	15-16

Suggested Electives: American Literature—American Poets.
The Speaking Voice or Introductory Course in Speech.
Elementary Journalism.
Elementary Biology.
English History.

	Term hours		
	1st	2d	3d
Sophomore Year			
French, Latin, or German	4	4	4
Shakespeare	3	3	3
Psychology or Third Foundation Courses	3-4	3-4	3-4
Military Science (men)	1	1	1
Physical Education	1	1	1
Electives	3-4	3-4	3-4
	15-17	15-17	15-17

Suggested Electives: English History.
Principles of Economics.
Modern Governments.
Reflective Thinking.
World History.
Living Writers.

	Term hours		
	1st	2d	3d
Junior Year			
Literature Course (upper division), English Drama	3	3	3
Language Requirements	3-4	3-4	3-4
Criticism	2	2	2
Reading and Conference or elective	8-10	8-10	8-10
	16-19	16-19	16-19

Suggested Electives: Modern Europe.
Cultural Anthropology.
Organic Evolution.
Reference and Book Selection.
American Novel.
Scandinavian Literature.
Literature of the Ancient World.

	Term hours		
	1st	2d	3d
Senior Year			
English Novel	3	3	3
History of Philosophy	3	3	3
Elective	3	3	3
Reading and Conference or elective	6-9	6-9	6-9
	15-18	15-18	15-18

Suggested Electives: Literature of the Renaissance.
Nineteenth Century Prose.
History of the Middle Ages and the Renaissance.
Political Parties, City Government, and Political Theory.
Eighteenth Century Literature.

CURRICULUM FOR MAJOR STUDENTS IN GERMAN

The suggested curriculum can be adjusted to suit student's needs. Courses in Education must be taken if the student intends to teach in high schools.

	Term hours		
	1st	2d	3d
Freshman Year			
German	4	4	4
Science (laboratory) or Modern Governments or History	3-4	3-4	3-4
Survey of English Literature or Appreciation of Literature	3	3	3
English Composition (Eng 111, 112, 113)	3	3	3
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
	15-16	15-16	15-16

	Term hours		
	1st	2d	3d
Sophomore Year			
German (continuation)	3-4	3-4	3-4
Second language—Latin, Scandinavian or Romance	3-4	3-4	3-4
History or Economics	4	4	4
Military Science (men)	1	1	1
Physical Education	1	1	1
Electives	3	3	3
	16-17	16-17	16-17

	Term hours		
	1st	2d	3d
Junior Year			
German (continuation)	2-3	2-3	2-3
Additional courses in German	3	3	3
Second language—Latin, Scandinavian or Romance	3-4	3-4	3-4
Philosophy, Psychology, Sociology, or English	3	3	3
Education or elective	4	4	4
	15-17	15-17	15-17

	Term hours		
	1st	2d	3d
Senior Year			
Advanced courses in German	5-6	5-6	5-6
Second language (continuation of previous two years)	3	3	3
Electives (advanced courses in Philosophy, education or literature recommended)	7-9	7-9	7-9
	15-17	15-17	15-17

CURRICULUM FOR MAJOR STUDENTS IN LATIN

	Term hours		
	1st	2d	3d
Freshman Year			
Latin Literature; The Augustan Age (Lat 101, 102, 103).....	3	3	3
Latin Literature; Comedy (Lat 211, 212, 213).....	3	3	3
Physical or Biological Science or European or English History.....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	14-15	14-15	14-15
Sophomore Year			
Latin Literature: The Silver Age (Lat 201, 202, 203).....	3	3	3
Latin Literature: The Elegy (Lat 314, 315, 316).....	3	3	3
First or second year Greek or French.....	4	4	4
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Elective.....	2-3	2-3	2-3
	16-17	16-17	16-17
Junior Year			
Latin Literature: Satire (Lat 413, 414).....	3	3	—
Tacitus, The Annals (Lat 415).....	—	—	3
Latin Literature: Tragedy (Lat 411, 412).....	3	3	—
Continuation of language of sophomore year.....	4	4	4
Ancient History.....	3	3	3
Education or elective.....	3	3	6
	16	16	16
Senior Year			
Latin Pedagogy (Lat 353).....	3	—	—
Topography of Rome (Lat 451).....	3	—	—
Mythology (Lat 452).....	—	3	—
Latin Literature; the Historians (a course in the original) (Lat 461, 462, 463).....	3	3	3
Continuation of minor language.....	3	3	3
Literature of the Ancient World (Lat 208, 209, 210).....	2-3	2-3	2-3
Education or elective.....	1	4	7
	15-16	15-16	15-16

CURRICULUM FOR MAJOR STUDENTS IN ROMANCE LANGUAGES

	Term hours		
	1st	2d	3d
Freshman Year			
French or Spanish.....	3-4	3-4	3-4
Second Foreign Language.....	3-4	3-4	3-4
Mathematics or Biological Science or English Survey or Appreciation of Literature.....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16-17	16-17	16-17
Sophomore Year			
French or Spanish (continued).....	3-4	3-4	3-4
Second Foreign Language.....	3-4	3-4	3-4
Science or Social Science.....	3-4	3-4	3-4
Economics or Psychology.....	3-4	3-4	3-4
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
	16	16	16
Junior Year			
Major Language.....	3-6	3-6	3-6
Second Romance Language.....	3-6	3-6	3-6
English Literature.....	3	3	3
Electives, a norm, or Education.....	3-6	3-6	3-6
	15-17	15-17	15-17
Senior Year			
Romance Language Courses.....	8-11	8-11	8-11
Electives, a norm, or Education.....	6-7	6-7	6-7
	16	16	16

English

INSTRUCTION in English is organized under Literature, Written English, Speech, and Drama and Play Production.

The lower division courses in English are intended to supply the training in writing necessary to every educated man, to afford a cultural background for those students who are limited to two years of work in the field of English, and to present the necessary foundation work for the continuation of English as a major course.

Literature. The function of English literature so nearly coincides with that of the College of Arts and Letters itself as to need no repetition. The study of literature as arranged by the department begins with an introduction in the form of either a historical presentation of the tradition of English literature or an examination of the motives and ideas of literature. This is followed by a more detailed study of periods, epochs, and centuries of English literary movements; a careful analysis of the chief literary forms such as the novel, drama, and poetry; and a more intensive study of the major authors. The work is conducted by means of lectures, discussion groups, and seminars.

Written English. The purpose of the study and practice of written English is technical accuracy in the fundamental forms of composition, the development of the power of expression, and the survey of special art forms such as versification, play-writing, and short story. The curriculum provides work for beginners as well as advanced criticism for the mature artist.

Speech. The purpose of the instruction in speech is to aid students in the development of clear, original thinking and to give training in the correlation, organization, and public presentation of knowledge gained through study and experience. Drill and criticism are given in organization of material, in platform work, and in the principles that underlie effective reading and speaking. The training goes far in helping to overcome self-consciousness and in aiding to build up a strong personal address.

Speech Correction. A clinic is maintained by the department for those who are handicapped with the various speech impediments, such as stammering, lisping, nasality, and the like. Advice and treatment are given for both organic and functional difficulties. An attempt is made to understand the factors in the life of the individual which have caused his emotional difficulties, and when they are located an attempt is made to eradicate them. For each student wishing to take this work individual conferences are given during which his speech difficulties receive special consideration.

Drama and Play Production. Courses in dramatics are intended to train the voice and the body for the interpretation of literature, to give instruction in stage design, to assist school teachers and community leaders in the coaching of plays and in the making of stage-sets, costumes and other necessary equipment.

Corrective English (Eng. K). All entering students are required to take an examination in English. Those who fail in this examination are

enrolled in a writing course called English K, the object of which is the diagnosis and correction of defects manifested in the entrance examination. Those who pass the examination enter the regular freshman course (Eng 111, 112, 113).

General Requirements for a Major.

(1) Greek, Latin, French, or German during both the freshman and sophomore years. This means two successive years in one of the four languages.

(2) History (Social Science Survey, English History, European History, or World History) and a laboratory science.

(3) Majors intending to teach must satisfy the education and norm requirements. (See School of Education.)

(4) At least two courses from the 400 numbers in the upper division courses, each of which forms a year's sequence amounting to 9 hours. One of the two should be either English Novel or English Drama.

(5) Variable term-hours are indicated after courses open to honors candidates. Students not working for honors will register for minimum term-hours.

Recommendations. The following subjects are especially recommended as electives from other departments:

Philosophy, History, Aesthetics, Psychology, Economic History, and Sociology.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

Literature

*Eng 101, 102, 103. **Literature Survey.** Three terms, 3 hours each term. From Beowulf to the present. Each epoch is studied by reading representative authors, supplemented by lectures. First term: Beowulf to Edmund Spenser. Second term: the seventeenth and eighteenth centuries. Third term: 1800 to the present. Courses in sequence, but may be taken separately. Three lectures or recitations. Professor Howe, Associate Professors Lesch and Williamson, Assistant Professors Horn and Lewis.

*Eng 104, 105, 106. **The Appreciation of Literature.** Three terms, 3 hours each term.

The aim of this course is to stimulate intelligent enjoyment of literature by providing the student with a definite technique of appreciation. Readings in poetry and in prose cover the whole range of English literature. Emphasis is maintained on appreciation rather than upon chronology or literary history. No prerequisite. Satisfies the group requirement. Three lectures or recitations. Assistant Professors Moll and Morrisette.

*Eng 107, 108, 109. **Introduction to Literature.** Three terms, 3 hours each term.

The purpose is to stimulate the appreciation and criticism of literature. Study of some masterpieces in ancient, modern, and contemporary literature. Three lectures or recitations. Professor Ernst.

*If the student receives credit for either 101-103, 104-106, or 107-109 he may not receive credit for either of the other two courses.

Eng 160. **History of the English Language.** Third term, 3 hours.

The development of the English language from the Anglo-Saxon period to the present. The historical basis of English grammar, spelling, pronunciation, and usage. Three lectures. Professor Perkins.

Eng 161. **American Literature.** Any term, 3 hours.

Study of American literature from its beginning to the present day. Lectures and assigned readings. Three lectures. Professor Burgess, Assistant Professor Lewis.

Eng 162. **English Poetry (Oral).** Any term, 3 hours.

Classroom practice in reading aloud. Credit will be given for one term only. Three recitations. Professor Howe.

Eng 163. **William Morris.** First term, 3 hours.

A study of the life and writings, both prose and verse. Three lectures. Professor Howe.

Eng 164. **Browning.** Second term, 3 hours.

Representative readings in the main divisions of Browning's work. Professor Howe.

Eng 165. **Wordsworth.** Third term, 3 hours.

A study of the poems, so selected as to illustrate the thought, power, and beauty of the author. Three lectures or recitations. Professor Howe.

Eng 168, 169. **Contemporary Literature.** First and second terms, 3 hours each term.

The purpose is to awaken interest in literature through the contemporary, and to offer guidance through the present-day field where books of criticism are scarce. Not offered 1933-34. Three lectures or recitations. Staff.

Eng 201, 202, 203. **Shakespeare.** Three terms, 3 hours each term.

Study of the important historical plays, comedies and tragedies. Courses in sequence, but may be taken separately. Prescribed for majors. Three lectures or recitations. Associate Professors Lesch and Williamson, Assistant Professors Lewis and Horn.

Eng 208, 209, 210. **Literature of the Ancient World.** Three terms, 3 hours each term.

Greek, Latin, and Hebrew writers considered with especial reference to their influence on English literature. Lectures. Professor Smertenko.

Eng 260. **Ruskin.** Third term, 3 hours.

A study of the modern painters, planned to familiarize the student with the use of critical terms, as well as with masterly English prose. Not offered 1933-34. Three lectures or recitations. Professor Howe.

Eng 261, 262, 263. **The English Essay.** Three terms, 3 hours each term.

Not offered 1933-34. Three lectures or recitations. Staff.

Eng 264, 265, 266. **Literature of the Modern World.** Three terms, 2 hours each term.

The Renaissance in Italy, France, Spain, and England; Pascal and Puritanism in England; French and English Classicism; the novel and other prose forms; the romantic revolt; Victorian literature; Parnassians and Symbolists; Ibsen and the Modern drama; some consideration of recent development in literature. Two lectures or recitations. Professor Ernst.

Eng 267, 268, 269. **Classical, Romantic, and Victorian Poets.** Three terms, 3 hours each term.

Classical Poets not given 1933-34. Three lectures or recitations. Assistant Professor Moll.

Written English

Eng K. **Corrective English.** First or second term, 1 hour.

A one-term course in the mechanics of English for those who fail to pass the entrance English examination. The student must pass the entrance English examination or English K before he is permitted to register for any other written English course. Two recitations. Mr. Shumaker.

Eng 111, 112, 113. **English Composition.** Three terms, 3 hours each term.

A year course in the fundamentals of English composition and rhetoric, with frequent written themes in the various forms of discourse. Special attention is paid to correctness in fundamentals and to the organization of papers. Prerequisite: English placement examination. Three recitations. Professor Perkins; Associate Professors Lesch and Williamson; Assistant Professors Ernst, Horn, Lewis, Moll, Morrissette; Miss Clarke; Messrs. Angell, Kidd, Kittoe, Pettit.

Eng 211. **Essay Writing.** First or second term, 3 hours.

An advanced course in composition devoted to the study and perfection of style, and to the study of the various forms and models of the essay. Prerequisites: Eng 111, 112, 113. Three recitations. Assistant Professor Morrissette and staff.

Eng 212. **Advanced Essay Writing.** Second or third term, 3 hours.

An advanced study of the essay for those interested in the problems of creative expression and prose style. Prerequisite: Eng 211. Three recitations. Assistant Professor Morrissette and staff.

Eng 213, 214, 215. **Short Story Writing.** Three terms, 2 hours each term.

Designed to develop proficiency in the art of writing the short story. Prerequisite: consent of instructor. Two recitations. Professor Thacher.

Eng 217. **Business English.** Any term, 3 hours.

A complete review and study of modern practices in business correspondence, organized primarily for students of Business Administration. Attention is paid to the analysis and to the writing of all types of correspondence. Prerequisites: Eng 111, 112, 113. Three recitations. Assistant Professor Morrissette and staff.

Speech

Eng 130, 131, 132. **Extempore Speaking.** Three terms, 3 hours each term.

First term: study of elementary problems that confront the speaker, such as selection of subject, development of speech purpose, and organization of materials. Adjustment in delivery made through classroom speeches. Second term: development of effective delivery; communication, proper bodily action, poise and flexibility, and purity and variety in the use of voice. Principles of organization and of materials. Third term: application of the principles of composition and delivery to speech situations; conferences, speeches of courtesy, occasional speeches, and after-dinner speaking. Much practice in the delivery of these types. Three recitations. Assistant Professors Casteel, Dahlberg, and Knoll.

Eng 136. **Parliamentary Procedure.** Third term, 1 hour.

A short course in parliamentary practices indispensable to the conduct of any business meeting. The class is organized as an assembly, with every member taking part in the capacity of secretary, chairman, and speaker from the floor. Much impromptu speaking. Two recitations. Assistant Professor Casteel.

Eng 230. **Argumentation.** First or third term, 3 hours.

The principles of argumentation and logic are studied and applied to speech situations; analysis of propositions, evidence, reasoning, fallacies, and methods of adapting arguments to the audience developed through research, briefing, and speeches. Prerequisite: Eng 130. Three recitations. Assistant Professor Dahlberg.

Eng 233. **Speech Composition.** First term, 3 hours.

A course in advanced speech writing, with a particular study of the characteristics of oral style, and the adaptation of the various materials of composition to the requirements of oral address. Composition of speeches for specific occasions will provide the problems for the course. Prerequisites: Eng 130, 131, or Eng 230. Three recitations. Assistant Professor Casteel.

Drama and Play Production

Eng 141, 142, 143. **The Speaking Voice.** Three terms, 3 hours each term.

Study and practice of the principles of tone production; the development of breath control; tone support, range and resonance with freedom from nasality, harshness, and other abnormal qualities. The phonetic analysis of English sounds as a basis for pronunciation and for the development of clear and effortless enunciation. Prerequisite: consent of instructor. Three lectures or recitations. Associate Professor Seybolt.

Eng 241, 242, 243. **Interpretation.** Three terms, 3 hours each term.

Study and oral interpretation of poetry, drama, and narrative, with emphasis on character analysis. Prerequisite: consent of instructor; open to freshmen by permission. Three recitations or lectures. Associate Professor Seybolt and Mr. Robinson.

Eng 244, 245, 246. **Theatre Workshop.** Three terms, 2 or 3 hours each term. Planning and construction of stage settings, costumes, properties; principles of lighting; the mechanics of the physical stage. Practical experience is provided in connection with the production of plays. Prerequisite: consent of instructor. Two or three hours of laboratory work. Mr. Robinson.

UPPER DIVISION COURSES

Literature

Eng 305. **Reading and Conference.** Terms and hours to be arranged. Pro-seminar. Junior year. Three recitations. Department staff.

Eng 327. **American Poetry.** Second term, 3 hours. The chief American poets of the nineteenth century. Three lectures or recitations. Professor Burgess.

Eng 328. **American Prose Writers.** Third term, 3 hours. A representative selection of prose writers of the nineteenth century. Three lectures or recitations. Professor Burgess.

Eng 361, 362, 363. **Living Writers.** Three terms, 3 hours each term. Kipling, Bernard Shaw, H. G. Wells, Arnold Bennett, Galsworthy, Chesterton, Gordon, Bottomley, Dunsany, Kaye-Smith, May Sinclair, and others as they appear. Three lectures or recitations. Professor Howe, Associate Professor Smith.

Eng 364, 365, 366. **Contemporary European Literature.** Three terms, 3 hours each term. European literature of the last fifty years, with special emphasis on Ibsen and the Russians. Not offered 1933-34. Three lectures or recitations. Professor Howe.

Eng 370. **Contemporary Poets.** Third term, 3 hours. Three lectures or recitations. Assistant Professor Morrisette.

Eng 371, 372, 373. **Main Tendencies in Contemporary Literature.** Three terms, 3 hours each term. The Transition to the temper of contemporary literature: Meredith, Hardy, Kipling; the naturalists, Zola, Hauptmann, Bennett, and others; the "literature of idea," Brieux, France and Shaw; Modern Romanticism, Maeterlinck, Yeats, Hudson, and others; conclusion, Conrad. Not offered 1933-34. Three lectures or recitations. Professor Ernst.

Eng 403. **Thesis for Honors Candidates.** Terms and hours to be arranged. Department staff.

Eng 405. **Reading and Conference.** Terms and hours to be arranged. Pro-seminar. Senior year. Three recitations. Department staff.

Eng 407. **Seminar in Special Authors.** Hours to be arranged. Department staff.

Eng 430. **Chaucer.** First term, 4 hours.

As much of Chaucer's work is read as time permits, with careful attention to his sources, poetical forms, pronunciation, and grammar. Required course for graduate students. Four lectures or recitations. Professor Perkins.

Eng 411, 412, 413. **Anglo-Saxon.** Three terms, 3 hours each term.

Grammar and translation of selected passages. Beowulf. Judith. Three recitations. Professor Perkins.

Eng 414, 415, 416. **American Novel.** Three terms, 3 hours each term.

A general survey of American fiction, with detailed study of important authors from Melville, Howells, James, and Twain to the present day. Three lectures. Professor Burgess.

Eng 417, 418, 419. **Development of the English Language.** Three terms, 3 hours each term.

Anglo-Saxon, Middle English and Modern English. Changes in syntax, phonetics and vocabulary. Not offered 1933-34. Three lectures or recitations. Professor Perkins.

Eng 420. **The Arthurian Legend in English Literature.** Second term, 3 hours.

A study of the origin and growth of the Arthurian legend with its use as poetic material by English and American writers. Three lectures. Professor Perkins.

Eng 421. **Spenser.** First term, 3 hours.

Three lectures. Associate Professor Lesch.

Eng 431, 432, 433. **Eighteenth Century Literature.** Three terms, 3 hours each term.

An attempt to present the prose and poetry of the century in relation to the social, political, and aesthetic ideas which give that century its peculiar character. Lectures or recitations. Assistant Professor Horn.

Eng 434, 435, 436. **English Drama.** Three terms, 3 hours each term.

This course traces the development of English dramatic forms from the beginnings to modern times. First term: medieval to Elizabethan. Second term: 1642 to 1870. Third term: contemporary drama. Three lectures or recitations. Professor Ernst.

Eng 441, 442, 443. **The English Novel.** Three terms, 3 hours each term.

From Richardson and Fielding to the present. Three lectures. Professor Boyer.

Eng 444, 445, 446. **Eighteenth Century Prose.** Three terms, 3 hours each term.

The letters, memoirs, and essays from Dryden through Johnson. The rise of the periodical. Voltaire and Casanova in England. Walpole and Sterne in France. Lectures on the philosophical backgrounds from Hobbes to Hume. Dr. Johnson and his circle. Not offered 1933-34. Three lectures. Associate Professor Smith.

- Eng 447, 448, 449. **Seventeenth Century Literature.** Three terms, 3 hours each term.
Donne, Jonson, and great baroque prose; the Cavalier poets and the English church fathers; Dryden and the Restoration. The transition to the modern world. Associate Professor Williamson.
- Eng 450. **Pope.** First term, 3 hours.
Not offered 1933-34. Three lectures or recitations. Staff.
- Eng 451. **Milton.** Second term, 3 hours.
Three lectures or recitations. Associate Professor Lesch.
- Eng 454, 455, 456. **Literature of the Medieval World.** Three terms, 3 hours each term.
Boethius, St. Augustine, and the other Latin writers of the dark ages. Medieval epics and romances. Icelandic sagas and eddas. The troubadours and minnesingers. Abelard, Albertus Magnus, Roger Bacon and St. Thomas Aquinas; St. Francis. Fabliaux; Reynard the Fox. The Arthurian Cycle; Dante. The medieval stage, and especially early English drama. Piers' Plowman, Layamon's Brut, and Chaucer. Three lectures or recitations. Not offered 1933-34.
- Eng 457, 458, 459. **Literature of the Renaissance.** Three terms, 3 hours each term.
Petrarch, Boccaccio, Machiavelli, Ariosto, Castiglione, Cellini, Villon, Rabelais, Montaigne, Ronsard, Cervantes. English lyric from Wyatt through Herrick. Bacon. Elizabethan and Jacobean dramas expressing the Renaissance mood. Three lectures or recitations. Associate Professor Smith.
- Eng 460. **Shelley.** Second term, 3 hours.
His most important works are read, with attention to the author's significance as thinker and as poet. Not offered 1933-34. Three lectures. Professor Howe.
- Eng 472. **Jacobean Drama.** Third term, 3 hours.
A study of the dramatists of the period 1603-1642. Not offered 1933-34. Three lectures. Staff.
- Eng 481, 482, 483. **Nineteenth Century Prose.** Three terms, 3 hours each term.
Main currents of thought as reflected in Carlyle, Mill, Newman, Ruskin, Huxley, Arnold, Pater. Not offered 1933-34. Three lectures. Professor Boyer.
- Eng 485. **Arnold.** Third term, 3 hours.
A study of his critical and creative work, with particular emphasis on the social background and the influence of his ideas upon the thought of the nineteenth and twentieth centuries. Three lectures. Associate Professor Lesch.

Written English

- Eng 311, 312, 313. **Magazine Writing.** Three terms, 2 hours each term.
Advanced work for students interested in creative writing and

- in the composition of literary material suitable for magazines. Prerequisite: consent of the instructor. Two recitations. Professor Thacher.
- Eng 314, 315, 316. **Criticism.** Three terms, 2 hours each term.
Book and play reviewing, supplemented by readings from the English critics. Twelve lectures on the great critics, from Aristotle to Croce. Critical work on the psychological novel, modern poetry, and modern drama. Prerequisite: consent of instructor. Two recitations. Associate Professor Smith.
- Eng 317, 318, 319. **Versification.** Three terms, 2 hours each term.
Experiment in the writing of verse, with study of various verse forms as mediums of expression. Analysis and discussion of class work. Open to the freshmen and sophomores with the consent of the instructor. Prerequisite: consent of instructor. Two recitations. Assistant Professor A. Ernst.
- Eng 321, 322, 323. **Playwriting.** Three terms, 3 hours each term.
Creative experiment in the writing of plays with incidental study of models. Analysis and class discussion of student work with relation to problems of technique such as plot, theme, dialogue, characterization. Prerequisite: consent of instructor. Three recitations. Not offered 1933-34. Offered 1934-35. Assistant Professor A. Ernst.
- Eng 324. **English Composition for Teachers.** Any term, 3 hours.
For students expecting to teach English in high schools. Practice in writing and a review of the rules of composition. Prerequisites: Eng 111, 112, 113. Three recitations. Professor Perkins.
- Speech*
- Eng 308. **Intercollegiate Oratory.** Any term, 2 hours.
The presentation and delivery of an oration or formal address as a representative of the university in interscholastic contests and similar formal occasions. Speakers for these contests will be chosen by competitive tryouts. Prerequisites: Eng 130, 131, 132. Two recitations. Assistant Professors Casteel and Dahlberg.
- Eng 309. **Intercollegiate Debate.** Any term, 2 hours.
The course is open only to members of the varsity debating squads. Intensive study of the propositions for intercollegiate debates and participation in these debates. Prerequisite: Eng 230. Two recitations. Assistant Professors Casteel and Dahlberg.
- Eng 330, 331, 332. **Advanced Public Speaking.** Three terms, 2 hours each term.
First term: Platform problems—the analysis of the audience, attention, establishing favorable feeling, the speaker's prestige. Second term: Study of motivation of the audience, and adaptation of argument and appeal to the audience. Third term: Additional psychological problems in building the public speech, including suggestion, humor, audience adaptation. In each term, the principles studied will be worked out in class speeches, with an extended address as the final problem. Prerequisite: Eng 130, 131, or Eng 230. Two recitations or lectures. Assistant Professors Casteel and Dahlberg.

Eng 333. **Conduct of Group Discussion.** First or third terms, 2 hours.

A course in the principles and methods of conducting various types of group and conference situations. The committee conference; the board meeting; the open forum; the arbitration council; the social, religious, or literary discussion group will be taken as types for classroom projects. Methods for the chairman will be emphasized. Prerequisite: Eng 130. Two recitations. Assistant Professor Casteel.

Drama and Play Production

Eng 341, 342, 343. **Technique of Acting.** Three terms, 3 hours each term. Introduction to the principles of acting technique. Advanced problems in the analysis and presentation of character. Participation in one-act and full-length plays. Prerequisite: consent of the instructor. Six or more laboratory periods. Associate Professor Seybolt.

Eng 344, 345, 346. **Play Production.** Three terms, 3 hours each term. For prospective directors of plays, operettas, and festivals in schools, colleges and community theaters. Sources of dramatic material, choice of play, casting and rehearsal of players, production organization. Practical experience in directing a short play. Prerequisite: consent of the instructor. Six or more laboratory periods. Associate Professor Seybolt.

Eng 347, 348, 349. **Guild Hall Players.** Three terms, 3 hours each term. A producing group selected from students who have shown marked ability in the prerequisite, Technique of Acting. Class limited in number. Prerequisite: consent of instructor. Six or more laboratory periods. Associate Professor Seybolt.

Eng 351, 352, 353. **Stage Design.** Three terms, 2 hours each term. The physical theater in its social and historical background; forms of theater auditoriums and types of stage settings; costume and lighting as elements of drama; types of theater production; trend of contemporary decoration. Lectures and assigned readings, with drawings and model sets of historical and contemporary stage settings. Prerequisite: consent of instructor. Four or more laboratory periods. Mr. Robinson.

GRADUATE COURSES

Eng 501. **Research.** Hours to be arranged. Department staff.

Eng 503. **Thesis.** Terms and hours to be arranged.

Eng 507. **Seminar in Special Authors.** Hours to be arranged.

Eng 511, 512, 513. **Carlyle.** Three terms, 2 or 3 hours each term. Carlyle's relation as source or transmitter to the various literary, social, and intellectual movements of the day. Lectures and research problems. Credit according to work done by the student. Not offered 1933-34. Professor Boyer.

Eng 517, 518, 519. **Romantic Tendencies in the Eighteenth Century.** Three terms, 3 hours each term. Seminar. Professor Ernst.

Eng 521, 522, 523. **English Comedy (Seminar).** Three terms, 2 or 3 hours each term.

Open to honors students of senior standing. Credit according to work done by student. Not offered 1933-34. Associate Professor Smith.

Eng 524, 525, 526. **Seminar in Shakespeare.** Three terms, 2 or 3 hours each term.

Research problems. Open to honors students of senior standing. Credit according to work done by student. Not offered 1933-34. Staff.

Eng 527, 528, 529. **Seminar in Elizabethan Drama.** Three terms, 3 hours each term.

Research problems. Open to honors students of senior standing. Credit according to work done by student. Associate Professor Smith.

Eng 531, 532, 533. **The Evolution of Tragedy.** Three terms, 2 or 3 hours each term.

Seminar. Credit according to work done by student. Not offered 1933-34. Professor Boyer.

Eng 534, 535, 536. **Seminar in American Literature.** Three terms, 2 hours each term.

Special research problems for each student, leading to a long report or thesis. Open to honors students of senior standing. Credit according to work done by student. Seminar. Professor Burgess.

Eng 537, 538, 539. **Social Problems in English Literature.** Three terms, 2 or 3 hours each term.

The period covered by this course varies from year to year. Open to a limited number of seniors as well as to graduates. Credit according to work done by the students. Seminar. Not offered 1933-34. Professor Boyer.

Eng 540. **Problems and Methods of Literary Study.** First term, 3 hours.

Bibliography and the methods of modern literary research in connection with some project which the student has in hand. Not offered 1933-34. Three lectures or recitations. Staff.

Eng 541, 542, 543. **History of Criticism (Seminar).** Three terms, 3 hours each term.

Seminar. Professor Burgess.

Germanic Languages and Literature

IN the department of Germanic Languages and Literature instruction is offered in the German and Scandinavian languages. Lower division, upper division and graduate work in German is available at the University.

The lower division and service courses in German are intended to meet not only the cultural needs of all students but also the prescriptions found in technical curricula and needed in connection with various vocations.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

- Ger 1, 2, 3. **First Year German.** Three terms, 4 hours each term.
The elementary course comprises: Vos, Essentials of German (Henry Holt), latest edition; and German composition, reading and translation of easy prose and poetry. Professor Schmidt, Associate Professor Kremer, Assistant Professor Pollard.
- Ger 4, 5, 6. **Second Year German.** Three terms, 4 hours each term.
Grammar, composition, and conversation. Translation of standard German authors. Prerequisite: one year of college or two years of high school German. Professor Schmidt, Assistant Professor Pollard.
- Ger 7, 8. **First Year German.** Second and third terms, 6 hours each term.
A two-term course covering the work of Ger 1, 2, 3. For students entering in the second term. Assistant Professor Pollard.
- Ger 111, 112, 113. **Classical German.** Three terms, 3 hours each term.
Open to students who have had two years of German. Some works of Goethe, Schiller, Lessing, Kleist, Grillparzer, will be read. Not offered 1933-34. Prerequisite: two years of college German. Professor Schmidt.
- Ger 114, 115, 116. **German Fiction and Contemporary Literature.** Three terms, 3 hours each term.
During the year some of the following works will be read: Sudermann's Der Katzensteg; Keller's Kleider machen Leute; Meyer's Juerg Jenatsch; Wildenbruch's Der Letzte; Riehl's Der Fluch der Schoenheit; Frenssen's Joern Uhl; Bonsels' Die Biene Maja, etc. Not offered 1933-34. Professor Schmidt.
- Ger 117, 118, 119. **Modern German Drama.** Three terms, 3 hours each term.
Some of the following dramas will be read: Fulda's Der Talisman or Das verlorene Paradies; Wildenbruch's Harold, Hauptmann's Die versunkene Glocke; Ernst's Flachsman als Erzieher; Sudermann's Johannes or Heimat; Schnitzler's Der grüne Kakadu, etc. Professor Schmidt.
- Ger 205, 206, 207. **Introduction to German Literature.** Three terms, 3 hours each term.
Given in English. Open to upper-classmen. Outside reading and papers on assigned topics. Assistant Professor Pollard.

UPPER DIVISION COURSES

(Courses 300-399 are open to lower division students.)

- Ger 311, 312, 313. **Modern German Drama.** Three terms, 3 hours each term.
Some of the following dramas will be read: Fulda's Der Talisman or Das verlorene Paradies; Wildenbruch's Harold, Hauptmann's Die versunkene Glocke; Ernst's Flachsman als Erzieher; Sudermann's Johannes or Heimat; Schnitzler's Der grüne Kakadu, etc. Professor Schmidt.

- Ger 317, 318, 319. **Classical German.** Three terms, 3 hours each term.
Open to students who have had two years of German. Some works of Goethe, Schiller, Lessing, Kleist, and Grillparzer will be read. Not offered 1933-34. Prerequisite: two years of college German. Professor Schmidt.
- Ger 320, 321, 322. **Scientific German.** Three terms, 3 hours each term.
Recommended to students in science or medicine. Articles on chemistry, physics, biology, anatomy, embryology, comparative anatomy, surgery, the history of medicine, and of current clinical literature will be read. Students desiring to enter this course should consult the instructor. Associate Professor Kremer.
- Ger 323, 324, 325. **German Fiction and Contemporary Literature.** Three terms, 3 hours each term.
During the year some of the following works will be read: Sudermann's Der Katzensteg; Keller's Kleider machen Leute; Meyer's Juerg Jenatsch; Wildenbruch's Der Letzte; Riehl's Burg Neideck, Der Fluch der Schoenheit; Frenssen's Joern Uhl; Bonsels' Die Biene Maja, etc. Not offered 1933-34. Professor Schmidt.
- Ger 326. **German Poetry.** Third term, 3 hours.
Poems of Goethe, Schiller, Uhland, etc. will be read. Professor Schmidt.
- Ger 327. **Goethe's Faust.** Second term, 3 hours.
Given in German. Part I with commentary. Professor Schmidt.
- Ger 328. **Goethe's Faust.** Third term, 3 hours.
Given in German. Part II with commentary. Not offered 1933-34. Professor Schmidt.
- Ger 329. **Heine.** First term, 3 hours.
Prose works. Professor Schmidt.
- Ger 330. **Goethe's Faust.** Second term, 3 hours.
For students majoring in comparative literature and open to all students without knowledge of German. Lectures and assigned readings. Not offered 1933-34. Professor Schmidt.
- Ger 331. **Philosophical and Historical German.** Third term, 2 hours.
The rapid translation of historical, economic, and philosophical German. Associate Professor Kremer.
- Ger 332. **Journalistic and Commercial German.** First term, 2 hours.
Reading of journals and periodicals and the study of commercial bulletins giving an insight into German business customs and institutions. Open to all students who have had two years of German.
- Ger 333. **Teaching of Germanic Languages.** Third term, 3 hours.
Discussion of methods of teaching Germanic languages; examination of texts. Open to juniors and seniors. Required of students who wish to be recommended as teachers of Germanic languages. Not offered 1933-34. Professor Schmidt.

- Ger 334, 335, 336. **German Conversation and Advanced Composition.** Three terms, 2 hours each term.
Open to all students who have had two years of German. Required of all students who wish to teach German. No credit allowed unless two terms are taken. Associate Professor Kremer.
- Ger 337, 338, 339. **The Nineteenth and Twentieth Century Novel.** Three terms, 3 hours each term.
Representative works of Freytag, Keller, Meyer, Sudermann, Frenssen, Storm, Riehl, Heyse, Scheffel, Ludwig, Dahn, Bonsels, Schnitzler, Rosegger, Auerbach, Ebner-Eschenbach, Spielhagen, etc., are included in the course. Not offered 1933-34. Professor Schmidt.
- Ger 340, 341, 342. **German Culture and Civilization.** Three terms, 2 hours each term.
A comparative survey of German and European civilization illustrated by lantern slides. Lectures (in English) on philosophy, poetry, and life and their mutual relations and principal tendencies in German history. Not offered 1933-34.
- Ger 407. **Seminar.** Terms and hours to be arranged.
Professor Schmidt.
- Ger 411, 412, 413. **History of German Literature.** Three terms, 1 to 3 hours each term.
With special study of the classic periods of the twelfth and eighteenth centuries. Scherer's *Geschichte der deutschen Literatur* and Francke's *History of German Literature* are used as textbooks. Papers on assigned topics are required. Professor Schmidt.
- Ger 414. **Physiological Phonetics.** Any term, 2 hours.
The sounds of English, German, and French. Grandgent, *German and English Sounds*, (Boston, Ginn & Co.); Ripman's adaptation of Vietor's *Kleine Phonetik* (London, J. M. Dent & Co., 1913); Kleines *Lesebuch in Lautschrift von Vietor*; Sweet, *A Primer of Phonetics* (Oxford, Clarendon Press, latest edition). Lectures. Not offered 1933-34. Professor Schmidt.

GRADUATE COURSES

- Ger 503. **Thesis.** Terms and hours to be arranged.
- Ger 507. **Seminar.** Terms and hours to be arranged.
Professor Schmidt.
- Ger 511, 512, 513. **Middle High German.** Three terms, 3 hours each term.
Michels, *Mittelhochdeutsche Grammatik*, 1910; Henrici, *Proben der Dichtungen des Mittelalters*, Berlin, 1898; selections from *Nibelungenlied*; *Walther von der Vogelweide*, *Parzival*; *Lexer, Mittelhochdeutsches Taschen-Wörterbuch*. Professor Schmidt, Associate Professor Kremer.
- Ger 514, 515, 516. **Old High German and Old Saxon.** Three terms, 3 hours each term.
Braune's *Althochdeutsche Grammatik*, and the same author's

Althochdeutsches Lesebuch (4th edition); Muellenhoff and Scherer's *Denkmäler deutscher Poesie and Prosa* (3rd edition); Behaghel's *Altsächsische Grammatik and Historical Grammar of the German Language*. Professor Schmidt.

- Ger 517, 518, 519. **Gothic and the Elements of Comparative German Grammar.** Three terms, 3 hours each term.

Braune, *Gotische Grammatik*, Wright, *Grammar of the Gothic language*, v.d. Leyen, *Einführung in das Gotische*; Streitberg's *Urgermanische Grammatik*. This course is required for advanced degrees in English philology. Associate Professor Kremer.

SCANDINAVIAN LANGUAGES AND LITERATURE

LOWER DIVISION COURSES

- Ger 11, 12, 13. **Elementary Norse.** Three terms, 3 hours each term.
Principles of grammar and the reading of easy prose. The texts used comprise: M. Michelet, *first year Norse*, latest edition; O. Krogh, *Nyere Norsk Prosa, Riksmal*. Given in alternate years with Ger 21, 22, 23. Not offered 1933-34. Associate Professor Kremer.
- Ger 21, 22, 23. **Elementary Swedish.** Three terms, 3 hours each term.
Principles of grammar and the reading of easy prose. The texts used comprise: Im Björkhagen, *Modern Swedish Grammar* and A. L. Elmquist, *Swedish Reader*; S. Lagerloef's *En Herrgaardssaegen* or Geijerstam's *Mina Pojkar*. Given in alternate years with Ger 11, 12, 13. Associate Professor Kremer.

UPPER DIVISION COURSES

- Ger 451, 452, 453. **Scandinavian Literature, Life, and Culture.** Three terms, 3 or 4 hours each term.
Study of educational, critical, biographical, and other works and treatises on the literary and cultural life of the Scandinavian countries. Graduate credit may be earned by additional work on assigned topics. Associate Professor Kremer.
- Ger 461, 462, 463. **Scandinavian Literature and Its Relation to World Literature.** Three terms, 3 hours each term.
Prerequisite: Ger 451, 452, 453. Associate Professor Kremer.

GRADUATE COURSES

- Ger 550. **Old Icelandic.** Term and hours to be arranged.
The texts used are: H. Sweet, *Icelandic Primer*, 2d edition; and E. Mogk, *Gunlaugs saga Ormstungu*. Associate Professor Kremer.

Greek

STUDENTS who expect to acquire a knowledge of Greek literature should begin the study of the language in their freshman year. Major students in Greek are required to have a minimum of 36 term hours in the Greek language.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

- Gr 1, 2, 3. **Beginning Greek.** Three terms, 4 hours each term.
Deigma by Walters and Conway; Xenophon's Anabasis. Assistant Professor Landros.
- Gr 111, 112, 113. **Greek Literature.** Three terms, 4 hours each term.
Reading of selected authors.

UPPER DIVISION COURSES

- Gr 305. **Reading and Conference.** Terms and hours to be arranged.
A course of reading, arranged for the individual student. Junior year.
- Gr 307. **Seminar.** Terms and hours to be arranged.
- Gr 311, 312, 313. **Beginning Greek.** Three terms, 4 hours each term.
This course supplements the work of Greek 1, 2, 3 by special reading in the field of Greek literature and history. Assistant Professor Landros.
- Gr 314, 315, 316. **Plato's Socratic Dialogues and Homer's Iliad.** Three terms, 4 hours each term.
Professor Smertenko.
- Gr 317, 318, 319. **Greek Tragedy.** Three terms, 3 hours each term.
Selected plays of Aeschylus, Sophocles and Euripides, with a survey of the history of the Greek drama. Professor Smertenko.
- Gr 321, 322, 323. **Herodotus and Thucydides.** Three terms, 2 hours each term.
The Athenian empire studied through the lives of three of its leaders. The texts of Herodotus, Thucydides and Plutarch are used. First term, Themistocles and the founding of the empire. Second term, Pericles and the Athenian supremacy. Third term, Alcibiades and the Sicilian expedition. Professor Smertenko.
- Gr 324, 325, 326. **Advanced Greek.** Three terms, 3 hours each term.
- Gr 351, 352, 353. **Greek Prose Composition.** Three terms, 2 hours each term.
- Gr 405. **Reading and Conference.** Terms and hours to be arranged.
- Gr 411, 412, 413. **Plato and Aristotle.** Three terms, 3 hours each term.
Plato, Republic; Aristotle, Ethics. Professor Smertenko.
- Gr 414, 415, 416. **Greek Literature.** Three terms, 2 hours each term.
Reading and study of selected authors.

GRADUATE COURSES

- Gr 503. **Thesis.** Terms and hours to be arranged.
- Gr 507. **Seminar.** Terms and hours to be arranged.
- Gr 511, 512, 513. **Greek Literature.** Three terms, 3-5 hours each term.
Graduate students will be permitted to choose what they wish to

read from a list of selected authors. The course includes textual criticism, as well as the historical context of the works read.

- Gr 514, 515, 516. **Greek Philosophy.** Three terms, 3 hours each term.
Special emphasis on the Presocratics. Professor Smertenko.

Latin

STUDENTS who have presented less than two units in Latin for entrance are not permitted to major in the department, and it is strongly urged that intending major students come with at least three and, if possible, four units of high school Latin. Students who have entered with insufficient Latin and who, accordingly, may not major in the department, may if they wish take the beginning service courses Lat 1, 2, 3, with such subsequent courses as are desired. The four-year course of study, printed on a preceding page, will equip students for high school teaching in Latin. Major students who do not intend to teach may substitute any electives for the courses in pedagogy.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

- Lat 1, 2, 3. **First Year Latin and Caesar.** Three terms, 4 hours each term.
The year will begin with the First Year Book and close with the reading of two books of Caesar's Gallic War. Assistant Professor Landros.
- Lat 4, 5, 6. **Cicero and Vergil.** Three terms, 4 hours each term.
This course is provided for students who have had two years of Latin in high school or three years without Cicero or Vergil. For the accommodation of the latter class, the semester system is followed so that mid-year graduates may enter and proceed with Vergil. Assistant Professor Landros.
- Lat 101, 102, 103. **Latin Literature: The Augustan Age.** Three terms, 3 hours each term.
A survey of Latin literature in general with emphasis upon the following authors: Horace, selected Odes and Epodes; Vergil, the Eclogues; Livy, Books I and II. Professor Dunn.
- Lat 201, 202, 203. **Latin Literature: The Silver Age.** Three terms, 3 hours each term.
Tacitus, Agricola and Germania; Pliny, selected Letters; Martial, selected Epigrams; Suetonius, selected Lives. Professor Dunn.
- Lat 211, 212, 213. **Latin Literature: Comedy.** Three terms, 3 hours each term.
Selected plays of Plautus and Terence. Professor Smertenko.

UPPER DIVISION COURSES

- Lat 311, 312, 313. **Latin Literature: The Silver Age.** Three terms, 3 hours each term.
Tacitus, Agricola and Germania; Pliny, selected Letters, Martial, selected Epigrams; Suetonius, selected Lives. Open to sophomores. Not open to students who have taken Lat 201-203. Professor Dunn.
- Lat 314, 315, 316. **Latin Literature: The Elegy.** Three terms, 3 hours each term.
Selections from Catullus and the Augustan elegiac poets. Professor Smertenko.
- Lat 353. **Latin Pedagogy.** First term, 3 hours.
A laboratory course for prospective teachers of Latin. A service course open to majors and qualified non-majors. Professor Dunn.
- Lat 407. **Undergraduate Seminar.** Terms and hours to be arranged.
- Lat 411, 412. **Latin Literature: Tragedy.** First and second terms, 3 hours each term.
Fragments of Roman scenic literature; Seneca, selected tragedies. Professor Dunn.
- Lat 413, 414. **Ovid: The Metamorphoses.** First and second terms, 3 hours each term.
Professor Dunn.
- Lat 415. **Tacitus, The Annals.** Third term, 3 hours.
Selections from Books I to VI are read with lectures on the period. Not offered 1933-34. Professor Dunn.
- Lat 431, 432, 433. **Latin Literature: The Civil War.** Three terms, 2 hours each term.
Caesar, *Bellum Civile*; Cicero, selected Letters. Professor Dunn.
- Lat 441, 442, 443. **Miscellaneous Readings in Less Known Latin Authors.** Three terms, 2 or 3 hours each term.
Reading from authors of the late imperial epoch, to be selected. Not offered 1933-34.
- Lat 451. **Topography of Rome.** Second term, 3 hours.
Lectures and required readings on Roman archaeology. A service course open to students majoring in Latin and other qualified students. Professor Dunn.
- Lat 452. **Mythology.** Third term, 3 hours.
Lectures and required readings upon our inheritance from the myths of Greece and Rome. A service course open to majors and qualified non-majors. Professor Dunn.
- Lat 461, 462, 463. **Latin Literature: the Historians.** Three terms, 3 hours each term.
Livy, the Macedonian Wars; Velleius Paterculus; *Historiae Augustae*, selections. Professor Dunn.

GRADUATE COURSES

- Lat 503. **Thesis.** Terms and hours to be arranged.
- Lat 505. **Readings in Mediaeval Latin.** Terms and hours to be arranged.
Professor Dunn.
- Lat 507. **Seminar.** Terms and hours to be arranged.
- Lat 511, 512, 513. **History of Latin Literature.** Three terms, hours to be arranged.
Part I (Poetry). Lat 511, 512, 513, with Lat 514, 515, 516, offered in alternate years, give a two years' intensive study of Latin literature, comprising extensive reading in the works of the lesser known authors as well as those familiar through the undergraduate work, together with lectures on their lives and style. Not offered 1933-34.
- Lat 514, 515, 516. **History of Latin Literature.** Three terms, hours to be arranged.
Part II (Prose). See Lat 511, 512, 513. Not offered 1933-34.
- Lat 517, 518, 519. **Roman Philosophy.** Three terms, hours to be arranged.
Lectures covering the chief systems of doctrine prevailing among the Romans will alternate with readings from Cicero's *De Officiis* and the best portions of Lucretius. Not offered 1933-34. Professor Dunn.
- Lat 520, 521, 522. **The Reigns of Trajan and Constantine.** Three terms, hours to be arranged.
Not offered 1933-34. Professor Dunn.
- Lat 523, 524, 525. **The Reigns of Tiberius and Nero.** Three terms, hours to be arranged.
These courses present two emperors each, to be studied from all available sources, literary and monumental. Not offered 1933-34. Professor Dunn.
- Lat 526, 527, 528. **Historical Latin Grammar.** Hours to be arranged.
Not offered 1933-34. Professor Dunn.

Romance Languages

STUDENTS entering with one unit of high school French or Spanish should enter the second term of the first year of the language, though they will not receive credit for the first half of that term's work. Those entering with two units of high school credit should enter the second year of the language, and those who have three units of high school credit should enter the third year of the language. Those with further units or greater preparation should consult the head of the department.

Major students in Romance Languages take a minimum of 30 hours of upper division courses in French and as many courses in Spanish as possible, or they may take a minimum of 24 hours of upper division courses

in Spanish with as many courses in French as possible. Italian should not be omitted. The major curriculum in Romance Languages is printed on a previous page.

The lower division and service courses in French and Spanish are intended to meet not only the cultural needs of all students but also the prescriptions found in technical curricula and needed in connection with various vocations.

DESCRIPTION OF COURSES

FRENCH

LOWER DIVISION COURSES

- RL 1, 2, 3. **First Year French.** Three terms, 4 hours each term.
Grammar, pronunciation, composition, conversation. Translation of easy French prose and poetry. Miss Crane, Mr. Rael, Mr. Ellis.
- RL 4, 5, 6. **Second Year French.** Three terms, 4 hours each term.
Review of grammar, composition, conversation, translation of modern French authors. Assistant Professor Thompson, Miss Crane, Mr. Rael, Mr. Ellis.
- RL 7, 8. **First Year French.** Second and third terms, 6 hours each term.
Covers in two terms the work of RL 1, 2, 3. For students entering in second term. Not offered 1933-34.
- RL 101, 102, 103. **French Literature.** Three terms, 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A general review of French literature. Lectures. Associate Professor Beall, Assistant Professor Thompson, Miss Crane.
- RL 201, 202, 203. **French Literature.** Three terms, 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A general review of French literature. Not open to students who have taken RL 101-103. Lectures. Associate Professor Beall, Assistant Professor Thompson, Miss Crane.
- RL 204, 205, 206. **Seventeenth Century French Literature.** Three terms, 3 hours each term.
Reading of representative works of Corneille, Molière, Racine, La Fontaine, Madame de Sévigné, Pascal and Descartes. Professor Bowen, Miss Crane.

UPPER DIVISION COURSES

- RL 305. **Readings in Romance Languages.** Terms and hours to be arranged.
Juniors. Professors Bowen and Wright, Associate Professor Beall, Assistant Professor Thompson.
- RL 311, 312, 313. **French Literature.** Three terms, 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A general review of French literature. Not open to students who have taken RL 101-103 or RL 201-203. Lectures. Associate Professor Beall, Assistant Professor Thompson, Miss Crane.

- RL 314, 315, 316. **French Conversation and Composition.** Three terms, 2 hours each term.
Meets, on alternate days with RL 311, 312, 313. Assistant Professor Thompson, Miss Crane, Mr. Ellis.
- RL 317, 318, 319. **Intermediate French Composition and Syntax.** Three terms, 2 hours each term.
Includes phonetics. Not offered 1933-34. Prerequisites: RL 314, 315, 316.
- RL 320, 321, 322. **French Pronunciation and Phonetics, and Methods of Teaching French.** Three terms, 2 hours each term.
Associate Professor Beall.
- RL 323, 324, 325. **Scientific French.** Three terms, 2 or 3 hours each term.
Not offered 1933-34.
- RL 326, 327, 328. **Advanced French Composition.** Three terms, 2 hours each term.
Not offered 1933-34. Prerequisites: RL 317, 318, 319.
- RL 329, 330, 331. **French Historians.** Three terms, 3 hours each term.
Survey of French culture and civilization. Not offered 1933-34.
- RL 332, 333, 334. **French Literature.** Three terms, 3 hours each term.
(Fourth year.) Reading of selections from the great writers of France. Lectures, reports, and explanation of texts. Not offered 1933-34. Professor Cloran.
- RL 335, 336, 337. **Methods of Teaching Romance Languages.** Three terms, 1 hour each term.
Not offered 1933-34. Professor Bowen.
- RL 403. **Thesis.** Terms and hours to be arranged.
For those reading for honors in Romance Languages. Professors Bowen and Wright, Associate Professor Beall, Assistant Professor Thompson.
- RL 405. **Readings in Romance Languages.** Terms and hours to be arranged.
Seniors. Professors Bowen and Wright, Associate Professor Beall, Assistant Professor Thompson.
- RL 411, 412, 413. **Seventeenth Century French Literature.** Three terms, 3 hours each term.
Reading of representative works of Corneille, Molière, Racine, La Fontaine, Madame de Sévigné, Pascal, and Descartes. Professor Bowen, Miss Crane.
- RL 414, 415, 416. **Old French Readings.** Three terms, 1 to 3 hours each term.
Professor Cloran.
- RL 417, 418, 419. **Nineteenth Century French Novel.** Three terms, 3 hours each term.
Required of French major students. Professor Bowen, Associate Professor Beall.

RL 420, 421, 422. **Modern French Drama and Lyric Poetry.** Three terms, 3 hours each term.
Not offered 1933-34. Associate Professor Beall.

SPANISH

LOWER DIVISION COURSES

- RL 11, 12, 13. **First Year Spanish.** Three terms, 4 hours each term.
Grammar, composition, conversation, translation of easy prose.
Professor Wright.
- RL 14, 15, 16. **Second Year Spanish.** Three terms, 4 hours each term.
Review of grammar, composition, conversation, translation of
modern Spanish authors. Professor Wright.
- RL 17, 18. **First Year Spanish.** Second and third terms, 6 hours each term.
Covers in two terms the work of RL 11, 12, 13. For students
entering in second term. Not offered 1933-34.
- RL 107, 108, 109. **Spanish Literature.** Three terms, 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A gen-
eral survey of Spanish literature. Lectures. Professor Wright.
- RL 207, 208, 209. **Spanish Literature.** Three terms, 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A
general survey of Spanish literature. Not open to students who have
taken 107, 108, 109. Lectures. Professor Wright.

UPPER DIVISION COURSES

- RL 341, 342, 343. **Spanish Literature.** Three terms, 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A gen-
eral survey of Spanish literature. Not open to students who have
taken 107, 108, 109 or 207, 208, 209. Lectures. Professor Wright.
- RL 344, 345, 346. **Spanish and Portuguese Literature.** Three terms, 2 hours
each term.
Lectures, reports and explanation of texts. Not offered 1933-34.
Professor Cloran.
- RL 347, 348, 349. **Spanish Composition and Conversation.** Three terms, 2
hours each term.
Meets on alternate days with RL 341, 342, 343. Assistant Professor
Thompson.
- RL 350, 351, 352. **Advanced Spanish Composition and Syntax.** Three terms,
2 hours each term.
Prerequisites: RL 347, 348, 349. Not offered 1933-34. Mr. Rael.
- RL 353, 354, 355. **Commercial Spanish.** Three terms, 2 hours each term.
Spanish commercial correspondence, business forms, industrial
readings, conversation. A study of Latin American countries. Pre-
requisites: RL 14, 15, 16, or three years of high school Spanish. Mr.
Rael.

- RL 441, 442, 443. **Modern Spanish Literature.** Three terms, 3 hours each
term.
RL 441, 442, 443 or 444, 445, 446 required of students majoring in
Spanish. Not offered 1933-34. Professor Wright.
- RL 444, 445, 446. **Spanish-American Literature.** Three terms, 3 hours each
term.
RL 444, 445, 446 or 441, 442, 443, required of students majoring in
Spanish. Professor Wright.

ITALIAN AND PORTUGUESE

LOWER DIVISION COURSES

- RL 31, 32, 33. **First Year Italian.** Three terms, 3 hours each term.
Grammar, composition and translation of modern authors. Pro-
fessor Cloran.
- RL 34, 35, 36. **Second Year Italian.** Three terms, 3 hours each term.
Reading of modern authors. Composition. Professor Cloran.

UPPER DIVISION COURSES

- RL 371, 372, 373. **Third Year Italian.** Three terms, 2 hours each term.
Reading of selections from representative works of great authors.
Reports. Outline of Italian literature. Professor Cloran.
- RL 391, 392, 393. **Elementary Portuguese.** Three terms, 2 hours each term.
Branner's Portuguese Grammar. Readings of Portuguese prose
and poetry. Open to students who have had two years of Spanish.
Professor Cloran.
- RL 474, 475, 476. **Fourth Year Italian.** Three terms, 2 hours each term.
Emphasis upon the classical writers. Professor Cloran.

GRADUATE COURSES IN ROMANCE LANGUAGES

The graduate courses are given in rotation and according to the need
of the graduate students.

- RL 503. **Thesis.** Three terms, hours to be arranged.
- RL 505. **Readings in Romance Languages.** Terms and hours to be arranged.
Private conferences with professor. Graduate staff.
- RL 511, 512, 513. **French Literature in the Nineteenth Century.** Three
terms, 3 hours each term.
Not offered 1933-34. Professor Bowen.
- RL 514, 515, 516. **French Literature in the Eighteenth Century.** Three
terms, 3 hours each term.
Not offered 1933-34. Associate Professor Beall.
- RL 517, 518, 519. **French Literature in the Sixteenth Century.** Three terms,
3 hours each term.
Associate Professor Beall.

- RL 520, 521, 522. **Romance Philology.** Three terms, 2 hours each term.
Not offered 1933-34. Professor Bowen.
- RL 523, 524, 525. **Vulgar Latin and Old Provencal.** Three terms, 2 hours each term.
Professor Wright.
- RL 526, 527, 528. **French Seminar.** Three terms, hours to be arranged.
Not offered 1933-34. Professor Bowen.
- RL 529, 530, 531. **Spanish Literature of the Sixteenth and Seventeenth Centuries.** Three terms, 3 hours each term.
Not offered 1933-34. Professor Wright.
- RL 532, 533, 534. **Spanish Seminar.** Three terms, hours to be arranged.
Professor Wright.
- RL 535, 536, 537. **Old Spanish.** Three terms, 2 hours each term.
Professor Wright.

COURSES AT STATE COLLEGE

The following lower division and service courses in the College of Arts and Letters are available at the State College:

ENGLISH

Literature

- Eng 101, 102, 103. **English Survey.** Three terms, 3 hours each term.
Eng 104, 105, 106. **Introduction to Literature.** Three terms, 3 hours each term.
Eng 161. **American Literature.** Any term, 3 hours.
Eng 201, 202, 203. **Shakespeare.** Three terms, 3 hours each term.
Eng 261, 262. **Individual Authors.** Second and third terms, 3 hours each term.
Eng 263. **Great Books.** First term, 3 hours.
Eng 264, 265, 266. **Continental European Literature.** Three terms, 3 hours each term.
Eng 271, 272, 273. **Contemporary Literature.** Three terms, 3 hours each term.
Eng 274. **The Short Story.** Third term, 3 hours.
Eng 275. **The Bible as Literature.** Third term, 3 hours.

Written English

- English K. First or second term, 1 hour.
Eng 111, 112, 113. **English Composition.** Three terms, 3 hours each term.
Eng 211. **Essay Writing.** First term, 3 hours.
Eng 212. **Advanced Essay Writing.** Second term, 3 hours.
Eng 213, 214, 215. **Short Story Writing.** Three terms, 2 hours each term.
Eng 216. **Advanced English Composition.** Third term, 3 hours.
Eng 217. **Business English.** Any term, 3 hours.

Speech

- Sp 111, 112, 113. **Extempore Speaking.** Three terms, 3 hours each term.
Sp 211, 212, 213. **Oratory Squad.** Three terms, 2 hours each term.
Sp 214, 215, 216. **Extempore Speaking Squad.** Three terms, 2 hours each term.
Sp 217, 218, 219. **Debating.** Three terms, 2 hours each term.
Sp 220. **Argumentation.** First and third terms, 3 hours.
Sp 221. **Speech Composition.** First term, 3 hours.
Sp 222. **The Extended Address.** Third term, 3 hours.
Sp 231. **Parliamentary Procedure.** Third term, 3 hours.
Sp 234. **Radio Speech.** Any term, 3 hours.

Drama

- Sp 121, 122, 123. **Interpretation.** Three terms, 3 hours each term.
Sp 244. **Stagecraft and Lighting.** Any term, 3 hours.
Sp 247, 248, 249. **Community Drama.** Three terms, 3 hours each term.

GERMANIC LANGUAGES

German

Lower Division Courses

- Ger 1, 2, 3. **First Year German.** Three terms, 4 hours each term.
Ger 4, 5, 6. **Second Year German.** Three terms, 4 hours each term.
Ger 101, 102, 103. **German Literature.** Three terms, 3 hours each term.
Ger 201, 202, 203. **German Literature.** Three terms, 3 hours each term.

Upper Division Service Courses

- Ger 311, 312, 313. **German Literature.** Three terms, 3 hours each term.
Ger 320, 321, 322. **Scientific German.** Three terms, 3 hours each term.

ROMANCE LANGUAGES

French

Lower Division Courses

- RL 1, 2, 3. **First Year French.** Three terms, 4 hours each term.
RL 4, 5, 6. **Second Year French.** Three terms, 4 hours each term.
RL 101, 102, 103. **French Literature.** Three terms, 3 hours each term.
RL 201, 202, 203. **French Literature.** Three terms, 3 hours each term.

Upper Division Service Courses

- RL 311, 312, 313. **French Literature.** Three terms, 3 hours each term.

Spanish

Lower Division Courses

- RL 11, 12, 13. **First Year Spanish.** Three terms, 4 hours each term.
RL 14, 15, 16. **Second Year Spanish.** Three terms, 4 hours each term.
RL 107, 108, 109. **Spanish Literature.** Three terms, 3 hours each term.
RL 207, 208, 209. **Spanish Literature.** Three terms, 3 hours each term.

Upper Division Service Courses

- RL 341, 342, 343. **Spanish Literature.** Three terms, 3 hours each term.

College of Social Science

Faculty

JAMES HENRY GILBERT, Ph.D., Dean of the College of Social Science.
NELLIE E. FURNISH, Secretary to the Dean.

Economics

JAMES HENRY GILBERT, Ph.D., Professor of Economics; Head of Department.
*DONALD MILTON ERB, Ph.D., Professor of Economics.
VICTOR PIERPONT MORRIS, Ph.D., Professor of Economics.
CALVIN CRUMBAKER, Ph.D., Professor of Economics.
*LOUIS AUBREY WOOD, Ph.D., Associate Professor of Economics.
JOHN TILSON GANOE, Ph.D., Associate Professor of History and Economics.
EDWARD BECKER MITTLEMAN, Ph.D., Associate Professor of Economics.
DELBERT RANSOM FRENCH, Ph.D., Associate Professor of Economics.
PERCY RIDDELL, B.S., Graduate Assistant.

Geography

WARREN DUPRE SMITH, Ph.D., Professor of Geography; Head of Department.
ERNEST MCKITRICK, B.S., Graduate Assistant.

History

ROBERT CARLTON CLARK, Ph.D., Professor of History; Head of Department.
HENRY DAVIDSON SHELDON, Ph.D., Research Professor of History.
DAN ELBERT CLARK, Ph.D., Professor of History.
ANDREW FISH, Ph.D., Associate Professor of History.
JOHN TILSON GANOE, Ph.D., Associate Professor of History and Economics.
HAROLD JOYCE NOBLE, Ph.D., Associate Professor of History.

Philosophy

GEORGE REBEC, Ph.D., Professor of Philosophy; Head of Department.
HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy.

Political Science

JAMES DUFF BARNETT, Ph.D., Professor of Political Science; Head of Department.
WALDO SCHUMACHER, Ph.D., Professor of Political Science.

Psychology

EDMUND SMITH CONKLIN, Ph.D., Professor of Psychology; Head of Department.
HOWARD RICE TAYLOR, Ph.D., Professor of Psychology.
HAROLD RANDOLPH CROSLAND, Ph.D., Associate Professor of Psychology.
ROBERT HOLMES SEASHORE, Ph.D., Associate Professor of Psychology.
ELEROY L. STROMBERG, B.A., Graduate Assistant.

*On leave of absence.

Sociology

PHILIP ARCHIBALD PARSONS, LL.D., Ph.D., Professor of Sociology; Head of Department.
LUTHER SHEELEIGH CRESSMAN, Ph.D., Professor of Sociology.
JOHN HENRY MUELLER, Ph.D., Associate Professor of Sociology.
SAMUEL HAIG JAMESON, Ph.D., Associate Professor of Sociology.
MARY HESTER ANNIN, M.A., Assistant Professor of Sociology.

General Information

THE College of Social Science at the University of Oregon includes work in economics, geography, history, philosophy, political science, psychology, and sociology. The aim is to make the work as broad and liberalizing as possible, to lay a solid foundation for the study of business in its social relations, and to train for responsibilities of citizenship and public service.

Courses in history are intended to give the student a knowledge of human progress and culture as a changing concept and enable him to evaluate the present in the light of the accumulated and recorded experience of the past. The curriculum of the Economics department is extensively used in the training for law, journalism, and business. This subject has been aptly called the "social science of business." It stresses the relation between the vast organized system of business and the welfare of mankind. The College of Social Science recognizes in full its obligation for the training for intelligent citizenship and for leadership in public affairs. A civilization increasingly more complex creates a demand for leadership that is sincere, far seeing, and well informed.

In addition to opportunities for teaching social science subjects in secondary schools and colleges, graduates from this division may enter a variety of occupations in government service, foreign service, places on commissions and regulatory bodies. Banks and commercial organizations, realizing the extent to which business success depends on a wide and thorough knowledge of economics, politics, and sociology, are engaging trained investigators and business advisers. Business surveys as bases for programs of industrial development are sponsored by chambers of commerce, state, national, and local; and in making these investigations, trained experts in the field of social science are extensively employed.

The Department of Economics, in cooperation with the Department of Political Science and the School of Business Administration, offers a combination of courses intended to fit graduates for various fields of public service. Training in governments—national, state, and local—economics, law and constitutional law, psychology, accounting, auditing, transportation, public utilities and the work of railway public utility, tax commissions, and labor commissions, equips students for easy entrance into governmental positions and insures rapid promotion for those who show aptitude for their work. Public commissions of various kinds, charged with responsibility in dealing with big business, are constantly seeking the services of graduates thoroughly versed in the economic, financial, and legal aspects of business in relation to public welfare. Such positions, while paying acceptable salaries, also afford opportunities for continued

investigation of vital economic and business problems and often pave the way for positions of influence and leadership in public affairs.

The lower division work in social science is organized with the aim in view of offering year-courses suitable to the needs of freshman and sophomore students who are seeking lower division preparation for the study of law, journalism, business, and similar professions, or preparing for major or specialized study in the field of social science, including the major departments of Economics, Geography, History, Philosophy, Political Science, Psychology, and Sociology.

The freshman work consists of a broad general course which is intended to stress the relation between the several fields of social science study, to familiarize the student with principles and methods that are common to all related departments. In the initial survey particular attention is given to the psychological approach and the attitude of the popular mind toward economic and social problems. During the sophomore year the student should elect one of the options from a number of courses open to him. The aim of these courses is to lay the foundation for specialization in a particular department. The choice of the sophomore course should be determined by the prospective major which the student will elect on entering the upper division period. For those majoring in other fields these broad general courses will supply the largest possible treatment of the subject for a student whose work in the field of social science must be limited. Besides these freshman and sophomore courses, fulfilling group requirements and providing for prerequisites for a major in a social science department at a later point in the student's course, the curriculum of the Lower Division contains a limited number of electives intended to meet prescriptions in major lines other than social science, and to supplement the student's program of standard freshman and sophomore subjects.

Requirements for Graduation. For the Bachelor of Arts or Bachelor of Science degree from the College of Social Science the student must complete a total of 186 term hours of work. The specific requirements for these degrees are given on another page. For the requirements for the M.A., M.S., and Ph.D. degrees, see Graduate Study.

Degree in Social Science. Beginning with the fall term of 1933-34, the student may elect to take a degree in social science instead of a bachelor's degree in a particular department. This new degree is designed for those who require broad cultural training instead of specialization and for teachers for whom the departmental major is too highly specialized. In addition to fulfilling the general university regulations the candidates for this degree must take a minimum of 72 hours in courses numbered 200 or above. This list must include four year-courses numbered 200-210 in as many social science departments. It must also include 24 hours of upper division work in social sciences after receiving the junior certificate. The upper division work must include one two-year sequence (not less than 18 hours) in one chosen department and one one-year sequence (not less than nine hours) in each of two additional departments.

Social Science at State College. By action of the State Board of Higher Education March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced de-

grees in Social Science was confined to the College of Social Science at the University and lower division work comprising instruction in the freshman and sophomore years was assigned to both the University and the State College. The lower division work in economics, history, political science, psychology, and sociology at the State College constitutes essentially the equivalent of lower division work in these subjects at the University and students finding it more convenient to spend their freshman and sophomore years at the State College may transfer to the University for their major work without loss of credit and with fundamental requirements for upper division work fully met.

The lower division program in social science at both institutions, besides laying a broad foundation for specialization, is intended also to serve the needs of students majoring in other fields. In addition, upper division service courses prescribed as required subjects or available as electives for students registered in other fields are given as needed on the Corvallis campus.

Complete course offerings in Social Science at the State College are listed on page 131.

Economics

IN ADDITION to the upper division and graduate courses in economics, lower division and service courses are offered by the Department of Economics which are intended to meet the cultural and informational needs of all students interested in economic problems in relation to citizenship, and to supply a lower division foundation for law, business, or public service. The courses are also selected with a view to meeting the prescriptions found in technical curricula and needed in connection with various vocational lines.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

SSc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term.

A study is made of the factors and forces which constitute the make-up of society. The validity of the thought process and opinions of the students with respect to social phenomena are challenged. An analysis is made of scientific methods and the possibilities and limitations in the social sciences. An attempt is made to acquaint the student with the findings of psychology in regard to bias and prejudice, egoism of the crowd, habit responses, complexes and factors of wise thinking. A survey is made of controls of society—government, economic factors, family, education, religion and the social institutions generally. By this time things are viewed with a critical eye; they become the objects of inquiry, investigation, and reflection. Insight, rather than mere information, is the aim and object of the course. Professor Sheldon and staff.

SSc 104, 105. **Background of Social Science.** Second and third terms, 5 hours each term.

A two-term course covering same scope as SSc 101, 102, 103. Staff.

- Ec 201, 202, 203. **Principles of Economics.** Three terms, 3 hours each term.
The principles that underlie production, exchange and distribution. Practical problems like monetary and banking reform, regulation of international trade, the taxation of land values, labor movement, regulation of railways, the control of the trusts, etc., are considered. Prerequisite: sophomore standing. Professors Gilbert, Crumbaker, and Morris; Associate Professors Ganoë and French.
- Ec 204, 205. **Principles of Economics.** Second and third terms, 5 hours each term.
A two-term course covering same scope as Ec 201, 202, 203. Associate Professor French.
- Ec 211. **Outline of Economics.** Third term, 4 hours.
A service course designed for majors in departments or schools other than Economics and Business Administration, who desire a more general analysis of economic problems than are presented in the more comprehensive courses offered in the department. Prerequisite: sophomore standing. Associate Professor Ganoë.

UPPER DIVISION COURSES

- Ec 323. **Economics of Business Organization.** Second term, 4 hours.
The evolution of business units such as the partnership, the business trust, the joint stock associations, and the corporation. Special attention is given to the problems of organizing, promoting, and financing corporations, as well as the problems which have appeared with the modern giant business unit. Given in 1933-34 and in alternate years. Prerequisites: Ec 201, 202, 203. Professor Crumbaker.
- Ec 324. **Trusts and Industrial Combinations.** Third term, 4 hours.
The evolution of industrial combinations, the economics of concentration and the evils of combination from the standpoint of investor and the public. The attempts at regulation by state and federal authority and plans for safeguarding the public interest. Prerequisites: Ec 201, 202, 203. Professor Crumbaker.
- Ec 340. **International Trade.** First term, 4 hours.
The theory of international trade; nature and effects of government interference in the form of bounties, subsidies, import and export duties; the commercial policies of the more important nations. Prerequisites: Ec 201, 202, 203. Professor Morris.
- Ec 341, 342. **International Economic Policies.** Second and third terms, 4 hours each term.
Economic problems, originating in or aggravated by the world war, and the remedial policies proposed. The economic clauses of the treaty of Versailles; reparations; inter-allied debts; economic activities of the League of Nations. Prerequisites: Ec 201, 202, 203. Professor Morris.
- Ec 401. **Economic Research.** Terms and hours to be arranged.
Designed for students whose record in departmental courses indicates ability of a high order to enable them to do advanced work along lines not covered by formal classroom courses. Prerequisites: Senior standing and consent of the instructor concerned. Staff.

- Ec 413. **Money, Banking, and Economic Crises.** First term, 5 hours.
The principles of money, the laws controlling its value, methods for measuring price levels and devices for stabilizing the purchasing power. The monetary history of the United States and the present monetary system. Principles underlying sound banking and the use of credit, with the history, causes, and remedies for crises and panics. Prerequisites: Ec 201, 202, 203. Professor Gilbert.
- Ec 418, 419. **Public Finance.** Second and third terms, 4 hours each term.
Aims to ascertain sound principles affecting public expenditure, the raising of revenue, budgetary legislation, financial organization and the use of the public credit. Various forms of taxes and a constructive plan for fiscal reform. Special consideration given to Oregon problems. Prerequisites: Ec 201, 202, 203. Professor Gilbert.
- Ec 425. **Labor Problems.** First term, 4 hours.
Treats of the condition under which laborers have worked since the advent of the industrial revolution. Topics especially emphasized are: trade union policies; strikes and lockouts; trade agreements; conciliation and arbitration; immigration; unemployment; women and children in industry; prison labor; industrial education, etc. Open to students who have studied the principles of economics or the principles of sociology. Associate Professor Mittleman.
- Ec 426. **Organized Labor.** Second term, 4 hours.
Study of the history of the labor movement, the aims, methods and policies of trade unions, conservative and radical. Students are required to interpret the philosophy of unionism and evaluate the significance of the labor movement. Prerequisite: Ec 425. Not offered 1933-34.
- Ec 427. **Labor Legislation.** Third term, 4 hours.
A detailed study of some problems facing the employee, employer and public, which call for regulation through public authority. The course considers how far such legislation is consistent with the interests of all classes concerned. Associate Professor Mittleman.
- Ec 435. **Railway Economics.** First term, 4 hours.
The study of transportation by land as a factor in modern economic life, the tendency toward combination and the problems of discriminating rates. Prerequisites: Ec 201, 202, 203. Professor Crumbaker.
- Ec 436. **Water Transportation.** Second term, 4 hours.
Transportation agencies by water in both the domestic and foreign trade. The evolution, services and organization of these carriers and their relationships to the railways. The problems of combination and competition, the history and effect of subsidies and forms of indirect aid by governments. Prerequisites: Ec 201, 202, 203. Professor Crumbaker.
- Ec 437. **Control of Carriers.** Third term, 4 hours.
The characteristics which determine whether a carrier is a common carrier or not. The problems of regulation of rates, combinations

and monopolies, relations between rail and water carriers, obtaining and use made of capital, relations of carriers to labor. Special attention to the work of the Interstate Commerce Commission and United States Shipping Board, and other government boards dealing with the problems of regulation. Prerequisites: Ec 201, 202, 203; Ec 435, 436. Professor Crumbaker.

Ec 445. **Conservation of Natural Resources.** First term, 3 hours.

An inventory of natural resources in mineral wealth, water, soil, timber, etc.; practices leading to waste and extravagances considered. Public policy which prevents needless waste, promotes restoration and encourages conservation. Prerequisites: Ec 201, 202, 203. Professor Morris.

Ec 446, 447. **International Trade Policies of the Pacific Area.** Second and third terms, 3 hours each term.

The resources, trade, economic policies, and interdependence in the Pacific area, with special emphasis on the Far East. Prerequisites: Ec 201, 202, 203. Professor Morris.

Ec 450, 451. **Modern Theories of Social Reform.** Second and third terms, 3 hours each term.

Lectures present various suggested theories involving more or less radical changes in the economic order and these theories are subjected to criticism. Not offered 1933-34.

Ec 452. **Economics of Public Utilities.** First term, 4 hours.

An analysis of the economic nature of public utilities followed by a critical study of their history, organization, financial problems and the trend toward large scale enterprise, consolidation, system building. Attention also given to the creation and development of specialized public relations organization. Prerequisite: Ec 324. Professor Crumbaker.

Ec 453. **State Regulation of Public Utilities.** Second term, 4 hours.

A course designed to study the organization, powers, and achievements of state railway and public utility commissions, with special reference to Oregon. Included in the study is a comparison of the merits of state and home rule, and the relation of state regulatory agencies to municipally owned utilities. Prerequisites: Ec 201, 202, 203. Professor Crumbaker.

Ec 466. **Labor and Remuneration.** Second term, 3 hours.

A survey is made of the course of real wages in Europe and America during several centuries. Successive wage theories evolved in the modern period are examined. Present day wage statistics in the United States are analyzed and correlated; systems of wage payment described. The influence of trade unions on wages is considered. Prerequisite: Ec 405. Associate Professor Mittleman.

Ec 467. **Labor and Agrarian Movements.** First term, 3 hours.

Deals in a historical and critical way with various labor and agrarian movements in the United States and Canada. Efforts to

secure closer cooperation, economic and political, between organized labor and the farming class are considered and results appraised. Prerequisite: Ec 405. Not offered 1933-34.

Ec 468. **History of American Fiscal Policy.** Second term, 4 hours.

At basis this course purports to be a history of the treasury department of the United States. An examination is made of federal policy since early days on subjects of coinage and paper money, public borrowing and national debts. Local and centralized banking, the tariff and other forms of taxation are considered. Prerequisites: Ec 201, 202, 203. Associate Professor Ganoe.

Ec 470. **History of Economic Thought.** First term, 4 hours.

The evolution of man's ideas about economic matters. Prerequisites: Ec 201, 202, 203. Associate Professor French.

Ec 471, 472. **Modern Economic Thought.** Second and third terms, 4 hours each term.

A critical study of the English classical school and subsequent writers, culminating in recent economic theory. Associate Professor French.

Ec 474. **Economic History.** First term, 4 hours.

A study of the evolution of modern industrial society in the period since the industrial revolution and the emergence of the problems of large-scale enterprise with special reference to the American situation. Prerequisites: Ec 201, 202, 203. Associate Professor Ganoe.

Ec 475, 476, 477. **Economic Theory and Problems.** Three terms, 2 hours each term.

An advanced course dealing with economic theories and their application to current economic problems. The course contemplates a more or less elastic program covering selected topics such as value, price distribution, money and credit, public credit and finance, foreign trade and exchange, international and intercommunity debtor-creditor problems, tariffs, imperialism, international and domestic cartels and trust, marketing and transportation, and others. Required of majors in the Department of Economics. Prerequisites: Senior standing and Ec 201, 202, 203. Associate Professor French.

GRADUATE COURSES

Ec 501. **Research in Economics.** Terms and hours to be arranged.

Original work for thesis purposes. Professor Gilbert and staff.

Ec 503. **Thesis.** Terms and hours to be arranged.

Ec 507. **Economics Seminar.** Terms and hours to be arranged.

SsC 508. **Social Science Symposium.** Terms and hours to be arranged.

A cooperative study by professors and students dealing with Oregon problems. Open to qualified seniors and graduate students. Social Science staff.

Geography

THE Department of Geography is equipped to afford facilities for graduate work in this field as well as lower division and upper division courses.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

SSc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term.

See Department of Economics for complete course description.

Geo 205, 206, 207. **Introductory Geography.** Three terms, 3 hours each term.

A general course designed to serve as an introduction to the field of geography, in sequence as follows: 205, Principles of Geography; 206, Economic Geography; 207, Regional Geography. Professor Smith.

Geo 208, 209, 210. **Introductory Geography Laboratory.** Three terms, 3 hours each term.

Laboratory exercises to supplement Geo 205, 206, 207. Professor Smith.

UPPER DIVISION COURSES

Geo 315. **Climatology.** One term, 3 hours.

This course comprises a preview of the elements of meteorology and an intensive study of the climates of the earth, based upon Koppen's Classifications. Prerequisites: Geo 205, 206, 207 or G 201, 202, 203. Professor Smith. Not offered 1933-34.

Geo 316. **Geomorphology.** One term, 3 hours.

A systematic study of land forms in their relation to the cultural landscape. Emphasis will be placed upon the geographic cycle in the study of topographic development. Prerequisites: Geo 205, 206, 207 or G 201, 202, 203. Professor Smith. Not offered 1933-34.

Geo 317. **Field Geography.** Third term, 2-3 hours.

Intensive study of a limited area near Eugene involving elementary map making and studies of economic and human geography. Professor Smith.

Geo 401. **Research.** Terms and hours to be arranged.

Special problems with additional work for graduate students. Professor Smith.

Geo 405. **Reading and Conference.** Terms and hours to be arranged.

Geo 426. **The Geography of Europe.** One term, 3 hours.

Comprises both lectures and laboratory work, the laboratory work to be based upon Lobeck's *Physiographic Diagram of Europe*. The course will consider some of the special problems of Europe today in light of the physiographic and economic background of the continent. Prerequisites: Geo 205, 206, 207 or G 201, 202, 203. Professor Smith.

Geo 428. **The Geography of the Pacific.** One term, 3 hours.

An intensive study of the Pacific region, the physical geography and natural resources, with some attention given to the outstanding social, economic and political questions as influenced by the physical background of the more important countries bordering this ocean. Prerequisites: Geo 205, 206, 207 or G 201, 202, 203. Professor Smith. Not offered 1933-34.

Geo 429. **The Geography of North America.** One term, 3 hours.

A course of lectures, laboratory, and discussions on the physiography and resources of the continent and social reactions as influenced by these. The laboratory study will be based on Lobeck's *Physiographic Diagram of the United States*. Prerequisites: Geo 205, 206, 207 or G 201, 202, 203. Professor Smith.

Geo 430. **Geography of South America.** One term, 3 hours.

A survey of the essential facts in the physical, economic, and human geography of this continent. The course will also consider the outstanding economic, social and political trends in South America, as influenced by the above facts. Prerequisites: Geo 205, 206, 207 or G 201, 202, 203. Professor Smith.

GRADUATE COURSES

Geo 503. **Graduate Thesis.** Terms and hours to be arranged.

Based upon field work in geography. Special problems to be assigned according to the needs of the student. Professor Smith.

Geo 507. **Seminar in Geography.** Terms and hours to be arranged.

History of Geography, etc. Professor Smith.

SSc 508. **Social Science Symposium.** Terms and hours to be arranged.

Social Science staff.

Geo 513. **Geography of Oregon.** Terms and hours to be arranged.

Research in the physical and economic geography of Oregon. Prerequisites: Geo 205, 206, 207 or G 201, 202, 203. Professor Smith.

History

UPPER division and graduate courses in history are available at the University as well as lower division courses which are intended to supply the necessary background for intelligent citizenship. The aim of the several courses is to afford an opportunity for a survey of world history and the development of western civilization together with a more detailed study of the English people, the British Empire and the history of America from the earliest period to the present.

Requirements for Major Students. The courses in the history of Modern Europe, of the United States, and the first term of historical research are required of major students and, in addition, other upper division courses of not less than 12 credit hours. Students planning to teach must in addition fulfill the requirements of the major norm in the other social sciences.

Requirements for Master's Degree. In addition to the requirements imposed by the Graduate School, candidates for the master's degree with a major in history are required to take courses carrying graduate credit in three different fields of history as approved by the department.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

- Ssc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term.
See Department of Economics for complete course description.
- Hst 204, 205, 206. **World History.** Three terms, 4 hours each term.
The great civilization of the world in review. From the stone age to the present. Professor Sheldon.
- Hst 207, 208, 209. **English History.** Three terms, 3 hours each term.
A general survey covering political, economic, social, intellectual, and religious development. Associate Professor Fish.

UPPER DIVISION COURSES

- Hst 341, 342, 343. **Modern Europe.** Three terms, 3 hours each term.
The history of Europe from the death of Louis XIV to the present. Associate Professor Noble.
- Hst 371, 372, 373. **History of the United States.** Three terms, 3 hours each term.
From the establishment of independence to the present day. Professor R. C. Clark.
- Hst 405. **Reading and Conference.** Terms and hours to be arranged.
Readings and conferences by members of the staff. Designed for honor students. History staff.
- Hst 411. **History of Greece.** First term, 3 hours.
The background of the ancient civilizations of Egypt and the Fertile Crescent will be presented with the main emphasis on the cultural history of Greece. Associate Professor Ganoe.
- Hst 412, 413. **History of Rome.** Second and third terms, 3 hours each term.
The second term will deal with the history of Rome from its earliest beginnings to the end of the Republic. The third term will cover the period of the Empire. Associate Professor Ganoe.
- Hst 414, 415, 416. **Intellectual History.** Three terms, 3 hours each term.
The development of the western European mind; origins of contemporary mental attitudes; history of the freedom of thought. Associate Professor Fish.
- Hst 417. **Great Historians.** Third term, 3 hours.
A study of the works of the great writers of history from the time of the Greeks, with special emphasis upon the historians of the nineteenth century. Associate Professor Fish.

- Hst 421, 422. **The Middle Ages.** Two terms, 3 hours each term.
A history of Europe from the decline of the Western Roman Empire to the age of Dante. Associate Professor Fish.
- Hst 431, 432. **The Age of Monarchy.** Two terms, 3 hours each term.
The Renaissance; the Reformations; the Religious Wars; Louis XIV. Associate Professor Noble. Not offered 1933-34.
- Hst 445. **Post-War Europe.** Third term, 3 hours.
A study of the problems of Europe after the Great War with emphasis upon their international aspects. Associate Professor Noble.
- Hst 456. **Recent Germany.** First term, 3 hours.
A comparative study of the Empire and the Republic, treating the political, economic, and cultural life of the German people since 1871. Associate Professor Noble.
- Hst 457. **Recent Russia.** Second term, 3 hours.
A study of the tsarist regime in Russia, the work of the reformers, the successive revolutions, and the rise of the present government. Associate Professor Noble.
- Hst 473, 474. **American Foreign Relations.** First and second terms, 3 hours each term.
A history of the relations of the United States with other powers and the development of American foreign policies. Professor R. C. Clark.
- Hst 475, 476. **History of the West.** Two terms, 3 hours each term.
The history of the American frontier. Professor D. E. Clark.
- Hst 477, 478, 479. **Oregon History.** Three terms, 3 hours each term.
This course gives an acquaintance with the methods of historical study and research, and practice in the writing of history. Detailed study, largely from sources, of the building of civilization in the Pacific Northwest. Required course for senior majors, and for graduate students who write a thesis in the field of Oregon history. Professor R. C. Clark.
- Hst 480. **Colonial America.** First term, 3 hours.
A study of the establishment of the European colonies in America and their development until 1750. Associate Professor Ganoe. Not offered 1933-34.
- Hst 481. **South America.** Second term, 3 hours.
The story of the conquest and organization of Spain's American empire, and of the wars of independence, followed by a study of the political and social life of the four or five most important republics. Associate Professor Ganoe. Not offered 1933-34.
- Hst 482. **Mexico and the Caribbean.** Third term, 3 hours.
Associate Professor Ganoe. Not offered 1933-34.
- Hst 491, 492, 493. **History of China and Japan.** Three terms, 3 hours each term.
A history of China, Japan, and Korea with emphasis in the early period on cultural development and in the later period upon diplomatic relations with western nations. Associate Professor Noble.

GRADUATE COURSES

- Hst 501. **History Research.** Terms and hours to be arranged. The working out of a research problem assigned and supervised by the instructor in whose field the problem is found. History staff.
- Hst 503. **History Thesis.** Terms and hours to be arranged. History staff.
- SSc 508. **Social Science Symposium.** Terms and hours to be arranged. Social Science staff.
- Ed 551, 552. **Problems in History of Nineteenth Century Education and Civilization.** First and second terms, 3 hours each term. Special course for students in history and education. Prepared papers on source material. Professor Sheldon.
- Hst 565, 566, 567. **Seminar in Nineteenth Century England.** Three terms, 2 hours each term. An intensive study by the seminar method of the social, economic, and intellectual aspects. Associate Professor Fish.
- Hst 570, 571. **Seminar in United States Economic History.** Second and third terms, 2 hours each term. The history of the policies of the federal government relating to public land conservation and reclamation, road building and railroads, etc. Associate Professor Canoe. Not offered 1933-34.
- Hst 575. **Seminar in United States Foreign Relations.** Third term, 3 hours. Professor R. C. Clark.
- Hst 591, 592, 593. **Seminar in Far Eastern History.** Three terms, 2 hours each term. Selected problems relating to countries of the Far East or to their diplomatic relations. Associate Professor Noble.

Philosophy

THE lower division courses are service courses for students who anticipate more advanced study of philosophy as well as for those who desire a brief introductory study only.

The upper division courses are intended to assist the student in a more systematic study of the subject. For this reason they should be chosen with an eye to natural sequence. A survey course should precede the more specialized ones.

A major in philosophy should include certain philosophical classics whether or not specific courses involve them. Thus a major student in philosophy will be expected to have studied during his course the chief works of at least a majority of the following authors: Plato, Aristotle, Augustine, Thomas Aquinas, Bacon, Descartes, Leibnitz, Spinoza, Hobbes, Locke, Berkeley, Hume, Kant, Fichte, Hegel, Schopenhauer, Mill, Bradley, James, Royce.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

- SSc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term. See Department of Economics for complete course description.
- Phl 111. **Introduction to Reflective Thinking.** First term, 3 hours. A course intended to develop in the student the habit of reflective thinking by self-examination and through the interpretation of fact, conduct, and experience. The student is asked to apply the processes of critical thinking to his habitual judgments and valuations of life, the world, himself and human society. Professor Rebec.
- Phl 201, 202, 203. **Introduction to Philosophy.** Three terms, 3 hours each term. A study of the forms and methods of knowledge; the function and limits of knowledge. A critical examination of some common beliefs about matters of fact and conduct. No prerequisites. Exclusively for sophomores. Professor Townsend.

UPPER DIVISION COURSES

- Phl 311, 312, 313. **Contemporary Philosophical Problems.** Three terms, 3 hours each term. A study of some common phases of philosophical theory, particularly philosophical method and its bearing on science and art in our time. No prerequisites but not open to lower division students. Professor Townsend.
- Phl 314, 315, 316. **Logic.** Three terms, 3 hours each term. A study of the forms and methods of knowledge, the general nature of scientific method and the function and limits of human understanding. The organization of knowledge for effective presentation, the problem of inference, and the nature of evidence. Open to sophomores. No prerequisites. Professor Townsend. Not offered 1933-34.
- Phl 321, 322, 323. **Ethics and Religion.** Three terms, 3 hours each term. An inquiry into the nature of value and value systems. The ethical nature of man as revealed in an analysis of his desires and the forms of civilization. The individual in society, his rights, duties, satisfactions, and destiny. Man's hopes of immortality and his relation to God. For upper division students only. Professor Townsend.
- Phl 341, 342, 343. **History of Philosophy.** Three terms, 3 hours each term. A survey of European thought from its Greek beginnings down to the present. A strictly upper division course. Professor Rebec.
- Phl 405. **Reading and Conference.** Terms and hours to be arranged. For students who have had previous study in philosophy and who wish to work intensively in some special subject under direction. Professors Rebec and Townsend.

Phl 407. **Undergraduate Seminar.** Terms and hours to be arranged.
To meet the needs of students in small groups for work of a more advanced and intensive sort. Professors Rebec and Townsend.

Phl 421, 422, 423. **Philosophical Ideas in the United States.** Three terms, 3 hours each term.

A survey of philosophical history in America from colonial times to the present. Puritanism, transcendentalism, idealism, pragmatism, and realism will be considered. For students who have had previous study of philosophy or who are majors in American history or literature. Given alternate years. Professor Townsend.

Phl 441, 442, 443. **Philosophy of History.** Three terms, 3 hours each term.

The conflict of ideas in history. A critical attempt to envisage history as an evolution of such conflict. The study will converge upon an attempt to seize and interpret the essential movement of contemporary civilization. For advanced students after consultation with the instructor. Professor Rebec.

GRADUATE COURSES

Phl 503. **Graduate Thesis.** Terms and hours to be arranged.
Professors Rebec and Townsend.

Phl 507. **Graduate Seminar.** Terms and hours to be arranged.
A selection from the problems and literature of philosophy based on the interests of the group of students and faculty in attendance.

SSc 508. **Social Science Symposium.** Terms and hours to be arranged.
Social Science staff.

Political Science

THE courses in political science are designed primarily for training in intelligent citizenship and effective participation in public affairs. They aim to give the student an active interest in the structure of political life, the operation of governments, state and local, and an understanding of current political questions. Graduates of professional schools are expected to take an active part in the affairs of government and through courses in political science are trained for the responsibilities of public life. The lower division work also lays the foundation for specialization in the field of the major department.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

SSc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term.
See Department of Economics for complete course description.

SSc 104, 105. **Background of Social Science.** Second and third terms, 5 hours each term.
A two-term course covering same scope as SSc 101, 102, 103.

PS 201. **American National Government.** First term, 4 hours.

The national government, with special attention to practical operation and contemporary reforms. Professors Barnett and Schumacher.

PS 202. **American State and Local Governments.** Second term, 4 hours.

The state and local governments, with special attention to practical operation and contemporary reforms in Oregon. Professors Barnett and Schumacher.

PS 203. **European Governments.** Third term, 4 hours.

The organization and operation of the governments of England, France, Germany, Italy, Russia, and Switzerland, with special attention to the government of England. Professors Barnett and Schumacher.

UPPER DIVISION COURSES

PS 311. **Elementary Law.** Third term, 5 hours.

A very general introduction to the law. For non-professional students. Professor Barnett.

PS 403. **Thesis.** Terms and hours to be arranged.

PS 405. **Reading and Conference.** Terms and hours to be arranged.
Professors Barnett and Schumacher.

PS 414. **Political Parties and Election Problems.** First term, 4 hours.

The nature, organization, and operation of political parties, with special attention to conditions in the United States; election and recall of officers; proportional representation; representation of vocational interests; initiative and referendum; civil service reform. Professor Barnett.

PS 415. **City Government.** Second term, 4 hours.

The organization and operation of city government in France, Prussia, England, and the United States, with special attention to contemporary reforms in the United States. Professor Barnett.

PS 416. **Political Theory.** Third term, 4 hours.

A study of the main concepts of political theory, mostly from the works of modern writers. Professor Barnett.

PS 417, 418, 419. **International Organization and World Politics.** Three terms, 4 hours each term.

Nature and history of international relations, the League of Nations and World Court, together with a study of political and economic realities affecting international interdependence. Professor Schumacher.

PS 420. **Democracy.** First term, 4 hours.

A study of the problems inherent in popular government with special reference to the democratic institutions in operation in the United States. Professor Schumacher.

PS 421. **Public Opinion.** Second term, 4 hours.

A study of the methods of formation and control of public opinion. Professor Schumacher.

- PS 422. **Political Problems.** Third term, 4 hours.
An investigation of current governmental problems. Professor Schumacher.
- PS 441. **Constitutional Law.** First term, 4 hours.
A study of the federal constitution as interpreted by the courts. Chiefly a discussion of leading cases. Professor Barnett.
- PS 442. **International Law.** Second term, 4 hours.
The principles of international law. Professor Barnett.
- PS 443. **Law of Municipal Corporations.** First term, 4 hours.
The principles of the law of municipal corporations. Chiefly a discussion of leading cases. Open to students credited with at least one course in law. Professor Barnett. Not offered 1933-34.

GRADUATE COURSES

- PS 501. **Research in Political Science.** Terms and hours to be arranged.
Professor Schumacher.
- PS 503. **Graduate Thesis.** Terms and hours to be arranged.
Professor Schumacher.
- PS 507. **Seminar in Political Science.** Terms and hours to be arranged.
Professor Schumacher.
- SSc 508. **Social Science Symposium.** Terms and hours to be arranged.
Social Science staff.

Psychology

LOWER division, upper division and graduate courses in psychology are offered at the University. Lower division courses in psychology are intended to serve a three-fold purpose on the University campus: (1) to prepare for major work in psychology; (2) to meet the needs of students desiring a foundation in psychology for work in education; and (3) to meet the needs of various schools and departments that require psychology as a part of their program of training.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

- SSc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term.
See Department of Economics for complete course description.
- Psy 201, 202, 203. **Elementary Psychology.** Three terms, 3 hours each term.
An introductory study of the material of general experimental psychology, learning, memory, perception, imagination, sensation, attention, reasoning, instinct, emotion, will, etc. Professors Conklin and Taylor; Associate Professor Crosland.

- Psy 204, 205, 206. **Elementary Psychology Laboratory.** Three terms, 1 hour each term.
An introductory course in laboratory experimental methods. This is operated in coordination with Psy 201, 202, 203, which must be taken at the same time. One laboratory period each week. Associate Professor Seashore.

UPPER DIVISION COURSES

- Psy 201, 202, 203, or equivalent, is an indispensable prerequisite for all upper division courses.
- Psy 301. **Research.** Terms and hours to be arranged.
Special individual work on a small problem selected for training in methods of research under direction of a member of the staff.
- Psy 303. **Thesis.** Terms and hours to be arranged.
Undergraduate thesis work, recommended but not required of major students in psychology.
- Psy 305. **Reading and Conference.** Terms and hours to be arranged.
Seminar. A course in extensive and intensive reading for honors candidates, arranged for the individual student. Professors Conklin and Taylor, Associate Professors Crosland and Seashore.
- Psy 334, 335. **Social Psychology.** Two terms, 2 hours each term.
Social factors in man's original nature and in development. Critical survey of such explanatory concepts as, instinct, emotion, imitation, suggestion, sympathy, compensation, and rationalization. Analysis of leadership, crowd behavior, public opinion, and propaganda. Professor Taylor.
- Psy 336. **Character and Personality.** One term, 2 hours.
The growth of character, the integration of personality, types and classificatory schemes, the use of rating scales and tests in study of personality. Professor Taylor.
- Psy 411. **Genetic Psychology.** First term, 3 hours.
A study of the changes in the course of individual human development and of the current interpretation therefor. Professor Conklin.
- Psy 412. **Adolescence.** Second term, 3 hours.
An intensive study of the available data and interpretations of the adolescent period of development. This course is in large part a continuation of Psy 411, Genetic Psychology, which should be taken as a preparation. Professor Conklin.
- Psy 415, 416, 417. **Advanced Laboratory.** Three terms, 2 hours each term.
A thorough training in laboratory technique as used in the problems of general psychology. Associate Professor Seashore.
- Psy 418. **Abnormal Psychology.** Third term, 3 hours.
Traits and theories of hysterical phenomena, insanity and the borderland phenomena. Professor Conklin.
- Psy 419. **Psychology of Religion.** One term, 2 hours.
The empirical psychological aspects of worship, conversion, mysticism, prayer, hymns, asceticism, faith healing and other forms of religious expression and appeal. Professor Conklin.

Psy 421, 422, 423. **Systematic Psychology.** Three terms, 2 hours each term.
A comparison of the viewpoints of structural, functional, behavioristic and other systems of psychology as found in the general texts of representative psychologists from the time of Wundt to the present. The development of these systems as related to their authors' training and research activities, their philosophical backgrounds, and the changes brought about by progress in related fields of science. Associate Professor Seashore. Not offered 1933-34.

Psy 441, 442, 443. **Motor Psychology.** Three terms, 2 hours each term.
Alternates with Psy 421, 422, 423. A study of motor skills, course of acquisition, individual differences, practical applications, relation to conditioned responses and the work of Pawlow, and the techniques of its investigation. Associate Professor Seashore.

Psy 451, 452, 453. **Advanced Experimental.** Three terms, 3 hours each term.
Designed to give advanced students a thorough knowledge of general psychology as presented in the periodical literature, especially that which has not yet been summarized in textbooks. The point of view is consistently experimental, and opportunity is offered the student to undertake a project to coordinate with class discussions. Associate Professor Crosland.

Psy 461. **Test Methods in Psychology.** Third term, 3 hours.
Brief survey of the most important statistical resources for handling psychological problems. Measures of central tendency, variability and relationship as applied in test procedure, and other experimental work. Advice and practice in the analysis of such data as suits the student's interest. Professor Taylor.

Psy 462. **The Nature of Intelligence.** First term, 3 hours.
Survey of the history and theory of intelligence testing. Individual and group testing as exemplified in the Binet and Army Alpha scales. An effort to decide what such tests measure and to evaluate the concept "general intelligence." Professor Taylor.

Psy 463. **Employment Psychology.** Second term, 3 hours.
Study of the rise and scope of industrial psychology, methods of vocational selection and job analysis. Results of research in regard to accidents, fatigue, and monotony with a consideration of industrial motivation from the psychological point of view. Professor Taylor.

GRADUATE COURSES

Psy 501. **Research.** Terms and hours to be arranged.
Original work on a special problem of an advanced nature under direction of a member of the staff.

Psy 503. **Thesis.** Terms and hours to be arranged.
Thesis work as required of all candidates for advanced degrees.

Psy 511. **Psychology of Attention and Perception.** First term, 2 hours.
A consideration of the various factors and the various aspects of attention phenomena and the phenomena of perception and apperception. Various points of view, of behaviorist, objectivist, centralist, sub-

jectivist, idealist, realist, nativist, empiricist and gestaltist. Special attention to the modern conception of attention and perception so influential in medicine, psychiatry, ethics and education. Practical experience in research in this field if the student desires it. Associate Professor Crosland.

Psy 512. **Psychology of Memory and the Image.** Second term, 2 hours.

A treatment of the various phases of mental organization manifested in conscious memory phenomena and in the image of imagination. Eidetic imagery, dissociation, assimilation, organization and generalization of memory contents will be thoroughly studied and illustrated, together with many technical as well as practical applications of the facts here presented. Practice in the methodology of this field if the student desires it. Associate Professor Crosland.

Psy 516, 517. **Seminar in Abnormal Psychology.** Two terms, 2 hours each term. (Alternate years).

A more intensive study of the data and theories, especially of current literature in this field. Professor Conklin.

Psy 518. **Association.** Third term, 2 hours.

The doctrines of association, as related to the phenomena of habit formation, memories and imagination, imagery, attention, complexes and diagnosis of mental ailments, the diagnosis of guilty knowledge, assimilation, conception, illusions, and hallucinations. The concepts of the reflex-arc and the irreversibility of nerve-conduction. Practical experience if the student desires it. Associate Professor Crosland.

Psy 522. **Principles of Psychoanalysis.** One term, 2 hours. (Alternate years).

A seminar presentation of the essential concepts in this system of psychology. Professor Conklin. Not offered 1933-34.

Psy 525, 526, 527. **Seminar in Experimental Psychology.** Three terms, 2 hours each term.

Discussions and reports of experimental movements in contemporary psychology. Associate Professor Crosland.

Psy 530, 531. **Seminar in Genetic Psychology.** Two terms, 2 hours each term. (One term each year).

Intensive study of selected special topics in the theory, data, and methods of genetic psychology. Emphasis will be placed upon the newer developments, including psychoanalysis and Gestalt. Alternate years. Professor Conklin.

Psy 533, 534, 535. **Seminar in the Interpretation of Psychological Measurements.** Three terms, 2 hours each term.

A consideration of the fundamental assumptions involved in psychological tests with reviews and discussions of recent literature. Professor Taylor. Not offered 1933-34.

Psy 540. **Seminar in Psychology of Religion.** One term, 2 hours. (Alternate years).

Seminar courses for advanced students on special problems and newer developments in the psychology of religion. Professor Conklin. Not offered 1933-34.

Sociology

LOWER division, upper division and graduate courses in sociology are offered at the University.

The lower division work in sociology, like that in the related social sciences is intended to contribute to the task of training for good citizenship through a better understanding of the principles that govern human associations and relationships. Particular attention is given to attitudes and habits of mind and characteristic reactions to public events and social institutions. An insight is given into contemporary social problems both urban and rural.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

SSc 101, 102, 103. Background of Social Science. Three terms, 3 hours each term.

See Department of Economics for complete course description.

Soc 201, 202, 203. Elements of Sociology. Three terms, 3 hours each term.
Analysis of social organization and culture, human nature; social changes and movements as affected by culture, biological and physical environmental factors, and a brief survey of the various social problems as well as methods of investigation. Professor Cressman; Associate Professors Jameson and Mueller.

Soc 211. General Sociology. Second term, 4 hours.
Analysis of social organization, involving a study of human nature and social institutions; consideration of social problems and social and legal efforts of reform. Closed to social science and business administration majors. Associate Professor Mueller.

Soc 213, 214. Introduction to Modern Social Problems. First and second terms, 2 hours each term.

Designed to orient the student in the field of applied sociology. Modern social problems considered as the result of forces at work in society. The problem of the decay of civilization is studied in the light of historic examples to determine whether or not continuous cultural evolution is possible. The problem of the survival of civilization is considered from the standpoint of sociology, economics, psychology, biology, genetics, and the interference of civilization with the processes of natural selection. Professor Parsons.

Soc 215. Modern Movements for Social Betterment. Third term, 2 hours.
A survey of charities and corrections from the time of the Parish system and the English Poor Laws through the development of the traditional American system of public and private relief and reformation up to the beginning of the present movement in the direction of constructive and preventive public welfare. Professor Parsons.

Soc 224. Elements of Statistics. Third term, 3 hours.

A course in the fundamentals of statistics covering methods of collection, tabulation and presentation of data, frequency distributions, averages and index numbers, time series analysis, elementary curve fitting; and correlation. Problems chosen largely from the field of business and other social sciences. Not open to freshmen. Professor Cressman.

UPPER DIVISION COURSES

Soc 305. Reading and Conference. Terms and hours to be arranged.
Staff.

Soc 311. Criminology. First term, 3 hours.

The nature and causes of crime, history of its treatment and a criticism of present methods of repression. Associate Professor Mueller.

Soc 312. Matrimonial Institutions. Third term, 2 hours.

The development and social utility of the family and an analysis of its breakdown in divorce, desertion, and celibacy. A critical study of the current theories of family reorganization. Professor Parsons.

Soc 313. Problems of Child Welfare. Second term, 3 hours.

Concerned with the changing social and legal status of the child; an analysis of the child welfare movement in the United States and Europe; a discussion of juvenile delinquency, child labor and other problems with the current and proposed policies. Professor Cressman.

Soc 315. Social Pathology. Third term, 3 hours.

A study of personal disorganization with special emphasis upon the causative social factors and the institutional and legislative policies of correction. The following problems will be considered: poverty, vice, old and defective classes, migratory population. Associate Professor Jameson.

Soc 318. Social Unrest. First term, 2 hours.

The nature and causes of social unrest as manifested in political, economic, and social disturbances and movements. Illustrations will be drawn from unrest of women and youth as well as current disturbances in religion, philosophy, and art. Professor Parsons.

Soc 320. Personnel Problems of Junior Officers. First term, 2 hours.

The organization and practice of guidance in student groups especially in the field of scholarship; personality adjustment problems and techniques; methods and requirements in freshman courses (presented by teachers in the various departments), and similar studies combined with actual practice. Designed especially for house scholarship officers and anyone preparing for guidance work. Open only to scholarship officers in living organizations, or others by permission of instructor. Dean Onthank with cooperation of other staff members.

Soc 322. Urban Problems. Second term, 3 hours.

An analysis of the problems arising from the concentration of population under the complex and artificial conditions of modern urban and industrial life. The course will include the study of the following

subjects: origin and development of cities, social and political definitions of the city; principles of city growth, natural population areas, problems of social control and current social policies. Associate Professor Jameson. Not offered 1933-34.

Soc 323. Principles of Social Legislation. Second term, 3 hours.

Historical attempts at the correction of social problems by legislative methods in the field of housing and city planning, industrial legislation and social insurance, and the miscellaneous legislation designed to protect public health and control immoral practices. Associate Professor Mueller.

Soc 331. Principles of Publicity. Third term, 2 hours.

A practical course for social workers, teachers, ministers, and others who handle their own publicity in a non-professional way. Training will not only include the methods for securing adequate and effective newspaper cooperation but will cover the various other media that may be used to reach the public. Not offered 1933-34.

Soc 340. Anthropology. First term, 3 hours.

A study of the physical traits of the prehistoric and historic races, the theories of evolutionary trends and race distribution and habitats; the problems of classification. Professor Cressman.

Soc 341. Prehistoric Man and Culture. Second term, 3 hours.

A study of the physical and cultural development of prehistoric man, as shown by their fossil remains, their implements and art. Professor Cressman.

Soc 342. Cultural Anthropology and Ethnology. Third term, 3 hours.

The study of primitive cultures; theories of culture growth and its determining factors as diffusion, psychological and geographical determinism, and the historical school; phases of primitive culture such as religion, economic and political organization, social and family organization and art. Professor Cressman.

Soc 343. Immigration and Assimilation. First term, 3 hours.

A study of the westward movement of population of modern times with the accompanying problems as they arise out of the diverse racial and culture contacts; with special application to the United States and some comparison with analogous problems in other countries. Professor Cressman.

Soc 351. Social Interactions. First term, 3 hours.

Treats the nature of contacts and reciprocal give-and-take processes among the various groups and types of human beings; the analysis of the development of social personality. Special attention is given to the problems of antagonistic and friendly interactions of the racial, national, occupational, administrative, age, sex, religious, and educational groupings; the nature of oriental and occidental interactions with reference to social factors contributing to conflicts or cooperations and the consequent results upon the interacting persons and group. Associate Professor Jameson.

Soc 371, 372. Field Work I and II. First and second terms, 5 hours each term. (Repeated third term and summer.)

The first two quarters of field work will usually be spent in the Public Welfare Bureau in family case work, since experience in the solution of family problems is basic to other fields of social service. Assistant Professor Annin.

Soc 411, 412, 413. Methods and Practice in Personnel and Guidance Problems. Three terms, 2 hours each term.

Designed primarily to aid student leaders toward a systematic understanding of the problems which they confront and to develop techniques for the successful handling of these problems. Particular attention is given to the function of student leadership in the development, guidance, and motivation of younger students. Study combined with actual practice. Designed for social workers, scoutmasters, teachers, student deans, and others preparing for guidance work. Limited to advanced students holding positions of responsibility or preparing for professional practice. Prerequisite: preparation in sociology or psychology. Dean Onthank with cooperation of other staff members.

Soc 414, 415. Methods in Social Case Work. First and second terms, 3 hours each term. (Repeated third term and summer.)

The principles and methods fundamental to family case work will be discussed the first term. In the second term, special processes and skills generic to any kind of case work and employed in interviewing, treatment, case recording and analysis of situations, will be further studied. Assistant Professor Annin.

Soc 420. Community Problems. First or third term, 2 hours.

A study of rural society and the social problems characteristic of rural communities. Repeated each term. Open to seniors and graduate students only. Section I, first term; section II, third term. Professor Parsons. Not offered 1933-34.

Soc 421, 422. Methods in Rural Social Work. First and second terms, 2 hours each term. (Repeated third term and summer.)

A study of methods in undifferentiated family case work particularly as it applies to rural social problems. Open to seniors and graduate students only. Prerequisite: two terms of field work or actual social work experience; qualifications of persons offering part or all of advanced standing for this course to be determined by the dean in each case. Section I, first and second terms; Section II, third term and summer. Assistant Professor Annin.

Soc 423. Ethnology of the Pacific Northwest. Third term, 3 hours.

An examination of the aboriginal culture of the Pacific Northwest, material culture, social organization, religion, and art will be considered, together with an analysis of the culture contacts of the Northwest. Particular attention will be devoted to the Oregon area. Prerequisite: Soc 342. Professor Cressman.

Soc 424, 425. Field Work in Community Social Work. First and second terms, 5 hours each term. (Repeated third term and summer.)

Field work, under the supervision of the instructor of not less than fifteen hours per week. To be taken in connection with and under the

same conditions as Soc 421, 422. Section I, first and second terms; Section II, third term and summer. Assistant Professor Annin.

Soc 431. **Community Organization.** Second term, 2 hours.

A study of the problems arising out of the dissolution of natural communities as shown in the fields of education, recreation, religion, and community leadership. Various proposals for meeting such problems through community organization will be analyzed. Professor Parsons.

Soc 435. **Population and Population Theory.** Third term, 2 hours.

Theories of population from Biblical times through the Middle Ages and the commercial and industrial era as they pertain to birth and death rates, increase and decrease of population, and the problems of quality; current programs of reform such as Neo-Malthusianism, Eugenics, and immigration policies as they affect population. Associate Professor Mueller.

Soc 440. **Race Relations on the Pacific Slope.** Third term, 2 hours.

A study of the amalgamation of the biological stock and the culture contacts of oriental and occidental races west of the Rocky Mountains; with some consideration given to the study of surviving primitive peoples. Class discussion and research. Professor Cressman. Not offered 1933-34.

Soc 445. **The Social Aspects of Art and Esthetics.** First term, 2 hours.

A study of schools of art and the social factors determining standards of beauty; the mental processes underlying its perception; and the social functions of art as conceived by esthetic and social theorists; past and contemporary. Prerequisite: orientation in at least one of the fine arts or literature; senior standing. Associate Professor Mueller.

Soc 446, 447. **The History of Social Work.** First and second terms, 3 hours each term. (Repeated third term and summer.)

The dominant ideals, methods, and purposes in modern social work will be related to the social philosophies and organizations of an earlier period, in which they have antecedents. The first term will deal particularly with the English Poor Law, the humanitarian and social reform movements of the nineteenth century in England. During the second term the development in America since the nineteenth century of the social case work method, the state care of certain groups and the growth of various types of private agencies, will be traced. Professor Parsons. Not offered 1933-34.

Soc 449, 450. **Community Analysis and Planning.** First and second terms, 3 hours each term. (Repeated third term and summer.)

A study of community life, its government and social problems; actual practice in organizing a community to become aware of its social problems and to undertake the remedying of them. Prerequisite: two terms in theory and practice of case work. Assistant Professor Annin.

Soc 451, 452. **History of Social Thought.** First and second terms, 3 hours each term.

An account of the conceptions of the nature and the functions of society from the time of the Greeks to the present and the emergence of sociological thought in the nineteenth century, e.g., Plato, Aristotle, The Church Fathers, Reformers, Contract Theorists, Condorcet, Godwin, Comte, and others. Special emphasis is laid upon the relation of social thought to contemporaneous forces, and their survivals in modern society. Associate Professor Mueller.

Soc 453. **Modern Social Thought.** Third term, 3 hours.

A critical study of recent and current social thought since Herbert Spencer to the modern day. Associate Professor Mueller.

Soc 461, 462, 463. **The Sociological Aspects of Religion.** Three terms, 2 hours each term.

The first quarter is devoted to the study of evidence of the beginnings of religion among prehistoric peoples and its development among primitive peoples and the ancient civilizations. In the second quarter consideration is given to the relation of religion to the development of the other social institutions and the rise of the great religious systems of the world. In the third quarter attention is given to the status and influence of religion in the modern world. Open to seniors and graduate students and a limited number of juniors by consent of instructor. Professor Parsons.

Soc 472. **Contemporary Social Movements.** Second term, 2 hours.

The analysis of movements on the part of classes and groups who challenge the existing order; the programs advanced. Such movements as the proletarian, youth, feminist and the various race movements and others will be considered in the light of nineteenth century backgrounds and the social factors and forces determining them. They will also be studied as they are reflected in law, social philosophy, literature, the drama, etc. Not offered 1933-34. Associate Professor Mueller.

Soc 473. **Theories of Social Progress.** Third term, 2 hours.

The analysis of the criteria of progress; theories on the factors and determinants of progress as advanced from the earliest times to the present day; and a consideration of the more prominent schools of thought, such as: geographic determinism, economic determinism, the aesthetic school, racialists, etc., in the light of modern sociological theory. The course will include the history of the idea of progress. Not offered 1933-34. Associate Professor Mueller.

Soc 481. **The Methods of Social Research.** Second term, 2 hours.

The relative value of the various methods of research, such as statistics, case study, method of analogy as deduced from the analysis of the standard surveys and investigations. The validity, accuracy and characteristics of social science will be considered in comparison with the physical sciences. The study will include the problem of measurement and the technique of investigation such as the interview, maps, and graphic presentation. Prerequisite: Soc 224. Professor Cressman.

Soc 483. **Community Problems.** Third term, 2 hours.

An exposition of the current term "community" with reference to its territorial and non-territorial aspects. Interpretation of the concept in terms of the interaction of dominant social values and attitudes. Analysis of the factors involved in the genesis, functions, and the preservation of the community with specific attention to conditions which create and solve crises; viz., disasters, economic booms, social isolation, industrialization, diffusion of new ideas, local pride, loyalty, desire for status, conflict of agencies, personality clashes, leadership, etc. Associate Professor Jameson. Not offered 1933-34.

Soc 485. **Advanced Social Statistics.** Third term, 3 hours.

This course will consider the technique of computation and analysis of social statistics and the methods of graphic presentation. Demographic and vital statistics and indices of the different forms of dependency will be analyzed. Recitation and laboratory. Prerequisite: Soc 224. Professor Cressman. Not offered 1933-34.

GRADUATE COURSES

Soc 501. **Social Research.** Term and hours to be arranged.

This course is intended to give the student an opportunity to work out projects in the line of his special interest. Opportunities in the field of child welfare, medical social work, visiting teaching, family welfare, and community organization will be afforded. Professor Parsons and staff.

Soc 502. **Research in Anthropology.** Any term, 3 hours.

Individual problems and research in the field of anthropology. Professor Cressman.

Soc 503. **Thesis.** Terms and hours to be arranged.
Professor Parsons and staff.

Soc 504. **Research in Ethnology.** Any term, 3 hours.

Individual projects in the field of primitive culture. Professor Parsons and staff. Not offered 1933-34.

Soc 507. **Seminar in Social Science.** Terms and hours to be arranged.

A cooperative effort in the investigation of social problems overlapping into the fields of several departments such as Sociology, Political Science, Economics, History, Journalism, and Education. Open to graduate students and also to seniors with honors privileges. Professor Parsons and staff.

SSc 508. **Social Science Symposium.** Terms and hours to be arranged.

A cooperative study by professors and students dealing with Oregon problems. Open to qualified seniors and graduate students. Social Science staff.

Soc 516. **Contemporary European Social Thought.** First term, 3 hours.

A study of current thought of the European social scientists. Prerequisite: a reading knowledge of French or German. Associate Professor Mueller.

Soc 523. **Theory of Social Disorganization.** Third term, 3 hours.

Concept of disorganization as manifested in historical and contemporaneous sociological literature. Genesis and the status and problems of disorganized personalities in an organized society. Nature of the personal and social crises, conflicts, adjustments, and readjustments. Associate Professor Jameson.

COURSES AT STATE COLLEGE

The following lower division and service courses in the College of Social Science are available at the State College:

ECONOMICS

Lower Division

SSc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term.

Ec 201, 202, 203. **Principles of Economics.** Three terms, 3 hours each term.

Ec 211. **Outlines of Economics.** Any term, 4 hours.

Upper Division Service Courses

Ec 405. **Labor Problems.** First term, 4 hours.

Ec 413. **Money and Banking.** Second term, 4 hours.

Ec 418. **Public Finance.** Third term, 4 hours.

Ec 435. **Transportation.** Third term, 4 hours.

Ec 440. **International Trade.** First term, 4 hours.

Ec 475, 476, 477. **Economic Theory and Problems.** Three terms, 2 hours each term.

HISTORY

Lower Division

SSc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term.

Hst 201, 202, 203. **History of Western Civilization.** Three terms, 3 hours each term.

Hst 207, 208. **England and the British Empire.** First and second terms, 3 hours each term.

Hst 209. **The World Since 1914.** Third term, 3 hours.

Hst 224, 225, 226. **History of American Civilization.** Three terms, 3 hours each term.

POLITICAL SCIENCE

Lower Division

SSc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term.

PS 201, 202, 203. **Modern Governments.** Three terms, 4 hours each term.

Upper Division Service Courses

PS 405. **Municipal Government.** Third term, 3 hours.

PS 407, 408, 409. **International Organization and World Politics.** Three terms, 4 hours each term.

PSYCHOLOGY

Lower Division

Ed 101, 102, 103. **Education Orientation.** Three terms, 3 hours each term.

Psy 111. **Mental Hygiene.** Any term, 3 hours.

Psy 112, 113, 114. **Introduction to Reflective Thinking.** Three terms, 3 hours each term.

Psy 201, 202, 203. **Elementary Psychology.** Three terms, 3 hours each term.

Psy 204, 205, 206. **Elementary Psychology Laboratory.** Three terms, 1 hour each term.

Psy 211. **Outlines of Psychology.** Any term, 4 hours.

Psy 212, 213, 214. **Logic.** Three terms, 3 hours each term.

SOCIOLOGY

Lower Division

SSc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term.

Soc 201, 202, 203. **Elements of Sociology.** Three terms, 3 hours each term.

Soc 211. **General Sociology.** Any term, 4 hours.

Upper Division Service Courses

Soc 312. **The Family.** First or second term, 3 hours.

Soc 314. **Educational Sociology.** Third term, 3 hours.

Soc 364. **Rural Sociology.** Third term, 3 hours.

Soc 405, 406. **Social Problems.** First and second terms, 2 hours each term.

Soc 474. **Social Psychology.** Second term, 3 hours.

School of Business Administration

Faculty

HARRISON VAL HOYT, Ph.D., Dean of the School of Business Administration.
EDWARD LOUIS KREMERS, B.S., Secretary of the School of Business Administration.

WILLIAM FRANKLIN GOODWIN THACHER, A.M., Professor of Advertising.
NEWEL HOWLAND COMISH, Ph.D., Professor of Business Administration.
ALFRED LEWIS LOMAX, M.A., Professor of Business Administration.
JESSE HICKMAN BOND, Ph.D., Professor of Business Administration.
CARDINAL LYLE KELLY, M.A., C.P.A., Professor of Business Administration.
EDWARD BECKER MITTELMAN, Ph.D., Associate Professor of Business Administration.
LEE CLEVELAND BALL, M.B.A., Associate Professor of Accounting and Commercial Education.
JOHN MARSHALL RAE, M.B.A., Associate Professor of Business Administration.
*DANIEL DUDLEY GAGE, JR., M.B.A., Associate Professor of Business Administration.
ORIN KAY BURRELL, M.A., C.P.A., Associate Professor of Business Administration.
ARTHUR BENJAMIN STILLMAN, A.B., Assistant Professor of Business Administration.
WILBUR POWELSON RIDDLESBARGER, A.M., Assistant Professor of Business Administration.
*CLAUSIN DENNIS HADLEY, M.B.A., Assistant Professor of Business Administration.

General Information

SOUND training in business administration necessitates a broad knowledge of economics, law and liberal arts combined with professional business subjects. The school aims to broaden its students through a careful correlation between these allied courses. In addition to such correlation, a series of management studies is offered each year which covers the various phases of management, so that at the conclusion of his course each major student has studied not only the general principles but many aspects of technical business management.

The School of Business Administration at the University is organized into three divisions: lower division work for freshmen and sophomores, upper division work and graduate work.

*On leave of absence.

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Opportunity is offered for specialization in some one field during the junior, senior, and graduate years. The various curricula are so arranged that a student may advance in a subject as a whole, such as finance, marketing, or accounting or banking, or he may specialize within a given field—for example, he may study to become a certified public accountant or a credit manager. In this way, the School is meeting as far as possible the individual needs of each student.

Admission. The School of Business Administration admits students upon fulfillment of the requirements for admission to first-year or freshman standing.

Bureau of Business Research. In the carrying out of its functions of training for business management the School of Business Administration maintains a Bureau of Business Research to study the problems of business enterprise peculiar to the state and to the Northwest. The work of the Bureau is carried on by the entire teaching staff of the School, augmented by research assistants. The studies made are undertaken either at the request of business men of the state or on the suggestion of some member of the teaching organization. Junior and senior students maintain a close contact with the work of the Bureau and through it are constantly informed of current business problems and their solutions. All graduate students and many seniors assist in the study and solution of these problems as part of their experience and training.

Foreign Trade Advisory Board. The functions of the Foreign Trade Advisory Board are to counsel with the University in working out matters of curriculum and the subject-matter of particular foreign trade courses; to advise in formulating and carrying out the University's research program; to consult on such questions touching the University's foreign trade work as the School of Business Administration may from time to time have occasion to lay before it; and to act on its own volition in making suggestions. The members of the Board are the following:

L. W. HARTMAN, Vice-president, J. T. Steeb & Co., Portland.
W. W. CLARK, President, the Clark and Wilson Lumber Co., Portland.
E. A. VALENTINE, Resident Agent, Fireman's Fund Insurance Co., Portland.
H. E. SANFORD, Manager, Farmers' National Grain Corporation, Portland.
GEORGE POWELL, President, Powell Shipping Co., Portland.
ARTHUR J. FARMER, Secretary, Maritime Commerce Dept., Portland Chamber of Commerce, Portland.

Laboratories and Library. The School of Business Administration maintains a complete reference library in the Commerce Building. Adjacent to the library are well equipped study rooms. The laboratories of the School are well furnished with various types of calculating machines. This equipment is of material aid to the student as it effects a great saving of student time.

Degrees. Four degrees are open to students majoring in business administration; B.B.A., B.A., and B.S., granted on completion of undergraduate work; M.B.A. granted for graduate work.

Requirements for Respective Degrees. For any bachelor's degree, students majoring in Business Administration must satisfy all the institutional requirements, including 24 hours of upper division major work, and must

take Business English, one year of Principles of Economics, and at least 48 hours in Business Administration, including Constructive Accounting (BA 111, 112, 113), Elements of Organization and Production (BA 221), Elements of Finance (BA 222), Elements of Marketing (BA 223), and in addition meet the following special requirements for the respective degrees indicated:

Bachelor of Business Administration. Special requirements include one year of Business Law and three courses from the following optional management series: Finance Management, Sales Management, Statistics, and Production Management or Personnel Management.

Bachelor of Arts. Special requirements include in addition to the 48 hours in Business Administration, two years of some foreign language.

Bachelor of Science. Special requirements include in addition to the 48 hours in Business Administration, 36 hours in either Social Science or Science and Mathematics.

Master of Business Administration. Holders of a bachelor's degree from a standard college or university are admitted to the graduate division of the School of Business Administration. Members of the graduate division who have previously completed at least 45 term-hours of undergraduate work in business administration and economics are normally able to earn the 45 hours necessary for the master's degree in one year. Members who have not completed the equivalent of 45 term-hours of undergraduate work in business administration and economics will have to complete that amount of undergraduate work before proceeding to the 45 hours required for the master's degree. Of the 45 required hours, 15 may be selected in a minor from some approved allied field.

Candidates for the M.B.A. degree must present a satisfactory thesis in the field of business administration and must complete all of the requirements for the degree within five years. Not all graduate students wish to proceed to the degree. Frequently students whose undergraduate training has not included work in commerce wish to spend a fifth year largely devoted to business training. Such students will elect courses which best fit their individual needs without regard for degree requirements, unless wishing to secure a second bachelor's degree.

Teacher Training in Business Administration. The State Board of Higher Education has assigned teacher training in Business Administration to the University and teacher training in Secretarial Science to the State College. This department at the University has been organized to meet the newly developed demand for well-prepared teachers of Business Administration in secondary schools. The curriculum leading to the degree of Bachelor of Science makes possible satisfactory preparation for business administration teaching, subject-matter courses in accounting and business organization being offered at the University. In the selection of their collegiate courses in both business and education, students should advise with the Dean of the School of Education.

This department is a joint department within both the School of Business Administration and the School of Education.

The 23 credits in Education required for a certificate to teach in accredited high schools must be earned during the junior and senior years.

Teacher Training in Secretarial Science. Action of the State Board of Higher Education assigned teacher training in Secretarial Science to the State College. Subject-matter courses in typing and stenography at the College combined with the required Education courses provide satisfactory preparation for teaching in this field.

Business Administration at State College. By action of the State Board of Higher Education, March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in Business Administration was confined to the School of Business Administration at the University and lower division work comprising instruction in the freshman and sophomore years, service courses and Secretarial Science was assigned to the State College.

Lower division work in Business Administration, aside from Secretarial Science, is offered on substantially the same basis on both the University and the State College campuses and students finding it more convenient to spend their freshman and sophomore years at the College may transfer to the University for their major work without loss of credit and with fundamental requirements for upper division work fully met.

The lower division program in Business Administration at both institutions, besides laying a broad foundation for specialization, is intended also to serve the needs of students majoring in other fields. In addition, upper division service courses prescribed as required subjects or available as electives for students registered in other fields are given as needed on the Corvallis campus.

A four-year program in Secretarial Science at State College, leading to a Bachelor of Secretarial Science degree, under the direction of the Dean and Director of Business Administration, was authorized by the State Board of Higher Education in May, 1933.

Complete course offerings in Business Administration at the State College are listed on page 148.

Curricula in Business Administration

B.B.A., B.A., B.S., M.B.A. Degrees

*Accounting
Advertising and Selling
Finance
Foreign Trade*

*General Business
Industrial Management
Marketing and Merchandising
Combination Curricula*

SUGGESTED LOWER DIVISION CURRICULA

GENERAL BUSINESS

Electives must be so chosen as to satisfy the general lower division group requirements for professional school curricula; that is, during the first two years students must take a year's work in Biological Science or Physical Science (including Mathematics), and a year's work in Social Science or Language and Literature.

	Term hours		
	1st	2d	3d
Freshman Year			
Constructive Accounting (BA 111, 112, 113).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
Unified Mathematics	4	4	4
Home Economics	3	.....	.....
Electives—Survey of Physical Science; Biological Science Survey; Literature; Survey of the Creative Arts; Foreign Language; Introductory Course in Speech; History and Appreciation of Music; or Elementary Journalism	1	4	4
Military Science (men) or General Hygiene (women).....	1	1	1
Elementary Physical Education.....	1	1	1
	<u>17</u>	<u>17</u>	<u>17</u>
Sophomore Year			
Retail Accounting (BA 211).....	3	.....	.....
Principles of Cost Accounting (BA 212).....	.....	3	.....
Analysis of Financial Statements (BA 213).....	.....	.....	3
Elements of Organization and Production (BA 221), Elements of Finance (BA 222), Elements of Marketing (BA 223).....	4	4	4
Literature	3	3	3
Principles of Economics (Ec 201, 202, 203).....	3	3	3
Electives—Beginner's Psychology, Geography, History, Introduction to Philosophy; Extempore Speaking; Shakespeare; Foreign Language; Modern Governments; or Sociology.....	2	2	2
Military Science (men).....	1	1	1
Advanced Physical Education.....	1	1	1
	<u>17</u>	<u>17</u>	<u>17</u>

ADVERTISING AND SELLING

The courses in advertising and selling offered by the School of Business Administration are designed to give the student a complete knowledge of the whole field of selling operations, so that he may choose the phase of the work which seems to offer the greatest adaptability to his individual needs. Students interested in advertising should consult with Professor Thacher early in the freshman year.

	Term hours		
	1st	2d	3d
Freshman Year			
Constructive Accounting (BA 111, 112, 113).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
Unified Mathematics	4	4	4
Electives—Literature, Language or Philosophy.....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education	1	1	1
	<u>16</u>	<u>16</u>	<u>16</u>
Sophomore Year			
Elements of Organization and Production (BA 221); Elements of Finance (BA 222); Elements of Marketing (BA 223).....	4	4	4
Backgrounds of Publishing (J 311, 312, 313).....	3	3	3
Principles of Economics (Ec 201, 202, 203).....	3	3	3
Elementary Journalism (J 111, 112, 113).....	2	2	2
Elements of Psychology (Psy 201, 202, 203).....	3	3	3
Military Science (men).....	1	1	1
Physical Education	1	1	1
	<u>17</u>	<u>17</u>	<u>17</u>

SUGGESTED UPPER DIVISION MAJOR CURRICULA

The Lower Division group requirements should be considered as minimum requirements only. Majors in business administration should endeavor to get additional non-business subjects during the junior and senior years so as to have a better background in such subjects as literature and English composition, history, biological science, and physical science. The following curricula are but indicative of courses that may be arranged in other fields.

	Term hours		
	1st	2d	3d
GENERAL BUSINESS*			
Junior Year			
Production Management (BA 413).....	.....	.....	4
Finance Management (BA 459).....	5	.....	.....
Sales Management (BA 435).....	.....	.....	4
Business English (Eng 217).....	3	.....	.....
Business Policy (BA 453).....	.....	3	.....
Elementary and Advanced Statistics (BA 431, 432, 433).....	3	3	3
Business Law (BA 416, 417, 418).....	4	4	4
Advanced Cost Accounting (BA 494, 495).....	.....	3	3
*Electives—Insurance; Real Estate; Office Organization and Management; Economic History; Railway Economics; Economics of Public Utilities; English; English Composition; History; Biological Science; Physical Science.....	2	3	.....
	<u>17</u>	<u>16</u>	<u>18</u>
Senior Year			
General Advertising (BA 439, 440).....	3	3	.....
Investments (BA 463, 464).....	3	3	.....
Personnel Management (BA 414).....	4	.....	.....
Bank Management (BA 460).....	.....	.....	3
Economic Theory and Problems (Ec 475, 476, 477).....	2	2	2
History of Economic Thought (Ec 470).....	4	.....	.....
Modern Economic Thought (Ec 471, 472).....	.....	4	4
*Electives—Credit Management; Income Tax Procedure; Introduction to Philosophy; English; English Composition; History; Biological Science; Physical Science.....	.....	4	7
	<u>16</u>	<u>16</u>	<u>16</u>

ACCOUNTING

The School of Business Administration offers two thorough courses in accounting; 1—For those who are interested in securing positions in accounting departments of business firms, banks or manufacturing establishments, a four-year managerial course is open. 2—For those who wish to prepare for public accountancy, a five-year course is available. The latter work, in addition to covering all the ground found in the four-year course, particularly stresses problems which confront the certified public accountant.

	Term hours		
	1st	2d	3d
Junior Year			
Advanced Cost Accounting (BA 494, 495).....	.....	3	3
Production Management (BA 413).....	4	.....	.....
Finance Management (BA 459).....	.....	4	.....
Sales Management (BA 435).....	.....	.....	5
Business English (Eng 217).....	3	.....	.....
Business Law (BA 416, 417, 418).....	4	4	4
Accounting Theory and Practice (BA 483, 484, 485).....	3	3	3
Electives—Elementary and Advanced Statistics; International Trade; Labor Problems; Personnel Management.....	3	2	.....
	<u>17</u>	<u>16</u>	<u>15</u>
Senior Year			
Advanced Accounting Theory and Practice (BA 490, 491, 492).....	3	3	3
Auditing (BA 447, 448).....	.....	3	3
Money, Banking and Economic Crises (Ec 413).....	5	.....	.....
Income Tax Procedure (BA 493).....	3	.....	.....
Economic Theory and Problems (Ec 475, 476, 477).....	2	2	2
Merchandising (BA 436).....	.....	4	.....
Business Policy (BA 453).....	.....	3	.....
Electives—International Finance; Economic History, History of Economic Thought; Modern Economic Thought; Public Finance; Insurance; Credit Management; English Literature.....	2	.....	7
	<u>15</u>	<u>15</u>	<u>15</u>
Graduate Year			
C. P. A. Problems (BA 520, 521, 522).....	5	5	5
Accounting Systems (BA 523, 524, 525).....	3	3	3
Graduate Seminar (BA 507).....	2	2	2
Minor Field	5	5	5
	<u>15</u>	<u>15</u>	<u>15</u>

*Combination Program for Women; Women students majoring in business administration may elect a minor in home economics, thus preparing for management of a home and at the same time qualifying for a position in the business world.

ADVERTISING AND SELLING

	Term hours		
	1st	2d	3d
Junior Year			
General Advertising (BA 439, 440).....	3	3	...
Business English (Eng 217).....	3	...	3
Space Selling (BA 443).....	4	...	4
Problems in Distribution (BA 434).....	...	4	...
Merchandising (BA 436).....	3	3	3
Sales Management (BA 431, 432, 433).....	...	...	...
Elementary and Advanced Statistics (BA 431, 432, 433).....	4	6	6
Electives—Reporting; Statistics; Decorative Design; Economic Geography; History.....	17	16	16

Senior Year			
Advertising Problems (BA 444, 445, 446).....	2	2	2
Business Law (BA 416, 417, 418).....	4	4	4
Finance Management (BA 459).....	5	...	3
Principles of Salesmanship (BA 422).....	...	...	4
Production Management (BA 413).....	5	10	3
Electives—Editing; Business Policies; English or American Literature; Sociology or Advanced Economics.....	16	16	16

FINANCE

	Term hours		
	1st	2d	3d
Junior Year			
Production Management (BA 413).....	5	...	4
Finance Management (BA 459).....	3	4	...
Sales Management (BA 435).....	3	3	3
Business English (Eng 217).....	3	3	3
Elementary and Advanced Statistics (BA 431, 432, 433).....	...	4	4
Bank Management (BA 460).....	5	...	...
Public Finance (Ec 418, 419).....	...	...	...
Money, Banking, and Economic Crises (Ec 413).....	...	5	3
Electives—Insurance; Advanced Statistics; Real Estate; Office Organization and Management; Economic History; Railway Economics; Economics of Public Utilities; Advanced Foreign Language.....	16	16	17

Senior Year			
Business Policy (BA 453).....	4	3	4
Business Law (BA 416, 417, 418).....	3	3	3
Investments (BA 463, 464).....	2	2	2
Investment Analysis (BA 465).....	4	...	4
Economic Theory and Problems (Ec 475, 476, 477).....	...	4	...
History of Economic Thought (Ec 470).....	...	...	...
Modern Economic Thought (Ec 471, 472).....	...	...	...
Electives—Accounting Theory and Practice; Credit Management; Personnel Management; International Finance; Business Policies; Income Tax Procedure; Introduction to Philosophy; History of Economic Thought; English Literature.....	16	16	16

MARKETING AND MERCHANDISING

	Term hours		
	1st	2d	3d
Junior Year			
Problems in Distribution (BA 434).....	4	4	...
Sales Management (BA 435).....	3	3	4
General Advertising (BA 439, 440).....	4	4	4
Merchandising (BA 437).....	...	...	...
Business Law (BA 416, 417, 418).....	...	...	...
Electives—Insurance, Real Estate, Office Organization and Management, Foreign Trade Technique, Economics, Journalism, History, Sociology, Political Science, English.....	16	16	16

Senior Year

	Term hours		
	1st	2d	3d
Senior Year			
Personnel Management (BA 414).....	...	4	...
Advertising Problems (BA 444, 445, 446).....	2	2	2
Salesmanship (BA 442).....	...	...	3
Finance Management (BA 459).....	...	...	5
Credit Management (BA 436).....	3	...	...
Economic Theory and Problems (Ec 475, 476, 477).....	2	2	2
Modern Economic Thought (Ec 471, 472).....	...	4	4
Electives—Research in Marketing, Statistics, Business Policy, Manufacturing, Foreign Trade Marketing, Economics, Income Tax Procedure, Philosophy, Psychology, History, Geography, Education, Biological Science, Physical Science.....	9	4	...
	16	16	16

FOREIGN TRADE

The courses in foreign trade and related subjects offered by the School of Business Administration are designed to enable the student to take an active and intelligent part in building up the trade of the Pacific states, particularly the Northwest, with countries of the Pacific basin and other trade territories of the world. The fields of preparation include training for work in exporting and importing houses, marine insurance firms, and banks, ocean transportation companies, and governmental services as worked out in consultation with the Foreign Trade Advisory Board.

Junior Year

	Term hours		
	1st	2d	3d
Junior Year			
Personnel Management (BA 414) or Production Management (BA 413).....	4	...	...
Finance Management (BA 459).....	...	...	5
Problems in Distribution (BA 434).....	...	4	...
Sales Management (BA 435).....	...	...	4
Business English (Eng 217).....	...	3	...
Money, Banking, and Economic Crises (Ec 413).....	5	...	...
Foreign Trade Technique (BA 471, 472, 473).....	3	3	3
American Foreign Relations (Hst 473, 474).....	3	3	...
Electives—History of China and Japan; Railway Economics; Water Transportation; Geography of South America.....	2	3	4
	17	16	16

Senior Year

Senior Year			
Business Law (BA 416, 417, 418).....	4	4	4
Foreign Trade Marketing (BA 475, 476, 477).....	3	3	3
International Trade (Ec 340).....	4	...	...
International Economic Policies (Ec 341).....	...	4	...
Elementary and Advanced Statistics (BA 431, 432, 433).....	3	3	3
Electives—International Trade Policies of the Pacific Area; International Organization and World Politics; International Law.....	3	3	7
	17	17	17

INDUSTRIAL MANAGEMENT

Junior Year

	Term hours		
	1st	2d	3d
Junior Year			
Personnel Management (BA 414).....	4	...	...
Manufacturing (BA 412).....	...	4	...
Production Management (BA 413).....	...	...	4
Money, Banking, and Economic Crises (Ec 413).....	5	...	...
Sales Management (BA 435).....	...	4	...
Business English (Eng 217).....	...	...	3
Elementary and Advanced Statistics (BA 431, 432, 433).....	3	3	3
Advanced Cost Accounting (BA 494, 495).....	...	3	3
Accounting Theory and Practice (BA 483, 484, 485).....	3	3	3
Elective.....	2	...	...
	17	17	16

Senior Year

Senior Year			
Business Law (BA 416, 417, 418).....	4	4	4
Investments (BA 463, 464).....	3	3	...
Property Insurance (BA 481).....	...	...	3
Credit Management (BA 437).....	3	...	...
Finance Management (BA 459).....	...	...	5
Modern Economic Thought (Ec 471, 472).....	...	4	4
Money, Banking, and Economic Crises (Ec 413).....	5	...	...
Electives.....	...	3	...
	15	14	16

COMBINATION CURRICULA

An intimate relation exists between business and certain of the other professions. In increasing numbers students are desiring courses which consist of combinations of business with some other field of endeavor such as law. The following combination is indicative of the opportunities now available:

SUGGESTED SIX-YEAR CURRICULUM IN BUSINESS ADMINISTRATION AND LAW

Many students who enter the University are undecided whether to enroll in business administration or in law. At many points the training in these two fields cross and the student properly trained in both business and law is doubly fortified. To meet an increasing demand for training of this kind, the School of Business Administration and the School of Law offer a combined six-year course leading to the degree of bachelor of business administration on the one hand and bachelor of laws on the other. A student taking the business administration-law combination will register in the law school in his senior year. He will take the regular first year of law school work and will receive credit for forty-six hours toward his bachelor degree. Eighteen hours of the law work may be used to satisfy the thirty-six hour social science requirement for the bachelor of science degree.

Freshman and Sophomore Years
Same as General Business.

Junior Year	Term hours		
	1st	2d	3d
Personnel Management (BA 414) or Production Management (BA 413).....	4	5	4
Finance Management (BA 459).....	.....	.....	3
Sales Management (BA 435).....	.....	.....	4
Business English (Eng 217).....	4	4	4
History of Economic Thought (Ec 470).....	.....	.....	5
Modern Economic Thought (Ec 471, 472).....	5	7	5
Money, Banking and Economic Crises (Ec 413).....	3	.....	.....
Electives—History, Economics, and Philosophy.....	16	16	16

Advanced Work

The Law School part of this combined course consists of the regular law course of three years. The first year of work in the Law School is fully prescribed, and consists of the following courses: Agency, Contracts, Criminal Law, Personal Property, Common Law, Pleading, Real Property, and Torts. In the second and third year some election is provided for, and selection may be made from the following courses: Bankruptcy, Bills and Notes, Corporations (private), Corporations (municipal), Constitutional Law, Equity, Evidence, Insurance, Mortgages, Code Pleading, Insurance and Administrative Law, Office Practice, Trial Practice, Public Utilities, Real Property, Sales, Trusts, and Wills.

Description of Courses

Business Administration courses are offered as follows at the University: Unified Lower Division Courses, Upper Division and Graduate Courses, and Service Courses.

LOWER DIVISION COURSES

- BA 111, 112, 113. **Constructive Accounting.** Three terms, 4 hours each term. An introduction to the field of accounting and business administration. Technique of account construction and preparation of financial statements. Application of accounting principles to practical business problems, including a study of proprietorship from the standpoint of the single owner, the partnership, and the corporation. Required of all majors and prerequisite to all advanced work in business administration. Assistant Professor Stillman and Staff.
- BA 114, 115. **Constructive Accounting.** Second and third terms, 2 to 6 hours (total not to exceed 8 hours credit). At the beginning of the winter and spring terms, all Constructive

Accounting students who have achieved the grade of "A" may register in BA 114, 115. This course is designed for students showing special ability in the field of accounting. The student is permitted to progress as rapidly as his individual interest and capacity will allow, consistent with maintaining a high standard of quality. Assistant Professor Stillman and Staff.

- BA 211. **Retail Accounting.** First term, 3 hours.

A study of accounting records peculiar to retail stores. Practice sets are assigned for the purpose of familiarizing the student with the necessary forms and retail accounting routine. Prerequisites: BA 111, 112, 113. Associate Professor Ball.

- BA 212. **Principles of Cost Accounting.** Second term, 3 hours.

A consideration of the basic principles of cost accounting, departmentalization, expense allocation, and the difference to be noted between accounting systems with which a cost system is tied in and accounting systems with no cost system involved. Problems and practice sets furnish the student with a working familiarity. Prerequisites: BA 111, 112, 113. Associate Professors Ball and Burrell.

- BA 213. **Analysis of Financial Statements.** Third term, 3 hours.

Managerial accounting, including accounting theory and practice for effective management and control of industrial and trading concerns. Emphasis is laid on the preparation, analysis, and interpretation of balance sheets and operating reports. Prerequisites: BA 111, 112, 113, 211, 212. Associate Professor Ball.

- BA 221. **Elements of Organization and Production.** Any term, 4 hours.

A consideration of the principles of the science and philosophy of management as applied to industrial concerns. Functional management, including time study records, standardization, and planning, as applied by Taylor and subsequent industrial managers. Required of all students majoring in business administration. Associate Professor Mittelman and Professor Bond.

- BA 222. **Elements of Finance.** Any term, 4 hours.

A brief survey of financial institutions with attention to the possible use of each by the business man. A further study of the financial problems involved in the launching of a business enterprise, expansion, budgetary control, credits and collections, borrowing and management of earnings. Required of all students majoring in business administration. Prerequisites: BA 111, 112, 113, or equivalent. Associate Professors Rae and Burrell and Assistant Professor Riddlesbarger.

- BA 223. **Elements of Marketing.** Any term, 4 hours.

A study of the methods, policies, and problems involved in marketing raw materials and manufactured products. Deals with private and cooperative marketing channels, auctions, exchanges, primary and secondary middlemen, and such marketing functions as demand creation, assembly, standardization, packaging, financing, risk-taking, distribution and market news. Required of all students majoring in business administration. Professors Comish and Lomax.

UPPER DIVISION COURSES

- BA 401. **Research.** Terms and hours to be arranged.
An opportunity to do supervised individual work in some field of special application and interest. Subjects chosen must be approved by major professor. Prerequisite: Senior or graduate standing. Dean Hoyt and Staff.
- BA 407. **Seminar in Business Problems.** Terms and hours to be arranged.
Prerequisites: BA 221, 222, 223. Dean Hoyt and Staff.
- BA 412. **Manufacturing.** Second term, 4 hours.
A brief study of about twenty of the principal manufacturing industries of the United States, including history, technical processes and vocabulary. An elementary knowledge of physics and chemistry is a desirable requisite of this course. Prerequisites: BA 221, 222, 223. Professor Bond.
- BA 413. **Production Management.** First or third term, 4 hours.
An analysis of the problems of production, factory organization and factory management. Studied from the point of view of the production manager. Prerequisites: BA 221, 222, 223. Associate Professor Mittelman.
- BA 414. **Personnel Management.** First or second term, 4 hours.
A study of the principles and policies involved in developing and maintaining a business organization of a loyal and competent working force. Attention devoted to the reconciliation of the wants of the worker and the employer, the recruiting of labor, its selection, placement training, remuneration, health, safety, risks, grievances, turnover, transfer, classification, supervision, promotion, and personal development. Prerequisites: BA 221, 222, 223. Professor Bond and Associate Professor Mittelman.
- BA 416. **Business Law.** First or second term, 4 hours.
A general course in business law correlating fundamental principles with selected cases illustrating their application to typical business situations. Formation of interpretation and discharge of contracts. The law of bankruptcy, insurance, and agency. Courses BA 416, 417, 418 constitute a sequence known as the manager's use of law. Professor Howard and Assistant Professor Riddlesbarger.
- BA 417. **Business Law.** Second or third term, 4 hours.
The law of negotiable instruments. Types of negotiable instruments, creation of negotiable instruments, consideration, delivery, rights and liabilities of parties. The law of suretyship. The law of personal property, sales, bailments, and chattel mortgages. Professor Howard and Assistant Professor Riddlesbarger.
- BA 418. **Business Law.** Third term, 4 hours.
The law of business organization, partnerships, corporations, unincorporated association, business trusts and joint stock companies. The law of real property, real property mortgages, landlord and tenant, and mechanics' lien law. Professor Howard and Assistant Professor Riddlesbarger.

- BA 423. **Office Organization and Management.** Third term, 2 hours.
The principles of organization and management as applied to the office. The elements of office organization, office management, office records and systems. A special study of the office manager as an executive and his qualifications. Prerequisites: BA 221, 222, 223. Dean Hoyt and Staff.
- BA 431. **Elements of Statistics.** First or second term, 3 hours.
A course in the fundamentals of statistics covering methods of collection, sampling, tabulation and presentation of data, frequency distributions, averages and index numbers, time series analysis, elementary curve fitting; and correlation with special emphasis on graphics. Problems chosen largely from the field of business and other social sciences. Prerequisite for advanced statistics courses. Associate Professor Rae.
- BA 432, 433. **Business Statistics.** Second and third terms, 3 hours each term.
An advanced course in applied statistics. Problems in business forecasting, budgeting, analysis of production and labor statistics, construction of special index numbers, market analysis, financial analysis. Particular emphasis given to preparation of statistical reports on special problems. Prerequisites: BA 223; BA 431 or consent of instructor. Associate Professor Rae.
- BA 434. **Problems in Distribution.** First or second term, 4 hours.
This course is a critical study of marketing problems. It considers marketing appeals based upon buying motives; the relative strength and weaknesses of retail marketing channels, such as the general store, the variety store, the department store, the mail order house, and the chain store; the merits and limitations of different types of wholesale marketing channels, the extent and adaptability of direct marketing and exclusive agencies; the use of trade marks and brands; the employment of price determination methods; and the formulation of price policies. Prerequisite: BA 223. Professor Comish.
- BA 435. **Sales Management.** Second or third term, 4 hours.
This course considers the structure and problems of sales organizations, sales policies, the control of sales operations, sales planning, market analysis, the coordination of production and sales, the selection, training and management of salesmen, methods of paying salesmen, the apportionment of sales territories, and methods employed to increase the efficiency of sales organizations. Prerequisite: BA 223. Professor Comish.
- BA 436. **Merchandising.** Second or third term, 4 hours.
This course deals with retail organizations, practices, policies, and problems. It emphasizes stock control systems, buying, methods of sales promotion like retail display and advertising, plant operation, personnel, methods of wage payment, credit, finance, receiving and marking, mark-up, mark-downs, turnovers, pricing, style changes, trends in retailing, expense classification and distribution. Prerequisite: BA 223. Professor Comish.

BA 437. Credit Management. First term, 3 hours.

An applied study of the credit and collection problems of modern industrial and mercantile concerns from the standpoint of the credit manager. Emphasis on case method and correspondence. Designed primarily for those intending to enter the credit field. Prerequisites: BA 221, 222, 223. Professor Comish.

BA 439, 440. General Advertising. First and second terms, 3 hours each term.

Theory and Practice. The economic and social implications of advertising. The advertising agency. "The campaign," including methods of research and the coordination of advertising with marketing and merchandising processes. Selection of media. Retail and mail order advertising. The mechanics of advertising, including typography, printing, engraving, and book making. Practice in production of layouts and copywriting. Open to students majoring in business administration or journalism; to others only by consent of instructor. Prerequisites: BA 223. Professor Thacher.

BA 442. Principles of Salesmanship. Third term, 3 hours.

A study of the principles and technique involved in personal salesmanship and in the selling reactions. From the standpoint of both the seller and the buyer. Prerequisite: BA 223. Professor Thacher.

BA 443. Space Selling. Third term, 3 hours.

The salesmanship of advertising, including a description of the organization and methods of the advertising department of newspapers and other publications. Open to majors in business administration and journalism; to others only by consent of instructor. Prerequisites: BA 439, 440. Professor Thacher.

BA 444, 445, 446. Advertising Problems. Three terms, 2 hours each term.

The purpose of this course is to give the student an opportunity to cultivate his judgment through consideration of actual marketing and merchandising problems, in the solution of which advertising may be a factor. Open to students majoring in business administration and journalism; to others only by consent of instructor. Prerequisites: BA 439, 440. Professor Thacher.

BA 450. Traffic Management. First term, 2 hours.

A study of the transportation and traffic problems confronting industrial and commercial traffic managers with particular emphasis on rail rates and services. Prerequisites: BA 221, 222, 223. Professor Lomax.

BA 453. Business Policy. Second term, 3 hours.

The aim of this course is to coordinate the work given in the specialized courses in the school to show the interdependence between the different functional departments of a business; to suggest the solution of problems affecting the broad general policy of an operating company; and to correlate business problems with law and economics. Open to upper division business administration students who have had principles of economics and who have had or are taking business law. Prerequisites: BA 221, 222, 223. Dean Hoyt.

BA 459. Finance Management. First or third term, 5 hours.

A study from the manager's point of view of financial problems dealing with promotion, organization, obtaining permanent and working capital, bank loans, commercial paper borrowing, management of earnings, administration policies, valuation combination, and reorganization. Actual business problems illustrating specific points are developed by analysis and discussion. Prerequisites: BA 221, 222, 223. Associate Professors Rae and Burrell.

BA 460. Bank Management. Second term, 3 hours.

The administrative problems concerned with the organization and operation of the modern bank. Prerequisites: BA 221, 222, 223. Associate Professor Rae.

BA 463. Investments. First term, 3 hours.

A study of the economic principles governing capital and interest; classification and development of methods for evaluating various kinds of investment securities; formulation of an investment policy. Prerequisites: BA 221, 222, 223. Associate Professor Burrell.

BA 464. Investments. Second term, 3 hours.

A detailed study of the special phases of investments including taxation, mathematics, brokerage, services, and the stock markets, as well as a brief study of the relation of investments to business cycles and forecasting. Prerequisites: BA 221, 222, 223; BA 463. Associate Professor Burrell.

BA 465. Investment Analysis. Third term, 3 hours.

An advanced course in the application of investment principles to the analysis of specific securities in the industrial, public utility, and railroad fields. A study of individual corporation reports and their relation to security valuation. Prerequisites: BA 463, 464. Associate Professor Burrell.

BA 467. Public Utility Management. Third term, 3 hours.

A study of the production, distribution, and finance problems of public utilities. Includes consideration of rates, accounting methods, flotation of securities, public relations, and consolidations. Prerequisites: BA 221, 222, 223. Not offered 1933-34.

BA 471, 472, 473. Foreign Trade Technique. Three terms, 3 hours each term.

Comprehensive study of export and import procedure, ocean shipping, marine insurance, financing foreign shipments, commercial treaties, and customs tariffs and procedure, particular stress placed on the business practices involved. Open to students who have completed lower division requirements in business administration. Professor Lomax.

BA 474. Foreign Exchange and International Finance. Third term, 3 hours.

An analysis of foreign exchange principles and practices involved in the financing of export and import shipments. Not offered 1933-34.

BA 475, 476, 477. **Foreign Trade Marketing.** Three terms, 3 hours each term.

Careful study of channels of distribution in foreign trade, sales methods and problems, and a detailed market analysis of all the major trade territories of the world particularly as outlets for products of Oregon and other Pacific states. Prerequisites: BA 471, 472, 473. Professor Lomax.

BA 479. **Casualty Insurance.** First term, 3 hours.

A study of the risks covered, organization of companies and contracts involved in accident insurance of all types. Some of the forms covered are automobile, plate glass, elevator, public liability, steam boiler, burglary, robbery and forgery. Prerequisites: BA 221, 222, 223. Professor Kelly.

BA 480. **Life Insurance.** Second term, 3 hours.

Types of life insurance, contracts, rate making, reserves, selection of risks, life insurance and the state. Prerequisites: BA 221, 222, 223. Professor Kelly.

BA 481. **Property Insurance.** Third term, 3 hours.

The economic and legal principles and leading practices upon which the various kinds of property insurance are based. Nature of the coverage, types of underwriters, types of contracts and their special application; analysis of the policy contract, special endorsements and the factors underlying the determination of rates, and adjustment of losses. Prerequisites: BA 221, 222, 223. Professor Bond.

BA 482. **Real Estate.** Third term, 3 hours.

Business problems connected with the purchase, sale and management of real estate; valuation, building operations, insurance and financing of real estate transactions; legal phases, contracts, liens, taxes and assessments, transfer of titles, deeds, bonds, and mortgages. Selling real estate; office, field, and staff organization. Prerequisites: BA 221, 222, 223. Professor Kelly.

BA 483, 484, 485. **Accounting Theory and Practice.** Three terms, 3 hours each term.

The underlying theory on which accounting records and statements are based, statement of affairs, depreciation, analysis of profit and loss accounts, receiverships, balance sheet construction and problems. Required of students majoring in accounting. Prerequisites: BA 221, 222, 223. Associate Professor Burrell.

BA 487, 488. **Auditing.** Second and third terms, 3 hours each term.

Covers both theory and practice of auditing, discussion being supplemented with problems, questions, and specimen working papers such as are applicable to balance-sheet audits. The detailed subject-matter covers the auditing procedure involved in connection with the assets and liabilities, including intangible assets and contingent liabilities, accounts showing net worth, closing of an audit and preparation of audit reports. Prerequisite: BA 490. Professor Kelly.

BA 490, 491, 492. **Advanced Accounting Theory and Practice.** Three terms, 3 hours each term.

Application of the technical phases of accountancy. Professional training in practical accounting theory and auditing in preparation for the position of auditor, comptroller or executive of large corporations. Prerequisites: BA 483, 484, 485, and prescribed work in business administration. Required of accounting majors. Professor Kelly.

BA 493. **Income Tax Procedure.** First term, 3 hours.

Income tax laws of the United States and State of Oregon. Problems involving personal, partnership and corporate returns. Forms, law, regulations, treasury decisions involving modern points of law; decisions and rulings which affect business. Prerequisites: senior standing and BA 483, 484, 485 or equivalent. Professor Kelly.

BA 494, 495. **Advanced Cost Accounting.** Second and third terms, 3 hours each term.

The principles and methods of cost accounting, with application to practical problems. Phases of industrial and business management necessary to the installation and operation of a modern cost system. Prerequisites: BA 221, 222, 223. Assistant Professor Stillman.

GRADUATE COURSES

BA 501. **Advanced Commercial Research.** Terms and hours to be arranged.

Progress of commercial research in business institutions and research departments of universities. Examination and criticism of typical studies in business research. Determination of methods of procedure in adaptation to various types of business problems. Practice studies will be performed for application of the methods of business research. Staff.

BA 503. **Graduate Thesis.** Terms and hours to be arranged. Staff.

BA 507. **Graduate Seminar.** Terms and hours to be arranged.

Topics for presentation and discussion are selected in general conference from term to term. Staff.

BA 520, 521, 522. **C. P. A. Problems.** Three terms, 5 hours each term.

Intensive study of problems and questions asked by the examining boards of the various states as well as the American Institute of Accountants' examinations. Extensive practice in solution of problems, training to analyze correctly and gain correct form and desired speed in solving difficult problems, involving a knowledge of partnerships, executors' accounts, corporation accounts, revenue accounts, fire insurance, etc. Prerequisite: adequate preparation to be determined by the instructor. Professor Kelly.

BA 523, 524, 525. **Accounting Systems.** Three terms, 3 hours each term.

Installation and methods of control, cost systems. Special business concerns are studied and systems worked out to fit particular situations as well as standard business practice. Report writing, including technique, style, and form. Problems and research work. Prerequisite: Consent of instructor. Dean Hoyt.

COURSES AT STATE COLLEGE

The following lower division and service courses in the School of Business Administration are available at the State College:

BUSINESS ADMINISTRATION

Lower Division Courses (Uniform at both University and State College)

- BA 111, 112, 113. Constructive Accounting. Three terms, 4 hours each term.
 BA 211. Retail Accounting. First term, 3 hours.
 BA 212. Principles of Cost Accounting. Second term, 3 hours.
 BA 213. Analysis of Financial Statements. Third term, 3 hours.
 BA 221. Elements of Organization and Production. Any term, 4 hours.
 BA 222. Elements of Finance. Any term, 4 hours.
 BA 223. Elements of Marketing. Third term, 4 hours.

Lower Division Service Courses

- BA 256. Business Law. Any term, 4 hours.
 BA 257. Business Law. First or second term, 4 hours.
 BA 258. Business Law. Third term, 4 hours.

Upper Division Service Courses

- BA 361. Accounting Fundamentals. First or second term, 3 hours.
 BA 385. Principles of Accounting for Engineers. Any term, 3 hours.
 BA 386. Principles of Accounting for Engineers. Any term, 3 hours.
 BA 403. Special Problems for Engineers and Foresters. One to 5 hours each term.
 BA 413. Production Management. First term, 4 hours.
 BA 414. Personnel Management. First term, 4 hours.
 BA 436. Merchandising and Selling. One term, 4 hours.
 BA 439. General Advertising. First term, 3 hours.
 BA 463. Investments. Third term, 3 hours.
 BA 469. Business and Agricultural Statistics. First term, 3 hours.
 BA 470. Business Statistics. Second term, 3 hours.
 BA 494. Cost Accounting for Industrials. Second or third term, 3 hours.

SECRETARIAL SCIENCE

Lower Division Courses

- SS 111, 112, 113. Stenography. Three terms, 3 hours each term.
 SS 121, 122, 123. Typing. Three terms, 2 hours each term.
 SS 211, 212, 213. Applied Stenography. Three terms, 3 or 5 hours each term.

Upper Division Courses

- SS 311, 312. Office Procedure. First and second terms, 5 hours each term.
 SS 313. Office Organization and Management. Third term, 5 hours.
 SS 407. Seminar in Secretarial Training. Any term, 1 hour.
 SS 411, 412. Secretarial Training. First and second terms, 3 hours each term.

School of Education

Faculty

JAMES RALPH JEWELL, Ph.D., LL.D., Dean of the School of Education.
 IDA MAY POPE, A.B., Appointment Secretary.
 LUCIA MARIA LEIGHTON, Secretary to the Dean.

JOHN FREEMAN BOVARD, Ph.D., Professor of Physical Education.
 HENRY DAVIDSON SHELDON, Ph.D., Research Professor of Education.
 BURCHARD WOODSON DEBUSK, Ph.D., Professor of Educational Psychology.
 FRED LEA STETSON, M.A., Professor of Education.
 ANNE LANDBURY BECK, B.A., Professor of Music.
 FLORENCE D. ALDEN, M.A., Professor of Physical Education.
 CARL LEO HUFFAKER, Ph.D., Professor of Education.
 NELSON LOUIS BOSSING, Ph.D., Professor of Education.
 ERNEST WILLIAM WARRINGTON, M.A., Professor of Education.
 *HAROLD SAXE TUTTLE, M.A., Associate Professor of Education.
 ERNESTO RAY KNOLLIN, M.A., Associate Professor of Physical Education.
 MAUDE ISOBEL KERNS, B.A., B.S., Assistant Professor of Normal Art.
 RALPH URBAN MOORE, M.A., Assistant Professor of Education; Principal of University High School.
 JANET GRANT WOODRUFF, M.A., Assistant Professor of Physical Education.
 MARGARET BANNARD GOODALL, A.B., Instructor in Education.
 WENDELL VAN LOAN, M.S., Instructor in Education; Principal of Roosevelt Junior High School.
 EDITH BAKER PATTEE, M.A., Instructor in Education.
 GERTRUDE SEARS, B.S., Supervisor of English, Roosevelt Junior High School.
 MILDRED VERA HAYDEN, M.A., Supervisor of Social Sciences, Roosevelt Junior High School.
 VEOLA PETERSON ROSS, M.A., Instructor in Education.
 AUDREY MAY, B.A., Instructor in Education.
 DALE LESLIE, M.A., Instructor in Education.
 JOSEPH HOLADAY, A.B., Instructor in Education.
 VERNON E. KERLEY, M.S., Instructor in Education.
 JEAN FORREST EBERHART, B.S., Graduate Assistant in Physical Education.
 JAMES T. HAMILTON, M.A., Graduate Assistant in Education.

*On leave of absence.

General Information

THE general purpose of the School of Education, operating jointly at the University and the State College, is to organize and correlate all the forces under the control of the State Board of Higher Education which have for their ultimate aim growth in educational efficiency in the state of Oregon so far as the training of teachers for the high schools of the state is concerned, together with all other forms of education not distinctly elementary.

The preparation of teachers for high schools is provided on a parallel basis for assigned specialties at the University and the State College under the control of the Director of High School Teacher Training at Eugene.

At the University are given general education courses, training for educational administrators, and major curricula preparing for teaching of literature, languages, arts and music, physical education, the social sciences, business administration, and approved combinations of subjects. The University School of Education also offers training in preparing teachers for work with atypical children.

At State College are given major curricula preparing for teaching of biological and physical sciences, mathematics, agriculture, home economics, industrial arts, secretarial science, and approved combinations of subjects, and for educational and vocational guidance.

In planning the curricula three principles have been observed: first of all, every teacher should be a master of the subject-matter which he is to teach; second, every teacher should understand the minds of the pupils to be taught and the professional problems to be met; third, every teacher should have a broad and liberal education so that he may fill his proper place in the citizenship of community, state, and nation.

Supervised Teaching. Facilities are provided for supervised teaching in all the respective subject-matter fields. Students have the opportunity of observing the application of the special methods of teaching, and then may acquire, under supervision, such skill as will lead to the actual work of the school. Model lessons by the supervisors in charge serve as illustrations to guide the student teachers in the applications of the principles underlying instruction. Lesson plans are worked out. Eventually supervised teaching is done.

Appointment Bureau. Full information is collected concerning the preparation and experience of graduates who are prepared and qualified to teach. This information is available at all times to superintendents and boards of education. Certification requirements and the school laws of other states are made available to students. Graduates elected to teach in other states are recommended for certificates when endorsed by the Dean of the School of Education and the Registrar. To pay in part for preparing credentials, a fee of two dollars is charged for registration, and a fee of one percent of the first year's salary is charged all who are placed in teaching positions through the appointment bureau.

Bureau of Educational Research. The School of Education is glad at all times to be of service to any school in the state which may wish any

special problems investigated and the results made available to school authorities. Advice as to purchases and use of educational tests is frequently given, and school systems are aided in making studies of their own systems. Expert building and financial surveys of importance have been made for various cities and counties of Oregon, and one large co-operative testing program has been carried through several of the larger systems of the state. Several cities have been helped in the organization of their guidance programs.

Baccalaureate Degrees. The degree of Bachelor of Arts or Bachelor of Science is conferred upon the students of the School of Education who have met the requirements for the respective degrees.

The degree of Bachelor of Science in Education is conferred upon students of the School of Education on completion of 186 term hours, including the prescribed curriculum of the School of Education. At least 27 term hours in upper division Education courses must be submitted.

Graduate Degrees. The School of Education as a department of the Graduate Division at the University offers the M.A., M.S., and Ph.D. degrees under those conditions and procedures which apply in the case of other branches of the University. In addition, the School of Education is authorized to grant two new graduate professional degrees, Master of Education and Doctor of Education. The general prerequisites and standards of these degrees are those which hold for the general graduate degrees. The new degrees differ from the old on the following points: (1) a teaching-experience qualification, (2) less time spent on the technique of research, (3) a more consecutive course aimed to prepare men and women for immediate service in administrative and advanced teaching positions. The regulations governing graduate study are given under Graduate Work.

Teachers' Certificates. Graduates are entitled to teaching certificates as provided in the Oregon school law. Certificates are issued to graduates from standard colleges or universities who have completed 120 semester hours (180 term hours) including 15 semester hours (23 term hours) in education as follows:

(1) One-year state certificates shall be issued without examination, upon application, to such graduates of standard colleges and universities, authorizing them to teach only in the high schools of this state.

(2) The holder of a one-year state certificate, issued in accordance with the provisions of this section, shall, after six months' successful teaching experience in this state and upon the recommendation of the county superintendent of the county in which the applicant last taught, receive without examination, a five-year state certificate authorizing him to teach only in the high schools of this state.

(3) The holder of a five-year certificate issued in accordance with the provisions of this section shall, after thirty months' successful teaching experience in this state and upon the recommendation of the county superintendent of the county in which the applicant last taught, receive, without examination, a state life certificate authorizing him to teach only in the high schools of this state.

(4) The holder of a one-year state certificate, or a five-year state certificate, or a state life certificate, secured in accordance with the provisions

of this section, is hereby authorized to act as city superintendent of the schools of any city.

(5) High school certificates are granted only to applicants, who present credits amounting to at least three term hours each in Educational Psychology, Secondary Education, Principles (Technique) of Teaching and Supervised Teaching.

Fees are as follows, payable to the state superintendent of public instruction:

One-year certificate	\$2.00
Five-year certificate	3.00

Requirements for the Teaching Certificate. In conformity with the above, the School of Education designates courses Ed 311, 312, and 313 as courses to be taken during the junior year for certification, and as prerequisites for other advanced courses in the department, and Ed 315, Supervised Teaching, to be taken during the senior year.*

Graduation Requirements. Applicants for graduation from the School of Education will submit 36 credit hours of Education, not less than 27 of which will be upper division courses. The courses required for certification are mentioned in a previous paragraph. In every case Elementary Psychology is a prerequisite for the advanced courses in Education but may not be counted as fulfilling the 36 hour requirement. Besides fulfilling the major in Education itself, candidates for graduation will submit also either one subject-matter major norm or two minor norms (see Norms for Prospective Teachers).

Honors in Education. Exceptional students may register for special honors in education with thesis or for general honors, in which latter case certain courses in other departments closely connected with the reading in education must be taken. Reading for honors in education means systematic individual study in the following fields: (1) Child and adolescent development as found in fiction and autobiography. (2) Social surveys and other materials treating of child conditions and improvements. (3) Descriptions and narratives of educational institutions in foreign countries. These are not class meetings. Each student is held responsible for individual work.

Reading for honors may in no case take the place of the courses Ed 311, 312, 313, 315 which are universally required for certification, and which provide training for immediate professional needs.

Minimum Teaching Requirement. In conformity with the resolution of the Board of Higher Education, February 28, 1930, juniors at the University, before registering for the courses leading directly to teaching, shall show a minimum scholarship average within the upper fifty percent range of grades given in the University. Additional consideration is given to psychological rating and teaching personality. In doubtful cases, marked improvement in scholarship during the junior year will be taken into account. At the State College comparable standards are maintained but based on skills in the technical subjects rather than on grade points in the academic subjects alone.

Professional Curricula

THE following courses of study show the work in the School of Education that should be followed by students who are intending to become high school teachers or whose special interest lies in the fields of secondary education or school administration. Related work in other colleges or schools is shown only when it is necessary in building the proper curriculum.

Special lines of study have also been planned for those preparing for work with defectives and delinquents. Details of this curriculum may be obtained from the School of Education.

SUGGESTED COURSES FOR PROSPECTIVE SUPERINTENDENTS AND PRINCIPALS

	Term hours		
	1st	2d	3d
Freshman Year			
Education Orientation (Ed 101, 102, 103).....	3	3	3
Sophomore Year			
Elementary Psychology (Psy 201, 202, 203) (no education credit).....	3	3	3
Elementary Psychology Laboratory (Psy 204, 205, 206) (no education credit)	1	1	1
*Principles of Economics (Ec 201, 202, 203).....	3	3	3
Junior Year			
Secondary Education (Ed 311).....	3	---	---
Educational Psychology (Ed 312).....	---	3	---
Principles of Teaching (Ed 313).....	---	---	3
*Public Finance (Ec 418, 419).....	---	4	4
Senior Year			
Basic Course in School Administration (Ed 472, 473, 474).....	3	3	3
Supervised Teaching (Ed 315).....	---	---	5
Education electives	---	---	---

SUGGESTED COURSES FOR NORMAL SCHOOL GRADUATES

Junior Year			
Secondary Education (Ed 311), Principles of Teaching (Ed 313), Measurement in Secondary Education (Ed 416).....	3	3	3
Principles of Economics (Ec 201, 202, 203).....	3	3	3
Senior Year			
Basic Course in School Administration (Ed 472, 473, 474).....	4	4	4
Public Finance (Ec 418, 419).....	---	4	4

SUGGESTED COURSES FOR PROSPECTIVE HIGH SCHOOL TEACHERS

A. SENIOR HIGH SCHOOL TEACHERS

	Term hours		
	1st	2d	3d
Freshman Year			
Education Orientation (Ed 101, 102, 103).....	3	3	3
Sophomore Year			
Elementary Psychology (Psy 201, 202, 203) (no education credit).....	3	3	3
Elementary Psychology Laboratory (Psy 204, 205, 206) (no education credit)	1	1	1

*These courses are recommended, not required.

	Junior Year		
	Term hours		
	1st	2d	3d
Secondary Education (Ed 311).....	3	.....	.....
Educational Psychology (Ed 312).....	.....	3	.....
Principles of Teaching (Ed 313) (May be taken in senior year but must precede supervised teaching).....	.....	.....	3
Measurement in Secondary Education (Ed 416).....	.....	.....	3

	Senior Year		
	Term hours		
	1st	2d	3d
Supervised Teaching (Ed 315).....	5 or	2	.....
One or more terms from Ed 420, 454, 484, and one other course in Secondary Education.....	.....	.....	3

Normal school graduates will take Ed 311 and 313 in the junior year, also Ed 312 in case this field has not been covered previously. Two terms are required from Ed 420, 454, 457, 484, 496. The remaining hours in education are elective.

Norms: One teaching norm is required. If possible, one major and one minor norm, or two minor norms, should be met.

B. JUNIOR HIGH SCHOOL TEACHERS

Freshman and Sophomore Years

Same as for Senior High School Teachers.

	Junior Year		
	Term hours		
	1st	2d	3d
Secondary Education (Ed 311).....	3	.....	.....
Educational Psychology (Ed 312).....	.....	3	.....
Principles of Teaching (Ed 313) (Must precede supervised teaching).....	.....	.....	3
Measurement in Secondary Education (Ed 416).....	.....	.....	3

	Senior Year		
	Term hours		
	1st	2d	3d
*Supervised Teaching in Junior High School.....	5 or	2	.....
The Junior High School (Ed 484).....	3	.....	5

Normal school graduates will take Ed 311, also 312 in case this field has not been covered previously. Supervised Teaching in the Junior High School, and Ed 484. The remaining hours in education are elective.

Students who are transferred from other colleges and who have had any of the foregoing courses, or the equivalent, should choose from the courses listed below to make the required number of hours. It is also recommended that wherever possible courses in addition to the foregoing chosen from the fields listed below should be taken.

	Term hours		
	1st	2d	3d
The Junior High School (Ed 484).....	3	.....	.....
Measurement in Secondary Education (Ed 416).....	3 or	3	or 3
Social Education (Ed 457).....	3	.....	.....
History of Education (Ed 454).....	3	.....	.....

COURSES FOR PROSPECTIVE MENTAL EXAMINERS AND CLINIC WORKERS IN PUBLIC SCHOOLS

The following courses are suggested for those students who are looking forward to a career in the public schools as mental examiners or clinicians. Since it is advisable for one to know school organization and practice, it is recommended that those courses leading to certification be taken as a background. Courses to be taken as a major are listed below. Other courses should be chosen after consultation with the adviser. It is advisable to take an additional year of psychology with laboratory beyond the year's work required for students majoring in education, also to have at least one year's teaching experience before taking the fifth year. The course is so arranged that the student can receive the master's degree at the end of the fifth year.

*Normal school graduates may be excused from supervised teaching.

	Freshman and Sophomore Years		
	Term hours		
	1st	2d	3d
Education Orientation (Ed 101, 102, 103).....	3	3	3

	Junior Year		
	Term hours		
	1st	2d	3d
Secondary Education (Ed 311).....	3	.....	.....
Educational Psychology (Ed 312).....	.....	3	.....
Principles of Teaching (Ed 313).....	.....	.....	3

	Senior Year		
	Term hours		
	1st	2d	3d
Supervised Teaching (Ed 315).....	5 or	2	.....
Psychology of Childhood (Ed 461).....	3	.....	.....
Psychology of Exceptional Children (Ed 462) or Hygiene of the Child (Ed 467).....	.....	3	or 3
Mental Tests (Ed 464) or Hygiene of the Child (Ed 467).....	.....	.....	3

	Graduate Year		
	Term hours		
	1st	2d	3d
Psycho-educational Clinic (Ed 402).....	3 or	3	or 3
Statistical and Experimental Method in Education (Ed 515, 516, 517).....	3	3	3
Educational Research (Ed 501).....	.....	.....	.....
Thesis (Ed 503).....	.....	.....	.....

Norms for Prospective Teachers

NO GRADUATES will be recommended for teaching positions who have not completed, in addition to the professional requirements in Education and Psychology, the Academic preparation outlined under either (A) or (B) below:

A. For students whose major courses are included in the subjects commonly taught in the high schools of the state—namely, biological science (including general science and geology), commercial branches, English, French, German, history, home economics, industrial arts, Latin, mathematics, music, physical education, physical science (physics and chemistry), and Spanish—the requirement is a major course of study including a major norm and a minor norm.

B. For students whose major courses are not included in the foregoing list of subjects commonly taught in the high school, the requirement is two minor norms.

Students who have started to complete norms as outlined by former legislation may either continue with their original program or substitute the new norms as given below.

Students who, before entering the School of Education, have already taken courses covering the subject-matter of the norms, may substitute these with the consent of the head of the department and the Dean of the School of Education. General substitution of courses of different subject-matter cannot be made.

C. Certain subject-matter courses entirely outside the norms are of such great help in the placement of teachers that students should provide places for them in their schedules for the junior and senior years. These courses are certain ones offered for

teacher-training students in such fields as Oral English, Ex-temporaneous Speech, Journalism, Economics, Sociology, Political Science, Biology, etc. Students should consult with their advisers in the School of Education as to the specific courses offered by the respective departments for them.

Following is the list of major and minor norms intended to correspond to the main lines of high school teaching which are undertaken by University graduates seeking recommendation:

	Term hours
English	
MINOR NORM	
Literature Survey (Eng 101, 102, 103).....	12
Two terms of Shakespeare.....	6
English Composition for Teachers (Eng 324).....	3
American Literature (Eng 161).....	3
	24
MAJOR NORM	
The minor norm, and in addition: one more term of Shakespeare (3), and 12 hours from any upper division subjects approved for majors in English.	
French	
MAJOR NORM	
Thirty hours above RL 4, 5, 6 (second year) including:	
French Literature (RL 311, 312, 313).....	9
French Conversation and Composition (RL 314, 315, 316).....	6
French Pronunciation and Phonetics and Methods of Teaching French (RL 320, 321, 322).....	6
Modern French Drama and Lyric Poetry (RL 420, 421, 422) or Nineteenth Century French Novel (RL 417, 418, 419).....	9
	30
MINOR NORM	
Twenty-seven hours above RL 1, 2, 3 (first year), including:	
Second Year French (RL 4, 5, 6).....	12
French Literature (RL 311, 312, 313).....	9
French Conversation and Composition (RL 314, 315, 316).....	6
	27
German	
MAJOR NORM	
Thirty hours above Ger 4, 5, 6 (second year) including:	
Classical German (Ger 111, 112, 113) or Modern German Drama (Ger 117, 118, 119) or German Fiction and Contemporary Literature (Ger 114, 115, 116).....	9
Introduction to German Literature (Ger 205, 206, 207).....	9
Goethe's Faust (Ger 327).....	3
Teaching of Germanic Languages (Ger 333).....	3
German Conversation and Advanced Composition (Ger 334, 335, 336).....	6
	30
MINOR NORM	
Twenty-seven hours above Ger 1, 2, 3 (first year) including:	
Second Year German (Ger 4, 5, 6).....	12
Classical German (Ger 111, 112, 113) or Modern German Drama (Ger 117, 118, 119) or German Fiction and Contemporary Literature (Ger 114, 115, 116).....	9
German Conversation and Advanced Composition (Ger 334, 335, 336).....	6
	27

	Term hours
History, Civics, Economics	
MAJOR NORM	
History of the United States (Hst 371, 372, 373).....	9
Modern Europe (Hst 341, 342, 343) or World History (Hst 204, 205, 206).....	9-12
American National Government (PS 201).....	4
American State and Local Governments (PS 202).....	4
Principles of Economics (Ec 201, 202, 203).....	9
Elements of Sociology (Soc 201, 202, 203).....	9
	44-47
MINOR NORM	
History of the United States (Hst 371, 372, 373).....	9
Modern Europe (Hst 341, 342, 343) or World History (Hst 204, 205, 206).....	9-12
American National Government (PS 201).....	4
American State and Local Governments (PS 202).....	4
	26-29
Latin	
MAJOR NORM	
Thirty hours above Lat 1, 2, 3 (first year) including:	
Cicero and Vergil (Lat 4, 5, 6).....	12
Latin Literature: The Augustan Age (Lat 101, 102, 103).....	9
Latin Literature: The Silver Age (Lat 311, 312, 313) or Latin Literature: The Elegy (Lat 314, 315, 316).....	9
	30
MINOR NORM	
Twenty-four hours above Lat 1, 2, 3, including:	
Cicero and Vergil (Lat 4, 5, 6).....	12
Latin Literature: The Augustan Age (Lat 101, 102, 103).....	9
Latin Pedagogy (Lat 353).....	3
	24
Music	
MAJOR NORM	
Elementary Harmony (Mus 111, 112, 113).....	9
Elementary Analytical Counterpoint (Mus 114, 115, 116).....	6
Ear-training, Solfege, and Dictation (Mus 117, 118, 119).....	1-3
Intermediate Harmony and Analysis (Mus 211, 212).....	8
Elementary Formal Analysis (Mus 213).....	4
Public School Music (Mus 317, 318, 319).....	9
Orchestral Organization (Mus 320, 321, 322).....	6
Music of the Ancients (Mus 314).....	2
The Classical Period (Mus 315).....	2
The Romantic Period (Mus 316).....	2
	49-51
Piano: Ability to cope with the problems involved. This usually requires about three years of work.	
Voice: At least one year of accredited instruction and choral experience.	
MINOR NORM	
Public School Music and Seminar (Mus 411, 412, 413).....	6
Ear-training, Solfege, and Dictation (Mus 117, 118, 119).....	6
Group Instruction (Voice) (Mus 191).....	6
Group Instruction (Piano) (Mus 191).....	6
	24
Unless the student has had previous training in piano, additional work may be needed to cope with the pianistic problems of school music. If the student is already competent in accompanying, the quoted requirement will be adjusted to suit the student's needs.	
Orchestral Organization is advised for students who may be required to assist with school orchestras, but it is not required.	

	Term hours
Physical Education	
MAJOR NORM (MEN)	
Introduction to Physical Education (PE 121, 122, 123).....	6
Physical Education Laboratory (PE 174, 175, 176).....	6
Community Hygiene (PE 221).....	3
Physical Education Laboratory (PE 274, 275, 276).....	6
Methods of Health Education (PE 321).....	3
Principles of Physical Education (PE 421).....	3
Tests and Measurements in Physical Education (PE 422).....	3
Organization and Administration (PE 423).....	3
Coaching of Basketball (PE 346).....	} One course selected from this group
Coaching of Football (PE 347).....	
Coaching of Baseball (PE 348).....	
Coaching of Track and Field (PE 349).....	
Participating in at least three sports under supervision (no credit)	2
	35
MINOR NORM (MEN)	
Upon the completion of these courses the student may be recommended for part-time teaching or coaching in the high schools of the state.	
Introduction to Physical Education (PE 121, 122, 123).....	6
Physical Education Laboratory (PE 174, 175, 176).....	6
Physical Education Laboratory (PE 274, 275, 276).....	6
Coaching of Basketball (PE 346).....	} Three courses selected from this group
Coaching of Football (PE 347).....	
Coaching of Baseball (PE 348).....	
Coaching of Track and Field (PE 349).....	
	24
MAJOR NORM (WOMEN)	
Introduction to Physical Education (PE 121, 122, 123).....	6
Physical Education Laboratory (PE 124, 125, 126).....	6
Physical Education Laboratory (PE 224, 225, 226).....	6
Technique of Teaching Physical Education (Ed 341, 342, 343).....	3
Principles of Physical Education (PE 421).....	3
Tests and Measurements in Physical Education (PE 422).....	3
Organization and Administration (PE 423).....	3
Playground and Community Recreation (PE 331, 332, 333).....	6
Playground Laboratory (PE 434).....	1
	40
MINOR NORM (WOMEN)	
Upon the completion of these courses the student may be recommended for part-time teaching of physical education in the high schools of the state.	
Introduction to Physical Education (PE 121, 122, 123).....	6
Physical Education Laboratory (PE 124, 125, 126).....	6
Physical Education Laboratory (PE 224, 225, 226).....	6
Technique of Teaching Physical Education (Ed 341, 342, 343).....	6
Teaching	6
	24

¹Teaching: Teaching in physical education may be applied as part of the Supervised Teaching (Ed 315) requirement upon the joint recommendation of the schools of Education and Physical Education.

	Term hours
Spanish	
MAJOR NORM	
Twenty-four hours above RL 14, 15, 16 (second year), including:	
Spanish Literature (third year) (RL 341, 342, 343).....	9
Spanish Composition and Conversation (RL 347, 348, 349) or Commercial Spanish (RL 353, 354, 355).....	6
Modern Spanish Literature (RL 441, 442, 443) or Spanish-American Literature (RL 444, 445, 446).....	9
	24
MINOR NORM	
Twenty-seven hours above RL 11, 12, 13 (first year), including:	
Second Year Spanish (RL 14, 15, 16).....	12
Spanish Literature (third year) (RL 341, 342, 343).....	9
Spanish Composition and Conversation (RL 347, 348, 349) or Commercial Spanish (RL 353, 354, 355).....	6
	27
The following minor norms are available at the University. These may fulfill requirements of a minor norm taken in conjunction with a major course of study or the two minor norm requirement.	
Biological Sciences	
MINOR NORM	
General Zoology (Z 201, 202, 203).....	9
General Botany (Bot 201, 202, 203).....	9
*General Entomology (Ent 202).....	3
*General Bacteriology (Bac 202).....	3
	24
Home Economics	
MINOR NORM	
Clothing Construction (CT 111, 112, 113).....	6
Clothing Selection (CT 114, 115, 116).....	3
Foods (FN 211, 212, 213).....	9
Child Care and Training (HAd 225).....	3
Household Management (HAd 339).....	3
Home Planning and Furnishing (CT 231).....	} One course selected from this group
Textiles (CT 125).....	
Principles of Dietetics (FN 225).....	
	2-3
	26-27
Mathematics	
MINOR NORM	
Unified Mathematics (Mth 101, 102, 103) or equivalent.....	12
Modern Geometry	3
Differential and Integral Calculus (Mth 201, 202) or equivalent....	9
	24
Physical Sciences	
MINOR NORM	
General Chemistry	12-15
General Physics	12
	24-27

*Additional electives in the field of biology may be substituted when these courses are not offered.

Description of Courses

LOWER DIVISION COURSES

- Ed 101, 102, 103. **Education Orientation.** Three terms, 3 hours each term.
- Ed 101. **Methods of Study.** Any term, 3 hours.
Specific methods of study as applied to various subject-matter fields, together with the general principles of note-taking, study schedule, fixing study habits, and evaluations of the various broad fields of human learning. Three recitations. Professor DeBusk.
- Ed 102. **Mental Hygiene.** Any term, 3 hours.
Intended to help the student in making his adjustments to conditions of college life by cultivating proper habits of study and of intellectual activity. Deals with the habits, attitudes, and proper functioning of a normal mind. Professor DeBusk.
- Ed 103. **Introduction to Education.** Any term, 3 hours.
Brief discussion of the meaning, function and scope of education; organization and function of each division of the American system. An orientation survey course of the entire educational field. Three recitations. Professor Huffaker.

UPPER DIVISION COURSES

- Ed 311. **Secondary Education.** Any term, 3 hours.
An extensive study of the problems of the high school from the standpoint of the teacher, involving a consideration of its aims, functions, and characteristics. Prerequisites: Psy 201, 202, 203. Three recitations. Professor Stetson.
- Ed 312. **Educational Psychology.** Any term, 3 hours.
A study of the laws of learning and their application to the classroom; motivation in learning, transfer of training, memory, forgetting, and the psychology of secondary school subjects. Prerequisites: Psy 201, 202, 203. Three recitations. Professor Huffaker.
- Ed 313. **Principles of Teaching.** Any term, 3 hours.
Application of the laws of psychology to teaching; the significance of individual differences; the types of learning; aims and functions of secondary education; socialization; supervised study; measuring results. Prerequisites: Ed 312. Three recitations. Professor Bossing.
- Ed 314. **Special Methods.** Any term, 2 hours.
A two-hour course in Methods. See Special Methods courses, Ed 323-343.
- Ed 315. **Supervised Teaching.** Any term, 2-5 hours, 10 hours maximum total.
Experience in classroom procedures along the lines of the student's academic preparation and interests. Prerequisites: Ed 311, 312, 313. Professor Bossing.

- Ed 323. **Teaching of History and Social Sciences in Secondary Schools.**
Any term, 2 hours.
The value, selection, and use of supplementary materials, visual instruction and socialized procedures. Comparison of various techniques such as the contract plan, the unit plan, and supervised study. Prerequisite or parallel: Ed 313. Two recitations. Mr. Holaday.
- Ed 325. **Methods in Modern Foreign Language.** Any term, 2 hours.
Investigation of sources and use of modern equipment and texts; project method and socialized procedure; analysis of individual problems with conferences. Prerequisite or accompaniment: Ed 313. Two recitations. Mrs. Pattee.
- E 327. **Teaching of Literature.** First or third term, 2 hours.
The objectives of literature teaching; choice of materials, classical and contemporary, suitable for high school age; the long unit assignment as adapted to English classes; testing of results. Prerequisites or parallel: Ed 313. Two recitations. Mrs. Goodall.
- Ed 330. **Special Methods in Commerce.** Any term, 2 hours.
Principles of education basic to those principles underlying modern business organizations and practices, such as accounting, business law, economics, and commercial geography. Prerequisites: Ec 201, 202, 203; Soc 201, 202, 203; PS 201, 202, 203; Ed 311, 312, 313. Two lectures. Mrs. May.
- Ed 334. **Methods in Teaching Composition.** Second term, 2 hours.
A course in teaching of expressional activities, both oral and written, and of functional grammar as growing out of needs in expression. Composition as a problem in gathering ideas, prevision, revision, and final polishing on part of pupils. Use of Long Unit Assignment in composition classes. Adaptation of methods to material in State Course of Study. Prerequisite or parallel: Ed 313. Two recitations. Mrs. Goodall.
- Ed 335, 336, 337. **The Teaching of Art.** Three terms, 3 hours each term.
(Only six hours allowed toward education credits required for certificate.)
Subject-matter, material and method of presentation; observation of art classes in the city schools and University High School; lesson plans and courses for grade and high schools; assigned readings. Illustrative material for teaching carried out in craft and industrial art processes. Two lectures, one laboratory. Miss Kerns.
- Ed 338, 339, 340. **Teaching of Public School Music.** Three terms, 3 hours each term.
(Only six hours allowed toward education credits required for certificate.)
A specific study of the material and methods suitable for the first six grades, from the standpoint of teachers and supervisors. Development of problems peculiar to each grade. All important texts and recent approaches studied. Observations, reports, conferences. Prerequisites: consent of instructor. Professor Beck.

- Ed 341, 342, 343. **Technique of Teaching Physical Education.** Three terms, 2 hours each term.
Required of all majors in physical education during the junior year. Technique of teaching gymnastics, rhythm training and sports. Three periods. Associate Professor Knollin and Assistant Professor Woodruff.
- Ed 401. **Educational Research.** Terms and hours to be arranged.
Research and investigation in various fields of education. Registration by permission of the staff member or members in whose field the investigation lies.
- Ed 402. **Psycho-Educational Clinic.** Terms and hours to be arranged.
Designed to meet the needs of that group of advanced students who are looking forward to clinical work and who desire practice in diagnosis and remedial treatment. Open to students who have work in child psychology and in the psychology of atypical children. Professor DeBusk.
- Ed 405. **Reading and Conference.** Terms and hours to be arranged.
Individual readings and conferences with members of the staff.
- Ed 407. **Education Seminar.** Any term, 1 or 2 hours.
General techniques of research and thesis writing; bibliographical studies; investigations and reports by students; reviews of current literature and discussions of educational activities. Required of graduate majors and open to qualified seniors by permission. Professor Jewell and staff.
- Ed 411. **School Hygiene.** Third term, 2 hours.
A course in the health provisions requisite for the hygienic conduct of education. Oregon laws, regulations of the State Board of Health, and other state and local authorities explained in detail. Prerequisites: Ed 311, 312, 313; one term of biological science. Two recitations. Mr. Hoyman.
- Ed 412. **School Sanitation.** Second term, 2 hours.
General sanitation of school yard, and arrangement of buildings; toilets; plumbing; water supply; heat; light; ventilation; seats; blackboards and cleanliness. Prerequisites: Ed 311, 312, 313. Two recitations. Mr. Hoyman.
- Ed 416. **Measurement in Secondary Education.** Any term, 3 hours.
A study of the construction and desirable uses of various standard tests and scales for measuring achievements in secondary school subjects. Such elements of statistical method will be given as are necessary for intelligent use of the tests. Prerequisites: Ed 311, 312, 313, or equivalent. Three recitations. Professor Huffaker.
- Ed 420. **Adolescence: Its Psychology and Pedagogy.** Second term, 3 hours.
The important physical, mental, and moral changes natural to adolescence. Attention is given to the laying of the foundation for the pedagogy of secondary instruction and to the elements of character education. Prerequisites: Psy 201, 202, 203; Ed 312. Three recitations. Professor Jewell.

- Ed 454. **History of Education.** First term, 3 hours.
A general review of the growth and development of education and its relation to the civilization of the times; with particular reference to the educational philosophies of Plato, Aristotle, Renaissance educators, Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Herbert Spencer and Dewey. Prerequisites: Ed 311, 312, 313. Three recitations. Professor Jewell.
- Ed 457. **Social Education.** First term, 3 hours.
The social aims and functions of modern education; the criteria of social progress; the significance of the school in a democracy; the cultivation of responsibility and leadership. Open to seniors on consent of instructor. Prerequisites: Ed 311, 312, 313 or equivalent. Three recitations. Professor Stetson.
- Ed 460. **Comparative Education.** One term, 3 hours.
A study of the school systems of the chief countries of the modern world, particularly those of Germany, France, Great Britain and the United States in relation to certain vital problems of adjustment, economic, moral and political. Special attention will be given to developments since the World War and to significant experiments in Germany, Russia, Bohemia, Denmark, India and elsewhere. Prerequisites: Ed 311, 312, 313. Professor Stetson.
- Ed 461. **Psychology of Childhood.** First term, 3 hours.
A study of the mental development of the child. Native responses; play, self assertion, instinctive social attitudes; speech, emotions; simple mental processes; complex mental processes; mental organization. Prerequisites: Ed 311, 312, 313 or Psy 201, 202, 203. Not offered 1933-34. Professor DeBusk.
- Ed 462. **Psychology of Exceptional Children.** Second term, 3 hours.
A study of those types of children who do not adjust themselves adequately to the usual school, including the mentally deficient, borderline cases, the speech defective, the truant, and the delinquent. Prerequisite: Ed 461. Three recitations. Not offered 1933-34. Professor DeBusk.
- Ed 463. **Psychology of Exceptional Children.** Third term, 3 hours.
A study of the types of children otherwise normal who do not respond to the usual methods of classroom instruction; the non-reader, the child with deficient reading skills, the child unable to spell adequately, and the child with a deficient number sense. Prerequisite: Ed 461. Three recitations. Not offered 1933-34. Professor DeBusk.
- Ed 466. **Technique of Diagnosis and Mental Tests.** One term, 3 hours.
A study of those tests, mental and achievement, which are of greatest value in diagnosing the difficulties of children in need of special instruction. Prerequisites: Ed 311, 312, 313. Three recitations. Professor DeBusk.
- Ed 467. **Hygiene of the Child.** One term, 3 hours.
The factors of growth affecting the adjustment of the child to the school and its work; the facts and principles of growth; growth de-

fects and disorders; environmental influences. Open to qualified upper division students. Three recitations. Professor DeBusk.

Ed 468. **Hygiene of Learning.** One term, 3 hours.

Those factors and conditions which make for normal mental development including those which make for disintegration as well as those which make for integration. Open to qualified upper division students. Prerequisites: Ed 311, 312, 313 or equivalent. Three recitations. Professor DeBusk.

Ed 472. **Basic Course in School Administration: Organization.** First term, 4 hours.

Courses 472, 473, 474 constitute the administrative cycle which is required of all majors in school administration and of prospective high school principals. Ed 472 deals with the organization of both grade and high schools, with emphasis on the problems of the small school system. Illustrative topics are: curriculum construction, the course of study, building the daily program, classification of pupils, time allotments. Prerequisites: Ed 311, 312, 313 or equivalent. Four recitations. Professors Huffaker and Stetson.

Ed 473. **Basic Course in School Administration: Administration.** Second term, 4 hours.

This course is the second of the administrative cycle. It deals with such topics as relations of the principal to the school board, school finance, school records and accounts, school building programs, building standards, construction and financing of buildings, pupil accounting, the teaching staff. Ed 472 is not a prerequisite. Prerequisites: Ed 311, 312, 313 or equivalent. Four recitations. Professors Huffaker and Stetson.

Ed 474. **Basic Course in School Administration: Supervision.** Third term, 4 hours.

This is the third course of the administrative cycle. It deals with such topics as purpose of supervision, plans for supervision, general supervisory procedure, use of tests, diagnosis of pupil difficulty, etc., as applied to both elementary and secondary schools. Ed 472 or 473 not a prerequisite. Prerequisites: Ed 311, 312, 313 or equivalent. Four recitations. Professors Huffaker and Stetson.

Ed 480. **Pupil Personnel Work.** Second term, 3 hours.

Nature and causes of problems in adolescent development and adjustment; explanation of case work in personnel; detailed study of procedures and techniques in case work; organization of personnel work; the qualifications, training and duties of personnel officers. Professor Stetson.

Ed 483. **Advanced Course in High School Teaching.** Any term, 3 hours.

Planned for students with teaching experience and for those who may later become supervisors or administrators. Deals critically with recent tendencies in technique of teaching. Classroom organization, pupil participation; teaching how to study; project teaching; standardized grading; use of community resources in instruction; the experimental attitude in teaching. Prerequisites: Ed 311, 312, 313, or equivalent. Three recitations. Not given 1933-34. Professor Stetson.

Ed 484. **The Junior High School.** First term, 3 hours.

The causes leading to the development of the junior high school; the special purposes and opportunities of this type of school; problems of organization and administration; curriculum building; provisions for individual differences; instruction; exploration and guidance; school activities. Typical junior high schools will be studied. Prerequisites: Ed 311, 312, 313. Three recitations. Professor Stetson.

Ed 490. **Character Education.** First and second terms, 3 hours each term.

The place of character in the social purposes of education; distinction between training and instruction; the dynamic function of the feelings; the conditioning of interests; the function of ideals; the formation of habits, the integration of habits and attitudes. Analysis of typical procedure. Prerequisites: Ed 311, 312, 313 or equivalent. Three recitations. Professor Warrington.

Ed 491. **Group Thinking.** Third term, 3 hours.

This course proposes to study the nature and method of democratic participation in the group thought life to the end that these new issues and situations may be resolved on more adequate levels of thinking. It aims to build the habit of reflective group thinking, to develop greater facility in forming reasoned judgment on public affairs, to consider how the diversified groups may confer in cooperative efforts to discover new roads to new and better goals, and to study the technique of leadership in such group thinking process. Professor Warrington.

Ed 492. **Character Education Problems.** Summer Sessions, 3 hours.

The bearing of social change on conduct; democratic participation in the group thought-life as a method of resolving new issues; how to build the habit of group thinking; how develop facility in forming reasoned judgment; the study of the technique of leadership in the group thinking process; examination of successful plans now in use; application to program building and the selection of activities. Prerequisite: Ed 490. Three recitations. Professor Warrington.

Ed 496. **Extracurricular Activities.** Third term, 3 hours.

A consideration of the administration, as well as of the activities themselves, of student governments, athletic associations, boy and girl scouting organizations, honor societies, and the various literary, scientific and other clubs now an integral part of modern junior or senior high schools. Prerequisites: Ed 311, 312, 313. Three recitations. Professor Stetson.

GRADUATE COURSES

Ed 501. **Educational Research.** Terms and hours to be arranged.

In addition to the regular courses listed above, members of the staff stand ready to supervise research and investigation by qualified graduate students. Registration by permission of the staff member or members in whose field the investigation lies. Prerequisite: graduate standing in Education.

Problems in Educational Hygiene—Professor DeBusk.
 Problems in Educational Psychology—Professor Huffaker.
 Problems in History of Education—Professors Jewell and Sheldon.
 Problems in Measurements—Professor Stetson.
 Problems in School Administration—Professor Huffaker.
 Problems in School Finance—Professor Huffaker.
 Problems in Secondary Education—Professors Bossing and Stetson.

Problems in Social or Moral Education—Professors Sheldon and Warrington.

Ed 503. **Thesis.** Terms and hours to be arranged.

Ed 505. **Reading and Conference.** Terms and hours to be arranged.
 Individual readings and conferences with members of the staff.

Ed 515, 516, 517. **Statistical and Experimental Methods of Education.** Three terms, 3 hours each term.

Technique of quantitative and experimental methods; application of statistical methods to problems; correlation methods, regression equations, and determination of errors as employed in educational administration and research, test construction and the interpretation of test results; methods of determining relationships where data are curvilinear or categorical; partial and multiple correlation and regression equations. Calculus not required. Admission after first term only upon permission of instructor. Prerequisite: graduate standing in Education. Three recitations. Professor Huffaker.

Ed 521. **History of American Education.** Third term, 3 hours.

Lectures, reports, and discussions treating the intellectual development of America with special reference to education. Knowledge of American history a requisite. Open to seniors and graduates who have met the practice teaching requirement. Prerequisites: Ed 311, 312, 313 or equivalent. Three recitations. Professor Sheldon.

Ed 524. **Curriculum Construction.** Second term, 3 hours.

The problems of building junior and senior high school curricula. Curriculum theories and policies since 1900; principles for selecting and organizing subject-matter; courses of studies in various fields; principles of curriculum organization; type programs; important studies in this field. Prerequisites: Ed 311, 312, 313 or equivalent. Three recitations. Not offered 1933-34. Professor Stetson.

Ed 528. **Philosophy of Education.** Third term, 3 hours.

A study of the broad fundamental principles and problems of education, with some attempt at their solution. The meaning of philosophy; the philosophy of education; principal rules, formulae; the value of a correct philosophy of education for the teacher and school administrator. Prerequisites: Ed 311, 312, 313. Three recitations. Professor Jewell.

Ed 551, 552. **Problems in History of Nineteenth Century Education and Civilization.** First and second terms, 3 hours each term.

A special course for students in history and education. Each student will prepare a paper based on source material. The library is equipped with a collection of source material covering the English, German, French, and American portions of the subject. Prerequisite: graduate standing in Education. Three recitations. Professor Sheldon.

Ed 554. **Movements in the Organization of Higher Education.** First term, 2 hours.

Includes an introductory study of the development of higher education in Europe and America, different types of institutions, problems of finance and organization, administration of personnel work, different types of curriculum. Prerequisite: graduate standing in Education. Two recitations. Professor Sheldon.

Ed 555. **College and University Teaching.** Second term, 2 hours.

Includes a consideration of mental tests in their application to college situations, the objective examination, other movements in the field of college teaching. While the course will be organized by Mr. Sheldon as chairman of the committee on college teaching, the lectures and problems studied will be outlined by the members of the University faculty best equipped to present them. Prerequisite: graduate standing in Education. Two recitations. Professor Sheldon.

Ed 556. **College and University Teaching.** Third term, 2 hours.

This quarter's work will consist of the consideration of the pedagogy of particular college subjects offered by members of the respective departments. Prerequisite: graduate standing in Education. Two recitations. Professor Sheldon.

Ed 561, 562, 563. **Advanced Educational Psychology.** Three terms, 2 hours each term.

A discussion of the experimental material which seems most useful and relevant to educational psychology. Open to graduate students with preliminary training in education and psychology. Prerequisite: graduate standing in Education. Two recitations. Not offered 1933-34. Professor DeBusk.

Ed 564, 565, 566. **Advanced Course in Mental Tests.** Three terms, 2 hours each term.

The history of the test movement; principles of test making; the application of tests to school problems; the definition of intelligence; average mental age of adults; the variability of the IQ; uses of tests in diagnosis. Prerequisite: graduate standing in Education. Two recitations. Professor DeBusk.

Ed 583. **Comparative Secondary Education.** One term, 3 hours.

Secondary school organization and practice in representative foreign countries. Varying conceptions of aims and functions, comparative efficiency, suggestions for American education. Prerequisite: graduate standing in Education. Three recitations. Not offered 1933-34. Professor Stetson.

School of Fine Arts

Faculty

ELLIS FULLER LAWRENCE, M.S., F.A.I.A., Dean of the School of Fine Arts.
 PERCY PAGET ADAMS, A.B., B.S., Assistant Dean of the School of Fine Arts.
 MABEL AUSTIN HOUCK, Secretary and Art Librarian.

Art and Architecture

PERCY PAGET ADAMS, A.B., B.S., Professor of Graphics.
 WALTER ROSS BAUMES WILLCOX, F.A.I.A., Professor of Architecture.
 ANDREW MCDUFFIE VINCENT, Professor of Drawing and Painting.
 NOWLAND BRITTIN ZANE, Associate Professor of Design.
 BROWNELL FRASIER, B.A., Assistant Professor of Interior Design.
 MAUDE ISOBEL KERNS, B.A., B.S., Assistant Professor of Normal Art.
 VICTORIA AVAKIAN, B.A., Assistant Professor of Applied Design.
 *EYLER BROWN, M. in Arch., Assistant Professor of Architecture.
 WALLACE STANFORD HAYDEN, B.Arch., Assistant Professor of Architecture.
 LANCE WOOD HART, Assistant Professor of Drawing and Painting.
 OLIVER LAURENCE BARRETT, Assistant Professor of Sculpture.
 LOUISE BARROWS SCHROFF, Instructor in Drawing and Painting.
 GRACE IONE ASH, M.F.A., Instructor in Normal Arts.

Landscape Architecture

FREDERICK ALEXANDER CUTHBERT, A.B., M.L.D., Assistant Professor in Charge
 of Landscape Architecture Department.
 ARTHUR LEE PECK, B.S., B.A., Professor of Landscape Architecture.
 HERBERT REEVES SINNARD, M.S., Assistant Professor of Landscape Architecture.

Music

JOHN JACOB LANDBURY, Mus.D., Professor and Head of Music Department.
 JANE SCOTFORD THACHER, Professor of Piano.
 JOHN STARK EVANS, A.B., Professor of Organ and Structure of Music.
 REX UNDERWOOD, Professor of Music; Director of Orchestra.
 ANNE LANDBURY BECK, B.A., Professor of Music.
 ROSE ELIZABETH MCGREW, Professor of Voice.
 GEORGE HOPKINS, A.B., Professor of Piano.
 †ARTHUR BOARDMAN, Professor of Voice.
 PAUL PETRI, Professor of Music.
 LORA ELISABETH WARE, Professor of Cello.

*On leave of absence first and second terms.
 †On leave of absence.

LOUIS ARTAU, Assistant Professor of Music.
 AURORA POTTER UNDERWOOD, Assistant Professor of Music.
 JOHN STEHN, M.S., Assistant Professor of Wind Instruments; Director of
 University Band.
 ROY GRIFFIN BRYSON, A.B., Assistant Professor of Voice.
 DORIS HELEN CALKINS, B.M., Instructor in Harp.
 HOWARD HALBERT, B.A., Instructor in Violin; Assistant Conductor of Orchestra.
 HAROLD AYERS, B.A., B.M., Graduate Assistant in Public School Music.

General Information

INSTRUCTION in creative design, architecture, interior design, drawing and painting, landscape architecture, music, and sculpture is centered in the School of Fine Arts, where courses in all phases of the arts are offered, including upper division and graduate work.

For administrative purposes the School of Fine Arts is organized into three departments: Art and Architecture, including graphics, design, construction, interior design, architecture, drawing and painting, sculpture, and normal art; Landscape Architecture; and Music, including piano, voice, organ, violin, string instruments, wind instruments, public school music, and structure and history of music.

The requirements for admission to the School of Fine Arts are listed under Admission to First Year Standing on another page. Students seeking advanced credit are required to exhibit their work or take an examination before credit is given in accordance with general University regulations.

Degrees. The School of Fine Arts offers curricula as follows: A five-year curriculum in architecture, with options in architectural design and interior design; a four-year curriculum in drawing and painting; a four-year curriculum in sculpture; a four-year curriculum in normal art; a four-year curriculum in general art; a five-year curriculum in landscape architecture; and four-year curricula in music. In connection with the School of Education, special courses for teachers of art or music are offered.

The five-year curricula in architecture and interior design lead to the degree of Bachelor of Architecture. The four-year curricula in drawing and painting, sculpture, normal art, and general art lead to the degree of Bachelor of Arts or Bachelor of Science, according to the work completed. The five-year curriculum in landscape architecture, the first two and last two years of which are given at the University with the third year at the State College, leads to the degrees of Bachelor of Arts or Bachelor of Landscape Architecture. The four-year curricula in music lead to the degree of Bachelor of Music or Bachelor of Music Education, the latter degree being offered jointly by the schools of Fine Arts and Education.

The School of Fine Arts grants the B.A. and B.S. degrees to students fulfilling the requirements for these degrees and meeting the major requirements in Fine Arts.

Graduates of the School of Fine Arts or other institutions offering equivalent work may qualify for the following advanced degrees after at

least one year in residence under the direction of the Graduate School and the faculty of the School of Fine Arts:

- Master of Science or Master of Arts (scholastic)
- Master of Architecture (technical)
- Master of Fine Arts (creative)
- Master of Landscape Architecture (technical)

Fine Arts at State College. By action of the State Board of Higher Education March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in Fine Arts was confined to the School of Fine Arts at the University and lower division work comprising instruction in the freshman and sophomore years was assigned to both the University and the State College. The lower division work in Fine Arts at the State College, including courses in the departments of Art and Architecture, Landscape Architecture and Music, constitutes essentially the equivalent of lower division work at the University and students finding it more convenient to spend their freshman and sophomore years at the State College may transfer to the University for their major work without loss of credit and with fundamental requirements for upper division work fully met.

The lower division program at both institutions, besides laying a broad foundation for specialization, is intended also to serve the needs of students majoring in other fields. In addition, upper division service courses prescribed as required subjects or available as electives for students registered in other fields are given as needed on the Corvallis campus.

Complete course offerings in Fine Arts at the State College are listed on page 199.

Curricula in Art and Architecture

Architecture
Architectural Design
Interior Design
Structural Design

Drawing and Painting
Sculpture
Normal Art
General Art

SUGGESTED CURRICULA IN ARCHITECTURE

ARCHITECTURE DESIGN OPTION

B.Arch. Degree

PROFESSOR WILLCOX, Adviser
 First Year

	Term hours		
	1st	2d	3d
Graphics I (AA 111, 112, 113).....	2	2	2
Lower Division Drawing (AA 291).....	1	1	1
Architectural Modeling (AA 154, 155, 156).....	1	1	2
Lower Division Architectural Design (AA 297).....	1	1	1
Construction I (AA 120).....	6	6	6
Group Requirements.....	1	1	1
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	3	3	3
English Composition (Eng 111, 112, 113).....	1	1	1
Total	16	16	18

Second Year

	Term hours		
	1st	2d	3d
Introduction to Construction (AA 117, 118, 119).....	3	3	3
Graphics II (AA 211, 212, 213).....	2	2	2
Architectural History I (AA 240, 241, 242).....	2	2	2
Lower Division Architectural Design (AA 297 continued).....	2	2	2
Lower Division Drawing (AA 291 continued).....	2	2	2
Construction II (AA 220, 221, 222).....	1	1	1
Physical Education.....	1	1	1
Military Science (men).....	1	1	1
Electives.....	3	3	3
Total	17	17	17

Electives recommended: language, English, music, Survey of Creative Arts, Introduction to Reflective Thinking.

Third Year

Architectural History II (AA 340, 341, 342).....	2	2	2
Construction III (AA 320, 321, 322).....	3	3	3
Upper Division Architectural Design (AA 497).....	4	4	4
Upper Division Drawing (AA 491).....	1	1	1
Landscape Architecture (LA 117, 118, 119).....	1	1	1
Pen and Pencil (AA 398).....	1	1	1
Architectural Rendering (AA 214, 215, 216).....	2	2	2
Electives.....	3	3	3
Total	17	17	17

Electives recommended: Principles of Economics, language, English, Introduction to Philosophy.

Fourth Year

Architectural History III (AA 343, 344, 345).....	1	1	1
Construction VI (AA 420, 421, 422).....	2	2	2
Upper Division Architectural Design (AA 497 continued).....	6	6	6
Upper Division Drawing (AA 491 continued).....	1	1	1
Domestic Architecture (AA 311, 312, 313).....	1	1	1
Construction IV (AA 323, 324, 325).....	2	2	2
Construction V (AA 369, 370, 371).....	2	2	2
Electives.....	2	2	2
Total	17	17	17

Electives recommended: World literature, old world history.

Fifth Year

Upper Division Architectural Design (AA 497 continued).....	10	10	10
City Planning (LA 353, 354, 355).....	2	2	2
Upper Division Drawing (AA 491 continued).....	1	1	1
Architectural Practice (AA 329, 330, 331).....	1	1	1
Architectural History V (AA 443, 444, 445).....	1	1	1
Total	15	15	15

STRUCTURAL DESIGN IN ARCHITECTURE OPTION

B.S. Degree

PROFESSOR ADAMS, Adviser at Eugene
 PROFESSOR GRIFFITH, Adviser at Corvallis

Freshman Year (Eugene)

	Term hours		
	1st	2d	3d
Graphics I (AA 111, 112, 113).....	2	2	2
Lower Division Drawing (AA 291) or Architectural Modeling (AA 154, 155, 156).....	1	1	1
Lower Division Architectural Design (AA 297).....	1	1	2
Construction I (AA 120).....	1	1	1
Unified Mathematics.....	4	4	4
Lower Division group requirement.....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
Total	16	16	18

Electives recommended: chemistry, geology, social science, languages.

	Term hours		
	1st	2d	3d
Sophomore Year (Eugene)			
General Physics (Ph 201, 202, 203)	4	4	4
Calculus	4	4	4
Architectural History I (AA 240, 241, 242)	2	2	2
Lower Division Architectural Design (AA 297 continued)	1	1	1
Construction II (AA 220, 221, 222)	1	1	1
Military Science (men)	1	1	1
Physical Education	2	2	2
Electives	17	17	17

Third and Fourth Years (Corvallis)

In the third and fourth years it is recommended that the following courses be taken, with such additions as may best fit individual cases: mechanics, surveying, strength of materials, graphic statics, reinforced concrete, heating and ventilation, arches, masonry construction, mechanical appliances, electrical lighting and wiring, hydraulics, stresses, steel and timber construction.

INTERIOR DESIGN OPTION

B.Arch. Degree

MISS FRASIER, Adviser

	Term hours		
	1st	2d	3d
First Year			
Interior Design Elements	2	2	2
Graphics I (AA 111, 112, 113)	2	2	2
Lower Division Drawing (AA 291) or Architectural Modeling (AA 154, 155, 156)	1	1	1
Lower Division Architectural Design (AA 297)	1	1	1
Construction I (AA 120)	3	3	3
Survey of Creative Arts (AA 100, 101, 102)	3	3	3
Group requirement	3	3	3
English Composition (Eng 111, 112, 113)	1	1	1
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	17	17	19

Second Year

Graphics II (AA 211, 212, 213)	2	2	2
Lower Division Drawing (AA 291) or Architectural Rendering (AA 214, 215, 216) or Architectural Modeling (AA 154, 155, 156)	2	2	2
Lower Division Architectural Design (AA 297 continued)	2	2	2
Architectural History I (AA 240, 241, 242)	6	6	6
Group requirements and electives	1	1	1
Military Science (men)	1	1	1
Physical Education	16	16	16

Electives recommended: Mathematics, language, English, science, (geology, biology), Introduction to Philosophy.

Third Year

Drawing or Modeling or Painting	2-3	2-3	2-3
Upper Division Interior Design (AA 498)	4	4	4
Architectural History IV (AA 356, 357, 358)	2	2	2
Lower Division Applied Design (AA 296)	5	5	5
Electives	15-16	15-16	15-16

Electives as recommended above, with the addition of World Literature, Aesthetics, and Psychology.

Fourth Year

Drawing or Painting	2	2	2
Upper Division Interior Design (AA 498 continued)	6	6	6
Domestic Architecture (AA 311, 312, 313)	1	1	1
Upper Division Applied Design (AA 496)	2	2	2
Architectural History II (AA 340, 341, 342)	3	3	3
Electives	16	16	16

Electives as recommended above.

	Term hours		
	1st	2d	3d
Fifth Year			
Upper Division Interior Design (AA 498 continued)	10	10	10
Technique and Practice (AA 465, 466, 467)	5	5	5
Civilization and Art Epochs (AA 446, 447, 448)	2	2	2
Electives	17	17	17

SUGGESTED CURRICULUM IN DRAWING AND PAINTING

B.A., B.S. Degrees

PROFESSOR VINCENT, Adviser

	Term hours		
	1st	2d	3d
First Year			
Lower Division Painting (AA 290)	2	2	2
Lower Division Drawing (AA 291)	2	2	2
Lower Division Composition (AA 292)	2	2	2
Survey of Creative Arts (AA 100, 101, 102)	3	3	3
English Composition (Eng 111, 112, 113)	3	3	3
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
Group requirements	3	3	3
Electives	17	17	17

Second Year

Lower Division Painting (AA 290 continued)	3	3	3
Lower Division Drawing (AA 291 continued)	3	3	3
Lower Division Composition (AA 292 continued)	3	3	3
Military Science (men)	1	1	1
Physical Education	1	1	1
Group requirement and electives	6	6	6
Electives	17	17	17

Third Year

Upper Division Painting (AA 490)	5	5	5
Upper Division Drawing (AA 491)	4	4	4
Upper Division Composition (AA 492)	3	3	3
History of Painting (AA 346, 347, 348)	2	2	2
Electives	3	3	3
Electives	17	17	17

Fourth Year

Upper Division Painting (AA 490 continued)	5	5	5
Upper Division Drawing (AA 491 continued)	5	5	5
Upper Division Composition (AA 492 continued)	3	3	3
Electives	3	3	3
Electives	16	16	16

SUGGESTED CURRICULUM IN SCULPTURE

B.A., B.S. Degrees

MR. BARRETT, Adviser

	Term hours		
	1st	2d	3d
First Year			
Lower Division Sculpture (AA 293)	3	3	3
Lower Division Drawing (AA 291)	2	2	2
Lower Division Sculpture Composition (AA 294)	2	2	2
Survey of Creative Arts (AA 100, 101, 102)	3	3	3
English Composition (Eng 111, 112, 113)	3	3	3
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
Group requirements	3	3	3
Electives	18	18	18

Second Year

Lower Division Sculpture (AA 293 continued)	4	4	4
Lower Division Drawing (AA 291 continued)	3	3	3
Lower Division Sculpture Composition (AA 294 continued)	2	2	2
Military Science (men)	1	1	1
Physical Education	1	1	1
Group requirements and electives	5	5	5
Electives	16	16	16

	Term hours		
	1st	2d	3d
Third Year			
Upper Division Sculpture (AA 493).....	5	5	5
Upper Division Drawing (AA 491).....	4	4	4
Upper Division Sculpture Composition (AA 494).....	2	2	2
Electives.....	6	6	6
	<u>17</u>	<u>17</u>	<u>17</u>
Fourth Year			
Upper Division Sculpture (AA 493 continued).....	5	5	5
Upper Division Drawing (AA 491 continued).....	4	4	4
Upper Division Sculpture Composition (AA 494 continued).....	2	2	2
Electives.....	4	4	4
	<u>15</u>	<u>15</u>	<u>15</u>

SUGGESTED CURRICULUM IN NORMAL ART

B.A., B.S. Degrees

MISS KERNS, Adviser

	Term hours		
	1st	2d	3d
Freshman Year			
Major Subject—	2	2	2
Design I (AA 166, 167, 168).....	1	1	1
Representation I (AA 169, 170, 171).....	2	2	2
Lower Division Decorative Design (AA 295).....	1	1	1
Color Theory (AA 163, 164, 165).....			
Minor for B.A.—	3-4	3-4	3-4
*Foreign Language (see note below).....			
Background of Social Science (SSc 101, 102, 103) or Literature Survey (Eng 101, 102, 103).....	3-4	3-4	3-4
Minor for B.S.—			
Physical Science Survey (PhS 101, 102, 103) or Biological Science Survey (BiS 101, 102, 103).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
General Hygiene (PE 114, 115, 116).....	1	1	1
Elementary Physical Education (PE 111, 112, 113).....	1	1	1
	<u>17-19</u>	<u>17-19</u>	<u>17-19</u>
Sophomore Year			
Major Subject—	1	1	1
Representation II (AA 269, 270, 271).....	2	2	2
Design II (AA 266, 267, 268).....	1	1	1
Figure and Costume Sketch (AA 298).....	2	2	2
Lower Division Drawing (AA 291).....			
Minor for B.A.—	3-4	3-4	3-4
*Foreign Languages (see note below).....			
Introductory Geography (Geo 205, 206, 207) or Elementary Psychology (Psy 201, 202, 203).....	3	3	3
Minor for B.S.—			
World History (Hst 204, 205, 206) or Modern Europe or Modern Governments.....	4	4	4
Lower Division Applied Design.....	2	2	2
Advanced Physical Education (PE 211, 212, 213).....	1	1	1
	<u>15-16</u>	<u>15-16</u>	<u>15-16</u>
Junior Year			
Teaching of Art (Ed 335, 336, 337).....	3	3	3
Fashion Illustration (AA 373, 374, 375).....	2	2	2
Secondary Education (Ed 311), Educational Psychology (Ed 312), Principles of Teaching (Ed 313).....	3	3	3
Interior Design I (AA 380, 381, 382).....	2	2	2
Two Norm courses.....	6-8	6-8	6-8
Special Methods (Ed 314).....	2	2	2
	<u>18-20</u>	<u>18-20</u>	<u>18-20</u>

*French preferred. To qualify under the Humanities Group, third year courses must be taken; but first and second year courses may be used to satisfy the language requirement for the B.A. degree.

	Term hours		
	1st	2d	3d
Senior Year			
Interior Design II (AA 383, 384, 385).....	2	2	2
Supervised Teaching and Seminar (Ed 315) (7 term hours per year).....	3	2	2
Sculpture.....	3	3	3
Architectural History VI (AA 446, 447, 448).....	2	2	2
Drawing Class.....	1	1	1
Painting.....	2	2	2
Norms.....	6-7	6-7	6-7
	<u>19-20</u>	<u>18-19</u>	<u>18-19</u>

SUGGESTED CURRICULUM IN GENERAL ART

B.A., B.S. Degrees

MISS AVAKIAN, Adviser

	Term hours		
	1st	2d	3d
First Year			
Lower Division Decorative Design (AA 295).....	2-3	2-3	2-3
Survey of Creative Arts (AA 100, 101, 102).....	3	3	3
(Choose 3 to 5 hours from the following subjects).....	3-5	3-5	3-5
Lower Division Applied Design (AA 296).....			
Lower Division Drawing (AA 291).....			
Lower Division Sculpture (AA 293).....			
Lower Division Composition (AA 292).....			
Figure and Costume Sketch Class (AA 298).....			
English Composition (Eng 111, 112, 113).....	3	3	3
Physical Education.....	1	1	1
General Hygiene (women) or Military Science (men).....	1	1	1
Group requirements and electives.....	4-6	4-6	4-6
	<u>16</u>	<u>16</u>	<u>16</u>
Second Year			
(Choose 7 to 8 hours from the following subjects).....	7-8	7-8	7-8
Lower Division Decorative Design (AA 295 continued).....			
Lower Division Applied Design (AA 296 continued).....			
Lower Division Drawing (AA 291 continued).....			
Lower Division Painting (AA 290).....			
Lower Division Sculpture (AA 293 continued).....			
Lower Division Composition (AA 292 continued).....			
Physical Education.....	1	1	1
Military Science (men).....	1	1	1
Electives and group requirements.....	6-8	6-8	6-8
	<u>15-17</u>	<u>15-17</u>	<u>15-17</u>
Third Year			
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
(Choose 10 to 11 hours from the following subjects).....	10-11	10-11	10-11
Upper Division Decorative Design (AA 495).....			
Upper Division Drawing (AA 491).....			
Upper Division Painting (AA 490).....			
Upper Division Sculpture (AA 493).....			
Upper Division Composition (AA 492).....			
Fashion Illustration (AA 373, 374, 375).....			
Electives.....	3	3	3
	<u>15-16</u>	<u>15-16</u>	<u>15-16</u>
Fourth Year			
(Choose 12 to 13 hours from the following subjects).....	12-13	12-13	12-13
Upper Division Decorative Design (AA 495 continued).....			
Upper Division Applied Design (AA 496).....			
Upper Division Drawing (AA 491 continued).....			
Upper Division Painting (AA 490 continued).....			
Upper Division Sculpture (AA 493 continued).....			
Upper Division Composition (AA 492 continued).....			
Interior Design I (AA 380, 381, 482).....			
Electives.....	3	3	3
	<u>15-16</u>	<u>15-16</u>	<u>15-16</u>

Suggested Curriculum in Landscape Architecture

B.L.A., B.A. Degrees

MR. CUTHBERT, Adviser at Eugene
PROFESSOR PECK, Adviser at Corvallis

	Term hours		
	1st	2d	3d
First Year (Eugene)			
Modern language* or group requirement in Humanities or Social Science.....	4	4	4
Graphics I (AA 111, 112).....	1	1	2
Lower Division Architectural Design (AA 297).....	1	1	1
Introduction to Landscape Architecture (LA 117, 118, 119).....	3	3	3
English Composition (Eng 111, 112, 113).....	.....	.....	1
Construction I (AA 120).....	1	1	1
Lower Division Drawing (AA 291).....	2	2	2
Architectural History I (AA 240, 241, 242).....	1	1	1
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	16	16	16
Second Year (Eugene)			
Modern Language.....	4	4	4
General Botany (Bot 201, 202).....	3	3	.....
Plant Classification (Bot 206).....	.....	2	4
Graphics II (AA 212).....	2	2	2
Lower Division Drawing (AA 291).....	1	1	1
Construction II (AA 220, 221, 222).....	2	2	2
Lower Division Architectural Design (AA 297 continued).....	2	2	2
Landscape Design (LA 290).....	1	1	1
Military Science (men).....	1	1	1
Physical Education.....	16	18	17
Third Year (Corvallis)			
Plant Materials (LA 326, 327, 328).....	3	3	3
Trigonometry (Mth 102).....	4	.....	.....
History and Literature of Landscape Architecture (LA 356, 357, 358).....	2	2	2
Surveying (CE 226, 223).....	3	.....	3
Maintenance and Construction (LA 359, 360, 361).....	2	2	2
Plant Propagation (Hrt 311).....	.....	3	.....
Soils (Sls 215).....	.....	2	2
Landscape Design (LA 390).....	2	2	2
Engineering or Plant electives.....	.....	2	4
	16	16	16
Fourth Year (Eugene)			
Landscape Design (LA 490).....	4	4	4
Construction VI (AA 421, 422).....	.....	2	2
Office Practice and Ethics (LA 337).....	.....	2	.....
Plant Composition (LA 332, 333, 334).....	3	3	3
City Planning (LA 353, 354, 355).....	2	2	2
Field Practitce (LA 335).....	4	.....	.....
Group requirement in Humanities or Social Science, or Art and English electives.....	3	3	3
	16	16	14
Fifth Year (Eugene)			
Advanced City Planning (LA 454).....	.....	4	.....
Landscape Design (LA 490).....	6-8	4	6-8
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
City Government (FS 405).....	.....	4	.....
Real Estate (BA 468).....	.....	.....	3
Business Law (BA 416).....	4	.....	.....
Field Practice (LA 435).....	4	.....	.....
	16-18	14	11-13

*Students taking first or second year foreign language will complete group requirement in the fourth year. Two years of a modern language is required for the B.A. degree, but not for the B.L.A. degree.

Suggested Curricula in Music

B.A., B.M., B.M.Ed. Degrees

Students who major in music in the College of Arts and Letters (B.A. degree) must meet the requirements for graduation in that college. Students who major in music in the School of Fine Arts (B.M. degree) or in music education in the schools of Fine Arts and Education (B.M.Ed. degree) must complete a total of 186 term hours of work, as in the case of the B.A. degree, but more credit is allowed for applied music and the student substitutes school requirements for the University requirements.

These requirements are as follows:

Major subject: piano, voice, organ, violin, or 'cello.

Full work throughout the four years. This is taken to mean two weekly individual appointments with the instructor in charge, together with the necessary laboratory preparation (one to four hours per day, according to the instrument chosen), ability to cover scheduled program, etc. In some cases, class instruction may be substituted, provided this has the approval of the instructor in charge.

Structure and History of Music, a minimum of 51 hours, usually composed as follows:

Lower Division		Terms	Hours
Elementary Harmony.....	.....	3	9
Elementary Analytical Counterpoint.....	.....	3	6
Intermediate Harmony and Analysis.....	.....	2	8
Elementary Formal Analysis.....	.....	1	4

Upper Division		Terms	Hours
At least 24 hours, usually including:	.....	1	3
Formal Analysis.....	.....	1	3
Harmonical Analysis.....	.....	3	6
Keyboard Harmony and Modulation (piano students).....	.....	3	6
Strict and Harmonic Counterpoint.....	.....	1	2
The following are strongly recommended:	.....	.....	.....
Public School Music (public school music majors).....	.....	3	9
Public School Music and Seminar (public school music majors).....	.....	3	6
Supervised Teaching and Seminar (public school music majors).....	.....	1-3	7-10
Philosophy of Music.....	.....	1	2
Classical Period.....	.....	1	2
Romantic Period.....	.....	1	2
Music of the Ancients.....	.....	1	2
Polyphonic Literature.....	.....	1	2
Band and Orchestra.....	.....	.....	.....

At least 24 hours, usually including:

Formal Analysis.....	1	3
Harmonical Analysis.....	1	3
Keyboard Harmony and Modulation (piano students).....	3	6
Strict and Harmonic Counterpoint.....	3	6
The following are strongly recommended:	.....	.....
Public School Music (public school music majors).....	3	9
Public School Music and Seminar (public school music majors).....	3	6
Supervised Teaching and Seminar (public school music majors).....	1-3	7-10
Philosophy of Music.....	1	2
Classical Period.....	1	2
Romantic Period.....	1	2
Music of the Ancients.....	1	2
Polyphonic Literature.....	1	2
Band and Orchestra.....	.....	.....

One year of Ensemble is required of all students.

Minor subject: A minor subject to be selected from any instrument in the group not containing the major instrument selected:

GROUP I	GROUP II
Piano	Voice
Organ	Violin
	'Cello

The amount of work required in the minor subject cannot be definitely stated. The student must satisfy the instructor in his major subject that a proper and reasonable balance between the harmonic and melodic modes of expression has been attained.

PUBLIC SCHOOL MUSIC

The course in Public School Music is designed to prepare the student for teaching and supervising in the grades and high schools.

While any student may enter any course for which he is qualified, no student may be regarded as a Public School Music major until he:

1. Has received his junior certificate.
2. Has qualified for admission to courses in Education.
3. Possesses an adequate musical background.
4. Demonstrates his ability to adapt his musical equipment to the situations which arise in teaching and supervising.

Adequate preparation for the capable and efficient supervisor cannot be expressed in terms of either time or credit hours. Too much is involved. First and foremost, there must be broad, sound musicianship—knowledge of subject matter, skill in musical expression, and the ability to adapt resources to particular situations. Desirable as it may be that the supervisor (or teacher) be able to sing a difficult aria or perform a difficult concerto in a manner to satisfy the musical critics, it is undeniably indispensable that he be able to stand in the community as one entitled to scholastic, personal, and musical respect. Only in this way can he hope to win the confidence of his principal and superintendent and

succeed in his efforts to awaken and stimulate in the hearts of the children a love for good music and a desire to engage in some form of musical expression. It is not too much to say that the future of this country, musically speaking, is largely in the hands of the intelligent and resourceful supervisor. If the children in their impressionable periods are brought into pleasurable and stimulating contact with the best there is in music, they will learn to love it and the results in later years will be incalculable. Not only will we have a more musically-minded people, but the future principles and superintendents, because of their knowledge of the subject, will not be disposed to class music as a "frill" or "furbelo" to be eliminated under the slightest financial stress.

For these reasons, hard and fast curricula cannot be devised which will meet the needs of those hoping to become supervisors. It is inconceivable that a student should, without any previous knowledge of music, expect to gain this knowledge and the ways of adapting it in the short period of four years. Instances are on record where students have accomplished this seemingly impossible task, but it must be understood that this cannot be guaranteed. It would seem, then, that the sound procedure to be observed would be to define clearly the requisites of a competent supervisor. In this way, due account can be taken of such musical training and achievements as the student has to his credit in the pre-university period. It is obviously futile and unfair to expect a student to enroll in courses merely for the sake of recorded credit hours when it can be demonstrated that he is already familiar with the subject matter involved in these courses. This applies particularly to the skills.

For convenience, the courses designed to prepare a student to enter with profit the upper division courses in musical education are listed under four general heads: (1) Content courses, (2) Adaptation courses, (3) Skills (largely motor), (4) General Service. Obviously, there is much overlapping.

CONTENT COURSES

In courses dealing primarily with subject matter, class instruction seems to be the best method of presentation. This makes provision for the time element (setting process), and also establishes some measure for estimating students' accomplishments.

Lower Division

- *Elementary Harmony (Mus 111, 112, 113).....3 terms, 3 hours each term
- *Elementary Analytical Counterpoint (Mus 114, 115, 116).....3 terms, 2 hours each term
While this course is normally lower division, it may be deferred until the Junior year.
- *Ear-Training, Solfeggio, and Dictation (Mus 117, 118, 119).....3 terms, 2 hours each term
This course involves some skill and adaptation, although it is primarily a content course.
- *Intermediate Harmony and Analysis (Mus 211, 212).....First and Second terms, 4 hours each term
- *Elementary Formal Analysis (Mus 213).....Third term, 4 hours
- *Group Instruction (Piano) (Mus 191).....Any term, 2 hours each term
Designed primarily for intending Public School Music majors whose chief instrument is not piano. Others may be admitted upon consent of instructor. This course also involves skill.
- *Group Instruction (Voice) (Mus 191).....Any term, 2 hours each term
This course also involves skill.
- *Elementary Psychology (Psy 201, 202, 203).....3 terms, 3 hours each term

Upper Division

- *Orchestral Organization (Mus 320, 321, 322).....3 terms, 2 hours each term
Also involves skill and adaptation.
 - Band Organization (Mus 323, 324, 325).....3 terms, 2 hours each term
Also involves skill and adaptation.
- Courses in Education:
A minimum of 23 hours is required and must include the following:
- *Educational Psychology (Ed 312).....Any term, 3 hours
 - *Secondary Education (Ed 311).....Any term, 3 hours

ADAPTATION COURSES

It is obviously futile to expect a student to adapt knowledge which he does not possess. The following courses, therefore, are predicated upon the digestion and assimilation of the content courses listed above. These courses are eminently practical in nature, and are designed wholly to show the application of musicianship to the situations constantly arising in the Public School Music field.

*Required of all Public School Music majors and intending Public School Music majors. Other courses are recommended, and may be required of those students who obviously need them.

Lower Division

Lower Division courses concern themselves chiefly with subject matter and skills. In some of the courses, however, modicum of adaptation is necessarily involved.

Upper Division

- *Public School Music (Mus 317, 318, 319).....3 terms, 3 hours each term
 - *Public School Music and Seminar (Mus 411, 412, 413).....3 terms, 2 hours each term
 - *Group Instruction (Voice) (Mus 391).....Any term, 2 hours
 - Teachers' Training Class (Mus 417, 418).....First and Second terms, 2 hours each term
- Courses in Education:
A minimum of 23 hours is required and must include the following:
- *Principles of Teaching (Ed 313).....Any term, 3 hours
 - *Special Methods (Ed 314).....1 term, 2 hours
 - *Supervised Teaching (Ed 315).....Any term, 10 hours maximum
- Public School Music majors do their Supervised Teaching in Music.

SKILLS

Aside from philosophical considerations, music is instrumental music or vocal music, together with the various combinations of these. Skills, therefore, are indispensable in giving expression to musical impulses. In this field, we must recognize that individual ability varies to such an extent that the length of time required, or the number of hours amassed which are required to provide the student with the requisite technical proficiency cannot be predicted. For this reason, students will not be required to duplicate previous efforts.

Lower Division

- *Orchestral Organization (Mus 214, 215, 216).....3 terms, 2 hours each term
- *Band Organization (Mus 217, 218, 219).....3 terms, 2 hours each term
- *Ensemble (Mus 120, 121, 122).....3 terms, 1 hour each term
- Individual Instruction (Mus 190).....Any term, ½ to 2 hours each term
This includes instruction in piano, organ, voice, violin, cello, harp, string instruments, orchestral instruments, and band instruments. These courses also involve content (musical literature).
- Group Instruction (Mus 191).....Any term, 2 hours each term
Group limited to four. Also involves content (musical literature).
- Class InstructionAny term, 2 hours each term
Available to qualified students in any instrument. Also involves content (musical literature).

Upper Division

- Ensemble (Mus 343, 344, 345).....3 terms, 1 hour each term
Involves content.
- Individual Instruction (Mus 390).....Any term, ½ to 2 hours each term
This includes instruction in piano, organ, voice, violin, cello, harp, string instruments, orchestral instruments, and band instruments.
- Group Instruction (Mus 391).....Any term, 2 hours each term
Group limited to four. Also involves content (musical literature).
- Class InstructionAny term, 2 hours each term
Available to qualified students in any instrument. Also involves content (musical literature).

GENERAL SERVICE COURSES

General Service Courses include such courses as are difficult to classify but which contribute greatly to the musical development of the student. Such courses are:

- Orchestra (Mus 220, 221, 222).....3 terms, 1 hour each term
- Orchestra (Mus 326, 327, 328).....3 terms, 1 hour each term
- Band (Mil 331, 332, 333).....3 terms, 1 hour each term
- Band (Mil 381, 382, 383).....3 terms, 1 hour each term
- Introduction to Polyphonic Literature (Mus 229, 230, 231).....3 terms, 1 hour each term
- Polyphonic Literature (Mus 337, 338, 339).....3 terms, 1 hour each term

INSTRUMENTAL SUPERVISORS

This course is designed for students who wish to teach orchestral and band instruments, and to organize and conduct orchestras and bands in the grades and high school. See entrance requirements and explanations which apply to all types of intending supervisors. Courses are likewise listed under the four general headings.

*Required of all Public School Music majors and intending Public School Music majors. Other courses are recommended, and may be required of those students who obviously need them.

CONTENT COURSES

Lower Division

- *Elementary Harmony (Mus 111, 112, 113).....3 terms, 3 hours each term
- *Elementary Analytical Counterpoint (Mus 114, 115, 116).....3 terms, 2 hours each term
- *Ear-training, Solfeggio, and Dictation (Mus 117, 118, 119).....3 terms, 2 hours each term
- *Intermediate Harmony and Analysis (Mus 211, 212).....First and Second terms, 4 hours each term
- *Elementary Formal Analysis (Mus 213).....Third term, 4 hours
- *Group Instruction (Piano) (Mus 191).....Any term, 2 hours each term
- *Elementary Psychology (Psy 201, 202, 203).....3 terms, 3 hours each term

Upper Division

- *Orchestral Organization (Mus 320, 321, 322).....3 terms, 2 hours each term
 - *Band Organization (Mus 323, 324, 325).....3 terms, 2 hours each term
- Courses in Education:
A minimum of 23 hours is required and must include the following:
- *Educational Psychology (Ed 312).....Any term, 3 hours
 - *Secondary Education (Ed 311).....Any term, 3 hours

ADAPTATION COURSES

Lower Division

Lower Division courses concern themselves chiefly with subject matter and skills. In some of the courses, however, a modicum of adaptation is necessarily involved.

Upper Division

- *Public School Music and Seminar (Mus 411, 412, 413).....3 terms, 2 hours each term
- Courses in Education:
A minimum of 23 hours is required and must include the following:
- *Principles of Teaching (Ed 313).....Any term, 3 hours
 - *Special Methods (Ed 314).....1 term, 2 hours
 - *Supervised Teaching (Ed 315).....Any term, 10 hours maximum
- Instrumental majors do their supervised teaching in orchestra and band—grades and high school.

SKILLS COURSES

Lower Division

- *Orchestral Organization (Mus 214, 215, 216).....3 terms, 2 hours each term
 - *Band Organization (Mus 217, 218, 219).....3 terms, 2 hours each term
 - *Ensemble (Mus 120, 121, 122).....3 terms, 1 hour each term
 - Individual Instruction (Mus 190).....Any term, ½ to 2 hours each term
- This includes instruction in piano, organ, voice, violin, cello, harp, and all instruments of the band and orchestra.
- *Group or Class Instruction in Stringed Instruments (Mus 191).....Any term, 2 hours each term
 - Group or Class Instruction in Wind Instruments (Mus 191).....Any term, 2 hours each term
- Group or individual instruction accepted in lieu of class instruction on stringed and wind instruments.

Upper Division

- *Ensemble (Mus 343, 344, 345).....3 terms, 1 hour each term
 - *Group or Individual Instruction on Major Instrument (Mus 391 or 390).....Both junior and senior years
 - *Class Instruction on Minor Instruments (Mus 391).....Both junior and senior years
- Group or individual instruction accepted in lieu of class instruction.
It is desirable that every student in this course shall attain a high degree of proficiency on some one instrument of the band or orchestra. To achieve this end it is suggested that he study this instrument throughout the four years. Group or individual instruction.

GENERAL SERVICE COURSES

- Orchestra (Mus 220, 221, 222).....3 terms, 1 hour each term
 - Orchestra (Mus 326, 327, 328).....3 terms, 1 hour each term
 - First Year Basic (Band) (Mil 111, 112, 113).....3 terms, 1 hour each term
 - Second Year Basic (Band) (Mil 211, 212, 213).....3 terms, 1 hour each term
 - Junior Band (Mil 331, 332, 333).....3 terms, 1 hour each term
 - Senior Band (Mil 381, 382, 383).....3 terms, 1 hour each term
 - Introduction to Polyphonic Literature (Mus 229, 230, 231).....3 terms, 1 hour each term
 - Polyphonic Literature (Mus 337, 338, 339).....3 terms, 1 hour each term
- It is required that the student play in the University band or orchestra, or both, throughout the four years.

*Required of all intending Instrumental Supervisors. Other courses are recommended, and may be required of those students who obviously need them.

Art and Architecture

A GROUP of buildings surrounding an arcaded patio, located in the northeast corner of the University campus and housing studios, drafting rooms, exhibition rooms, an art library, and staff offices, is devoted to the departments of Art and Architecture and Landscape Architecture.

Students supply their own instruments and drawing materials, obtainable within the building. The department supplies desks, easels, and drawing boards. All work made in class by students remains the property of the School of Fine Arts unless other arrangements are made with the instructor.

Design. Architectural design is introduced in the first year in order to bring the student in touch with his professional work and co-workers as early as possible. This elementary design is taught by simple problems of composition and lectures on materials, mouldings, function, detail, and composition. In the second year, short problems are assigned to bring students face to face with the problem of fitting simple architectural solutions to the practical limitations of materials—requirements of plan and site. The third, fourth, and fifth years in design are given by means of projects and sketch problems. Actual conditions of site and environment are incorporated in the program as far as possible. Thus, work in city planning, landscape architecture, domestic architecture, and architectural design is correlated in problems in which actual topography is given and the problems in architectural design are thus associated definitely with practical considerations.

All design problems are given by individual assignments. The competitive system of teaching design has been abandoned by this School, accent being placed on honesty of thought and expression, on stimulation of a spirit of cooperation, and on development of individuality.

Interior Design. Interior design is considered in its essential relations with the point of view of architecture. The work of the first two years is almost identical with that of the course of study in architectural design. In the three years of upper division work the time is devoted to specialization on interiors, involving the study of the design factors of the room as a background, plus the related problems of furnishing, historically and as affected by materials, function, construction, and beauty.

The Point System. Because of the special nature of design work and the impossibility of foretelling the amount of time necessary to complete projects the number of years necessary to complete the work is not fixed. The nominal time is five years for architectural design. More or less time may be consumed at the student's discretion.

Design work is outlined as a continuous experience, consisting of a series of problems, taken and completed in consecutive order, each one of which is assigned a time value in points. When this experience has been completed in a satisfactory manner the student is qualified as a candidate for a degree. A point is taken equal to one-tenth of a term-hour.

At the beginning of the year students are registered for the indeterminate number of hours shown in the catalog as appropriate to each term,

the minimum representing the least amount of work acceptable as an indication of sufficient interest on the part of the student to allow him to remain in the course.

At term ends a grade for each student is returned on the quality of work submitted together with a measure of the quantity of work accomplished, recorded as the number of whole term hours completed during that term and equivalent to one-tenth of the number of points earned. Term hours earned in excess of the nominal number assigned by the Catalog are entered to the student's credit by the registrar as advanced credits, certified to by the Dean of the School of Fine Arts.

Bachelor of Architecture Degree. The regulations governing the award of the degree of Bachelor of Architecture are as follows:

1. Trigonometry and an approved course in physics are prerequisite for Construction III (AA 320, 321, 322).
2. The student shall take one year of language in the University, excepting that students presenting three years of high school language are not required to take any language in the University.
3. A "data book" satisfactory to the dean shall be presented by the student each year, including the results of his research in design, construction, history, ornament, and practice. The degree is not granted until such a data book is presented.
4. Each year a student may obtain professional credits in excess of those called for in the curriculum below, provided he shows in examination that he has had by experience, or otherwise, the equivalent work.
5. In order to graduate, the student shall present at least 220 earned term hours, of which at least 147 hours shall be for work prescribed under graphics, delineation, design, construction, history, and practice. He must have clear records in physical education and military science. At least one year in residence is required.
6. A student may register in three term-hours of electives in addition to the scheduled elective subjects, provided his record for the preceding years shows no grade below C.
7. While the course of study has been prepared for students of average preparation and ability, it is not intended to preclude the graduation of students in less than five years who by experience or ability may be granted advanced credits in their professional subjects by examination as provided in rule 4, or by presenting work in design as provided in rule 8.
8. Architectural design is offered under the point system. Before receiving the professional degree in this option, each student must receive at least a passing grade in each division in design. By special permission of the dean, any student may proceed with the prescribed work of a course upon completion of the preceding course with a grade of C or better, and the registrar will enter to the student's credit such advanced credits as are certified to by the Dean of the School of Fine Arts.

Drawing and Painting. Technical proficiency consistent with the maximum development of individual expression, in the various fields of painting is the aim of the Department of Art and Architecture, whether the special interests of the student be in the field of landscape, portraiture, mural, or illustration. Wide selection of subjects is permissible, but the curriculum suggested is one that seems to meet the needs of typical cases.

Design, life class, anatomy, composition, and the history of styles find their place in the curriculum.

Competition and mass training are alike eliminated; each student is treated by the faculty as an individual.

Sculpture. Professional training is offered in the field of modeling and sculpture. The curriculum includes assignments in the fields of drawing, painting, anatomy, composition, design, and history of art as well as technical courses in sculpturing and casting.

The suggested curriculum is not mandatory in details, but is given as a guide to those interested in the subject. Deviation consistent with the general regulations of the University and the standards of professional training of the school may be made with the consent of the adviser.

Normal Art. The aim of the normal art courses is to develop an appreciation for the beautiful, to give freedom, spontaneity, and power of original self-expression in design, with some understanding of the design and processes employed in the applied arts and crafts, together with preparation for the work of supervising and teaching art in the schools.

General Art. This department offers foundation courses in the general fields of design and its various forms of application. It is planned especially for those students who are not interested in becoming professional architectural designers or landscape architects, painters, sculptors or art teachers, but who may wish to prepare for future specialization in textile, costume, stage and other forms of applied design.

DESCRIPTION OF COURSES

NOTE: The courses in Art and Architecture are arranged in numerical order under the following groups: Graphics, Design, Architecture, Drawing and Painting, Sculpture, Normal Art, General Art.

GRAPHICS

LOWER DIVISION COURSES

AA 111, 112, 113. **Graphics I.** Three terms, 2 hours each term.

First year. The principles of orthographic projection or descriptive geometry are studied, applications being made to the construction of plans and elevations, projections of points, lines and planes, and correct location of shades and shadows for design problems.

AA 211, 212, 213. **Graphics II.** Three terms, 2 hours each term.

Second year. The first term completes the work in shades and shadows. The second and third terms deal with the applications of descriptive geometry to the drawing of linear perspectives. Practical methods of constructing perspectives are developed.

DESIGN

LOWER DIVISION COURSES

AA 117, 118, 119. **Introduction to Construction.** Three terms, 3 hours each term.

The study of mathematics as related to building construction, including the elements of algebra, trigonometry, and calculus.

AA 120. **Construction I.** Third term, 1 hour.

Introduction to architectural elements by means of individual research and observation. The sketching of existing examples, supplemented by class discussion.

AA 214, 215, 216. **Architectural Rendering.** Three terms, 2 hours each term.

Use of India ink and water-color in making rendered drawings, with a view to their application to architectural design problems.

AA 220, 221, 222. **Construction II.** Three terms, 1 hour each term.

Introduction to a knowledge of building materials, such as stone, terra cotta, brick, concrete, etc.

AA 297. Lower Division Architectural Design. Any term, 1 to 5 hours.

The number of hours of credit earned each term is determined by the point system. Normally four term hours would be earned for the first year and six term hours the second year. During the first year fundamental principles are studied, accompanied by rendered drawings of the orders of architecture, simple facades and architectural details. In the second year simple problems in architectural planning are studied and solutions evolved that require the making of well executed architectural drawings.

UPPER DIVISION COURSES

AA 311, 312, 313. Domestic Architecture. Three terms, 1 to 4 hours each term.

Fourth year. A study of the principles and requirements incident to domestic architecture is applied to the execution of plans and elevations of residence buildings.

AA 320, 321, 322. Construction III. Three terms, 3 hours each term.

Third year. This course is intended to follow trigonometry and involves the application of mathematics to the designing of structures.

AA 323, 324, 325. Construction IV. Three terms, 2 hours each term.

Introduction to the making of working drawings, including scale and full size details; the writing of specifications and supervision.

AA 369, 370, 371. Construction V. Three terms, 2 hours each term.

The general study of mechanical accessories to buildings, plumbing, heating, ventilation, electric lighting and acoustics.

AA 411, 412, 413. Advanced Domestic Architecture. Three terms, 1 to 4 hours each term.

Continuation of Domestic Architecture.

AA 420, 421, 422. Construction VI. Three terms, 2 hours each term.

Fourth year. A course in constructive design continuing the work of Construction III. Designs include trusses in wood and steel, plate girders, reinforced concrete, retaining walls, etc.

AA 497. Upper Division Architectural Design. Any term, 2 to 10 hours.

The number of hours of credit earned each term is determined by the point system. Normally twelve term hours would be earned in the third year, eighteen term hours in the fourth year and thirty term hours in the fifth year. In these three years a progressive series of problems in architectural design and planning are studied, including short time sketch problems and elaborate, carefully studied rendered drawings.

AA 498. Upper Division Interior Design. Any term, 2 to 10 hours.

The number of term hours earned each term is determined by the point system. Normally a total of 12 hours is earned in the third year, 18 in the fourth year, and 30 in the fifth year. In these three years a progressive series of related problems in interior design are studied; sketches and carefully executed drawings are made, some in orthographic projection and some in perspective.

ARCHITECTURE

LOWER DIVISION COURSES

AA 100, 101, 102. Survey of Creative Arts. Three terms, 3 hours each term.

This course explains the arts from their human and social causes. It seeks an understanding of the various reasons why men had the urge to produce the arts in the first place, and what types of usefulness the arts serve today. The work undertakes to explain what appreciation is, how the habit of appreciation may be developed, and how it relates to daily living and to individual needs.

AA 154, 155, 156. Architectural Modeling. Three terms, 1 hour each term.

For Architects. Study of architectural forms and details by actually creating the forms in clay, thus strengthening the student's perception of three dimensions when working on problems in design.

AA 223, 224, 225. Interior Design Elements. Three terms, 2 hours each term.

An introduction to the scope, aims, and technique of interior design (decoration).

AA 240, 241, 242. Architectural History I. Three terms, 2 hours each term.

Second year. A study of the historic styles of architecture, supplemented by individual research investigation of historic ornament. Course open to non-majors.

UPPER DIVISION COURSES

AA 329, 330, 331. Architectural Practice. Three terms, 1 hour each term.

A consideration of questions dealing with professional ethics, business relations, office management, etc.

AA 340, 341, 342. Architectural History II. Three terms, 2 hours each term.

Third year. This course continues the work of Architectural History I.

AA 343, 344, 345. Architectural History III. Three terms, 1 hour each term.

Fourth year. History of modern architecture. Continuing History II.

AA 356, 357, 358. Architectural History IV. Three terms, 2 hours each term.

A study of the history of furniture, textiles, and other accessories contributing to interior design.

AA 443, 444, 445. Architectural History V. Three terms, 1 to 2 hours each term.

Continuation of Architectural History III.

AA 446, 447, 448. Civilization and Art Epochs. Three terms, 2 hours each term.

Lectures covering history, archaeology and evolution of art. The influence of political, ecclesiastical, aesthetic and ethnological evolution upon art; the influence of art upon humanity. Illustrated by means of photographs, lantern slides, colored plates, etc. Prerequisite: upper division standing.

AA 465, 466, 467. Technique and Practice. Three terms, 5 hours each term.

Business, estimating methods, and ethics for interior decorators.

DRAWING AND PAINTING

LOWER DIVISION COURSES

- AA 290. **Lower Division Painting.** Any term, 2 to 3 hours.
Elementary study of painting in oil, water-color and tempera. Fifteen hours for upper division standing.
- AA 291. **Lower Division Drawing.** Any term, 1 to 3 hours.
Fundamentals of drawing. Work in all mediums. Analysis and rendering of forms. Perspective. Tone rendering. Anatomy. Fifteen hours for upper division standing (Six hours for non-majors.)
- AA 292. **Lower Division Composition.** Any term, 2 to 3 hours.
A course in the study of principles of space, tone and color organizations. Work in abstract and pictorial forms. A basic training for all interested in appreciation of the arts or creative work. Fifteen hours for upper division standing.
- AA 298. **Figure and Costume Sketch Class.** Any term, 1 hour.
Sketching from costumed models. To develop the ability to observe clearly and record accurately.

UPPER DIVISION COURSES

- AA 398. **Pen and Pencil.** Any term, 1 hour.
Technique of rendering with pen and pencil.
- AA 346, 347, 348. **History of Painting.** Three terms, 2 hours each term.
A survey of the development of painting from the prehistoric era to the present. Special emphasis is placed upon the characteristics of individual painters as well as upon their period. Not offered 1933-34.
- AA 490. **Upper Division Painting.** Any term, 2 to 5 hours.
Advanced problems in portrait, figure and still life, in all mediums. Eighteen hours for graduation, total of 33 hours.
- AA 491. **Upper Division Drawing.** Any term, 1 to 5 hours.
Advanced work in drawing. Study of form from the figure. Eighteen hours for graduation, total of 33 hours.
- AA 492. **Upper Division Composition.** Any term, 2 to 5 hours.
Advanced problems in composition. Mural decorations, illustrations, practical problems carried out in oil, fresco, and other mediums. Eighteen hours for graduation, total of 33 hours.

SCULPTURE

LOWER DIVISION COURSES

- AA 293. **Lower Division Sculpture.** Any term, 2 to 5 hours.
During the first year fundamental principles are studied in clay and stone. Construction is taught by the combinations of the simplest forms. The second year is a continuation of the first year's work, with the addition of research, study of anatomy and construction. Eighteen hours for upper division standing.

- AA 294. **Lower Division Sculpture Composition.** Any term, 2 to 4 hours.
During the first year extensive research in ancient sculpture composition is done. Original compositions in clay are required. Nine hours for upper division standing.

UPPER DIVISION COURSES

- AA 493. **Upper Division Sculpture.** Any term, 2 to 6 hours.
During the last two years a progressive series of problems in sculpture are studied. These include original sketches in clay from life, as well as carefully executed works in stone. Thirty hours for graduation, total of 48 hours.
- AA 494. **Upper Division Sculpture Composition.** Any term, 2 to 4 hours.
The work in this division is a continuation of the work in Lower Division Sculpture Composition. The research is carried on into all periods of art. Nine hours for graduation, total of 18 hours.

NORMAL ART

LOWER DIVISION COURSES

- AA 163, 164, 165. **Color Theory.** Three terms, 1 hour each term.
A study of color with reference to its scientific background and artistic use. Practical applications to every-day life in dress, the home, the commercial world, and the theater. Creative use of color for individual art expression.
- AA 166, 167, 168. **Design I.** Three terms, 2 hours each term.
Study of basic art structure as to its elements, line, dark and light, and color. Structural organization of designs for textiles, advertising, posters, etc., with application to crafts and applied arts.
- AA 169, 170, 171. **Representation I.** Three terms, 1 hour each term.
Rendering of positive and negative space by use of naturalistic and abstract forms. Creating of rhythms static and dynamic on picture plane by lines, planes, and volumes. Exercises in organization of structural form of picture composition, motivated by still life, flowers, landscape, and human figure. Problems of form and color rendered in pencil, charcoal, water-color or oil.
- AA 266, 267, 268. **Design II.** Three terms, 2 hours each term.
Continuation of AA 166, 167, 168 in design principles. A study of nature forms in landscape, human figure, and abstract composition. Study of historical crafts in relation to modern technique and the teaching problem. Wood block, first term; batik, second and third terms.
- AA 269, 270, 271. **Representation II.** Three terms, 1 hour each term.
A continuation of AA 169, 170, 171 with more advanced problems along the same lines. Prerequisites: AA 169, 170, 171.
- AA 275, 276, 277. **Instrumental Drawing.** Three terms, 1 hour each term.
Practice in the use of drawing instruments, making simple plans and elevations. Geometric drawing, projections and perspectives are made the basis of the problems. Prerequisite for Interior Design I and II. Not offered 1933-34.

UPPER DIVISION COURSES

- Ed 315. **Supervised Teaching.** Any term, 2 to 5 hours, 10 hours maximum total.
One year of supervised teaching in Eugene public schools and the University high school, for Normal Art majors. A total of seven hours for the year is required.
- Ed 335, 336, 337. **Teaching of Art.** Three terms, 3 hours each term.
Comparison of the leaders of art movements and methods of art teaching of the past and present. Subject-matter, material and method of presentation; observation of art classes in the city schools and University high school; lesson plans and courses of study for grade and high schools; assigned readings. Illustrative material for teaching carried out in craft and industrial art processes. Two lectures, one hour laboratory.
- AA 380, 381, 382. **Interior Design I.** Three terms, 2 hours each term.
Great periods of interior architecture, of decorative furnishings, and the evolution of the social groups and environments in which they developed. The house plan, walls, windows and their treatment, ceilings and floors, decorative textiles and hangings. Lectures and reports. Required of Normal Art majors, open to upper division students of other departments.
- AA 383, 384, 385. **Interior Design II.** Three terms, 2 hours each term.
Problems of side wall elevations in neutral wash and color. Quick rendering in pencil and water-color of elevations and drapery arrangements. Furniture design, sketches and measured drawings. Painted furniture. Choosing, framing and hanging of pictures. Color and color schemes. Laboratory and museum research.
- AA 386, 387, 388. **Representation III.** Three terms, 1 hour each term.
Continuation of AA 269, 270, 271. Prerequisites: AA 269, 270, 271.

GENERAL ART

LOWER DIVISION COURSES

- AA 287, 288, 289. **Religion and Space Arts.** Three terms, 3 hours each term.
Both today and in great eras of the past, the arts have been an extremely powerful asset to religion. This course embodies a particular study of the arts of architecture, painting and sculpture in the services of religion, working through their various channels toward human uplift and a clearer concept of the divine. The work will also include frescos, stained glass, mosaics, and illuminated manuscripts, together with their symbolic usages.
- AA 295. **Lower Division Decorative Design.** Any term, 2 to 3 hours.
Study of the principles underlying plastic expression, rhythm, balance, variety, and emphasis. Sources of design forms. The relation of medium to structure, style, and expression in design. From six to nine hours may be earned each year during the first and second years.

- AA 296. **Lower Division Applied Design.** Any term, 1 to 4 hours.

The student may select from the following: pottery, weaving, elementary box construction, lampshade making, and any other art craft that may seem desirable from time to time. The relation of art to industry and the principles involved in the designing and execution of the student's own ideas, are the basis of study. From six to twelve hours may be taken each year during the first and second years.

UPPER DIVISION COURSES

- AA 376, 377, 378. **Advanced Art Appreciation.** Three terms, 3 hours each term.
Advanced exercises in perception and interpretation of art forms. Special problems in appreciation of Oriental arts and of contemporary American painting. Various methods of appreciative approach studied comparatively. Prerequisites: AA 100, 101, 102.
- AA 391. **Fashion Illustration.** Any term, 2 to 3 hours.
The analysis of style as interpreted through the current mode and the drawing of the fashion figure with emphasis on line, tone, and color composition. Layout making, the rendering of textures and methods of reproduction. The handling of various media. Prerequisites: Lower Division Composition, six hours; Figure and Costume Sketch, three hours; Lower Division Drawing, six hours.
- AA 495. **Upper Division Decorative Design.** Any term, 2 to 3 hours.
Emphasis is placed upon free personal expression on the part of students toward building up an individual professional style. From six to nine hours may be earned each year during the third and fourth years.
- AA 496. **Upper Division Applied Design.** Any term, 1 to 6 hours.
Advanced students in pottery will be allowed to undertake larger and more involved projects, such as tiles for interior and exterior decoration, as well as garden pottery. Students in weaving may continue with more advanced work along any of the lines studied in the lower division, such as household accessories in curtains, drapes, decorative linen for the table, and tapestry wall hangings. From six to eighteen hours may be earned each year during the third and fourth years in pottery and weaving.

HONORS COURSES

These courses cover the following: Architectural Design, Interior Design, Drawing and Painting, Sculpture, and Normal Arts.

- AA 303. **Honors Thesis.** Terms and hours to be arranged.
AA 305. **Honors Assigned Reading.** Terms and hours to be arranged.
AA 307. **Honors Seminar.** Terms and hours to be arranged.
AA 403. **Senior Thesis.** Terms and hours to be arranged.
AA 405. **Senior Assigned Reading.** Terms and hours to be arranged.
AA 407. **Senior Seminar.** Terms and hours to be arranged.

GRADUATE COURSES

- AA 503. **Thesis.** Terms and hours to be arranged.
 AA 505. **Assigned Reading.** Terms and hours to be arranged.
 AA 507. **Seminar.** Terms and hours to be arranged.

Landscape Architecture

AS indicated under Art and Architecture, the instruction in landscape architecture is closely correlated with that in architectural design. The prospective landscape architect is thus from the beginning of his professional training closely associated with co-workers in closely related arts.

All the facilities of the School of Fine Arts listed under Art and Architecture are available for the instruction in landscape architecture. In addition, the campuses at both the University and the State College constitute out-of-door living laboratories for the study of plant materials and landscape design. The third year of the student's training is spent on the Corvallis campus, where he studies plant materials, plant propagation, soils, surveying, and other practical phases of the profession.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

- LA 117, 118, 119. **Landscape Architecture.** Three terms, 1 hour each term. An introduction to the study of landscape architecture; a survey of the principles and ideals of the art. Professor Peck.
- LA 290. **Lower Division Landscape Design.** Three terms, 3 hours each term.
 Design of small residence properties, the ordinary city lot, town house property, and suburban residence properties involving not more than three acres. Prerequisites: LA 117, 118, 119. Assistant Professor Cuthbert.

UPPER DIVISION COURSES

- LA 332, 333, 334. **Plant Composition.** Three terms, 3 hours each term.
 The design of plantings of trees and shrubs and flowers. Lectures, field trips, and drafting. Prerequisites: LA 326, 327, 328. Assistant Professor Cuthbert.
- LA 335. **Field Practice.** First term, 4 hours. Fourth year.
 The student makes surveys, does the engineering work incident to the solving of the problem, makes general plans, planting plans, grading plans, details, etc. Prerequisites: CE 223.
- LA 337. **Office Practice.** Second term, 2 hours.
 Professional ethics, office management and principles of superintendence. Prerequisite: upper division standing.

- LA 353, 354, 355. **City Planning.** Three terms, 2 hours each term.
 First term: Introduction to city planning, including consideration of economic, practical, and aesthetic fields and influences, terminating with the study and solution of a simple, practical problem in town planning. Second and third terms: History and significance of city planning. A study of the modern achievements in zoning, housing, and city and regional planning.
- LA 435. **Field Practice.** First term, 4 hours. Fifth year.
 Continuation of LA 335, the field work being correlated with a major design problem. Professor Peck.
- LA 454. **Advanced City Planning.** Second term, 1 to 4 hours.
 A course in civic design. Architectural students who have taken LA 353 may take this course for 1 or 2 hours credit. Landscape architects are required to have LA 353, 354, 355, and will take this course for four hours credit. Assistant Professor Cuthbert.
- LA 490. **Upper Division Landscape Design.** Any term. Fourth and fifth years. In fourth year, 4 hours per term; in fifth year a minimum of 16 term hours for the year.
 Suburban and country estates, school grounds and parks, cemeteries, golf courses and subdivisions. Collaborative problems with architectural students. Trips are made so that the student may study actual examples of good planning. Prerequisite: LA 290. Assistant Professor Cuthbert.

HONORS COURSES

- LA 303. **Honors Thesis.** Terms and hours to be arranged.
 LA 305. **Honors Assigned Reading.** Terms and hours to be arranged.
 LA 307. **Honors Seminar.** Terms and hours to be arranged.
 LA 403. **Senior Thesis.** Terms and hours to be arranged.
 LA 405. **Senior Assigned Reading.** Terms and hours to be arranged.
 LA 407. **Senior Seminar.** Terms and hours to be arranged.

GRADUATE COURSES

- LA 503. **Graduate Thesis.** Terms and hours to be arranged.
 LA 505. **Graduate Assigned Reading.** Terms and hours to be arranged.
 LA 507. **Graduate Seminar.** Terms and hours to be arranged.

Music

IN THE Oregon State System of Higher Education, music occupies a conspicuously honorable position. It is recognized not only as a professional subject, but as a liberalizing and humanizing factor of the utmost importance. Even in the University, where professional work in music is centralized, every possible opportunity for satisfying the musical needs of students in other schools and departments on the campus is pro-

vided. Nor are the musical interests of the public at large unserved. During the academic year 1932-33, on the University campus, more than fifty concerts were given which were open to the public without admission charge.

Research projects affecting the future of music education are under way. One of these projects is supported by the Carnegie Foundation. Music education rather than mere specialized musical training is the goal toward which the faculty is earnestly striving.

The Department of Music takes care of that large and rapidly increasing group of regularly matriculated students who are expecting to take a degree in four years, and who will offer music as a major subject, a minor subject, or as an elective. The idea that the intelligent study of music may be made a large and contributing factor in education is not a new one in theory, but too often in practice the demands of the ordinary curriculum have been such as to leave little or no place for it. In the University of Oregon, however, music is a part of the regular University course of study. The student may offer it as a major or minor subject under the same conditions as language, history, or mathematics, etc.

Instruction designed to serve the musical interest of the student body is offered in the following subjects:

Piano	String Instruments
Voice	Wind Instruments
Organ	Public School Music
Violin	Structure and History of Music

In addition, a professional curriculum is maintained which is designed to serve the interests of students looking toward a professional career.

Scholarships. Through the generosity of members of the faculty in Music a number of scholarships are available each year. These are awarded by competitive examination to especially gifted and deserving students. Application should be made to the department head. The Mu Phi Epsilon and Phi Beta scholarships are described under Scholarships.

Musical Organizations. The University musical organizations—the University Symphony Orchestra of about seventy players, the University Band and the Choral organizations consisting of the Polyphonic Choir and the Polyphonic Chorus—are described in the section on Campus Activities.

Concert Series. For many years, artists of international fame have been brought to the campus, students being admitted to concerts on presentation of student body cards. During the past year, in cooperation with the officers of the Associated Students, a series of eleven Sunday afternoon concerts has been offered to students and the public without charge. These concerts included five given by the University Orchestra (each with a faculty or advanced student soloist); four by the University Bands; one by the Polyphonic Choir; and one by the Polyphonic Chorus. In addition to the above concerts, students were admitted without charge to the concert of the Eugene Gleemen. From two to three recitals a week were given in the Music Auditorium, without charge to students or public.

Equipment. The Department of Music is housed in its own building, one of the finest buildings in the country devoted to this purpose. The walls are of double construction, padded to minimize sound interference, and sound-proof doors are used throughout. In the studio wing are twelve studios equipped with Steinway grand pianos, twelve practice rooms equipped with standard upright pianos, which are kept in the best of tune and condition, a lecture room seating about one hundred, an ensemble room, and business offices. A lounge, sun parlor, and enclosed promenade are also provided for the use of students. The auditorium, seating about six hundred, with stage accommodations for two hundred and seventy-five persons, is complete in its appointments with a Steinway Concert grand piano and a beautiful four-manual Reuter organ.

Fees. Fees are charged for all courses in applied music. The amounts of these fees may be found in the schedule of courses published at the beginning of the academic year. With the exception of one or two highly specialized professional courses demanding individual attention, all courses in the structure and history of music are available to students without either departmental or course fees.

	Per term	
	One lesson a week	Two lessons a week
Piano		
Hopkins, George	\$35.00	\$60.00
Thacher, Jane	35.00	60.00
Underwood, Aurora Potter.....	30.00	55.00
Artau, Louis	25.00	45.00
Voice		
Petri, Paul	35.00	60.00
McGrew, Rose Elizabeth.....	35.00	60.00
Bryson, Roy	25.00	45.00
Violin		
Underwood, Rex	35.00	60.00
Halbert, Howard	18.00	35.00
Harp		
Calkins, Doris Helen.....	18.00	36.00
Organ		
Evans, John Stark.....	35.00	60.00
Band Instruments		
Stehn, John	10.00	20.00
Cello		
Ware, Lora Elisabeth.....	30.00	55.00
Group instruction	\$18.00	
Accompanying		
Underwood, Aurora Potter.....		9.00
Class Instruction		
Bryson, Roy; voice class.....		15.00
Thacher, Jane (piano) Teacher's Training Class.....		9.00
Staff, piano class		5.00
Underwood, Rex; violin class.....		5.00
Ware, Lora Elisabeth; cello class.....		5.00

Rent of stringed instruments: \$3.00 per hour for term.

Private practice rooms may be reserved at a nominal fee: \$4.00 per term for one hour per day; \$7.00 per term for two hours; \$10.00 per term for three hours; \$12.00 per term for four hours.

Curricula. Prospective students are advised not to concern themselves unduly with the details of their study program. The adviser to whom the student is assigned will explain fully the general University requirements, specific departmental requirements, and available electives. Ample time is available for a thorough discussion of each student's qualifications and objectives. The selected program will thus be a consistent and profitable one. For these reasons, detailed specific curricula are deemed unnecessary.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

Mus 111, 112, 113. Elementary Harmony. Three terms, 3 hours each term.
A consideration of the commonly accepted facts and beliefs concerning such music material as scales, chords, intervals, etc., and their application to musical thinking, understanding, and composition. Professor Evans.

Mus 114, 115, 116. Elementary Analytical Counterpoint. Three terms, 2 hours each term.

Designed to acquaint the student with the contrapuntal mode of expression, and to contribute to his understanding of harmony through a knowledge of the origins of the principal chord concepts. While the work will be largely analytical, the inventions, partitias, and simple fugues of Bach being used as texts, much attention will be devoted to a study of good voice leading and to the significance of vertical cross-sections of simultaneously uttered melodic figures. Professor Evans.

Mus 117, 118, 119. Ear-Training, Solfeggio, and Dictation. Three terms, 2 hours each term.

This course is required of all Public School Music majors, but should prove valuable to all music students. Particular emphasis is placed on the training of the ear and the voice. Development of musical feeling for the phrase as a unit of expression in relation to simple tunes. Recognition by ear of time and rhythmic figures. Music work in aural dictation, melody writing in various keys (major and minor), sight singing. Private lessons in addition would be advantageous. Professor Beck.

Mus 120, 121, 122. Ensemble. Three terms, 1 hour each term.
Professor Underwood.

Courses numbered from 126 to 132 are especially designed to meet the needs of the Carnegie Research Project in Appreciation. Only those immediately demanded will be offered and no music majors will be permitted to enroll in any of these courses.

Mus 126. The Lure of Music. Any term, 2 hours.

A course of musical demonstrations and incidental explanatory material designed especially for those who are not engaged in any form of music study. Preference will be given to those who either do not like what is accepted as good music, or who are not conscious of any love for it. Not offered 1933-34. Professor Landsbury and staff.

Mus 127. The Appreciation of Music Through Understanding. One term, 2 hours.

A course designed to create or stimulate (or both) the enjoyment of good music through its relation to the facts and experiences of life. An attempt will be made to explain the structure and content of music. Elementary in nature. Music majors excluded. Professor Landsbury and staff.

Mus 128. Special Problems in Music Appreciation. One term, 2 hours.

This course concerns itself chiefly with musical offerings which students will have the opportunity of hearing at the regularly scheduled concerts. Some material of a general nature will, however, be presented.

Mus 129. Listening Lessons. One term, 2 hours.

Mus 130, 131, 132. Carnegie Experimental Class. Three terms, 2 hours each term.

A course bringing students into closer contact with musical instruments, as one phase of the Carnegie Foundation project. Separate sections will be organized for piano, voice, cello, and organ, respectively.

Mus 190. Lower Division Individual Instruction. Any term, ½ to 4 hours each term.

Individual instruction in piano, voice, organ, violin, cello, harp, string instruments, orchestral instruments, and band instruments. Staff.

Mus 191. Lower Division Group Instruction. Any term, 2 hours each term.

Group instruction based primarily on the literature of the particular instrument chosen, technique being regarded as a necessary and interesting tool. Staff.

Mus 211, 212. Intermediate Harmony and Analysis. First and second terms, 4 hours each term.

A continuation of the course in Elementary Harmony. Increased chord vocabulary; special consideration of foreign tones; modulation and analysis. Prerequisites: Mus 111, 112, 113. Professor Evans.

Mus 213. Elementary Formal Analysis. Third term, 4 hours.

A study of the figure, motive, section, phrase, and period. The simple song forms. Some consideration of the larger forms such as the sonata, concerto, and symphony. The works of Haydn, Mozart, Beethoven, Mendelssohn, etc., will be used as texts. Prerequisites: Mus 111, 112, 113; 114, 115, 116; 211, 212. Professor Evans.

Mus 214, 215, 216. Orchestral Organization. Three terms, 2 hours each term.

A practical study of the strings. Professor Underwood.

Mus 217, 218, 219. Band Organization. Three terms, 2 hours each term.

Clarinet class, two terms; trumpet class, one term. Assistant Professor Stehn.

Mus 220, 221, 222. **Orchestra.** Three terms, 1 hour each term.
Professor Underwood.

Mus 223, 224, 225. **Operatic Fundamentals.** Three terms, 2 hours each term.
Training in the fundamentals of operatic tradition. Practical work in the reproduction of excerpts from the less pretentious classical, romantic, and modern opera. Offered 1933-34 if registration warrants.
Professor McGrew.

Mus 226, 227, 228. **Accompanying.** Three terms, 2 hours each term.
A course presenting practical problems in accompanying, sight-reading, rhythm, and ensemble. Various types of accompaniments studied both from the standpoint of Public School Music students and those wishing to accompany soloists. Assistant Professor Underwood.

Mus 229, 230, 231. **Introduction to Polyphonic Literature.** Three terms, 1 hour each term.
A course aiming to lay the foundation for polyphonic singing in general. The simpler motets and canzonettas of the early classical period will constitute the basis of the work. Assistant Professor Bryson.

UPPER DIVISION COURSES

Mus 311, 312, 313. **Keyboard Harmony and Modulation.** Three terms, 2 hours each term.
A course aiming to teach students how to think music in terms of the piano. Prerequisites: Mus 111, 112, 113; 114, 115, 116; 211, 212.
Professor Evans.

Mus 314. **Music of the Ancients.** First term, 2 hours.
A study of primitive music and musical instruments. Assistant Professor Artau.

Ed 315. **Supervised Teaching and Seminar.** Terms to be arranged, 7 to 10 hours for the year.
Prerequisite: consent of the School of Education. Professor Beck.

Mus 315. **The Classical Period.** Second term, 2 hours.
A survey of the literature of the classical period and an attempt to relate the musical expression to other movements of the period. Assistant Professor Artau.

Mus 316. **The Romantic Period.** Third term, 2 hours.
Romanticism as it finds expression in music. A survey of the literature and a study of the composers. Assistant Professor Artau.

Mus 317, 318, 319. **Public School Music.** Three terms, 3 hours each term.
A specific study of the material and methods suitable for the first six grades, from the standpoint of teachers and supervisors. Development of problems peculiar to each grade. All important texts and recent approaches studied. Observations, reports, conferences. Prerequisite: consent of instructor. Professor Beck.

Mus 320, 321, 322. **Orchestral Organization.** Three terms, 2 hours each term.

A study of transposition, instrumentation, conducting, together with practical experience with elementary orchestras. Professor Underwood.

Mus 323, 324, 325. **Band Organization.** Three terms, 2 hours each term.
Instrumentation, transposition, conducting, teaching methods, practical experience with small bands. Prerequisite: playing knowledge of clarinet or one brass instrument. Assistant Professor Stehn.

Mus 326, 327, 328. **Orchestra.** Three terms, 1 hour each term.
Professor Underwood. Three periods a week.

Mus 334, 335, 336. **Operatic Fundamentals.** Three terms, 2 hours each term.
An advanced course dealing with the training of students who contemplate entering the field of opera. Offered 1933-34 if registration warrants. Professor McGrew.

Mus 337, 338, 339. **Polyphonic Literature.** Three terms, 1 hour each term.
Three periods a week.

Mus 340, 341, 342. **Accompanying.** Three terms, 2 hours each term.
Assistant Professor Underwood.

Mus 343, 344, 345. **Ensemble.** Three terms, 1 hour each term.
Professor Underwood.

Mus 346. **Organ Literature.** Any term, 2 hours.
A literature course primarily for seniors with particular emphasis on modern tendencies in organ composition and the possibilities of the modern console. Offered 1933-34 if registration warrants. Professor Evans.

Mus 347. **Modern Tendencies.** Any term, 1 hour.
An attempt to follow the changes resulting from modern experiences in tonal combinations. Some time will be spent considering the lives of representative modern composers. Offered 1933-34 if registration warrants. Professor Thacher.

Mus 348, 349, 350. **Free Composition.** Three terms, 2 hours each term.
A study of the characteristic idioms of the free style; the variation, simple and developed song form, developed ternary form, the art song, etc. Prerequisite: consent of instructor. Professor Hopkins.

Mus 390. **Upper Division Individual Instruction.** Any term, ½ to 4 hours each term.
Staff.

Mus 391. **Upper Division Group Instruction.** Any term, 2 hours each term.
Instruction in small groups studying the piano, voice, violin, or cello. Staff.

Mus 405. **Reading and Conference.** Terms and hours to be arranged.
Staff.

Mus 407. **Seminar.** Terms and hours to be arranged.
Staff.

Mus 411, 412, 413. **Public School Music and Seminar.** Three terms, 2 hours each term.

A particular study of the materials and methods for the junior and senior high school from the standpoint of teachers and supervisors. This course includes investigation of problems relating to test and measurement procedures; courses of study; supervision. Recent approaches studied. Observations, reports, conferences. Prerequisites: Mus 317, 318, 319. Professor Beck.

Mus 414. **Strict Counterpoint.** First term, 2 hours.

An introduction to counterpoint with emphasis upon accomplishing the most musical results with the simplest of resources. Prerequisites: Mus 111, 112, 113; 211, 212, 213. Professor Hopkins.

Mus 415. **Harmonic Counterpoint.** Second term, 2 hours.

A freer use of contrapuntal skill with special emphasis upon the Harmonic approach and including the study of the Bach Two and Three Voiced Inventions. Prerequisite: Mus 414. Professor Hopkins.

Mus 416. **Harmonic Counterpoint.** Third term, 2 hours.

A continuation of Mus 415 including a study of the Fugue. Prerequisite: Mus 415. Professor Hopkins.

Mus 417, 418. **Teachers' Training Class.** First and second terms, 2 hours each term.

A study of modern methods and new approaches to the presentation of problems of piano teaching. Professor Thacher.

Mus 419. **Formal Analysis.** First term, 3 hours.

The musical architecture of the free style, the career of the motive as influenced by the phrase, period, and form, the song forms, developed ternary forms, etc. Texts, the sonatas of Haydn, Mozart, Beethoven, Schumann, Brahms, etc. A practical course for those wishing to know the basis of interpretation. Prerequisites: Mus 111, 112, 113; 211, 212, 213. Professor Landsbury.

Mus 420. **Harmonical Analysis.** Second term, 3 hours.

A study of the methods of harmonic reduction and expansion based upon the works of the classical and romantic composers. Prerequisite: Mus 419. Professor Landsbury.

Mus 421. **Philosophy of Music.** Third term, 2 hours.

Upper division seminar. Discussions of the physical basis of music, consonance and dissonance, musical content and associations, absolute and program music, the classical, romantic, and modern points of view of the musical experience, etc. Prerequisite: Mus 420. Professor Landsbury.

GRADUATE COURSES

Mus 501. **Research.** Terms and hours to be arranged.

Mus 503. **Thesis.** Terms and hours to be arranged.
Professor Landsbury.

Mus 507. **Seminar.** Terms and hours to be arranged.
Professor Landsbury.

Mus 511, 512, 513. **Advanced Free Composition.** Three terms, 2 to 3 hours each term.

Open to students showing marked creative ability, who have had adequate preparation. Classes will be limited to three members and each member must produce specimens in both the small and large forms which will be deemed worthy of publication or public performance. Professor Hopkins.

Mus 517, 518, 519. **Multiple Counterpoint, Canon, and Fugue.** Three terms, 2 hours each term.

A course dealing with the principles of Multiple Counterpoint in general, and the Double, Triple, and Quadruple Counterpoint of J. S. Bach in particular; types of finite and infinite canon; simple, double and triple fugue; application of the strict style to orchestral and choral composition. Professors Landsbury and Hopkins.

Mus 590. **Practical Artistry.** Any term, 2 to 3 hours each term.

To be accepted, the student must possess a technique adequate to the needs of the classical, romantic, and modern schools; the required undergraduate work for a B.M. degree; must be enrolled in course Mus 501 and must show promise of being able to demonstrate by public performance the beauty and cultural value of the tonal masterpieces. Professors Landsbury, Thacher, Evans, Hopkins, Underwood; Assistant Professor Artau.

COURSES AT STATE COLLEGE

The following lower division and service courses in the School of Fine Arts are available at the State College:

ART AND ARCHITECTURE

Lower Division Courses

AA 100, 101, 102. **Art Appreciation.** Three terms, 3 hours each term.
AA 160, 161, 162. **Color and Composition.** Three terms, 3 hours each term.
AA 290. **Lower Division Painting.** Six terms, 3 hours each term.
AA 291. **Lower Division Drawing.** Six terms, 3 hours each term.
AA 295. **Lower Division Decorative Design.** Six terms, 3 hours each term.

LANDSCAPE ARCHITECTURE

Lower Division Courses

LA 179. **Landscape Architecture (Descriptive).** First term, 2 hours.
LA 182, 183, 184. **House Planning and Architectural Drawing.** Three terms, 3 hours each term.
LA 279. **Landscape Architecture.** Any term, 3 hours.

Upper Division Courses

LA 326, 327, 328. **Plant Materials.** Three terms, 3 hours each term.
LA 356, 357, 358. **History and Literature of Landscape Architecture.** Three terms, 2 hours each term.

LA 359, 360, 361. Maintenance and Construction. Three terms, 2 hours each term.
 LA 379. Landscape Architecture. Third term, 3 hours.
 LA 390. Upper Division Landscape Design. Three terms, 2 hours each term.
 LA 479. Simple Home-ground Design. Third term, 3 hours.

MUSIC

Lower Division Courses

Mus 111, 112, 113. Harmony I, II, III. Three terms, 3 hours each term.
 Mus 120. Appreciation of Music. Second term, 1 hour.
 Mus 127, 128, 129. Theory of Music. Three terms, 1 hour each term.
 Mus 147, 148, 149. Sightsinging and Ear-Training. Three terms, 1 hour each term.
 Mus 211, 212, 213. Harmony IV, V, VI. Three terms, 3 hours each term.
 Mus 221, 222, 223. History of Music. Three terms, 2 hours each term.

Upper Division Courses

Mus 311. Strict Counterpoint. First term, 3 hours.
 Mus 312. Canon and Fugue. Second term, 3 hours.
 Mus 313. Modern Harmony. Third term, 3 hours.
 Mus 411. Modern Harmony. First term, 3 hours.
 Mus 412, 413. Composition. Second and third terms, 3 hours each term.
 Mus 421. Pedagogy. Second term, 1 hour.
 Mus 422. Orchestration. Any term, 2 hours.
 Mus 441, 442, 443. Band Conducting. Three terms, 2 hours each term.

Individual Instruction

Individual instruction in applied music including piano, organ, singing, violin, plectral instruments and band instruments is available at the College through three-term courses offered during each of the four years.

School of Journalism

Faculty

ERIC WILLIAM ALLEN, A.B., Dean of the School of Journalism; Manager of University Press.

LYNNETTE DAVIS, Secretary of the School of Journalism.

WILLIAM FRANKLIN GOODWIN THACHER, M.A., Professor of Advertising.

GEORGE STANLEY TURNBULL, M.A., Professor of Journalism.

CARLTON ERNEST SPENCER, B.A., J.D., Professor of Law of the Press.

ROBERT CARR HALL, Associate Professor of Journalism; Superintendent of University Press.

ARNE GUNDERSEN RAE, B.S.J., Assistant Professor of Journalism.

JOHN HENRY NASH, LL.D., Litt.D., Lecturer in Typography.

General Information

ORGANIZED as a department in 1912, the courses in journalism were raised to the rank of school in 1916. Professionally, the School has three purposes: to fit its students for an abundant life through a broad and liberal education; to prepare them for the various branches of journalism, advertising, and publishing; and to contribute, in so far as an educational institution can, to the progress and improvement of American journalism.

The journalism courses at the University of Oregon are established upon a high cultural and professional level, and are closely allied with the work in the Social Sciences and in Literature. Such technical training as is necessary and desirable for success in the vocation is included and is carefully taught as an integral element in a sound general and cultural education. Students majoring in journalism must fulfill all the requirements of the degree of Bachelor of Arts or Bachelor of Science, electing under expert journalistic advice those courses in history, economics, sociology, politics, philosophy, science, language, and literature that appear best adapted to give the journalist an adequate grasp upon the problems of modern life. The course in Reporting constitutes a substantial practical study of municipal and community life together with practice in gathering and writing news, and the senior course in Investigative Methods in Editing is an advanced social science course having as its objective the

development of the power of correct interpretation. The courses are taught by qualified and widely experienced journalists and in close cooperation with the officers of the Oregon State Editorial Association and the editors of the large newspapers.

Curricula. The School, through a well established system of advisers, supervises the student's entire curriculum, aiding him in the selection of the courses in social sciences, literature, language, and arts, that will be of greatest benefit to him as a citizen and as a journalist. Somewhat different curricula are planned for different students after a personal interview and after experience of the student's abilities and ambitions. The three principal types are: (a) for writing and editing, (b) for publishing and advertising, and (c) for executive management. There are also opportunities for specializing in typography and fine printing. Already former students of the School are owners of daily and weekly newspapers; are reporters, editors, advertising managers, advertising agency men, advertising managers of department stores, trade journalists, circulation men, foreign correspondents, publishers, teachers of journalism, teachers of printing, copy editors, managing editors, and special writers. Several are story writers and three have obtained national reputation as novelists.

The School is supplied with typewriters, copy desks, library facilities, seminar rooms, and the conveniences necessary to the most practical work under favorable conditions. Its principal copy desk is a testimonial gift from the newspapers of Oregon, embellished with a bronze plate expressing appreciation of the work of the School.

Advanced students in the School write and edit each day a complete daily newspaper. These are edited by different teams in rivalry with each other—the Monday Mail, the Tuesday Tribune, the Wednesday World, etc. These class papers cover the city of Eugene intensively in competition with the two daily papers down town. They also cover the news of the world received at their copy desk from the Associated Press and United Press by wire, and make use of the news, feature, and picture services supplied to the School by Science Service, the N.E.A., I.N.S., etc. They maintain a file department from which illustrations may always be obtained. Daily editorials are prepared and all the functions of the journalist are carried out under the guidance and constructive criticism of experienced instructors.

A daily newspaper circulating in the University community is maintained by the Associated Students, and this serves as an additional laboratory.

On the more technical side the School enjoys an unexcelled laboratory in the University Press. This press was founded specifically to furnish instruction for journalism students. It occupies a building specially planned.

Members of the State Editorial Association have endowed a special press, a department of the University Press, devoted to fine printing. The gift had its inspiration in the presence on the campus at the annual press conferences of John Henry Nash, LL.D., Litt.D., San Francisco, a printer whose fame is world-wide. He supervises some of the work of the special press, giving his service gratuitously and acts as adviser to the technical courses. The University Press has an inventory value of about \$60,000 and its equipment is unusually complete.

Comprehensive courses in advertising have been developed through a cooperative arrangement with the School of Business Administration, and the Law faculty offers in the School of Journalism a specialized course in the Law of the Press.

Freshmen are admitted to the School on the same terms as to other branches of the University. No high school courses in journalism are required for admission. The high school student is advised to devote himself to obtaining a substantial preparation in Latin, French, or German, history, science, mathematics, and other solid branches. Skill in typewriting and stenography is advantageous but not required. A student does well to own his own typewriter; nevertheless the School furnishes a liberal supply.

Advanced students are admitted by transfer at any time, and an effort is made to adjust the curriculum to special needs. The most favorable time for entering for those who do not come as freshmen is the beginning of the junior year. Students having practical experience in newspaper work constitute a considerable portion of the enrollment. Such students are not required to repeat training they have already had beyond a demonstration term to ascertain whether their training has been sound. They are carefully directed to courses best suited to their stage of development.

Journalism at State College. By action of the State Board of Higher Education April 30, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in Journalism was confined to the School of Journalism at the University and lower division work comprising instruction in the freshman and sophomore years was assigned to both the University and the State College. The lower division work in Journalism at State College constitutes essentially the equivalent of lower division work at the University and students finding it more convenient to spend their freshman and sophomore years at the State College may transfer to the University for their major work without loss of credit and with fundamental requirements for upper division work fully met.

The lower division program at both institutions, besides laying a broad foundation for specialization, is intended also to serve the needs of students majoring in other fields. In addition, service courses prescribed as required subjects or available as electives for students registered in other fields are given as needed on the Corvallis campus.

Complete course offerings in Journalism at State College are listed on page 206.

Description of Courses

LOWER DIVISION COURSES

J 111, 112, 113. **Elementary Journalism.** Three terms, 2 hours each term.

The American newspaper, its place in the social order and its methods and techniques. Fundamentals of general reporting, interviewing, news analysis, note taking, news gathering and news writing. The subject-matter of this course consists largely of campus reporting (the more advanced course, Reporting, covers municipal and general news), therefore serves as training for work on the campus publications and as an orientation course in University life, giving an in-

sight into the work of all the departments and helping toward choice of future courses. Three sections.

Eng 213, 214, 215. **Short Story Writing.** Three terms, 2 hours each term. Designed to develop proficiency in the art of writing the short story. Prerequisite: consent of instructor.

UPPER DIVISION COURSES

J 305, 405, 505. **Reading and Conference.** Any term. Credit to be arranged. Provision is made for individual work with students to meet special situations, such as desire to pursue some specialty more intensively, desire to work by other than classroom methods, and desire to pursue independent research.

J 311, 312, 313. **Backgrounds of Publishing.** Three terms, 3 hours each term. Mechanical, illustrative and administrative processes. Printing, its history, traditions, and modern techniques. Criteria of excellence in printing. Graphic arts processes, etching, halftones, lithography, offset, gravures, photo processes, and modern adaptations. The art of the Book. Typography for advertisers. Printing and engraving equipment and administration. Country journalism. Economics of publishing. Laboratory period in University Press.

J 331, 332, 333. **Reporting.** Three terms, 3 hours each term. Study of municipal and community affairs, courts and public offices. News sources. Complete practical coverage by student reporters of all local news in competition with local newspapers. Work of city editor and rewrite men. Telephone reporting. News room organization. Two news room conferences, one laboratory period or beat, one special assignment.

J 334, 335, 336. **Copyediting.** Three terms, 2 hours each term. One afternoon on desk, one editorial conference. Students serve in rotation as copyreader, news editor, exchange editor, librarian, and assistant managing editor. Analysis of news, study of news values. Editing and headline writing. Material—local news furnished by Reporting class, telegraph and feature material by arrangement with Associated Press, United Press, N.E.A., and Science Service. Full leased wire service. Lectures on techniques and on news of the day.

J 360. **Principles of Journalism.** One term, 3 hours. A general introductory course for upperclassmen, covering, among other things, the material presented in Elementary Journalism, J 111, 112, 113, which is intended for underclassmen. Especially intended for non-majors who desire the training for cultural purposes or as preparation for careers in which they will normally have to confront problems of public relations through the press and otherwise. Especially important to intending school teachers and school administrators, and to persons who expect to enter public life or business.

J 361. **Promotional Methods in Education.** One term, 3 hours. Course for non-majors with special reference to the needs of intending school administrators and teachers. Principles and practices

of journalism from the point of view of the non-journalist. The relations of the schools and the school systems to the press and public.

J 411, 412, 413. **Newspaper Problems and Shop Management.** Three terms, 2 hours each term.

Study of managerial problems relating to country and small city newspapers, advertising and rate structures; circulation promotions and audits; financing and evaluating newspapers; newspaper accounting; equipment, etc.

J 420. **Law of the Press.** One term, 3 hours.

Libel, right of privacy, contempt of court, literary property including copyright, constitutional guarantee of freedom of the press, federal regulations and other phases of law bearing on the press. Three recitations.

J 421, 422, 423. **The Specialized Press.** Three terms, 2 hours each term.

A course in articles and features together with a study of the specialized journalism of the leading industries, professions and vocations, and avocations. An analysis of magazine and syndicate markets. The field of trade and class journalism. The special informational feature article for magazine and newspaper. Students in this class are expected to sell their articles for publication.

BA 439, 440. **General Advertising.** First and second terms, 3 hours each term.

Theory and practice. The economic and social implications of advertising. The advertising agency. "The campaign," including methods of research and the coordination of advertising with marketing and merchandising processes. Selection of media. Retail and mail order advertising. The mechanics of advertising, including typography, printing, engraving, and book making. Practice in production of layouts and copywriting. Open to students majoring in business administration or journalism; to others only by consent of instructor. Prerequisite: BA 223.

BA 443. **Space Selling.** Third term, 3 hours.

The salesmanship of advertising, including a description of the organization and methods of the advertising department of newspapers and other publications. Open to majors in business administration and journalism; to others only by consent of instructor. Prerequisites: BA 439, 440.

BA 444, 445, 446. **Advertising Problems.** Three terms, 2 hours each term.

The purpose of this course is to give the student an opportunity to cultivate his judgment through consideration of actual marketing and merchandising problems, in the solution of which advertising may be a factor. Open to students majoring in business administration and journalism; to others only by consent of instructor. Prerequisites: BA 439, 440.

J 464, 465, 466. **Typography.** Three terms, 1 hour each term.

Advanced work in printing. Prerequisite: publishing and printing. Associate Professor Hall, Dr. Nash.

J 471, 472. **Estimating on Printing Jobs.** Two terms, 1 hour each term.
Elective for seniors who expect to work in smaller cities. Prerequisites: courses in publishing and printing.

J 481, 482, 483. **Investigative Methods in Editing.** Three terms, 5 hours each term.

Discovery and interpretation of enlightened opinion on public affairs. Application of economics, political and social science to problems of the day. Editorial writing. The modern mind and the scientific method. History and analysis of the newspaper and other media of public opinion. Ethics of journalism, analysis of news and propaganda, training in the criteria of authenticity. Study of current public problems and of the methods by which the editor attains authentic points of view.

GRADUATE COURSES

J 503. **Thesis.** Three terms, hours to be arranged.

J 507. **Seminar.** Three terms, hours to be arranged.
A research course for students having the necessary preparation to enter a specialized field of original investigation.

COURSES AT STATE COLLEGE

The following lower division and service courses in Journalism are offered at State College:

J 111, 112. **Elementary Journalism.** Two terms, 3 hours each term.

J 211. **Copyediting.** One term, 3 hours.

J 212. **Industrial Journalism.** One term, 3 hours.

J 213. **Public Information Methods.** One term, 3 hours.

J 214. **Technical Writing.** One term, 3 hours.

J 223. **Editorial Writing.** One term, 3 hours.

School of Law

Faculty

WAYNE LYMAN MORSE, LL.B., J.D., Dean of the School of Law.

JACQUOISE KIRTLEY LEARNED, B.A., Law Librarian.

MARGARET READ, B.S., Secretary to the Dean.

CHARLES GERARD HOWARD, J.D., Professor of Law.

CARLTON ERNEST SPENCER, J.D., Professor of Law.

ORLANDO JOHN HOLLIS, J.D., Professor of Law.

JAMES DUFF BARNETT, Ph.D., Professor of Political Science.

General Information

THE University of Oregon School of Law is a member of the Association of American Law Schools and its high standards are approved by the American Bar Association.

Admission to the Law School. The rule of the Association of American Law Schools for admission is as follows: "It shall require of all candidates for any degree at the time of the commencement of their law study the completion of one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study by the state university or the principal colleges or universities in the state where the law school is located." In addition, the University of Oregon School of Law has stipulated that before entering the law school the applicant must have met the requirements for the junior certificate, which requires the completion of the work of the lower division.

Pre-law students should select their program of studies, with the advice of their Law School adviser, from the following list:

Freshman year. Required courses: Constructive accounting, English composition, elementary physical education, freshman basic military and courses to fulfill two groups.

Sophomore year. Required courses: Survey of English literature (if not taken during the freshman year), advanced physical education, sophomore basic military; choice of foreign languages, principles of economics, world history, English history, modern governments, beginners psychology, elements of sociology, geography, general geology, biology of the vertebrates, elements of finance, introduction to reflective thinking, intro-

duction to philosophy, argumentation, logic, any freshman or sophomore English course.

Junior and senior year. Recommended courses: Literature of the modern world, investments, trusts and combinations, money, banking, and crisis, labor problems, public finance, labor legislation, labor and remuneration, history of economic thought, the middle ages, Oregon history, ethics and religion, political parties and election problems, city government, political theory, social psychology, character and personality, principles of social legislation, recent Russia, American foreign relations, United States history.

Special Students. In exceptional cases students who have not complied with the regular admission requirements, may be admitted as special students. Such admissions will be restricted to students at least 23 years of age who have completed a four-year high school course and are otherwise deemed qualified by the Dean. Not more than ten percent of the entering class will be admitted as special students in any one year.

No work done as a special student can be applied toward a law degree. Neither admission nor attendance as a special student in the School of Law for one term shall give the right to continue as such in any subsequent term, nor a right to a degree. If a special student's record has been in any respect unsatisfactory, the dean may refuse permission to register or continue as a special student in any subsequent term.

Special students are required to do the same work and meet the same standards as the regular law students. Special students who satisfactorily complete the three-year law course will be entitled to take the State Bar examination upon the presentation of a certificate signed by the Dean of the School of Law.

Advanced Standing. A student as a rule may transfer not to exceed two years of credit earned in other schools of recognized standing, provided the credit was earned subsequent to the completion of the prescribed two years of academic work. The right to reject any and all such credit is reserved.

Degrees and Graduation Requirements. The School of Law offers standard curricula leading to the LL.B. and J.D. degrees. A total of at least three years' resident study in this or in some other law school of recognized standing is required of every applicant for a degree, at least one year of which must be spent at this University.

The Degree of Bachelor of Law. Students who have met the requirements for the junior certificate with upper division standing in this University or their equivalent in another institution of recognized collegiate rank, and who have successfully completed courses in law aggregating one hundred and fifteen term hours and have otherwise satisfied the requirements of the University and of the Law School, will be granted the degree of Bachelor of Laws (LL.B.). For the LL.B. degree the student must have a minimum average of C over the full three years of his law course.

The Degree of Doctor of Jurisprudence. The degree of Doctor of Jurisprudence (J.D.) will be granted to students who, in addition to fulfilling the requirements for an LL.B. degree, comply with the following requirements:

- (1) Obtain at least one year previous thereto the degree of bachelor of arts, bachelor of science, bachelor of business administration, or an equivalent degree from this University or some other institution of recognized collegiate rank.
- (2) Obtain a minimum average grade of B in the School of Law.
- (3) Present a thesis or series of legal writings of high merit, approved by the faculty of the School of Law, and prepared under the direction of the faculty of law. Credit may be earned for work done on the thesis and counted in making up the number of hours required for graduation.
- (4) Comply with such other requirements as the law faculty may from time to time impose.

Combined Curricula. The School of Law in cooperation with the College of Social Science and the School of Business Administration offers six-year curricula combining work in social sciences or business administration and leading to two degrees, one of which is in the law school.

Six-year Curriculum in Social Science and Law. Students who wish to secure both social science and law degrees may enter the Law School at the beginning of their senior year and count the first year of law toward both the collegiate and the law degrees. By so doing they may obtain the two degrees in six years from the date of their admission to university or college.

If all requirements are complied with, the degree of Bachelor of Arts, or of Bachelor of Science is conferred at the close of the first year in the Law School, and a law degree at the conclusion of the law curriculum two years later.

The third prelegal year in either of these combined curricula may be profitably spent in English, history, economics, philosophy, psychology, sociology, and business administration courses. Such training will substantially increase one's professional opportunities.

Six-Year Curriculum in Business Administration and Law. Present-day conditions make it highly desirable for the lawyer to have an adequate knowledge of sound business administration. Likewise, it is practically essential for a business man to have a knowledge of law. In order to provide such training for law and commerce students, the School of Law and the School of Business Administration offer a combined six-year curriculum. Students completing this work will receive the degrees of bachelor of business administration and a law degree. Any student who has taken this course is doubly fortified to go successfully into the business or legal world. See School of Business Administration in this catalog for suggested curriculum.

Service Courses. The faculty of the School of Law offers instruction in a few courses designed primarily for students in other divisions of the University. These include Business Law (BA 416, 417, 418) and Law of the Press (J 420).

The Law Library. The law library is arranged to give students and faculty easy access to the books. In content it is such as to serve every

normal need of both students and faculty. It now numbers approximately 22,000 accessioned volumes and several hundred unaccessioned volumes and is receiving continual additions. The library includes substantial gifts from the libraries of Lewis Russell, Judge Matthew P. Deady, Judge Robert Sharp Bean, and Judge W. D. Fenton. Judge Fenton's gift, known as "The Kenneth Lucas Fenton Memorial Library," numbers about eight thousand volumes.

Description of Courses

The School of Law assumes that its primary duty is owed to the people of the state of Oregon. For this reason, special emphasis is placed on both Oregon substantive law and Oregon procedure. In all courses, reference is repeatedly made to Oregon decisions and statutes.

The courses of instruction are arranged as far as possible to present the fundamental topics of the law during the first year, and the more specialized subjects during the second and third years.

FIRST-YEAR COURSES

L 411. **Agency.** Third term, 3 hours.

Nature of relation; appointment; liability of principal for agent's torts, contracts, crimes; liabilities of agent; parties to writings; undisclosed principal doctrines; delegation of agency; termination; ratification. Mecham, *Cases on the Law of Agency* (2d edition). Three recitations.

L 412, 413, 414. **Contracts.** Three terms; 3 hours each term.

Formation of simple contracts, including mutual assent and consideration; contracts under seal; parties affected by contracts; operation of the statute of frauds; performance of contracts, including express conditions; illegality; impossibility of performance; discharge. Williston, *Cases on Contracts* (3d edition). Three recitations. Professor Howard.

L 417. **Criminal Procedure.** 1933 Summer Session, 3 hours.

The course deals principally with the following topics: jurisdiction, venue, methods of initiating prosecution, arrest, extradition, preliminary hearing, bail, grand juries, indictment, arraignments, and trial and proceedings subsequent to verdict. Special attention is given to the American Law Institute's Model Code of Criminal Procedure and to the Report on Criminal Procedure of the Wickersham National Commission on Law Observance and Enforcement. Mikell, *Cases on Criminal Procedure*. Five recitations. Dean Morse.

L 418. **Legal Bibliography.** First term, 1 hour.

Legal reference materials; legislative enactments; judicial precedents; classes of law books; training in their mechanical use. *Law Books and Their Use* (5th edition). One recitation. Professor Spencer.

L 419. **Common Law Pleading and Procedure.** First term, 3 hours.

An introductory course on procedure in actions at law. Its purpose is to acquaint the student with the court system, methods of trials and appellate review; and to study in detail common law pleadings. Magill, *Cases on Civil Procedure*. Three recitations. Professor Hollis.

L 420, 421. **Rights in Land.** Second and third terms; 3 hours each term.

An introduction to the law of real property. The common law of estates; reversions and remainders; the Statute of Uses; rights in land; easements; profits a prendre; licenses; covenants running with the land; surface and percolating waters, natural water-courses; lateral support. Bigelow, *Cases on Rights in Land*. Three recitations. Dean Morse.

L 422, 423, 424. **Torts.** Three terms; 4, 3, 2 hours.

Trespass to persons, to real property and to personal property; excuse for trespass; legal cause, negligence, contributory and imputed negligence; plaintiff's illegal conduct as a defense; duties of land owners; hazardous occupations; liability for animals; deceit; defamation, slander, libel, privilege, malice; malicious prosecution; interference with social and business relations, fair and unfair competition, strikes, boycotts, business combinations. Bohlen, *Cases on Torts* (3d edition).

L 425, 426, 427. **Criminal Law.** Three terms; 2 hours each term.

Nature of crime; source of criminal law; mental element in crime; intent and motive; parties in crime; crime as an act; attempts; specific crimes; crimes against the person; crimes against the dwelling house; felonious intent; jurisdiction; contributions of social science to criminal law. Sayre, *Cases on Criminal Law* (2d edition). Two recitations. Dean Morse.

L 440. **Personal Property.** Second term, 3 hours.

Legal consequences of possession; facts giving rise to possessory title; various methods of acquiring title to chattels; liens and pledges; conversion. Warren, *Cases on Property* (Abridged edition). Three recitations. Professor Spencer.

SECOND-YEAR COURSES

L 431. **Code Pleading.** Third term, 4 hours.

(a) Code pleading. Actions; parties; the complaint; demurrers; the answer; the reply. (b) Procedure before trial. Case book to be announced later. Four recitations. Professor Hollis.

L 433, 434. **Equity.** First and second terms; 4, 3 hours.

Historical introduction; the method of enforcing equitable decrees; the relation of equity to the common law; territorial limitations upon the power of a court of equity; equitable relief against torts; denial of equitable relief upon grounds other than the adequacy of the legal remedy; specific performance of contracts; fulfillment of conditions; laches and the statute of limitations; part performance and the statute of frauds; equitable conversion; equitable servitudes; misrepresentation, mistake and hardship as defenses to specific performance, reformation and rescission for mistake. Cook, *Cases on Equity*. Professor Spencer.

L 436, 437. **Bills and Notes.** First and second terms; 2, 3 hours.

The law of checks, bills of exchange and notes, with a detailed discussion of formal requisites; acceptances; indorsement, transfer, extinguishment; obligation of parties; diligence; special character; the effect of the negotiable instruments law. Britton, *Cases on Negotiable In-*

struments (2d edition). Two recitations first term, 3 recitations second term. Professor Howard.

L 438, 439. **Titles.** First and second terms; 3, 2 hours.

Titles; conveyancing; original titles founded on prescription, adverse possession, and accretion; execution and delivery of deeds; description of property conveyed; creation of easements; covenants for title; estoppel by deed; dedication; landlord and tenant; joint ownership; recording acts. Aigler, *Cases on Titles to Real Property*. Three recitations first term, 2 recitations second term.

L 440. **Personal Property.** Second term, 3 hours.

See previous description.

L 444. **Quasi-Contracts.** 1933 Summer Session and second term; 2 hours.

Under the head of quasi or constructive contracts is embraced all that very large class of obligations which, while not contractual in fact, are enforced as if they were so. They constitute largely that great mass of obligations for the enforcement of which the action of assumpsit was devised. The course includes such topics as the payment of money by mistake, duress, or fraud, and the waiver of tort. Thurston, *Cases on Quasi-Contracts*. Five recitations. Professor Howard.

L 445. **Administration of Justice.**

Organization and powers of courts, bar and judicial associations, police forces, penal institutions and officers, etc. Analysis of surveys of the administration of civil and criminal justice. Not offered 1933-34.

L 446. **Domestic Relations and Persons.** 3 hours.

This course deals principally with the following topics: Rights, duties, liabilities, and privileges existing in the relationships of parent and child, infancy, husband and wife, marriage, divorce and separation. Special attention will be given to conflicts between the law of domestic relations and the theories and findings of sociologists and psychologists relative to the family institution. Madden, *Cases on Domestic Relations*. Not offered 1933-34.

SECOND- AND THIRD-YEAR COURSES COMBINED

L 441. **Constitutional Law.** First term, 4 hours.

Written and unwritten constitutions. The adoption and amendment of constitutions; the relations between the federal and the state governments; the legislature, executive and judiciary; the state and territories; the individual and the government. Evans, *Cases on Constitutional Law* (2d edition). This is a joint course with the political science department. Four recitations. Professor Barnett.

L 442. **International Law.** Second term, 4 hours.

The law of peace, the law of war, and the law of neutrality. Evans, *Cases on International Law* (2d edition). This is a joint course with the political science department. Four recitations. Professor Barnett.

L 443. **Law of Municipal Corporation.** 4 hours.

The nature, constitution, powers and liabilities of municipal corporations. Tooke, *Cases on Municipal Corporations*. This is a joint course with the political science department. Not offered 1933-34.

L 447, 448. **Partnership and Private Corporations.** Second and third terms; 2, 4 hours.

Partnerships; acts and contracts creating partnerships; property; firm name and good will; rights and duties toward each other. Actions between partners; powers of partners; nature and extent of liabilities; application of assets to claims of creditors. Corporations, formation and reorganization; problems of disregarding the corporate entity; promotion and the liability of promoters; watered stock; extent and exercise of corporate powers; the de facto doctrine; ultravires; duties and rights of officers and stockholders, and the rights of creditors. Mechem, *Cases on Partnerships*. Richards, *Cases on Corporations*. Two recitations second term, 4 recitations third term. Professor Howard.

L 449. **Bankruptcy and Insolvency.** 1933 Summer Session and second term; 3 hours.

Fraudulent conveyances at common law and under the federal bankruptcy act; who may be a bankrupt; who may be petitioning creditors; acts of bankruptcy; what property passes to the trustee; provable claims, duties and powers of the bankrupt and trustee; protection; exemptions and discharge of bankrupt. Hanna, *Cases on Creditors' Rights*. Three recitations; Summer School, 5 recitations. Professor Hollis.

L 450. **Suretyship.** 3 hours.

Nature of the suretyship relation and the means of establishing it; rights of the surety, including indemnity, contribution, subrogation and exoneration; rights of creditor to surety's securities; sureties' defenses against the creditor, both legal and equitable. Langmaid, *Cases on Surety*. Not offered 1933-34.

L 451. **Mortgages.** Summer Session 1933, 3 hours.

All forms of mortgage security, both real and chattel; essential elements of legal and equitable mortgages; legal and equitable rights, powers and remedies of mortgagor and mortgagee with respect to title, possession, rents and profits, waste, collateral agreements, foreclosure; redemption; priorities; marshalling; extension of mortgages; assignment of mortgages; discharge of mortgages. Parks, *Cases on Mortgages*. Five recitations. Professor Hollis.

L 452. **Sales of Personal Property.** Third term, 5 hours.

Subject-matter of sale; executory and executed sales; bills of lading; seller's lien and right of stoppage in transit; fraud; warranty, and remedies for breach of warranty; statute of frauds. Woodward, *Cases on Sales*. Five recitations. Professor Spencer.

L 453. **Trusts.** 5 hours.

Nature and requisite of trust; express, resulting, and constructive trusts; charitable trusts; nature of cestui's remedies against trustee, transfer of trust property by trustee or by cestui; bona fide purchase for value; liability of trustee to third person; investment of trust funds; extinguishment of trust. Not offered 1933-34.

L 469. **Public Service Carriers.**

Brief survey of bailments in general. Common law duties and liabilities of those who are engaged in public service: statutory regula-

tion of services and charges and the validity of such regulations. Common carriers of goods and passengers at common law and under federal and state legislation. Not offered 1933-34.

THIRD-YEAR COURSES

- L, 454, 455. **Evidence.** First and second terms; 3 hours each term.
Respective functions of judge and jury; presumptions; burden of proof; judicial notice; rules relating to hearsay, opinion and character evidence; admissions and confessions; real evidence; evidence relating to execution, contents and interpretation of writings; the best evidence rule; the parole evidence rule; competency of witness; privilege of witness; examination of witness. Thayer, *Cases on Evidence* (Maguire's edition). Three recitations. Professor Spencer.
- L, 456. **Wills.** First term, 3 hours.
Testamentary capacity and intent; signature; attestation; witnesses; incorporation by reference; revocation; republication and revival; grant and revocation of probate; title and powers of executors and administrators; payment of debts; payment of legacies. Costigan, *Cases on Wills* (2d edition). Three recitations. Dean Morse.
- L, 457. **Brief Making.**
The analysis of cases; use of digests and encyclopedias; selected cases; indexes. Practical exercises in the writing of briefs, both trial and appellate. Not offered 1933-34.
- L, 458, 459. **Conflict of Laws.** First and second terms; 3 hours each term.
Nature of law; territorial limitation upon the operation of law as affecting persons and things, including domicile and taxation; jurisdiction of courts in proceedings in rem, in personam, quasi in rem, and for divorce; extraterritorial recognition of rights acquired under foreign law, including status of persons, rights of property, obligations ex contractu and ex delicto, judgments, inheritance laws, etc. Lorenzen's *Cases on Conflict of Laws*. Three recitations. Professor Hollis.
- L, 460, 461. **Trial Practice.** Second and third terms; 3 hours each term.
Jurisdiction of courts; venue; process; judgments. Selection and instruction of juries; methods of introducing evidence; exceptions; findings; verdicts; motion for new trial. Sunderland, *Cases on Trial Practice*. Three recitations and moot court third term. Professor Hollis.
- L, 463. **Water Rights.** 1933 Summer Session, 3 hours.
Discussion of the subject of riparian rights and the doctrine of prior appropriation, including the qualifications attached to the general common law rules of riparian rights by Oregon Law. Treatment of riparian rights includes use for power, domestic use, irrigation, pollution, use within riparian rights as confined to riparian land, need for damage as prerequisite to a cause of action, extinguishment of riparian rights, discussion of special Oregon points. Treatment of appropriation includes extent of and titles to appropriation rights, methods of initiating appropriation rights, ditch rights and water rights, priorities of special use, loss and transfer of rights acquired

by appropriation. The course includes the law of drainage. Bingham, *Cases on Water Rights*. Five recitations. Dean Morse.

- L, 464. **Appellate Practice and Federal Practice.**
The jurisdiction and procedure of appellate and federal courts. Not offered 1933-34.
- L, 465. **Damages.** First term, 2 hours.
General principles; court and jury, non-compensatory; compensatory; avoidable consequences; certainty; liquidated; elements of compensation; particular types of contract actions; particular types of tort actions; statutory proceedings; pleadings and practice. Two recitations. Professor Hollis.
- L, 466. **Principles of Liability.**
A study of liability, causation and negligence, with special attention to these principles as applied in damage suits. Not offered 1933-34.
- L, 467. **Administrative Law.** 3 hours.
This course deals with the history and development of administrative law; the creation, purpose, personnel, powers and duties of administrative tribunals; constitutional and legal limitations; judicial control over administrative tribunals and officers with special attention to extraordinary legal remedies; procedure. Considerable attention is given to the part played by administrative tribunals in modern government. Not offered 1933-34.
- L, 468. **Insurance.** 1933 Summer Session, 2 hours.
This course deals with the history and development of insurance with emphasis upon the part that it plays today in the financial, economic, and social structure. Insurance case law is studied under the following headings: types of insurance carriers; governmental control of insurance carriers; the scope of insurance; who has an insurable interest in property or life; warranties and conditions; representations; concealment; the contract of insurance; waiver, estoppel and election; premiums; rights under life and property policies; and construction of the policy. Patterson, *Cases on Insurance*. Five recitations. Professor Howard.
- L, 470. **Jurisprudence.**
A survey course, calculated to introduce the student to the various schools of juristic thought with particular emphasis upon sociological jurisprudence and pragmatist methods. Selected cases and assigned readings. Not offered 1933-34.
- L, 501. **Legal Research.** Terms and hours to be arranged.
A course open to third-year students and by special arrangement only. The student will work under the supervision of the instructor in whose field the problem is selected. A maximum total of 9 hours may be earned.
- L, 503. **Thesis.** Terms and hours to be arranged.
A maximum total of 3 hours may be earned.

School of Medicine

RICHARD BENJAMIN DILLEHUNT, M.D., Dean of the School of Medicine.
RALPH COUCH, A.B., Secretary of the School of Medicine.

THE University of Oregon Medical School, one of the six units in the State System of Higher Education, is located in Portland. It was established in 1887 and since 1913 has been the sole medical school in the Pacific Northwest.

Professional Curriculum in Medicine. The Medical School, which is rated Class A by the American Medical Association, offers a four-year professional curriculum in medicine leading to the M.D. degree. For entrance to the Medical School a student must have completed a three-year preparatory medical curriculum which may be pursued at either the University of Oregon at Eugene or the State College at Corvallis. The curriculum in Medicine thus comprises a total of seven years beyond the high school. The number of students admitted to the Medical School each year is limited.

Students pursuing the Medical curriculum are required to qualify for a baccalaureate degree before the beginning of their third year in the Medical School. Provision is made whereby students who take their preparatory medical work at either the University or the State College may meet this requirement and receive the B.A. or B.S. degree through one of the two institutions.

The suggested preparatory curriculum for students planning to enter the Medical School is presented on page 233 of this catalog.

Curricula in Nursing Education. As an integral part of the Medical School, the Department of Nursing Education offers training for the professional field of nursing. The department offers a five-year combined academic and professional curriculum leading to the B.A. or B.S. degree in Nursing Education. The first two years of this curriculum are taken at the State College, Corvallis, and the last three years at the Medical School. In addition, the department offers one-year advanced curricula leading to a Certificate in Public Health Nursing or to a Certificate in Obstetrical, Orthopaedic, or Pediatric Nursing, according to the field of specialization; and a three-year curriculum in nursing leading to a Junior Certificate.

Special Catalog. A separate catalog, containing detailed information on organization, faculty, facilities, requirements and curricula of the Medical School, including Nursing Education, is published and can be obtained upon request.

School of Physical Education

Faculty

JOHN FREEMAN BOVARD, Ph.D., Dean of the School of Physical Education.
MARGARET PHY, Secretary to the Dean.

Physical Education for Women

FLORENCE DELIA ALDEN, M.A., Professor of Physical Education.
HARRIET WATERBURY THOMSON, A.B., Professor of Physical Education.
RENA HEAGEN, C.P.H., Assistant Professor of Physical Education.
JANET GRANT WOODRUFF, M.A., Assistant Professor of Physical Education.
MARGARET MAY DUNCAN, B.S., Instructor in Physical Education.
RUTH BLOOMER, B.S., Instructor in Physical Education.
*MARY JO IVENS, Instructor in Physical Education.
E. GAIL ROYER, B.S., Graduate Assistant in Physical Education.

Physical Education for Men

PAUL RUDOLPH WASHKE, A.M., Professor of Physical Education.
WILLIAM LOUIS HAYWARD, Professor of Physical Education; Coach of Track Athletics.
ERNESTO RAY KNOLLIN, M.A., Associate Professor of Physical Education.
PRINCE GARRY CALLISON, B.B.A., Assistant Professor of Physical Education; Head Football Coach.
WILLIAM J. REINHART, Instructor in Physical Education; Coach of Basketball and Baseball.
ALFRED EUGENE SHIELDS, B.S., Instructor in Physical Education; Assistant Athletic Coach.
EARL EUGENE BOUSHEY, M.S., Instructor in Physical Education.
RUSSELL KELSEY CUTLER, Ed.B., Instructor in Physical Education.
HOWARD HOYMAN, M.A., Instructor in Physical Education.

General Information

A FULL four-year curriculum and graduate courses for those intending to make physical education their profession, a minor norm designed for part-time physical education teachers and coaches, and service courses for all students are offered by the School of Physical Education at the University.

Service Courses. The departments of the School of Physical Education supply service courses for men and women on the University campus. Physical education is required of all students during the lower division. Every entering freshman is given a medical examination by the Health Service in order that the program may be adapted to the individual needs of the student.

*On leave of absence, 1933-34.

Professional Curriculum and Degrees. Courses of study in which all departments cooperate are shown on another page. These curricula are intended as the foundation training for those who wish to specialize in the various fields of physical education.

Courses in the School of Physical Education are so arranged that the student may fulfill all the general University requirements and may obtain either the B.A. or the B.S. degree. The professional degree of Bachelor of Science in Physical Education and Bachelor of Physical Education are also offered.

Minor Norm. A minimum of twenty-four hours in professional subjects is necessary for the preparation of part-time physical education teachers and coaches in the high schools of the state.

Graduate Work. Graduate curricula leading to advanced degrees for those who wish to prepare themselves more thoroughly for physical education as a profession are offered. The degree of Master of Arts or Master of Science is open to those who have a bachelor's degree from this institution or any other of approved standing. Graduates from other institutions who wish to enter the graduate courses in the School of Physical Education should present as prerequisite the equivalent of the required curriculum in this School.

Opportunities for Service. Some of the positions offering opportunities for service in physical education are high school directors, city supervisors, community and playground managers, directors of restricted and corrective work, college and university instructors and directors, and coaches of major and minor sports.

Intramural Sports. Intramural sports are conducted as part of the program of the School of Physical Education. The department for women has charge of all women's athletics, and offers for the students a wide program of activities. The department for men carries on an extensive organized intramural sports program which is separate and apart from intercollegiate athletics.

The function of intramural programs is to give every student the moral, social, physical, and educational values of competitive sports. Competition is organized between living organizations, clubs, individuals, classes and institutional departments. The program of sports provides for both individual and team endeavor. "Athletics for all" is one purpose of intramural sports promotion.

Women's Athletic Associations. The University has a Women's Athletic Association to which any girl may win membership. The Association as an integral factor in the development of the extra-curricular program offers a field for the development of student leadership. It furnishes student managers for all athletics, stimulates and regulates participation, thus helping to maintain the policies and principles of the department. Through its membership in the Athletic Conference of American College Women, it correlates its program with a nation-wide student effort to maintain women's athletics on a high educational level.

Health Service. The health service provides medical examinations for all entering students and advises with the Physical Education departments in the proper assignment of students to their activities in accord with their physical needs.

Fees. The registration fee paid by every student covers the use of pool and baths, locker, swimming suit, towels, bandages and perishable supplies. Every student has a basket or locker in the gymnasium for his or her exclusive use and is urged to use the gymnasium facilities to the utmost.

Each student enrolled in physical education courses requiring the use of a gymnasium suit must pay a gymnasium suit fee of \$2.00 a term.* This entitles the student to a complete gymnasium outfit, except for shoes, and clean clothes at all times. (All students who have paid the gymnasium suit deposit under the old plan and who have not attended 12 terms and who have not received a refund are entitled to this service without further charge.)

Teachers' Certificates. Those students who complete the major curriculum in physical education will have satisfied the requirements for a state teacher's certificate entitling the holder to teach in the schools of Oregon. Students who are not majoring in physical education may obtain recommendations from the School of Physical Education as part-time teachers or coaches of sports, provided they satisfactorily complete the minor norm in physical education. (See School of Education.)

Required Courses. Courses PE 111, 112, 113, PE 211, 212, 213 (or PE 117, 118, 119, PE 217, 218, 219) for women, and PE 151, 152, 153, PE 251, 252, 253 (or PE 157, 158, 159, PE 257, 258, 259) for men, are required of all undergraduates. The courses are so arranged that this requirement is normally completed by the end of the sophomore year. To obtain the Junior Certificate six terms of physical education must have been passed satisfactorily. Any adjustments in the requirements must be made through the Dean of the School of Physical Education.

All work is given in regular supervised classes. The work done for credit is not merely exercise or recreation, but is given from the standpoint of instruction. Ample opportunity for exercise and recreation has been made and all of the facilities of the department are at the student's disposal outside the regular class hours.

The physical activity courses for students taking a major or a minor in physical education (PE 124-126, 224-226, for women; PE 174-176, 274-276, for men) may be considered as fulfilling the physical education requirement.

Physical Education at State College. By action of the State Board of Higher Education March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in Physical Education was confined to the School of Physical Education at the University and lower division work comprising instruction in the freshman and sophomore years was assigned to both the University and the State College. The lower division work in Physical Education at the State College constitutes essentially the equivalent of lower division

*Other students may avail themselves of this privilege at the same cost.

work at the University and students finding it more convenient to spend their freshman and sophomore years at the College may transfer to the University for their major work without loss of credit and with fundamental requirements for upper division work fully met.

The lower division program at both institutions, besides laying a broad foundation for specialization, is intended also to serve the needs of students majoring in other fields. In addition, upper division service courses prescribed as required subjects or available as electives for students registered in other fields are given as needed on the Corvallis campus.

Professional subjects necessary for the preparation of part-time physical education teachers and coaches in the high schools of the state, constituting a minor norm in the School of Education, are offered at State College.

Complete course offerings in Physical Education at State College are listed on page 229.

Curricula in Physical Education

B.A., B.S., M.A., M.S. Degrees

DEGREE CURRICULUM IN PHYSICAL EDUCATION FOR MEN

	Term hours		
	1st	2d	3d
Freshman Year			
Introduction to Physical Education (PE 121, 122, 123).....	2	2	2
Physical Education Laboratory (PE 174, 175, 176).....	2	2	2
General Zoology (Z 201, 202, 203).....	3	3	3
Elementary Chemistry (Ch 201, 202, 203).....	4	4	4
Elementary Psychology (Psy 201, 202, 203).....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
First Year Basic Military (Mil 111, 112, 113).....	1	1	1
	<u>15</u>	<u>15</u>	<u>15</u>
Sophomore Year			
Physical Education Laboratory (PE 274, 275, 276).....	2	2	2
Elementary Human Physiology (Z 311, 312).....	3	3	3
Community Hygiene (PE 221).....	3	3	3
Elementary Psychology (Psy 201, 202, 203).....	3	3	3
Sociology (Soc 213, 214, 215, and 305).....	3	3	3
Second Year Basic Military (Mil 211, 212, 213).....	1	1	1
Elective	4	4	4
	<u>16</u>	<u>16</u>	<u>16</u>
Junior Year			
Physical Education Laboratory (PE 374, 375, 376).....	2	2	2
Technique of Teaching Physical Education (Ed 341, 342, 343).....	2	2	2
Playground and Community Recreation (PE 331, 332, 333).....	2	2	2
Theory of Corrective Physical Education (PE 364).....	2	2	2
Coaching of Football (PE 347).....	3	3	3
Coaching of Baseball (PE 348).....	3	3	3
Methods of Health Education (PE 321).....	3	3	3
Human Anatomy (PE 322).....	3	3	3
Body Mechanics (PE 323).....	3	3	3
Educational Psychology (Ed 312).....	3	3	3
Secondary Education (Ed 311).....	3	3	3
Principles of Teaching (Ed 313).....	2	2	2
Elective	2	2	2
	<u>16</u>	<u>16</u>	<u>16</u>

	Senior Year		
	1st	2d	3d
Physical Education Laboratory (PE 474, 475, 476).....	2	2	2
Principles of Physical Education (PE 421).....	3	3	3
Tests and Measurements in Physical Education (PE 422).....	3	3	3
Organization and Administration (PE 423).....	3	3	3
Coaching of Basketball (PE 346).....	2	2	2
Coaching of Track and Field (PE 349).....	2	2	2
Thesis (PE 403).....	1	1	1
Playground Laboratory (PE 434).....	1	1	1
Supervised Teaching (Ed 315).....	2	2	2
Electives	6	6	6
	<u>16</u>	<u>16</u>	<u>16</u>

DEGREE CURRICULUM IN PHYSICAL EDUCATION FOR WOMEN

	Freshman Year		
	1st	2d	3d
Introduction to Physical Education (PE 121, 122, 123).....	2	2	2
Physical Education Laboratory (PE 124, 125, 126).....	2	2	2
General Zoology (Z 201, 202, 203).....	3	3	3
Elementary Chemistry (Ch 201, 202, 203).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
General Hygiene (PE 111, 112, 113).....	1	1	1
	<u>15</u>	<u>15</u>	<u>15</u>

	Sophomore Year		
	1st	2d	3d
Physical Education Laboratory (PE 224, 225, 226).....	2	2	2
Elementary Human Physiology (Z 311, 312).....	3	3	3
Community Hygiene (PE 221).....	3	3	3
Elementary Psychology (Psy 201, 202, 203).....	3	3	3
Sociology (Soc 213, 214, 215, and 305).....	3	3	3
Electives	5	5	5
	<u>16</u>	<u>16</u>	<u>16</u>

	Junior Year		
	1st	2d	3d
Physical Education Laboratory (PE 324, 325, 326).....	2	2	2
Technique of Teaching Physical Education (Ed 341, 342, 343).....	2	2	2
Playground and Community Recreation (PE 331, 332, 333).....	2	2	2
Corrective Physical Education (PE 361, 362, 363).....	2	2	2
Methods of Health Education (PE 321).....	3	3	3
Human Anatomy (PE 322).....	3	3	3
Body Mechanics (PE 323).....	3	3	3
Educational Psychology (Ed 312).....	3	3	3
Secondary Education (Ed 311).....	3	3	3
Principles of Teaching (Ed 313).....	2	2	2
Elective	2	2	2
	<u>16</u>	<u>16</u>	<u>16</u>

	Senior Year		
	1st	2d	3d
Physical Education Laboratory (PE 424, 425, 426).....	1	1	1
Principles of Physical Education (PE 421).....	3	3	3
Tests and Measurements in Physical Education (PE 422).....	3	3	3
Organization and Administration (PE 423).....	3	3	3
Thesis (PE 403).....	1	1	1
Playground Laboratory (PE 434).....	1	1	1
Supervised Teaching (Ed 315).....	2	2	2
Electives	8	8	8
	<u>16</u>	<u>16</u>	<u>16</u>

NORMS IN PHYSICAL EDUCATION FOR MEN

	Term hours		
	1st	2d	3d
MAJOR NORM			
Introduction to Physical Education (PE 121, 122, 123).....	2	2	2
Physical Education Laboratory (PE 174, 175, 176).....	2	2	2
Community Hygiene (PE 221).....	.....	.....	3
Physical Education Laboratory (PE 274, 275, 276).....	2	2	2
Methods of Health Education (PE 321).....	3	.....	.....
Principles of Physical Education (PE 421).....	3	.....	.....
Tests and Measurements in Physical Education (PE 422).....	.....	3	.....
Organization and Administration (PE 423).....	.....	.....	3
One course selected from this group:			
Coaching of Football (PE 347).....	.....	2	.....
Coaching of Basketball (PE 346).....	2	.....	.....
Coaching of Baseball (PE 348).....	.....	.....	2
Coaching of Track and Field (PE 349).....	.....	.....	2
Participating in at least three sports under supervision (no credit).....	.....	.....	.....
	14	11	14-16

MINOR NORM

Upon the completion of these courses the student may be recommended for part-time teaching or coaching in the high schools of the state.

Introduction to Physical Education (PE 121, 122, 123).....	2	2	2
Physical Education Laboratory (PE 174, 175, 176).....	2	2	2
Physical Education Laboratory (PE 274, 275, 276).....	2	2	2
Three courses selected from this group:			
Coaching of Basketball (PE 346).....	2	.....	.....
Coaching of Football (PE 347).....	.....	2	.....
Coaching of Baseball (PE 348).....	.....	.....	2
Coaching of Track and Field (PE 349).....	.....	.....	2
	8	8	8-10

NORMS IN PHYSICAL EDUCATION FOR WOMEN

	Term hours		
	1st	2d	3d
MAJOR NORM			
Introduction to Physical Education (PE 121, 122, 123).....	2	2	2
Physical Education Laboratory (PE 124, 125, 126).....	2	2	2
Physical Education Laboratory (PE 224, 225, 226).....	2	2	2
Technique of Teaching Physical Education (Ed 341, 342, 343).....	2	2	2
Principles of Physical Education (PE 421).....	3	.....	.....
Tests and Measurements in Physical Education (PE 422).....	.....	3	.....
Organization and Administration (PE 423).....	.....	.....	3
Playground and Community Recreation (PE 331, 332, 333).....	2	2	2
Playground Laboratory (PE 434).....	.....	1	.....
	13	14	13

MINOR NORM

Upon the completion of these courses the student may be recommended for part-time teaching of physical education in the high schools of the state.

Introduction to Physical Education (PE 121, 122, 123).....	2	2	2
Physical Education Laboratory (PE 124, 125, 126).....	2	2	2
Physical Education Laboratory (PE 224, 225, 226).....	2	2	2
Technique of Teaching Physical Education (Ed 341, 342, 343).....	2	2	2
¹ Teaching.....	.....	.....	.....
	8	8	8

¹Teaching: Teaching in physical education may be applied as part of the Supervised Teaching (Ed 315) requirement upon the joint recommendation of the schools of Education and Physical Education.

Description of Courses

SERVICE COURSES FOR WOMEN

LOWER DIVISION COURSES

PE 111, 112, 113. **Elementary Physical Education.** Three terms, 1 hour each term.

Required of all freshmen except those assigned to restricted work (courses PE 117, 118, 119) as a result of the physical and medical examination. Three periods.

PE 114, 115, 116. **General Hygiene.** Three terms, 1 hour each term.

The principles and practices of health promotion, individual and physiologic hygiene, disease prevention and control, community hygiene and public health. Lectures, recitations, and demonstrations concerning phases of health which should be understood by all college students. Required of all freshmen. Three periods.

PE 117, 118, 119. **Corrective and Restricted Gymnastics.** Three terms, 1 hour each term.

For students with temporary or permanent physical handicap referred by the Health Service, or by their family physicians. Freshmen, referred to this course, substitute it for course PE 111, 112, 113. Three periods.

PE 211, 212, 213. **Advanced Physical Education.** Three terms, 1 hour each term.

Continuation of PE 111, 112, 113. Required of all sophomores except those assigned to restricted work (courses PE 217, 218, 219). Three periods.

PE 217, 218, 219. **Corrective and Restricted Gymnastics.** Three terms, 1 hour each term.

A continuation of PE 117, 118, 119. For sophomores. Three periods.

UPPER DIVISION COURSES

*PE 311, 312, 313. **Physical Education for Juniors.** Three terms, 1 hour each term.

Physical activities, comprising a variety of games and sports. Elective for junior women. Three periods.

*PE 411, 412, 413. **Physical Education for Seniors.** Three terms, 1 hour each term.

Elective for senior women. Three periods.

*Elective physical education courses for juniors and seniors may be taken to the amount of one credit per term and a total of not more than six credits in addition to the physical education requirement.

SERVICE COURSES FOR MEN

LOWER DIVISION COURSES

- PE 150. **General Hygiene.** Any term, 3 hours.
The principles of biology, physiology, sanitation and hygiene as applied to the physical and mental health of the individual. Lectures and recitations. Elective for freshmen; open to others. Three periods.
- PE 151, 152, 153. **Elementary Physical Education.** Three terms, 1 hour each term.
Activities for freshmen, taught not only from the standpoint of skills, but as these relate to social adjustment. Required during the freshman year. Three periods.
- PE 157, 158, 159. **Restricted Physical Education.** Three terms, 1 hour each term.
Special programs set up for freshmen not adapted to the heavier regular classwork. Students are given individual attention and assigned to modified and corrective programs suited to their needs. This course is substituted for PE 151, 152, 153. Three periods.
- PE 251, 252, 253. **Advanced Physical Education.** Three terms, 1 hour each term.
Activities for sophomores. A continuation of PE 151, 152, 153. Three periods.
- PE 257, 258, 259. **Restricted Physical Education.** Three terms, 1 hour each term.
A continuation of PE 157, 158, 159. For sophomores. Substitute for PE 251, 252, 253. Three periods.

UPPER DIVISION COURSES

- *PE 351, 352, 353. **Physical Education for Juniors.** Three terms, 1 hour each term.
Physical activities, comprising a variety of games and sports. Elective for junior men. Three periods.
- *PE 451, 452, 453. **Physical Education for Seniors.** Three terms, 1 hour each term.
Elective for senior men. Three periods.

PROFESSIONAL PHYSICAL EDUCATION COURSES

LOWER DIVISION COURSES

- PE 121, 122, 123. **Introduction to Physical Education.** Three terms, 2 hours each term.
Required of all majors in the freshman year and all minors. This course introduces the student to the modern developments of physical

*Elective physical education courses for juniors and seniors may be taken to the amount of one credit per term and a total of not more than six credits in addition to the physical education requirement.

education in relation to general education. The first term deals with the general aims and objectives, the second term with the history of physical education and the third term with the practical considerations, program, physical plant and personnel. Two periods.

- PE 124, 125, 126. **Physical Education Laboratory (Women).** Three terms, 2 hours each term.

Required of all women majors in the freshman year and all women minors. The purpose of this course is to present the theoretical background and practical training in the activities. These are presented from a teacher-training viewpoint. Five periods.

- PE 174, 175, 176. **Physical Education Laboratory (Men).** Three terms, 2 hours each term.

Required of all men majors in the freshman year and minors previous to the senior year. This course offers intensive instruction for acquiring those skills and accomplishments which comprise an educationally sound physical activities program for a school. Six periods.

- PE 221. **Community Hygiene.** Third term, 3 hours.

The general principles of hygiene as applied to community problems; a study of the protection of the health of the community. Problems of contagious diseases and their prevention. Modern organizations for the promotion of healthful living. Three periods.

- PE 224, 225, 226. **Physical Education Laboratory (Women).** Three terms, 2 hours each term.

Required of all sophomore women majors and all women minors. A continuation of PE 124, 125, 126. Five periods.

- PE 274, 275, 276. **Physical Education Laboratory (Men).** Three terms, 2 hours each term.

Required of all sophomore majors (men) and all minors. Continuation of the activity program begun in PE 174, 175, 176. Six periods.

UPPER DIVISION COURSES

- PE 305. **Reading and Conference.** Any term, hours to be arranged.
Reading and assignments made by the instructor where extra credit is to be earned. Enrollment only with the consent and upon the request of the instructor. Utilized also for those enrolling in honors reading.
- Ed 315. **Supervised Teaching.** Any term, 10 hours maximum.
Experience in classroom procedures along the lines of the student's academic preparation and interests. Prerequisites: Ed 311, 312, 313.
- PE 321. **Methods of Health Education.** First term, 3 hours.
Materials and methods of presenting health information in the schools. Relationship of the health service work to school problems. Function of the health nurse. Three periods.

- PE 322. **Human Anatomy.** Second term, 3 hours.
A study of human anatomy with special emphasis on the muscles and their attachment to the bones, the circulatory and nervous systems. Problems relating anatomy and physiology to physical activity situations. Prerequisite to PE 323. Three periods.
- PE 323. **Body Mechanics.** Third term, 3 hours.
The analysis of gymnastics, athletic and occupational movements from the standpoint of their motor mechanism. Three periods.
- PE 324, 325, 326. **Physical Education Laboratory. (Women.)** Three terms, 2 hours each term.
Required of women majors in the junior year. A continuation of PE 224, 225, 226. Special emphasis on rhythmic; the analysis of music, expression, design. Five periods.
- PE 331, 332, 333. **Playground and Community Recreation.** Three terms, 2 hours each term.
Required of all majors in the junior year. Nature and function of play, age periods, adaptation of activities, program making, playground development, construction, management, supervision. Laboratory period in activities for all ages, handicraft, nature work, music, self-testing activities, materials and methods for indoor as well as outdoor programs. To be followed by Playground Laboratory course PE 434 in the senior year. Prerequisites: Psy 201, 202, 203. Three periods.
- Ed 341, 342, 343. **Technique of Teaching Physical Education.** Three terms, 2 hours each term.
Required of all physical education majors in the junior year. One lecture per week includes instruction in methods of teaching, organization and program planning. Three laboratory periods per week consist of observations of instructors while teaching, demonstrations and laboratory practice in teaching activities important in this field of education.
- PE 346. **Coaching of Basketball.** First term, 2 hours.
The coaching and training of basketball teams beginning with fundamentals, passing, dribbling, and pivoting with emphasis on the psychology of the game; various methods of defense and offense. Two periods.
- PE 347. **Coaching of Football.** Second term, 2 hours.
Fundamentals of football, theory and practice, details of each position on the team, training and managing, complete technique of developing offensive and defensive tactics, a comparison of the various systems in American intercollegiate football. Two periods.
- PE 348. **Coaching of Baseball.** Third term, 2 hours.
The technique of batting, pitching, baseball strategy and how to play various positions; promoting the game; making schedules, points of inside baseball; care and construction of the field, baseball management. Two periods.

- PE 349. **Coaching of Track and Field.** Third term, 2 hours.
How to train for various track and field events; their form and technique; conduct of athletic meets; construction, use, and assembling of all equipment used by the participants on the field; development of certain types of individuals for certain events. Two periods.
- PE 358. **First Aid.** Third term, 2 hours.
Elective for physical education majors and minors. Service course for other departments. The emergency treatment of all classes of injuries (until the doctor comes). A standard course in first aid with emphasis upon the practical use of the knowledge as applied to everyday life in varying occupations. Red Cross certificates are given. Two periods.
- PE 359. **Athletic Training and Conditioning.** Second term, 2 hours.
Elective for physical education majors and minors. A study, from both practical and theoretical aspects, of massage, bandaging, treatment of sprains, bruises, strains and wounds; diet and conditioning of athletes. Lectures, demonstrations and practice. Two periods.
- PE 361, 362, 363. **Corrective Physical Education (Women).** Three terms, 2 hours each term.
Required of all majors in junior year. Lectures, assigned reading, practice in orthopedic examination, recognition of physical disabilities coming within the scope of the physical educator, developing programs, and practice in teaching restricted classes and individual corrective exercises. Four periods.
- PE 364. **Theory of Corrective Physical Education (Men).** First term, 2 hours.
A discussion of the theory underlying corrective work in the elementary and secondary schools, and of the agencies possible for this type of program. Required of men majors in the junior year.
- PE 374, 375, 376. **Physical Education Laboratory. (Men.)** Three terms, 2 hours each term.
Required of all men majors in the junior year. Continuation of PE 274, 275, 276. Six periods.
- PE 403. **Thesis.** Terms and hours to be arranged.
All major students will be expected to write during the senior year a thesis based on their own investigation. Subjects to be chosen after consultation with heads of departments. Credit to be based on quality of work done.
- PE 405. **Reading and Conference.** Any term, hours to be arranged.
Reading and assignments made by the instructor where extra credit is to be earned. Enrollment only with the consent and upon the request of the instructor. Utilized also for those enrolling in honors reading.
- Ed 411. **School Hygiene.** Third term, 2 hours.
A course in the health provisions requisite for the hygienic conduct of education. Oregon laws, regulations of the State Board of

Health, and other state and local authorities explained in detail. Prerequisites: Ed 416; also one or more courses each in biologic and physical science. Two periods.

Ed 412. **School Sanitation.** Second term, 2 hours.

General sanitation of school yard and arrangement of buildings; toilet; plumbing; water supply; heat; light; ventilation; seats; blackboards and cleanliness. Two periods.

PE 421. **Principles of Physical Education.** First term, 3 hours.

General philosophy and principles of physical education and its relation to general education. Three periods.

PE 422. **Tests and Measurements in Physical Education.** Second term, 3 hours.

Survey of the field, special study of typical tests, methods of scoring, principles of test building. Should be preceded by or taken simultaneously with Ed 416 whenever possible. Three periods.

PE 423. **Organization and Administration.** Third term, 3 hours.

A study of administrative problems applied to high school situations, including organization of departments, organization of instructional and recreational programs, supervision of both teaching and physical plant and routine administration. Three periods.

PE 424, 425, 426. **Physical Education Laboratory. (Women.)** Three terms, 1 hour each term.

Required of all women senior majors. A continuation of PE 324, 325, 326. Three periods.

PE 434. **Playground Laboratory.** Any term, 1 hour.

Practical laboratory period in playground management, required to complete PE 331, 332, 333. Practical handling of playground, under supervision. Prerequisites: PE 351, 352, 353. Two periods.

PE 441, 442, 443. **Elementary Physical Therapy.** Three terms, 3 hours each term.

Lectures, assigned readings and problems in physical correction through heat, massage and exercise. Introductory studies in electro, light and hydrotherapy. Elective for majors in the senior year. Prerequisites: PE 361, 362, 363. Five periods.

PE 465. **Health Survey.** Second term, 3 hours.

A course for seniors only. Open to men and women. A discussion of the economic, social, biological, hygienic factors concerned in effective living. Three lecture periods.

PE 474, 475, 476. **Physical Education Laboratory. (Men.)** Three terms, 2 hours each term.

Required of all men majors in the senior year. Continuation of PE 374, 375, 376. Six periods.

PE 481, 482, 483. **Theory and Practice of the Dance.** Three terms, 2 hours each term.

Elective for senior women. Prerequisite: one year of elementary dancing. Four periods.

GRADUATE COURSES

PE 501. **Research in Physical Education.** Terms and hours to be arranged. Specially qualified students may arrange to take problems concerned with some phase of physical education.

PE 503. **Thesis.** Terms and hours to be arranged.

A research problem in the field of physical education suitable as a partial fulfillment of the requirement for the master's degree.

PE 505. **Readings in Physical Education.** Terms and hours to be arranged.

Graduate students may, on consent of the instructor, enroll for special work as an extension of credit in courses given, or the course may carry separate credit without such attachment.

PE 507. **Seminar.** Three terms, hours to be arranged.

Open to qualified graduate students and required, for three terms, of all candidates for advanced degrees.

521, 522, 523. **Corrective Gymnastic Studies.** Three terms, hours to be arranged.

Specially qualified students wishing to investigate a particular problem in this field may arrange for it on consent of the instructor.

PE 531, 532, 533. **Physical Therapy Studies.** Three terms, hours to be arranged.

Lectures, assigned topics with reports and discussion. Clinic assignments comprising diagnostic studies, development and carrying out of various physical therapy treatment programs. Lectures and laboratory periods.

PE 541. **Problems in Physical Education.** First term, 3 hours.

A study of basic principles of physical education as to their historical origins, and present day adaptations. Readings and assignments. Three periods.

PE 543. **Biological Backgrounds for Physical Education.** Third term, 3 hours.

A study of the biological sciences in relation to our philosophy of physical education. Lectures, readings and assignments. Three periods.

COURSES AT STATE COLLEGE

The following lower division, service and professional courses in the School of Physical Education are available at the State College:

Lower Division Service Courses for Women

PE 111. **General Hygiene.** Any term, 2 hours.

PE 114, 115, 116. **Elementary Physical Education.** Three terms, 1 hour each term.

PE 117, 118, 119. Restricted and Corrective Gymnastics. Three terms, 1 hour each term.
 PE 131. Social Ethics. One term, no credit.
 PE 214, 215, 216. Advanced Physical Education. Three terms, 1 hour each term.
 PE 217, 218, 219. Restricted and Corrective Gymnastics. Three terms, 1 hour each term.

Upper Division Service Courses for Women

PE 314, 315, 316. Physical Activities. Three terms, 1 hour each term.
 PE 414, 415, 416. Physical Activities. Three terms, 1 hour each term.

Lower Division Service Courses for Men

PE 150. General Hygiene. Any term, 2 hours.
 PE 151, 152, 153. Elementary Physical Education. Three terms, 1 hour each term.
 PE 157, 158, 159. Restricted Physical Education. Three terms, 1 hour each term.
 PE 251, 252, 253. Advanced Physical Education. Three terms, 1 hour each term.
 PE 257, 258, 259. Restricted Physical Education. Three terms, 1 hour each term.

Upper Division Service Courses for Men

PE 351, 352, 353. Physical Activities. Three terms, 1 hour each term.
 PE 451, 452, 453. Physical Activities. Three terms, 1 hour each term.

PROFESSIONAL COURSES

Lower Division Courses

PE 121, 122, 123. Introduction to Physical Education. Three terms, 2 hours each term.
 PE 124, 125, 126. Physical Education Laboratory. Three terms, 2 hours each term.
 PE 174, 175, 176. Physical Education Laboratory. Three terms, 2 hours each term.
 PE 221, 222, 223. Fundamentals of Physical Education. Three terms, 2 hours each term.
 PE 224, 225, 226. Physical Education Laboratory. Three terms, 2 hours each term.
 PE 274, 275, 276. Physical Education Laboratory. Three terms, 2 hours each term.

Upper Division Courses

Ed 341, 342. Technique of Sports. Two terms, 3 hours each term.
 PE 346. Coaching of Basketball. First term, 2 hours.
 PE 347. Coaching of Football. Second term, 2 hours.
 PE 348. Coaching of Baseball. Third term, 2 hours.
 PE 349. Coaching of Track and Field. Third term, 2 hours.
 PE 358. First Aid. Third term, 2 hours.
 PE 359. Athletic Training and Conditioning. First term, 2 hours.
 Ed 411. School Hygiene. Third term, 2 hours.
 Ed 412. School Sanitation. Second term, 2 hours.
 PE 421. Principles of Physical Education. First term, 3 hours.
 PE 422. Tests and Measurements in Physical Education. Second term, 3 hours.
 PE 423. Organization and Administration. Third term, 3 hours.
 PE 435. Playground and Community Recreation. Third term, 3 hours.
 PE 465. Health Survey. Second term, 3 hours.

Lower Division and Service Departments

In addition to the instruction offered in the major or degree-granting schools, lower division work is offered at the University in the basic fields of Biological and Physical Science including Mathematics and in the professional field of Home Economics. These constitute major schools at the State College and the work at the University is in each case under the control of the dean of the major school and parallels the lower division work in that field at the State College.

Similarly, in the basic fields of Arts and Letters and Social Science and in the professional fields of Business Administration, Fine Arts, Journalism, and Physical Education, which constitute major schools at the University, lower division work parallel to that at the University is offered at the State College under the control of the respective major deans at the University. At each institution, in addition to the lower division work, upper division service courses in non-major as well as major fields are offered as needed, either as prescribed subjects or electives for students registered in other fields.

Unaffiliated Departments. Courses are also given at the University in the department of Military Science and Tactics and the department of Religion which are unaffiliated with any of the major schools.

Biological and Physical Sciences

Faculty

EARL LEROY PACKARD, Ph.D., Dean and Director of Science.

Botany

ALBERT RADDIN SWEETSER, Sc.D., Professor Emeritus of Plant Biology.

FRANK PERRY SIPE, M.S., Assistant Professor of Botany.

LOUIS FORNIQUET HENDERSON, M.A., Professor of Research in Botany; Curator of Herbarium.

Chemistry

ORIN FLETCHER STAFFORD, A.M., Professor of Chemistry.

FREDERICK LAFAYETTE SHINN, Ph.D., Professor of Chemistry.

Geology

WARREN DUPRE SMITH, Ph.D., Professor of Geology.

Mathematics

EDGAR EZEKIEL DECOU, M.S., Professor of Mathematics.
ANDREW FLEMING MOURSUND, Ph.D., Instructor in Mathematics.

Physics

WILL VICTOR NORRIS, Sc.D., Associate Professor of Physics.
FRED BUCKNER MORGAN, M.S., Assistant Professor of Physics.
WILLIAM ROY VARNER, M.S., Instructor in Physics.

Zoology

HARRY BARCLAY YOCOM, Ph.D., Professor of Zoology.
RALPH RUSKIN HUESTIS, Ph.D., Professor of Zoology.
ROSALIND WULZEN, Ph.D., Assistant Professor of Zoology.

General Information

LOWER division and service courses in Science are offered at the University by the School of Science under the direction of the Dean and Director of Science at the State College.

By action of the State Board of Higher Education March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in Biological Science, Physical Science and Mathematics was confined to the School of Science at the State College. Lower division preparation comprising instruction in the freshman and sophomore years was assigned to both the State College and the University.

The lower division instruction in botany, chemistry, geology, mathematics, physics, and zoology at the University constitutes essentially the equivalent of lower division work at the State College, and students finding it more convenient to spend their freshman and sophomore years at the University may transfer to the State College for their major work without loss of credit and with fundamental requirements for upper division work in these subjects fully met. All work in bacteriology and entomology is centered at the State College.

The lower division program in Science at the University, besides laying a broad foundation for later specialization in Science at the State College, is intended also to serve the needs of students majoring in other fields on the University campus. In addition, upper division service courses prescribed as required subjects or available as electives for students registered in other fields are given as needed at the University.

The instruction in the first two years is made as broad and liberalizing as possible, laying a solid foundation for upper division and graduate work in the various fields of science or affording the preparation in basic sciences necessary for entrance to professional schools requiring science training as a prerequisite.

Preparatory Medical Curriculum. Courses prescribed by the American Medical Association for entrance to standard medical schools are offered at the University. The University of Oregon Medical School requires for admission a three-year preparatory course in which there is a careful balance in elective preparation between courses in liberal arts and social sciences and courses in the natural sciences particularly pertinent to the study of medicine. A special faculty advisory committee representing the School of Science, the School of Medicine, and the Lower Division has been provided to assure such a selection of studies as will meet the specific interests or needs of the medical students. In completing the pre-medical work after receiving the junior certificate, the student may select, with the approval of his faculty pre-medical advisory committee, a major in the College of Arts and Letters, the College of Social Science or the School of Science. If he selects a major in either the College of Arts and Letters or the College of Social Science, he will register in that division at the University. If he selects a major in the School of Science, he will transfer to the State College and register in the School of Science at that institution. In the Lower Division and the junior year the student shall complete all requirements for a bachelor's degree other than those which he can obtain at the Medical School in order that after meeting the additional year's requirements at Portland he may receive the bachelor's degree. A student may meet the requirements for a major in science in the first year in Medical School, in which case he receives the bachelor's degree from the School of Science.

The following suggested curriculum is recommended as meeting the needs of most students preparing for entrance to the Medical School.

	Freshman Year		
	Term hours		
	1st	2d	3d
General Zoology (Z 201, 202, 203).....	3	3	3
General Chemistry (Ch 204, 205, 206).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science and Tactics (men) or General Hygiene (PE 114, 115, 116) (women).....	1	1	1
Elementary Physical Education (PE 151, 152, 153) (men) or Elementary Physical Education (PE 111, 112, 113) (women).....	1	1	1
*Electives	4	4	4
	16	16	16
Sophomore Year			
Vertebrate Zoology (Z 204, 205, 206).....	4	4	4
Continuation Chemistry (Ch 220).....	4	.....	.....
Organic Chemistry (Ch 226, 227).....	.....	4	4
German or French.....	4	4	4
Military Science and Tactics (men).....	1	1	1
Advanced Physical Education (PE 251, 252, 253) (men) or (PE 211, 212, 213) (women).....	1	1	1
*Electives	3	3	3
	17	17	17
Junior Year			
General Physics (PH 201, 202, 203).....	4	4	4
German or French.....	4	4	4
*Electives	8	8	8
	16	16	16

*Students should confer with their premedical adviser in the selection of all electives. Nine credits in the third group, Social Science, must be completed in the freshman and sophomore years.

BIOLOGICAL SCIENCES

Botany

THE courses in botany are planned to afford a foundation for the applied fields and a thorough training in botanical subjects.

The lower division courses are intended to furnish students with an effective grounding in plant biology and laboratory methods and to meet the special requirement of such schools as Social Science and Physical Education, and also to lay a foundation for those students who may later wish to major in botany.

Students wishing to major in botany should transfer to the State College not later than the beginning of the junior year. This transfer may be effected without loss of credit hours.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

BiS 101, 102, 103. **Biological Science Survey.** Three terms, 4 hours each term.

A non-technical, non-laboratory course presenting the fundamental principles of biology as they apply to both plants and animals. Three lectures and one demonstration-quiz period each week.

Bot 201, 202, 203. **General Botany.** Three terms, 3 hours each term.

An introductory study of plant life. First term, structure and physiology of higher plants. Second term, examples of the chief groups of the plant kingdom. Third term, introduction to plant classification and basic principles of plant heredity. Bot 201 prerequisite to all other courses in botany. Two recitations; 1 three-hour laboratory period.

Bot 204. **Plant Activities.** First term, 4 hours.

A study of the life processes in plants with particular reference to the relation of these processes to the surroundings.

Bot 205. **Plant Groups.** Second term, 4 hours.

The structure and life histories of selected plants from the algae, fungi, mosses, ferns, and related groups.

Bot 206. **Plant Classification.** Third term, 4 hours.

The principles of plant classification or taxonomy. The distinguishing characteristics of common plant families. Practice in plant identification with special reference to the Oregon flora. Two lectures; 2 three-hour laboratory periods.

Bot 217, 218. **Field Botany.** First and second terms, 2 hours each term.

A scientific study of the plant life occurring in the western Oregon area during the fall and winter months. Of special value to those interested in outdoor life and those planning to teach biology. Field work, lecture, and assigned readings. One lecture; one three-hour laboratory.

Zoology

IN the lower division courses the purpose is to furnish the student with effective grounding in the principles of animal biology and in laboratory methods. These courses also form the basis for technical and professional work in applied biology. The lower division courses in zoology are designed to serve the special requirements of various departments such as Psychology and such schools as Physical Education and Medicine.

Students wishing to major in zoology should transfer to the State College not later than the beginning of the junior year. This transfer may be effected without loss of credit hours.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

Z 005. **Elementary Problems in Zoology.** Terms and hours to be arranged.

For students wishing to pursue further some minor problems in zoology which have aroused their interest.

BiS 101, 102, 103. **Biological Science Survey.** Three terms, 4 hours each term.

See Department of Botany for complete course description.

Z 201, 202, 203. **General Zoology.** Three terms, 3 hours each term.

An introductory course dealing with principles of animal biology. Two lectures; 1 three-hour laboratory period. For premedical students, physical education and psychology majors, and others desiring a fundamental course in animal biology.

Z 204, 205, 206. **Vertebrate Zoology.** Three terms, 4 hours each term.

The elements of comparative anatomy, gross and microscopic and of vertebrate embryology. Two lectures; 6 hours laboratory.

Z 213. **Field Zoology.** Third term, 4 hours.

The local vertebrates, their taxonomic arrangement, habits and distribution. Two lectures; 6 hours of laboratory or field work, the latter being largely bird study. Prerequisite: elementary biology. Given alternate years. Not offered 1933-34.

Z 240, 241, 242. **Evolution, Heredity and Eugenics.** Three terms, 2 hours each term.

A preliminary study of heredity and variation in plants and animals; the biological facts that bear upon theories of plant and animal development; application of our knowledge of hereditary differences among human beings to questions of individual behavior and social policy. For students without previous biology training.

UPPER DIVISION SERVICE COURSES

Z 311, 312, 313. **Elementary Human Physiology.** Three terms, 3 hours each term.

For majors in Physical Education and Psychology. A study of the principles of human physiology. Two lectures and one demonstration-quiz period. Prerequisites: general chemistry and general zoology.

PHYSICAL SCIENCES AND MATHEMATICS

Chemistry

THE lower division courses in chemistry are intended to meet the special requirements of such schools as Social Science, Physical Education, and Medicine, and also to lay a foundation for those students who may later wish to major in physical science.

Students wishing to major in this subject should transfer to the State College not later than the beginning of the junior year. This transfer may be effected without loss of credit hours.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

PhS 101, 102, 103. **Physical Science Survey.** Three terms, 4 hours each term.

A general introductory course in the field of the physical sciences, embracing cosmical relations, principles of physics and chemistry, geologic processes and man's reaction to them. Special emphasis is laid upon the development and application of the scientific method. Three lectures and one quiz period.

Ch 201, 202, 203. **Elementary Chemistry.** Three terms, 4 hours each term.

A short introductory course designed to fit the needs of students intending to major in Home Economics or Physical Education or closely allied fields.

Ch 204, 205, 206. **General Chemistry.** Three terms, 4 hours each term.

A thorough course intended for students whose major interest is in chemistry or allied fields. In the third term the laboratory work consists mainly of qualitative analysis. Two lectures; 1 recitation; 1 three-hour laboratory period.

Ch 211, 212, 213. **Second Year Chemistry.** Three terms, 4 or 5 hours each term.

A second year sequence designed especially for students expecting to pursue upper division work in chemistry. The laboratory work is in Quantitative Analysis. Three lectures; 1 or 2 three-hour laboratory periods.

Ch 220. **Continuation Chemistry.** First term, 4 hours.

A one-term course designed to supplement and extend the work of the general chemistry course, Ch 201, 202, 203. For medical students.

Ch 226, 227. **Organic Chemistry.** Two terms, 4 hours each term.

A two-term sequence in the chemistry of the carbon compounds; the aliphatics, aromatics, and derivatives.

Ch 231. **Qualitative Analysis.** First term, 4 hours.

Classification, separation, identification of the common ions and cations. Prerequisite: Ch 206 or equivalent. Two lectures; 3 three-hour laboratory periods.

Ch 232. **Quantitative Analysis.** Second or third term, 3 to 5 hours.

Elementary quantitative analysis. Two lectures; 1, 2 or 3 three-hour laboratory periods.

Ch 233. **Quantitative Analysis.** Third term, 3 to 5 hours.

Continuation of Ch 232. Two lectures; 1, 2 or 3 three-hour laboratory periods.

UPPER DIVISION SERVICE COURSES

Ch 340. **Physical Chemistry.** Third term, 3 hours.

A one-term course covering topics in Elementary Physical Chemistry.

Geology

THE courses in geology are planned to afford a foundation in the allied fields and a thorough training in geological subjects. Such training is essential to an appreciation of the importance these subjects occupy in our civilization and serves as a foundation for advanced work leading to the graduate degrees.

The lower division courses are intended to meet the special requirements of such schools as Social Science and Physical Education, and also to lay a foundation for those students who may later wish to major in geology.

Students wishing to major in geology should transfer to the State College not later than the beginning of the junior year. This transfer may be effected without loss of credit.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

PhS 101, 102, 103. **Physical Science Survey.** Three terms, 4 hours each term.

See Department of Chemistry for complete course description.

G 201, 202, 203. **General Geology.** Three terms, 3 hours each term.

An elementary course dealing with the processes of nature affecting the surface of the earth, formation of economic geologic deposits and a survey of the main events in the history of the earth.

G 204, 205, 206. **General Geology Laboratory.** Three terms, 1 hour each term.

G 280, 281, 282. **Introduction to Field Geology.** Terms and hours to be arranged.

A course available to students who wish further laboratory work in the field. Prerequisites: G 201, 202, 203.

Mathematics

MATHEMATICS courses at the University are intended to meet the needs of students seeking mental discipline through the study of an exact science and students in the social or physical sciences needing a sound foundation for scientific work in their special fields.

Students wishing to major in mathematics should transfer to the State College not later than the beginning of the junior year. This transfer may be effected without loss of credit hours.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

- Mth 104, 105, 106, 107, 108. **Unified Mathematics.** Three terms, 4 hours each term.
So-called "Unified Mathematics" consists of one of the following sequences of courses listed below: Mth 104, 105, 106; Mth 104, 105, 108; Mth 105, 106, 107; Mth 105, 106, 108; Mth 104, 110, 108; Mth 110, 106, 108.
- Mth 104. **Intermediate Algebra.** One term, 4 hours.
- Mth 105. **Elementary Analysis.** One term, 4 hours.
- Mth 106. **Plane Trigonometry.** One term, 4 hours.
- Mth 107. **Plane Analytical Geometry.** One term, 4 hours.
- Mth 108. **Mathematics of Finance.** One term, 4 hours.
- Mth 109. **Elements of Statistics.** One term, 4 hours.
Of growing importance in numerous fields. Prerequisites: Mth 104, 105, or equivalent. Not offered 1933-34.
- Mth 110. **College Algebra.** One term, 4 hours.
Prerequisite: Mth 104.
- Mth 200. **Analytical Geometry.** First term, 4 hours.
Prerequisites: advanced algebra and plane trigonometry, and Mth 105, 106. See note under Mth 201, 202.
- Mth 201, 202. **Differential and Integral Calculus.** Second and third terms, 4 hours each term.
An introductory course for literary and scientific students. Prerequisite: Mth 200 or Unified Mathematics. Note: The sequence, Mth 200, 201, 202 may be taken as a sophomore year-sequence applicable in satisfying group requirements.
- Mth 203, 204, 205. **Differential and Integral Calculus.** Three terms, 4 hours each term.
Standard course for all workers in the physical or social sciences. Prerequisite: Mth 200 or Mth 105, 106, 107.

- Mth 214. **Higher Algebra.** One term, 3 hours.
An extension of the algebra given in Unified Mathematics. Prerequisites: Mth 104, 105, 106, or equivalent. Not offered 1933-34.
- Mth 215. **Analytical Trigonometry.** One term, 3 hours.
Prerequisites: Mth 104, 105, 106 or equivalent. Not offered 1933-34.
- Mth 216. **Synthetic Geometry.** One term, 3 hours.
Modern developments in geometry based on the plane geometry of Euclid. Prerequisites: Mth 104, 105, 106 or equivalent. Not offered 1933-34.
- Mth 217. **Elements of Projective Geometry.** One term, 3 hours.
Prerequisites: Mth 104, 105, 106 or equivalent.
- Mth 218. **Theory of Equations.** One term, 3 hours.
Prerequisites: Mth 104, 105, 106 or equivalent.
- Mth 219. **History of Elementary Mathematics.** One term, 3 hours.
A course covering ancient, medieval, and modern mathematics, designed to bring out the great human interest of this most ancient and most modern of the sciences. Prerequisites: Mth 104, 105, 106, or equivalent. Not offered 1933-34.

Physics

THE lower division program for students at the University intending to complete a major in physics at the State College should include mathematics through calculus, general chemistry, and ordinarily two years of physics.

Students wishing to major in this subject should transfer to the State College not later than the beginning of the junior year. This transfer may be effected without loss of credit hours.

LOWER DIVISION COURSES

- PhS 101, 102, 103. **Physical Science Survey.** Three terms, 4 hours each term.
See Department of Chemistry for complete course description.
- Ph 201, 202, 203. **General Physics.** Three terms, 4 hours each term.
A general course covering mechanics, sound, heat, light, electricity, and an introduction to the modern physics. Prerequisite: Mth 105, 106, or an acceptable equivalent. Three lectures or recitations; 1 three-hour laboratory period.
- Ph 204, 205, 206. **Descriptive Astronomy.** Three terms, 3 hours each term.
A descriptive course in astronomy covering the most important points relating to the heavenly bodies, being descriptive rather than mathematical in character. Also covers determinations of time, latitude, longitude and azimuth by astronomical methods, and a treatment of the physical phenomena presented by the earth's atmosphere. Required in Geography major and for use in removing the sophomore

option requirement. Three recitations or their equivalent in lectures and observational work, depending upon weather conditions. Not offered 1933-34.

Ph 211, 212, 213. **Advanced Physics.** Three terms, 3 hours each term.
 An extension of Ph 201, 202, 203, recommended to major students in engineering and physics as a basis for the more advanced courses in the department. Prerequisites: one year of college physics and a knowledge of calculus. Two lectures; 1 three-hour laboratory period.

UPPER DIVISION SERVICE COURSES

Ph 346. **Sound.** Second term, 3 hours.
 An extended treatment of the phenomena of vibration, for students interested in music. The scientific basis of harmony and music, and the physics of musical instruments.

Home Economics

Faculty

AVA BERTHA MILAM, M.A., Dean and Director of Home Economics.

MABEL ALTONA WOOD, M.S., Professor of Home Economics.
 *LILLIAN ELLA TINGLE, Professor of Home Economics.
 MARY ELIZABETH STARR, B.S., Instructor in Home Economics.

General Information

LOWER division and service courses in Home Economics are offered at the University by the School of Home Economics under the direction of the Dean and Director of Home Economics at the State College.

By action of the State Board of Higher Education March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in Home Economics was confined to the School of Home Economics at the State College and lower division work comprising instruction in freshman and sophomore years was assigned to both the State College and the University.

The lower division work in Home Economics at the University constitutes essentially the equivalent of lower division work at the State College and students finding it more convenient to spend their freshman and sophomore years at the University may transfer to the State College for their major work without loss of time in completing the requirements for

*On leave of absence.

a degree in home economics. Students wishing to complete at the University the first two years of Curriculum B (technical curriculum) should have their programs carefully planned by the head of the Home Economics department at the University.

The Lower Division program in Home Economics at both institutions, besides laying a broad foundation for specialization, is intended also to serve the needs of students majoring in other fields. In addition, upper division service courses prescribed as required subjects, or available as electives for students registered in other fields are given as needed at the University.

The following courses are offered at Eugene:

	Term hours		
	1st	2d	3d
CLOTHING, TEXTILES, AND RELATED ARTS			
Clothing Construction (CT 111, 112, 113).....	2	2	2
Clothing Selection (CT 114, 115, 116).....	1	1	1
Textiles (CT 125).....	2	....	....
Home Planning and Furnishing (CT 231).....	....	....	3
FOODS AND NUTRITION			
Foods (FN 211, 212, 213).....	3	3	3
Principles of Dietetics (FN 225).....	2	or 2	or 2
Camp Cookery (FN 250).....	....	....	1
HOUSEHOLD ADMINISTRATION			
Child Care and Training (HAd 225).....	3	....	....
Family and Personal Budgets (HAd 240).....	....	1	....
Household Management (HAd 339).....	....	3	....

COURSES IN CLOTHING, TEXTILES, AND RELATED ARTS

LOWER DIVISION COURSES

CT 111, 112, 113. **Clothing Construction.** Three terms, 2 hours each term.
 The purpose of this course is to give practice in the adaptation of patterns, fitting of garments, and the basic processes of the construction of artistic clothing. This course must be accompanied by CT 114, 115, 116, Clothing Selection. No prerequisite. Two two-hour laboratory periods.

CT 114, 115, 116. **Clothing Selection.** Three terms, 1 hour each term.
 A study of the selection of clothing from the standpoints of design, textile material, hygiene, and cost for homemade and ready-made garments. Required with CT 111, 112, 113, Clothing Construction, but may be elected independently. No prerequisite. One lecture.

CT 125. **Textiles.** First term, 2 hours.
 A study of the textile fibers and their relation to dress and household textiles. Suggested parallel with CT 111. No prerequisite. Two lectures.

CT 231. **Home Planning and Furnishing.** Third term, 3 hours.
 A study of the principles involved in the planning and furnishing of a home. Three lectures.

COURSES IN FOODS AND NUTRITION

LOWER DIVISION COURSES

- FN 211, 212, 213. Foods.** Three terms, 3 hours each term.
An introduction to the subject of foods; selection, preparation, and service. No prerequisite. Two recitations; 2 two-hour laboratory periods.
- FN 225. Principles of Dietetics.** Any term, 2 hours.
The nutritive value of food; the selection of a proper diet for health, based on dietetic principles. Open to men and women. No prerequisite. Two lectures.
- FN 250. Camp Cookery.** Third term, 1 hour.
A course chiefly for men, or for women who cannot carry more than one hour of this work a term. No prerequisite. One three-hour laboratory period.

COURSES IN HOUSEHOLD ADMINISTRATION

LOWER DIVISION COURSES

- HAd 225. Child Care and Training.** First term, 3 hours.
A study of the growth, development and training of the young child. No prerequisite. Three recitations.
- HAd 240. Family and Personal Budgets.** Second term, 1 hour.
A unit course for students who desire to gain greater proficiency in the control of their personal finances and a knowledge of the principles governing the making of family budgets. No prerequisite. One recitation.

UPPER DIVISION SERVICE COURSES

- HAd 339. Household Management.** Second term, 3 hours.
An application of the principles of scientific management to the home; management of household operations and finances; family and community relationships. Three recitations.

Military Science and Tactics**Faculty**

- LIEUTENANT-COLONEL FREDERICK A. BARKER, Professor of Military Science and Tactics; Head of Department.
MAJOR ROSCIUS H. BACK, Assistant Professor of Military Science and Tactics.
CAPTAIN WILLIAM A. WAPPENSTEIN, Assistant Professor of Military Science and Tactics.

- FIRST LIEUTENANT EDWARD W. KELLEY, Assistant Professor of Military Science and Tactics.
FIRST SERGEANT FRANK I. AGULE, Assistant to the Professor of Military Science and Tactics.
SERGEANT HARVEY BLYTHE, Assistant to the Professor of Military Science and Tactics.

General Information

ALL, physically fit male students are required to take two years of military training during their first two years in the University. Only citizens of the United States are eligible. Students having conscientious objections to military training on account of religious belief are exempted on written application fully establishing this fact.

The completion of the first two years of the course qualifies students for appointment as non-commissioned officers in the Organized Reserves. After completion of the first two years' course, an advanced course of two additional years is offered to selected students who volunteer for the course. These students are paid by the Federal Government and upon completion of the course are commissioned in the Officers' Reserve Corps.

Infantry training only is offered.

Students selected for the advanced course (junior and senior years) of the R. O. T. C. receive an allowance for uniforms. This allowance is to provide the student with a tailor made uniform and for upkeep of the same.

Advanced course students are paid commutation of subsistence by the government, an allowance determined annually, from the date of enrollment in the course throughout the entire course to its completion.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

Mil 111, 112, 113 are the minimum requirement for freshmen and Mil 211, 212, 213 the minimum requirement for sophomores.

Mil 111, 112, 113. First Year Basic Course. Three terms, 1 hour each term.
Military fundamental, including National Defense Act and R. O. T. C., citizenship, military history and policy and current international situation; military organization; map reading; military courtesy; marksmanship; military hygiene and first aid; command; leadership. Students of the first year basic course will be required to function as privates at all military drills.

Mil 211, 212, 213. Second Year Basic Course. Three terms, 1 hour each term.
Drill and command, musketry, automatic weapons, military history, interior guard duty, leadership and combat principles. Students of the second year basic course will be required to function as squad leaders at all military drills.

UPPER DIVISION COURSES

Mil 311, 312, 313. **First Year Advanced Course.** Three terms, 3 hours each term.

Aerial photograph reading, supply and mess management, rifle marksmanship, infantry auxiliary weapons, combat principles, command and leadership, map problems and terrain exercises. Students of the first year advanced course will be required to function as section leaders at all military drills.

Mil 321, 322, 323. **Second Year Advanced Course.** Three terms, 3 hours each term.

Reserve officer regulations, tanks, signal communication, combat principles, military law, administration, military history, command and leadership, map problems and terrain exercises. Students of the second year advanced course will be required to function as platoon and company commanders at all military drills.

Mil 331, 332, 333. **Junior Band.** Three terms, 1 hour each term.
Open to all juniors.

Mil 381, 382, 383. **Senior Band.** Three terms, 1 hour each term.
Open to all seniors.

Religion

ERNEST WILLIAM WARRINGTON, M.A., Professor of Religion.

ACCREDITED courses under a Department of Religion will be offered at the University for the first time this year. While the University has given cordial encouragement to the inauguration of instruction in Religion open to all students of the institution, the Department of Religion is sponsored and financed entirely from private sources and is administered by the faculty committee on Religious and Spiritual Activities. The Department of Religion is non-sectarian in spirit and organization. The instruction is organized according to the same standards of authoritative scholarship demanded in the other departments throughout the institution.

The purpose of the Department of Religion is threefold:

(1) The courses in Religion seek to develop an appreciation of the nature and processes of religion in the light of conditions affecting life today, thus enabling students to make such adjustments as will vitalize religion for them.

(2) The courses are therefore determined for the most part by the needs of the larger group of students at the University who are preparing for service in the fields of arts and letters, law, journalism, teaching, business, etc.

(3) Special attention is given to the religious training of those students who anticipate lay-leadership in the churches of their local communities, as well as to those who plan to enter social service or the religious vocations, such as missionary work, the ministry, directors of religious education, pastor's assistant, professional leadership of religious organizations, etc.

DESCRIPTION OF COURSES

LOWER DIVISION COURSES

- R 211. **The New Testament and Its Historical Background.** Second term, 1 hour.
Special attention is given to the times and conditions out of which the New Testament writings came and the problems which gave rise to the Christian movement. One recitation. Professor Warrington.
- R 220. **The Sermon on the Mount.** First term, 1 hour.
An intensive study of a limited New Testament passage. Consideration is given to the content of Jesus' teaching as embodied in the selected passage, and to the non-technical method of Bible study. One recitation. Professor Warrington.
- R 225. **The Prophets and Their Messages.** Third term, 1 hour.
The early Hebrew prophets as heralds of a new day, spokesmen of a new idealism; significance of the prophets and the value of their messages for the present day. One recitation. Professor Warrington.

UPPER DIVISION COURSES

- R 370. **Principles of Religious Leadership.** Third term, 2 hours.
The class is open only to those on the campus or in the local community who are engaged, during the term, in some religious activity. In the theory work consideration is given to the psychology of human nature, work with individuals, group thinking, social conditions determining program, value of social activities, place of the Bible in religious education, and similar topics. Two recitations. Professor Warrington.
- R 461. **Orientation in Religious Thinking.** First term, 3 hours.
An introduction to the nature and function of religion in the light of new scientific discoveries and significant trends in present-day life and thought; the present status of religion; essential attitudes for a fruitful study of religion; basis of authority; evaluation of the idea of God; significance of religion in a world of change; and other topics. Three lectures. Professor Warrington.
- R 462. **The Great Religions of the World.** Second term, 3 hours.
A comparative study of the religions that command a large following today, such as Hinduism, Buddhism, Confucianism, Judaism, Christianity and Islam. It is intended to introduce the student to the essential facts about each religion studied. Three lectures. Professor Warrington.
- R 463. **The Methods of Religion.** Third term, 3 hours.
A study of the release of spiritual energy in human personality, dealing with such subjects as the meaning and function of prayer and worship, the significance of church fellowship, benevolence and faith, the belief in immortality, and related subjects. Three lectures. Professor Warrington.

Graduate Division

GEORGE REBEC, Ph.D., Dean and Director of the Graduate Division, Oregon State System of Higher Education.
CLARA LYNN FITCH, Secretary of the Graduate Division.

IN the disciplines of undergraduate education the primary aim is to prepare the student for cultured living and effective citizenship. Professional training has the additional aim of preparing for a career. These aims continue into the graduate years, but in graduate study the dominant objective is the development of the scholar, capable of original thinking and of creative achievement in the advancement and extension of knowledge. Hence, the granting of a graduate degree indicates more than the mere completion of a prescribed amount of advanced study; it indicates rather that the student has shown both promise and performance in the field of independent scholarship.

Graduate study is defined to include all study beyond the bachelor's degree in other than strictly professional curricula. A student who has received a bachelor's degree at a standard college or university may be admitted as a graduate student at either the University or the State College. Such admission, however, does not in itself admit him to candidacy for a degree. Candidacy for an advanced degree is gained only after the student has demonstrated the thoroughness of his previous preparation and his ability to do work of graduate character.

Organization

THE Graduate Division has jurisdiction over all graduate work throughout the Oregon State System of Higher Education, leading to other than strictly professional degrees. The general direction and administration of the Graduate Division are in the hands of the Graduate Dean and the Graduate Council. The Graduate Council consists of the Graduate Dean and one member from each major school or college, all to be appointed by the Chancellor. The Graduate Dean is the chairman and executive officer of the Graduate Council. The Graduate Council formulates the rules for the Graduate Division, subject to the approval of the Graduate Faculty.

The Graduate Faculty is made up of all members of the general faculties who offer courses eligible for graduate credit.

In each of the major schools or colleges there is a committee, appointed by the Chancellor, consisting of three members, of whom the chairman is the representative of his school or college on the Graduate Council. The School or College Committee works out School or College programs and standards of study, and has supervision over departmental study programs, whether such programs are laid down for the department

generally, or for the individual student; except that the actual formulation of the departmental programs, and the working out and direction of the programs of the individual students remain with the department. No School or College Committee has authority to waive or supercede any of the general rules or requirements of the Graduate Division.

General Regulations

TWO classes of graduate students are recognized: those desiring to become candidates for an advanced degree and those desiring merely to take work beyond the bachelor requirements. The former make out a curriculum in conformity with the rules hereinafter stated; the latter register for the courses they desire. In permitting the latter registration there is no implied obligation to accept credits so earned toward a degree. Whether a student is adequately prepared to enter a particular course is determined by the instructor in charge and the head of his department.

Admission. A graduate of any standard college or university is admitted to the Graduate Division by the registrar of the institution in which he wishes to enroll, upon filing an application for admission and an official transcript of the credits upon which his bachelor's degree is based. Such an admission, however, does not of itself entitle a student to become a candidate for a degree.

Preparation Required for Graduate Study. Preparation for the graduate major must be an undergraduate major in the same subject, or a fair equivalent. Preparation for the graduate minor must be at least one year-sequence of upper division work in addition to foundational courses in the subject.

Maximum Load. The maximum registration allowed graduate students is 16 term hours per term (10 for graduate assistants and fellows), 9 term hours during each summer session, and 6 term hours during each post session.

Credit Requirements. The master's degree (M.A. or M.S.) requires 45 term hours of graduate work constituting a coherent program, based upon adequate preparation. This work is normally divided into a major and a minor, 30 term hours for the major and 15 for the minor.

No definite credit requirement is set up for the degree of Doctor of Philosophy, since it is based primarily upon attainments and proved ability. The candidate chooses a major and one or two minor lines of study (if only one minor is chosen, it must be in some other than the major department) and with the assistance of his major professor outlines a curriculum devoting approximately 60 per cent of his time to the major, including thesis, and approximately 40 per cent to the minor or minors. This curriculum must be approved by the proper School or College Committee within the first term of the candidate's registration for the degree.

Grade Requirement. A grade point average of 2.00 (a B average) is required for every graduate degree. Grades below C are not accepted for graduate credit.

Residence. For the master's degree, at least three terms (or five summer sessions) of work must be completed in residence. Credit not to exceed 15 term hours may be transferred from another institution of standard rank, provided the subjects fit into a logical curriculum for the degree and are approved by the major department and the Graduate Council, and provided further that grades of A or B have been earned.

For the doctor's degree, two years of full time residence work beyond the master's degree are required, of which one year (usually the last) must be spent on the campus of the institution from which the degree is taken.

Time Limit. All work to be counted toward the master's degree, including the thesis and the final examination, must be completed within five years from the date of matriculation in the Graduate Division. Credits falling outside of this time limit may be used as foundational work, but may not be counted toward the master's degree.

Graduate Courses. All courses numbered in the 500s carry graduate credit, as do those in the 400s which have been approved by the Graduate Council, and in which graduate students are registered as such, and expected to accomplish work both quantitatively and qualitatively superior to that of undergraduate students in the same course. At least one year-sequence of 500-number character, normally of seminar or research nature, and for approximately three term hours of credit per term, is required of each candidate for the master's degree in addition to the thesis.

Degree Requirements. The Master of Arts degree requires a reading knowledge of some foreign language, preferably French or German, as shown by examination or by adequate undergraduate courses. For the Master of Fine Arts degree a high measure of creative ability must be demonstrated.

The Doctor of Philosophy degree requires a reading knowledge of French and German demonstrated by a formal examination in each language. These examinations should be taken as early as possible in the candidate's course, and must be passed before he comes up for the preliminary examination.

It is not the policy of the Graduate Division to grant the doctor's degree to any student whose academic training, both undergraduate and graduate, has been exclusively with one institution.

Preliminary Examinations. For the master's degree, the preliminary examination should be taken as soon as the student has completed approximately 15 term hours of work. Under no circumstances may this examination be postponed longer than the completion of 30 term hours. Students who have taken their bachelor's degree with honors in the subject are exempt from the master's preliminary examination.

The candidate for the doctor's degree must pass a group of preliminary examinations in his major and minor subjects not less than one academic year before the degree is expected.

Advancement to candidacy for the degree ordinarily follows the passing of the preliminary examination and the proper recommendation to the Graduate Council by the student's major adviser, or, in the case of doctor's candidates, by the committee in charge of his work.

Thesis. Every candidate for an advanced degree must file three bound copies of an acceptable thesis, and five copies of an abstract of it, not later than two weeks before the date of his final examination. Nine term hours of credit are earned on the thesis toward the Master of Arts and the Master of Science degrees, 15 term hours toward the Master of Fine Arts, and 15 or more term hours toward the Doctor of Philosophy degree. The thesis for the Doctor of Philosophy degree must show evidence of independent research on the part of the candidate.

Final Examinations. A final oral examination of not less than two hours is required of every candidate for an advanced degree; when deemed desirable a written examination may also be required. For the master's degrees, the examining committee consists of at least three members of the Graduate Faculty, including representatives of the candidate's major and minor departments.

For the doctor's degrees the final oral examination is public, and usually of three hours duration. The candidate is expected to defend his thesis and to show a satisfactory knowledge of his chosen fields. The examining committee consists of the faculty members in general charge of the candidate's work and any additional members judged desirable by them or by the Graduate Council.

All examination committees are subject to the approval of the Graduate Dean who is, ex-officio, a member of all examining committees.

Fee. A graduate student is required to pay a registration fee of \$26.00 each term, or \$78.00 a year. This fee applies in the case of graduate students at the State College, the University, or in Portland.

Institutional Allocation of Graduate Work

ON the basis of the 1932 allocations of curricula in the Oregon State System of Higher Education, all graduate study leading to advanced degrees has been centralized by curricula or major subjects as follows:

At the State College—

The biological sciences, the physical sciences (including mathematics), and the technical and professional fields of agriculture, education, engineering, forestry, home economics, and pharmacy.

At the University—

Arts and letters, the social sciences, and the professional fields of business administration, education, fine arts, journalism, law, and physical education.

In certain fields graduate work may be carried on at the Medical School in Portland or at the Portland Extension Center, leading to degrees through the Graduate Division in the State College or the University.

Graduate study may be pursued on the respective campuses according to the special requirements and conditions stated on the following pages.

Graduate Work at the State College

ALL graduate work at the State College is carried on under the auspices of the Graduate Division, and under the more immediate direction of a State College Graduate Committee consisting of members of the Graduate Council who are on that Campus. The College Graduate Committee, cooperating with the Graduate Council and the Graduate Dean, administers the regulations of the Graduate Division at the State College, and has general supervision over registration, examinations, and all matters relating to graduate work.

All advanced degrees awarded at the State College must have the previous approval of the College Graduate Committee before being submitted to the Graduate Council.

Correspondence relating to graduate work in fields allocated to the State College should be addressed to the State College Graduate Committee, Oregon State College, Corvallis, Oregon.

Degrees. Graduate degrees are offered at the State College as follows:

Master of Science: In the technical and professional schools, including Agriculture, Education, Engineering, Forestry, Home Economics, Pharmacy; and in Bacteriology, Botany, Chemistry, Entomology, Geology, Mathematics, Physics, Zoology.

Master of Arts: In Bacteriology, Botany, Chemistry, Entomology, Geology, Home Economics, Mathematics, Physics, Zoology.

Doctor of Philosophy: In Agriculture, Botany, Chemistry, Entomology, Geology, Mathematics, Physics, Zoology.

Departments. The departments or subjects in which graduate work may be taken leading to advanced degrees at the State College are as follows:

BIOLOGICAL SCIENCE:

Anatomy*, Bacteriology*, Botany, Entomology, Pathology*, Physiology*, Zoology.

PHYSICAL SCIENCE:

Biochemistry*, Chemistry, Geology, Mathematics, Physics.

PROFESSIONAL AND TECHNICAL SCHOOLS:

Agriculture—Agricultural Economics, Agricultural Education, Animal Husbandry, Dairy Husbandry, Extension Methods, Farm Crops, Farm Management, Horticulture (including Horticultural Products, Landscape Horticulture, Pomology, and Vegetable Crops), Poultry Husbandry, Soils and Soil Science, and Veterinary Medicine.*

Education—General, Agricultural, Home Economics, Industrial, Secretarial; Educational and Vocational Guidance.

*Certain phases of graduate work in this field may be pursued at the Medical School, Portland.

Engineering and Industrial Arts—Chemical Engineering and Industrial Chemistry; Civil and Highway Engineering; Electrical, Power, and Communication Engineering; Mechanical and Aeronautical Engineering; Mechanics and Materials; Industrial Arts Education and Industrial Administration.

Forestry—Technical Forestry, Logging Engineering, Lumber Manufacture.

Home Economics—Clothing, Textiles, and Related Arts; Foods and Nutrition; Home Economics Education; Household Administration (including Child Development and Parent Education); Institution Economics.

Pharmacy—Practical Pharmacy, Pharmaceutical Analysis, Pharmacology*, and Pharmacognosy.

The courses open to graduate students are printed under the several departments.

Facilities. The facilities for pursuing graduate work are excellent and include, in addition to well-equipped laboratories, the agricultural experiment station with nine branch experiment stations in different parts of the state, the engineering experiment station, a suitable reference library, and above all a scientific and technical faculty actively engaged in investigational and research work. No graduate student is permitted to undertake a thesis problem unless adequate facilities are available in the chosen field.

Assistants and Fellows. Information on fellowships and assistantships at the State College is obtainable from the sections of the catalog dealing with the several departments, or by writing directly to the department.

Graduate Work at the University

GRADUATE work at the University is carried on under the auspices of the Graduate Division, and under the direction of the Graduate Council and the Graduate Dean.

Correspondence relating to graduate work in fields allocated to the University should be addressed to the Dean of the Graduate Division, University of Oregon, Eugene, Oregon, or to the department concerned.

Degrees. Graduate degrees are offered at the University as follows.

Master of Arts: English, German, Greek, Latin, Romance Languages, Economics, Geography, History, Philosophy, Political Science, Psychology, Sociology, Art and Architecture, Landscape Architecture, Music, Education, Journalism, Physical Education.

*Certain phases of graduate work in this field may be pursued at the Medical School, Portland.

Master of Science: English, Economics, Geography, History, Philosophy, Political Science, Psychology, Sociology, Art and Architecture, Landscape Architecture, Music, Education, Journalism, Physical Education.

Master of Fine Arts: Art and Architecture, Landscape Architecture, Music.

Master of Education: Education.

Master of Architecture: Art and Architecture.

Master of Business Administration: Business Administration.

Doctor of Philosophy: Economics, Education, English, German, History, Psychology, Romance Languages, Sociology.

Doctor of Education: Education.

Departments. The departments or subjects in which graduate work may be taken leading to advanced degrees at the University are as follows:

Arts and Letters—English, German, Greek, Latin, Romance Languages.

Social Science—Economics, Geography, History, Philosophy, Political Science, Psychology, Sociology.

Fine Arts—Art and Architecture, Landscape Architecture, Music.

Business Administration.

Education.

Journalism.

Physical Education.

Assistants and Fellows. The University has established assistantships of several ranks for graduate students of superior attainments and abilities. Such students are given a reduction in fees and a small stipend of from \$300 to \$400 for the nine months, for which service in the major department is rendered, in the way of correcting papers, supervising quiz sections, etc., to the amount of from fifteen to twenty hours a week. These students are given the title of graduate assistant and are limited to a program of study of not more than ten hours a term. While the master's degree may be earned in one year with the addition of the summer term, such students ordinarily seek reappointment and take two years for the degree. Students who render a lesser amount of service are called part-time graduate assistants, and receive a smaller stipend, but are also entitled to the reduction in fees.

Research Assistantships. These are awarded to graduate students of proved ability who are chosen to assist in the research projects of the faculty or of the department. The same restrictions as to registration in courses apply to these assistants, and the monetary considerations and fee reductions are essentially the same.

Graduate Work in Portland

STUDY under the Graduate Division may, in certain fields, be pursued in Portland at the Medical School or at the Portland Extension Center. Students seeking advanced degrees for such study register in the Graduate Division and take their degrees from the State College or the University according to the major subject (see the 1932 allocations of major curricula and degrees, opposite page 6).

At the Medical School. Graduate work may be taken at the Medical School, under the Graduate Division, toward the degrees of M.A., M.S., and Ph.D. These degrees, as indicated previously, are conferred according to the major subject, in harmony with the 1932 allocations of major curricula and degrees.

At the Portland Extension Center. In a number of departments in the Portland Extension Center, it is possible to accomplish much or all of the work for the master's degrees. In other departments at least some portion of the work may be accomplished. Work toward the doctor's degree may not be taken in the Portland Extension Center.

Appointments for conferences between graduate students and the Graduate Dean or representatives of the Graduate Division from the State College or the University may be arranged by the Portland Center office.

Part III

RESEARCH

Research

ENLARGEMENT of human knowledge and the rendering of technical and technological service to the commonwealth and its various subdivisions, industries, and interests are recognized functions of all institutions of higher learning. Research and service studies in the Oregon State System of Higher Education are carried on through the interinstitutional General Research Council and through special institutional research agencies. At the University special research activities are carried on through the Bureau of Institutional Research and the Commonwealth Service Council. At the State College special research activities are carried on through the Agricultural Experiment Station, including the home station and nine branch stations located in different sections of the state, and through the Engineering Experiment Station. At the Medical School the nutritional causes of morbidity and mortality are investigated through the Nutritional Research Laboratory.

General Research Council

EARL LEROY PACKARD, Ph.D., Dean and Director of Science; Chairman.
HOWARD PHILLIPS BARSS, S.M., Professor of Botany and Plant Pathology.
WILLIAM ALFRED SCHOENFELD, M.B.A., Dean and Director of Agriculture.
WILLIAM EDMUND MILNE, Ph.D., Professor of Mathematics.
RALPH W. LEIGHTON, Ph.D., Executive Secretary, Research Council.
ROBERT HOLMES SEASHORE, Ph.D., Associate Professor of Psychology.
HENRY DAVIDSON SHELDON, Ph.D., Research Professor of History and Education.
CLARENCE VALENTINE BOYER, Ph.D., Dean and Director of Arts and Letters.
OLOF LARSELL, Ph.D., Professor of Anatomy.

Natural Science Research Council

WILLIAM EDMUND MILNE, Ph.D., Professor of Mathematics; Chairman.
WILLIBALD WENIGER, Ph.D., Professor of Physics.
WALTER BENO BOLLEN, Ph.D., Assistant Professor of Bacteriology.
FRED ORVILLE McMILLAN, M.S., Research Professor of Electrical Engineering.
EDWIN THOMAS HODGE, Ph.D., Professor of Geology.
NATHAN FASTEN, Ph.D., Professor of Zoology.
DON CARLOS MOTE, Ph.D., Professor of Entomology.
ROGER JOHN WILLIAMS, Ph.D., Professor of Chemistry.
EARL GEORGE MASON, M.F., Associate Professor of Forestry.
MAUD MATHES WILSON, M.A., Professor of Home Economics.
ETHEL IDA SANBORN, Ph.D., Assistant Professor of Botany.
RALPH RUSKIN HUESTIS, Ph.D., Professor of Zoology.
WILL VICTOR NORRIS, D.Sc., Associate Professor of Physics.

Social Science Research Council

HENRY DAVIDSON SHELDON, Ph.D., Research Professor of History and Education.

JAMES RALPH JEWELL, Ph.D., LL.D., Dean and Director of Education.
 WAYNE LYMAN MORSE, J.D., Dean and Director of Law.
 CALVIN CRUMBAKER, Ph.D., Associate Professor of Economics.
 LUTHER SHEELEIGH CRESSMAN, Ph.D., Professor of Sociology.
 ERIC WILLIAM ALLEN, A.B., Dean and Director of Journalism.
 ORIN KAY BURRELL, M.A., C.P.A., Associate Professor of Business Administration.
 JAMES DUFF BARNETT, Ph.D., Professor of Political Science.
 HOWARD RICE TAYLOR, Ph.D., Professor of Psychology.
 HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy.
 JOSEPH WALDO ELLISON, Ph.D., Assistant Professor of History.
 MILTON NELS NELSON, Ph.D., Professor of Agricultural Economics.

Language, Literature, Art Research Council

CLARENCE VALENTINE BOYER, Ph.D., Dean and Director of Arts and Letters, Chairman.
 GEORGE HOPKINS, A.B., Professor of Piano.
 JUAN BAUTISTA RAEI, M.A., Instructor in Romance Languages.
 CLARA ELIZABETH SMERTENKO, Ph.D., Associate Professor of Latin and Greek.
 GEORGE WILLIAMSON, Ph.D., Associate Professor of English.
 NOWLAND BRITTIN ZANE, Associate Professor of Design.
 ARTHUR LEE PECK, B.S., B.A., Professor of Landscape Architecture.
 MAUD MATHES WILSON, M.A., Professor of Home Economics.

WITH the approval of the administrations of the institutions concerned and of the State Board of Higher Education, a General Research Council has been established to provide for the research interests of the staff members at the State College and the University, as separate and apart from the research programs of the Agricultural Experiment Station and the Engineering Experiment Station at the State College and the University of Oregon special service and research bureaus.

The Council is organized as a general council with three divisional councils. The general council is the budgetary group and the chairman is the budgetary officer. This council is concerned with general policies affecting the research interests of staff members and is authorized to make grants-in-aid or otherwise assist the approved research projects initiated by staff members of the rank of instructor or higher. The divisional councils further the research interests of the fields represented, evaluate and examine the technical aspects, merit and feasibility of projects coming before them. Projects receiving the recommendation of these councils are submitted to the General Council for action.

Grants are made by the General Research Council to individuals or groups of individuals of the rank of instructor or higher for research projects that have met the approval and received the recommendation of the appropriate divisional council. Funds may be used for equipment, materials, publications, travel within the state, and technical or clerical assistance. Research assistantships normally carrying a stipend of \$500.00 each are now available for major research projects requiring the technical assistance of a graduate student. Formal applications for grants-in-aid or for research assistants are made to the chairman of the General Council or to the appropriate divisional council.

Bureau of Institutional Research

HENRY D. SHELDON, Chairman
 C. V. BOYER
 HOWARD R. TAYLOR
 CARL L. HUFFAKER
 EARL M. PALLETT
 CLIFFORD L. CONSTANCE
 J. ORVILLE LINDSTROM
 RALPH W. LEIGHTON

Committee on College Teaching

HENRY D. SHELDON, Chairman
 ARTHUR B. STILLMAN
 RALPH R. HUESTIS
 VICTOR P. MORRIS
 SAMUEL H. JAMESON
 ERNESTO R. KNOLLIN
 FRED L. STETSON
 KARL W. ONTHANK
 RALPH W. LEIGHTON

Committee on Appreciation of Nature and Art

CLARENCE V. BOYER, Chairman
 EDMUND S. CONKLIN
 ROBERT H. SEASHORE
 JOHN J. LANDSBURY
 CARL L. HUFFAKER
 NOWLAND B. ZANE
 RALPH W. LEIGHTON
 ERNEST G. MOLL
 JOHN H. MUELLER

Committee on Laboratory Procedure

RALPH W. LEIGHTON, Chairman
 WILL V. NORRIS
 HARRY B. YOCOM
 ROBERT H. SEASHORE
 W. DONALD WILKINSON

ALL activities of a research or technological nature which deal with problems concerning the University of Oregon are in charge of the Institutional Research Bureau. These activities at present include the work of the Committee on College Teaching, the Committee on Appreciation of Nature and Art, the Committee on Laboratory Procedure, the Personnel Research Bureau, and the Housing Survey. The committee in charge consists of specialists in each of the fields of activity falling under institutional research, including at present representatives from the registrar's office, the administration offices, the personnel department, and the Committee on College Teaching. The bureau acts as an organizing, planning, overseeing, and coordinating body concerning all research needs and activities which deal with institutional affairs. The Committee on College Teaching, the Committee on Laboratory Procedure, the Committee on Appreciation of Nature and Art, the Personnel Research Bureau, and the Housing Survey are functioning sub-units.

Commonwealth Service Council

JAMES H. GILBERT, Chairman

PERCY P. ADAMS	WILLIAM G. BEATTIE
HARRISON V. HOYT	PHILIP A. PARSONS
CALVIN CRUMBAKER	CARL L. HUFFAKER

RALPH W. LEIGHTON

Bureau of Business Research

HARRISON V. HOYT, Chairman

ORIN K. BURRELL	EDWARD B. MITTELMAN
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Bureau of Educational Research

CARL L. HUFFAKER, Chairman

FRED L. STETSON	VICTOR P. MORRIS
-----------------	------------------

Bureau of Municipal Research and Service

CALVIN CRUMBAKER, Chairman

CHARLES G. HOWARD	JOHN F. BOVARD
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Bureau of Social Research and Service

PHILIP A. PARSONS, Chairman

JOHN L. CASTEEL	JOHN STARK EVANS
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Part IV

EXTENSION

THIS council surveys the possibilities of research of the public service type, stimulates interest in this type of research, and promotes the University research program which deals with public service. It is the duty of this council to select research projects and problems which are meritorious and to assign them to the various men, bureaus, or committees most capable of handling them. These men, bureaus, and committees are in turn responsible to the Commonwealth Service Council for supervision and reports on progress of the research. It is felt that this Council should have a broad, comprehensive grasp of the needs and the possibilities that may be met by research service of this type, and the power of organizing and planning of such research is placed entirely in the hands of the Council. The Bureau of Business Research, Bureau of Educational Research, Bureau of Municipal Research and Service, Bureau of Social Research and Service, and the Social Science Service Committee are functioning sub-units.

Extension

THROUGH extension the benefits of all the state institutions of higher education are brought to the people of the state in their own communities. All divisions of the state system of higher education seek through every means possible, so far as resources and facilities permit, to serve the entire state. All extension activities of the several institutions are administered through two great coordinated extension services: the General Extension Division and the Federal Cooperative Extension Service.* The latter includes all extension activities carried on jointly with the Federal government.

General Extension Division

ALFRED POWERS, A.B., Director of General Extension and Summer Sessions.
DAN ELBERT CLARK, Ph.D., Assistant Director of General Extension and Summer Sessions.
MARY E. KENT, B.A., Secretary of General Extension.
MARGARET M. SHARP, Secretary of the Portland Extension Center.
HILDA COOPER, B.A., Secretary of the Summer Sessions.

ALFRED POWERS, A.B., Professor of Journalism.
MABLE HOLMES PARSONS, A.M., Professor of English, General Extension Division.
WALLACE LADUE KADDERLY, B.S., Manager, Radio Station KOAC.
DAN ELBERT CLARK, Ph.D., Professor of History.
ALEXANDER GOLDENWEISER, Ph.D., Professor of Thought and Culture, General Extension Division.
FRANCOIS MIRON WARRINGTON, Diplome de l'Universite de Paris, Professor of Romance Languages, General Extension Division.

WILLIAM GILBERT BEATTIE, A.B., Associate Professor of Education; Head of Department of Social Welfare, General Extension Division.
CYRUS RIPLEY BRIGGS, B.S., Director of Agricultural Programs, Station KOAC.
URIEL SELLERS BURT, Head of Department of Visual Instruction, General Extension Division.

PHILIP WOOD JANNEY, A.B., C.P.A., Assistant Professor of Business Administration, General Extension Division.

*The Federal Cooperative Extension Service, which is closely coordinated with the General Extension Division, is charged with extending the benefits, advantages, and available information of the State College and of the United States department of agriculture to persons of the state. This service includes all forms of cooperative off-campus instruction in agriculture and home economics and assistance in those subjects which through extension methods can be taken and adapted to the direct needs of the people of the state, particularly in enlarging and enriching the agricultural and home interests of Oregon.

MOZELLE HAIR, B.A., Head of Correspondence Study, General Extension Division; Assistant Professor of Sociology.

ZELTA FEIKE RODENWOLD, M.S., Director of Home Economics Radio Programs, Station KOAC.

PERCY MEREDITH COLLIER, LL.B., Assistant Professor of English, General Extension Division.

HELEN MILLER SENN, B.A., Instructor in Public Speaking, General Extension Division.

GRANT STEPHEN FEIKERT, M.S., Chief Operator, Station KOAC.

THE General Extension Division of the Oregon State System of Higher Education is that agency of the University of Oregon, Oregon State Agricultural College, and the three Oregon Normal Schools which serves the people of the state with formal instruction in extension classes, correspondence study, and adult education through visual instruction, municipal service, radio, and social welfare. Its work is organized into the following departments:

At Eugene—

Correspondence Study
Social Welfare
State-wide Extension Classes
Municipal Service

At Corvallis—

Visual Instruction
Radio

At Portland—

The Portland Extension Center

A State-Wide Campus. Through the General Extension Division the curricula, personnel, and facilities of all the state institutions of higher education are made available in some degree to every citizen, group, and community in Oregon. The activities of the General Extension Division are carried on in close cooperation with those of the Federal Cooperative Extension Service and all other organized service agencies in the state.

Portland Extension Center. General Extension in Portland is carried on through the Portland Extension Center. Nearly one hundred evening, late afternoon, and Saturday morning classes in twenty-four different departments and professional schools are available during the academic year 1933-34. The work of these classes is of standard college or university grade. The courses are intended for persons who, because of preoccupation with bread winning or with home making, or for other reasons, cannot attend college. In these classes residence credit may be earned at the University, the State College, or the normal schools. Courses are offered in the Portland Extension Center carrying graduate credit at both the

University and the State College. For detailed information concerning the Portland Extension Center see special bulletin containing announcements for 1933-34.

Visual Instruction. Visual Instruction service includes glass and film slides, microscopic slides, and motion picture films usable for educational purposes by schools, community clubs, and other appropriate organizations. A special catalog is published listing the material available.

Radio Station KOAC. The state radio station, first opened in 1925, is operated entirely in the interest of the Oregon public. Programs broadcast by station KOAC are arranged by the General Extension Division and are entirely free from commercialism. The radio service is used as a means of extending throughout the state the benefits of the varied activities of all the state institutions of higher education. KOAC operates with 1,000 watts power on a frequency of 550 kilocycles by authority of the Federal Radio Commission.

The Summer Sessions. The summer sessions, although a phase of resident instruction since the summer sessions are centered on the several campuses, are administered under the General Extension Division. The 1933 summer sessions included regular six-week sessions at Eugene, Corvallis, and Portland (Portland Extension Center), offering undergraduate and graduate courses, with a post session of one month at Eugene, and twelve-week sessions at the three normal schools, divided into two divisions of six weeks each. Information concerning the summer sessions of 1934 will be issued in separate bulletins.

Part V

MISCELLANEOUS

Fifty-Sixth Annual Commencement

Degrees Conferred June 12, 1933

(Degrees conferred September, 1932, are indicated *. Degrees conferred January, 1933, are indicated **).

Advanced Degrees

HONORARY DEGREE

DOCTOR OF LAWS

Conferred Upon

JOSEPH SCHAFER

In recognition of his wide and thorough scholarship; his notable contributions to the history of Oregon and the Pacific Northwest, and his searching insight into the problems of Twentieth Century civilization.

GRADUATE SCHOOL

DOCTOR OF PHILOSOPHY

WINNEFRED ESTHER BRADWAY, Jasper.

B.A., M.A., Oregon.

Major, Physiology. Minor, Chemistry.

Thesis: Experimental alteration of the rate of metamorphosis of the tunicate, *Clavelina*.

*HARRY VIRGIL MATTHEW, Eugene.

B.S., Kansas State Teachers College; M.S., Idaho.

Major, Education. Minor, Sociology.

Thesis: A history of the certification of teachers in Oregon, 1849-1932.

*WILLIAM DONALD WILKINSON, Corvallis.

B.A., Oregon.

Major, Geology. Minor, Physics.

Thesis: The petrography of the Clarno formation of Oregon, with special reference to the Mutton Mountains.

*PERRY DANIEL WOODS, McMinnville.

B.A., M.A., Denison University.

Major, Spanish. Minor, French.

Thesis: The -ra verb in Spanish-American writings.

MASTER OF ARTS

**PAUL WALTON AGER, Bend.

B.A., Oregon.

Major, Economics. Minor, Business Administration.

Thesis: A suggested budgetary program and business organization for Oregon's unified System of Higher Education, with comparative budget report for the fiscal year 1932-33.

MASTER OF ARTS—(Continued)

- *ALBERT ANGUS CAMPBELL, Portland.
B.A., Oregon.
Major, Psychology.
Thesis: A study of the relation of family position to personality development.
- *EDWARD LEONIDAS CLARK, Portland.
B.A., Evansville College.
Major, Education.
Thesis: Factors relating to the organization of a junior college in Portland.
- LAUREN H. CONLEY, Long Beach, California.
B.A., Oregon.
Major, Economics.
Thesis: A critical study of the problem of state taxation of national banks in the United States with special reference to the state of Oregon.
- JOSEPH AENEAS GOLDSMITH, Klamath Falls.
B.A., Oregon.
Major, Latin. Minor, Greek.
Thesis: Luciani auctoritas de vita moribusque philosophorum, verane an falsasit.
- ROBERT J. GOULD, Eugene.
B.M., Oregon.
Major, French. Minor, Music.
Thesis: The influence of the Eighteenth Century French philosophers upon French opera of that period.
- *MABEL GROSS, Portland.
B.A., Wellesley.
Major, Psychology.
Thesis: Interval between tests as a factor in the stability of scores made on a psychological examination for college students.
- *JAMES T. HAMILTON, Newberg.
B.A., Reed.
Major, Education.
Thesis: The philosophy of John Dewey in relation to American education.
- ROBERT STRONG HARDY, Portland.
B.A., Oregon.
Major, History.
Thesis: The influence of Athanasius, Jerome, and Martin of Tours on the spread of Christian monasticism in the West.
- HAROLD GWYNNE HUGHES, Grass Valley.
B.A., Pacific University.
Major, Chemistry.
Thesis: The determination of single electrode potentials and individual ion activities.
I. The potential of inert electrodes.
- *RUTH JACKSON, Eugene.
B.A., Oregon.
Major, English.
Thesis: A comparison of the Neo-Platonism of "The Courtier" with that of Spenser's "Four Hymnes."
- TRIXIE J. JOHNSON, Tualatin.
B.A., Oregon.
Major, History. Minor, English.
Thesis: Muckraking in the United States from 1902 to 1912.
- GRENVILLE C. JONES, Santa Monica, California.
B.A., Stanford.
Major, English.
Thesis: A study of sentimentalism in the literature of the Eighteenth Century, especially in the novels of Samuel Richardson and Henry Fielding.
- *ALICE SARAH LANE, Portland.
B.A., Willamette University.
Major, History.
Thesis: Panama and the United States since 1903.
- LELAND P. LINN, Myrtle Point.
B.A., Willamette.
Major, Education.
Thesis: A comparative analysis of secondary school algebras.

MASTER OF ARTS—(Continued)

- ESTHER LUELLA LISLE, Salem.
B.A., Willamette.
Major, Physical Education.
Thesis: A determination of attitudes in physical education.
- ROBERT WILLIAM LLOYD, Portland.
B.A., Oregon.
Major, Physiology. Minor, Medicine.
Thesis: Chlorides in obstructed bowel fluid.
- *WATT ANDREW LONG, Portland.
B.A., Pacific University.
Major, History. Minor, Education.
Thesis: A history of Pacific University.
- ROBERT EDWARD MILLER, Portland.
B.A., Oregon.
Major, History.
Thesis: The relations between Nicaragua and the United States, 1927-1933.
- PHILIP H. MOORE.
B.S., Oregon.
Major, Physiology. Minor, Pathology.
Thesis: The absorption of dextrose and water from the isolated, chronic, closed loop of the colon in dogs.
- MARY STRANAHAN MORPHEY, Portland.
B.S., Montana State College.
Major, English.
Thesis: Reasons for allusions to Puritans and Puritanism in certain Restoration comedies.
- TRUE MORRIS, Eugene.
B.A., Oregon.
Major, Music.
Thesis: A theory of musical change, a study of the changes in material and interpretations in the light of social conditions.
- NAOMI L. MOSHBERGER, Portland.
B.A., Oregon.
Major, Physical Education. Minor, Education.
Thesis: Preliminary work for the building of written and practical tennis tests for women students at the University of Oregon.
- *ROBERT T. OLIVER, Eugene.
B.A., Pacific University.
Major, English.
Thesis: An examination of Dr. Samuel Johnson's criticism of the metaphysical poets.
- *TULEY P. OTTO, Woodburn.
B.A., Oregon.
Major, Education.
Thesis: A comparative analysis of plane geometry texts and solid geometry texts of secondary schools.
- GRACE EVANGELINE POTTER, Eugene.
B.A., Oregon.
Major, Education.
Thesis: A study of the evaluation of piano compositions by junior high school students.
- *WILLIAM SCHREIBER, Portland.
B.A., Willamette.
Major, Education. Minor, History.
Thesis: Factors influencing choices of high school courses and occupations.
- *LAWRENCE KENNETH SHUMAKER, Eugene.
B.A., State University of Iowa.
Major, Education. Minor, English.
Thesis: A predictive measure for estimating success in English composition at the college level.
- SISTER INA ANNEN, Mt. Angel.
B.S., Oregon.
Major, Education. Minor, History.
Thesis: The construction, analysis and evaluation of a vocabulary measure.

MASTER OF ARTS—(Continued)

- AMOS COLFAX STANBROUGH, Monmouth.
B.A., Pacific College.
Major, Education. Minor, Psychology.
Thesis: History of Pacific College.
- HARRY W. STONE, JR., Portland.
B.A., Willamette.
Major, Economics. Minor, Education.
Thesis: Oregon criminal syndicalism laws and the suppression of radicalism by state and local officials.
- DON DOUWE STUURMAN, Lynden, Washington.
B.A., Calvin College.
Major, Philosophy. Minor, Greek.
Thesis: A study in the ontology of Plotinus.
- *DONALD EKLUND SWANSON, Eugene.
B.A., Nebraska Wesleyan.
Major, Psychology. Minor, Education.
Thesis: Personality traits as measured by the association reaction-time test.
- *CONSTANCE D. WEINMAN, Salem.
B.A., Oregon.
Major, Education. Minor, German.
Thesis: A history of the Salem public schools, 1898-1916.
- *HELEN ELEANOR WHITAKER, Myrtle Point.
B.A., Oregon.
Major, Education.
Thesis: The possible effect of military training upon the attitudes of college students.
- WINIFRED WINNARD, Portland.
B.A., Oregon.
Major, English.
Thesis: Jonathan Swift, apostle of moral reconstruction.
- CHARLOTTE CARLL WINTER, Eugene.
B.A., Oregon.
Major, French. Minor, English.
Thesis: Corneille's ideas of honnêteté as revealed in his characters.

MASTER OF SCIENCE

- IRVING HOWARD ANDERSON, Astoria.
B.S., Oregon.
Major, Psychology. Minor, Education.
Thesis: The effect of the order of recall, fixation, eyedness, handedness and sex on "range of attention" scores.
- *ORRIN D. BYERS, Rainier.
B.S., Oregon.
Major, Education.
Thesis: Legal provisions for school transportation.
- *LACY B. COPENHAVER, Portland.
B.S., Oregon.
Major, Education.
Thesis: A study of the disciplinary problems referred to a grade school principal during a period of three years.
- *WILLIAM ARTHUR CRAM, Portland.
B.S., South Dakota State College.
Major, Education. Minor, Sociology.
Thesis: The validity and reliability of teachers' grades in 5B arithmetic.
- *JONATHAN W. EDWARDS, Portland.
B.S., Whitman.
Major, Education. Minor, History.
Thesis: The retention of United States history from the elementary to the secondary school level.

MASTER OF SCIENCE—(Continued)

- KATHRYN ELIZABETH FASNACHT, Bandon.
B.S., Penn State College.
Major, Physical Education.
Thesis: An integration of dance pageantry with the school curriculum.
- MILLARD L. GILBREATH, Vancouver, Washington.
B.S., Oregon.
Major, Education. Minor, Psychology.
Thesis: The achievement of ability groups in the Silverton public schools.
- FRANK HOOVER, Eugene.
B.S., Oregon.
Major, History.
Thesis: The career of Robert J. Walker from 1801 to 1849.
- *HENRY GIBBON KEENEY, Portland.
B.S., Penn College.
Major, Education. Minor, Biology.
Thesis: The relative value of recite-study and study-recite sequence in the teaching of biology in high school.
- *FRIEDA HOLZMEYER MCCOLLOM, Forest Grove.
B.S., Oregon.
Major, Psychology. Minor, Education.
Thesis: An outline manual and comprehensive examination on the history of psychology.
- *IVAN NEWTON MCCOLLOM, Eugene.
B.S., Oregon.
Major, Psychology.
Thesis: An analysis of factors determining individual differences in the speed of simple repetitive motions of the right arm.
- FLORENDO MANGAVIL Y RAMOS, Eugene.
B.S., Oregon.
Major, Political Science.
Thesis: The United States and the Philippines since 1921.
- *CLAIR C. MEISEL, Eugene.
B.S., Oregon.
Major, Structural Architecture.
Thesis: A cantilever balcony for a theater.
- *PHILIP B. PARK, Eugene.
B.S., Linfield.
Major, Education.
Thesis: Reserve library study at the University of Oregon.
- QUIRINO MOLINA RAMORAN, Philippine Islands.
B.A., Washington State College.
Major, Education.
Thesis: The development of the educational system in the Philippines.
- O. L. RHINESMITH, Eugene.
B.S., Washington.
Major, Education.
Thesis: Equalization of the tax burden for the support of elementary education in Oregon.
- WILLIAM N. SHEARER, Estacada.
B.A., Albany College.
Major, Chemistry.
Thesis: A study of equilibrium in some ternary systems.
- *THOMAS A. SHOTWELL, Portland.
B.S., Linfield.
Major, Education.
Thesis: A practical program for improving reading comprehension in the ninth grade.
- **SISTER URSULA HODES, Mt. Angel.
B.S., Oregon.
Major, History.
Thesis: Mt. Angel, Oregon, 1848-1912.
- SISTER GREGORY KELLY, Mt. Angel.
B.S., Oregon.
Major, Education. Minor, English.
Thesis: High school remedial work in English; the procedure followed at the University of Oregon adapted to high school level.

MASTER OF SCIENCE—(Continued)

WENDELL L. VAN LOAN, Eugene.

B.S., Oregon.

Major, Education. Minor, Psychology.

Thesis: Orientation as a unifying procedure in guidance.

MASTER OF FINE ARTS

**GRETA COCKING, Lewiston, Idaho.

B.S., Nebraska.

Major, Fine Arts (Design).

Thesis: Decorative panels in color cement tiles.

MASTER OF EDUCATION

GEORGE CURTIS BERREMAN, Philomath.

B.A., Pacific University.

Major, Education.

Thesis: Educational philosophy of Herbert Spencer.

*JOHN FRANCIS CRAMER, Grants Pass.

B.A., M.A., Willamette University.

Major, Education.

Thesis: A comparative study of educational expenditures in the state of Oregon and in the state of Victoria.

CHARLES WILLIAM TRACHSEL, Sweet Home.

B.A., Pacific University.

Major, Education.

Thesis: The long period; its introduction and use.

SCHOOL OF BUSINESS ADMINISTRATION

MASTER OF BUSINESS ADMINISTRATION

*MANUAL V. ALCOB, Philippine Islands.

B.B.A., Oregon.

Major, Business Administration.

Thesis: Foreign trade of the Philippine Islands.

Bachelor's Degrees

COLLEGE OF ARTS AND LETTERS

BACHELOR OF ARTS

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MARJORIE BISWELL
Baker
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*JOHN RAINE DUNBAR
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Eugene
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HAGAN A. MOORE
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Rainier
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Lakeview
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RUTH WARNER
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LOUISE WEBBER
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Springfield
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Coquille
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Manila, Philippine Islands

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H. ALLADINE HOLLISTER
Portland
STANLEY RAST KIDDER
Roseburg
JEAN MARIE LENNARD
Milwaukie
ROBERTSON LEE MCBRIDE
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DOROTHY M. ESCH
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Eugene
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Eugene
DONALD H. SAUNDERS
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LEROY E. SMITH
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VIDA LEONA TROUT
Oregon City
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Heppner

JAMES NATHANIEL REYNOLDS
Corvallis
ELMER B. THOMPSON
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HARVEY IRVIN TROUT
Oregon City
WILBUR GEORGE WILMOT
Eugene
RAY A. WOODRUFF
Harbor

† The School of Science was transferred to Oregon State Agricultural College in 1932-33, but seniors were permitted to complete their work and graduate from the University during this year.

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Eugene
JANET AILEEN OSBORNE
Eugene
JOHN J. PHILLIPS
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Eugene
*F. A. RADTKF
Athena

*NELLA ROSTER
Florence, Italy
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*LUCILLE WEBER
Yakima, Washington
**WALTER THOMAS WILLIAMSON
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Boring
CECILIA E. BRENNAN
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IRENE CLEMENS
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*J. REID COX
Wallowa
**WILLIAM MARION RAMSEY CROWE
Dos Palos, California
GERTRUDE EMILIE DEUTSCH
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Roseburg
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Astoria
MINNIE BELLE HERAL
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LOTTIE LEE LAMB
Eugene
SARAH STEELE LAUFMAN
Eugene
JEANNE LUPPEN
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WALLACE W. MCCRAE
Monmouth
**CLARE N. MAERTENS
Eugene
*HONORANTE MARIANO
Eugene

*JENNINGS SCOTT MATHER
Eugene
PHYLLIS IONE MEISEL
Eugene
**EDWARDS EUGENE MERGES
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Pendleton
CARL D. MONROE
Cottage Grove
CLAIRE OLIVER
John Day
GEORGE WILLIAM OVERMEYER, JR.
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DENZIL L. PAGE
Eugene
ROLAND LAWRENCE PARKS
Talent
MARIE CLARA PERSYN
Mt. Angel
ELMER KARL PETERSON
Lakeview
SANFORD LANIER PLATT
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Sherwood
J. IVAR SHUHOLM
Portland
DOROTHY EDITH SINNETT
Portland
LLOYD GEBRETT SPEER
Eugene
KERMIT DOUGLAS STEVENS
Eugene
ZULIEME GRACE TIBBETTS
Yoncalla
JAMES LINN TRAVIS
Portland
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Oakridge
KENNETH WILSON
Eugene
*INEZ M. WYMAN
Portland

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Eugene

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*G. AILEEN DYER
Eugene

*MAISIE V. WETZEL
Eugene

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Portland
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Portland
CHARLES F. GOETTLING, JR.
Eugene

MYRL ROSS LINDLEY
Portland
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Eugene
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LAWRENCE W. ROOF
Portland
HARRISON M. SPAIN, JR.
Portland
MARY ROSE TERESI
Portland
JOHN C. WADE
Portland

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Berkeley, California
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Silverton
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MARGARET ANNE LAWRIE
Washington, D. C.
CECILIA LINGELBACH
Estacada
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ROBERT LESTER MCCULLOCH
Portland
JOHN MARRS, JR.
Portland
MILTON L. MAUZEY
Lakeview
WILLIAM C. MINSINGER
Portland
HOWARD F. NEEDHAM
Eugene
ORLO KENNETH NEWOOMB
Eugene
**ROBERT GAYLORD O'MELVENY
Portland

† The School of Applied Social Science was discontinued in 1932-33.

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Coburg
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Pendleton
SAMUEL CUSTER SHENK
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Portland

JAMES P. SMITH
Eugene
RALPH M. STENSHOEL
Eugene
GEORGE HENDER STOCKER
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*JAMES C. STOTT
Portland
MARGUERITE TARRELL
Portland
HARRY C. VISSIE
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EDWARD THAYER WELLS
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Portland
LELAND R. CHESTER
Vale
CARL H. COAD
Cove
JOHN HARLOW GOULD
Pasadena, California

JEAN LAWRENCE GRADY
Portland
JOHN HERBERT KING
West Linn
ROBERT C. LOOMIS
Portland
ROBERT E. NEAR
Eugene
HOWARD W. STEVENS
Glendale, California

SCHOOL OF EDUCATION

BACHELOR OF ARTS

VIDA BENNETT
Silverton
BETTY BUFFINGTON
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**JOHN STUCKI CONWAY
Newberg
*MARY ELIZABETH DUBOIS
Portland
KENNETH R. FERGUSON
Portland
*AUBREY LEVERET FLETCHER, JR.
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ROSA REECK GRIESINGER
Portland
CARL HENRY GROSS
Salem
HARRIET HOLBROOK
Portland
*HOWARD M. HUNTER
Moore, Montana

EDITH IRENE LUKE
Eugene
J. FRANKLIN RICHARDSON
Eugene
CHRISTIAN A. SPREEN
Portland
EMMABELL STADDEN
Marshfield
*CORDELIA STEVENS STILES
Portland
**CHARLES ELLIS THOMSON
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Portland
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Scappoose
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- OLGA CAROLINE WOLD
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Gresham

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- VELDA B. ROSE
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Eugene
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- ANDREW FOSTER MURRAY
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Medford
- META EDITH GRIM
Halfway
- HOWARD C. HALBERT
Corvallis
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- JAMES EUGENE LOVE
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Mt. Angel
- FREDA JOSEPHINE STADTER
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- MAUDE HELEN STEHN
Eugene
- AIMEE VIVIAN STEN
St. Helens
- VIOLET ABERNETHY SWANTON
Eugene
- BETH THOMAS
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- *EUGENE RAMSEY PEARSON
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Creswell
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Jennings Lodge
THELMA NELSON
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*HAROLD PERCIVAL NOCK
Melbourne, Australia
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Pendleton
HARRY S. SCHENK
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Portland
OTTO J. FROHNMAYER
Portland

GEORGE H. LAYMAN
Eugene

SCHOOL OF MEDICINE

The names of students receiving degrees in Medicine and in Nursing Education from the University of Oregon Medical School through the University are printed in the separate catalog of the Medical School.

SCHOOL OF PHYSICAL EDUCATION

BACHELOR OF ARTS

THELMA MARY CLORETA BROWN
Eugene
GWEN J. LABARRE
Portland

MARION MOORHOUSE
Pendleton

BACHELOR OF SCIENCE

ORVILLE ROBERT BAILEY
Sacramento, California
*MARGUERITE E. BULLOCK
St. Joseph, Missouri
A. LUCILE CARSON
Ashland
ROBERT CHATTERTON
Bellingham, Washington
DOROTHY DELL GOFF
Medford
ELIZABETH M. HAHNE
Lakeview
*FRANK L. HARROW
Lakeview
PAUL OMA HUGHES
Hood River
HARRIETT M. LONDAHL
Bend
DOROTHY G. MACLEAN
Portland

*DOROTHY LOU MACMILLAN
Portland
CHARLES N. MARSHALL
Eugene
*DOROTHY HOLM PAGE
Dallas
WILLIAM MURRAY PARKE, JR.
Eugene
HELEN DORIS PAYNE
Rufus
ROCKWELL L. ROGERS
Pasadena, California
FRED F. SEARS
Eugene
ROSE KATHLEEN SMITH
Mill City
MAURICE EARL WHITTAKER
Mapleton

Recognition for Honors Work

Honors With Thesis

CHEMISTRY

G. STERLING BAILEY
Thesis: A survey of gravimetric iron determination.

ENGLISH

MARGARET ELEANOR ANSLEY
Thesis: Milton and the subject of his epic.

GLADYS ARCHER CHASE
Thesis: The treatment of the Tristram Legend by three Nineteenth Century poets—Tennyson, Arnold and Swinburne.

LESLIE W. DUNLAP
Thesis: Francis Jeffrey: A study of his theory of poetry.

LYDIA ANN GIBBS
Thesis: Addison's criticism of the opera.

EVELYN HOUSER KIMBERLING
Thesis: A study of the growth of Lord Byron's character and the development of his poetic power as reflected in Childe Harold.

KATHERINE LAUGHRICE
Thesis: Three Nineteenth Century novels: A comparison of Samuel Butler, Edmund Gosse, and Ivan Turgenev's novels of fathers and sons.

W. GIFFORD NASH
Thesis: Samuel Butler as satirist.

LAURA KATHERYN PHILLIPS
Thesis: The tragic figure in Marlow.

HELEN RAITANEN
Thesis: A comparison of the characters in the Sir Roger De Coverly Papers as developed by Addison and Steele.

RUTH WARREN
Thesis: Swift and women.

ADELE WEDEMEYER
Thesis: Moral character in the Miltonic protagonist.

PHYSICAL EDUCATION

GWEN J. LABARRE
Thesis: The building of a comprehensive examination for senior major women in the School of Physical Education at the University of Oregon.

POLITICAL SCIENCE

ROBERT T. MILLER
Thesis: A new constitution for Oregon.

ROMANCE LANGUAGES

JANET FITCH
Thesis: Blaise Pascal: Scientist—honnête homme—Christian.

LAURENCE E. FISCHER
Thesis: Maupassant's use of background as an aid to character description.

General Honors

LEWIS FENDRICH

Prizes and Scholarships

Albert Cup

(See page 52.)
CECIL J. ESPY

Alpha Kappa Psi Award

(See page 53.)
DONALD WOOD EMBRY

Bancroft-Whitney Prize

(See page 53.)
OTTO J. FROHNMAYER

Philo Sherman Bennett Prize

(See page 53.)
JAY R. WILSON

Honorable mention:

STEPHEN B. KAHN

Beta Gamma Sigma Award

(See page 53.)
RUTH MAY CHILCOTE

Bostford-Constantine Prizes

(See page 53.)

First prize, twenty dollars:

GEORGE W. BRANSTATOR

Second prize, ten dollars:

JEAN L. GRADY

Third prize, five dollars:

MAHR G. REYMERS

Chi Omega Prize

(See page 53.)

KATHERINE K. MORSE

Failing Prize

(See page 53.)

ROBERT T. MILLER

Beekman Prize

(See page 53.)

WILBUR A. WALKER

Gerlinger Cup

(See page 53.)

HELEN BINFORD

Ham-Jackson Prizes

(See page 53.)

First prize, twenty-five dollars:

THOMAS C. CLAPP

Second prize, fifteen dollars:

ALICE D. WEDEMEYER

Third prize, ten dollars:

FRANCIS J. PALLISTER

Fourth prize, five dollars:

ROBERT L. LEAMING

Hilton Prizes

(See page 54.)

First prize, fifty dollars:

KARL T. HUSTON

Second prize, twenty-five dollars:

OTTO J. FROHNMAYER

Third prize, fifteen dollars:

JAMES T. LANDYE

W. F. Jewett Prizes

(See page 54.)

MEN'S VARSITY AFTER-DINNER CONTEST

First prize, fifteen dollars:

WINFIELD H. ATKINSON

Second prize, ten dollars:

THOMAS H. TONGUE

WOMEN'S AFTER-DINNER CONTEST

First prize, twenty dollars:

PAULINE GEORGE

Second prize, ten dollars:

CYNTHIA LILJEQVIST

Third prize, five dollars:

HELEN HARRIMAN

MEN'S VARSITY EXTEMPORANEOUS CONTEST

First prize, fifteen dollars:

CHARLES D. DOLLOFF

Second prize, ten dollars:

GEORGE W. BENNETT

MEN'S VARSITY ORATORICAL CONTEST

First prize, fifteen dollars:

THOMAS C. HARTFIEL

Second prize, ten dollars:

ROLLA REEDY

MEN'S AMATEUR CONTEST, FALL TERM

First prize, ten dollars:

THOMAS C. CLAPP

Second prize, five dollars:

HALE G. THOMPSON

MEN'S AMATEUR CONTEST, WINTER TERM

First prize, fifteen dollars:

LYLE W. MCCALLUM

Second prize, ten dollars:

HALE G. THOMPSON

Third prize, five dollars:

GEORGE L. HIBBARD

MEN'S AMATEUR CONTEST, SPRING TERM

First prize, fifteen dollars:

HALE G. THOMPSON

Second prize, ten dollars:

HENRY H. ROBERT

Third prize, five dollars:

CLARENCE E. MULLINS

Koyl Cup

(See page 54.)

STERLING F. GREEN

Life Insurance Prizes

(See page 54.)

First prize, thirteen dollars:

JOHN HERBERT KING

Second prizes, eight and one-half dollars each:

OTTO F. VONDERHEIT

GRANT T. ANDERSON

McMorran and Washburne Prizes

(See page 54.)

First prize, fifteen dollars:

PAUL TOWNSEND

Second prize, ten dollars:

DOUGLAS WIGHT

Edison Marshall Prize

(See page 54.)

JANET FITCH

Honorable mention:

ROLAND McMASTERS

ALTINE ROGERS

Oregon State Society of Certified Public Accountants' Prize

(See page 54.)

ARTHUR MONROE CANNON

Phi Beta Kappa Prize

(See page 54.)

JOHN M. HOGL

Honorable mention:

HILDAMAY HOBART

Phi Chi Theta Key

(See page 54.)

MARYELYN BRADFORD

Sigma Delta Chi Scholarship Award

(See page 54.)

BETTY ANNE MACDUFF

THELMA NELSON

DAVID G. WILSON

Spalding Cup

(See page 55.)

ORVILLE R. BAILEY

Vice-Presidential Cups

(See page 55.)

MEN

SIGMA HALL

WOMEN

KAPPA ALPHA THETA

Warner Prizes

(See page 55.)

AMERICAN DIVISION

First prize, two hundred fifty dollars:

EDGAR A. GOODNOUGH

Second prize, fifty dollars:

BETTY ANNE MACDUFF

Honorable mention:

CHARLES F. GOETTLING

FOREIGN DIVISION

First prize, fifty dollars:

MAXIMO M. PULIDO

Second prize, twenty-five dollars, divided between:

GEORGE C. GINES

VINCENT A. ESPIRITU

Henry Waldo Coe Prize

PHILIP H. MOORE

Surgical Essay Prize

HARRIET F. EMIGH

Advertising Club of Portland Scholarship

(See page 55.)

EDWIN C. CROSS

Honorable mention:

THOMAS C. CLAPP

American Bankers' Association Loan Scholarship

(See page 55.)

ORVILLE A. YOUNG

Ion Lewis Traveling Fellowship

(See page 55.)

H. ABBOTT LAWRENCE

Mu Phi Epsilon Scholarships

(See page 56.)

CATHERINE MISHLER
MAXINE HILL

Phi Beta Scholarships

(See page 56.)

FRANCES B. BROCKMAN
NORMA M. LYON
VIVIAN E. MALONE
BETTY R. WILSON

Summer Scholarships in Advertising

(See page 56.)

CAROLINE CARD
THOMAS C. CLAPP
WILLIAM HUBERT TOTTON
PAUL TOWNSEND
ALICE WEDEMEYER

University Orchestra Cash Scholarship

(See page 56.)

HOWARD C. HALBERT

Noble Wiley Jones Pathology Research Fellowship

ARTHUR L. ROGERS

Military Commissions

The following students have completed work in the departments of Military Science in the School of Medicine and on the Eugene campus, respectively, qualifying them for commissions in the Officers Reserve Corps, United States Army:

FIRST LIEUTENANTS, MEDICAL SECTION

RODERICK C. BLATCHFORD
JACK W. DOWSETT
FREDERICK W. DUROSE
HAROLD MARTIN ERICKSON
CALVIN EDWARD GANTENBEIN
EUGENE GETTELMAN
JOHN MATTHEW HAVLINAORRIN RICHARD HESS
A. TERRENCE KING
DONALD MALCOLM LONG
W. CHARLES MARTIN
DALE O. PHETTEPLACE
MILTON M. SCHATZ
GLENN TEN EYCK

SECOND LIEUTENANTS, INFANTRY

KERMIT WINSTON CAMPBELL
ARTHUR MALCOLM CLARK
RUDOLPH MAXIMILLIAN CROMMELIN
OLIVER LEE DIMMITT
LAURENCE EDWIN FISCHER
JOHN DAVENPORT HARE
FRANK LIGHT HARROW
PAUL OMA HUGHES
GENE VIRGIL ISON
HOWARD WALDEN KEMPER
EDWARD RAWSON KINNEY
JOHN ROBERT MCCULLOCHRUSSELL B. MORGAN
RALPH VINCENT MUTTON
FOREST SANFORD PAXTON
EVERT E. REAM
EDWIN PAUL ROBB
LAWRENCE WILLIAM ROOF
ALDEN ALBERT SCHWABAUER
EDGAR LESLIE SMITH
LEROY EDWARD SMITH
PAUL H. STARR
MAURICE EARL WHITTAKER
MARSHALL FRED WRIGHT

Students, 1932-33

The classification of students by curriculum and rank is indicated by the following abbreviations: AA, Architecture and Art; a, Auditor; Bi, Biology; BIS, Biological Science; BAd, Business Administration; Ch, Chemistry; Ec, Economics; Ed, Education; Eng, English; Geo, Geography; G, Geology; Ger, German; Gr, Greek; Hst, History; H, Home Economics; Hum, Humanities; J, Journalism; LA, Landscape Architecture; Lat, Latin; L, Law; Mth, Mathematics; Mus, Music; Phl, Philosophy; PEd, Physical Education; PhS, Physical Science; Ph, Physics; PS, Political Science; Psy, Psychology; RL, Romance Languages; S, Special; SSc, Social Science; Soc, Sociology; 1, Freshman; 2, Sophomore; 3, Junior; 4, Senior; 1-L, Professional Law, first year; 2-L, Professional Law, second year; 3-L, Professional Law, third year.

Graduate Students

1932-33

Adams, Raymond D., Psy.....	Portland	Douglas, Nellie F., Eng.....	Eugene
Addison, Claud F., BAd.....	Eugene	Drilon, Resurrecion D., Eng.....	Dumangas, P. I.
Allen, James H., PEd.....	Pendleton	Drury, George M., AA.....	Eugene
Allison, A. Pearl, a.....	Hollywood	Dunbar, John R., Eng.....	Eugene
Anderson, Elaine J., Ed.....	Portland	Duncan, Margaret M., PEd.....	Eugene
Anderson, Grant T., BAd.....	Eugene	Dunnette, Everett, Ed.....	Monmouth
Anderson, Irving H., Psy.....	Astoria	Eberhart, Jean F., PEd.....	Eugene
Angell, Joseph N., Eng.....	Gold Beach	Ellis, Lowell B., RL.....	Colfax, Wn.
Ansley, Margaret E., Eng.....	Portland	Ellis, Paul W., Ec.....	Salem
Armstrong, Hubert E., Hst.....	Newberg	Erlandson, Gilbert G., Ed.....	Portland
Atkinson, Rosser P., Ec.....	Portland	Evans, James R., J.....	Kent, Wn.
Barrett, George H., Hst.....	Eugene	Evans, R. Bertrand, Eng.....	Pendleton
Barron, George F., Mus.....	Ashland	Farinas, Jose J., Eng.....	Binalonan, P. I.
Belliston, Carl F., PEd.....	Logan, Utah	Fasnacht, Kathryn E., PEd.....	Bandon
Berkham, Nathan, Ec.....	Portland	Field, Marian, AA.....	Eugene
Berremann, George C., Ed.....	Philomath	Field, Raymond W., BAd.....	Eugene
Berremann, George C., Ed.....	Philomath	Fitch, Janet L., Phl.....	Eugene
Bidstrup, Marvin L., BAd.....	Eugene	Foreman, Paul B., Soc.....	Baker
Black, Melvina P., Ed.....	Eugene	Forsta, Eric J., Ec.....	Astoria
Bock, Thorwald M., AA.....	Eugene	Frazier, Laurence E., Ger.....	Portland
Boozer, Miriam, Eng.....	Portland	French, Evelyn F., Psy.....	Eugene
Borah, Leah M., Ed.....	Eugene	Gartin, Uldine J., Mus.....	Springfield
Boushey, Earl E., PEd.....	Eugene	Gettmann, Laurene E., Eng.....	Newberg
Breshears, Raymond W., BAd.....	Eugene	Gilbert, Verna T., PEd.....	Oskaloosa, Iowa
Brimlow, George F., Hst.....	Eugene	Givens, Mabel V., Ed.....	Arroyo Grande, Calif.
Britten, Rodney M., Ed.....	Grants Pass	Goldsmith, Joseph A., Lat.....	Klamath Falls
Brown, Constance, Eng.....	Eugene	Gould, Robert J., RL.....	Medford
Brown, Robert B., BAd.....	Burns	Grafius, Louis V., Eng.....	Gervais
Bruce, William J., PS.....	Eugene	Gross, Carl H., Ed.....	Salem
Bryan, Mary V., Eng.....	Eugene	Gullion, Mrs. Omer R., a.....	Eugene
Bryson, Roy G., Mus.....	Eugene	Hall, Audrey G., Hst.....	Eugene
Buffington, Betty, Ed.....	Eugene	Hamilton, James T., Ed.....	Eugene
Burke, Edward T., AA.....	Baker	Hannah, Edgar J., Ed.....	Eugene
Busch, Oscar J., Mus.....	Mancas, Colo.	Hansen, Cornelia P., Ed.....	LaGrande
Campbell, Paul H., Ed.....	Canyonville	Hardman, Ray W., Mus.....	Eugene
Campbell, Wallace J., Soc.....	Eugene	Hardy, Robert S., Hst.....	Portland
Cartwright, Donovan F., Ed.....	Gold Beach	Harman, Merle E., Eng.....	Bend
Chaney, Edmund H., Ger.....	Portland	Harrington, George L., Hst.....	Long Beach, Calif.
Clark, Louise, Hst.....	Eugene	Harrow, Frank L., PEd.....	Lakeview
Coffin, Philip P., BAd.....	Powers	Hartmus, Paul E., Eng.....	Portland
Comstock, Grace E., AA.....	Santa Rosa, Calif.	Haskin, Gladys D., Ed.....	Eugene
Conway, John S., Ed.....	Eugene	Hayter, Robert, Psy.....	Dallas
Crane, Christina A., RL.....	Colorado Springs, Colo.	Heinz, Nan, Soc.....	Eugene
Crary, Nan A., Hst.....	Echo	Hesler, Alice R., Psy.....	Longview, Wn.
Cutler, Russell K., PEd.....	Eugene	Hill, Clarence L., Ec.....	Klamath Falls
Demmer, Juanita L., RL.....	Springfield	Holbrook, Harriet, Ed.....	Portland
Dickey, Ruth M., Ed.....	Portland	Hoover, Frank, Hst.....	Eugene
Disher, E. Catherine, Eng.....	Portland		

Hopson, Ruth E., Geo. Springfield
 Horrell, Everett, BAd. Corvallis
 Hoshino, Terji, Ed. Aichiken, Japan
 Jackson, Ruth F., Eng. Eugene
 James, Robert E., Ec. Sacramento, Calif.
 Jennings, Bruce, Eng. Ephraim, Utah
 Jepsen, Victor L., Hst. Eugene
 Johnson, Scynthia O., Ed. Sacramento, Calif.
 Johnston, Paul W., Ed. Rogue River
 Jones, Grenville C., Eng. Santa Maria, Calif.
 Kerley, Robert V., BAd. Eugene
 Kerna, Margaret O., Soc. Eugene
 Kidwell, Will M., Ed. Pilot Rock
 Kimberling, Delbert O., BAd. Prairie City
 Kinstner, Anne, Eng. Portland
 Kittoe, Edward D., Eng. Portland
 Kneeland, Katharine P., Ed. Portland
 Korn, Alfons L., RL. Eugene
 Kremers, Edward L., BAd. Portland
 Kull, Hazel L., Ed. Creswell
 LaBarre, Gwen L., PED. Portland
 Lancaster, Harry N., Eng. Portland
 Landros, Edna, RL. Eugene
 Landstrom, Karl S., Ed. Lebanon
 Landt, Henry L., AA. San Diego, Calif.
 Leach, Marion, BAd. Caldwell, Ida.
 Lemke, Carl H., Mus. Salem
 Lewis, Betty M., PS. Burbank, Calif.
 Lewis, Hazel M., Psy. Eugene
 Lindley, Myrl R., BAd. Portland
 Lindstrom, J. Orville, BAd. Eugene
 Lisle, Esther L., PED. Salem
 Lombard, Maurine H., Ed. Springfield
 Love, James E., Ed. Portland
 Lund, Thelma E., Ed. Eugene
 McClain, Mabel E., Eng. Eugene
 McDougall, Zola P., Ed. Portland
 McKennon, Cieta P., Eng. Eugene
 McKennon, William C., Eng. Eugene
 Maguire, Keith R., AA. Portland
 Mangavil, Florendo, PS. Eugene
 Mariano, Honoranto B., Hst. Eugene
 Markusen, Ida J., Hst. Junction City
 Marshall, Chas. N., PED. Eugene
 Mathews, Andrew J., RL. Cuthbert, Ga.
 Maxwell, Alice V., Soc. Eugene
 May, Norville E., PED. Eugene
 Merrick, Pat, Eng. Eugene
 Miller, Robert E., Hst. Portland
 Montgomery, Elizabeth B., a. Eugene
 Mori, Herbert P., Ed. Balaoan, La Union, P. I.
 Morris, True, Mus. Eugene
 Moshberger, Naomi L., PED. Portland
 Nelson, Eva M., Lat. Pendleton
 Niemi, George N., Phl. Portland
 Nissen, Rowena W., Soc. Eugene
 Noftaker, Orpha, Eng. Silvertown
 Norton, Margaret E., Soc. Eugene
 Nyland, Dorothy A., Psy. Eugene
 Oliver, Robert T., Eng. Eugene
 Oliveras, Anacleta M., Ed. Eugene
 Olmstead, Alice S., Eng. Eugene
 Orme, Douglas W., Mus. Eugene
 Orme, Kathryn H., Mus. Eugene
 Osborne, Janet A., Hst. Eugene
 Palmejar, Carlos E., Eng. Cala-igang, P. I.
 Parke, William N., LA. Eugene
 Pearson, Eugene R., Mus. Eugene
 Peterson, Ethel M., Hst. Yoncalla
 Pettit, Henry J., Eng. Eugene
 Potter, Grace E., Ed. Eugene
 Powell, Warren C., Ed. Tyee
 Prindiville, Gerald A., Ed. San Jose, Calif.
 Radtke, F. A., Hst. Athena

Rael, Juan B., RL. Eugene
 Ramoran, Quirino M., Ed. Sual, P. I.
 Ray, Ruth, Eng. Portland
 Reeves, G. Spencer, PED. Portland
 Rhinesmith, Orra L., Ed. Eugene
 Riddell, Percy, Ec. Monmouth
 Ring, Marie K., AA. Portland
 Ritchie, Irene, Soc. Eugene
 Robertiello, Laura M., Soc. Eugene
 Roduner, C. Kenneth, Mus. Portland
 Rogers, Rockwell L., PED. Eugene
 Roscoe, Vera E., Ed. Scappoose
 Royer, E. Gail, PED. St. Paul, Minn.
 Rumboltz, Matt J., Ed. Chico, Calif.
 Rutherford, Wade A., PED. Eugene
 Schaefer, George F., Ec. Eugene
 Sears, Gertrude, Ed. Eugene
 Sether, A. Truman, BAd. Eugene
 Shelley, Hope, Eng. Eugene
 Shepard, Gwendolyn M., Soc. Eugene
 Sherman, Dorothy M., Hst. Eugene
 Shields, Alfred Eugene, PED. Eugene
 Shirley, Lovelle E., BAd. Corvallis
 Sibley, Homer, Eng. Portland
 Sievers, Wm. B., Mus. Portland
 Simon, Martin P., Hst. Eugene
 Simons, Inez, a. Eugene
 Simons, Rose, Mus. Eugene
 Annen, Sister Ida, Ed. Mt. Angel
 Bradley, Sister Mary E., a. Marylhurst, Oswego
 Eberle, Sister Bernadette, Ed. Mt. Angel
 Kelly, Sister Gregory, Ed. Mt. Angel
 Kirby, Sister Lonita M., Eng. Marylhurst, Oswego
 Sloan, Errol B., Eng. Eugene
 Smith, Don, Ger. Eugene
 Smith, Edgar L., BAd. Portland
 Smith, Harold Y., Ec. Dallas
 Smith, Milton L., Ed. Eugene
 Smith, Wendell B., Eng. Klamath Falls
 Snyder, Cecil C., Ec. Eugene
 Sorensen, Rex M. H., AA. Oak Grove
 Sparks, Victor E., PED. Corvallis
 Spittle, Lucy M., Mus. Astoria
 Spreen, Christian A., Ed. Portland
 Stacks, Rose J., Ed. Eugene
 Stafford, Howard S., Ed. Eugene
 Stehn, John H., Mus. Eugene
 Steinke, Henrietta F., Hst. Eugene
 Stone, Harry W., Ec. Portland
 Stromberg, Eleroy L., Psy. Oakland, Nebr.
 Stromberg, Eugene T., J. Oakland, Nebr.
 Stuurman, Don T., Phl. Lynden, Wn.
 Swanton, Violet A., Mus. Eugene
 Swenson, Hilda G., Ed. Colton, S. D.
 Thompson, Florence B., Eng. Eugene
 Tinker, Carrie M., Ed. Eugene
 Tinker, Zada M., Eng. Eugene
 Trulove, Dennis K., Ed. Eugene
 Tucker, Barbara E., Ed. Aberdeen, Wn.
 Van Cleve, Eugenia, AA. Exeter, Calif.
 Van Groos, Naomi, a. Eugene
 Van Loan, Wendell L., Ed. Eugene
 Vaught, Marjorie S., Hst. Eugene
 Warren, Ruth C., Eng. Redgranite, Wis.
 White, Wilton T., J. Eugene
 Whitesmith, Benjamin M., Hst. Eugene
 Wiggin, Erma L., Soc. Astoria
 Wache, Margaret L., Eng. Portland
 Wilkinson, Roy A., BAd. Eugene
 Winter, Charlotte C., RL. Eugene
 Wood, Maurice, Psy. Salem
 York, Katharine M., Eng. Eugene
 Young, Jaunita O., PED. Portland
 Youngs, Lovisa A., Ed. Eugene
 Zaragoza, Pedro A., Ed. Eugene
 Zimmer, Geneva M., PED. Eugene

Undergraduate Students

1932-33

Abel, Helen G., Hum, 2. Astoria
 Achterman, Marion E., Sc, 1. Eugene
 Adams, Adeline A., Hum, 1. Eugene
 Adams, Catherine, AA, 4. Eugene
 Adams, Fred E., BIS, 2. Eugene
 Adams, Verne L., Psy, 3. Eugene
 Adams, Violet N., AA, 2. Eugene
 Adams, Walter W., BAd, 4. Antelope
 Addis, Eleasa C., Mus, 1. Sausalito, Calif.
 Adelsperger, Bob A., BAd, 4. Marshfield
 Ader, Robert W., AA, 2. Eugene
 Aetzel, Charles A., J, 2. Olympia, Wn.
 Ahola, Sulo A., BIS, 1. Astoria
 Aiken, Jean M., Hum, 2. Ontario
 Aldrich, Adelbert C., PhS, 2. Eugene
 Alger, Frances J., Soc, 4. Portland
 Allard, Jack D., SSc, 2. Portland
 Allard, Winston, J, 1. Eugene
 Allen, Barbara J., Mus, 1. Estacada
 Allen, Benson, BAd, 2. Portland
 Allen, Elizabeth E., Hst, 3. Eugene
 Allen, Ethan E., Hst, 4. Eugene
 Allen, Freeman W., BAd, 2. Pendleton
 Allen, Harlow E., BIS, 2. Bend
 Allen, Marian F., J, 1. Mill City
 Allen, Robert H., Ec, 3. Ontario, Calif.
 Allen, Reynolds, BAd, 2. Salem
 Allin, S. Eugene, BAd, 2. Bend
 Amidor, Doris V., BAd, 1. Moro
 Amidon, LeNore G., PED, 3. Moro
 Anderson, Chester N., SSc, 2. Eugene
 Anderson, Elizabeth M., Hum, 1. Klamath Falls
 Anderson, Fred A., BAd, 2. Astoria
 Anderson, Geo. L., Jr., L, 3-L. LaGrande
 Anderson, Leonard W., BAd, 2. Eugene
 Anderson, Louise B., J, 1. Lakeview
 Anderson, Lowell F., AA, 4. Portland
 Anderson, Robert C., BAd, 3. Astoria
 Anderson, Valborg L., Hum, 2. Colton
 Anderson, Wm. A., Hum, 2. Eugene
 Andrew, Douglas D., Phl, 3. Portland
 Angell, William D., BAd, 1. Bend
 Angland, Catherine M., SSc, 1. Lakeview
 Anthony, Paul, BAd, 2. Portland
 Arant, Willard D., J, 4. Forest Grove
 Archbold, Nancy E., Hum, 2. Portland
 Arey, Carl W., Ed, 1. Eugene
 Arnold, David G., AA, 1. Astoria
 Arnold, Robert C., BAd, 2. Bend
 Arrell, Earle F., Mus, 1. Eugene
 Arritola, Louis J., BAd, 2. Jordan Valley
 Ashton, Margaret E., RL, 3. Portland
 Atkinson, Winfield H., Ec, 3. Aurora
 Atterbury, Harlan E., BAd, 2. Roseburg
 Aughinbaugh, Tom, BAd, 1. Portland
 Auld, Katherine M., AA, 2. Eugene
 Austin, Dorothy C., J, 1. Woodburn
 Avison, Robert E., SSc, 2. Molalla
 Ayres, W. Harold, Mus, 4. Eugene
 Babson, Mary H., Hum, 1. Parkdale
 Bache, Gladys C., Eng, 3. Eugene
 Back, Ben, J, 1. Portland
 Back, Laura D., Lat, 4. Eugene
 Bailey, George R., SSc, 2. Hillsboro
 Bailey, George S., Ch, 4. Grants Pass
 Bailey, Harvey W., BAd, 1. Eugene
 Bailey, Orville R., PED, 4. Eugene
 Bailey, Roger V., BAd, 2. Eugene
 Bailey, Wayne S., LA, 1. Grants Pass
 Baily, Jean C., SSc, 1. Portland
 Baird, David C., a. Eugene
 Baird, Esther E., BAd, 4. Newberg
 Baker, Lola E., PhS, 2. Portland
 Baker, Ruth V., BAd, 1. Eugene
 Ballard, Robert E., BAd, 3. McMinnville
 Ballis, Edouise, Mus, 4. Portland
 Banks, Mary M., BAd, 1. North Bend
 Banning, Sam H., BIS, 2. Wauna
 Barclay, Louise K., J, 4. Portland
 Barde, Gordon E., Ed, 1. Portland
 Barker, Eleanore O., Hum, 2. Eugene
 Barker, Wm. A., J, 2. Eugene
 Barklow, Opal M., Eng, 4. Eugene
 Barney, William V., Soc, 4. Eugene
 Barnett, Margaret L., AA, 1. Portland
 Barr, Joaquin R., BIS, 2. Oregon City
 Barragar, Betty Jane, BAd, 1. Juneau, Alaska
 Barry, Robert K., SSc, 2. Lakeview
 Bartholomew, Lila G., BIS, 1. Echo
 Bartholomew, Myrna M., BAd, 2. Springfield
 Bartolome, Anastacio B., BAd, 3. Eugene
 Base, Pearl L., Hum, 2. Portland
 Bateman, Irwanda M., Mus, 3. Ashland
 Bates, Arthur H., BAd, 2. Klamath Falls
 Bates, Ross W., J, 2. Klamath Falls
 Bauer, Malcolm C., J, 2. Pendleton
 Baughman, Howard E., BIS, 2. Eugene
 Baumann, George E., BIS, 2. LaGrande
 Baxter, Clay A., SSc, 1. Eugene
 Bayly, Day T., L, 2-L. Eugene
 Baynard, Bernice, Soc, 3. Newberg
 Beach, L. Edwin, Mus, 4. Lexington
 Beal, Beth, BAd, 3. Moore, Idaho
 Beal, Bob G., PED, 1. Corvallis
 Bean, Margaret, J, 4. Eugene
 Beard, John C., BAd, 3. Portland
 Beardsley, G. Lorraine, BIS, 2. Eugene
 Beardsley, Jean E., J, 2. Eugene
 Beardsworth, Ralph C., AA, 2. Eugene
 Bechtold, Glenn A., Hum, 2. Portland
 Beckett, Clifford S., L, 1-L. Eugene
 Beckwith, Ward F., BIS, 1. Eugene
 Bedford, Allan O., AA, 4. Baker
 Beebe, Evelyn, AA, 1. Portland
 Beede, Chester A., BAd, 1. Portland
 Beem, Harold R., SSc, 1. Portland
 Beers, Louise, PED, 2. Portland
 Beesley, Donna J., SSc, 1. Bend
 Beidler, Madelle, Mus, 1. Cottage Grove
 Beistel, Arthur F., BAd, 1. Eugene
 Beistel, Paul R., BIS, 1. Eugene
 Bell, Helen S., a. Eugene
 Bellinger, Jasper N., J, 4. Lebanon
 Belt, George, SSc, 2. Salem
 Belt, Myra N., Hum, 1. Salem
 Belton, Wm., SSc, 2. Portland
 Bendstrup, Elizabeth M., SSc, 2. Astoria
 Bennett, George W., PS, 4. Eugene
 Bennett, Manson O., AA, 4. Beaverton
 Bennett, Vida, Ed, 4. Silvertown
 Bennisson, Dick A., SSc, 1. Portland
 Bennisson, Tom S., BAd, 1. Portland
 Benson, Guy W., BAd, 2. Portland
 Berg, Bill W., BAd, 2. Eugene
 Bernitt, Beryl J., SSc, 2. Portland
 Best, Charles W., PhS, 2. Eugene
 Bevan, Edward B., Ec, 3. Ross, Calif.
 Bickel, M. Elisabeth, BAd, 4. Eugene
 Biddle, Robert E., BAd, 1. Eugene

Bidstrop, Robert H., PhS, 1.....Eugene
 Billington, Frank J., BAd, 1.....Portland
 Bilyeu, Margaret M., BAd, 2.....Eugene
 Bimrose, Arthur S., AA, 2.....Portland
 Binford, Helen M., Soc, 4.....Portland
 Birchet, Kathryn F., Eng, 4.....Baker
 Birkinshaw, Hal W., BAd, 2.....Portland
 Birnie, George E., SSc, 2.....Portland
 Bishop, Bernice E., Ed, 3.....Palmer Junction
 Bishop, Charles K., PhS, 2.....Salem
 Bishop, Delford M., BAd, 3.....Eugene
 Bishop, George V., Eng, 4.....Portland
 Bishop, Jane J., 1.....Portland
 Bishop, Joe A., BAd, 4.....Portland
 Biswell, Marjorie M., Eng, 4.....Baker
 Bittner, Omar N., AA, 2.....Portland
 Bitz, Willa M., J., 1.....Baker
 Black, Lottie M., Ed, 4.....Jacksonville
 Black, Marjorie H., Hum, 1.....Portland
 Black, T. Albert, AA, 2.....Eugene
 Blackwell, Lorraine A., RL, 3.....Lebanon
 Blair, Gerald D., BAd, 1.....Eugene
 Blair, James R., Psy, 3.....Eugene
 Blair, H. Virginia, Ed, 1.....Eugene
 Blais, James S., SSc, 1.....Eugene
 Blaize, Carmen J., BAd, 1.....Portland
 Blantz, Roland, Hum, 2.....Portland
 Blodgett, George R., BAd, 4.....Portland
 Boals, Harlan C., BAd, 3.....Salem
 Bobbitt, Howard I., L, 1-L.....Portland
 Bockman, Charles E., Eng, 3.....Eugene
 Bohlman, Theodore, AA, 1.....Portland
 Bohoskey, Mary E., J, 2.....Portland
 Bolds, Edward C., Ec, 4.....Portland
 Bolling, Richard E., Soc, 4.....Eugene
 Bollinger, Robert E., BAd, 2.....Portland
 Bonesteel, Edith M., a.....Eugene
 Boone, Margaret B., Psy, 4.....Portland
 Booth, Portia, Hum, 1.....Eugene
 Bowerman, Wm. J., BAd, 4.....Eugene
 Bowman, Ben C., SSc, 1.....Freewater
 Bowman, Ellen J., BiS, 2.....Portland
 Bowman, Otto M., L, 3-L.....Portland
 Boyd, James S., Ed, 2.....Pilot Rock
 Boyd, John L., SSc, 1.....Hood River
 Boyer, Donald E., BAd, 1.....Dayville
 Bradford, Marylelyn, BAd, 4.....Klamath Falls
 Brandt, Grace G., Hst, 4.....Boring
 Branstator, Geo. W., BAd, 4.....Astoria
 Brattain, Angela, SSc, 1.....Springfield
 Brehm, Ruth L., J, 1.....Portland
 Breitmayer, Ruthann, Mus, 3.....Grants Pass
 Brennan, Cecilia E., Hst, 4.....Portland
 Breshears, LeEllen, BAd, 4.....Eugene
 Breslin, Teresa M., Hum, 2.....Heppner
 Bretscher, Betty, J, 1.....Jennings Lodge
 Breuer, Louise H., AA, 2.....Portland
 Brice, Geo. F., BAd, 2.....Portland
 Briggs, Kay, BAd, 2.....Portland
 Brockman, Frances B., Mus, 2.....Eugene
 Bromberg, Stanley J., J, 1.....Portland
 Bronn, Frederick E., SSc, 1.....Portland
 Brooke, James W., Ger, 3.....Eugene
 Brower, Harold H., J, 1.....Dee
 Brown, Claude R., SSc, 1.....Vancouver, Wn.
 Brown, Elmer H., PED, 2.....Eugene
 Brown, Gordon M., AA, 2.....Los Angeles, Calif.
 Brown, Harry J., BAd, 3.....Portland
 Brown, Lawrence W., Psy, 3.....Portland
 Brown, Margery J., Ed, 2.....Eugene
 Brown, Monte E., J, 1.....Seattle, Wn.
 Brown, Ralph J., L, 2-L.....Portland
 Brown, Robert F., BiS, 2.....Tacoma, Wn.
 Brown, Thelma M., PED, 4.....Eugene
 Brown, Warner B., SSc, 1.....Salem
 Browne, Charlotte I., Hum, 2.....San Francisco, Calif.

Brumbach, Rex P., L, 1-L.....Eugene
 Bryan, Margaret F., SSc, 1.....Newberg
 Bryant, Jack N., AA, 4.....Eugene
 Bryant, John V., Mus, 4.....Eugene
 Bryson, E. Claire, J, 1.....Eugene
 Buchanan, John E., BAd, 1.....Portland
 Buchner, Carlos W., BAd, 2.....Vale
 Buck, Alpheus H., BAd, 1.....Eugene
 Buck, Florence L., Ed, 4.....Portland
 Bucknum, Earl L., J, 1.....Portland
 Buell, Fred S., SSc, 2.....Springfield
 Buick, Malcolm K., BAd, 1.....Silver Lake
 Bullock, Clifford H., Ec, 4.....Eugene
 Burch, Frances, BAd, 3.....Lakeview
 Burdick, Mary J., Eng, 3.....Portland
 Burke, Betty-Jane, Hum, 2.....San Mateo, Calif.
 Burke, Dolores F., Eng, 3.....Portland
 Burke, Donald J., SSc, 2.....Eugene
 Burke, Elsie B., Eng, 4.....San Mateo, Calif.
 Burke, James J., SSc, 2.....Eugene
 Burke, Norman E., BiS, 2.....Portland
 Burke, John, Ed, 4.....Portland
 Burkhalter, Eva, Ed, 4.....Astoria
 Burlingame, Crissie A., Hum, 2.....Astoria
 Burns, Ann-Reed, J, 1.....Portland
 Burns, Gladys S., Ed, 2.....Newberg
 Burns, Helen C., Eng, 4.....Portland
 Burns, John A., L, 2-L.....Seattle, Wn.
 Burr, Sherwood P., BiS, 2.....Eugene
 Burrow, Charles L., AA, 2.....Vale
 Burrows, Ernest J., L, 3-L.....Portland
 Bush, Auten F., BAd, 4.....Vernonia
 Bush, Neal W., L, 1-L.....Oswego
 Butler, Betty, J, 2.....Portland
 Butler, George K., AA, 1.....Portland
 Butler, Harry T., BiS, 1.....Marshfield
 Butler, Joe P., AA, 2.....Durham, N. H.
 Butler, Robert, SSc, 1.....Durham, N. H.
 Byerly, Ruth, BAd, 1.....Gold Hill
 Byers, Don, AA, 1.....Eugene
 Byrne, Wilfred J., BiS, 1.....Portland
 Cabacangan, Anacleto B., SSc, 1.....Eugene
 Calavan, Corwin, SSc, 2.....Portland
 Caldwell, Walter R., Ed, 2.....Corvallis
 Calef, Ernest P., Ed, 3.....Monmouth
 Calkins, Gladys A., BAd, 4.....Eugene
 Call, Harlo A., BAd, 2.....Coquille
 Callas, George, J, 1.....Portland
 Campbell, Clarissa, AA, 2.....Portland
 Campbell, Etta O., a.....Veneta
 Campbell, Harriette B., SSc, 2.....Portland
 Campbell, Helen I., Hum, 2.....Portland
 Campbell, Jack F., J, 1.....Eugene
 Campbell, Jean D., Hum, 1.....Portland
 Campbell, Joseph W., BAd, 2.....Silverton
 Campbell, Kermit W., BAd, 4.....Portland
 Campbell, Patricia J., AA, 1.....Portland
 Campbell, Wilbur P., Ec, 4.....Eugene
 Cannon, Arthur M., BAd, 4.....Toledo
 Cannon, Sally, Hst, 4.....Portland
 Card, Caroline H., J, 3.....Portland
 Carey, Gordon T., BAd, 2.....Burns
 Carey, Alan E., BAd, 4.....Medford
 Carley, Kenneth D., BAd, 3.....Prineville
 Carlson, Ruth T., Geo, 4.....Prineville
 Carlton, Ruth M., BiS, 1.....Springfield
 Carmichael, Donald B., BAd, 1.....Eugene
 Carmichael, Lorin B., BAd, 2.....Eugene
 Carpenter, Dewey, BAd, 1.....Portland
 Carpenter, Louise, Hum, 1.....Lemon Cove, Calif.
 Carruth, Donald O., BiS, 2.....Portland
 Carson, A. Lucile, PED, 4.....Ashland
 Carter, Jane, Eng, 4.....Sacramento, Calif.
 Carter, Mary Lee, RL, 4.....Portland
 Carter, Richard R., BiS, 2.....Portland
 Case, Kenton, L, 2-L.....Eugene
 Casey, John T., L, 1-L.....Portland

Cash, Sterling E., AA, 2.....Hood River
 Cassel, Lois N., Mus, 1.....Portland
 Castee, Glen W., Hum, 2.....Heppner
 Caswell, Donald F., J, 3.....Eugene
 Caswell, John E., Hst, 4.....Corvallis
 Cate, Jack R., Ec, 4.....Portland
 Cathey, Margaret C., a.....Albany
 Catlow, Betty Jane, BiS, 1.....Shevlin
 Catlow, William V., BiS, 2.....Shevlin
 Catto, Vera C., Ed, 3.....Wauna
 Caverhill, Gwenn K., Ed, 3.....Eugene
 Cendana, Claudio de los Santos, SSc, 1.....Eugene
 Chamberlain, George E., BiS, 2.....Portland
 Chambers, J. Randall, Ed, 3.....Molalla
 Chapin, Lucile J., Eng, 4.....Reedsport
 Chapman, Ann, BAd, 1.....Portland
 Chapman, Marian, RL, 4.....Eugene
 Chapman, Martha C., Hum, 2.....Portland
 Chapman, Mildred L., BAd, 1.....Eugene
 Charles, Edmund E., BAd, 4.....Portland
 Chase, Gladys A., Eng, 4.....Eugene
 Chase, John R., BAd, 2.....Eugene
 Chase, Margaret M., Hum, 2.....Myrtle Point
 Chastain, Gladys E., BAd, 2.....Harrisburg
 Chatburn, Thomas W., L, 3-L.....Eugene
 Chatterton, Robert, PED, 4.....Eugene
 Chau, King Yat, BAd, 2.....Canton, China
 Cheney, Francis, L, 3-L.....Portland
 Chessman, Peggy, J, 1.....Astoria
 Chester, Leland R., BAd, 4.....Vale
 Chicote, Ruth M., BAd, 1.....Klamath Falls
 Chilton, Robert C., BAd, 2.....Canyon City
 Chinnock, John T., SSc, 2.....Portland
 Chinnock, Norma E., Eng, 3.....Grants Pass
 Chiorich, Lorenz R., BAd, 2.....Watsonville, Calif.
 Chong, Stanley V., AA, 2.....Portland
 Christ, Sigrid M., Mus, 2.....Redmond
 Christensen, George W., SSc, 2.....Portland
 Christenson, Lorene E., AA, 4.....Portland
 Christie, Fred H., BAd, 4.....Newberg
 Christopher, Frank A., BAd, 4.....Adams
 Christopherson, Clair R., BAd, 2.....Klamath Falls
 Clabaugh, John R., SSc, 1.....Marshfield
 Clapp, Thomas C., J, 4.....Portland
 Clapp, W. Ray, J, 3.....Eugene
 Clare, John H., AA, 2.....Azales
 Claridge, Brooks, BAd, 1.....Portland
 Clark, Arthur B., J, 1.....Eugene
 Clark, Arthur M., L, 1-L.....Canby
 Clark, Audrey E., J, 1.....Portland
 Clark, Dorothy A., J, 1.....Portland
 Clark, Gordon K., LA, 2.....Portland
 Clark, Howard W., SSc, 2.....Eugene
 Clark, Irene M., Lat, 4.....Eugene
 Clark, Margaret E., Psy, 4.....Portland
 Clark, Marjorie B., Eng, 4.....Heppner
 Clark, Maurice L., AA, SSc, 2.....Eugene
 Clarkson, Arthur, BAd, 2.....Seattle, Wn.
 Clausen, J. Wesley, PED, 2.....Portland
 Clay, Charles E., SSc, 2.....Corvallis
 Clemens, M. Irene, Soc, 4.....Burns
 Clement, Edith, PED, 4.....Salem
 Cleveland, Alice H., AA, 2.....Pendleton
 Clifford, Dorothy, Eng, 4.....Portland
 Clover, June D., BAd, 2.....Springfield
 Coad, Carl H., BAd, 4.....Cove
 Cosn, Burton L., SSc, 2.....Portland
 Coate, Lucile V., RL, 4.....Portland
 Cobbs, Frank J., Jr., SSc, 1.....Portland
 Cochran, Kate, Hum, 2.....Oak Grove
 Cochran, Molly A., Ed, 2.....Eugene
 Coddling, Clarence C., BAd, 2.....Seattle, Wn.
 Coghlan, Eileen, Hum, 2.....Portland
 Colbert, Austin, PED, 2.....Eugene
 Coldren, Francis J., BAd, 4.....Eugene
 Coleman, Catherine, SSc, 2.....Eugene
 Coleman, Mildred F., Ed, 2.....Portland
 Collier, Ralph T., Ed, 2.....Los Angeles, Calif.
 Collins, Carleton E., BAd, 4.....Portland
 Collins, Robert E., Mus, 1.....Portland
 Colwell, Irving C., BAd, 2.....Seattle, Wn.
 Compton, Arthur M., Psy, 3.....Portland
 Compton, Margaret G., BAd, 3.....McMinnville
 Compton, Mary D., BiS, 2.....McMinnville
 Comstock, Roger W., BAd, 4.....Silverton
 Condon, George H., BAd, 2.....Portland
 Confrey, Donald M., Eng, 4.....Portland
 Conkey, David H., PhS, 2.....Eugene
 Conkey, Vera C., a.....Eugene
 Conkling, Irene M., BAd, 2.....Molalla
 Conly, Barbara, Ed, 4.....San Francisco, Calif.
 Connaway, Dean, BAd, 1.....Hood River
 Connell, William S., PhS, 1.....Portland
 Conway, Grant, Ed, 2.....Newberg
 Cook, Jane A., AA, 4.....Multnomah
 Cook, Margaret H., Eng, 4.....Portland
 Cook, Robert D., BAd, 1.....Eugene
 Cooke, Russell W., SSc, 2.....Eugene
 Coombe, Eleanor M., PED, 4.....Ashland
 Cooper, Margaret J., Hum, 1.....Portland
 Cooper, Wm. T., BAd, 2.....Eugene
 Copp, Drew, BAd, 1.....Los Angeles, Calif.
 Coppers, Catherine C., BAd, 2.....Eugene
 Cornell, Darrell W., BAd, 2.....Portland
 Corrigan, Elizabeth B., Hst, 4.....Pasadena, Calif.
 Corrigan, Hazle G., SSc, 2.....Astoria
 Corrigan, Phillip H., BAd, 2.....Pasadena, Calif.
 Corum, Margaret E., BAd, 2.....Eugene
 Cory, Mark E., BAd, 2.....Portland
 Coss, Mildred E., Hum, 2.....Portland
 Couch, Robert O., BAd, 2.....Grants Pass
 Cousins, Phyllis F., SSc, 1.....Eugene
 Cowins, Stanard L., BAd, 4.....Nyssa
 Cox, Joan P., Hum, 2.....Oswego
 Crabb, Carrie H., Soc, 4.....Eugene
 Craig, Katharine M., Hum, 1.....Alameda, Calif.
 Crane, Arlene M., L, 1-L.....Eugene
 Crawford, Charles, SSc, 2.....Los Angeles, Calif.
 Crawford, Thomas H., BAd, 3.....Los Angeles, Calif.
 Creasy, Thomas N., AA, 2.....Eugene
 Creech, John W., Eng, 4.....Salem
 Crockett, John T., Ed, 4.....Eugene
 Croft, Cleda M., J, 2.....Portland
 Crommelin, Elizabeth, AA, 1.....Pendleton
 Crommelin, Rudolph M., BiS, 4.....Pendleton
 Cross, A. Donald, SSc, 2.....Pendleton
 Cross, Bernard J., AA, 1.....Eugene
 Cross, Edwin C., BAd, 3.....Salem
 Cross, Magdalin M., Hum, 2.....Portland
 Crowe, William M., Ec, 4.....LaGrande
 Crowell, Isabelle L., Eng, 4.....Portland
 Cruickshank, Edwin T., BAd, 4.....Portland
 Cullers, Nancy L., BAd, 1.....Portland
 Cullers, Peggy, BAd, 2.....Portland
 Culp, L. Clifton, BAd, 2.....Eugene
 Culverwell, Albert H., SSc, 2.....Portland
 Cummings, Charles E., BAd, 1.....Klamath Falls
 Cunningham, Carol A., Hum, 2.....Portland
 Cunningham, Dorothy A., AA, 3.....Portland
 Cunningham, Jean E., Hum, 1.....Alameda, Calif.
 Cunningham, William E., BAd, 1.....Medford
 Cuppolètti, Bree R., Hum, 2.....Virginia, Minn.
 Currier, John E., SSc, 2.....Portland

Dale, Dorothy I., SSc, 2.....Canyon City
 Dale, Philip A., Bi, 4.....Canyon City
 Daly, Charles F., BAd, 2.....Portland
 Daly, John F., SSc, 2.....Portland
 Danes, Gibson A., a.....Eugene
 Danner, Jack C., BAd, 2.....Eugene
 Darling, Charles H., BAd, 1.....Portland
 Darling, Stanley R., Hst, 4.....Portland
 Darrow, Mabel E., J, 2.....Portland
 Dashney, William H., L, 2-L.....Marshfield
 Davenport, Theodore E., PhS, 2.....Eugene
 Davidson, Carl E., L, S.....Vernonia
 Davidson, Neil O., SSc, 2.....Eugene
 Davidson, Peggy, BAd, 2.....Eugene
 Davis, Alan F., SSc, 1.....Portland
 Davis, Bill M., SSc, 2.....Portland
 Davis, Donald A., PhS, 1.....Eugene
 Davis, Donald H., Ed, 4.....Salem
 Davis, Frances M., AA, S.....Estacada
 Davis, Harlow G., SSc, 2.....Portland
 Davis, Iris M., Eng, 4.....Eugene
 Davis, Lillian A., AA, 2.....Eugene
 Davis, Will C., BiS, 2.....Portland
 Day, Betty, AA, 3.....St. Helens
 Day, Gordon A., Soc, 4.....Portland
 Day, John S., SSc, 2.....Gold Hill
 de Black, Paul, LA, 1.....Portland
 Deeds, Floyd W., BAd, 2.....Mist
 DeGraft, Robert M., L, 1-L.....Portland
 DeLacy, William, BAd, 1.....Anlauf
 DeLaunay, Marcus F., J, 1.....San Jose,
 Calif.
 Demaris, Warren L., Ed, 2.....Prineville
 Dement, Elizabeth, BAd, 2.....Myrtle Point
 Deming, Joseph G., SSc, 2.....Seattle, Wn.
 Demarest, Elaine, Eng, 4.....Medford
 Denham, James F., BAd, 4.....Talent
 Denslow, Jerry, PhS, 1.....Eugene
 Dent, Phyllis V., Hum, 1.....Portland
 Depp, Donald S., BiS, 2.....Portland
 Derbyshire, Arthur B., SSc, 2.....North Bend
 Deute, Wilma E., J, 1.....San Francisco,
 Calif.
 Devereaux, Ella C., a.....Eugene
 DeYoung, Margaret D., AA, 1.....Portland
 Dibble, Dorothy, BAd, 2.....Portland
 Dickson, Russell C., Bi, 4.....Eugene
 Dielschneider, Barbara, Hum, 2.....McMinn-
 ville
 Diess, Edward L., BAd, 1.....Eugene
 Dilley, Harold L., a.....Goshen
 Dimmitt, Oliver L., BAd, 4.....Corbett
 Dobbin, William J., SSc, 2.....Union
 Dodds, Mary Lou, Soc, 3.....Eugene
 Dodge, Clyde, Eng, 4.....Canby
 Dodge, Robert E., Ec, 3.....Ashland
 Doherty, W. Byrne, BAd, 1.....Portland
 Dolloff, Chas. D., L, 2-L.....Portland
 Dolph, Cyrus A., SSc, 2.....Portland
 Donin, Leonard I., SSc, 2.....Portland
 Donnelly, Maxwell D., SSc, 1.....Portland
 Dornier, I. Eloise, J, 4.....Portland
 Dorris, Floyd E., SSc, 2.....Clatskanie
 Douglas, Bruce B., Mus, 1.....Portland
 Douthit, Wm. B., BAd, 4.....Cannon Beach
 Dowlin, Mabel Lee, PEd, 1.....Portland
 Downey, Robert I., SSc, 2.....Portland
 Downs, Lynne O., L, 1-L.....Portland
 Dowsett, Robert C., BAd, 2.....Gresham
 Doyle, Helen E., PhS, 2.....Portland
 Drake, Frances V., Eng, 4.....Portland
 Drew, Greer F., BAd, 1.....Klamath Falls
 Droste, Frances L., Hum, 2.....Eugene
 Dudley, Arthur G., BAd, 4.....Eugene
 Duer, Mary J., Hum, 2.....Grants Pass
 Duke, Martheil, a.....Eugene
 Dunberg, Edna C., a.....Eugene
 Dunlap, Leslie W., Eng, 4.....Portland

Dunlop, Genevieve, J, 4.....Eugene
 Duntton, Leslie D. V., SSc, 2.....Portland
 Dupuis, Ruth M., J, 2.....Eugene
 Dutton, Wm. James, BAd, 2.....Eugene
 Duzan, Betty M., BAd, 1.....Eugene
 Ezard, Grant M., BAd, 2.....Warrendale
 Eagle, Alex, BAd, 2.....San Francisco, Calif.
 Eames, Alfred W., BAd, 1.....San Francisco,
 Calif.
 Eaton, Ruth D., Hum, 1.....Portland
 Eberhart, Willard D., J, 2.....Eugene
 Economus, George J., BAd, 2.....Portland
 Edinger, Mary L., J, 2.....Centralia, Wn.
 Edmiston, Helen, Hum, 1.....Portland
 Edmiston, James E., J, 2.....Gold Hill
 Edmiston, Mary L., Hum, 1.....Portland
 Edmunson, Iris, Ed, 2.....Eugene
 Edwards, Alfred C., AA, 2.....Mission
 Beach, Calif.
 Edwards, Charles L., L, 2-L.....Eugene
 Edwards, Osborne K., BAd, 2.....Eugene
 Edwards, P. J., SSc, 2.....Eugene
 Egbert, Theron H., AA, 2.....The Dalles
 Eide, Eleanor R., AA, 1.....Portland
 Eisaman, Marclay W., Hum, 1.....Portland
 Ekterovich, George T., SSc, 2.....Portland
 Elbow, Gus A., L, 2-L.....San Francisco,
 Calif.
 Elde, Evelyn M., AA, 1.....Portland
 Elliott, Eunice M., Hum, 1.....Eugene
 Elliott, Ivan W., PEd, 2.....McClenny
 Elliott, John H., L, 1-L.....Portland
 Elliott, Susan M., Eng, 4.....Eugene
 Ellis, Violet S., Soc, 4.....Portland
 Elsemore, Gwendolyn C., Eng, 3.....Burns
 Emery, Helen, Hum, 1.....Eugene
 Emmel, Wilford P., LA, 4.....Salem
 Emmens, Robert G., BiS, 2.....Medford
 Emmens, Thomas H., Psy, 3.....Medford
 Emmett, James L., BAd, 2.....Salem
 Emry, Donald W., BAd, 4.....Hood River
 Endicott, Ellen A., Geo, 3.....Eugene
 Engels, Kathryn, Hum, 1.....Portland
 England, Murnard F., BiS, 2.....Creswell
 Epling, Worth A., BAd, 2.....LaGrande
 Ericksen, Alvhil E., Mus, 4.....Rainier
 Erickson, John W., BAd, 2.....Eugene
 Esch, Dorothy M., Hst, 4.....Tillamook
 Espiritu, Vicente A., Ed, 2.....Eugene
 Espy, Cecil J., AA, 4.....Woodburn
 Espy, Katherine A., Hum, 1.....Woodburn
 Estep, Evan F., BAd, 3.....Snelling, Calif.
 Eva, Donald K., L, 2-L.....Portland
 Evans, Don H., PhS, 2.....Chiloquin
 Evans, Fannie G., AA, 4.....Eugene
 Evanson, Betty, Mus, 4.....Medford
 Evenson, L. Franklin, Hum, 2.....Silverton
 Everitt, Woodrow W., J, 1.....Long Beach,
 Calif.
 Ewen, Bruce V., BAd, 1.....Metzger
 Ewing, Paul F., J, 2.....John Day
 Eyre, David W., J, 3.....Salem
 Failing, Jean, Hst, 3.....Portland
 Fajardo, Alfredo T., J, 1.....Portland
 Fales, Jane, BAd, 2.....Portland
 Farmer, Alma, Ger, 4.....Eugene
 Farr, Donald H., BAd, 1.....Coquille
 Faulkner, Audrey B., Hum, 2.....Eugene
 Faunce, Bernard L., BAd, 2.....Eugene
 Faust, Lloyd M., SSc, 2.....Eugene
 Faust, Rex R., Psy, 3.....Eugene
 Favier, Parker, BAd, 4.....Alameda, Calif.
 Fearnley, Frances, LA, 1.....Myrtle Point
 Faylows, Freda R., Ed, 4.....Eugene
 Felter, Kathryn J., BAd, 4.....Portland
 Fendrich, Lewis, Ph, 4.....Eugene
 Fenton, Dorothy, Hum, 1.....Portland
 Fenwick, Edwin T., BAd, 2.....Milwaukie

Ferguson, James R., BAd, 3.....Pendleton
 Ferguson, Kenneth R., Ed, 4.....Portland
 Ferguson, Robert L., SSc, 2.....Tillamook
 Ferris, Mary H., Mus, 2.....Portland
 Field, Harvey C., SSc, 2.....Eugene
 Field, John E., Bi, 2.....Sheridan
 Fields, Hazel, BAd, 3.....Eugene
 Fields, Philip L., BAd, 3.....Portland
 Finseth, Ralf P., BAd, 1.....Dallas
 Fischer, Dale D., SSc, 2.....Marcola
 Fischer, Laurence E., RL, 4.....Portland
 Fisher, Fred R., BAd, 2.....Portland
 Fisher, Gordon J., AA, 2.....Eugene
 Fitch, Elinor M., Eng, 4.....Eugene
 Flagge, Wm. W., SSc, 2.....Portland
 Fletcher, Ferdinand T., L, 1-L.....San Diego,
 Calif.
 Fletcher, Melmon W., SSc, 1.....Eugene
 Flory, Chester E., BAd, 3.....Grants Pass
 Foley, Daniel P., BAd, S.....Eugene
 Foley, Robert H., L, 1-L.....Bend
 Folsom, Dean S., BAd, 2.....Jennings Lodgs
 Force, Raymond C., PhS, 2.....Piedmont,
 Calif.
 Forcia, Maxine A., J, 1.....Eugene
 Ford, Loren D., BAd, 1.....Jennings Lodge
 Forstrom, Kelsey L., AA, 2.....Eugene
 Fortner, Laurence W., SSc, 2.....Portland
 Foss, Dorothy A., Hum, 2.....Moro
 Foss, Theo. K., SSc, 2.....Marshfield
 Fossum, Embert A., J, 4.....Klamath Falls
 Fowler, Fred A., SSc, 2.....Portland
 Fowler, Vernon E., BiS, 2.....Astoria
 Fox, Lewis M., BAd, 1.....Portland
 Fox, Paul I., BAd, 2.....Portland
 Fox, Virginia B., BAd, 1.....Eugene
 Fraights, Barbara M., Hum, 1.....Portland
 Franks, Carolyn A., PEd, 1.....Palo Alto,
 Calif.
 Franz, Joe E., BAd, 2.....Portland
 Franzen, Bernardine E., J, 4.....Oregon City
 Frazier, Cecile M., AA, 4.....Portland
 Frazier, Frances E., Eng, 4.....Portland
 Frazier, Jean, Hum, 2.....Pendleton
 Frazier, Jean A., SSc, 1.....Portland
 Frazier, Ruth L., Ed, 4.....Portland
 Frederick, Sarah L., BiS, 2.....Eugene
 Freeburg, Mary E., SSc, 1.....Portland
 Freeksen, Oren, Ed, 4.....Albany
 French, Donald J., BAd, 1.....Eugene
 French, R. Rockwell, J, 4.....Eugene
 Frentzel, Kathryn J., SSc, 2.....Portland
 Frey, J. Austin, SSc, 2.....Eugene
 Fries, Hilda A., BAd, 4.....Portland
 Frohnmayer, Otto J., L, 3-L.....Portland
 Frye, Gardner, SSc, 2.....Eugene
 Fulenwider, Frank B., BiS, 2.....Portland
 Furrer, Ralph G., BiS, 2.....Portland
 Fuustman, Marcia L., BAd, 2.....Newport
 Gaddis, Virginia, Hum, 2.....Berkeley, Calif.
 Gagnon, Roy J., SSc, 2.....Minneapolis, Minn.
 Gale, Betty A., Hum, 1.....Bandon
 Gale, J. Thornton, J, 4.....Bandon
 Gale, Ellen C., Eng, 3.....Ashland
 Gantenbein, Robert L., BAd, 3.....Portland
 Gantenbein, Robert P., BAd, 1.....Portland
 Garbarino, Ernest N., BAd, 2.....Salem
 Gardner, S. Neal, AA, 3.....Corvallis
 Garman, David T., BAd, 4.....Portland
 Garretson, Robert W., PEd, 1.....Portland
 Garrison, Helen R., Hum, 2.....Eugene
 Garrison, Mary E., Soc, 4.....Eugene
 Gavin, M. Virginia, BiS, 1.....Portland
 Gaylord, Myra-Helen, Mus, 2.....Portland
 Gearhart, Elizabeth J., BiS, 1.....Portland
 Gearhart, William W., Hum, 2.....Portland
 GeBauer, Harold R., SSc, 1.....Medford
 Gedney, Gordon, BiS, 1.....Eugene

Gee, Leighton K., SSc, 2.....Eugene
 Geer, Horace G., L, 3-L.....Tacoma, Wn.
 Gemlo, James A., SSc, 2.....Minneapolis,
 Minn.
 Gemmell, Ronald A., J, 2.....Helix
 Genovese, Evelyn J., BiS, 1.....Honolulu,
 T. H.
 George, Pauline F., J, 2.....Eugene
 George, William L., BAd, 2.....Portland
 Gerlinger, Carl A., BAd, 4.....Dallas
 Getty, George B., BiS, 1.....Eugene
 Ghorrmley, James C., BiS, 2.....Portland
 Gibbs, Lydia A., Eng, 4.....Eugene
 Gibson, Andrew C., SSc, 1.....Eugene
 Gibson, John B., SSc, 1.....Stanfield
 Gierhart, Ruel D., PhS, 2.....Eugene
 Giesecke, Ted C., BAd, 2.....Portland
 Giesecke, L. Frederick, BAd, 2.....Eugene
 Gilbert, Emily Madeleine, Soc, 4.....Eugene
 Gilbert, Katharine I., SSc, 1.....Portland
 Gilbert, Norman E., BAd, 1.....Bend
 Gildez, Georgina, Mus, 4.....Portland
 Giles, Doris E., Hum, 2.....Portland
 Giles, Elma, Hum, 1.....Portland
 Gill, Warren G., BiS, 2.....Lebanon
 Gillam, Hilda M., J, 1.....Portland
 Gillanders, Kenneth D., BAd, 1.....Woodburn
 Gillespie, Charles F., BAd, 4.....Portland
 Gillespie, Gladys M., BAd, 3.....Eugene
 Gillette, Robert H., SSc, 1.....Eugene
 Gilstrap, Phil J., J, 1.....Eugene
 Gines, George C., BAd, 2.....Narvacan, P. I.
 Ginther, Ivan W., Ed, 2.....Oregon City
 Gittings, Grace E., Hum, 1.....Prineville
 Glad, Fred A., BAd, 2.....Eugene
 Glaisyer, Roland A., BiS, 2.....Coquille
 Glassman, Milo G., SSc, 2.....Eugene
 Godfrey, Glen, L, 2-L.....Eugene
 Goetsch, Maxine J. R., Hum, 1.....Portland
 Goetting, Charles F., BAd, 4.....Eugene
 Goetz, Robert H., Ed, 3.....Eugene
 Goff, Dorothy D., PEd, 4.....Medford
 Goff, Lloyal W., J, 1.....Sutherlin
 Golden, Paul A., BAd, 2.....Portland
 Goldschmidt, Lester H., BAd, 2.....Portland
 Goldsmith, Laura O., Hum, 2.....Klamath
 Falls
 Gollings, Merle E., Mus, 1.....Portland
 Good, Gaile H., Ed, 3.....Eugene
 Good, Merle K., Mus, 4.....Clovis
 Goodall, Donald B., AA, 2.....Eugene
 Goodall, G. Robert, LA, 4.....Eugene
 Goodell, David R., SSc, 1.....Portland
 Goodnough, Edgar A., Hst, 4.....Eugene
 Goodrich, Alva, L, 1-L.....McMinnville
 Goodrich, Martha H., Hst, 3.....Eugene
 Goodwin, Orton E., BAd, 1.....Portland
 Goodwin, Wm. N., L, 2-L.....Eugene
 Goold, Helen, Mus, 1.....Eugene
 Goold, Rolla S., BiS, 2.....Eugene
 Gordinier, Helen, Hum, 2.....Eugene
 Gordinier, Lloyd E., BAd, 2.....Eugene
 Gordon, Grace V., a.....Eugene
 Gordon, Joe L., PEd, 1.....Portland
 Gore, Beulah L., Mus, 4.....Medford
 Gorrell, Ardis, BAd, 2.....Eugene
 Gould, John H., BAd, 4.....Pasadena, Calif.
 Goulet, Homer L., BAd, 2.....Salem
 Goulet, Minnie, a.....Eugene
 Grady, Jean L., BAd, 4.....Portland
 Graham, Edwin L., L, 3-L.....Forest Grove
 Gram, Frederick W., SSc, S.....Portland
 Granger, Jack H., BAd, 2.....Ontario, Calif.
 Grannis, Carolyn E., BAd, 1.....Cottage
 Grove
 Gray, Bertha A., SSc, 2.....Vernonia
 Gray, Eva R., BAd, 2.....Eugene
 Gray, Gerald B., Ec, 3.....Prineville

Gray, Robert H., SSc, 2.....Prineville
 Gray, Robert P., BIs, 1.....Eugene
 Gray, Walter J., BAd, 2.....Seaside
 Green, Sterling F., J, 3.....Portland
 Green, Walter R., SSc, 2.....Portland
 Greene, G. Wm., BAd, 2.....Eugene
 Greene, John W., PS, 4.....Medford
 Greene, Lloyd M., SSc, 2.....Philomath
 Greenman, Phoebe L., BAd, 3.....Vernonia
 Greenough, Tallant, SSc, 2.....Coquille
 Greenwood, Kathryn M., Hum, 2.....Portland
 Greenwood, Lois J., BAd, 4.....Eugene
 Gregor, Clifford S., J, 4.....Creswell
 Gregory, John J., SSc, 2.....Wallowa
 Gregory, Sherrill L., BAd, 4.....Westport
 Gresham, Crystal, Hst, 4.....Nehalem
 Greve, Lillian L., J, 4.....Portland
 Gribble, Catherine H., SSc, 1.....Eugene
 Gribble, John F., Mus, 2.....Eugene
 Gridley, John N., SSc, 2.....Seattle, Wn.
 Griffin, Louise C., PhS, 2.....Eugene
 Griffith, Marion M., SSc, 1.....Tacoma, Wn.
 Grim, M. Edith, Mus, 4.....Halfway
 Grimes, Charles V., BAd, 1.....Harrisburg
 Griswald, Ruth, a.....Eugene
 Gross, John J., Eng, 4.....Corvallis
 Gross, Noel H., PhS, 2.....Eugene
 Grosser, Ramona L., Hum, 1.....Portland
 Grover, Gwen, Hum, 2.....Lewiston, Idaho
 Guild, Robert H., J, 2.....Portland
 Guiss, Jack M., BIs, 2.....Woodburn
 Gullion, Elenore, Hum, 2.....Eugene
 Gullion, Mary E., SSc, 2.....Eugene
 Gummess, Glen H., BIs, 2.....Los Angeles, Calif.
 Gundram, Daniel M., Soc, 3.....Eugene
 Gunther, Preston W., L, 3-L.....Portland
 Guthrie, Henry C., SSc, 2.....Eugene
 Gwyther, Harold W., PhS, 1.....Eugene
 Haagen, Esther F., AA, 1.....Eugene
 Haas, Jane, Hum, 1.....Portland
 Haas, Marjorie E., Eng, 4.....Tacoma, Wn.
 Haberlach, Dorothy M., Eng, 3.....Tillamook
 Haberlach, Stanley W., BAd, 2.....Clackamas
 Haberman, Eldon W., BAd, 1.....Grants Pass
 Hackeney, Dorothy E., SSc, 1.....Vancouver, Wn.
 Haefner, Ruth, a.....Eugene
 Hahn, Caroline K., BAd, 2.....Multnomah
 Hahner, Elizabeth M., PED, 4.....Lakeview
 Haight, Clinton P., J, 1.....Canyon City
 Hail, George R., SSc, 1.....Portland
 Hakanson, Alton L., PED, 2.....Bend
 Halbert, Howard C., Mus, 4.....Corvallis
 Halderman, John W., PS, 4.....Astoria
 Halderman, Marjorie, Eng, 4.....Astoria
 Hale, John I., BAd, 1.....Salem
 Hall, Austin A., BAd, 1.....Myrtle Point
 Hall, Donald W., BAd, 2.....Eugene
 Hall, Dorothy A., BAd, 4.....Portland
 Hall, Helen M., AA, 2.....Springfield
 Hall, F. Robert, L, 1-L.....Portland
 Hall, Marian H., Hum, 1.....Eugene
 Hall, Robert M., BAd, 4.....Eugene
 Hall, William O., SSc, 1.....Prineville
 Halladay, Glenn C., BAd, 2.....Monmouth
 Halstead, Nell B., SSc, 1.....Bend
 Halver, James C., SSc, 1.....Portland
 Hamblen, Eleanor E., SSc, 2.....Eugene
 Hamblen, Gene V., BAd, 1.....Eugene
 Hamby, D. Bruce, J, 2.....Portland
 Hamilton, Norval E., Psy, 4.....Klamath Falls
 Hamilton, T. Blakeley, BAd, 2.....Eugene
 Hamilton, Velma J., J, 3.....Corvallis
 Hamlin, Clare K., AA, 4.....Eugene
 Hammett, Billie G., BAd, 1.....Medford

Hammond, Philip K., L, 2-L.....Gladstone
 Hammond, Robert R., L, 3-L.....Medford
 Hampton, Norman C., BIs, 1.....Portland
 Hancock, Virginia, Lat, 4.....Eugene
 Hango, Lindy L., Mus, 4.....Boardman
 Hankins, Jeanne, Hum, 2.....Oregon City
 Hanley, John, PED, 1.....San Francisco, Calif.
 Hansen, Ruth, PED, 4.....Billings, Mont.
 Hanson, Gertrude E., Mus, 1.....Eugene
 Hanson, Harry N., Ed, 3.....Portland
 Hanson, June L., PhS, 1.....Eugene
 Harcombe, Betty J., Eng, 4.....Eugene
 Harcombe, Wm. F., SSc, 1.....Eugene
 Hardison, Marygolde M., SSc, 2.....Portland
 Hardman, Eliza, Ed, 2.....Eugene
 Hardy, Frances E., J, 2.....Ashland
 Hare, John D., L, 1-L.....Hillsboro
 Hargreaves, Benton R., BAd, 1.....Portland
 Harland, William G., Mus, 1.....Juneau, Alaska
 Harper, Jessie A., Ed, 2.....Junction City
 Harriman, Helen M., BIs, 2.....Prineville
 Harris, Edward M., BAd, 2.....Portland
 Harrison, B. Clifford, BAd, 2.....Coburg
 Hart, Laura M., BAd, 2.....Tacoma, Wn.
 Hartfel, Thomas C., SSc, 2.....Roseburg
 Hartman, Clinton A., Ed, 1.....Eugene
 Hartje, Virginia D., RL, 3.....Portland
 Hartmus, Ty S., Hum, 2.....Portland
 Haslinger, Joe F., Psy, 4.....Hood River
 Hathaway, Blanche A., Eng, 4.....Eugene
 Haugen, Dagmar M., BIs, 2.....Eugene
 Hauner, John F., BAd, 4.....Portland
 Havemann, Elma D., RL, 4.....Eugene
 Hawley, Harvey L., BAd, 1.....Eugene
 Hawn, Floyd J., PED, 1.....Ukiah, Calif.
 Hayden, Esther, J, 4.....Toledo
 Hayes, James C., BAd, 1.....Medford
 Hayes, Mary C., Eng, 4.....Medford
 Hayes, Thelma B., Hum, 2.....Eugene
 Hayes, Webb W., AA, 4.....Bellingham, Wn.
 Hayes, Evelyn L., Hum, 1.....Portland
 Hays, Leonard E., J, 2.....Portland
 Hayssen, Leonard E., J, 2.....Dallas
 Hayter, Philip, BAd, 2.....Portland
 Heater, Lyle D., BAd, 2.....Portland
 Heath, Brian, Ed, 2.....San Diego, Calif.
 Hebard, Harold F., Mus, 1.....Umpqua
 Hedges, Dwight S., a.....Oregon City
 Hegberg, Ray G., BAd, 2.....Eugene
 Hegdahl, Rudie, PED, 3.....North Bend
 Heidel, Carl C., AA, 2.....Eugene
 Heilbron, Charlotte, BAd, 4.....San Diego, Calif.
 Heisler, Donald E., BAd, 3.....Dufur
 Heisler, Robert W., SSc, 2.....Dufur
 Helfrich, Frances G., AA, 2.....Portland
 Hellberg, Fred A., L, 1-L.....Astoria
 Hemenway, Hazel M., SSc, 1.....Eugene
 Hempstead, Walter E., L, 1-L.....Portland
 Hendershott, Herman P., SSc, 2.....Eugene
 Henderson, Miriam, AA, 2.....Oregon City
 Hendrickson, Raymond C., PED, 2.....Eugene
 Hendrix, Shirley H., J, 1.....Portland
 Henke, Albert J., BAd, 1.....Portland
 Henkle, Barbara J., Hum, 2.....Portland
 Henry, Betty S., BAd, 2.....Portland
 Henry, L. Budd, J, 1.....Portland
 Henry, David H., J, 2.....Eugene
 Henry, Elinor E., J, 4.....Eugene
 Henry, Richard, BAd, 4.....Berkeley, Calif.
 Henson, Gerald L., BAd, 2.....Eugene
 Hentley, Elizabeth M., Hum, 1.....Eugene
 Heral, Minnie B., Psy, 4.....Spokane, Wn.
 Herman, Alma L., SSc, 2.....Oregon City
 Herman, Grace, SSc, 1.....Portland
 HERN, Reva, SSc, 1.....Portland

Herrington, Mildred I., Ec, 3.....Portland
 Herron, Raymond V., BAd, 2.....Junction City
 Hewitt, Charlotte M., BAd, 1.....Eugene
 Heyden, John F., BAd, 2.....Pendleton
 Hibbard, George L., Hst, 3.....Portland
 Hicks, Edward M., AA, 4.....Portland
 Hickson, Eileen R., BAd, 4.....Portland
 Hickson, Geraldine, Eng, 4.....Portland
 Hieber, Glen, L, 1-L.....Vernonia
 Higgins, Eleanor R., Hum, 1.....Portland
 Higgins, Elizabeth, Eng, 4.....Talent
 Hilen, Virginia M., Mus, 2.....Portland
 Hill, Ellen K., BAd, 1.....Eugene
 Hill, Francis F., L, 3-L.....Portland
 Hill, Harold S., BAd, 3.....Eugene
 Hill, Irvin B., SSc, 2.....Cushman
 Hill, Margaret E., Mus, 2.....Eugene
 Hill, Maxine H., Mus, 2.....Astoria
 Hilles, Richard P., J, 2.....Grants Pass
 Hillis, John M., BAd, 1.....Grants Pass
 Hillman, Fred R., AA, 2.....Eugene
 Hindmarsh, Dorothy M., Hum, 2.....Portland
 Hinshaw, Alice L., AA, 4.....Eugene
 Hirono, Kazumi, BAd, 2.....Oakland, Calif.
 Hitchcock, G. Parks, J, 2.....Eugene
 Hitchman, Adele M., J, 4.....Portland
 Hitchman, Nora R., SSc, 2.....Portland
 Hoag, Chas. M., BIs, 2.....Hillsboro
 Hobart, Hildamay, Hum, 2.....Pendleton
 Hofer, Ernest M., BAd, 1.....Portland
 Hoffman, Margaret B., Hum, 2.....Eugene
 Hoffstaed, Frederick J., BAd, 2.....Bandon
 Hofstetter, Dessa D., Ger, 4.....Eugene
 Hogan, Michael, SSc, 2.....Portland
 Hogn, John M., PhS, 2.....Portland
 Hohman, Dorothy L., PhS, 2.....Cottage Grove
 Holden, Jean E., BAd, 1.....Eugene
 Holland, Gordon, BAd, 1.....Eugene
 Holland, Hugh, Ed, 4.....Eugene
 Hollenbeck, Lester W., BIs, 2.....Portland
 HOLLOWETER, John F., BAd, 1.....Portland
 Holloway, Charles R., J, 2.....Portland
 Holman, Arthur J., Mus, 2.....San Francisco, Calif.
 Holman, Elizabeth, Hum, 1.....Portland
 Holman, Thomas W., BAd, 1.....Portland
 Holmes, Edith M., SSc, 2.....Astoria
 Holmes, William R., SSc, 2.....Eugene
 Hoyt, Robert F., BIs, 1.....Great Falls, Mont.
 Hoover, Millicent A., H, 1.....Boise, Ida.
 Hopkins, Edyth, a.....Eugene
 Hopsion, Walter W., AA, 1.....Los Angeles, Calif.
 Horak, Henriette E., J, 1.....Eugene
 Horne, Joseph W., SSc, 2.....Portland
 Hornschuch, Naomi E., PhS, 1.....Salem
 Hornung, Mary E., SSc, 2.....Honolulu, T. H.
 Horton, Kathleen M., PED, 2.....Eugene
 Hoselton, Cleo, Ed, 4.....Eugene
 Hosford, Sarah K., SSc, 1.....Eugene
 Hoskins, Omar F., SSc, 2.....Cottage Grove
 Houghlum, Roger J., Ec, 4.....Eugene
 Houghton, LaGrande D., BAd, 2.....Eugene
 Hounsell, Anne L., SSc, 1.....Hood River
 House, Irven B., Mus, 1.....Ely, Nevada
 Houser, Doris R., BAd, 1.....Sheridan
 Hoven, Ard E., Soc, 4.....Eugene
 Hoven, Hollis, a.....Eugene
 Howard, Dunham G., SSc, 2.....Garden Home
 Howard, George R., BAd, 4.....Pendleton
 Howard, Janet, Hum, 1.....San Francisco, Calif.
 Howard, Louese S., Ed, 2.....Grants Pass
 Howard, Virginia, J, 2.....Portland
 Howe, Lois M., PED, 2.....Eugene
 Howe, Lucy, Eng, 3.....Eugene

Howell, Dorothy W., Mus, 1.....Portland
 Howell, Paul W., PhS, 2.....Troutdale
 Howland, Margaret A., Hum, 2.....Portland
 Hoxworth, Alfred B., BAd, 1.....Oakland, Calif.
 Hoyman, Irene T., PED, 1.....Eugene
 Hoyt, Leonard C., BAd, 3.....Portland
 Hubbard, Claude J., BAd, 1.....Portland
 Hudson, Betty Lou, Hum, 2.....Portland
 Hudson, Harlow E., AA, 4.....Eugene
 Hudson, Robert A., BAd, 1.....Portland
 Huebner, Heinz P., BAd, 3.....Coquille
 Huffman, Dorr E., AA, 4.....Eugene
 Hug, George W., SSc, 2.....Salem
 Huggins, Dorothy J., PED, 2.....Hood River
 Hughes, Bernard B., SSc, 2.....Medford
 Hughes, Howard H., Psy, 3.....Portland
 Hughes, Kathleen M., Mus, 4.....Oakland, Calif.
 Hughes, Mona J., BAd, 1.....Eugene
 Hughes, Paul O., PED, 4.....Hood River
 Hull, Harold P., BAd, 1.....Portland
 Humphreys, Lloyd G., BAd, 2.....Eugene
 Humphreys, Russell W., BAd, 1.....Eugene
 Hunt, Lois M., BAd, 2.....Eugene
 Hunt, M. Eugenia, Hum, 1.....Grants Pass
 Hunter, Robert C., L, 1-L.....Portland
 Huntley, Alison, Hum, 2.....Portland
 Hurlburt, Carol B., J, 4.....Hood River
 Hurley, Susan E., Hum, 2.....Eugene
 Hurley, Verna M., Hum, 1.....Juneau, Alaska
 Hurst, Beth A., Hum, 2.....Spokane, Wn.
 Hussey, Dick T., AA, 2.....Halsey
 Huston, Karl T., L, 2-L.....Albany
 Huston, Norma, BAd, 4.....Eugene
 Huston, Zelpha E., PED, 2.....Noti
 Hutchinson, Ardath E., BAd, 3.....North Powder
 Hutchinson, Helen D., AA, 4.....North Powder
 Hutchinson, William P., BAd, 1.....Portland
 Hypes, Gordon L., Hum, 2.....Junction City
 Illidge, Dorothy, AA, 2.....Glendale, Calif.
 Ingalls, Bernice E., BAd, 2.....Eugene
 Ingham, Harold C., Ec, 4.....Los Angeles, Calif.
 Inman, Carl C., PED, 2.....Eugene
 Inman, Cecil E., BAd, 2.....Eugene
 Inman, George F., SSc, 1.....Eugene
 Inman, Leroy B., J, 2.....Springfield
 Ireland, Arthur P., L, 2-L.....Portland
 Ireland, Henry S., BAd, 3.....Portland
 Ireland, Jessie B., Ed, 4.....Hillsboro
 Irvin, Leslie S., Mus, 2.....Portland
 Irvin, Ruth A., PED, 4.....Redmond
 Irwin, Robert C., BAd, 4.....Huntington
 Ison, Gene V., BIs, 4.....Baker
 Ito, William S., BIs, 1.....Portland
 Iversen, Clifton D., Mus, 4.....Eugene
 Jackson, Boyd W., Hum, 2.....LaGrande
 Jackson, Edythe L., AA, 4.....Portland
 Jacobs, William A., BAd, 3.....Lakeview
 Jacobs, Leo W., BAd, 2.....Eugene
 Jacobsen, James C., PhS, 1.....Eugene
 Jacobson, Ann M., Hum, 1.....Eugene
 James, Clayton L., PED, 1.....Eugene
 James, Ethel A., BAd, 2.....Portland
 James, Lois R., Eng, 3.....Vale
 Jamie, Margaret S., AA, 2.....Kukaiau, T. H.
 Jamison, Wayne H., BAd, 2.....Eugene
 Jayne, Henry, SSc, 2.....Portland
 Jenkins, Elaine H., a.....Eugene
 Jenkins, Mary Jane, J, 1.....Eugene
 Jensen, Dorothy, BAd, 1.....Eugene
 Jensen, Elvira B., a.....Eugene
 Jette, George S., LA, 2.....Portland
 Jette, Kenneth R., Hst, 4.....Portland
 Jewett, William W., BAd, 2.....Portland

Johns, Claude M., BAd, 1.....Portland
 Johnson, Charles X., Psy, 4.....Marshfield
 Johnson, Ethel B., AA, 1.....Eugene
 Johnson, Fletcher W., SSc, 1.....Salem
 Johnson, Helen L., Hum, 1.....Lakeview
 Johnson, Ingrid J., SSc, 2.....Eugene
 Johnson, Millard F., PE, 2.....Eugene
 Johnson, Phillip H., AA, 4.....Monmouth
 Johnson, Robert F., BAd, 2.....Portland
 Johnson, Sture A. M., Bi, 4.....Eugene
 Johnson, Vivian H., BAd, 2.....Portland
 Johnson, Walter L., PhS, 2.....Portland
 Johnson, William, Ed, 1.....Junction City
 Johnston, Frances R., Eng, 4.....Eugene
 Johnston, J. Wilson, BAd, 4.....Portland
 Johnston, Robert D., BiS, 1.....Eugene
 Jones, Arthur D., BAd, 4.....Jordan Valley
 Jones, Curtis C., BAd, 2.....Portland
 Jones, Elizabeth F., Soc, 3.....Portland
 Jones, Mrs. Flora S., Ed, 4.....Blackfoot,
 Idaho
 Jones, Herbert B., BAd, 2.....Salem
 Jones, J. P., BAd, 3.....Richland
 Jones, Robin M., Soc, 1.....Eugene
 Jones, Russell S., PhS, 1.....Saginaw
 Jones, Thomas S., BAd, 2.....Portland
 Jorgensen, Victor H., SSc, 2.....Portland
 Judkins, Edward H., Ch, 4.....Eugene
 Kafoury, David I., BAd, 4.....Salem
 Kahn, Stephen B., J, 3.....Portland
 Kalisky, Joseph R., BAd, 4.....Eugene
 Kalmback, Helen A., Hum, 2.....Portland
 Kammerer, Alan R., BAd, 4.....Portland
 Kanzler, Jane H., Mus, 4.....Portland
 Karafotas, Ted N., SSc, 1.....Portland
 Karkeet, Evelyn E., Hum, 2.....Portland
 Kaseberg, Paulen W., BAd, 1.....Wasco
 Kavanaugh, Jno. D., Ec, 4.....Portland
 Kayser, Harriet G., Hum, 1.....Merlin
 Keaveny, Frank J., AA, 4.....Portland
 Keene, Frances, Eng, 4.....Silverton
 Kehoe, Mary E., Lat, 3.....Portland
 Kelly, Catherine A., Hum, 1.....Hood River
 Kelly, Florence W., AA, 1.....Portland
 Keltner, Francis T., Ed, 4.....Arago
 Kemper, Howard W., BAd, 4.....Portland
 Kendall, Ed H., BAd, 1.....Berkeley, Calif.
 Kendall, John W., SSc, 2.....Portland
 Kennedy, Evelyn C., BAd, 3.....Marshfield
 Kennedy, James C., BiS, S.....Multnomah
 Kerby, F. E., SSc, 2.....Mapleton
 Kernan, William M., PhS, 2.....Eugene
 Ketchen, W. Watson, SSc, 2.....Boise, Ida.
 Kibbie, Virginia M., Hum, 2.....Portland
 Kidder, Stanley R., Bi, 4.....Roseburg
 Kienzie, Aleta L., Ed, 3.....Eugene
 Kilborn, Alden W., BAd, 1.....Roseburg
 Kilham, Maryhelen, Hum, 1.....Portland
 Kilpatrick, Roy, L, 1-L.....Eugene
 Kimball, R. H., BAd, 4.....Palo Alto, Calif.
 Kimberling, Evelyn H., BAd, 4.....Roseburg
 Kimbrell, J. Haden, AA, S.....Portland
 King, John Henry, Ec, 4.....Freewater
 King, John Herbert, BAd, 4.....West Linn
 King, Ruth J., J, 1.....Eugene
 Kinley, William L., L, 2-L.....Portland
 Kinney, Edward R., BAd, 2.....Portland
 Kinzell, Harold J., L, 3-L.....Portland
 Kirby, Edwin G., Psy, 4.....LaGrande
 Kirkpatrick, Greeta E., BAd, 3.....Eugene
 Kistner, Frank B., BiS, 2.....Portland
 Kistner, Meta H., Hum, 2.....Portland
 Kitzmiller, John W., PE, 2.....Eugene
 Kizness, Ingram G., Hum, 2.....Eugene
 Kleeb, John M., BAd, 4.....Silverton
 Kleingegger, Charles J., L, 1-L.....Portland
 Kleinsorge, Elizabeth B., Hum, 2.....Silverton
 Klekar, Kamilla W., Mus, 4.....Malin

Klock, Robert B., BAd, 1.....Seattle, Wn.
 Klockars, Maxine B., Hst, 3.....North Bend
 Klosterman, Thomas K., SSc, 2.....Portland
 Kneeland, Hartley A., SSc, 2.....Eugene
 Kneeland, Jack M., BAd, 3.....Sacramento,
 Calif.
 Knox, Faye F., PE, 4.....Junction City
 Koehler, Katherine, J, 3.....Portland
 Kohlman, Hurley J., J, 3.....Portland
 Koken, Richard F., PhS, 1.....Eugene
 Kolkowski, Francis, PE, 1.....Portland
 Koon, Doris, SSc, 1.....Eugene
 Koshland, Theo. C., BAd, 4.....Portland
 Kostka, Stanley C., Ed, 2.....Inver Grove,
 Minn.
 Kotchik, George C., AA, 4.....Portland
 Koupal, Milton D., PhS, 2.....Eugene
 Krabbe, Esther R., BAd, 1.....Bellingham,
 Wn.
 Kraus, Lucille C., Eng, 4.....Vancouver, Wn.
 Kroschel, Robert, BAd, 2.....Medford
 Kunkle, Henry E., BAd, 2.....Medford
 Kusel, Julius H., BAd, 4.....Eugene
 LaBarre, Cosgrove C., BAd, 1.....Portland
 Labbe, Edmond L., BAd, 1.....Portland
 Labbe, Louise A., AA, 1.....Portland
 Lacy, Mary E., Hum, 2.....San Francisco,
 Calif.
 Laird, Lorce, Mus, 2.....Creswell
 Lamb, Gertrude J., AA, 2.....Eugene
 Lamb, Lottie L., Hst, 4.....Eugene
 Lambert, Harry E., BAd, 1.....Eugene
 Lamont, Roderick T., BAd, 2.....Portland
 Lancaster, Powell E., Ed, 2.....Remote
 Landye, James T., L, 2-L.....Portland
 Lane, Mrs. Alice M., PE, 3.....Junction City
 Langille, Elizabeth, Hst, 4.....Hood River
 Langtry, Virgil H., L, 2-L.....Tillamook
 Laraway, Euphemia F., Hum, 2.....Eugene
 Large, Herbert L., BAd, 2.....Eugene
 Larsen, John L., J, 1.....Eugene
 Larson, Helen M., Hum, 1.....Portland
 Larson, Virgil C., BiS, 2.....Portland
 Larsson, Campbell E., BAd, 3.....Sacramento,
 Calif.
 Latourette, Anne, Hum, 1.....Oregon City
 Laufman, Sarah S., Soc, 4.....Eugene
 Laughrige, Katherine, Eng, 4.....Salem
 Laurance, Wallace R., L, 2-L.....Eugene
 Lauritz, Norman H., BAd, 2.....Nelson,
 B. C., Canada
 Law, Donald B., SSc, 2.....Portland
 Lawrence, Ruthals, BAd, 2.....Milwaukie
 Lawrie, Margaret A., BAd, 4.....Washing-
 ton, D. C.
 Layman, George H., L, 3-L.....Eugene
 Leaming, Robert L., BAd, 2.....Portland
 Learned, Jacquise K., L, 1-L.....Eugene
 Lee, Nancy L., Hum, 1.....Eugene
 Lee, Norman L., BiS, 2.....Eugene
 Lee, Patsy M., J, 4.....Eugene
 Lee, Roy L., SSc, 2.....Stayton
 Leede, William E., BiS, 2.....Seattle, Wn.
 Leedy, Robert A., L, 3-L.....Portland
 Leemans, Alphonse E., PE, 1.....Superior,
 Wis.
 Lees, Floyd E., PhS, 2.....Portland
 Lees, Fred E., SSc, 2.....Ontario
 Leffer, Ernest W., BAd, 1.....Gaston
 Leggett, Howard M., BAd, 2.....Halsey
 Lehman, Dave S., BAd, S.....Pendleton
 Leighton, Frances E., SSc, 1.....Eugene
 Leinau, Robert K., LA, 2.....Riverside, Calif.
 Leisz, Barbara R., Lat, 4.....Portland
 Leiter, Barbara R., RL, 4.....Portland
 Lemery, George W., Psy, 4.....Brooks
 Lennard, Jean M., Bi, 4.....Oak Grove
 Lenck, Katherine E., PE, 2.....Nyssa

LeVee, Ruth R., a.....Eugene
 Levings, Frank L., SSc, 1.....Milwaukie
 Lewis, C. Jean, SSc, 2.....Eugene
 Lewis, Constance H., Hum, 2.....Eugene
 Lewis, Henry W., BAd, 2.....Portland
 Lewis, Howard B., AA, 2.....Placerville,
 Calif.
 Lieser, Clyde M., BiS, 1.....Vancouver, Wn.
 Lieser, Wm. H., BiS, 2.....Vancouver, Wn.
 Lieualen, James F., BAd, 1.....Bend
 Liljeqvist, Cynthia J., Hum, 2.....Marshfield
 Lindgren, Arne J., PE, 2.....Portland
 Lindner, Dudley, J, 2.....San Mateo, Calif.
 Linbaugh, Marjorie E., Hum, 2.....Portland
 Lingelbach, Cecilia, BAd, 4.....Estacada
 Linklater, Kenneth A., L, 1-L.....Hillsboro
 Liston, Kathryn, BAd, 3.....Eugene
 Litscher, Erma E., Hum, 2.....Eugene
 Litscher, Margaret E., AA, 3.....Eugene
 Little, Donald B., AA, 1.....Portland
 Lively, Alice M., Eng, 4.....Portland
 Loback, Astor, BAd, 2.....Astoria
 Lockitch, Reuben J., BiS, 2.....Portland
 Logsdon, Willametta, Ed, 4.....Riddle
 Lohikoski, Leo V., Mus, 4.....Portland
 Londahl, Harriett H., PE, 4.....Bend
 Londaahl, John E., Eng, 4.....Bend
 Lonergan, Elenor, Eng, 4.....Seaside
 Long, Beulah L., Mus, 4.....Eugene
 Long, John V., L, 2-L.....Roseburg
 Long, Kenneth C., AA, 4.....Eugene
 Long, Lewis O., Mus, 4.....Eugene
 Long, M. Louise, Hum, 2.....Portland
 Long, Maude, BAd, 2.....Cloverdale
 Loomis, Eula L., Eng, 4.....Mapleton
 Lott, Mary M., Hum, 2.....Eugene
 Lottridge, Alan K., SSc, 2.....Baker
 Loveless, May A., BAd, 2.....Eugene
 Lowry, Lucile, Hum, 2.....Medford
 Lucas, Harry C., SSc, 2.....Santa Cruz,
 Calif.
 Luckel, Jean E., Hum, 1.....Portland
 Ludington, Berchel A., SSc, 1.....Creswell
 Ludington, Robert E., PhS, 1.....Creswell
 Luhrs, Allan A., SSc, 1.....Phoenix, Ariz.
 Luke, Edith I., Ed, 4.....Eugene
 Lumbard, Georgia, Hum, 1.....Seattle, Wn.
 Lundin, John W., SSc, 1.....Portland
 Lundy, Thelma M., BAd, 1.....Silver Lake
 Luppen, Jeanne, Hst, 4.....Sacramento, Calif.
 Lynch, Grace U., BAd, 2.....Klamath Falls
 Lyon, Norma M., Mus, 4.....Marshfield
 McAlister, Mildred W., a.....Eugene
 McBride, John R., AA, 3.....Kellogg, Ida.
 McBride, Robertson L., Bi, 4.....Kellogg, Ida.
 McCaffery, Norman T., PS, 4.....Portland
 McCaffery, Walter J., SSc, 2.....Portland
 McCall, Tom W., L, J, 1.....Redmond
 McCall, William C., SSc, 2.....Portland
 McCaig, John J., Psy, 3.....Portland
 McCallum, Harry T., PhS, 2.....Eugene
 McCallum, Lyle W., BAd, 4.....Eugene
 McCandless, Betty, SSc, 1.....Portland
 McCarthy, Daniel L., SSc, 2.....San Fran-
 cisco, Calif.
 McCarthy, Donald W., SSc, 2.....Eugene
 McCarty, Arlen E., L, 1-L.....Hood River
 McClair, Dora C., Hst, 3.....Eugene
 McClain, J. B., BAd, 1.....Eugene
 McClain, Ruth L., J, 2.....Hood River
 McClaughry, Edward J., BAd, 2.....Salem
 McCombs, Bob Harrison, BAd, 1.....Portland
 McConnell, Francis J., Hum, 2.....Portland
 McConnell, John L., J, 1.....Pamona, Calif.
 McConnell, Marvin A., BAd, 4.....Pamona,
 Calif.
 McCormack, Ruth M., BAd, 1.....Eugene
 McCormack, Charles, BiS, 2.....Redmond
 McCoy, Mason M., Ed, 3.....Olympia, Wn.
 McCrae, Wallace W., Hst, 4.....Monmouth
 McCredie, Gail, BAd, 2.....Portland
 McCredie, Hugh, SSc, 1.....Portland
 McCulloch, John R., L, 1-L.....Portland
 McCulloch, Robert L., BAd, 4.....Portland
 McCully, Alton C., BAd, 4.....Eugene
 McCully, Charles R., PhS, 2.....Eugene
 McCurtain, Robert B., BiS, 2.....Portland
 McCusker, Margaret E., BAd, 3.....Portland
 McDermott, Frances L., BAd, 2.....Eugene
 McDonald, Donald F., a.....Eugene
 McDonald, M. Jean, Hum, 1.....Pondosa
 McDonald, Maxine C., Ed, 3.....Eugene
 McFee, Dorothy M., BAd, 1.....Portland
 McGlinn, Gerald J., J, 2.....St. Helens
 McGonigle, Gerald C., AA, 2.....Oswego
 McGuire, Earl F., BAd, 2.....North Bend
 McIntyre, Velma E., BAd, 1.....Milwaukie
 McKay, Miles E., BAd, 2.....Eugene
 McKean, Edward L., BiS, 2.....Port Town-
 send, Wn.
 McKean, L. Kenneth, SSc, 2.....Moro
 McKean-Smith, Edward P., SSc, S.....Quebec,
 B. C.
 McKelligon, Alvin M., SSc, 2.....Portland
 McKenna, K. Patricia, Soc, 3.....Marshfield
 McKenzie, Constance, Hum, 2.....Wallowa
 McKenzie, Sue A., AA, 1.....Portland
 McKie, Peggy A., Hum, 2.....St. Helens
 McKillop, Donald R., Ed, 4.....Roseburg
 McKim, Donald, BAd, 2.....Baker
 McKinney, Fred, Mus, 2.....Lakeview
 McKinney, Max R., RL, 4.....Grants Pass
 McKinnon, Donald S., BAd, 2.....Eugene
 McKy, John R., BAd, S.....Eugene
 McLean, William F., SSc, 1.....Eugene
 McLennan, Donald, BAd, 2.....Portland
 McMasters, Roland R., Hum, 2.....Berkeley,
 Calif.
 McMicken, Janet A., Hum, 1.....Portland
 McMillan, Donald J., Ger, 3.....Superior,
 Mont.
 McMillan, Dorothy M., BAd, 2.....Portland
 McMillan, Gladys W., Hum, 1.....Portland
 McMullen, Roy D., Eng, 4.....Portland
 McMunn, Gene E., Hum, 2.....Portland
 McMunn, Louise, Hum, 2.....Portland
 McNamara, Mariana C., Hum, 1.....Altadena,
 Calif.
 McNiece, Marjorie R., BAd, 1.....Portland
 McNoble, Hubert R., L, 3-L.....Stockton,
 Calif.
 McNutt, Kathleen L., SSc, 2.....Eugene
 McNutt, Ronald E., BAd, 1.....Eugene
 McPherson, Orval J., J, 1.....Springfield
 McRae, Gertrude L., Ed, 4.....Canyon City
 McShatko, George G., Psy, 4.....Portland
 McVay, Catherine E., Ger, 4.....Oswego
 MacAdam, Thos. W., LA, 3.....Pasadena,
 Calif.
 Macartney, Ralph R., SSc, 1.....Klamath
 Falls
 Macdonald, Jean, SSc, 2.....Portland
 Macduff, Betty Anne, J, 4.....Eugene
 Macduff, Jack N., PhS, 4.....Eugene
 Mackay, Marjorie, a.....Condon
 MacLean, Dorothy I., PE, 4.....Portland
 MacLean, Douglas W., J, 1.....Eugene
 Maertens, Clare N., Soc, 4.....Eugene
 Magruder, Phyllis E., Mus, 3.....Sidney, Mont.
 Maguire, Hubert A., SSc, 1.....Klamath
 Mahoney, Bernice B., Mus, 4.....Oakland
 Maida, Mildred A., BiS, 1.....Portland
 Malone, Vivian E., Mus, 4.....Eugene
 Manasse, Irving E., BAd, 4.....Napa, Calif.
 Mann, Henry K., PE, 3.....Linnton
 Marcus, Marjorie, Soc, 3.....Salem

Markham, G. Penfield, a.....Portland
 Marks, Mildred M., Hst, 4.....Roseburg
 Marlitt, Richard J., AA, 4.....Portland
 Marquis, Hazel L., Ed, 4.....Huntington
 Park, Calif.
 Marrs, John D., BAD, 4.....Portland
 Marsh, Kathryn K., Ed, 4.....Marshfield
 Marsh, Willard W., BAD, 1.....Portland
 Marsters, Dorothy F., SSc, 2.....Portland
 Martin, A. Ray, L, 2-L.....Eugene
 Martin, Mary L., Soc, 4.....Claremont, Calif.
 Martin, Ruth, SSc, 2.....Eugene
 Martin, William A., BAD, 1.....Portland
 Martindale, Edwin L., L, 1-L.....Portland
 Marvin, S. Louise, Eng, 4.....Portland
 Mashek, Eugene W., BAD, 3.....Modesto,
 Calif.
 Mason, Ralph S., J, 2.....Parkdale
 Mason, Walter, PED, 1.....Parkdale
 Masten, Catherine, Hum, 1.....Portland
 Masters, Melba R., AA, 3.....Eugene
 Masterton, May, Eng, 4.....Eugene
 Matteson, Ruth T., Hum, 2.....Wendling
 Matthews, Bill J., AA, 2.....Corvallis
 Matthews, Daphne, RL, 4.....Grants Pass
 Mauzey, Milton L., BAD, 4.....Odel Lake
 Maxwell, Vernon, PED, 1.....Marcola
 Mayfield, Richard A., BAD, 2.....Portland
 Mays, Frances W., SSc, 1.....Prineville
 Meacham, Virginia, PhS, 1.....Portland
 Meador, Emma E., Mus, 2.....Prairie City
 Means, Mega A., Hum, 2.....Cottage Grove
 Means, Richard, SSc, 1.....Portland
 Meisel, Phyllis I., Hst, 4.....Eugene
 Meissner, Marie, H, 1.....Portland
 Meissner, Wm. A., BiS, 2.....Oregon City
 Meredith, Clifford D., AA, 1.....Portland
 Mergets, Edwards E., Ec, 4.....Portland
 Merwin, Geneveve J., BAD, 1.....Marcola
 Merwin, James W., PhS, 1.....Marcola
 Meserve, Edwin A., SSc, 2.....Los Angeles,
 Calif.
 Mesher, Louis N., PhS, 2.....Portland
 Metcalf, Herman F., BAD, 1.....Eugene
 Michak, Frank J., PED, 1.....Scappoose
 Michel, William, Hum, 2.....Chiloquin
 Mikulak, Mike, Ec, 2.....N. E. Minneapolis,
 Minn.
 Miles, Basil B., AA, 4.....Eugene
 Miles, Howard N., BAD, 1.....Eugene
 Miles, Rosa L., BAD, 1.....Eugene
 Miller, Dixie J., AA, 1.....Hood River
 Miller, Evangeline K., Eng, 3.....Portland
 Miller, Georgia L., AA, 4.....Portland
 Miller, Jack J., BAD, 1.....Stockton, Calif.
 Miller, O. Wm., LA, 4.....Medford
 Miller, Robert S., SSc, 2.....Astoria
 Miller, Robert T., PS, 4.....Pendleton
 Miller, Sarah I., Ed, 4.....Monmouth
 Miller, Wallace J., PhS, 2.....Hood River
 Milligan, John E., AA, 1.....Eugene
 Minsinger, William C., BAD, 4.....Portland
 Minturn, George M., AA, 2.....Salem
 Mishler, Catharine L., Mus, 1.....Eugene
 Mittelman, Bess S., a.....Eugene
 Moe, Donald K., L, 3-L.....Portland
 Mohr, Edna, Ger, 4.....Medford
 Mohr, Emil, BAD, 1.....Medford
 Monroe, Carl D., Ec, 4.....Cottage Grove
 Montague, Ida E., PED, 2.....Prairie City
 Moody, Roberta J., J, 1.....Eugene
 Moore, Bob E., J, 1.....Newberg
 Moore, Delbert W., Mus, 4.....Eugene
 Moore, Hagan A., Eng, 4.....Ontario
 Moore, Wilma E., PED, 1.....Salem
 Moorhouse, Marian, PED, 4.....Pendleton
 Moorhouse, Richard N., SSc, 2.....Beverly
 Hills, Calif.
 Morden, R. Burke, AA, 2.....Portland
 Morgan, Agnes S., BAD, 4.....Powers
 Morgan, Alice M., Mus, 4.....Eugene
 Morgan, Elmer W., SSc, 2.....Eugene
 Morgan, Russell B., BAD, 4.....Powers
 Morris, Grace P., Hst, 3.....Eugene
 Morris, Robert, BAD, 1.....Oregon City
 Morrison, Gerald E., BAD, 2.....Eugene
 Morrison, John W., AA, 2.....Klamath Falls
 Morrison, Robert M., BAD, 2.....Eugene
 Morrison, Katherine K., Soc, 4.....Eugene
 Morse, Ray J., SSc, 2.....Portland
 Morse, Roy M., PhS, 1.....Eugene
 Mortenson, Margaret E., AA, 2.....Medford
 Mortenson, Maxine, Hum, 2.....Portland
 Moser, Geo. M., BiS, 2.....Grants Pass
 Moshberger, J. Ladrew, RL, 4.....Portland
 Moss, Ruth M., BAD, 1.....Eugene
 Mountain, Fred L., BiS, 1.....Eugene
 Mountain, Thomas G., Hst, 3.....Eugene
 Muhr, Margaret E., Eng, 3.....Eugene
 Mulder, J. Philip, BAD, 3.....Oswego
 Mulder, Jack R., SSc, 2.....Oswego
 Muller, Arthur N., BAD, 4.....Tygh Valley
 Mullins, Clarence E., Hum, 2.....Eugene
 Mullins, Eugene D., J, 4.....Eugene
 Mumaw, Richard H., BAD, 2.....Aberdeen,
 Wn.
 Muncy, Mary Lou, SSc, 2.....Portland
 Munger, Oscar F., J, 4.....Fossil
 Murphy, Edna, J, 1.....Longview, Wn.
 Murphy, Jack R., L, 3-L.....Portland
 Murphy, Jerry S., BAD, 1.....Portland
 Murphy, Pearl F., Hst, 3.....Eugene
 Murray, Andrew F., AA, 4.....Santa Monica,
 Calif.
 Murray, Gerald L., SSc, 2.....Eugene
 Murray, Orin B., L, S.....Camas Valley
 Mutton, Ralph Vincent, J, 4.....Jennings
 Lodge
 Mutzig, Dorothy S., Ed, 4.....Portland
 Myers, Harold H., SSc, 2.....Portland
 Nachtman, Howard F., Psy, 4.....Portland
 Nash, George A., AA, 1.....Eugene
 Nash, Merle B., SSc, 1.....Eugene
 Nash, W. Gifford, Eng, 4.....Eugene
 Natt, Theodore M., BAD, 4.....Alameda
 Naumes, William J., BAD, 3.....Medford
 Near, Richard S., L, 1-L.....Eugene
 Near, Robert E., BAD, 4.....Eugene
 Nebergall, Margaret E., Mus, 2.....Eugene
 Needham, Howard F., BAD, 4.....Eugene
 Neely, Horace D., BAD, 3.....Mapleton
 Neighbor, William E., SSc, 2.....Portland
 Nelson, C. Lee, BAD, 2.....Portland
 Nelson, Erma L., AA, 1.....Summer Lake
 Nelson, Grace M., SSc, 2.....Portland
 Nelson, Robert A., SSc, 1.....Portland
 Nelson, Thelma, J, 4.....Eugene
 Nelson, Vernon P., BAD, 1.....Eugene
 Neth, Frances L., SSc, 2.....Portland
 Neuberger, Richard L., SSc, 2.....Portland
 Neuner, George W., SSc, 1.....Portland
 Nevin, Coleman W., BiS, 1.....Eugene
 Nevins, Nancy V., Hum, 2.....Portland
 New, Marytina A., Hum, 2.....Portland
 Newcomb, Orlo K., BAD, 4.....Gualala, Calif.
 Newell, J. Walter, AA, 2.....Newberg
 Newell, Kathleen, BAD, 1.....Portland
 Newhouse, Andy J., SSc, 1.....Broadbent
 Newman, Ethan L., Ec, 4.....Eugene
 Newport, Nason E., BAD, 1.....Honolulu,
 T. H.
 Nicholas, Clarence A., SSc, 2.....Lakeview
 Nickackioy, Chrysanthe, Ed, 1.....Portland
 Nickels, Ida Mae, BAD, 3.....Honolulu, T. H.
 Nicklaus, Burdette R., Hum, 2.....Eugene
 Nielsen, Dwight R., BAD, 1.....Oakland, Calif.

Nielsen, Einer E. D., AA, 3.....Portland
 Nielsen, Elbert L., SSc, 1.....Portland
 Nilsson, Erwin G., BAD, 3.....Milwaukie
 Nilsson, Margaret C., BiS, 1.....Milwaukie
 Nissen, Elva S., Ed, 4.....Salem
 Nitschke, Gertrude C., Hum, 2.....Portland
 Noel, William T., L, 2-L.....Eugene
 Nombalais, Florence M., J, 4.....Eugene
 Norblad, Eleanor L., J, 1.....Astoria
 Norman, Will A., AA, 4.....Portland
 Norval, Kenneth C., BAD, 3.....Tygh Valley
 Nowland, Fred W., AA, 2.....LaGrande
 Null, Howard W., AA, 2.....Portland
 Nunn, Leslie R., Psy, 3.....The Dalles
 Nye, Clarence H., BAD, 1.....Portland
 Ocampo, Emilio G., BAD, 4.....Barnotan La
 Union, P. I.
 Oderman, Ambrose A., BAD, 1.....Eugene
 O'Donnell, Bert E., BAD, 2.....Portland
 Oehler, Hortense E., Hum, 2.....Portland
 Ohlemiller, Margaret S., J, 1.....Portland
 Ohmart, Howard V., SSc, 2.....Eugene
 Olbekson, Robert F., BAD, 1.....Portland
 Olds, Don M., Hum, 1.....Portland
 Olin, Margaret L., RL, 3.....North Bend
 Olin, Millicent, BAD, 1.....Mill City
 Olinger, Gilbert E., BAD, 3.....Milton
 Oliver, Claire M., Hst, 4.....John Day
 Oliver, Mary L., a.....Eugene
 Olmschied, Elmo E., Psy, 4.....Portland
 Olsen, Donald W., BAD, 4.....Eugene
 Olsen, Raymond E., BAD, 4.....Eugene
 Olstad, Arlyne A., AA, 2.....Eugene
 O'Melveny, Robert G., BAD, 4.....Portland
 O'Neill, Blanche M., J, 2.....Klamath Falls
 Onstad, Harold A., AA, 2.....Portland
 Opsund, Jane, BAD, 2.....Portland
 Orrick, Ruth L., SSc, 1.....Eugene
 Osborne, Ruth, J, 2.....Eugene
 Osborne, Margaret E., SSc, 2.....Eugene
 Osland, Helen V., BAD, 2.....Portland
 Otto, Robert J., AA, 4.....Portland
 Overhulse, Boyd R., L, 3-L.....Portland
 Overmeyer, George W., Hst, 4.....Eugene
 Owen, Don, J, 1.....Eugene
 Owen, Elton T., BAD, 1.....Eugene
 Paddock, Bill, BAD, 1.....Portland
 Page, Denzil L., Ec, 4.....Eugene
 Page, Kimball, SSc, 2.....Salem
 Page, Urlin S., L, 3-L.....Salem
 Palley, Dorothy, Hum, 1.....Medford
 Pallister, Francis J., J, 4.....Eugene
 Palmer, Wm. A., L, 1-L.....Baker
 Pape, Patronilla L., BAD, 4.....Eugene
 Parcel, Howard E., L, 2-L.....Portland
 Parke, Robert F., PED, 2.....Eugene
 Parke, William M., PED, 4.....Eugene
 Parker, Alvan P., BAD, 3.....Portland
 Parker, Blema C., BAD, 4.....Portland
 Parker, Earl W., PED, 2.....Kalama, Wn.
 Parker, Helen E., J, 2.....Eugene
 Parker, W. Vawter, L, 3-L.....Heppner
 Parks, Dorothy M., Hum, 2.....Eugene
 Parks, Roland L., Hst, 4.....Talent
 Parsons, Katrine W., Hum, 2.....Eugene
 Paterson, Elizabeth, Eng, 3.....Portland
 Patrick, Marylou, BAD, 2.....Portland
 Patten, Katharine A., Eng, 4.....Eugene
 Patten, Edward A., AA, 1.....Portland
 Patterson, Howard B., BAD, 1.....Portland
 Patterson, Martha E., Mus, 4.....Eugene
 Patterson, Robert H., J, 4.....Portland
 Pattullo, Marion E., Eng, 4.....Portland
 Paxton, Forest S., BAD, 4.....Lakeview
 Payne, Barjean, Hst, 4.....Portland
 Payne, Elizabeth, Hum, 1.....Portland
 Payne, Helen D., PED, 4.....Eugene
 Pease, Maurice L., PED, 3.....Portland
 Peattie, Margaret S., BiS, 4.....Portland
 Pelton, Douglas M., AA, 2.....Milwaukie
 Pennington, John W., L, 1-L.....Eugene
 Pennington, Randolph B., BAD, 1.....Portland
 Peplinkjak, George S., PED, 2.....Virginia,
 Minn.
 Perigo, Robert B., BiS, 2.....Hood River
 Perkins, Norris H., AA, 2.....Milwaukie
 Perry, Ralph W., BAD, 2.....Hood River
 Peryny, Marie C., Soc, 4.....Mt. Angel
 Petersen, George M., BiS, 1.....Eugene
 Peterson, Althea C., Hum, 2.....Eugene
 Peterson, Dorothy E., BAD, 1.....Portland
 Peterson, Elmer K., Ec, 4.....Lakeview
 Peterson, Elsie C., J, 2.....Portland
 Peterson, John H., Hum, 2.....Portland
 Peterson, Wm. L., BAD, 3.....Ontario
 Petit, Howard E., J, 3.....Oregon City
 Phelps, Victor N., Ed, 4.....Eugene
 Phillips, Chester, PED, 2.....Monmouth
 Phillips, Huber, J, 3.....Portland
 Phillips, John J., Hst, 4.....Portland
 Phillips, Laura K., Eng, 4.....Portland
 Pickard, Roberta G., AA, 2.....Bend
 Pierre, Dorathi B., Eng, S.....Eugene
 Pigg, J. Doyle, BAD, 2.....Portland
 Pinkerton, A. Duane, L, 1-L.....Eugene
 Pinkstaff, Gay K., SSc, 1.....Eugene
 Pinkstaff, Myron F., BAD, 2.....Eugene
 Pinney, Jay E., BAD, 1.....Portland
 Piper, Dorothy Ann, Ed, 4.....Portland
 Piper, Robert T., AA, 3.....Troutdale
 Pista, Kathryn I., Hum, 2.....Watsonville,
 Calif.
 Pista, Louis R., BAD, 2.....Watsonville, Calif.
 Pitt, Edwin A., Hum, 2.....Eugene
 Plambeck, Hans H., PhS, 2.....Mill City
 Plath, Corinne, BAD, 4.....Portland
 Platt, Don L., J, 2.....North Bend
 Platt, Lois E., Hum, 1.....Eugene
 Platt, Sanford L., Soc, 4.....Eugene
 Plummer, Jack A., BAD, 2.....Eugene
 Poley, Robert B., SSc, 2.....Grass Valley
 Polivka, Douglas W., J, 2.....Portland
 Pollitt, Margaret A., Hst, 4.....Portland
 Polson, Borden A., BiS, 2.....Montesano, Wn.
 Poorman, Margaret S., Soc, 4.....Woodburn
 Pope, Glenn A., Psy, 3.....Sacramento, Calif.
 Pope, P. Oliver, PED, 4.....Eugene
 Popp, Katherine, SSc, 2.....Portland
 Porter, Arthur, PhS, 1.....Eugene
 Porter, Harriet L., BAD, 3.....Molalla
 Potter, Paul F., Ed, 2.....Springfield
 Potts, Josephine, Soc, 4.....Eugene
 Powell, Ann E., Eng, 4.....Manila, P. I.
 Powell, Beattie, Hum, 2.....Sacramento, Calif.
 Powell, G. Bingham, PhS, 1.....Woodburn
 Powell, Marjorie E., AA, 3.....Tacoma, Wn.
 Powers, Elizabeth, Hum, 1.....Portland
 Powers, John R., BAD, 2.....Powers
 Powers, Keith G., BAD, 2.....Portland
 Pozzo, Anselmo L., Ec, 4.....Los Angeles,
 Calif.
 Prescott, Julian P., PhS, 4.....Salem
 Priaux, Edward P., J, 1.....Chiloquin
 Price, Beverly D., J, 2.....Portland
 Price, Eldred F., BAD, 2.....Weston
 Price, Harold L., AA, 2.....Aloha
 Priest, Bernice L., BAD, 1.....Multnomah
 Pritchard, Thomas C., BAD, 3.....Portland
 Proctor, Geo. S., BiS, 2.....Grants Pass
 Proctor, Kenneth E., L, 3-L.....Eugene
 Proctor, Virginia M., J, 1.....Portland
 Proctor, William S., a.....Eugene
 Proebstel, Richard D., BAD, 1.....Medford
 Prose, Ralph A., Bi, 4.....Eugene
 Pulido, Maximo M., J, 4.....Portland
 Pullian, Roy E., Hst, 4.....Corbett

Purcell, Charleen R., Mus, 2..... Troutdale
 Purcell, James F., BA, 2..... Eugene
 Purnell, Howard G., BA, 4..... Lewisburg,
 Pa.
 Pursley, Theodore J., SSc, 2..... Eugene
 Puusti, Henry L., BA, 4..... Astoria
 Quitmeyer, Katherine, Eng, 4..... Portland
 Rae, Cora A., Hum, 2..... Eugene
 Rae, Ernest E., J, 4..... Eugene
 Rae, John M., L, 1-L..... Eugene
 Rafferty, Earl W., BA, 3..... Portland
 Raitanen, Helen, Eng, 4..... Astoria
 Raley, James H., L, 2-L..... Pendleton
 Ramp, Geo. Samuel, BA, 2..... Brooks
 Ramsey, Jo E., SSc, 1..... Eugene
 Rankin, Lillian L., J, 3..... Eugene
 Rankin, Robert T., BA, 4..... Eugene
 Rau, Maxine C., Ger, 4..... St. Helens
 Ravdsep, Edwin O., BA, 2..... Portland
 Rausenroft, Jane D., Ed, 3..... Portland
 Ray, Helen, Eng, 3..... Portland
 Ray, Melvin L., PED, 3..... Independence
 Ray, Ralph M., Psy, 4..... Portland
 Ray, Waverly H., BA, 1..... Hood River
 Rea, Annapauline, Eng, 4..... Portland
 Read, Marvel L., AA, 2..... Eugene
 Ream, Evert E., Ch, 4..... Eugene
 Reames, Carvel L., Hum, 1..... Medford
 Rear, E. Garfield, PhS, 1..... Eugene
 Rear, Charles A., PhS, 2..... Hood River
 Reed, Jim O., BIS, 1..... Portland
 Reed, John K., BA, 4..... Portland
 Reed, Sally P., Mus, 2..... Portland
 Reedy, Rolla A., Ed, 4..... Ashland
 Reeves, George K., BA, 1..... Warrenton
 Rehal, Julius R., Psy, 3..... Portland
 Reid, Elise E., SSc, 1..... San Diego, Calif.
 Reid, Janet, Psy, 4..... Portland
 Renner, Joseph N., SSc, 2..... Eugene
 Rew, Ronald R., SSc, 2..... Pendleton
 Reymers, Mahr G., J, 4..... Klamath Falls
 Reynolds, Margaret A., AA, 2..... Eugene
 Reynolds, Peggy M., Hum, 1..... Eugene
 Rhame, Ida E., Hum, 2..... Shanghai, China
 Rhein, Ralph, PED, 1..... Los Angeles, Calif.
 Rice, Betsy, Eng, 4..... Oakland, Calif.
 Rice, Harry H., Ed, 3..... Eugene
 Rice, Josephine E., L, 2-L..... Portland
 Rice, Louise A., J, 2..... Eugene
 Rice, Thelma M., Eng, 4..... Eugene
 Richardson, Ella M., PED, 2..... Troutdale
 Richardson, Evelyn G., a..... Eugene
 Richardson, J. Franklin, Ed, 4..... Eugene
 Richardson, John A., BA, 4..... Portland
 Richardson, Margaret E., AA, 1..... Eugene
 Richmond, Belding E., BA, 4..... Eugene
 Rickabaugh, Charles W., BA, 1..... Eugene
 Ricketts, Myron R., J, 4..... Klamath Falls
 Ricks, Deane E., SSc, 1..... Eugene
 Riddell, Robert A., SSc, 2..... Eugene
 Riddle, Bob C., J, 2..... Portland
 Riddlesberger, Wilbur P., L, 2-L..... Eugene
 Ridley, Glenn A., BA, 2..... Tacoma, Wn.
 Riehl, Arthur, AA, 4..... Portland
 Riehl, Edward, L, 3-L..... Portland
 Rinehart, Genevieve G., BA, 2..... Lakeview
 Rinehart, R. Karl, SSc, 2..... Portland
 Ringo, Mildred B., BIS, 2..... Tillamook
 Ringrose, James, SSc, 2..... San Francisco,
 Calif.
 Rippey, Ruth M., H, 1..... Baker
 Rischmuller, George P., BA, 2..... Eugene
 Ritchey, Helen R., J, 3..... Oakland, Calif.
 Rix, Elizabeth S., Mus, 1..... Oakland, Calif.
 Robb, Edwin P., Ec, 4..... Los Angeles, Calif.
 Roberson, Torvil V., BA, 2..... Goshen
 Robe, Stanley L., J, 1..... Eugene
 Robert, Henry H., Hum, 1..... Eugene

Roberts, Charles E., Ec, 4..... Oakland, Calif.
 Roberts, Dorothy F., AA, 2..... Medford
 Roberts, Fairfax M., J, 1..... Eugene
 Roberts, Margaret D., J, 2..... Milwaukie
 Roberts, William E., SSc, 2..... Portland
 Robertson, Elizabeth H., a..... Waiahiia,
 Oahu, T. H.
 Robertson, George M., Eng, 4..... Eugene
 Robertson, Jack E., SSc, 2..... Portland
 Robertson, Jean, Eng, 4..... Portland
 Robins, Gertrude E., SSc, 2..... Halsey
 Robinson, Eldora L., Ed, 1..... Springfield
 Robison, Howston T., Ed, 3..... Arago
 Robnett, Charles A., AA, 2..... Albany
 Robnett, Roberta W., a..... Eugene
 Rodda, J. Mervin, AA, 3..... Portland
 Roethler, Margaret I., BA, 1..... Ontario
 Rogers, Altine, Ger, 4..... Eugene
 Rogers, Caroline, J, 2..... Spokane, Wn.
 Rogers, Fay, J, 3..... Portland
 Rogers, John L., AA, 4..... Everett, Wn.
 Rorer, Olin B., SSc, 1..... DeLake
 Roll, Edwin J., a..... Portland
 Roof, Lawrence W., BA, 4..... Goshen
 Rose, Carolyn S., Hum, 2..... Idaho Falls, Ida.
 Rose, Velda B., AA, 4..... Ontario
 Rosete, Pantaleon, J, 2..... Eugene
 Ross, Evelyn T., J, 1..... Salem
 Ross, Jack W., BiS, 1..... Los Angeles, Calif.
 Ross, Lillian E., Hum, 2..... Portland
 Ross, Llewellyn G., AA, 4..... Eugene
 Ross, Weldon T., BiS, 2..... McMinnville
 Rossiter, Evelyn O., BA, 1..... Portland
 Rotenberg, Morris H., SSc, 2..... Portland
 Roth, Norman F., BA, 3..... Monmouth
 Rothenberger, Helen E., Soc, 4..... Sherwood
 Rothwell, Frances A., SSc, 1..... Eugene
 Roulstone, Sarah S., AA, 4..... Long Beach,
 Calif.
 Rourke, Roland L., PED, 2..... Eugene
 Row, Frances E., J, 2..... Eugene
 Rubenstein, Max M., L, 2-L..... Eugene
 Ruef, Cecil E., Ed, 4..... Independence
 Ruggles, Elizabeth O., Hum, 1..... Berkeley,
 Calif.
 Rugh, Margaret D., Hum, 2..... Eugene
 Rummel, James H., BIS, 2..... Portland
 Ruonola, Nan S., Ed, 4..... Astoria
 Rushlow, John C., SSc, 2..... Eugene
 Russell, Dorothy L., Hum, 1..... Redmond
 Russell, William N., BA, 2..... Portland
 Ryan, Bob, BA, 1..... Bend
 Ryan, Charles B., a..... Newberg
 Sabin, Adrienne, AA, 2..... Hollywood, Calif.
 Saccomanno, Marie L., Hum, 2..... Portland
 Sale, Frances P., AA, 4..... Hermiston
 Sale, Betsy M., Mus, 1..... Eugene
 Saimen, Douglas, SSc, 1..... Portland
 Samuelson, John G., BA, 4..... Tacoma, Wn.
 Sandifur, Charles H., BA, 2..... Portland
 Sanford, Glen E., PED, 1..... Salem
 Sargent, Helen C., SSc, 1..... Portland
 Saslavsky, Joseph, J, 4..... Portland
 Saunders, Donald H., Ch, 4..... Eugene
 Saunders, Max A., BA, 1..... Alvadore
 Sawyer, Walter M., BiS, 1..... Oswego
 Schaefer, Mary A., J, 4..... Pendleton
 Schaefers, Charles J., BA, 1..... Eugene
 Schaefers, Evelyn R., Hum, 2..... Eugene
 Schaefers, Margaret L., BA, 2..... Eugene
 Schaefers, Marjory A., AA, 1..... Eugene
 Schaefer, Frederick A., AA, 4..... Madison,
 Wis.
 Schaffer, Nellie, PED, 4..... Eugene
 Scharpf, George L., BA, 1..... Eugene
 Scharpf, Lois E., Eng, 3..... Eugene
 Schenk, George A., BA, 2..... Eugene
 Schenk, Harry S., J, 4..... Portland

Scherer, Wilma O., BA, 3..... Corvallis
 Scherzinger, Bernice L., PED, 1..... Tillamook
 Schink, Carolyn L., Mus, 2..... Portland
 Schlessler, Edward E., BA, 3..... Portland
 Schloth, William J., SSc, 1..... Portland
 Schmeer, Gwendolyn E., J, 2..... Portland
 Schmeer, Millard H., AA, 4..... Portland
 Schmidt, Alfred, Ec, 4..... Portland
 Schmidt, Evelyn M., Hum, 2..... Portland
 Schmidt, Lloyd G., BA, 3..... Grants Pass
 Schmidt, Marie J., AA, 1..... Olympia, Wn.
 Schneider, Alexander, L, 2-L..... Portland
 Schneider, Sol, Bi, 4..... Portland
 Schnellbacher, Mae, BA, 2..... Eugene
 Schofield, R. W., Bi, 4..... Missoula, Mont.
 Schomp, Ralph S., AA, 2..... San Francisco,
 Calif.
 Schriber, Robert L., BA, 2..... Los Angeles,
 Calif.
 Schultz, Virginia A., Hum, 1..... Alameda,
 Calif.
 Schulz, Irvin F., SSc, 2..... Eugene
 Schuness, Marie, Eng, 4..... Rainier
 Schwabauer, Alden A., BA, 4..... Pendleton
 Schwary, Fred L., SSc, 1..... Portland
 Schweiker, Edward C., BA, 2..... Portland
 Scobert, Marjorie J., Mus, 1..... Eugene
 Scott, Gerald G., AA, 2..... Portland
 Scruggs, Mary E., Eng, 4..... Tillamook
 Seale, Alfred, SSc, 2..... Del Monte, Calif.
 Sears, Fred F., PED, 4..... Gresham
 Seashore, Sig, L, 2-L..... Eugene
 Seavey, Hazel H., Eng, 4..... Eugene
 Seavey, Holly S., BA, 4..... Eugene
 Sersanos, Ellen M., AA, 4..... Portland
 Sessions, Alfred P., Mus, 2..... Hanford, Calif.
 Sether, Gordon F., SSc, 2..... Eugene
 Seufert, Robert A., BA, 1..... Portland
 Severson, Thelma R., Ed, 3..... Eugene
 Sexsmith, June M., Hum, 1..... Eugene
 Shaneman, Roy M., BA, 2..... Eugene
 Shaw, John A., BA, 2..... Klamath Falls
 Shea, Charles A., SSc, 2..... Portland
 Shea, William F., SSc, 1..... Portland
 Sheard, Ray H., SSc, 2..... Klamath Falls
 Shearer, Harold J., PED, 1..... Forest Grove
 Shearer, Richard A., BiS, 2..... Portland
 Sheedy, Roy H., J, 4..... Portland
 Sheehy, F. Adele, Hum, 1..... Portland
 Sheldon, Marion, Ed, 2..... Eugene
 Sheldon, Mona D., Ed, 4..... Eugene
 Shelley, Joan, Hum, 1..... Eugene
 Shenk, Samuel C., BA, 4..... San Francisco,
 Calif.
 Shepardson, Oral F., PED, 2..... Eugene
 Shepherd, William K., SSc, 2..... Portland
 Sherman, Clay, Hum, 2..... Oakland, Calif.
 Sherman, Ladd, PED, 2..... Portland
 Sherman, Maybel E., a..... Eugene
 Sherrard, Patricia, Mus, 2..... Palo Alto,
 Calif.
 Shields, Mildred L., Eng, 3..... Portland
 Shillock, Max M., SSc, 2..... Portland
 Shive, Helen C., Mus, 2..... Klamath Falls
 Shleifer, Sam, BA, 4..... Portland
 Shoemaker, Charles R., Eng, 4..... Phoenix,
 Ariz.
 Shoemaker, Elizabeth, J, 1..... Roseburg
 Shoemaker, Vernal P., Bi, 4..... Elgin
 Shoesmith, Mark V., SSc, 2..... Salem
 Short, Ellis K., L, 2-L..... Portland
 Short, Hal E., J, 2..... Astoria
 Shuholm, J. Ivar, Hist, 4..... Portland
 Shumate, Wnt. A., AA, 2..... Bandon
 Siegfried, Barton G., SSc, 2..... Eugene
 Siegmund, Donald, Ec, 4..... Salem
 Siegmund, Wilson N., BiS, 2..... Salem
 Siegrist, Sally, Hum, 1..... LaGrande

Sieverkropp, John M., BA, 3..... Hood River
 Simerville, Beth J., Mus, 2..... Eugene
 Simmons, Herbert M., SSc, 2..... Eugene
 Simon, Beatrice G., AA, 4..... Eugene
 Simons, Gladys E., Ec, 4..... Eugene
 Simons, Henry O., PED, 2..... Bemidji, Minn.
 Simons, Jack V., Hum, 1..... Eugene
 Simpson, Ben, SSc, 1..... Eugene
 Simpson, Edward H., J, 2..... Eugene
 Sিনnett, D. Edith, Soc, 4..... Portland
 Skalet, Herbert O., SSc, 2..... St. Anthony,
 Ida.
 Skeie, George T., SSc, 1..... Eugene
 Skelley, Eleanor T., AA, 2..... Portland
 Skinner, Louis V., L, 1-L..... Eugene
 Skipworth, Helen G., Eng, 4..... Eugene
 Sleeter, Robert W., Psy, 4..... Medford
 Sloan, Lucile L., a..... Eugene
 Sloat, Jeannette, Hum, 2..... Portland
 Slocum, Evelyn R., Hist, 3..... Eugene
 Sly, Estol V., Eng, 4..... Creswell
 Smith, Burton M., BA, 3..... The Dalles
 Smith, Carlisle, PhS, 2..... Hood River
 Smith, Curtis C., BA, 2..... Seaside
 Smith, Elbert G., PhS, 2..... Cottage Grove
 Smith, Floyd, BA, 2..... Grants Pass
 Smith, Frederick E., BiS, 2..... Salem
 Smith, Genevieve C., Hum, 2..... Tillamook
 Smith, Harriet E., Hum, 2..... Ashland
 Smith, James P., BA, 4..... Eugene
 Smith, LeRoy E., Ch, 4..... Eugene
 Smith, Lorin H., BA, 1..... Berkeley, Calif.
 Smith, Louise, Eng, 4..... Portland
 Smith, Lysle C., L, 1-L..... Dallas
 Smith, Margaret Ann, BA, 1..... Eugene
 Smith, Matthew C., BA, 1..... Eugene
 Smith, Rose K., PED, 4..... Mill City
 Smith, Ross A., SSc, 2..... Eugene
 Smith, Ruth M., RL, 4..... Portland
 Smith, Stanford, BA, 1..... Klamath Falls
 Smith, Stephanie, AA, 2..... Seattle, Wn.
 Sneed, D. Joy, J, 1..... Portland
 Snider, Mary E., BA, 3..... Medford
 Sorensen, Elaine M., Hum, 1..... Eugene
 Sorensen, Harold J., AA, 1..... Portland
 Soultz, Edgar E., SSc, 1..... Eugene
 Southwell, Schuyler A., AA, 4..... Hollywood,
 Calif.
 Soverns, Mabel L., Psy, 3..... Eugene
 Spain, Harrison M., BA, 4..... Portland
 Spears, Frank H., BA, 1..... Salem
 Speer, Lloyd G., Ec, 4..... Eugene
 Spence, Frances J., BA, 1..... McMinnville
 Spittle, John W., AA, 4..... Astoria
 Spooner, Harold L., LA, 2..... Eugene
 Spooner, Thelma M., BA, 1..... Eugene
 Sprague, Carlyle, AA, 2..... Seahurst Park,
 Wn.
 Sprague, Carolyn J., SSc, 1..... Astoria
 Sprague, George A., PhS, 2..... Klamath Falls
 Sprague, Morrell T., a..... Eugene
 Sprague, Vernon S., Ed, 1..... Eugene
 Spriggs, Wendell C., AA, 1..... Cottage Grove
 Spurlock, Clark, SSc, 2..... Eugene
 Stadden, EmmaBell, Ed, 4..... Marshfield
 Statter, Freda J., Mus, 4..... Portland
 Stafford, Geneva M., BA, 1..... Eugene
 Stafford, Miriam, Bi, 4..... Eugene
 Stahl, Garland, SSc, 2..... Portland
 Stahl, Geo. Homer, BA, 2..... Portland
 Staniford, Joseph W., AA, 4..... Eugene
 Stanley, Edward J., J, 2..... Portland
 Stanley, Fred S., Ec, 4..... Eugene
 Stanley, Leslie H., J, 2..... Mattawankeag,
 Minn.
 Starbuck, Mary E., J, 1..... Dallas
 Stark, Douglas U., BA, 2..... Sutherlin
 Starr, Hobert A., a..... Eugene

Starr, Paul H., BA, 4.....Portland
 Stastny, Edwin J., AA, 1.....Malin
 Staton, Rob't W., Ec, 3.....Eugene
 Stauff, Margaret L., Mus, 2.....Marshfield
 Stauffer, Maurice D., BIS, 2.....Eugene
 Steele, Jessie L., J, 4.....Eugene
 Steeple, Dorothy E., Eng, 4.....San Mateo, Calif.
 Stehn, Maude H., Mus, 4.....Eugene
 Stein, Louise, J, 2.....Portland
 Steinberg, Rita B., SSc, 1.....Portland
 Steiwer, Elisabeth, Eng, 3.....Portland
 Sten, Aimee V., Mus, 4.....St. Helens
 Stennick, Marjorie F., Hum, 1.....Bend
 Stenshoel, Ralph M., BA, 4.....Eugene
 Stevens, Howard W., BA, 4.....Glendale, Calif.
 Stevens, Jack V., L, 2-L.....Dufur
 Stevens, Katherine J., Ed, 1.....Portland
 Stevens, Kermit D., Ec, 4.....Eugene
 Stevens, Lewis B., Eng, 4.....Portland
 Stevens, Rae H., Hst, 4.....Juneau, Alaska
 Stevens, Robert T., BA, 2.....Portland
 Stevenson, Elinor, PhS, 3.....Portland
 Stevenson, Glen O., LA, 2.....Dallas
 Stevenson, Mary M., a.....Eugene
 Stewart, Lucille B., Hum, 2.....Eugene
 Stewart, Mary, Hum, 2.....Portland
 Stinger, Helen J., J, 2.....Portland
 Stocker, Clifford A., Ed, 4.....Parkdale
 Stocker, George H., BA, 4.....Spokane, Wn.
 Stocklen, Charles J., L, 2-L.....Portland
 Stockton, Twyla A., BA, 3.....Sheridan
 Stoddard, Guy H., BA, 2.....Modoc Point
 Stoehr, Alfred E., Ec, 3.....Medford
 Storia, Ruth E., J, 1.....St. Helens
 Story, Katherine, SSc, 2.....Portland
 Strader, Kelton C., SSc, 2.....Eugene
 Strain, Elizabeth G., Eng, 4.....Palo Alto, Calif.
 Stranix, Robert, BA, 2.....Silverton
 Strable, Marvin E., BA, 1.....Pendleton
 Strong, Clarence W., Ch, 4.....Eugene
 Stryker, Chas. T., SSc, 2.....Independence
 Stuart, Crystal A., RL, 3.....Maupin
 Sullivan, Paul J., BA, 2.....Portland
 Summers, Omer H., BA, 2.....Portland
 Sumpter, Marjorie M., Hum, 1.....Mill City
 Sundrud, Thelma G., Ped, 3.....Portland
 Suomela, Nancy M., J, 3.....Portland
 Sutherland, Jean L., AA, 1.....Eugene
 Sutton, Dorothy B., a.....Eugene
 Sutton, Maud F., Hum, 2.....San Francisco, Calif.
 Swain, Rita C., Hum, 2.....Burns
 Swanson, Chas. H., BA, 2.....Aberdeen, Wn.
 Swanton, Daisy C., Eng, 4.....Eugene
 Swanton, T. G. Bennett, L, 2-L.....Eugene
 Swayze, Frank M., L, 2-L.....Hermiston
 Sweeney, Margaret, Mus, 4.....Portland
 Swenson, K. Reed, BiS, 2.....Portland
 Sylvester, Shirley C., J, 4.....Silverton
 Talbot, John M., BiS, 2.....Portland
 Talcott, Valeria A., Eng, 4.....Caldwell, Ida.
 Tarbell, Marguerite, BA, 4.....Portland
 Tate, J. Reginald, BA, 3.....Oregon City
 Tatro, Neville M., Eng, 4.....Lakeview
 Taylor, Guy H., AA, 1.....Eugene
 Taylor, Helen C., SSc, 1.....Portland
 Taylor, Jack E., J, 2.....Eugene
 Taylor, Katherine V. F., Hum, 2.....Portland
 Taylor, Marian G., AA, 1.....Portland
 Telford, Wallie M., BA, 2.....Boring
 Telford, George Y., BA, 1.....Harbin, Manchuria
 Temple, Margaret, AA, 2.....Eugene
 Temple, Mark V., Ped, 2.....Pendleton
 Temple, Wm. B., BA, 2.....Pendleton

Templeton, Helen M., Hum, 2.....Seattle, Wn.
 Teresi, Mary R., BA, 4.....Portland
 Terjeson, Ralph S., Ped, 2.....Helix
 Terrell, Lillian, Ed, 4.....Eugene
 Terrill, Robert M., BA, 1.....Eugene
 Terry, Virginia E., AA, 2.....Portland
 Thacher, Elisabeth, a.....Eugene
 Thacker, Loren D., SSc, 2.....Eugene
 Thayer, Margery A., Soc, 3.....Eugene
 Theda, Harold C., BA, 2.....Eugene
 Thiennes, Ethel, Ed, 4.....Springfield
 Thiennes, William W., Hum, 1.....Springfield
 Thom, Delmar Edw., BA, 2.....Eugene
 Thomas, Alice A., SSc, 1.....Portland
 Thomas, Beth M., Mus, 4.....Powers
 Thomas, C. Mark, BA, 2.....Palo Alto, Calif.
 Thomas, Chas. M., BA, 3.....Salem
 Thomas, Dorothy I., AA, 4.....Portland
 Thomas, Halliene, Hum, 2.....Marshfield
 Thomas, Hanalla L., Hum, 1.....Alameda, Calif.
 Thomas, Phoebe, Hum, 2.....Palo Alto, Calif.
 Thomas, Ralph S., SSc, 2.....Salem
 Thomas, Robert W., BA, 1.....Portland
 Thomas, W. Donald, a.....Eugene
 Thompson, Don H., SSc, 2.....Portland
 Thompson, Don M., BA, 2.....Pacific Grove, Calif.
 Thompson, Elmer B., Ch, 4.....Eugene
 Thompson, Ethel M., BiS, 1.....Eugene
 Thompson, Hale G., SSc, 1.....Eugene
 Thompson, Harlan M., SSc, 2.....Sacramento, Calif.
 Thompson, Harvey, BA, 2.....Moro
 Thompson, Jeannette M., BA, 1.....Astoria
 Thompson, Mildred D., Hum, 1.....Roseburg
 Thompson, Neva L., Mus, 4.....Portland
 Thompson, Orval N., SSc, 2.....Shedd
 Thompson, Richard B., BiS, 2.....Eugene
 Thompson, Tom F., PhS, S.....Eugene
 Thompson, William F., BA, 2.....Portland
 Thompson, William C., Ped, 2.....Paris, Ida.
 Thomson, Arthur C., SSc, 2.....Heppner
 Thomson, Ellis, Ed, 4.....Heppner
 Thuemmel, Grant F., BA, 2.....Portland
 Thuneman, Robert V., J, 1.....Payette, Ida.
 Thurston, Robert V., J, 1.....Yoncalla
 Tibbette, Zulime Grace, Soc, 4.....Yoncalla
 Tiggebeck, Frances, AA, 4.....LaGrande
 Tillman, Helen M., BA, 1.....Eugene
 Timmons, Mamie C., Eng, 3.....Medford
 Tinkham, Russell L., AA, 3.....Portland
 Todd, Chas. F., L, 1-L.....Oakland, Calif.
 Tomlinson, Gene F., BA, 2.....Portland
 Tongue, E. Burke, SSc, 2.....Hillsboro
 Tongue, Thomas H., Ec, 4.....Hillsboro
 Torrence, Willie, BiS, 1.....LaGrande
 Totton, Wm. H., J, 3.....Klamath Falls
 Townsend, Paul C., AA, 2.....Eugene
 Tracy, Isabel K., AA, 2.....Claremont, Calif.
 Travis, James L., Ec, 4.....Portland
 Trout, Harvey I., Ch, 4.....Oregon City
 Trout, Vida L., Bi, 4.....Oregon City
 Tse, Pearl S., AA, S.....Canton, China
 Tuck, William B., BiS, 1.....Eugene
 Tucker, Edith L., Ed, 4.....Umatilla
 Turner, Jeanette L., Mus, 2.....Heppner
 Turner, Mary G., Soc, 3.....Portland
 Twiss, Marvel M., Hum, 1.....Portland
 Tye, Alma F., BA, 2.....Eugene
 Tynan, James J., SSc, 2.....Roseburg
 Uglow, Abel, Ped, 2.....Dallas
 Ulrich, Ardis M., BA, 4.....Portland
 Untermann, Elaine, Ped, 2.....Honolulu, T. H.
 Utter, Louise G., AA, 3.....Eugene
 Vail, Edward W., Ped, 1.....Eugene

Vail, Kenneth G., Ped, 2.....Eugene
 Valentine, Helen M., Eng, 3.....Lexington
 Valentine, Ned C., PhS, 1.....Eugene
 Vance, George F., SSc, 2.....Seattle, Wn.
 Van Cleve, Marvaret, J, 1.....Exeter, Calif.
 Van Dellen, Frances A., SSc, 2.....The Dalles
 Van Dine, Charles A., BA, 3.....Eugene
 Van Horne, Mary B., a.....Eugene
 Van Houten, Irene A., Hum, 1.....Forest Hills, Oswego
 Van Houten, Una R., Hum, 1.....Forest Hills, Oswego
 Van Kirk, Virginia, Hum, 2.....Portland
 Van Lydegraf, Lester L., J, 1.....Eugene
 Vannice, Louis E., Ec, 3.....Grants Pass
 Van Nice, Robert L., AA, 4.....Portland
 Vannice, Ruth A., BA, 2.....Klamath Falls
 Vannier, Maurice I., BA, 1.....Hood River
 Van Osdol, Percy, BA, 1.....Eugene
 Vaughan, George H., AA, S.....North Bend
 Vaughan, Jack J., SSc, 2.....Baker
 Veatch, Wanda S., Soc, 3.....Halsey
 Veblen, Harold, a.....Eugene
 Veblen, Helen, Hum, 2.....Eugene
 Veness, Margaret E., BA, 2.....Portland
 Vest, Peggy E., J, 2.....Springfield
 Viers, Helen C., BA, 1.....Dallas
 Vincent, Linda M., Eng, 4.....San Francisco, Calif.
 Vinson, Marian, Ped, 2.....Cottage Grove
 Visse, Harry C., BA, 4.....Pomona, Calif.
 Vogt, Maxine A., Hum, 2.....The Dalles
 von Berthelsdorf, Siegfried R., Ger, 3.....Olene
 von Blankenburg, Thomas J. F., PhS, 1.....Portland
 Vonderheit, Otto F., BA, 4.....Portland
 Vose, Lowell A., BiS, 2.....Oswego
 Vossun, Earle E., Ped, 2.....Eugene
 Wade, John C., BA, 4.....Portland
 Waffle, Clara J., Hum, 2.....Astoria
 Wagner, Margaret A., Eng, 3.....Salem
 Wagner, Paul L., BA, 2.....Salem
 Wagner, Robert J., Ped, 2.....Helix
 Wagner, Wilfred M., AA, 4.....Ashland
 Wainscott, Bernice M., Ped, 3.....Roseburg
 Walkem, Ivy G., Ped, 2.....Portland
 Walker, Glenn E., Eng, 4.....Salem
 Walker, Wilbur A., Ph, 4.....Pomona, Calif.
 Wall, Allen, BiS, 1.....Portland
 Wall, Ellerton E., BA, 2.....Honolulu, T. H.
 Waller, Frank L., BiS, 1.....Portland
 Wallman, George R., AA, 4.....Eugene
 Wallsinger, Richard C., BA, 3.....Alicil
 Walo, Willard F., BiS, 1.....Astoria
 Walsh, Joe B., SSc, 2.....Eugene
 Walstrom, Carl R., BiS, 2.....Portland
 Walters, Violet K., Eng, 4.....Bend
 Wappenstein, Virginia D., Hum, 2.....Eugene
 Ward, Douglas J., BA, 1.....Bend
 Ware, James C., PhS, 1.....Hogansville, Ga.
 Warmington, Edward G., BA, 1.....Los Angeles, Calif.
 Warner, Jacquelyn H., Eng, 4.....Portland
 Warner, Marjorie M., J, 4.....Portland
 Warner, Mary J., Hum, 2.....Albany
 Warren, Betty K., Eng, 4.....Eugene
 Warrens, Hewett, PhS, 1.....Forest Grove
 Waters, Scott H., BA, 2.....Portland
 Watkins, Chas. O., PhS, 2.....Eugene
 Watson, Catherine A., Eng, 3.....Portland
 Watson, James L., SSc, 1.....Coquille
 Watson, Samuel M., BA, 2.....Eugene
 Watts, James K., Ped, 2.....Eugene
 Way, A. Gene, Ped, 4.....Williston, S. C.
 Webb, Barbara B., J, 2.....Oak Grove
 Webb, Dwight M., BA, 1.....Dallas
 Webber, Charles M., BA, 2.....Eugene

Webber, Louise, Eng, 4.....Portland
 Weber, Robert E., BA, 2.....Portland
 Weber, Warren R., AA, 2.....Portland
 Wedemeyer, Adele, Eng, 4.....Portland
 Wedemeyer, Alice D., BA, 3.....Portland
 Wedemeyer, Dorothy M., Ed, 3.....Portland
 Weed, Donald, SSc, 2.....Condon
 Weed, James E., BA, 2.....Portland
 Weed, Margaret L., BA, 2.....Portland
 Weeks, William S., BiS, 1.....Portland
 Weimar, Harry E., SSc, 2.....Klamath Falls
 Weiss, Erna S., SSc, 2.....Portland
 Weiss, Maurice S., BA, 2.....Hollywood, Calif.
 Weitz, Marion G., Ped, 4.....Riddle
 Welch, Robert L., SSc, 1.....Lakeview
 Wellington, Gilbert A., J, 2.....Portland
 Wellnitz, John E., SSc, 2.....Eugene
 Wells, Edward T., BA, 4.....Eugene
 Wells, James M., SSc, 2.....Hillsboro
 Welsh, Wm. E., BA, 4.....Long Beach, Calif.
 Wendell, Lucy Ann, AA, 2.....Eugene
 Wentworth, Dean A., AA, 1.....Eugene
 Wentz, Clayton, SSc, 2.....Portland
 Wentz, Virginia, J, 4.....Portland
 Wernham, Guy H., Hum, 2.....Eugene
 Werth, Cecilia S., Mus, 2.....North Bend
 West, Graham W., BA, 2.....Portland
 West, Kenneth H., SSc, 1.....Portland
 Weston, Barbara, SSc, 1.....Portland
 Weston, Nancy, SSc, 1.....Portland
 Wetterstrom, Louise K., Hum, 2.....Eugene
 Wetterstrom, Margaret E., a.....Eugene
 Wetterstrom, Marie E., BA, 2.....Eugene
 Wharton, Eleanor A., Hum, 2.....Portland
 Wheatley, Marjorie H., Hst, 4.....Seaside
 Wheeler, Earl J., BA, 2.....Eugene
 Wheeler, Virginia B., BA, 2.....Eugene
 Wheelock, Ed, SSc, 1.....Portland
 Whetzell, Earl V., Ed, 1.....Portland
 White, Charles B., BiS, 2.....Alameda, Calif.
 White, Donald V., BA, 1.....Multnomah
 White, Wm. T., BA, 2.....San Francisco, Calif.
 Whitely, William F., L, 2-L.....Portland
 Whitesmith, Jean I., Eng, 4.....Eugene
 Whitfield, Lucille, Eng, 3.....Portland
 Whiting, Sandford, BiS, 2.....Milwaukie
 Whitman, George E., BiS, 2.....Klamath Falls
 Whitmer, Edna M., Mus, 4.....Portland
 Whittaker, Maurice E., Ped, 4.....Mapleton
 Whittaker, Verne W., BiS, 1.....Mapleton
 Whittle, Alfred D., AA, 1.....Astoria
 Whittlesey, Frederick J., BA, 2.....Portland
 Whytal, William L., J, 3.....Eugene
 Wick, Erling P., SSc, 1.....Portland
 Wicks, Ebba L., AA, 1.....Astoria
 Wicks, Walter W., Ped, 4.....Wendling
 Widmer, Mildred I., Ed, 4.....Portland
 Wight, Douglas C., SSc, 2.....McMinnville
 Wilcox, Esther L., AA, 4.....Eugene
 Wilcox, Lina, Ed, 4.....Lakeview
 Wilcox, Truman, SSc, 2.....Eugene
 Wilhelm, Margaret E., BiS, 1.....Junction City
 Wilhelm, Millard F., BiS, 1.....Eugene
 Wilke, Frank E., AA, 4.....Berkeley, Calif.
 Wilkinson, Jack, a.....Honolulu, T. H.
 Williams, Audrey A., Hum, 2.....Multnomah
 Williams, Elizabeth A., BA, 2.....Portland
 Williams, Martha, AA, 2.....Portland
 Williams, Ralph E., BA, 2.....Portland
 Williams, Vivian L. A., Ped, 3.....Roseburg
 Williamson, Jehanne de L., a.....Eugene
 Wilmot, Elizabeth, a.....Eugene
 Wilmot, Wilbur G., Ph, 4.....Eugene
 Wilson, Betty R., Mus, 2.....Eugene
 Wilson, David G., J, 4.....Portland

Wilson, Donald R., PhS, 1.....Springfield
 Wilson, Elberta M., AA, 2.....Portland
 Wilson, Helen L., Hum, 2.....Eugene
 Wilson, Ilo W., SSC, 2.....Portland
 Wilson, Irene M., PhS, 2.....Eugene
 Wilson, J. Hobart, L, 2-L.....Springfield
 Wilson, Jay R., Ec, 4.....Portland
 Wilson, Kenneth, Ec, 4.....Eugene
 Wilson, Max K., SSC, 2.....Joseph
 Wilson, Richard H., BA, 4.....Salem
 Winetrou, Lee, Eng, 4.....Grants Pass
 Wingard, Lawrence S., BA, 3.....Eugene
 Winslow, Gertrude V., Eng, 4.....Salem
 Winslow, Norman K., SSC, 2.....Salem
 Winstead, Robert L., Hum, 2.....Eugene
 Winter, Maurice D., SSC, 1.....Portland
 Wintermeier, Gretchen, Eng, 4.....Eugene
 Wintermeier, Ward W., L, 2-L.....Eugene
 Winters, Dorothy E., SSC, 1.....Portland
 Wiseman, George V., PhS, 1.....Eugene
 Wishard, Charles R., PED, 3.....Watertown,
 S. D.
 Witchel, Frances M., BA, 3.....Portland
 Withers, Dorothy J., Lat, 4.....Springfield
 Withrow, John E., J, 1.....Portland
 Wolfe, Norlin R., AA, 2.....Tangent
 Wood, G. Burton, BA, 3.....Corvallis
 Wood, Lenore A., SSC, 1.....Eugene
 Woodard, Walter A., BA, 1.....Cottage
 Grove
 Woodin, Eldon F., BA, 3.....Eugene
 Woodruff, Ray A., Ch, 4.....Harbor

Woodward, Russell K., J, 2.....Portland
 Woodworth, Margaret E., Hum, 2.....Newberg
 Woodyard, Ray N., J, 1.....Coquille
 Woolsey, Kathryn J., SSC, 2.....Eugene
 Worden, Ruth J., Hum, 2.....Eugene
 Woughter, Helen M., BA, 1.....Hermiston
 Wright, Dorothy M., LA, 4.....Pamona, Calif.
 Wright, Gordon A., PED, 1.....Eugene
 Wright, Helen A., AA, 1.....McMinnville
 Wright, Marshall F., BA, 3.....Honolulu,
 T. H.
 Wyatt, Maxine I., AA, 1.....Portland
 Wynd, Dorothy D., a.....Eugene
 Yates, Rosealind J., Mus, 1.....The Dalles
 Yeon, A. Eugene, AA, 2.....Portland
 Yerkovich, John, L, 3-L.....Portland
 York, Duncan W., SSC, 2.....Beaverton
 York, Rhoen M., AA, 4.....Eugene
 Young, John F., BA, 2.....Portland
 Young, Orville A., BA, 4.....Portland
 Younger, Bruce H., BA, 4.....Eugene
 Younger, Millard V., BA, 3.....Medford
 Younie, Virginia C., Hum, 1.....Portland
 Yturri, Antone, SSC, 2.....Jordan Valley
 Yturri, Louis J., BA, 2.....Jordan Valley
 Zehnbauer, Evelyn R., Mus, 1.....Portland
 Zehnbauer, John A., BA, 2.....Portland
 Zentner, Betty, SSC, 2.....Bandon
 Ziniker, Pauline C., Eng, 4.....Eugene
 Zinser, Norma B., Mus, 2.....Coburg
 Zurcher, Robert L., SSC, 2.....Hubbard
 Zwanck, Hermine M., Eng, 4.....Portland

Summer Session Students

1932

Graduate and Undergraduate

EUGENE

Ackerson, Justine E.....Eugene
 Adams, Raymond D.....Portland
 Ager, Paul Walton.....Eugene
 Aitken, Emmanetta.....Sandpoint, Ida.
 Albright, Marion E.....Astoria
 Allen, Alvin.....Newberg
 Allen, Ethan E.....Eugene
 Allen, James L.....Artesia, N. M.
 Allen, Lillith B.....Portland
 Allison, Kathryn.....Elizabeth
 Anderson, Grant T.....Portland
 Anderson, Irving Howard.....Astoria
 Anderson, Lowell F.....Portland
 Anderson, Opal.....Eugene
 Arnold, Harriet.....Salem
 Ashcraft, Norman B.....Ashland
 Auld, Katherine.....Eugene
 Averill, Richard Lisle.....Sweet Home
 Baer, Kenneth.....Portland
 Baird, Esther.....Newberg
 Bajema, Carolyn M.....Portland
 Bajema, Dingeman.....Portland
 Baker, R. Frank.....Altadena, Calif.
 Baker, Wallace.....Stanfield
 Baldwin, Laurin Burton.....Corvallis
 Baldwin, Marian.....Hollywood, Calif.
 Ballis, Edouise.....Portland
 Barger, LaVelle E.....Farmington, Wn.
 Barker, Eleanore.....Eugene
 Barto, Elizabeth.....Thompson Falls, Mont.
 Bashard, Kathryn.....Midvale, Ida.
 Batchelor, Harold Walter.....Portland

Baugh, Winifred.....Muskogee, Okla.
 Baughman, Harold T.....Eugene
 Baumann, George Edwin.....LaGrande
 Beaman, Zora E.....Gold Beach
 Beard, Charles C.....Eugene
 Beardsley, Mrs. A. R.....Vancouver, Wn.
 Beardsley, Mr. Albert R.....Vancouver, Wn.
 Beardsley, Florence Ellen.....Monmouth
 Beck, Albie L.....Grants Pass
 Beck, Anne Landsbury.....Eugene
 Beck, Frederick.....Dallas
 Beck, George Vernon.....Petersburg, Alaska
 Beck, Lester F.....Eugene
 Beerman, Lloyd F.....Portland
 Bell, Goldie.....Sheridan
 Bell, Helen McCornack.....Marcola
 Bell, Ruth.....Portland
 Belt, George.....Salem
 Benner, Gladys.....Eugene
 Bennett, Mrs. Ann.....Lebanon
 Bennett, Frank Brown.....Tillamook
 Bennett, Lawrence M.....Lebanon
 Bennett, Manson.....Beaverton
 Berg, Garfield N.....Sharon, N. D.
 Bickel, Elizabeth F.....Eugene
 Biggs, Paul.....Ontario
 Biggs, William M.....Ontario
 Bilyeu, Coke I.....Eugene
 Binder, Margaret.....Portland
 Birchet, Frane.....Baker
 Bishop, Bernice.....Palmer Junction
 Bishop, Delford M.....Eugene

Bishop, George.....Eugene
 Black, John Arthur.....Beaverton
 Blackwell, F. Myron.....Lebanon
 Blackwell, Lorayne.....Lebanon
 Blais, Clara Marie.....Eugene
 Boesen, Nina C.....Eugene
 Bove, Isabelle Noftaker.....Silverton
 Bove, LaRoy Joseph.....Waldport
 Bowerman, Beth.....Eugene
 Bowerman, Eugene.....North Powder
 Boyles, Rae Margaret.....Grants Pass
 Brauning, Julia Viola.....Eugene
 Breeding, Edna Donine.....McMinnville
 Brimlow, Geo. F.....Rainbow
 Brown, Constance.....Eugene
 Brown, Elmer.....Eugene
 Brown, Esther.....Drain
 Brown, Hallis Edna.....Lebanon
 Brown, Thelma.....Eugene
 Bryson, Roy Griffin.....Eugene
 Buchanan, Lova B.....Eugene
 Buchanan, Rosamonde Kee.....Eugene
 Buffington, Betty.....Eugene
 Bullock, Cliff.....Eugene
 Burgh, Mrs. Lawrence T.....Salem
 Burke, Edward T.....Baker
 Burkhalter, Eva.....Portland
 Burkhart, Zella M.....Harrisburg
 Burnett, A. B.....Mesa, Ida.
 Burnett, Harry E.....Caldwell, Ida.
 Burnett, Robert F.....Eugene
 Burns, John Arthur.....Seattle, Wn.
 Butler, Mary L.....Sparkes, Nev.
 Button, Alan Townsend.....Portland
 Byers, Orrin Durward.....Rainier
 Caldwell, C. C.....Eugené
 Caldwell, Maida.....Salem
 Calkins, Gladys A.....Crow Stage
 Campbell, Alice A.....Klamath Falls
 Campbell, Albert A.....Portland
 Campbell, Beulah.....Dayton
 Campbell, Don J.....Eugene
 Campbell, William Matthew.....Roseburg
 Cartwright, Donovan Frederick.....Gold Beach
 Case, Victoria.....Portland
 Caswell, John Edwards.....Eugene
 Cavaletto, Dusaline.....Renton, Wn.
 Chapman, Mrs. Carrie.....Portland
 Chapman, Mrs. Florence.....Rickreall
 Chapman, Hal.....Rickreall
 Chase, Mrs. Gladys A.....Eugene
 Chau, King Yat.....Canton, China
 Cherry, E. LaGrande.....Condon
 Chessman, Violet (Mrs.).....Forest Grove
 Christie, Lillian.....Sebastopol, Calif.
 Church, Ralph M.....Roseburg
 Clark, Elinor.....Portland
 Clark, Louise.....Eugene
 Clark, Pauline.....Palo Alto, Calif.
 Clarke, Robert C.....Myrtle Point
 Clayton, Lillian E. (Mrs.).....Chico, Calif.
 Clem, Vergie.....Lebanon
 Clemens, Irene.....Burns
 Clink, Alice Ellen.....Eugene
 Clogston, Evelyn.....Portland
 Cochran, Mrs. Ida N.....Tacoma, Wn.
 Cocking, Greta.....Lewiston, Ida.
 Coen, Robert.....Roseburg
 Coie, Nannie.....Wolf Creek
 Coleman, John Edward.....Paisley
 Coles, LaSelle Edward.....Prineville
 Collins, Mildred.....Albany
 Conder, Jon.....Heppner
 Conkling, Irene.....Molalla
 Conway, John S.....Newberg
 Cook, Eugene H.....Portland
 Cooper, Harold E.....Eugene
 Coy, Warren W.....Mason, Ohio

Cramer, John Francis.....Grants Pass
 Crary, Nan Aureba.....Echo
 Creaser, Marion L.....Grand Rapids, Mich.
 Creelman, Helen.....Vancouver, B. C.
 Cross, Thelma.....Coburg
 Crowe, Mrs. Verona M.....Eugene
 Cummings, Helen E.....Hollywood, Calif.
 Currier, Robert.....Gardiner
 Custer, Irvin D.....Eugene
 Dale, Lulu B.....Scotts Mills
 Dale, Philip A.....Canyon City
 Daly, Wm. L.....Dallas
 Damitio, Harry.....Aberdeen, Wn.
 Dashney, Wm. H.....Marshfield
 Davis, Florence M.....Portland
 Davis, Iris.....Eugene
 Davis, Nellie (Mrs.).....Eugene
 DeGood, Bee.....Eugene
 Deierlein, Gertrude.....Eugene
 de la Fontaine, Marie Callista.....Portland
 DeMoss, Harvey P.....Hermiston
 Dery, Robert.....Eugene
 DeWitt, Gertrude S.....Portland
 Diebel, Clarence E.....Eugene
 Dinamore, Robert.....Hillsboro
 Dixon, Homer J.....Madras
 Dodds, John E.....Eugene
 Dodson, Clara.....Corvallis
 Doerner, G. Charlie.....Roseburg
 Downey, Margaret.....Cottonwood, Ida.
 Drake, Dorothea Helen.....Portland
 Drill, Harry T.....Eugene
 Droste, Frances.....Eugene
 DuBoise, Sylvia.....Salem
 Duckworth, Madge.....Elmira
 Dunbar, Jack.....Eugene
 Dunn, Wallace W.....Tillamook
 Dutton, William James.....Eugene
 Duzan, Betty Marie.....Eugene
 Dyer, Arleen.....Eugene
 Edgerton, Mary.....Roseburg
 Edlefsen, John.....Portland
 Edwards, Harold.....Monmouth
 Edwards, Winifred M.....Athol, Kan.
 Elkington, Ruby.....Toole City, Utah
 Elliott, Florence.....Eugene
 Elliott, Sue M.....Eugene
 Ellis, Imogene.....Leavenworth, Kan.
 Ellis, Paul Warren.....Salem
 Emmens, Thomas H.....Medford
 Emerson, Leslie Minet.....Corbett
 Endicott, Delilah Bridges.....Eugene
 English, Henry Fred.....Myrtle Creek
 Erickson, Mrs. Mabel S.....Baker
 Evans, J. R.....Kent, Wn.
 Evans, Walter H., Jr.....N. Y., N. Y.
 Ewbank, Leola.....Lemore, Calif.
 Eyre, Pearl.....Salem
 Faick, Frances.....Sandpoint, Ida.
 Farmer, Alma.....Eugene
 Fedor, Anne.....Eugene
 Field, Raymond.....Eugene
 Finley, John T.....Portland
 Fitch, Elinor.....Eugene
 Flaig, Alma.....New Leipzig, N. D.
 Foord, Phillip Edward.....Dallas
 Force, Raymond, Jr.....Piedmont, Calif.
 Forsyth, Carol Lynn.....Eugene
 Foss, Dorothy.....Moro
 Foss, E. Marie.....Marshfield
 Fox, Angie Louise.....Geyserville, Calif.
 Frohnmayer, Otto J.....Portland
 Gale, Mrs. Charles E.....Sherwood
 Galloway, Frances H.....Yakima, Wn.
 Gardiner, Alice.....Eugene
 Garman, David T.....Portland
 Garrett, Mrs. Emma G.....Portland
 Garrison, Mary.....Eugene

Gary, John L.	West Linn	Hoeber, Ralph C.	Portland
Gentle, Ermine Kessler	Prairie City	Hofstetter, Mrs. Deesa	Eugene
Getting, Mrs. Mabel E.	Eugene	Hogard, Winslow A.	Hoopa, Calif.
Gettmann, Doris Marie	Newberg	Holiday, Joseph Alan	Eugene
Gettmann, Elizabeth Laurene	Newberg	Holbrook, Harriet	Portland
Gevurtz, William Sanders	Portland	Holland, Laurea Thomasen	Eugene
Gibbs, Marion	Eugene	Hollis, Barbara Evelyn	Eugene
Gildez, Georgina	Portland	Hoover, Mrs. Veri L.	Eugene
Gile, Robert C.	Eugene	Horton, Kathleen	Eugene
Giles, Eugene	Sharon, Wn.	Hoselton, Cleo	Eugene
Ginn, Dale F.	Grants Pass	Howard, Effie	Sacramento, Calif.
Gladish, Oscar E.	Pullman, Wn.	Howard, Gilbert A.	Baker
Gilkey, Gordon W.	Albany	Huffaker, Mary	Muskogee, Okla.
Gillespie, Mary E.	Oakland, Calif.	Humburg, Margaret D.	Milwaukie
Gilstrap, Elizabeth	Eugene	Hunt, Elaine Winnifred	Salem
Gonzales, Mrs. Nadean T.	Ripon, Calif.	Huntington, Ben C.	Camas Valley
Good, G. H.	Eugene	Husby, K. Lucille	Eugene
Good, Mrs. Olga Fast	Eugene	Hutchins, Ruth	Pasadena, Calif.
Goodnough, Edgar	Eugene	Hutton, Rose	Albany
Goodpasture, Kathryn	Leaburg	Ingles, Edwin Thomas	Lexington
Goodwin, Wm. N.	Eugene	Iversen, Clifton F.	Eugene
Gould, Robert Jay	Eugene	Jackson, Ruth	Eugene
Graham, Frances	Salem	Jacobs, Chas. J., Jr.	Portland
Graham, Mary	Eugene	Janzen, Barbara Susanna	Eugene
Grant, Jay Francis	Springfield	Jensen, Elvira B.	Eugene
Grant, Marjorie M.	Springfield	John, Cora L.	Goshen
Gray, Aletha	Gold Hill	Johnson, Charles X.	Marshfield
Gray, Josephine	Lincoln, Calif.	Johnson, Elsie Marian	Washougal, Wn.
Greer, Mrs. Virginia Leonard	Baker	Johnson, John C.	Springfield
Grettie, Mrs. Lela M.	Salem	Johnson, Sture A. M.	Beaverton
Grettie, Roy S.	Salem	Johnson, Trixie J.	Tualatin
Griffin, Berenice	Grants Pass	Jones, Mrs. Harriett	Klamath Falls
Griffith, Harriet Louise	Okla. City, Okla.	Jordan, Baun	Eugene
Grimes, Edna	Prineville	Kaar, Harold Wright	Berkeley, Calif.
Gross, Julia Evelyn	Portland	Kabele, Martin G.	Medford
Groxan, Gertrude	Eugene	Kabler, Donald	Creswell
Guild, Robert H.	Portland	Kabler, Gerald	Goshen
Gullion, Mary Elizabeth	Eugene	Karstens, Emma	Helix
Gullion, Mrs. Omar	Eugene	Keeney, Henry Gideon	Portland
Gurney, Adeline E.	Myrtle Point	Kearns, Mrs. Jennie	Dayton
Hall, Phyllis Louise	McMinnville	Keeney, Virginia	Eugene
Hadley, Eula E. (Mrs.)	Cowich, Wn.	Keil, Caroline	Seattle, Wn.
Hall, Eli S.	Roseburg	Kelley, Irene	Eugene
Hall, Robert Tallmadge	Monmouth	Kelly, Theresa	Portland
Hall, Vesta Martine	Oakland	Keltner, Claire D.	Arago
Halstead, Elmer Howell	Portland	Kersbergen, W. G.	Fromberg, Mont.
Halvarson, Fred Lawrence	Forest Grove	Ketcham, Dorothy	Waterford, Calif.
Halverson, Edith	Ogden, Utah	Kidd, Florence Genevieve	Portland
Hamilton, James Thompson	Newberg	Kidwell, Vivian	Pomeroy, Wash.
Hampton, Claud	Eugene	Kidwell, Will M.	Pilot Rock
Hannah, Edgar James	Eugene	Kiel, Henry Villard	Portland
Hanson, Harry N.	Portland	Kilsz, Arthur	Ontario
Harding, Mrs. Harriet Squier	Fellows, Calif.	King, James William	Imbler
Hardman, Ray Watson	Eugene	King, John Herbert	West Linn
Hardy, Dorris	Eugene	King, John W.	McMinnville
Harrington, Geo. Lewis	Long Beach, Calif.	Kirkpatrick, Clara May	Salem
Harrod, Shirley	Eugene	Kirkpatrick, Greta	Eugene
Harvie, Harry	Harrisburg	Kirkton, Eva B.	Cannon City, Colo.
Haskin, Gladys D.	Portland	Kirtley, Josephine	Eugene
Haskins, Dorothy May	Eugene	Kistner, F. B.	Portland
Havemann, Elma Doris	Eugene	Kleffman, Ervin H.	Corvallis
Hayes, Ofa Eveline	Berkeley, Calif.	Knight, Vinnie	Merced, Calif.
Hayter, Robert	Dallas	Knox, Robert Dawson	Eugene
Hayward, Ansel	Riverton	Kobler, Anna H.	Seattle, Wn.
Heath, Pearl B.	Monmouth	Kollenborn, Byron G.	Muskogee, Okla.
Helm, Mrs. Myrtle	Klamath Falls	Kramer, Fred F.	Eugene
Henagin, Robert L.	Coburg	Laird, Eugene Ellwood	Eugene
Hendricks, Elma L.	Eugene	Lamb, Bernice	Eugene
Henson, Gerold L.	Eugene	Lamb, Lottie Lee	Eugene
Heral, Minnie Belle	Portland	Lambert, Florence Virginia	St. Peter, Minn.
Hesler, Alice Rachel	Eugene	Landers, Mrs. Carrie S.	Portland
Hickson, Eileen	Portland	Landstrom, Karl Sigurd	Lebanon
High, Helen C.	Eugene	Landye, James Thomas	Portland
Hill, Irwin	Cushman	Lane, Chas. M.	Aberdeen, Wn.
Hill, Jean E.	Newberg	Lary, Bertha	Camas Valley
Hillgen, Marcella Margaret	Eugene	Laufman, Mrs. Sarah	Eugene
Hines, Nihla C.	Eugene		

Laurance, Sheldon Edward	Parkdale	Micek, Frances L.	Sherwood
Law, Mrs. Lillie L.	North Powder	Miller, Carroll	Deer Lodge, Mont.
Lawrie, Margaret Anne	Washington, D. C.	Miller, Georgia Lou	Portland
Layman, George H.	Eugene	Miller, Mrs. Leona B.	Gold Hill
Learned, Jacquise Kirtley	Eugene	Miller, Peter	Kelso, Wn.
Lee, Guy L.	McMinnville	Millican, Jean Elizabeth	Leaburg
Leede, Wm. E.	Seattle, Wn.	Milligan, Beatrice N.	Eugene
Leer, Eleanor M.	Portland	Montgomery, Elizabeth Briggs	Eugene
Lennard, Jean Marie	Oak Grove	Moore, Delbert	Eugene
Lewis, Hazel M.	Bellingham, Wn.	Morgan, Mrs. Agnes	Powers
Lewis, L. LaRaut	Eugene	Morgan, Alice M.	Eugene
Lewis, Robert E.	Garibaldi	Morgan, Beulah Inez	Eugene
Lewis, Mrs. Winifred	Nehalem	Morris, Beatrice T.	Eugene
Lieser, Wm. H.	Vancouver, Wn.	Morris, Mrs. Grace Parker	Eugene
Linder, Wm. H.	Priest River, Ida.	Morrison, Carl E.	North Bend
Linklater, Kenneth	Hillsboro	Morrow, Mrs. Clara A.	Alvadore
Linn, Leland P.	Myrtle Point	Morrow, Jean	Alvadore
Little, Katie	McKittrick, Calif.	Morrow, Mrs. Zaida H.	Eugene
Little, Stella Sankey (Mrs.)	Eureka, Calif.	Muhr, Margaret	Eugene
Lombard, Maurine	Springfield	Mullins, Eugene D.	Eugene
Long, W. Ralph	Portland	Murray, Mable	Eugene
Loomis, Eula	Mapleton	Murray, O. B.	Salem
Loomis, Harry T.	Portland	Nelson, Thelma	Eugene
Lott, Mary Margaret	Eugene	Newman, J. Harold	Tillamook
Lowry, Marian	Eugene	Noble, Julia C.	Salem
Lyans, Florence W. (Mrs.)	Santa Barbara, Calif.	Northup, David W.	Portland
Lyans, R. C.	Santa Barbara, Calif.	Northup, Mrs. Jane	Portland
McAlister, Ella Mae	American Falls, Ida.	Officer, Robert	Cherry Grove
McBee, Herbert R.	Dallas	Ogden, Charlotte Chase	Portland
McBrayer, Bertha Leone	Turlock, Calif.	Oliver, Wm. Allen	Newberg
McBurney, Charles H.	Wendling	Olmstead, Alice Shelby	Eugene
McCallum, Lyle Wren	Eugene	Olson, Mrs. Gina	Seal Rock
McCraw, Troy L.	Woodburn	Olson, Helen M.	Cottage Grove
McDermott, Frances	Eugene	O'Rourke, Alice M.	San Jose, Calif.
McDermott, Ola Moree	Eugene	Otto, Tuley P.	Woodburn
McDevitt, Margaret	Ione	Overholser, Wayne	Albany
McDonald, Benson S.	Clackamas	Overman, Helen L.	Portland
McDonald, Lester	Eugene	Overmeyer, Geo. W. Jr.	Eugene
McGuire, Dennis H.	Newberg	Page, D. L.	Eugene
McKean-Smith, E. P.	Montreal, Can.	Pallett, Vera	Eugene
McIntyre, Eileen	Portland	Palmer, Hazel E.	Eugene
McKeen, Verna Beatrice	Glendale, Calif.	Palmer, Omar C.	Eugene
McKenzie, Constance	Wallowa	Parcel, Howard E.	Vancouver, Wn.
McKillop, Donald	Roseburg	Parker, Helen	Eugene
McKnight, Frances M. Pierce (Mrs.)	Eugene	Parsons, Mrs. Ida	Eugene
McKnight, Robert W.	Eugene	Patterson, Virginia	Klamath Agency
McMullen, Rita	Eugene	Payne, Geo. Woodford	McMinnville
McMullen, Roy	Portland	Patton, Mabel E.	Portland
Macduff, Betty Anne	Eugene	Pearson, Beatrice	Klamath Falls
Madden, Edmund Francis	Portland	Pearson, Eugene R.	Eugene
Magers, Helen M.	Portland	Peattie, Margaret S.	Portland
Magers, Mary	Portland	Pemberton, Eleanor Bowen	Eugene
Mahoney, Elizabeth	Oakland, Calif.	Pemberton, Helen Irene	Faisley
Malmberg, Ella M.	Vancouver, Wn.	Pendleton, Mrs. Jessie	Sublimity
Malone, Paul Edward	Seattle, Wn.	Pennington, Ruth	Seattle, Wn.
Mann, Isabelle T.	Oregon City	Penrose, Virginia	Walla Walla, Wn.
Manning, Altie	Springfield	Peterson, Ethel M.	Yoncalla
Mansfield, Virginia Allison	White Salmon, Wn.	Peterson, Thelma	Yoncalla
Marsh, Arley R.	Yoncalla	Petteys, Hazel	Portland
Marsh, Kathryn	Marshfield	Phillip, Harold	Eugene
Marshall, Chas. N.	Eugene	Phillips, Elizabeth	San Diego, Calif.
Martin, Lemuel F.	Crockett, Calif.	Pike, Edna	Eugene
Martin, Mary Louise	Claremont, Calif.	Pitt, Edwin	Eugene
Martin, Sarah Augusta	Vancouver, Wn.	Plambecks, Hans H.	Mill City
Masterton, May	Eugene	Pope, P. Oliver	Eugene
Matsen, Ida M.	Corvallis	Porter, Ruth Ellen	Albany
May, Norville E.	Eugene	Potter, Grace Evangeline	Eugene
Mayfield, Hope	Ontario	Powell, Ruby	Eureka, Calif.
Mayfield, Leonard B.	Oregon City	Price, C. M.	Monmouth
Mayfield, Stella	Elgin	Price, Perry Hugh	Springfield
Meloy, Mrs. Nellie M.	Corvallis	Pulliam, Roy E.	Corbett
Mercer, Clinton A.	Eugene	Purnell, H. G.	Lewisburg, Pa.
Merz, Mildred	Portland	Quinn, Ernest Robert	LaGrande
Mettie, Mossie	Pendleton	Raley, James H., Jr.	Pendleton
Metzler, Ivan Ray	Beaverton	Ramsey, Margaret	McMinnville
		Randall, Dorothy E.	Eugene
		Rasco, Lessie E.	Sunnyside, Wn.
		Rasmussen, Lucille	Bandon

Razor, Berniece	Portland	Skinner, Clifford J.	McMinnville
Raulston, J. G.	Portland	Sleeter, Robert W.	Medford
Ream, Pearl M.	Eugene	Smith, Agnes	Salem
Reed, Eloise	Oregon City	Smith, Eleanor	Springfield
Reed, Mrs. Katherine	Oregon City	Smith, Eunice	Salem
Reid, Noma Pearl	Alegan, Mich.	Smith, Harry C.	Eugene
Reid, Virginia Louise	Eugene	Smith, Jessie	North Bend
Reigard, Max	Watson, Wn.	Smith, Lysle C.	Reedsport
Reynolds, Dorothy	Medford	Smith, Milton L.	Roseburg
Reynolds, James A.	Portland	Smith, Wendell Bristow	Klamath Falls
Reynolds, Margaret	Eugene	Snyder, Walter Edward	Monroe
Rhinesmith, O. L.	Elmira	Speer, Lloyd G.	Eugene
Rice, Josephine E.	Portland	Speirs, Melba	West Toole, Utah
Richmond, Stanley Carlyle	Milwaukie	Sprague, Geo. A.	Klamath Falls
Riddell, Robert A.	Eugene	Stacks, Rose J. (Mrs.)	Eugene
Riddle, Lora Belle	Riddle	Stafford, Miriam	Eugene
Riley, Beatrice E.	Salt Lake City, Utah	Stalsberg, Selma	Eugene
Riley, Grace	Newberg	Starrett, Edna	Milwaukie
Riley, John Kenneth	McMinnville	Stauff, Margaret	Marshfield
Ring, Marie	Monmouth	Steele, Virginia	Alesea
Ritchey, Beulah	Drain	Stermer, Henrietta	Portland
Robbins, Marian A.	Tacoma, Wn.	Stenshall, Ralph	Eugene
Roberts, Hermine	Billings, Mont.	Stephens, Bertha A.	Ashland
Roberts, Cecil A.	Vancouver, Wn.	Stevens, Frances Mildred	Salem
Roberts, Olive	Vancouver, Wn.	Stewart, Mrs. Florence	Monmouth
Robertson, Mrs. Fay H.	Eugene	Stewart, Frances	Boise, Idaho
Robertson, Geo. M.	Oahu, Hawaii	Stone, Mrs. Alice E.	Chico, Calif.
Rogers, Altine	Eugene	Stone, Luther	Chico, Calif.
Root, Ethelyn Elizabeth	Newberg	Strain, Elizabeth	Palo Alto, Calif.
Root, J. E.	Hood River	Street, Clarence H.	Oakland, Calif.
Roser, Harvey Arthur	Roseburg	Stuart, Lee Chapman	Eugene
Ross, Evelyne	Eugene	Stuzmann, M.	Portland
Ross, Llewellyn	Eugene	Su, Chin Pao	Man Cheng Hsien, Hopic Province, China
Rowe, Una Hyatt	Willamette	Sullivan, Kathryn	Baker
Rowe, Wilbur D.	Milwaukie	Sutton, Marie Hewitt (Mrs.)	Tacoma, Wn.
Ruef, C. E.	Independence	Sutton, Rocena	Tacoma, Wn.
Ruonala, Nou	Astoria	Swan, Alton C.	Caldwell, Ida
Sagaberd, Margaret F.	Gardiner	Swaner, Dorothy L.	Salt Lake City, Utah
Schaefer, Marie Anne	Eugene	Sweeney, Margaret	Portland
Scheld, Elizabeth	Los Angeles, Calif.	Swenson, Hilda G.	Colton, S. D.
Schepman, Helen	Grants Pass	Swenson, Olga Adeline	Deville Lake, N. D.
Schepman, Marvin LeRoy	Williams	Swift, Mary E.	Colonial Butte, Mont.
Schmitt, Lawrence F.	Albany	Swigart, John Farman	Grants Pass
Schneider, Elsbeth	Berkeley, Calif.	Swinney, Ruth	Roseburg
Seger, Mrs. Julia D.	Sacramento, Calif.	Tabke, Beatrice	Astoria
Selberg, Bernice Alicia	Portland	Tanner, Margaret Elizabeth	Montebello, Calif.
Shelley, Hope	Eugene	Tatro, Neville M.	Lakeview
Severson, Thelma	Eugene	Taylor, Alfred	Eugene
Shaw, Mrs. Maude Allen	Wauna	Taylor, Nancy S.	Portland
Sheedy, Roy H.	Portland	Tetz, Henry E.	Grass Valley
Shelton, Cleo	Goldendale, Wn.	Thomas, Beth	Powers
Sherman, Dorothy M.	Eugene	Thomas, Gladys	Portland
Shoemaker, Chas. R.	Portland	Thompson, Frances E.	Bend
Short, Ellis K.	Eugene	Thompson, Idella	Lewiston, Ida.
Shuey, Ada R.	Portland	Thompson, Neva Lois	Portland
Shuholm, J. Ivar	Portland	Thompson, Mrs. Edith	Eugene
Shumaker, Lawrence Kenneth	Eugene	Thornton, Mrs. Opal L.	Eugene
Shumaker, L. S.	McMinnville	Thorpe, Mrs. Opal L.	Eugene
Sievers, William Bryan	Portland	Thouvenel, Carmen	Condon
Siler, Amybelle	Willows, Calif.	Tibbets, Zuzienne	Yoncalla
Siler, James Granville	Willows, Calif.	Tillotson, Marjorie	Toledo
Simons, Rose	Eugene	Tinker, Marie	Eugene
Simpson, Mabel A.	Portland	Tittle, Verna M.	Monmouth
Sisler, Mary E.	Eugene	Travis, James	Portland
Sister Annen, Ida	Mt. Angel	Trimble, Vernon	Grants Pass
Sister Bradley, Helen Elizabeth	Medford	Tupper, Mrs. Josephine	Juneau, Alaska
Sister Bradley, Mary Evangeline	Oswego	Ulen, Charlotte A.	Lewiston, Ida.
Sister Clague, Mildred	Mt. Angel	Van Groos, Naomi	Eugene
Sister Eberle, Bernadette	Mt. Angel	Van Lydegraf, Faith	Eugene
Sister Hodes, Ursula	Mt. Angel	Vannice, Louis E.	Grants Pass
Sister Keber, Victoria	Mt. Angel	Van Nice, Robert L.	Portland
Sister Kelly, Gregory Maria	Mt. Angel	Van Scoyoc, Marian	Medford
Sister Kirby, Lonita Maria	Oswego	Walden, Clita Lucile	Eugene
Sister Murphy, M. Berchman	Seattle, Wn.	Walker, Elyc Nova	Forest Grove
Sister Padden, Mary James	Vancouver, Wn.	Wallace, Letta M.	Salem
Sister Wilde, Madeline	Mt. Angel	Ward, Harold M.	Sacramento, Calif.
Sister Wisner, Carmela	Mt. Angel	Ward, Mary	Eugene

Warner, Marjorie	Portland	Willis, Nettie P.	Phoenix, Ariz.
Warren, Willis C.	Eugene	Wilson, Thomas Arden	Corvallis
Weber, A. H.	Junction City	Wirak, Fleta Coe	Forest Grove
Weber, Milton Silas	Eugene	Wolf, Florence H.	Portland
Weber, M. Lucille	Yakima, Wn.	Wolfe, Mrs. Ella Mae	Long Beach, Calif.
Weiss, Maurice S.	Eugene	Woods, Charlotte E.	McMinnville
Welsh, Marguerite	Aberdeen, Wn.	Woodward, Ruth	Arago
Wendell, Lucy	Eugene	Wright, Marian E.	Spokane, Wn.
Wernham, Guy	Eugene	Wyman, Inez M.	Portland
Wesely, Frances Rose	Scio	Wynstra, Theodore R.	Olympia, Wn.
Westenhouse, K. A.	Junction City	Yoder, Miriam	Eugene
Wetzel, Maisie V.	Eugene	Youmans, John Stull	Eugene
Wharton, Mildred Maud	Portland	Young, Ada M.	Portland
White, Hugh	Kuna, Ida.	Young, Beatrice L.	LaGrande
Wight, Arthur E.	Lebanon	Young, Juanita Oswaldine	Portland
Wight, Helen Katherine	Lebanon	Young, Pauline	Portland
Wilcox, Lester A.	Lebanon	Zaragoza, Pedro A.	Eugene
Wiley, Lucia M.	Tillamook	Zentner, Betty	Bandon
Wilkinson, Thelma	Williams		

PORTLAND

Abraham, Edith M.	Corvallis	Berg, Esther	Portland
Ackerman, Violet J.	Portland	Berg, Jennie	Bellingham, Wn.
Acklen, Annabel L.	Portland	Berger, Catherine	Sandy
Addison, June	Portland	Bergerson, Alfred G.	Burns
Ager, H. W.	Portland	Bergsvik, Christine	Portland
Ager, Jean G.	Portland	Berremann, J. V.	Philomath
Ahlstrom, Laura	Portland	Betcher, Irma	Newberg
Aldred, Ralph H.	Portland	Bickford, Miriam	Portland
Alger, Frances J.	Portland	Bigot, Isabella	Portland
Allen, Esther	Vancouver, Wn.	Bishop, Mrs. Rae D.	Portland
Allen, Mildred M.	Bend	Bittner, Omar N.	Portland
Altman, Mrs. Eugenia S.	Portland	Bjorg, Helen Claire	Portland
Andersen, Tron G.	Portland	Black, Lorrayne	Oswego
Anderson, Elinor M.	Portland	Blackberly, Alvin W.	Oak Grove
Anderson, Elsie D.	Portland	Blaessing, Marion E. (Mrs.)	Portland
Anderson, Eugenia R.	Portland	Bliss, Josephine	Union
Anderson, Eunice L.	Portland	Bofto, Eino A.	Maupin
Anderson, Genevieve L.	Linnton	Boling, Ingrid	Portland
Anderson, Violet L.	Tillamook	Bolitho, Thomas J.	Portland
Andrews, Lois V.	Milwaukie	Bond, Nancy K.	Superior, Wis.
Andrus, Louise E.	Canby	Boone, Elva	Salem
Arenz, Harriet F.	Portland	Boone, Margaret B.	Portland
Armstrong, Hubert E.	Newberg	Booth, Janet	Jennings Lodge
Arnold, Irma E.	Portland	Boring, Janet	Portland
Ausplund, E. G.	Portland	Bostick, Dr. J. B.	Portland
Austin, Paul H.	Portland	Bouchet, Eugenie	Portland
Austin, Roberta	Portland	Bowers, Marian E.	Portland
Avery, Pearl Daisy	Portland	Boyce, Mary H.	Portland
Babcock, Helen C.	Vancouver, Wn.	Boyer, Delmer F.	Willamina
Babcock, Chester	Colfax, Wn.	Boyer, Kathryn E.	Hereford
Backlund, Lorene	Winchester, Ida.	Boyle, Mamie A.	Portland
Baier, Audrey L.	Portland	Braden, Mary Ellen	Portland
Bailey, Alfred W.	Portland	Bradford, Mrs. Ocea	Bakersfield, Calif.
Bair, Eleanor I.	Portland	Brager, Clarissa	Silverton
Baldwin, Doris S.	Portland	Brandt, Grace G.	Boring
Baldwin, Virginia	Bakersfield, Calif.	Brautigam, Margaret R.	Coeur d'Alene, Ida.
Banks, Olive	Portland	Breakey, Elizabeth	Portland
Barbare, Margaret M.	Portland	Brennan, Cecilia E.	Portland
Barchus, Dorothea L.	Portland	Brennan, Frances T.	Lakeview
Barker, Ernest S.	Salem	Briggs, Katherine	Portland
Barrett, Vincent F.	Houlton	Broder, Emilie	Portland
Bass, Marion E.	Portland	Bronn, Frederick Elmer	Portland
Bates, Ruth A.	Portland	Brooke, Leonie N.	Portland
Batters, Bernadine	Vancouver, Wn.	Brookhouse, Katherine	The Dalles
Baumgartner, Laura B.	Portland	Brooks, Mona Marcella	Portland
Baybrook, Esther A.	Portland	Brown, Anna E.	Gladstone
Beard, Norma	Vancouver, Wn.	Brown, Edith E.	Lakeview
Becker, Eleanor C.	Portland	Brown, Frank R.	Salem
Bell, Blanche H.	Portland	Bruce, Mae	Portland
Bellah, Mrs. Livette L.	Oswego	Brumage, Greta	Portland
Bennett, Vida	Silverton	Buchanan, Zemina	Kennewick, Wn.
Benson, Gladys P.	Kelso	Buckmaster, Mrs. Gail W.	Portland
Benson, Mary O.	North Bend	Bullard, Ruth Mary	Bullards
Benson, Rhea	Portland	Burgard, Betty A.	Portland
Bercovich, Florence L.	Portland		

Burke, Nell	Portland	Dix, Elizabeth Y.	Heppner
Burlingame, Ruth M.	Forest Grove	Dixon, Dorothy E.	Portland
Burnett, Arvin A.	Portland	Dodds, Dorothy Josephine	Oregon City
Burpee, Mary Louise	Portland	Donaldson, Marguerite	Portland
Burt, Lulu M.	Mapleton	Dougherty, Beatrice	Portland
Byram, Enid S.	Vancouver, Wn.	Downs, Marvel G.	Portland
Byrnes, Gertrude I.	Yakima	Drake, Pauline	Spokane, Wn.
Cady, Bonnie	Portland	Drury, Erma B.	Portland
Cammack, Laura	Salem	DuBois, Mary E.	Portland
Campbell, Richard G.	Portland	Dulin, Ruth L.	Portland
Cannell, Lewis P.	Portland	Dunlap, Leslie W.	Bakersfield, Calif.
Canning, Elizabeth	Portland	Durnal, Jean A.	Portland
Canning, Margaret	Portland	Dutton, Dorothy D.	Portland
Cantrill, Harriet M.	Springfield, Ill.	Eckles, Marie	Portland
Carlsen, Ruth	Eugene	Eddy, Russell T.	Portland
Carlton, Naomi B.	Springfield	Edwards, Mildred Lister	Newport
Carney, Mary Helen	Portland	Edwards, Norma E.	Newport
Carnine, Marion E.	Vancouver, Wn.	Egenhoff, Mrs. Mary L.	Fellows, Calif.
Carr, Margaret E.	Roseburg	Eichler, Lena	Huber
Carruth, Anna	Ogden, Utah	Ekstrom, Alice V.	Gresham
Carter, Bernice L.	Portland	Elliott, Velma	Portland
Carter, Genevieve A.	Portland	Emmons, Florence E.	Salem
Carter, Margaret D.	Portland	Engbretnsen, Katherine	Vancouver, Wn.
Carter, Margaret H.	Portland	Enos, Dorothy B.	Portland
Carvel, Louise Dah.	Portland	Esselstyn, Lillie M.	Pendleton
Carver, Mrs. Harriet	Poplar, Mont.	Evans, Herbert	La Grande
Catlin, Frances E.	Portland	Evans, Ruby	Vancouver, Wn.
Cauthers, Marion E.	Portland	Evans, Mrs. Flora C.	Portland
Chandler, Evadna	Portland	Facer, Mrs. Eva G.	Seaside
Chaney, Mary Elizabeth	Portland	Falconer, Ruth H.	Gladstone
Chapman, Esther	Portland	Fandrich, Ruth H.	Portland
Chase, Martha	Portland	Farley, Dorothy G.	Portland
Chenoweth, Iris M.	Oswego	Fawcett, Nellie	Portland
Claassen, Ruth L.	Vancouver, Wn.	Fay, Marjorie	Portland
Clark, Elizabeth	Portland	Ferguson, Kenneth	Forest Grove
Clarke, Helen M.	Tacoma, Wn.	Ferm, Christine C.	McCoy
Clary, Solona L.	Portland	Finn, Dorothy M.	Portland
Cleveland, Elinore M.	Pendleton	Finn, Julia Marie	Portland
Cluas, Carrie E.	Portland	Fisk, Dordine Adora	Portland
Coan, Burton L.	Portland	Follis, Glade C.	Hillsboro
Cochran, Kate	Oak Grove	Folsom, Dorothy M.	Pilot Rock
Coffey, Lucy	Gold Hill	Forman, Elizabeth Esther	Portland
Collett, A. B.	Portland	Forney, Margaret E.	Eugene
Collier, Ruth G.	Portland	Francis, Jessie E.	Portland
Colvin, Nita	Ritter	Franz, Joseph E.	Portland
Connors, Frances R.	Vancouver, Wn.	Frazier, Cecile M.	Portland
Cook, Pearl I.	Portland	Freer, Herbert B.	Portland
Cooke, Maude W.	Oregon City	Fry, Mrs. Alison G.	Sheridan
Cooper, Floy L.	McMinnville	Hill, Florence N.	Roseburg
Copeland, Marion S.	Portland	Furst, Rose Eichenberger	Portland
Cornwell, Mary M.	Oregon City	Gagen, Charlotte T.	Portland
Cousens, Cecelia Ethel	Milwaukie	Galbraith, Nettie M.	Walla Walla, Wn.
Cowell, Mary S.	Milwaukie	Galbreath, Don E.	Sherwood
Cox, John R.	Turner	Gallo, Louis N.	Portland
Cox, Mildred E.	Canby	Galton, Herbert B.	Portland
Crawford, Grace L.	Vancouver, Wn.	Ganjere, Ruth	Portland
Crossen, Genevieve B.	Bend	Gantz, Hazel M.	Portland
Coyner, E. LeRoy	Portland	Gardner, Esther L.	Portland
Crowe, William M.	Portland	Gary, Theodore J.	Portland
Crum, Winona F.	Portland	Gaus, Dorothy M.	Portland
Cunningham, Carylie Allen	Portland	Gevurtz, Mattlyn B.	Portland
Curtin, Rebecca	Portland	Ghormley, James C., Jr.	Portland
Cuthbert, Effie C.	Portland	Gibbs, Mrs. Zilpha R.	Portland
Cypher, Eugenie A.	North Plains	Gilbert, Franc P.	Portland
Dalziel, Helen	Portland	Gilbertson, Naomi	Portland
Damskov, Ruth M.	Haines	Gilham, Helen M.	Portland
Davidson, Edith M.	Portland	Gilkison, Helen L.	Haines
Davies, Merle	Beaverton	Gillespie, Grace	Portland
Deal, Leland I.	Nampa, Ida.	Gillis, George A.	Portland
Dean, Georgia N.	Portland	Goodlander, Millicent G.	Parkdale
DeGroot, Emily M.	Antelope	Goodman, Elizabeth	Portland
Dent, Dorsey E.	Gresham	Goodman, Gladys	Portland
Derrick, Marjorie	Portland	Gossett, Lucile Bell	Portland
Dickie, Margaret M.	Portland	Gould, Edna M.	Lebanon
Diederichson, Henrietta	Payette, Ida.	Grant, Alice D.	The Dalles
Dillo, Katherine	Portland	Grant, Elaine	Portland
Dillon, Nellie Maxine	Boardman	Gray, Elizabeth	Clackamas
		Gray, Eloise	Portland
		Gray, Vera	Grants Pass

Green, Edward J.	Portland	James, Gertrude	Portland
Green, Winifred H.	Portland	James, Lois R.	Vale
Griffin, Clinton J.	West Linn	Jennings, Evelyn	Portland
Griffin, Mrs. L. E.	Salem	Jensen, John G.	Creswell
Griffiths, Frank D.	Lark, Utah	Jewel, Alice A.	Portland
Gunderson, Ella	Portland	Jewell, Leona Garner	Portland
Haberlach, Stanley W.	Clackamas	Jewitt, William	Portland
Haberly, Adolph	Multnomah	Joehne, Kathryn	Portland
Hadsell, Ernest H.	Portland	Johanns, Dena	Portland
Hagedorn, Laura	Camas, Wn.	John, Imelda R.	Portland
Hall, Marian G.	Portland	Johns, Lily L.	Emmett, Ida.
Halsten, Emerza A.	Beaverton	Johnson, Mrs. Celia	Portland
Hamby, Bruce	Portland	Johnson, Elizabeth	Portland
Hampton, M. L.	Nashville	Johnson, Elsie	Prineville
Hanley, Napine	Boise, Ida.	Johnson, Florence V.	Portland
Hansen, Eleanor E.	Corvallis	Johnson, Gail	Lake Odessa, Mich.
Hansen, Irene C.	Beaverton	Johnson, Mrs. Henrietta H.	Portland
Harman, Elsie	Grants Pass	Johnson, Mabel	Portland
Harper, Elizabeth	Portland	Johnson, Newton A.	Los Angeles, Calif.
Harrang, Leona B.	Foster	Johnson, Olga J.	Silverton
Harrington, Viola A.	Portland	Johnson, Sadie M.	Garden Home
Harris, Helen	Portland	Jones, Alice B.	Wenatchee, Wn.
Harryman, Stewart L.	Portland	Jones, Flora S.	Blackfoot, Ida.
Hartman, Anne M.	Portland	Jones, Helen Caples	Portland
Harwood, T. William	Portland	Jones, Margaret E.	Portland
Hatch, Rachel L.	Gaston	Jones, Ralph E.	Freewater
Hathhorn, Marian B.	Hillsboro	Jones, William C.	Salem
Hathhorn, Reece N.	Hillsboro	Journey, Louise G.	Glenns Ferry, Ida.
Hattan, Ella	Portland	Judd, Mrs. Della T.	Gaston
Haughawouk, Mildred	Jennings Lodge	Kaiser, Winifred C.	Maupin
Havely, Sadie H.	Portland	Kammerer, Alan	Portland
Hayman, Ruth F.	Newport	Keeney, Earl A.	Cloverdale
Haysan, Flora E.	Portland	Kelker, Yvonne	Portland
Hayslip, Ethel	Portland	Kelling, Mary Lee	Reedville
Heckinger, Theresa June	Portland	Kemp, Allie	Portland
Hefner, Martha L.	Portland	Kennedy, Jack W.	Woodburn
Helms, Dan T.	Portland	Kern, Annette G.	Portland
Hendricks, Marian L.	Garden Home	Kerns, Margaret	Eugene
Hendryx, Mamie	Portland	Kerr, Florence E.	Portland
Henkle, Hazel H.	Portland	Kerr, Margaret M.	Portland
Henshaw, Gwendolyn L.	Portland	Kimball, Charles S.	Portland
Herman, Lorene C.	Oregon City	Kimbrell, Elma P.	Portland
Herre, Mrs. Minerva	Milwaukie	Kincaid, Lillie C.	Portland
Hildenbrand, Elnora	Portland	King, Helen H.	Oregon City
Hilen, Virginia	Portland	King, Jack A.	Portland
Hill, Hazel Kerr	Portland	King, Lela Riches	Silverton
Hilts, Charlotte J.	Vernonia	Kirkpatrick, Genevieve	Portland
Hite, Marie J.	Portland	Kletsch, Albert G.	Echo
Hoel, Lesta	Portland	Klouchek, Marcella	Portland
Hofer, Robert D.	Portland	Knapp, Margaret A.	Portland
Hoffman, Hazel	Bacona	Knight, Cargen	Portland
Holey, Clara G.	Portland	Knoll, Sarah C.	Womelsdorf, Pa.
Holman, Janice L.	Portland	Koch, Linda B.	Cornelius
Holmes, Bernice K.	Portland	Koehler, Geo. H.	Portland
Holter, Violet I.	Monroe	Koepke, Ernestine	Portland
Holtz, Esta	Portland	Koke, Helene F.	Eugene
Horner, Jennie	Cornelius	Konigan, Fanny	Hillsboro
Horning, E. E.	Portland	Konigan, Tunia	Hillsboro
Hoscheid, Frances S.	Castlewood, S. D.	Kopp, John S.	Portland
Hostetler, F. J.	Park Place	Koppang, Ragna	Bellingham, Wn.
Hotel, Roxanne	Milwaukie	Krahman, Louise	Portland
Howard, Louese	Grants Pass	Krause, Thelma M.	Aberdeen, Wn.
Howard, Wilma E.	Grants Pass	Kruchek, Myrtle	Hillsboro
Howe, Leila C.	Estacada	Krupke, Esther	Portland
Howe, Marion D.	Hood River	Kullberg, Andrew	Portland
Howie, Mabel	Milwaukie	Kurth, Elonore H.	Lake Grove
Hubbert, Mildred A.	Portland	Labby, Daniel H.	Portland
Huggins, Frank M.	Vale	Lahti, Olga	Portland
Humphreys, Richard H.	Portland	Lake, C. J.	Boring
Hunter, Howard M.	Moore, Mont.	LaLonde, Mrs. Mabel B.	Milwaukie
Huston, Frances B.	Portland	Landes, Alfred V.	Marshfield
Ingram, Juanita R.	Junction City	Lane, Edna Gentry	Portland
Ishley, Virginia	Portland	Langsdorf, Gordon C.	Vancouver, Wn.
Isherwood, S. H.	Salem	Langsdorf, Mrs. M. H.	Vancouver, Wn.
Jackson, Alberta	Portland	Lawford, Winifred D.	Portland
Jackson, Rein Everett	Portland	Leavenworth, Catherine	Portland
Jacobsen, Luster L.	Portland	Lee, Minnie C.	Portland
		Lees, Harriett P.	Portland

Lehman, John F.	Oregon City	Murray, Margaret H.	Lewiston, Ida.
Lehman, Olive H.	Portland	Murton, Ethelwynne	Portland
Lennartz, Anna	Gresham	Muzzy, Helen	Scio
Lenach, Dorothy	Portland	Myers, Marjorie A.	North Powder
LeRoy, Holden M.	Portland	Narver, Mearl D.	Portland
Lessing, Marie A.	Portland	Nation, Nina E.	Alliance, Neb.
Leverman, Anne	Portland	Neave, E. Moore	Junction City
Lewis, Lulu M.	Hayton	Negro, Margaret A.	St. Helens
Litchfield, G. Kenneth	Portland	Nelson, Clara A.	Portland
Little, Agnes V.	Athens	Neth, Frances Louise	Portland
Litton, Margaret	Tigard	Newman, Golda Marie	Vancouver, Wn.
Livingston, Helen	Portland	New, Lois	Portland
Lock, Irma M.	Portland	New, Marytine A.	Portland
Logan, Marjorie E.	Seaside	Nex, Louise A.	Portland
Lohikoski, Leo V.	Portland	Nickerson, Mildred	Lebanon
Long, M. Louise	Portland	Nessan, Rowena W.	Sheridan
Looney, Mary	Portland	Nessen, Gertrude	Portland
Loshner, Blanch Berneta	Portland	Nitschke, Millicent B.	Portland
Lowell, Walter R.	Portland	Northway, Millicent B.	Monroe
Lowell, Mrs. Blanche	Vancouver, Wn.	Nye, Leolana F.	Portland
Lowell, Rose Maree	Portland	O'Hara, Lillian P.	Bend
Lynch, Marjorie E.	Portland	O'Leary, Jeannette	Silverton
Lyons, Pauline	Portland	Olson, Hannah M.	Portland
MacDonald, Jean	Portland	Olson, Olive	Portland
MacKenzie, Grace	Portland	O'Malley, Emily	Portland
MacKenzie, Wilma A.	Grants Pass	Owens, Helen L.	Houghton, S. D.
Magnuson, Ruby M.	Portland	Paddock, Lois	Vancouver, Wn.
Mahoney, Patricia	Heppner	Pahl, Emma G.	Portland
Markworth, Marjorie	Portland	Palmer, Harry E.	Portland
Marlitt, Richard J.	Portland	Palmer, Inez B.	Portland
Marple, Reo L.	Portland	Parish, Helen P.	Portland
Martin, Margaret M.	Gresham	Parker, Malveson Josephine	Portland
Mason, Lyle R.	Portland	Parker, Mrs. O. (Lola)	Fossil
Mason, Violet Cecelia	Portland	Parks, Virginia E.	Tigard
Mathes, Frances A.	Portland	Parsons, Katherine L.	Ashland
Masterson, Mary C.	Eugene	Passadore, Helen Rose	Portland
Maule, Mabel	Portland	Patten, Ruth H.	Portland
Maxwell, Maude L.	Pendleton	Patterson, Mrs. Evelyn	Portland
Mayfield, Jennis H.	Garden Home	Patterson, Vivian	Portland
Mayfield, Nadene	Portland	Paulsen, Anita M.	Vancouver, Wn.
McAdam, Margaret M.	Clatskanie	Paulsen, Eunice A.	Vancouver, Wn.
McCane, Nella	Newberg	Pepper, Charlotte	Billings, Mont.
McCall, Margaret	Portland	Pepper, Ruth	Billings, Mont.
McClell, Ann	Eugene	Perkins, Ruth E.	Portland
McCorkle, Cecelia R.	Portland	Perrin, Genevieve Watson	Portland
McCrae, Wallace W.	Monmouth	Perry, Dale J.	Portland
McDougall, Zola	Portland	Petersen, Elsie C.	Great Falls, Mont.
McCulloch, Paul R.	Wasco	Petersen, Otto H.	Scappoose
McGuire, Jean L.	Portland	Peterson, Genevieve Frances	Portland
McDuffee, Ray W.	Bend	Petit, Ruby E.	Portland
McElvain, Pauline	Portland	Phelps, Elizabeth B.	Bend
McMichael, Dorothy	Tigard	Phillips, Alda J.	Redmond
McVay, Catherine E.	Oswego	Phillips, Charlotte L.	Portland
Meagher, Hazel M.	Vancouver, Wn.	Phillips, Maxine M.	Gervais
Medesker, Charles M.	Nyssa	Phillips, Zella L.	Portland
Medesker, Mrs. Nettie	Nyssa	Pierce, Vera E.	Forest Grove
Melendy, Ruth W.	Portland	Pollitt, Margaret M.	Portland
Merrick, Marjorie R.	Portland	Pollock, Bess	Dubois, Ida.
Messenger, Mary Ann	Portland	Pollock, Leon E.	Portland
Miles, Ruth	Portland	Porhly, Vina	Prineville
Miller, Fannie	Portland	Porter, Louise E.	Portland
Miller, Lets P.	Tigard	Porter, Marguerite V.	Portland
Miller, Ruth Carolyn	Clackamas	Post, Frances E.	Portland
Mills, Wendell W.	Portland	Post, Wilma O.	Portland
Minar, Earl W., Jr.	Portland	Powers, Catherine	Portland
Misener, Ellen K.	Portland	Prentys, Agnes L.	Portland
Mitchell, Evelyn	Seaside	Price, Berdella	Santa Cruz, Calif.
Mitzner, Theodore B.	Portland	Proffitt, Elma L.	Wasco
Montag, David W.	Portland	Prosser, Dorothy	Portland
Moore, Verda Larson	Portland	Puspanen, Esther S.	Portland
Morris, Muriel E.	Walla Walla, Wn.	Putnam, Paul M.	Huntington
Moser, Alice E.	Oregon City	Quigley, Clara A.	Madera, Calif.
Mother, Maria Teresa Lewis	Portland	Quinn, Mabel Q.	Lakewood, Ohio
Mueller, Sylvia A.	Portland	Raasina, Mildred M.	Astoria
Muncy, Mary Lou	Portland	Rand, Queenie K.	Portland
Munnick, Harriet D.	Oregon City	Ransier, Eleanor Adella	Portland
Murphy, Mrs. Bessie V. Lamkin	Central Point	Reed, Bella B.	Hillsdale
		Reed, Bella B.	Corbett
		Reeves, Amanda G.	McMinnville

Reeves, Margaret	Oak Grove	Slawson, Katherine	Portland
Regan, Bettie	Portland	Smith, Amy Esther	Boise, Ida.
Regan, Dorothy	Portland	Smith, Dorothea F.	Portland
Reid, Janet	Portland	Smith, Frances E.	Portland
Reynolds, Ardith	Portland	Smith, Gerald	Vancouver, Wn.
Rickabaugh, Audrey M.	Portland	Smith, J. Bernice	Portland
Riggs, Lyle N.	Portland	Smith, Josephine	Portland
Rinehart, John M.	Los Angeles, Calif.	Smith, Leslie F.	Sherwood
Rinella, Rose Marie	Portland	Smith, Ruth M.	Portland
Ritchie, G. Irene	Portland	Smith, Vina	Portland
Roake, Sarah Louise	Portland	Snyder, Edith J.	McMinnville
Robbins, S. Louise	Portland	Snyder, Josephine Elizabeth	Portland
Roberts, Lola	Portland	Southern, Marjorie P.	Oswego
Robertson, Dorothy	Portland	Southwick, La Vaughn	Portland
Robertson, Jack	Portland	Spangler, Virginia	Portland
Robinson, Edward	Portland	Sprando, Sara	Portland
Rogers, Velna M.	La Grande	Sprando, Sara Rose	Portland
Rohde, Madeline Catherine	Portland	Springer, Margaret C.	Oregon City
Rohner, Preston E.	Woodburn	Spry, E. Josephine	Portland
Rose, Rheta M.	Ontario	Stanfield, Maxine I.	Echo
Rude, Charles H.	Portland	Staub, Laura H.	Beavercreek
Rush, Mabel E.	Newberg	Stearns, Marjorie R.	Portland
Sagen, Ruth M.	Portland	Stein, Harriet E.	Belt, Mont.
Salway, Elizabeth	Portland	Stephenson, Hazel M.	Eugene
Sanborne, Heldred	Portland	Stevens, Henry E., Jr.	Portland
Sargent, Helen E.	Goble	Stevenson, Mary F.	Portland
Sawdey, Elizabeth	Portland	Stewart, Emma Jo	Portland
Sawtelle, LeForest W.	McMinnville	Stewart, Jeannette	Wapato, Wn.
Schmid, Mrs. F. F.	Portland	Stiles, Mrs. Cordelia S.	Portland
Schmidt, Alfred	Portland	Stiles, Laura E.	Forest Grove
Schmidt, Evelyn M.	Portland	Stone, Miriam I.	Portland
Schoeni, Rosemary	Portland	Strauss, Francis S.	Portland
Scholl, William	Portland	Strauss, Ruth L.	Mosier
Schooley, Jennie	Scappoose	Street, Ruth	Portland
Schramm, Lawrence	Milwaukie	Struble, Frances H.	Portland
Schroeder, Rosanne	Portland	Susbauer, Oneita A.	Cornelius
Schwitzer, Eva G.	Portland	Suwol, Samuel M.	Portland
Schytner, Eugene O.	Stacy, Minn.	Swanson, Beatrice E.	Portland
Scoffern, Lois B.	Clatskanie	Swayne, Marjorie G.	Brownsville
Scott, Elizabeth	Portland	Sweesy, Grace M.	Walla Walla
Scott, Janet M.	Portland	Swetnam, LaVelle M.	Portland
Seabrook, Mabel F.	Portland	Swick, R. Geraldyn	Ridgefield
Seely, Frank K.	Portland	Swisher, Dorothy	Portland
Sehl, Mary Lenore	Portland	Sylwester, Kurt L.	Portland
Seilon, Alice	Portland	Taggart, Edward T.	Portland
Seilon, Ethlyn	Portland	Taylor, Mrs. S. M.	Portland
Selfridge, Lela Reed	Portland	Teresi, Mary R.	Portland
Shaw, Marion Alice	Portland	Terry, Virginia E.	Portland
Sheahan, Elizabeth	Portland	Thomas, Ella S.	Amity
Sheets, Opal	Portland	Thomas, Mrs. Elsa	Salem
Shellabarger, Zola C.	Portland	Thompson, Beatrice	Portland
Shellenbarger, M. W.	Portland	Thompson, Kenneth M.	Coquille
Shellenberger, Rhoda	Beaverton	Thompson, Mrs. Mabel	Portland
Shellhammer, Erma	Lakeview	Thompson, Virginia L.	Portland
Shenker, Morris	Portland	Thompson, W. E.	Coquille
Shepard, Kathleen	Eugene	Thygeson, P. Marie	Ridgefield, Wn.
Sherk, Elenor L.	Roseburg	Timm, Dr. H. M.	Portland
Shleifer, Sam	Portland	Toman, Mrs. Joe	Oregon City
Shoemaker, Edith	Ontario	Trygstad, Harold B.	Portland
Seigenthaler, Marie	Linnton	Tucker, Edith L.	Portland
Shotwell, Thomas A.	Portland	Tucker, Marian W.	Stockett, Mont.
Sibley, Homer	Portland	Turley, Gladys L.	Portland
Sifton, Iona B.	Emmett	Turner, L. O.	Newberg
Sigurdson, Jennee T.	Gladstone	Turner, Robert V.	Portland
Silver, Helvie	Astoria	Turnidge, Pearl V.	Portland
Silver, Elsie A.	Astoria	Van Gorder, Ruth M.	Portland
Simmons, Bertha L. M.	Paisley	Van Housen, Pansy L.	Portland
Siskel, Rose	Portland	Van Veen, Doris	Portland
Sister Florence McLaughlin	Vancouver, Wn.	Van Wormer, C. L.	Newberg
Sister Mary Aloysius	Missoula, Mont.	Vaughan, Champ C.	Portland
Sister Mary deSales McLellan	Vancouver, Wn.	Vernon, Dr. Nellie S.	Astoria
Sister Mary Emerita	Portland	Vinson, Elizabeth G.	Portland
Sister Mary Rosina	Portland	Wade, Fred B.	Portland
Sister Mercedes	Portland	Wade, Mrs. Ida B.	Goldendale, Wn.
Skow, Margaret	Portland	Wagner, Berma M.	Forest Grove
Slater, Muriel Grace	Portland	Wagner, Lily F.	Forest Grove
		Walker, Sibyl T.	Portland
		Wallace, Keith	Portland

Waltman, Vera Jane.....	Garden Home	Wilkerson, J. B.....	Vernonia
Warner, Eleanor E.....	Portland	Williams, O. L.....	Marshfield
Warner, Mollie.....	Portland	Williams, Ruth J.....	Portland
Wassink, Lyda J.....	Lodi, Calif.	Williamson, Walter T.....	Portland
Waterman, Helen.....	Portland	Wilson, Margaret Bracken.....	Portland
Webb, Barbara B.....	Oak Grove	Wilson, Myrtle E.....	Warm Springs
Webster, Caroline B.....	Portland	Winters, Elsie.....	Portland
Wedel, Maxalyn.....	Portland	Wold, Edna A.....	Portland
Weed, Beatrice.....	Condon	Wold, Olga C.....	Portland
Weickert, Ella D.....	Oregon City	Wollenberg, Elmer F.....	Portland
Welch, Ruth E.....	Clackamas	Wollenberg, Ruth.....	Portland
Welcome, Irene C.....	Portland	Wood, Janet L.....	Portland
Wernsing, Paula Frances Mary.....	Portland	Woody, Jean.....	Portland
West, Eithel F.....	Portland	Woolsey, Harriett F.....	The Dalles
Whalen, Helen F.....	Portland	Worden, Ruth D.....	Portland
Wheeler, Hazel L.....	Portland	Worth, Geary H.....	Portland
White, Evelyn M.....	Portland	Worth, Miriam.....	Portland
White, Gertrude S.....	Portland	Wright, Beatrice.....	Portland
White, Joseph M.....	Chemawa	Wright, Thelma O.....	Portland
Whiteis, Gertrude L.....	Prineville	Zeller, A. C.....	Battle Grounds, Wn.
Wickersham, Margaret.....	Portland	Zink, Evelyn M.....	Portland
Wilber, Edith M.....	Portland		

Post Summer Session

Graduate and Undergraduate

ALASKA AND EUGENE

Abraham, Edith M.....	Corvallis	Campbell, Wm. Matthew.....	Roseburg
Adams, R. D.....	Portland	Cantrell, Harriet M.....	Springfield, Ill.
Agren, Marian.....	Roberts, Idaho	Carlton, Naomi B.....	Springfield
Albright, Marion E.....	Astoria	Carter, Margaret D.....	Portland
Allen, Ethan E.....	Eugene	Cartwright, Donovan Fredrick.....	Eugene
Allen, Mrs. Lilit B.....	Baker	Cartung, Louise Kathryn.....	Portland
Allen, Mildred M.....	Bend	Chaney, Mary Elisabeth.....	Portland
Allison, Kathryn Elizabeth.....	Portland	Coleman, John Edward.....	Paisley
Anderson, Elsie D.....	Portland	Collett, A. B.....	Gold Hill
Anderson, Violet L.....	Tillamook	Colvin, Nita Idellia.....	Ritter
Annen, Sister Ida.....	Mt. Angel	Conder, Jon.....	Hepner
Arnold, Harriet.....	Salem	Copenhaver, Lacy B.....	Portland
Arnold, Albert N.....	Amity	Cornwell, Mary M.....	Oregon City
Austin, Paul H.....	Portland	Cowell, Mary S.....	Milwaukie
Austin, Roberta J.....	Portland	Cramer, John Francis.....	Grants Pass
Averill, Richard Lisle.....	Portland	Crane, Arlene M.....	Eugene
Backlund, Lorene E.....	Portland	Crossen, Genevieve B.....	Vancouver, Wn.
Baker, R. Frank.....	Altadena, Calif.	de la Fontaine, M. Callista.....	Portland
Basler, Vernon I.....	Prineville	Dale, Philip.....	Canyon City
Baumann, Geo. E.....	La Grande	Daly, Wm. L.....	Dallas
Baybrook, Esther.....	Portland	Damitio, Harry.....	Aberdeen, Wn.
Beard, Norma.....	Vancouver, Wn.	Damskov, Ruth.....	Portland
Beardsley, Albert R.....	Vancouver, Wn.	Davis, Florence M.....	Portland
Beardsley, Clara.....	Oberlin, Kan.	Davis, Iris.....	Eugene
Beck, Albie L.....	Grants Pass	Deakins, Sylvia.....	Clackamas
Beerman, Lloyd F.....	Portland	DeGroot, Mrs. Emily M.....	Antelope
Belt, Geo.....	Eugene	De Guire, Olivia.....	Silverton
Bennett, Frank Brown.....	Tillamook	DeVore, Love L.....	Portland
Bercovich, Florence L.....	Portland	Diemel, Clarence E.....	Eugene
Berremann, Joel V.....	Philomath	Dillon, Nellie M.....	Boardman
Biggs, Paul E.....	Ontario	Dodds, John E.....	Eugene
Biggs, Wm. M.....	Ontario	Downs, Marvel G.....	Portland
Black, John Arthur.....	Beaverton	Duckworth, Madge.....	Elmira
Bowman, Eugene.....	North Powder	Dunn, Wallace W.....	Tillamook
Boyles, Rae Margaret.....	Eugene	Dutton, Wm. James.....	Eugene
Brakey, Elizabeth M.....	Portland	Eberle, Sister Bernadette.....	Mt. Angel
Brown, Constance.....	Eugene	Eckles, Marie.....	Portland
Brown, Esther.....	Drain	Ellis, Paul Warren.....	Salem
Bruce, Mae.....	Portland	Emmens, Thomas H.....	Medford
Bullard, Ruth Mary.....	Bullards	Emmons, Oma Belle.....	Independence
Burnett, Robert F.....	Eugene	Erickson, Mabel S. (Mrs.).....	Rieth
Byers, Jean Marie.....	San Jose, Calif.	Evans, James R.....	Eugene
Byers, Orrin Durward.....	Rainier	Fandrich, Ruth H.....	Gladstone
Byers, Ruth.....	San Jose, Calif.	Fay, Marjorie.....	Portland
Campbell, Alice A.....	Klamath Falls	Feeney, Francis Harbe.....	San Simon, Ariz.

ENROLLMENT

Finn, Dorothy M.....	McCoy	Kleffman, Ervin H.....	Corvallis
Fitch, Elinor.....	Eugene	Koke, Helene F.....	Eugene
Fletcher, Aubrey L.....	Eugene	Koon, Roy.....	Eugene
Folsom, Dorothy M.....	Pilot Rock	Krahman, Louise S.....	Portland
Foord, Phillip Edward.....	Dallas	Krause, Thelma M.....	Aberdeen, Wn.
Force, Raymond C, Jr.....	Piedmont, Calif.	Lamb, Lottie Lee.....	Eugene
Frost, Mrs. Vinnie B.....	Newberg	Lane, Chas. M.....	Aberdeen, Wn.
Furrer, G. R.....	Portland	Lary, Bertha M.....	Camas Valley
Gagen, Charlotte T.....	Portland	Lee, Guy L.....	McMinnville
Ganiere, Ruth.....	Eugene	Leede, W. E.....	Seattle, Wn.
Gardiner, Alice.....	Portland	Lewis, Lulu M.....	Stayton
Garman, David T.....	Eugene	Lieser, Wm. H.....	Vancouver, Wn.
Garrett, Emma G.....	Eugene	Linn, Leland P.....	Myrtle Point
Gary, John L.....	West Linn	Livingstone, Helen.....	Portland
Gettmann, Laurene Elizabeth.....	Portland	Long, Watt Andrew.....	Portland
Gevurtz, William Sanders.....	Pullman, Wn.	Loomis, Harry T.....	Portland
Gladish, Oscar E.....	Portland	Lorenz, Wilfred G.....	Portland
Goodlander, Milicent.....	Eugene	McBurney, Chas. H.....	Wending
Goodrich, Martha.....	Lebanon	McClew, Ann Elizabeth.....	Eugene
Gould, Edna M.....	Gold Hill	McCordic, Edda Marguerite (Mrs.).....	Vancouver, Wn.
Gray, Althea.....	Grants Pass	McCraw, Troy L.....	Woodburn
Gray, Vera.....	Portland	McDonald, Benson S.....	Clackamas
Green Winifred.....	Grants Pass	McKean-Smith, E. P.....	Montreal, Can.
Griffin, Berenice.....	West Linn	McKenzie, Constance.....	Wallowa
Griffin, Clinton J.....	Eugene	McKillop, Donald.....	Roseburg
Hadley, Mrs. Ella E.....	Eugene	McMullen, Rita.....	Eugene
Haefner, Ruth.....	Portland	Madden, Edmund Francis.....	Portland
Hagedorn, Laura E.....	Monmouth	Malmberg, Ella M.....	Vancouver, Wn.
Hall, Robert Tallmadge.....	Eugene	Mansfield, Virginia Allison.....	White Salmon, Wn.
Hampton, Claud.....	Boise, Ida.	Markworth, Marjorie R.....	Portland
Hanley, Napina.....	Roseburg	Marsh, Kathryn.....	Marshfield
Hannah, Edgar James.....	Friday Harbor, Wn.	Melendy, Ruth.....	Portland
Hansen, Eleanor Elaine.....	Portland	Mercer, Clinton A.....	Eugene
Hansen, Irene C.....	Beaverton	Micek, Frances L.....	Sherwood
Harrang, Leona B.....	Foster	Miller, Ruth C.....	Clackamas
Harris, Agnes.....	Oregon City	Morris, Grace Parker (Mrs.).....	Eugene
Hartmus, Paul E.....	Portland	Morrison, Carl E.....	North Bend
Hartung, Donald E.....	Molalla	Murray, Margaret.....	Lewiston, Ida.
Hashinger, Margaret E.....	Bakersfield, Calif.	Muzzy, Helen M.....	Portland
Haskin, Gladys D.....	Portland	Nissen, Rowena W.....	Sheridan
Hayter, Robert.....	Dallas	Nordine, Ida E.....	Gresham
Hayward, Ansel.....	Riverton	O'Leary, Jeannette.....	Portland
Heinz, Margaret.....	Eugene	Oliver, Robert T.....	Eugene
Helm, Mrs. Myrtle.....	Klamath Falls	Overholser, W. D.....	Albany
Henagin, Robert L.....	Coburg	Overman, Helen L.....	Eugene
Hendricks, Russell Gordon.....	Eugene	Overmeyer, Geo. Jr.....	Orting, Wn.
Hendryx, Mamie F.....	Portland	Page, Denzil L.....	Eugene
Hill, Irvin.....	Cushman	Parish, Helen P.....	Eugene
Hoerber, Ralph C.....	Portland	Parker, Helen E.....	Eugene
Hoffman, Hazel.....	Bacona	Parsons, Ida.....	Eugene
Holland, Mrs. Lourea Thomasen.....	Eugene	Patterson, Virginia.....	Klamath Agency
Holter, Violet I.....	Monroe	Peattie, Margaret.....	Portland
Hoover, Mrs. Veri L.....	Eugene	Pemberton, Eleanor Bowen.....	Eugene
Howard, Gilbert A.....	Baker	Pepper, Charlotte.....	Billings, Mont.
Howard, Louese S.....	Grants Pass	Pepper, Ruth.....	Billings, Mont.
Howe, Leila C.....	Estacada	Peters, Lottie S.....	Portland
Howe, Marion.....	Hood River	Peterson, Jean E.....	Salem
Hunter, Howard M.....	Moore, Mont.	Phillip, Harold.....	Eugene
Hutchins, Ruth Ione.....	Pasadena, Calif.	Phillips, Maxine M.....	Gervais
Inch, Mrs. Una B.....	Medford	Pitt, Edwin A.....	Eugene
Ingram, Juanita R.....	Junction City	Porter, Louise E.....	Portland
Iversen, Clifton F.....	Eugene	Post, Wilma O.....	Portland
Jackson, Alberta C.....	Portland	Potter, Grace Evangeline.....	Eugene
Jacobs, Charles Jr.....	Portland	Price, Perry Hugh.....	Springfield
Johnson, Chas. X.....	Marshfield	Pulliam, Roy E.....	Corbett
Johnson, Stuur A. M.....	Eugene	Purnell, H. F.....	Lewisburg, Pa.
Johnson, Trixie J.....	Tualatin	Raasina, Mildred M.....	Astoria
Jones, Ralph E.....	Freewater	Rasor, Berniece.....	Portland
Jordan, Baun.....	Eugene	Rea, Mrs. Ella N.....	Bandon
Journey, Louise G.....	Glenns Ferry, Ida.	Reed, Bella B.....	Corbett
Kearns, Mrs. Jennie.....	Dayton	Regan, Betty.....	Portland
Kelly, Sister Gregory.....	Mt. Angel	Regan, Dorothy.....	Portland
Keltner, Claire D.....	Arango	Reynolds, James N.....	Portland
Kidd, Florence.....	Portland	Richmond, Stanley Carlyle.....	Milwaukie
Kiesz, Arthur.....	Portland	Rinella, Rose Marie.....	Portland
King, Jack A.....	Ontario	Ritchie, Irene.....	Hagerman, Idaho
King, James Wm.....	Imbler		
Kistner, Frank B.....	Portland		

Robbins, S. Louise.....	Portland	Swayne, Marjorie Gates.....	Brownsville
Robertello, Laura May.....	Seattle, Wn.	Swenson, Hilda G.....	Colton, S. D.
Roberts, Olive.....	Vancouver, Wn.	Swenson, Olga A.....	Devils Lake, N. D.
Robertson, Dorothy.....	Portland	Swigart, J. Farman.....	Grants Pass
Rogers, Altine.....	Eugene	Taylor, Alfred.....	Eugene
Rose, Rheta M.....	Portland	Taylor, Dorothy M.....	Salem
Savage, Bessie.....	Grand Rapids, Mich.	Thomas, Ella S.....	Amity
Schmitt, Lawrence F.....	Albany	Thompson, Beatrice.....	Portland
Schreiber, Wm.....	Portland	Thompson, Kenneth.....	Coquille
Schwitzer, Eva G.....	Portland	Tissot, Ruth L.....	Portland
Scott, Emily A.....	Elkton, Md.	Torrance, Kathrine.....	Portland
Sears, Gertrude.....	Eugene	Townsend, Ina G.....	Eugene
Sehl, Mary Lenore.....	Portland	Tse, Pearl S.....	Canton, China
Shaw, Mrs. Maude Allen.....	Wauna	Tupper, Mrs. Josephine.....	Juneau, Alaska
Sheets, Opal.....	Portland	Turley, Gladys L.....	Portland
Shellenberger, Rhoda.....	Beaverton	Van Scoyoc, Marian.....	Medford
Shellhammer, Erma.....	Portland	Van Wormer, A. L.....	Newberg
Shuholm, J. Ivar.....	Portland	Waldorf, Fonda C.....	Council Bluffs, Iowa
Simons, Inez.....	Eugene	Walker, Florence.....	Independence
Sisler, Mary E.....	Eugene	Walker, Sibyl T.....	Medford
Sister Clague, Mildred.....	Mt. Angel	Wallace, Letta M.....	Brooks
Sister Keber, Victoria.....	Mt. Angel	Watt, Frances M.....	Denver, Colo.
Sister Wilde, Madeline.....	Mt. Angel	Weiser, A. E.....	Bakersfield, Calif.
Slater, Muriel G.....	Portland	Welch, Ruth E.....	Clackamas
Sleeter, Robert W.....	Medford	West, Eithel F.....	Portland
Smith, Agnes.....	Salem	Wharton, Mildred Maud.....	Portland
Smith, Eleanor M.....	Springfield	Wickham, J. A.....	Roseburg
Smith, Josephine.....	Portland	Willis, Nettie Pearl.....	Phoenix, Ariz.
Snyder, Walter Edward.....	Monroe	Witt, Z. E.....	Walla Walla, Wn.
Soule, Marjorie P.....	Oswego	Wolf, Florence H.....	Portland
Speer, Lloyd G.....	Eugene	Wood, Glen B.....	Springfield
Spencer, Edna Curtis.....	Silverton	Wood, Maurice.....	Salem
Sprague, Geo.....	Klamath Falls	Wynstra, Theo R.....	Olympia, Wn.
Sprando, Sara.....	Portland	Youmans, John Stull.....	Eugene
Springer, Margaret C.....	Oregon City	Young, Ada M.....	Portland
Stacks, Rose J. (Mrs.).....	Eugene	Young, Beatrice.....	LaGrande
Stafford, Miriam.....	Eugene	Young, Pauline.....	Portland
Stephens, Bertha A.....	Ashland	Zaragoza, Pedro A.....	Eugene
Stuff, Clella.....	Mitchell, Nebr.		

Summary of Enrollment and Degrees Granted 1932-33

ENROLLMENT BY CURRICULUM AND CLASS, REGULAR SESSION, 1932-33

Major Course	1st or Fresh. Year	2nd or Soph. Year	3rd or Junior Year	4th or Senior Year	Grad.	Prof.	Spec.	Total
Arts and Letters								189
English			22	82	41			
Germanic Languages			3	6	3			
Greek								
Latin			1	5	2			
Romance Languages			5	10	9			
Business Administration	156	214	66	116	18		5	575
Education	10	20	15	40	53			138
Fine Arts								294
Architecture and Art	41	69	12	48	10		5	
Landscape Architecture	3	5	1	4	1			
Music	19	25	3	33	15			
Journalism	60	55	17	39	3			174
Law						93	2	95
Physical Education	21	37	10	25	22			115
Social Science								200
Economics			9	27	11			
Geography			1	1	1			
History			10	27	21			
Philosophy			1	1	3			
Political Science				6	3			
Psychology			12	14	9			
Sociology			9	22	12			
Lower Division Groups								644
Humanities	77	125					2	
Social Science	97	185					1	
Physical Science	23	31					1	
Biological Science	37	64					1	
Other Lower Division—								
Home Economics	3							3
Science								26
Chemistry				9				
Biology				15				
Physics				2				
Total Students, Regular Session	547	830	197	532	237	93	17	2,453
Auditors								58
Grand Total								2,511*

DISTRIBUTION OF ENROLLMENT AS TO SEX AND RANK, 1932-33

	Men	Women	Total
Total Graduate Students	138	99	237
Total Undergraduate Students	1,330	886	2,216
Total Auditors	16	42	58
Totals	1,484	1,027	2,511

* This total enrollment was divided as follows: men 1484, women 1027. It does not include enrollment in the University of Oregon Medical School which is reported in detail in the official catalog of the Medical School.

ENROLLMENT IN SUMMER SESSIONS, 1932

	Men	Women	Total
Campus Sessions at Eugene:			
Regular Session	286	432	718
Post Session	114	194	308
Portland Session	144	631	775
Yukon Cruise	2	12	14
Total	546	1,269	1,815
Net Total (Excluding duplicates†)	447	1,102	1,549

ENROLLMENT IN GENERAL EXTENSION DIVISION*

Oregon State System of Higher Education

(See pages 263-265)

July 1, 1932, to June 30, 1933

	Undergraduate			Graduate			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Extension Classes									
Portland Extension Center..	566	865	1,431	44	61	105	610	926	1,536
Eugene	13	55	68	.....	.....	.....	13	55	68
Hood River	14	31	45	.....	.....	.....	14	31	45
Medford	4	22	26	.....	.....	.....	4	22	26
Salem	18	57	75	.....	.....	.....	18	57	75
Total	615	1,030	1,645	44	61	105	659	1,091	1,750
Correspondence Study									
New registrants	258	457	715	.....	.....	.....	258	457	715
Students registered before July 1, 1932, still enrolled	285	438	723	.....	.....	.....	285	438	723
Total	543	895	1,438	.....	.....	.....	1,202	1,986	1,438
Total, General Extension Division							1,202	1,986	3,188

* The enrollments given in the table do not include enrollments in radio classes and other non-credit work of the General Extension Division.

SUMMARY OF DEGREES GRANTED, 1932-33

Advanced Degrees		
Doctor of Laws (Honorary)	1	71
Doctor of Jurisprudence	3	
Doctor of Philosophy	4	
Master of Arts	37	
Master of Science	21	
Master of Business Administration	1	
Master of Education	3	
Master of Fine Arts	1	
Total advanced degrees		71
Bachelors' Degrees		
Bachelor of Arts	231	
Bachelor of Science	234	
Bachelor of Science in Education	2	
Bachelor of Science in Journalism	2	
Bachelor of Architecture	4	
Bachelor of Business Administration	10	
Bachelor of Laws	16	
Bachelor of Music	1	
Total bachelors' degrees		500
Total degrees granted, 1932-33		571*

† Excluding duplicates between the post session and the regular summer session.

* This total does not include the following degrees and certificates granted by the University of Oregon Medical School through the University: Doctor of Medicine, 51; Bachelor of Arts, 22; Bachelor of Science, 15; Public Health Nursing Certificate, 10.

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